

**FREE**

# School News



*Education + Communication = A Better Nation*

**Covering the Long Beach Unified School District...and more!**

Volume 14, Issue 111

[www.SchoolNewsRollCall.com](http://www.SchoolNewsRollCall.com)

December 2013 / January 2014



**Safe to School—  
Safe to Home  
on Long Beach  
Transit (page 7)**

Meshel Negrete, *School News* Graphic Designer, on her way to work on LB Transit. Photo Courtesy of Barbra Longiny

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Happy Holidays from the *School News* Staff



"Izzy waiting for Santa"

**Distributed in the communities of: Long Beach, Lakewood & Signal Hill**

# HOW TO GET TO *The Beach*

CSULB is a university where talented and diverse students (just like you!) come to reach their educational goals, while experiencing an exciting campus. Plan early, and follow the steps for each grade level to get ready for college.



## 6th–8th Grade START PLANNING NOW

- ✓ Discuss with your school counselor about courses that will prepare you for college.
- ✓ Take English and Algebra I.
- ✓ Complete a language course other than English.
- ✓ Get good grades in your courses, and begin taking the A–G courses.
- ✓ Follow the BeachBound Crew as they prepare for college at [www.csulb.edu/beachbound](http://www.csulb.edu/beachbound).



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[www.csulb.edu/beachbound](http://www.csulb.edu/beachbound)

## AMONG THE NATION'S BEST

## 11th Grade JUMPSTART YOUR CSULB APPLICATION

- ✓ Review with your school counselor courses you need to take for CSU admission, including Algebra II or Advanced Math and English with emphasis on writing and critical reading.
- ✓ Students who are taking Advanced Placement (AP) classes should register to take the AP exams in the spring. You can earn college credit for AP courses if you score well on the test(s).
- ✓ Take the ACT or SAT during the spring, and don't forget to register a month prior to the exam.
- ✓ Attend college fairs and related events at your school or in your community.
- ✓ To find out why CSULB is your university of choice, visit [www.csulb.edu](http://www.csulb.edu).

## A–G Courses TAKE COLLEGE PREP CLASSES

- A. History / Social Science**
  - U.S. History, U.S. Government, Civics, World History, Cultures and Geography
  - 2 years
- B. English**
  - 4 years
- C. Mathematics**
  - Algebra, Geometry, Intermediate Algebra or Higher Level Mathematics
  - 3 years (4 years recommended)
- D. Laboratory Science**
  - 1 year of Biological Science
  - 1 year of Physical Science
  - 2 years (3 years recommended)
- E. Language other than English**
  - 2 years (3 years recommended)
- F. Visual & Performing Arts**
  - Dance, Drama / Theater, Music or Visual Art
  - 1 year
- G. College Preparatory Electives**
  - 1 year of academic courses in any of the above A–F areas and other approved alternate electives

## 9th Grade GET GOOD GRADES

- ✓ Continue taking the A–G college preparatory classes.
- ✓ Earn grades of "A"s and/or "B"s in all your classes, and develop good study habits.
- ✓ Take the ACT Explore. [www.act.org/explorestudent](http://www.act.org/explorestudent)
- ✓ Work with your teachers to discover your learning style and academic strengths.
- ✓ Start using the high school course planner at [www.csumentor.edu](http://www.csumentor.edu).

## 12th Grade FINISH STRONG

- ✓ CSULB recommends that you take your final ACT or SAT by October of your senior year.
- ✓ Submit your CSULB admission application using [www.csumentor.edu](http://www.csumentor.edu).
- ✓ Pursue scholarship information and apply for those scholarships for which you are qualified.
- ✓ Identify teachers and counselors who can write strong scholarship recommendation letters for you.
- ✓ Apply for Financial Aid no later than March 2<sup>nd</sup>.
- ✓ If you plan to transfer to CSULB from a community college, visit [www.csulb.edu](http://www.csulb.edu) for more information.

## 10th Grade STAY ON TRACK

- ✓ In October, register for the Practice Scholastic Assessment Test (PSAT), a practice exam for the Scholastic Assessment Test (SAT).
- ✓ Take the ACT's PLAN [www.act.org/planstudent](http://www.act.org/planstudent), which helps you prepare for the ACT.
- ✓ Participate in enrichment programs and summer workshops at CSULB.
- ✓ Take a tour: come see what's new at *The Beach*.
- ✓ Start researching available scholarships!
- ✓ Update your course planner throughout high school by logging in to [www.csumentor.edu](http://www.csumentor.edu).

## Paying for College

Check out these sites for more information on how you can pay for college:

- Financial Aid at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- CAL Grants at [www.calgrants.org](http://www.calgrants.org)
- Scholarships at [www.scholarships.com](http://www.scholarships.com)
- Save for college at [www.scholarshare.com](http://www.scholarshare.com)



[www.csulb.edu](http://www.csulb.edu)

*Go Beach*

Scan to find out more about CSULB.





**Kay Coop**  
Founder/Publisher



Happy Holidays and Merry Christmas!  
We are beginning our 15th year publishing *School News* covering the LBUSD. Much has changed in the classrooms over the years with technology advances commanding center stage. Even with budget cuts the District has managed to stay focused on student success. Superintendent Steinhauer's article on page 15 summarizes how LBUSD remains "Among the Nation's Best." In addition to the District information, we are pleased to include information from CSULB and LBCC.

I appreciate you, our valued readers, emailing your ideas and requests for articles. I'll include as many as possible.

Certainly, transportation is a necessity for all of us and in this issue we include Kevin Lee's article about the Long Beach Transit. Our graphic artist, Meshel, relies on the Long Beach Transit to get to work on time. She utilizes the convenience of riding her bike to the first stop on her route, transferring to a second bus and then biking the last leg of her route to work. She has never been late to work thanks to the bus running on schedule. (see Meshel's picture on the cover.)

Congratulations to the winners of our three contests last issue (see page 37). We also have a contest on our web site [www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

Our next issue is February 12, 2014...Happy New Year!

# School News

Education + Communication = A Better Nation

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

**Covering the  
LONG BEACH UNIFIED SCHOOL DISTRICT  
...AND MORE!**

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**Douglas P. Haubert**  
City Prosecutor

### The High Cost of Missing School

Kids who habitually miss school are far more likely to fall behind in their class and eventually drop out, according to numerous studies. What is more surprising is how much it costs me and you.

A series of studies by UC Santa Barbara researchers concluded California's high school dropouts cost state taxpayers approximately \$46.4 billion annually. The studies also found that the economic benefits from effective anti-truancy programs could be as high as \$392,000 per high school graduate.

Each year, about 120,000 Californians reach age 20 without a high school diploma. According to the California Dropout Research Project, headed by UCSB researchers, the high cost of dropping out reveals itself in many forms, including lost tax revenues, medical costs, and the increased likelihood of being on welfare or committing a crime.

The fact that school dropouts are more likely to commit crimes is seen every day in Long Beach. Estimates are that 80-90% of active gang members are dropouts. According to the California District Attorney's Association, about 82% of those in State prison are dropouts.

The link between dropout rates and crime makes sense. In modern times it is difficult for one to earn a legitimate living without at least a high school education. The CDRP researchers found that High school graduates earn an average of \$290,000 more during their lifetime – and they each pay about \$100,000 more in taxes than dropouts.

Another study, by Fight Crime: Invest in Kids, a nonprofit that partners with law enforcement officials around the country, says a 10% increase in graduation rates has historically reduced murder and assault rates by 20%. In other words, increasing graduation rates by 10% could prevent over 3,000 murders and nearly 175,000 aggravated assaults in America.

Victor Hugo once said, "He who opens a school door, closes a prison." And Hugo didn't need a study to tell him that.

The cost of crime is only part of it. More than two-thirds of dropouts use food stamps during their lifetime. High school graduates are 68% less likely to be on welfare. Dropouts have a higher risk of stroke, heart disease, diabetes, depression and other serious conditions; since health care for indigent patients is borne by taxpayers, dropping out costs us dearly.

If you don't have kids in school, should you care about truancy? If your kids regularly attend, should you care about others' kids who are skipping class? According to these studies, none of us can afford the impact of high dropout rates, and since it starts with habitual truancy, we cannot afford to have empty seats in our school.

333 West Ocean Blvd., 2nd Floor, Long Beach, CA 90802 • 562/570-5600  
www.longbeach.gov



**Dr. Robert Garcia**  
Vice Mayor  
and Joint Use  
Committee Member

### Great News to Share

Last month, the City Council passed a balanced, responsible, and forward thinking budget. The budget was lean, set aside reserves, and made large new investments in streets, libraries, and parks. Over the last few years, we have worked hard to get our budget and pension system under control. Thanks to our police officers, firefighters, and city employees, we have new pension agreements that will save the city hundreds of millions of dollars over the next 10 years.

This is great news not just for our city, but for all our schools, students, and families. A balanced budget means we don't have to choose between cutting libraries, or crossing guards. It means we can afford to keep police officers patrolling near schools in the afternoons, and we can fully fund our park programs for youth. And it means that we will have the resources to move forward with an ambitious initiative for increased and improved communication and collaboration between the city and LBUSD.

The Long Beach Unified School District is independent from the City of Long Beach. But that doesn't mean the schools and the city can or should operate in separate bubbles. We are one community, and our schools are literally the future of Long Beach. Ensuring that our schools are safe, and that they have the public safety resources to stay safe, and supporting community resources such as after-school programs and parks and recreation activities, is most certainly part of good city government. With our budget balanced, we are in a great position to do all that, and more.

Just to give you an idea of some of the positive development thanks to our balanced budget, here are some of the major new investments that you'll notice in your community:

**Streets & Sidewalks:** We are spending over \$25 million in new street and sidewalk improvements, one of the largest investments the city has made in our street infrastructure in many years.

**Parks:** We set aside over \$15 million to build, improve and expand parks, community centers, play ground equipment and aging infrastructure.

**Libraries:** After many years of cut backs, our library system will see additional support for new books and upgrading facilities.

**Athletic Fields:** We will also be investing over \$2 million at city athletic fields including at El Dorado and Seaside Park.

**Technology:** We are investing over \$10 million in new systems and technology for the city.

**Police & Fire:** We have funded back-to-back Police and Fire Academies and we continue to strengthen our public safety resources after years of cut backs.

# City of Signal Hill Office of the Mayor



**Michael Noll**  
Mayor

## Library Fines Amnesty Month

The holidays are fast approaching which means getting ready to spend time with family and friends. It also means school breaks are on the horizon. If you are looking for something to do during the upcoming winter break, we suggest you visit your local library. The Signal Hill Public Library offers activities for children, teens and adults.

Reading is a fun way to enjoy the break from school and keep reading skills sharp. Older children can enjoy graphic novels and younger children can read aloud to our trained dogs. Whatever your interest, the library has something just for you.

The Signal Hill Public Library will celebrate its 85th Anniversary on December 17, 2013. To celebrate this occasion, December is "Fines Amnesty Month." During the entire month of December, anyone can return overdue library materials and all fines will be removed. You can start 2014 with a clean record. So stop in and enjoy the library. It's there for you!

The City of Signal Hill wishes students, parents and teachers a safe and happy holiday season.

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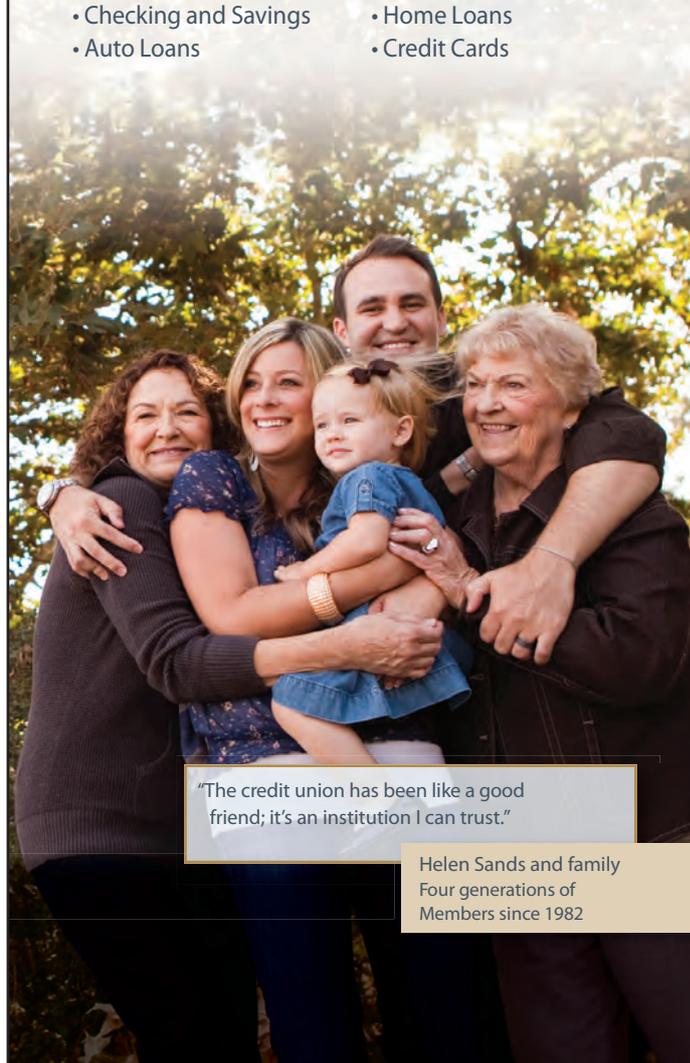
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# Leadership Long Beach

## Leadership Within Us All

By Ethan Prager, Lakewood High School, Sophomore  
Youth Leadership Long Beach Class of 2014

If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.

—John Quincy Adams



Ethan Prager

I remember my uncle once gave me this quote and I thought, “Wow, I want be a leader!” It became apparent to me that I could help someone else in my community, whether it is someone I know or someone whom I have never met before, through my actions. Youth Leadership Long Beach (YLLB) is giving me an opportunity to explore my leadership ability and extend my capabilities.

Three things that really registered with me are how inclusive and accessible this program was to so many Long Beach youth, the trust I was able to build with other youth to create great teamwork, and how I was able to make friends with people I probably would never have met. YLLB is a great program that requires a substantial commitment, during which time you nurture and develop leadership skills while having fun with real-world applications.

One of the unique aspects of YLLB is that it allows an eclectic group of high school youth who come from completely different backgrounds to learn and develop leadership abilities together. I am learning so much about my city through the perspective of all of my new friends and classmates from Jordan, Wilson, Poly, Saint Anthony, Cabrillo, CAMS or even from my school, Lakewood. Everyone is able participate in YLLB because the program is run by a nonprofit organization that receives contributions to support its youth leadership-training program. Because the program is free, membership in YLLB is accessible to any student.

During the weekend leadership retreat in Big Bear, our group of 37 high school students came together and formed camaraderie through teambuilding activities. We took part in a ropes course that was difficult for me because I am terrified of heights. So, even though I was not able to complete the rope challenge, I had the complete support of my new friends and I felt the connection with everyone. Along with individual challenges, some of the tasks required us to work together. This was a great experience, and I love the fact that teamwork was necessary.

And during each monthly session, the great team chemistry we have built shows. I have made friends from every school in Long Beach—the most dynamic group of young people you could imagine. I have witnessed many new perspectives from other high school students who have their own experiences that are completely different from my own.

And ever since that retreat weekend, I have become a new person. I am able to trust so much more and delegate responsibilities to others. I have made a friend who was a shy pianist, but by the end of the retreat, he was talking with a bunch of new people and taking requests for songs. Everyone stepped outside his or her comfort zone and grew as a result of our Big Bear experience and the guidance of the retreat team and volunteers.

I am benefitting from the YLLB experience because I am growing into a person who is not afraid of what others think about him. I have a group of new friends whom I can trust and can talk to if I ever have problems. I have met so many people that I would never have had the pleasure of knowing if not for this inclusive program, which emphasizes teamwork along with building strong

relationships and stepping outside your comfort zone in order to grow physically, mentally and spiritually.

Youth Leadership Long Beach is now in its 15th year of building and developing local high school students with leadership, personal development and interpersonal skills during a seven-month program of learning about Long Beach and preparing for the future. Each year, Leadership Long

Beach selects 30-plus high school youth who either attend school or live in Long Beach to participate in the program, with the goal of utilizing their leadership training to make a positive change at their homes, schools and communities. This free program is run by Leadership Long Beach, which is celebrating its 25th year of principled leadership programs for the city.



YLLB Class of 2014

About Leadership Long Beach was founded in 1989 by some of our community's most influential and visionary stakeholders. These founders envisioned the formation of a civic improvement program that would serve the community by educating and motivating leaders on issues important to the future and sustainability of our city. The Youth Leadership Long Beach program was started in 1996 to give those same opportunities to the emerging youth leaders in our community. For more information, check us out at [www.leadershiplb.org](http://www.leadershiplb.org) or [www.facebook.com/leadershiplongbeach](https://www.facebook.com/leadershiplongbeach) 743 Atlantic Ave., Long Beach, CA 90813 • 562/997-9194 [www.leadershiplb.org](http://www.leadershiplb.org)

# Long Beach Transit

## Safe to School—Safe to Home on Long Beach Transit

By Kevin Lee, Marketing Manager

Over the past couple of years, with major cuts to LBUSD yellow school bus service, Long Beach Transit has become one of the best ways for students to get to and from school. This transition has been an educational experience for everyone involved.

With the influx of students on LBT buses, we continually monitor ridership and running times on routes, particularly around schools. To accommodate all passengers we adjust service, within our resources, during peak hours. However, some buses may fill up quickly, so we rely on our professional bus drivers, our transit enforcement and passengers to make sure that boarding and exiting is quick, that disruption to the bus driver and fellow passengers is at a minimum, and that everyone has a safe and pleasant ride.



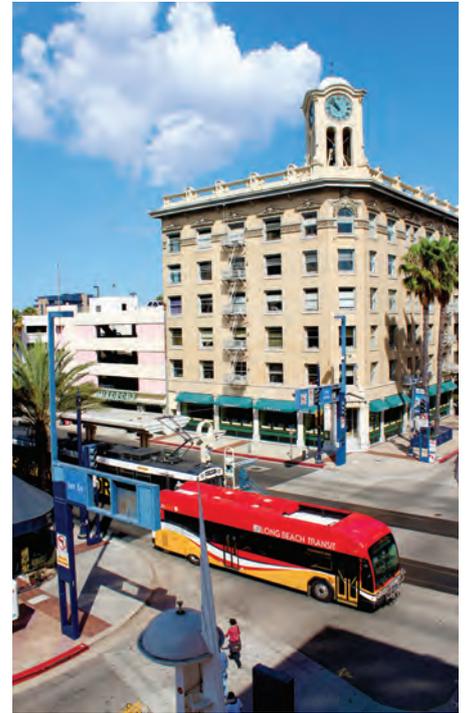
Most students act like bus-riding-pros on LBT. But everyone can use a reminder now and then on how they should act on a public bus. Did you know that school rules still apply on LBT when students are going to or from school? That's right. If a student isn't following the rules of their school while on LBT, they can be disciplined by the school, including suspension. Here is a list of bus riding etiquette that should be followed by everyone:

- Leave home early enough to arrive at your bus stop a few minutes early.
- Wait for your bus quietly and safely while having your fare ready.
- Follow the instructions of your bus driver without argument or delay.
- Remain in your seat while the bus is in motion. If it is standing room only, hold on to handrails and loops.
- Refrain from talking loudly, shouting or profane language.
- No eating, drinking or smoking on the bus.
- Listen to all electronic devices with earphones and at a non-disruptive volume.
- Help keep your bus clean.
- Be courteous to your bus driver and fellow passengers.
- Do not speak to strangers.
- Be alert for traffic when leaving the bus.

Experiencing positive and safe travel on the bus is vital to the success of public transportation, and an integral component of that, well into the future, are students. More and more of our youth are waiting longer to get their driver's license, and choosing to ride public transportation for many reasons. This includes being eco-conscious – opting to get another car off the road and ride a low-to-no-emission bus to wherever they need to go. They are also more financially savvy than ever, understanding that the money they will save their family by not buying a car can be used for amazing opportunities, like college.

The great thing is, students can ride LBT on a discounted 30-day pass! Student passes are currently \$40 (\$25 savings!) and they can be used any day of the week with proper I.D. and for an unlimited amount of rides within the valid dates on the pass.

For more information on Long Beach Transit routes and policies, please contact our friendly Customer Service staff at (562) 591-2301 or visit us online at [www.lbtransit.com](http://www.lbtransit.com) and [facebook.com/lbtransit](https://facebook.com/lbtransit).



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## The Public's Health Covered California Update



**Dr. Mitchell Kushner**  
City Health Officer

Despite all the controversy surrounding Covered California and the Affordable Care Act, our City and State have embraced the opportunity for increased and improved health care access. The Long Beach Department of Health and Human Services is recognized by Covered California as a Certified Enrollment Entity (CEE). All five Medi-Cal Outreach/Health Access Program staff are Certified Enrollment Counselors and are available to enroll qualified individuals and families into Covered

California and Medi-Cal health insurance programs. Open enrollment for Covered California, the State's health exchange or marketplace, began on October 1st and will end on March 31, 2014. Medi-Cal Outreach/Health Access Program staff have reached over 300 community members, public health professionals and partners with health insurance enrollment educational workshops since September.

The Health Department also collaborated with Voice Waves, a Long Beach youth-led journalism and media-training project, to spread the word about the Affordable Care Act through the Long Beach public access digital television show called News Long Beach. The show aired on October 24th and is

available on demand at [www.padnet.tv](http://www.padnet.tv). Through the Long Beach Health Access Collaborative, the Health Department is gearing up for a city-wide event, "Get Covered Long Beach", on November 16th to conduct a large-scale outreach, education and enrollment event to get individuals enrolled in Medi-Cal and Covered California.

For the first three weeks of open enrollment, more than 2.2 million unique visits were made to [www.CoveredCA.com](http://www.CoveredCA.com). The Service Center has handled more than 150,000 calls during the same period. From Oct. 1st through Oct. 19th, approximately 125,929 applications were started. National news coverage regarding problems with the Federal enrollment website has caused some confusion locally. The Covered California website has not experienced the same issues as the Federal website, and the Health Department continues to answer questions and clear up any confusion. The Health Department has handled close to 250 phone calls on Covered California since August 2013. Most calls are educational in nature with a minimum of 30 to 45 minutes of individualized education for each client. Staff expect the calls to pick up within the next few weeks as community members learn more about the expanded Medi-Cal program and Covered California.

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**Eliezer Nussbaum, M.D.**  
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# Miller Children's Hospital Long Beach

## Keep the Holidays Jolly



**Divya Joshi, MD**  
Chief Medical  
Officer

For many families the holiday season truly is “the most wonderful time of the year.” School is out, parents take time off of work and families gather to celebrate special traditions. But with all the shopping, dining and Christmas parties – everyone is exceptionally busy during this time of year. Unfortunately, this includes the emergency department. Miller Children's wants you to be able to protect your family and avoid unnecessary trips to the ER.

## Be Diligent with Decorating

- When setting up a fresh or artificial tree at home, place it away from fireplaces, radiators or portable heaters; and don't block doorways.
- Be sure to keep your tree watered – dry trees are fire hazards. Also, check your smoke detectors to make sure they are working.
- Check all tree lights, before hanging them on your tree. Make sure there are no frayed wires or broken sockets.
- Don't overload electrical outlets – it's a fire hazard. Also, turn off all lights before bed, have inclement weather or leave the house.
- Never use lighted candles on a tree or near other greenery.
- Tree ornaments, light bulbs, icicles, tinsel and small toys are choking hazards for children.

- Mistletoe, holly, poinsettias, Jerusalem cherry plants and other plants are used as holiday decorations. Like many plants, these could be poisonous if ingested. If you suspect ingestion, call the National Poison Center Help Line:(800) 222-1222.

## Holiday Festivities & Parties

- Clean up immediately after a holiday party. A toddler could wake up early and choke on leftover food or come in contact with alcohol or tobacco.
- Lots of cooking happens during the holidays! Practice food safety by washing hands, utensils, dishes, and anything that comes in contact with raw meat, including poultry and fish, and raw eggs before and after use.
- Common holiday foods such as peanuts or popcorn are potential choking hazards; don't give to children under 4.
- Keep a list with all of the important phone numbers a baby-sitter is likely to need in case of an emergency.
- Be aware when traveling during holiday evenings, since there is a higher incidence of drunk-driving accidents on these days.

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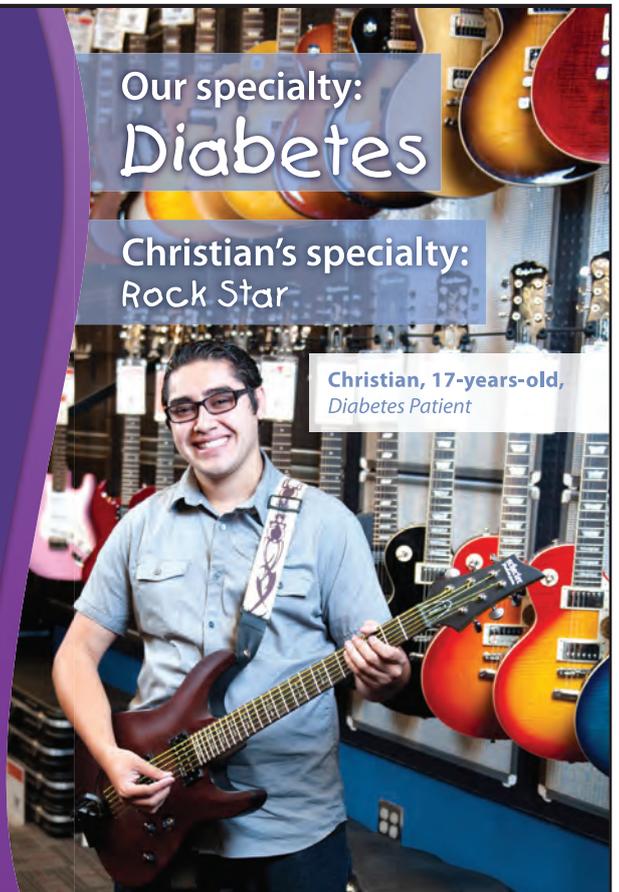
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**Christian, 17-years-old,**  
Diabetes Patient





**Jeffrey A. Napper**  
President & CEO

**Protecting Yourself from Identity Theft (Part 2)**

The holiday season is upon us and most consumers are starting or planning their holiday shopping already. With all the festivities and preparations for the holidays, it's always best to be mindful to protect yourself from holiday fraudsters.

**Monitor your financial statements:** With all the purchases during the holidays, it's easy to lose track of your spending and what goes out of your account. Make a habit of checking your transactions either online or via mobile banking almost daily and your financial statements periodically. By doing so, you will catch unauthorized account charges right away and will help prevent potential bigger losses.

**Shred Important Documents:** Documents with personal or financial information belongs to the shredder and not the trash. Shred all holiday offers, pre-approved credit card offers, bank statements and other documents that include your personal information.

**Look out for scams:** Never reply to unsolicited emails, telephone calls, offers through text messages or pop-up messages asking for your personal or financial information. Fraudsters may impersonate a legitimate business or financial institutions to trick you into providing your personal information.



**Lorie Burch**  
National President

**Scholarships for Deserving Women**

*By Cecile Harris Walters, National Ambassador and Member of the Diamonds of Southbay Chapter, Long Beach, CA*

The American Business Women's Association's (ABWA) Stephen Bufton Memorial Educational Fund (SBMEF) has been assisting women to succeed in higher education ever since its inception in 1953.

Today it is considered one of the country's most highly respected grant and scholarship programs for women. SBMEF assists women who are pursuing advanced educational goals to achieve both business and professional success; to become role models, mentors, and leaders for the future. There are four different scholarship programs. Each scholarship program has a unique set of guidelines, applicant eligibility requirements, and procedures. To learn more, visit the website at [www.sbmeff.org](http://www.sbmeff.org) and direct your inquiries by calling Karen Oliver at 562.595.9819. Apply now, before the deadlines, as there are a maximum number of applicants permitted.

ABWA bring together businesswomen of diverse occupations and provides opportunities for them to help themselves and others grow personally and professionally through leadership, education, networking support and national recognition.

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## What's Your Passion?

### Tenzin Armenta: Leave the Future to Him!



**Kate Karp**

Tenzin Armenta volunteers to help people, pets and the planet; practices yoga every Sunday; and performs in Super Smiley Flash Mob's pet-adoption videos.

And he's 12 years old. Oh—he maintains a straight-A average and is an active ASB member at Fedde International Studies Academy, an International Baccalaureate (IB) magnet school in Hawaiian Gardens.

He was named for Tenzin Gyatso, the 14th Dalai Lama. His Holiness would approve.



Young people normally have an abundance of energy, but it's rare to see it directed so diversely and joyfully.

"My personality is a gift—I love giving to other people," Tenzin said. "My mom started me off, and it made me feel good inside, so I kept on doing it."

Tenzin started his good works when he was 5 and his mother was helping out at his tap and jazz school. "There was a lot of stuff to do, props to make—fun stuff," said Marleen Armenta. "That's how we got started." Listing all the organizations and clubs that Tenzin and

his family subsequently gave their energy to would take up the entire article. Suffice it to say that the recipients of his effort include the homeless, the beach, pets and any community organization Tenzin finds worthy. Sundays, the Armentas pack up peanut butter and jelly sandwiches and grab bags of dog food for Lincoln Park's homeless and their pets. Every weekend is spent doing good works; Tenzin has no idea how many hours he puts in, but he says he's tired by Sunday night.

And he's no slacker at school. Besides his stellar average, Tenzin is on the FEDDE-TV team helping to produce morning announcements and Friday recaps. He recently was instrumental in filming one of his volunteer projects, Lakewood PD's Scary Jail, for the station.

Tenzin said that volunteering was a factor in his involvement in school activities, and he hopes to integrate more of his volunteer efforts into them. He names his family and Belmont Shore community-organizer Justin Rudd as his inspirations, but he's an inspiration himself, particularly to someone close to him.

"Me!" heartily proclaimed Marleen Hurtado.

Kate Karp is an editor for *School News Roll Call* & a freelance writer/ editor.

## Friends of Long Beach Animals

### The Owners' Ten Commandments

*By Miriam Yarden, B.Sc., MS, APDT*

- 1) My life is likely to last 10-15 years. Any separation from you is painful for me. Remember that before you get me.
- 2) Give me time to understand what you want from me.
- 3) Place your trust in me. It is crucial for my well-being.
- 4) Don't be angry with me for long and don't punish me. You have work, entertainment, friends – I have only you.
- 5) Talk to me sometimes. Even if I don't understand all your words, I love your voice.
- 6) Be aware that however you treat me, I'll never forget it.
- 7) Please don't hit me! I can't hit back but I can bite and scratch and I really don't want to do that.
- 8) Before you scold me for being uncooperative, skittish or lazy, ask yourself if something might be bothering or hurting me. Perhaps I need different food, maybe I'm not feeling well, maybe I was out in the hot sun or cold weather too long, or my heart is getting old and tired.
- 9) Take care of me when I am old. You too, will grow old.
- 10) Go with me on difficult journeys. Never say "I can't bear to watch" or "let it happen in my absence". Everything is easier for me if you are there because remember: I love you.

3815 Atlantic Ave., Suite 4, Long Beach, CA 90807 • 562/988-7647  
www.folba.org

## Arts Council for Long Beach

### Arts Brings Success to Our Students

*By Kylee Yocky, Director of Arts Learning*

There is a billboard that reads 'Ukulele's are good for your health'. The underlying message of that saying is music can reduce stress and lift your spirit. This saying got me thinking – how is art important in our lives, particularly students' lives? As the billboard says music is good for your health but how else does art benefit students? The College Board, a nonprofit organization found students who take 4 years of arts classes average almost 100 points higher on their SAT scores than students who take only one half year or less. UCLA professor, Dr. James Catterall from the Graduate School of Education and Information Studies, mentioned students with high arts participation and low socioeconomic status have a 4% dropout rate – 5 times lower than their low socioeconomic status peers. He also found students who are engaged in the arts are twice as likely to graduate college as their peers with no arts education. The more we look into the many benefits of art in society and art education in particular; we see that the Long Beach community will only benefit further with more support of arts education.

350 Elm Avenue, Long Beach, CA 90802 • 562-435-2787  
www.artslb.org

# Literacy Project Foundation

## Master Teacher Katie Das Recognized for Hard Work

By Ranggin Heyadat, Chapman University Intern

The Literacy Project Foundation's (LPF) CEO/Founder Sue Tucker and Director of Programming Kimberly Vig would like to acknowledge dedicated Master Teacher Katie Das' ability to give the "gift of literacy" to her struggling readers. Das is engaged in LPF's 30-hour reading program with students of Long Beach Unified School District's Burbank Elementary School. By utilizing the hands-on The New Phonics Game™ program, Das is able to see the significant measureable growth in her students each week, both attitudinally and academically. Das explains, "My students have shown progress both in their reading levels, and more importantly, in their confidence and ability to work as a team. In my experience, it has been this inner growth and confidence that proves to me that my students are going to succeed. I see them struggle with doubt, but through this very useful reading program, I am able to encourage them to reach their potential."

Recently Tucker and Vig were able to go on a site visit, along with special guest Cindy Culpepper, CEO of Wienerschnitzel/Galardi Group, and observe Das' class of six 2nd grade students. Tucker, Vig and Culpepper were able to witness firsthand, the success and fun the students



were having on each challenging phonetic skill, as well as the social interaction. Das describes, "It was great for our visitors to see how my kids interact with each other and how they respond to and benefit on an individual basis as well as collaboratively. The kid's display of confidence was the most amazing part of having Sue, Kimberly and Cindy observe."

Throughout the 30 hour reading program, students worked together and celebrated classmates when they were able to tackle a challenging word. They showed great excitement and a few students even interacted with Culpepper during The New Phonics Game™ to show her the words they were able to read! It was thrilling for the students when Tucker introduced Culpepper as being the CEO of Wienerschnitzel, the family's hot dog food chain. The students felt honored that a successful role model from one of their favorite restaurants came to see them as they challenged and master their reading skills.

The site visit experience was inspiring for the students and proved that they have the support of not only Das and the Burbank Elementary School, but the Literacy Project Foundation and its supporters are behind the scenes supporting them every step of the way!

[www.literacyprojectfoundation.org](http://www.literacyprojectfoundation.org)

## Rancho Los Alamitos

### December at the Rancho

By Pamela Seager, Executive and Project Director

Rancho Los Alamitos is a National Register site and has been home to diverse cultures for more than 1,500 years. It includes an adobe core ranch house c.1800, five acres of lush historic gardens, the splendid, state-of-the-art Rancho Center and the newly restored barnyard area which houses livestock including magnificent Shire horses, goats, sheep, chickens, ducks and rabbits.

December at the Rancho - The grounds of the Rancho and the ranch house are decorated lavishly for the holidays and will be open for regular tours Wednesday, December 18 – Saturday, December 21, 2013 from 1 – 5 pm. The Rancho will be closed for the holidays and annual floor maintenance in the historic ranch house from Sunday, December 22 through Tuesday, January 14, 2014. The site will reopen to the public on Wednesday, January 15th.

Hours and Location: Wednesday-Sunday, 1-5 pm. Enter at the Bixby Hill residential security gate at Anaheim and Palo Verde. Guided tours of the ranch house and barns area start every 30 minutes from the Rancho Center with the last tour at 4pm. Garden tours are self-guided. Rancho Gift Shop open 1-5pm. Admission and parking are free.

Accessibility: The majority of the site is accessible by wheelchair including the Rancho Center and exhibits, the Barns area with livestock and the Gift Shop. Because this



**Valentina and Preston, mother and son, are two of the Rancho's three Shire horses. They live at the Rancho with other animals.**

is an historic site, some of the old pathways in the gardens may not be able to hold a heavy motorized chair and some paths are extremely narrow. However, there is a wide asphalt drive that borders the gardens and most areas may be viewed from the drive. There are handicap-accessible restroom facilities on site.

Dress: We suggest you wear comfortable clothing and low-heeled shoes, which help protect the historic floors of the ranch house and make walking in the gardens more enjoyable.

For more Information, please visit the Rancho's website. 6400 Bixby Hill Rd., Long Beach, CA 90815 • 562/431-3541 [www.rancholosalamitos.com](http://www.rancholosalamitos.com)



**Donald J. Para**  
*Interim President*

**Disabled Student Services**

Students from Cal State Long Beach’s (CSULB) Disabled Student Services and employee volunteers from Mitsubishi Electric’s Cypress, Calif. headquarters joined forces to install a donated solar electric system on the roof of a North Long Beach home with the non-profit GRID Alternatives Greater Los Angeles.

Mitsubishi Electric US, Inc., a leading manufacturer of solar modules and other premier electronics, sponsored the installation of the 1.8 kilowatt Diamond Kit, a bundled solar electric system incorporating equipment donated by Mitsubishi Electric, SolarEdge Technologies and Orion Solar Racking.

The system is expected to produce 100,900 kWh (AC), which would save the homeowner more than \$16,800 over the 30-year life of the system. The clean power generated by the system is expected to prevent more than 53 tons of greenhouse gas emissions, equivalent to the emissions that would come from burning 6,000 gallons of gasoline.

“By volunteering on this project I became more informed about the positive impact of distributed renewable energy for homeowners,” said CSULB student Anthony Rodriguez, a microbiology major. “After spending a day with Mitsubishi Electric and GRID Alternatives Greater Los Angeles, I would definitely be interested in volunteering on future installations and spreading awareness of the benefits of solar energy.”

GRID Alternatives Greater Los Angeles, a non-profit organization that works with volunteers to install solar electric systems for low-income families, led the installation, providing valuable hands-on training and education in renewable energy for the student volunteers. Mitsubishi Electric America Foundation, whose mission is to help youth with disabilities maximize their potential and participation in society, provided a grant to GRID Alternatives to support its training efforts.

“Our support of GRID Alternatives offers a great opportunity to expose students with disabilities to careers in science, technology and renewable energy in line with our efforts to empower youth with disabilities to lead productive lives,” added Kevin Webb, director of the Mitsubishi Electric America Foundation. “In addition, students are helping to empower others by being the providers, rather than the recipients, of service in their community.”

“Thanks to the students from Cal State Long Beach and volunteers from Mitsubishi Electric, this new donated solar electric system is expected to cover 86 percent of our family’s electricity needs and reduce our impact on the environment,” said homeowner Irma Ulloa. “The money we will save on our utility bills can now go to supporting my daughter’s college education.”

1250 Bellflower Blvd., Long Beach, CA 90804 • 562/985-4111  
<http://csulb.edu/>



**Eloy Ortiz Oakley**  
*Superintendent-  
President*

**Where Education Works!**

Long Beach City College continues to make improvements at both its Liberal Arts and Pacific Coast Campuses through its building program. We have several new construction and renovation projects underway enhancing buildings and creating a more robust learning and teaching environment for students and professors alike. Two of our more recent developments include the unveiling of our new Kinesiology & Fitness Center at the Pacific Coast Campus complete with state-of-the-art exercise equipment, fitness and cardio space, classrooms, showers and lockers.

We are equally pleased to have broken ground on our new Mathematics and Technology Center, or Building V as it will be more commonly known, located at the Liberal Arts Campus. The new building meets LEED platinum guidelines allowing one of LBCC’s CTE programs the ability to expand with state-of-the-art kitchens, observation labs, and training spaces. Building V is one of the largest improvement projects at over 76,886 square feet in total usable space and will be an essential learning location for students for years to come.

Additionally, LBCC is in the process of providing students expanded programs and academic options with which to accelerate towards their academic goals. Beginning January 6, 2014, LBCC will offer winter intersession classes and winter extension courses for the first time in its history. Details are available at [www.lbcc.edu/schedule](http://www.lbcc.edu/schedule)

Finally, LBCC has been awarded two separate grants totaling \$4.5 million from the U.S. Department of Labor as part of the Trade Adjustment Assistance Community College and Career Training program. We will focus these funds on developing and delivering alternative pathways to engineering education and careers by expanding existing programs with skills competencies, incorporating online virtual simulation and labs, enhancing curricula with industry input and developing career pathway credentials leading to associate degrees in engineering technology and electrical technology.

The grants will also help LBCC develop eight stackable and latticed credentials that will provide students/workers with skills suitable for entry and middle-level employment in supply chain management. A mix of traditional, hybrid and online instruction. Industry-approved internships, apprenticeships and on-the-job training will prepare students for a career in the supply chain management profession.

We invite you to view our many programs, services and classes by visiting [www.lbcc.edu](http://www.lbcc.edu) and look forward to seeing you on campus soon!

Liberal Arts Campus 4901 E. Carson St., Long Beach, CA 90808  
Pacific Coast Campus 1305 E. Pacific Coast Hwy., Long Beach, CA 90808  
562/938-4111 [www.lbcc.edu/](http://www.lbcc.edu/)

# Long Beach Education Foundation



**Judy Seal**  
Executive Director

## AREC Clubs

The Long Beach Education Foundation supports schools, departments, and programs. A new program getting started at McBride High School is the Amateur Radio and Emergency Communications Club. There is another AREC Club at Wilson High School started and supported by the same creative, dynamic, students-first (newly retired) teacher, Devon Day. AREC is an old

but sometimes life-saving mode of communication. It began sometime between 1873-1901, led by several pioneers in electronics and engineering who were seeking a wireless mode of long distance communication.

As educators we know that technology will guide the progress of almost every area of science, engineering, math, and it supports reading and writing. As we become a society of devotees to technology, have we skipped teaching our kids some of the basics like tying knots, pitching a tent and other very useful skills in a real emergency? I often tell my son, "Your generation will be the last generation to know how to drive and control a car. Soon, cars will be programmed to drive themselves and take you here and there, and they will do so without your control." We do not want to lose the abilities, connections, and skills required for practical problem-solving. Who knows about the future; we are glad that some of our students will know how to build and use AREC.

AREC was used in WWII and even in 1982 during the Falklands War when the Argentine military cut off all communication among British military and London. It was a Scottish Amateur Radio operator Les Hamilton, who was able to connect with British Ham Radio operators on the islands to transmit important information to the British military.

Now an update from McBride's AREC club co-sponsor, John Jacobson:

## McBride Radio Club Reflects Common Core and Linked Learning

With the help of co-sponsor Devon Day, formerly of DeMille Middle School and Wilson High School, students from all three McBride pathways have started the McBride Amateur Radio and Emergency Communications Club



(McAREC). Less than 3 months old, club members are preparing to pass an exam and receive their FCC Technician License in Amateur Radio. The exam includes questions about the physics of antennae design, the mathematics involved in the electronic circuits used in radio, and the legal framework for radio operators.

"The students are learning Physics through the club projects that they will not learn in a classroom until their senior year, these are experiences that will serve them well," says John Jacobson, co-sponsor of the club and McBride Math teacher. The club has applied for a grant from the American Radio Relay League to buy equipment and is supported weekly by presentations from experienced radio technicians.

Two goals for the club this year are: to build a mobile radio station to be used for communication in the event of a local emergency and to work in teams to design the best antennae to be used on a 10 meter-band. Each team of students will have professionals guiding them along the process. After receiving their Technician Licenses, students will have the opportunity to "work radio" at the Queen Mary in December and represent the club at a gathering of radio clubs in February.

With an emphasis on learning by doing and a true interdisciplinary approach, the students in the club exemplify the high level of expectations of Common Core, preparing students for the rigors of college and career. For the students, setting up radio systems, communicating with people a world away, and doing something that may be put in service to the community, all add up to something fun. If you are interested in supporting McAREC, please contact McBride High School at 562-425-3539.

The LBEF is confident our AREC students will use their new skills and hobby for fun and for practical reasons should the need arise.

1515 Hughes Way, Long Beach, CA 90810  
562/997-8054  
jseal@lbschools.net



# Long Beach Unified School District



**Christopher J. Steinhauser**  
Superintendent

## Among the Nation's Best – Again

If you're a parent in our school district, chances are you'll be hearing more about Linked Learning in the months and years ahead. Linked Learning is a high school improvement approach that combines strong academics, demanding technical education and real-world experience in a pathway centered on an industry theme, such as engineering, biomedicine and health, or arts and media.

*Los Angeles Times* reporter George

Skelton, whose Capitol Journal column covers Sacramento politics, notes in a recent article that "Long Beach has one of the better Linked Learning programs in the country." He pointed out that the state Legislature devoted \$250 million to Linked Learning and career pathways as part of the June budget. State Senate President Pro Tem Darrell Steinberg insisted upon the funding.

"Last spring (Steinberg) led legislators on a field trip to the Long Beach Unified School District, which has one of the better Linked Learning programs in the country. The senator says he found students there more engaged and focused than in many other public schools," Skelton wrote.

Of the 23,000 high schoolers in LBUSD, about 18,000 are involved in Linked Learning.

"It doesn't subtract from regular academic courses — English, science — but refocuses that curriculum toward possible careers," Skelton continued. "Often, students intern at local businesses."

As LBUSD Program Administrator Nader Twal explained in the article, with Linked Learning, "students are able to answer their own question, 'Why am I learning this in class?' Fundamentally, when students understand why they're learning, their attention and performance goes up."

You can read the full article at [latimes.com](http://latimes.com).

The Times' recognition of our high schools as models for the nation is the latest of numerous instances of state, national and even international recognition for local schools.

The Little Hoover Commission, an independent agency that recommends ways to improve efficiency and effectiveness of state programs, has released a detailed report citing the Long Beach College Promise as a successful model.

Five years ago, leaders from the LBUSD, Long Beach City College and Cal State Long Beach signed The Long Beach College Promise, committing the three institutions to providing local students with greater opportunities to complete their higher education.

The report, "A New Plan for a New Economy: Reimagining Higher Education," cites the College Promise 24 times and calls on the California Legislature to encourage the creation of similar programs statewide.

The College Promise has aimed to improve college access by providing key incentives and services, including

tuition-free semesters for 4,000 students at LBCC, guaranteed admission at CSULB for local students who qualify, and college preparation and guidance as early as elementary school to help children understand that college is within reach.

This year's progress report on the College Promise shows that the number of LBUSD graduates completing college-level English at LBCC increased by 500 percent over the previous year. The number of LBUSD students completing college-level math at LBCC jumped by 200 percent over the same period. Learn more about the College Promise at [longbeachcollegepromise.org](http://longbeachcollegepromise.org).

And learn more about our schools' many successes — including why an independent nonprofit organization included LBUSD on a list of one of the world's five top school systems — at [lbschools.net](http://lbschools.net).



**Established in 1990**, Zinsmeyer Academy is a California State certified, nonpublic, nonprofit, fully accredited Western Association of Schools and Colleges (WASC) school, that provides excellent academic and vocational education services to children needing small class sizes and individual instruction and tutoring.

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# Child Development Center



## Kids' Club Rocks!

For over 20 years, Cleveland Kids' Club has provided a fun, safe, supportive and nurturing environment for children to grow, develop and make lifelong friends. We provide enriching activities centered on thematic curriculum.

**Cynthia Young**  
*Director*

This month, we are turning our room into a jungle as our students learn about our earth's rain forest. Through various crafts, activities and science experiments, our students will not only learn about the wildlife that call the rain forest home but also about the importance of caring for and preserving our environment. Some of the crafts we will be doing are creating rain sticks and making monkeys, parrots and jaguars out of recycled materials. In order to discover hands-on how a rain forest thrives, we will also be creating our own miniature rain forest in a jar, using rocks, potting soil and small plants. The students will learn about the importance of the rain forest in their daily lives and its role in our earth's ecosystems.

The students in our program also participate in weekly field trips around our community, including visits to our local colleges, parks and libraries. Kids' Club also offers on-site special events. This month, we are having the Safe Moves Organization come to the Cleveland Kids' Club. By creating a miniature city on our very own playground, the organization teaches students about the importance of bicycle and traffic safety. We will also be visiting the Science Learning Center at California State University, Long Beach, where our students will be able to visit with various reptiles and animals. They will participate in experiments and explore various science concepts and theories. We will be taking a campus tour, talking to graduate-level science students, and seeing their science lab. The visit will also include a tour of the student union, on-campus radio station, library and gym. The tour will allow our students to take a firsthand look at one of our nation's top-ranked public schools and discover the benefits of a college education.

4310 Long Beach Blvd., Suite 200, Long Beach, CA 90807 • 562/422-6868  
[www.lbschools.net/Main\\_Offices/Superintendent/Child\\_Development/](http://www.lbschools.net/Main_Offices/Superintendent/Child_Development/)



Cleveland Kids' Club out and about on another exciting field trip.



## Bancroft *Middle School*

### An Active Student Council



**Kimberly Dalton**  
*Principal*

*By Gail Hamilton, 7th Grade History Teacher and the Student Council Advisor*

This year Bancroft has an active student council. There are 42 members who meet during advisory daily and every Tuesday at lunch. The students are interested in making a difference in the world and have sponsored or co-sponsored several activities designed to meet this goal.

Together, with Bancroft's Free the Children Club, they are working to raise awareness in the community about the problem of food instability. They are helping to eliminate this problem by sponsoring a food drive and donating the collected food to two different organizations. The program was kicked off with a "We Scare Hunger" event at our Halloween dance, where students donated non-perishable food. Some students even collected canned goods for the drive rather than candy when they went trick or treating. Food items will be collected through the middle of December.

Student Council is concerned about other issues as well. This year students are participating in Socks for Heroes by collecting black crew socks to send to military personnel overseas. So far, our campus community has responded enthusiastically by donating generously to all three causes.

5301 Centralia St., Long Beach, CA 90808 • 562/425-7461  
[www.lbschools.net/bancroft](http://www.lbschools.net/bancroft)

## Burbank *Elementary*

### The Burbank News



**Marjean Hughes**  
*Principal*

"Quiet on the set!" resounds on the stage of the auditorium as excited members of our Information and Spirit (IS) Team ready the cameras and props for our broadcast of The Burbank News. The news has been a weekly feature at our school for several years as a creative way to disseminate information to our Burbank Scholars. Over the years we have added a zany list of characters to enhance the shows appeal and interest.

Captain Burbank, our resident superhero makes sure we always try our best on tests and projects; Torrential Torres, shares the weather and important school events, Dr. Science is our expert to prepare us for the science fair, and GeeQ teaches us about geography and social studies. Fourth and fifth grade students must apply to be part of the IS Team and when chosen will become a backbone for school events. The IS Team also provides a unique way for students to develop their organization and leadership skills. They plan, collaborate, implement and have fun doing these things! GO BURBANK SCHOLARS!

501 Junipero Ave., Long Beach, CA 90814 • 562/439-0997  
[www.lbschools.net/burbank](http://www.lbschools.net/burbank)

## Bixby *Elementary*

### Spotlight On An Unsung Hero



**Stephanie Jones**  
*Principal*

Mr. Chris Stoeckley, known to the students at Bixby as Mr. Chris, has been working at Bixby Elementary for 32 years as a custodian; plant supervisor. He makes sure that Bixby equipment is set up, and the campus is clean and safe for the students and staff. Recently interviewed by our PTA, he says, "My passion is art. I love taking my watercolors with me and painting different areas of California...mostly landscapes.



**Mr. Chris Stoeckley**

Golfing is what I do when I'm not painting, but most of all, I enjoy making the students here at Bixby feel happy. There is nothing more awesome than to see the smiles on the children's faces when they come to Bixby Elementary!"

5251 E. Stearns St.,  
Long Beach, CA 90815  
562/498-3794  
[www.lbschools.net/bixby](http://www.lbschools.net/bixby)

## Burcham (K-8)

### Go, Bobcats!



**Stacy Sanchez**  
*Principal*

Hello, Burcham Bobcats! We have had a wonderful start to the school year. A number of fun family and school events have created a great excitement in the air about learning and the celebration of success!

We started the year off with our Greet and Groove Family Night, followed by a fabulous turnout at the Back-to-School Night. We were grateful too for our Burcham principal for the day, Trinka Rowsell, who toured the campus and met with our student council.

The PTA wasted no time in holding our first book fair at the end of September. This led to an awesome time of celebration during our Red Ribbon Week, with the BMX show and the Trunk or Treat Family Night.

The last week of October was just as busy, with our literacy Parade of Characters and the collecting of the Reflections entries for the PTA. We are so glad that our parents were also buzzing all over the campus during parent conference week. They are creating powerful relationships that will support our students as we go deep into the Common Core Standards. Have a great holiday season!

5610 Monlaco Rd., Long Beach, CA 90808 • 562/420-2685  
[www.lbschools.net/burcham](http://www.lbschools.net/burcham)

## Bryant *Elementary*

### Let's Hear It for BARK



**Matt Hammond**  
Principal

Each week Bryant Elementary School has special volunteers visit our campus. Our students have a wonderful opportunity to read aloud to their newfound, furry, four-legged friends named Lola and Selenas. Lola and Selenas come to our school through the BARK (Beach Animals Reading with Kids) program. The BARK Reading Dogs have been part of the Bryant community since 2008 during the program's inception. The



students benefit from spending time and reading with their reading buddy, and the reading dogs very much enjoy hearing the students read aloud. Added bonuses are that students increase in their reading skills, self-confidence, and classroom participation as well as school wide having the reading dogs visit classrooms and be present at special school events. The reading dogs and the BARK program are an important and valued part of the Bryant community.

4101 E. Fountain St., Long Beach, CA 90804 • 562/498-3802  
[www.lbschools.net/bryant](http://www.lbschools.net/bryant)

## Cleveland *Elementary*

### Red Ribbon Week



**Teresa Montoya**  
Principal

Red Ribbon Week in October was a successful and meaningful week for students, staff and parents. Our fabulous PTA arranged for the BMX Freestyle Team Show to begin our week of taking a stand against drugs. The BMX show presenters and riders made tremendous connections for our students regarding living healthy, responsible and safe lives.

Students, teachers, student teachers

## Buffum *Total Learning Center*

### Here We Grow!



**Miriam Garcia**  
Program  
Administrator

*By Julie Willis, PreK Autism SDC Teacher*

With the start of the 2013-2014 school year, 15 new Special Day classes joined Buffum TLC. We are now home to 33 preschool classrooms! We welcome all of our new teachers, aides, students and parents to the Buffum TLC family. We currently have approximately 435 students participating in our program.



What would Halloween be without a preschool costume parade? On October 31<sup>st</sup> teachers and staff decorated the trunks of their cars and hosted a "Trunk or Treat" event in addition to singing Halloween songs with a costume parade. The fundraising committee had a cute photo booth set up for children and families to take home a memorable snap shot of the day. For some of our special needs students, Halloween night can be a challenging holiday to celebrate. Therefore, providing a holiday event at school allowed our students to participate in a safe and fun environment.

2350 Ximeno Ave., Long Beach, CA 90815 • 562/498-2431  
[www.lbschools.net/buffum](http://www.lbschools.net/buffum)

and VIPS assisted in decorating our classroom doors with unique themes for all to pledge to "Say No to Drugs." Each year during Red Ribbon Week, students and staff team up in the battle against drug use. This year's themes were Red Day: wear as much red as you can; put a cap on drugs!: wear your favorite baseball cap; Sock it to drugs!: wear silly socks; drugs stink!: wear pink; and Team Up Against Drugs!: wear your favorite team shirt or sports jersey.

It was a powerful week with collaboration efforts from PTA parents, VIPS and staff. We truly believe these activities positively impact our students and the decisions they will make in their future.

4760 Hackett St., Lakewood, CA 90713 • 562/420-7552  
[www.lbschools.net/cleveland](http://www.lbschools.net/cleveland)

## Burnett Elementary

### The Bear-Paw Trading Post



**Monica Alas**  
Principal

By Nancy Jo Rettig, Counselor at Burnett  
During the Gold Rush, tired minors panned nuggets and went to their Trading Post to barter for goods.

Speed forward and envision a similar scenario. Instead of shopping for bread and milk, a young whippersnapper is deciding between psychedelic super-balls and glow-in-the-dark wrist bands. A must for every child.

Replace gold with 3x5 paws outlining their good deed of the day. Bi-monthly, bears stand in an orderly fashion, (probably unlike their predecessors) and shop among the Chuck-E-Cheese style arrangements of toys.



Altruistic bears have set new records and found their pictures on the Wall of Fame for earning over 500 bear paws. One lugged a Santa-bag and unloaded 1024 slips. As you might suspect, he and 'the proprietor' (aka: me), began shopping like "Black Friday"

565 E. Hill St., Long Beach, CA 90806 562/595-9466  
[www.lbschools.net/burnett](http://www.lbschools.net/burnett)

## Cabrillo High School

### Cabrillo's Academic Excellence Week



**Dr. Elio Mendoza**  
Co-Principal



**Alejandro Vega**  
Co-Principal

By Dr. Lushandra Prioleau,  
Dean of Students

This school year marks the 5<sup>th</sup> year Cabrillo has celebrated Academic Excellence Week. The week of November 12-15 was set aside to celebrate and recognize the hard work and academic achievements of

Cabrillo students. We honored students who accomplished one of the following: Honor Roll 2<sup>nd</sup> semester; Proficient or Advanced on the CST; passed an AP exam. We proudly recognized nine National AP scholars (passed 3 or more AP exams with a 3 or higher) and four National AP Scholars with honors (passed 4 or more AP exams with a 3.25 or higher). This week long celebration culminated with the 2<sup>nd</sup> annual Academic Decathlon between all SLCs on campus. We strive to always promote Academic Excellence at Cabrillo.



**Cabrillo National AP Scholars: Bryce Allen Domingo, Charlene Andrea Ergina, Avril Dalin, Eduardo Vergara.**  
**National AP Scholars with Honors: Oscar Sevilla and Kelly Garcia**

2001 Santa Fe Ave., Long Beach, CA 90810 • 562/951-7700  
[www.lbschools.net/](http://www.lbschools.net/)

## Cubberley (K-8)

### Students Give Back



**Terri Jarels**  
Principal

By the time this article is published and circulated, Cubberley School's cheerleaders will have enjoyed marching in The Belmont Shore Christmas Parade, for the 15th consecutive year!. This beloved event is made even more festive by the participation of approximately 60 cheerleaders, representing 4th through 8th grade. Because of hard work, community support, and dedication,

both the intermediate and middle school squads have received numerous awards, and many invitations to appear. The squads also give back. The participants are involved in community service endeavors which raise funds and awareness for Miller's Children's Hospital, Breast Cancer Awareness, and St Baldricks. In addition, the cheerleaders are regularly utilized to assist at New Student orientations, the first day of school, assemblies, Principal for a Day, and, of course, to support the other athletes on campus.

3200 Monogram Ave., Long Beach, CA 90808 • 562/420-8810  
[www.lbschools.net/cubberley](http://www.lbschools.net/cubberley)

## Carver *Elementary*

### Carver's Art Installation Project



**Sarah Forrester**  
*Principal*

Carver is in the middle of an amazing school-wide art project. With the support of the PTA, and an incredibly talented parent named Nancy Thompson, our Carver students, staff and VIPS are getting the chance to make a lasting impression on their school.

Everyone who contributes to Carver's success will have an opportunity to make their mark on one of 24 different canvases. Mrs. Thompson is leading each group (and individual) through the painting efforts on their corresponding canvases.

It is great to see how surprised and happy each person is when they realize that their individual painting will be part of a beautiful joint-effort mural. Eventually all of the individual murals will be mounted in our auditorium as one large art piece, for all to see and admire.

Art has so many positive benefits in our lives. Not only does it beautify our surroundings and lift our spirits, it actually enhances the way our brains work as we create it. We know we need more art here at Carver, and that this installation is a step in the right direction.

A huge thank-you goes to Nancy Thompson for all of her hard work and art expertise. She has helped to create a true community art project!

5335 E. Pavo St., Long Beach, CA 90808 • 562/420-2697  
[www.lbschools.net/carver](http://www.lbschools.net/carver)



**Mrs. Ashcraft's Kinder class, with Mrs. Thompson, is proud of their classroom canvas.**

## Dooley *Global Studies Magnet School*

### Dooley Students are Crazy!



**Nicole Howton-Chiles**  
*Principal*

*By Macey Chavira and Jasmin Lopez*  
*Fifth-Grade Students*

At Dooley, we are crazy about our health! Our principal, Mrs. Chiles, showed just how crazy about health we are. She wore each day's Red Ribbon Week attire to our kickoff assembly to model for us what to wear each day. The Information and Spirit Team then led the school in making a pledge to, "Just Say No to Drugs!"

Ashley Celada performed her original song *Stop the Drugs* to the tune of Adele's *Rolling in the Deep*. Councilmember Al Austin stopped by and told us how important it is to keep our pledge to Just Say No to Drugs. We then closed the assembly by "shaking" off drugs by dancing to the Harlem Shake.

During Red Ribbon Week, people may have thought that Dooley students were crazy! We wore jerseys to team up against drugs, crazy socks to sock it to drugs, and crazy hair and our clothes inside-out to show just how crazy we were about our health!

It is very true, at Dooley we ARE crazy: crazy about our health. Therefore we pledge to Just Say No to Drugs!

5075 Long Beach Blvd., Long Beach, CA 90805 • 562/428-7274  
[www.lbschools.net/dooley](http://www.lbschools.net/dooley)



## Edison *Elementary*

### Breathmobile



**Edward Garcia**  
*Principal*

Edison School is fortunate to receive the services of the Mattel Children's Hospital UCLA Breathmobile. The Breathmobile is a mobile asthma clinic that treats Edison students who have asthma and/or allergies. The Breathmobile is a fully equipped mobile clinic staffed with a physician and health care team that specialize in treating asthma and allergies. The mobile clinic visits our school every six weeks and provides all services free of charge! Edison School thanks our Breathmobile health partner!



625 Maine Ave., Long Beach, CA 90802 • 562/590-8481  
[www.lbschools.net/edison](http://www.lbschools.net/edison)

## Gompers (*K-8*)

### Leadership



**Kelly Ludden**  
*Principal*

*By Stacey Evans, 5th Grade Teacher*

Gompers K-8 Elementary Student Leadership is a group of 4th and 5th grade students who work together as a team to help support and represent Gompers Elementary. They contribute to the school through leadership opportunities and promoting school spirit.

Candidates had to fill out an application and interview with the teacher leaders, Ms. Donnelly, Mrs. Duran, and Ms. Evans. "The interview was a great experience, especially to get ready for leadership opportunities in middle school", said Ashley Potter, fifth grade representative.

The team's first assignment was to decorate the school for Character/Red Ribbon Week. Ellee Trowbridge, fifth grade representative from Ms. Evans' class exclaimed, "I am really excited to be on student leadership and to help out our wonderful school."

5206 Briercrest Ave., Lakewood, CA 90713 • 562/925-2285  
[www.lbschools.net/gompers](http://www.lbschools.net/gompers)

## Emerson *Parkside Academy*

### Our Dedicated PE Teacher Makes Us Unique

*By Jen White, Parent*



**Margaret Kerns**  
*Principal*

Turner Malcolm came to Emerson 12 years ago when the PE program was a throwback to the old days—physical play only. He transformed it by teaching important health concepts and actively engaging the children, who look forward to it weekly.

Besides fitness and physical skills, Mr. Malcolm teaches health and human

anatomy—the children know the names of every bone in their bodies! There's also an anti-bullying component and a focus on teamwork, cooperation and respect.

Mr. Malcolm's biggest asset is his love for the students, who daily flock to him and his big straw hat. And the parents recognize the value of his program—with all those cutbacks, they fund-raise to bring his program back year after year.

2625 Josie Ave., Long Beach, CA 90815 • 562/420-2631  
[www.lbschools.net/emerson](http://www.lbschools.net/emerson)



## Franklin *Classical Middle School*

### In the Pink: Franklin Classical Middle School



**Maria Pilar Perossio**  
Principal

To show support for Breast Cancer Awareness, we had a week of pink-filled activities. One of the highlights was a Memorial Wall; students submitted the names of loved ones with breast cancer. They appreciated the chance to share personal stories. Cancer survivors were interviewed by students and shown on Wildcat TV. ASB held a car wash and other fundraisers to raise money for the Miller Children's



#### Students presenting their donation to Miller Children's Hospital

Hospital. They raised over \$1,500; students went to the hospital to present the check and were given a tour. All of our students gained from the chance to show empathy for those who have survived a difficult disease and to support people still struggling with one.

540 Cerritos Ave., Long Beach, CA 90802 • 562/435-4952  
[www.lbschools.net/franklin](http://www.lbschools.net/franklin)

## Garfield *Elementary*

### An Exciting Plant Day



**Claire Alvarez**  
Principal

*Leslie Lopez and Victor Hernandez, Grade 5 Students*

On October 25, 2013 our class headed out to the school garden to meet our American Heart Association garden teacher. She brought nine different vegetables for our fall planting. Our class learned about cauliflower and we added compost to the soil. After we finished, we all got to plant our own seedlings to take home.



While we were busy in the garden, the other grade levels were doing different garden-related activities. These included seed exploration, rock painting, vegetable bingo, and physical fitness. Everyone got to try a Super Green Smoothie, which was made from strawberries, mangoes, water, plain yogurt, apple juice, and spinach. We loved it! We even took the recipe home to our families.

Plant Day was an awesome experience and we cannot wait to harvest and eat our vegetables!

2240 Baltic Ave., Long Beach, CA 90810 • 562/424-8167  
[www.lbschools.net/garfield](http://www.lbschools.net/garfield)

## King *Elementary*

### Safety First at King



**Dr. Cecilia Santos-Camerino**  
Principal

During the early part of November, all of the third grade students at Starr-King Elementary had the opportunity to experience the Long Beach Fire Ambassador Program on site. Students were taught about fire safety at home and what to do in case of an emergency. The Fire Ambassadors brought their portable Fire Safety House. The Fire Safety House is interactive and students experience a room filled with simulated smoke and then climb out of a window in order to practice life saving tips presented by the ambassadors. The Long Beach Fire Department was also on site to share with the students what equipment they use



and also to answer questions about their jobs. All students were presented with a badge, certificate, and concluded by taking an oath to never play with fire.

145 E. Artesia Blvd., Long Beach, CA 90805 • 562/428-1232  
[www.lbschools.net/king](http://www.lbschools.net/king)

## Hamilton *Middle School*

### STEM Day at Cal State Long Beach!

*By Counselor Stephanie Bilvado*



**Kathleen Cruz**  
*Principal*

On November 1st, 25 Hamilton students attended STEM Day at California State University Long Beach along with their Robotics Teacher, Mr. Ethan George and Counselor, Ms. Stephanie Bilvado. The workshop was sponsored by the Workforce Development

College Advancement and Economic Development (CAED) at Long Beach City College. The event itself was planned and developed through the Engineering Department at Cal State Long Beach. It was a day long experience featuring speakers and eight interactive workshops.

The students donned STEM t-shirts prior to participating in a series of designing and building opportunities



**Hamilton 7th grader Jose Andrade proudly displays his completed Balloon Rocket Car.**

including the making bottle rockets using 2 liter bottles. Pupils launched their rockets and then calculated which group's project had the longest flying time. Each student also constructed his/her own Balloon Rocket Car out of a recycled water bottle, drinking straws, skewers, a balloon and lids from the water bottles.

For the Roller Coaster Lab, students were able to experience an 11foot tall, 6foot wide and 8 foot long roller coaster, made of 50,000 KNEX pieces. The coaster took two years to build and the design is based on Disneyland's Space Mountain.

Students designed, built, engaged in competition and overall had a great day filled with learning.

1060 E. 70th St., Long Beach, CA 90805  
562/602-0302

[www.lbschools.net/hamilton](http://www.lbschools.net/hamilton)

## Hoover *Middle School*

### Hoover Volleyball Team Wins Title!



**Dr. Avery Hall**  
*Principal*

The Hoover Middle School girls' volleyball team started slowly, but ended with a bang! Mrs. Sonnie Rivera, a physical education teacher and girls' volleyball coach for the last 15 years, had decided not to coach

during this 2013 season.

But when a replacement couldn't be found, the girls urged her to return as their coach. She did, and the results were amazing. The team went undefeated in their Division 1 Northern League! On October 24 they beat Stanford Middle School in the divisional playoffs. On Saturday, October 26, Hoover played a very tough Rogers Middle School team at Wilson High School for the Division 1 Championship.

Hoover won the first two games, and Rogers roared back to win the next two. But Hoover prevailed in the fifth and final game to capture their first girls' volleyball city championship in over 22 years.

What an exciting finish to an undefeated and



championship season! Congratulations, Hoover girls' volleyball champs! The team consisted of Julia Ramos, Kalyah Williams, McKaynea Solia, Malina Ua, Karyzma Aualiitia, Nadia Laisuan, Vika Makaafi, Jasmine West, Leah Hall, Sue'ina Tialavea, Simari Satoafaiga, Serina Satoafaiga, Destiny Brooks, and Manager Ivan Ua and Coach Sonnie Rivera.

3501 E. Country Club Dr., Lakewood, CA 90712 • 562/421-1213  
[www.lbschools.net/hoover](http://www.lbschools.net/hoover)

## Hughes Middle School

### Reflections 2013: Believe, Dream, Inspire

by David Michaels, 7<sup>th</sup> Grade English teacher



**Dr. Sally Gregory**  
Principal

Every autumn at Hughes Middle School, our students have an opportunity to show off their artistic talents in the PTA's Reflections Contest. The theme of this year's event was "Believe, Dream, Inspire". Several talented young artists entered their work in the categories of visual arts and photography. This year's reception took place in the Hughes Library on November 7, 2013 at 6:00



pm. The winner for visual arts was Kathryn Scarborough, who painted a pastel watercolor of a girl floating in space, listening to music and thinking of fairies. Erin KongJang, the second place winner's artistic message was, "Whisper a wish to a butterfly, and it will fly up to heaven and make it come true."

3846 California Ave., Long Beach, CA 90807 • 562/595-0831  
www.lbschools.net/hughes

## Lindsey Academy (6-8)

### Lindsey Students Think Globally and Act Locally



**Stephanie Dunn-Cooper**  
Principal

As an IB World School, Lindsey students have access to the rigorous and demanding state curriculum as well as exposure to international content. Lindsey students are developing into inquiring, knowledgeable, and caring young people hoping to create a better and more peaceful world through intercultural understanding and respect.

Monday, October 28, 2013, Lindsey held its annual Global Poverty assembly to help students understand how poverty impacts children globally and locally. This year Lindsey International Studies invited Mr. Damon Dunn as our guest speaker. Mr. Dunn shared with students how the path of education helped him to overcome his own childhood

## Jefferson Leadership Academies

### Headline



**Kevin Maddox**  
Principal

JLA students have enjoyed many extracurricular events this fall. In October, author James Mihaley visited Jefferson and read from and autographed copies of his book, *You Can't Have My Planet, But Take My Brother, Please*.

Jefferson students and their moms enjoyed a before school Moms' Muffins social in the Rose Garden. Parents are a highly valued part of our school success!



The students at Jefferson Leadership Academies had a great finale to their Red Ribbon Week celebration by inviting singer/musician, Jennifer Corday, to perform at our "Drugs are Bad, Books are RAD: Rock for Red Ribbon Concert"! She played a 40-minute set of songs with drug-free messages for our JLA Jaguars. It's been a great fall for our JLA family!

750 Euclid Ave., Long Beach, CA 90804 562/438-9904  
www.lbschools.net/jefferson

poverty. Mr. Dunn has co founded a successful real estate investment firm and he now sits on the board of directors of the Long Beach Education Foundation.

During the months of October and November, Lindsey teachers create meaningful lessons and activities that simulate conditions others must endure every day. On the day of the assembly, students and teachers wore white, and took a minute of silence to show support for those suffering from poverty.

Lindsey students also contributed to their community through a canned food drive. All foods collected are donated to the Long Beach Rescue Mission. The Long Beach Rescue Mission has opened its doors to thousands of men, women and children. The mission provides food, clothing, and guidance to the homeless and less fortunate people of the community.

5075 Daisy Ave., Long Beach, CA 90805 • 562/423-6451  
www.lbschools.net/lindsey

## Jordan High School

### Shine Bright Like a Diamond



**Shawn Ashley**  
Principal



**Dr. Jay Camerino**  
Principal

The Diamonds are ambassadors of David Starr Jordan High School who promote school spirit through the art of Dance. The team is composed of students who have a passion for dance and a commitment to the performance of all dance genres.

In addition to producing dance department showcases, performing in the school musical, and hosting Spectrum 2014 – the LBSD Dance Concert, The Diamonds perform at athletic events, school rallies, parades, theme parks, and community events.

Under the direction of Ms. Lisa Marie Weyh, the organization is based upon traditional principles of dedication, discipline, hard work, confidence, and humility. The Diamonds Dance Team experience creates not only strong dancers, but young adults who embody qualities we strive for as productive citizens and kind human beings.

6500 Atlantic Ave., Long Beach, CA 90805 • 562/423-1471  
www.lbschools.net/



**David Starr Jordan High School Diamonds Dance Team Members**  
**(Top)** Melissa Murillo, Paulina Sierra, Lykeitha McCalley, Walter Gamez, Maria Martinez, Venyesa Dixon, Griselda Sedano  
**(Middle)** Jacqueline Peraza, Brianna Taylor, Tumia Summerville, Elizabeth Juarez, Frida Virrueta Magallon, Nancy Galvez, Shatire Brady, Bre'shonna Broadey  
**(Front)** Metzli Martinez, Kamryn Lopez, Isabel Villalobos, Adriana Aguilar, Heidy Freedman, Claudia Gallardo, Erika Lara, Shania Johnson

## Kettering Classical Elementary

### CSULB Partnership



**Deborah Anderson**  
Principal

Kettering is fortunate to have a location close to both high schools, university, and a church. The church has numerous retired teachers and volunteers that assist with several of the special programs at Kettering including lots of opportunities for math practice. There is also a 2nd grade violin program with yearly concerts leaving all in attendance with moist eyes of happiness. But, one of our featured programs is with CSULB.

About 5 years ago, Dr. Susan Gomez Zwiep and Dr. Bill Strait entered into a partnership between CSULB and Kettering in the focus area of science. Every semester university students are given two educational standards to initiate lessons from. The students develop a lesson that is appropriate for a specific grade level and then the lesson is presented to their college class and colleagues. Once the science lesson has been refined, the university student visits the school site and is given an opportunity to interact with small groups of students using the scientific method and including them in hands on experiments that conclude the classroom learning unit. The program will be featured in one of the upcoming issues of CTA magazine.

550 Silvera Ave., Long Beach, CA 90803 • 562/598-9486  
www.lbschools.net/kettering

## Lee Elementary

### PTO, Way to Go!



**Caroline Nemeck**  
Principal

*By, Athena Uribe, Learning Director*

Lee Elementary PTO is up and running again! We are thrilled to announce that Lee has some amazing parent and teacher PTO volunteers working diligently to get more members signed up and helping out at our school. The Lee PTO is in charge of fundraising activities including: after school snack sales, Lee T-shirt sales, Box Top collections and coordinating special events. The Lee PTO organized and ran our first Movie Night like a well oiled machine. Parents and teachers sold snacks and beverages while families enjoyed an evening at the movies, bundled up in blankets, on our playground! We like to extend a huge thank you to our parents and teacher PTO member for their hard work, care, and welcoming smiles!

1620 Temple Ave., Long Beach, CA 90804 • 562/494-5101  
www.lbschools.net/lee



## Lakewood *High School*

### Engineering Projects



**Cheryl Cornejo**  
Co-Principal

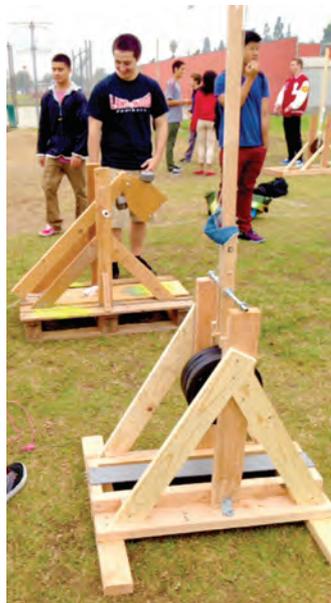


**Mario Jimenez**  
Principal

*By Chris Bird and Gerardo Zuleta, Students*

Every day we look forward to attending our Principals of Engineering class at Lakewood High School taught by Mr. Glover. The level of energy and excitement he brings to class every day is hard to match. Mr. Glover has unique ideas for teaching, such as our Trebuchet Project. We had three weeks to study the physics and engineering of launching a projectile from the potential energy of a counter weight, and construct our trebuchet. We had two person teams and we launched golf balls and baseballs for distance and accuracy.

It's not always fun and games on the field, however. In between our projects we visit the computer lab to conduct physics labs. It helps to create an understanding of what exactly we are doing and how the machines we make function.



4400 Briercrest Ave., Lakewood, CA 90713 • 562/425-1281  
[www.lbschools.net/](http://www.lbschools.net/)

## Lindbergh *Middle School*

### Lindbergh Robotics Takes First Place!



**Connie Magee**  
Principal

In their first year of competition, the Lindbergh Robotics Team dominated the May 2013 competition and took the first place title. This year, Lindbergh is expanding the robotics program and incorporating a STEM (Science Technology Engineering Math) focus. Students work in groups to build the robots and then test them with specific tasks. Students use a remote control, similar to a game station, to control the robots and



direct the movement and actions. Mr. Dizon, the science department head, heads up the Lindbergh Robotics program and his efforts with his students are paying off.

Congratulations on a great result in year one and good luck in the CAMS VEX Robotics Middle School Tournament 2013, which takes place in December.

1022 E. Market St., Long Beach, CA 90805 • 562/422-2845  
[www.lbschools.net/lindbergh](http://www.lbschools.net/lindbergh)

## Longfellow *Elementary*

### First Friday Flag Assembly



**Laurie Murrin**  
Principal

Ring! Ring! As the bell tolls to bring our students to school, Longfellow Elementary holds one most popular event: our monthly flag-raising assembly in our lovely shaded rose garden.

Held each "first Friday" of every month, this bright and early event brings all students, teachers, friends and parents together to honor our nation's flag, applauds various aspects of our school culture, and closes with the singing of our school song.

Students are excited as peers are recognized in front of this big audience by the counselor for acts of good deeds, by being responsible, respectful citizen and demonstrating other "pillars" of character traits. Eighth district Councilman Al Austin was the special guest at

our last flag ceremony where he presented the students with a certificate of recognition for making a commitment to choose a healthy way of living. Every student and staff member also took a pledge to lead a healthier lifestyle.

This monthly get-together also reminds the community that Longfellow has a new distinction, a new tradition, of being a national Green Ribbon School. Students are recognized for walking to school and for participating in our active and efficient recycling program in all rooms, offices and lunch areas.

At Longfellow, the first Friday flag assembly is a time for our Longfellow Lions to join together to show their PRIDE and tell the community why Longfellow is the very, very best school.

3800 Olive Ave., Long Beach, CA 90807 • 562/595-0308  
[www.lbschools.net/longfellow](http://www.lbschools.net/longfellow)

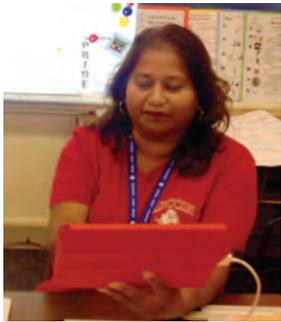
### Think Different



**Christi Granado**  
*Principal*

*By Antonio Gallo, 5<sup>th</sup> Grade Teacher*

iPads used as a teaching tool at Lincoln! IT'S BECOMING A REALITY. Teachers at Lincoln have taken "technology by the circuits" and created a technology committee, TiP2 (Teacher iPad Program). The purpose of the committee is to find ways to use the iPad as a means to deliver lessons. At the first TiP2 committee meeting, teachers brought their iPads and



shared apps that are being used in the classroom. Some apps shared included math facts, phonics and decoding. Another app that was shared resembles a dry erase board. Teachers took turns demonstrating apps. Also shared at the meeting, were ways to project the iPad's screen on a big screen. Other teachers shared ideas on how to use the iPad during workshop. Some teachers recorded students working on a math problem. If the student made a mistake in the math, the recording was played for the class and students were asked if the math was correct or incorrect (sounds like a common core

math standard). The ideals behind the committee are to find ways to use the iPad in the classroom, to find apps that can be used to deliver lessons and the ways to show the iPad's screen so that all students can see.

In a sense, the committee members are guinea pigs. They are trying out the iPad and working out the kinks. The hope is that other teachers begin using iPads in their teaching and that if those who begin to use it are having problems then, they can go to the committee for assistance.

1175 E. 11th St., Long Beach, CA 90813 • 562/599-5005  
[www.lbschools.net/lincoln](http://www.lbschools.net/lincoln)

### CITY OF LONG BEACH • *From Page 4*

**Saving Money:** Most importantly, we set aside more than \$8 million for reserves and future unfunded liabilities. We need to continue to save even in improving economic times.

I am thankful to the Mayor and the entire City Council for their work on the budget, as well as all the residents that came out to our budget meetings and hearings to share your priorities.

Our future is bright, and the best days for our city and our schools are ahead. Go Long Beach!

333 West Ocean Blvd., 14th Floor, Long Beach, CA 90802 • 562/570-6919  
[www.longbeach.gov](http://www.longbeach.gov)

### Technology Is On the Move at Mann!



**Donna McKeehan-Marr**  
*Principal*

During the past few years, technology (computer use) for students has been very limited on the school campus. Thanks to the hard work and commitment of our PTA and several key individuals, Mann is proud to announce not only one computer lab (laptops) but two computer labs (PC's for Common Core State Standards Implementation) will soon be ready to be used.

Mr. Shiels, a parent and chairperson of School Site Council, worked with

District personnel last year and during the opening of current school year to get all the laptops working so that students could begin to learn, practice and tune up their "keyboarding" skills. With the help and assistance of funds from PTA and the PTA President, Mrs. Votava-Welch, parent volunteers are getting ready to work side by side with the teachers in the laptop computer lab.

In the spring, the Common Core computer lab will also open its doors providing more opportunities for research, writing skills, math application and much, much more. Current members of the PTA fundraising committee continue to access grants in hopes to help support the development and implementation of the Mann technology plan. Everyone involved, especially the kids, are tremendously excited about this additional resource to their learning.

257 Coronado Ave., Long Beach, CA 90803 • 562/439-6897  
[www.lbschools.net/mann](http://www.lbschools.net/mann)

## Madison *Elementary*

### PTA and VIPS

**Armando Dueñas-Principal**

Madison Elementary School strives to provide a well-balanced approach to your child's educational experience. In addition to teaching the core subjects, we make every effort to further develop the social, emotional, and behavioral skills of all scholars. We are so fortunate to have over 200 registered Volunteers In Public Schools (VIPS) and many of those VIPS are active members in our PTA. These two groups combined help support our mission.

Many of our VIPS parents support our teachers by providing support inside and outside the classroom by meeting with students to review concepts not yet mastered. Often parents are found working with their classroom teachers as well as other grade levels, depending on the need. Thanks to our dedicated PTA, Madison continues to provide additional services and programs that further enhance the educational experience for all students.

Madison is indebted to all the volunteers who make a difference at our school. It is because of their dedication that Madison continues to be a wonderful learning environment.

2801 Bomberry Ave., Lakewood, CA 90712 • 562/420-7731  
[www.lbschools.net/madison](http://www.lbschools.net/madison)

## Los Cerritos *Elementary*

### Walking School Bus



**Marie Hatwan**  
*Principal*

*By Lisa Orr, Parent*

This fall at Los Cerritos, many students are taking the bus to school. Strangely enough, it turns out that there's no bus involved!

Students who "ride" the walking

school bus join a parent led group of children who meet at various points in the surrounding neighborhood and then walk to school together. Students are safe because they're with an adult and are contributing to a greener community by walking instead of being driven to school.



Los Cerritos PTA's Green Team has spearheaded the new program as a way to lower carbon emissions from vehicles that contribute to climate change, and to minimize the traffic around the school. Hop on the Go Green Walking School Bus today!

515 W. San Antonio Dr.,  
Long Beach, CA 90807 •  
562/595-6337  
[www.lbschools.net/loscerritos](http://www.lbschools.net/loscerritos)

## MacArthur *Elementary*

### New WRAP Team at MacArthur



**Juan Gutierrez**  
*Principal*

*By Janis Flores, Director*

We are all very excited to be part of the Mac Arthur Eagles. We have many goals for our students this year, such as; building relationships, providing a fun/safe learning environment, and most importantly, help students become better readers/leaders! We will begin a new literacy program called Reading Together. This program will target students who are in grades 2nd-5th. The goal

of this program is to build stronger readers, while building stronger leaders. The program will allow students to pair up and be part of a tutor and tutee relationship. The tutor will be able to assist the tutee while learning different skills.



We're all very excited for this opportunity and look forward to serving the MacArthur School WRAP scholars!  
6011 Centralia St., Lakewood, CA 90713 • 562/420-3588  
[www.lbschools.net/macarthur](http://www.lbschools.net/macarthur)

## Muir *Academy*

### Muir Fair Builds a Spirit of Community



**Lori Clark**  
*Principal*

*By the John Muir EDGE Team*

The EDGE middle school program strives to promote college and career readiness by instilling in students not only a drive to achieve academic excellence, but a drive to develop social skills that build a strong community. Every Fall, the EDGE students work together across grade levels to create a fair that encourages school spirit and unity.



**John Muir Middle School Fair**

Before work on the fair booths begin, EDGE students must work together to decide on a theme for their booth. They make sure to foster school spirit with booths such as "Tackle a Trailblazer", "End of the John Muir Trail", and "John Muir Academy Detention". Students create banners, samples, and materials that will be needed for their booth. During this preparation, eighth graders hone their leadership skills, while the younger middle school students learn teamwork.

3038 Delta Ave., Long Beach, CA 90810 • 562/426-5571  
[www.lbschools.net/muir](http://www.lbschools.net/muir)

## Marshall *Academy of the Arts*

### Jeopardy Tournament



**Michael Navia**  
*Principal*

Our auditorium was rockin' throughout the day on Wednesday, October 30th, as Marshall concluded its 4th-Annual Jeopardy Tournament. Fifty-four students competed in the preliminaries on the 28th. That number was down to 27 for the semi-finals on the 29th, with the 9 finalists (3 per grade level) going at it on Championship Day.

After Chloe Braden (6th Grade), Jake Wood (7th Grade), and Christian Nixon (8th Grade) won their grade-level championships, the students were treated to our first-ever Teacher/Staff Jeopardy Championship. Mr. Harmon came out victorious in his battle with Ms. Wright and Mr. Navia.



Christian then won the School Championship over Chloe and Jake who, along with many other Rams, are already anticipating competing in next year's Jeopardy Tournament.

5870 E. Wardlow Rd., Long Beach, CA 90808 • 562/429-7013  
[www.lbschools.net/marshall](http://www.lbschools.net/marshall)

## McKinley *Elementary*

### Updates from Cougar Ville



**Scott Tardibuono**  
*Principal*

McKinley Elementary School has been a busy place during the Fall. In addition to the high levels of teaching and learning that take place on a daily basis, our young McKinley scholars have been participating in a number of extracurricular activities. Below are just a few.

**Planting Day** - Once again our Teaching Garden is back in bloom. On October 24 several groups of McKinley students, led by our Garden Champion, Ms. Moore, spent the day filling the garden beds with new soil and new plants and vegetables. The gardens, which add some nice greenery to the campus, are tended on a regular basis by responsible McKinley scholars.

## McBride *High School*

### Do you Like a Good Debate?



**Steve Rockenbach**  
*Principal*

The students in the McBride Book Club love a good ethical issue. In the club, students are reading fiction books that focus on science and ethics. Each session, the club president poses a question from the book, then the members break into small groups for a discussion. At the end, they gather back as a group for a final share out. This club gives the students a chance to focus on issues that are meaningful to them in today's world. It has been amazing how much deep discussion



**Book Club Members Alexis Washington, Julyeana Opah, Bianey Pichardo, Cheyanne Wynkoop, Tatiana Gardner**

has been brought forth in the past two months. Our first book of the year is *My Sister's Keeper*, and each page seems more interesting than the last. Just remember, if you watched the movie, the book is always better.

7025 Parkcrest St., Long Beach, CA 90808 • 562/425-3539  
[www.lbschools.net/mcbride](http://www.lbschools.net/mcbride)

**Red Ribbon Week** - During the week of October 21 – October 25 McKinley students and staff stood together in a collective effort to turn our back on drugs. All week long students participated in fun spirit days that served to reinforce our motto, “say no to drugs.”

**Green Team** - While most students wouldn't dream of giving up a minute of their recess time, McKinley has a group of dedicated students who show their Cougar pride by voluntarily donating their recess time two days a week to help keep McKinley's campus clean and green.

6822 Paramount Blvd., Long Beach, CA 90805 • 562/630-6200  
[www.lbschools.net/mckinley](http://www.lbschools.net/mckinley)

**Millikan Beach Walk Supports the Children's Clinic**



**Dr. Jeffrey Cornejo**  
Principal



**Monica Daley**  
Principal of Instruction



By *Katie Hickox*, *QUEST Lead Teacher and GATE Coordinator*

Millikan Nation once again walked the city's shore line for the Children's Clinic of Long Beach Memorial Hospital. Organized by Mary Massich of the COMPASS Academy, the event raised about \$12,000 for the Children's Clinic this year.

This fundraiser is coordinated by students in the COMPASS academy and supported by all SLCs and many clubs. Over 300 students from Millikan participated. Members of the school's Kidettes and Marching Band program provided entertainment.

**Millican, a Millikan High School club which pairs at-risk students with high achievers, joins in the fun at the 2013 Beach Walk, organized by the COMPASS Academy.**

COMPASS students intern for the Children's Clinic, design t-shirts, provide event security, and assist in participant registration.

"It's the event planning area of the arts," says Massich, a history teacher. "The kids learn what it takes to do a production. That's the real world of the arts."

2800 Snowden Ave., Long Beach, CA 90815 • 562/425-7441  
[www.lbschools.net/](http://www.lbschools.net/)

**Naples Bayside *Academy***

**October was Socktober at Naples Academy**



**Elizabeth Flynn**  
Principal

Socks, Socks, Socks!! Students were thinking about and collecting socks during the whole month of October. The goal was to keep as many Long Beach feet warm during the cold winter months. The socks were donated to benefit the Women's Shelter of Long Beach. How did Naples students do?

During a Monday morning assembly Naples students gave 450 pairs of socks to a representative of the Women's Shelter.

She explained how important Naples campaign was for community members who could not afford to buy socks.

As a reward Naples Student Council declared November 22nd mis-matched sock day. Creative combinations of mis-matched socks were worn in celebration of the great job Naples students did in giving back to community members in need. There will be lots of warm toes this winter thanks to Naples students, PTA and Student Council.



5537 The Toledo, Long Beach, CA 90803 • 562/433-0489  
[www.lbschools.net/naples](http://www.lbschools.net/naples)

## Newcomb Academy (K-8)

### Run Like It's Recess



**Wendy Sowinski**  
Principal

*By John Chavez, Yearbook student*

The fourth annual “Run Like It’s Recess” 5K race was held Nov. 3 at El Dorado Park. The event is a chance for anyone ranging from very young children to adults to run for Newcomb Academy’s PTSA. This event is put on to encourage physical fitness for families and fundraise. Each year, it raises over \$3000. The number of participants

has ranged from 250-350. Not everyone has to run 5K. Competitive runners (finishing in about 17 min.) start in the front and kids accompanied by families line up in the back. PTSA parent, Frank Coleman, who spearheads this event, says his favorite part is the little kids’ races—a 1K and 50-yrd toddler trot. “They are so much fun. It makes me smile to see their excitement.”

7020 E. Brittain St., Long Beach, CA 90808 • 562/421-8851  
[www.lbschools.net/newcomb](http://www.lbschools.net/newcomb)



## Powell Academy (K-8)

### Colin Powell Eagles Do It Again



**Wendy Clafin**  
Principal

*By Joanne Richardson*

The Powell Academy Football team is at it again: earning another city-wide championship under the leadership of Coach Henderson. Flag football is different from the high school sport because instead

of tackling players, the defensive team must remove a flag attached to the ball carrier. Hands down, Powell has mastered this skill. The talent at this North Long Beach School is phenomenal, the coach’s playbook has unique plays, but more importantly, the coach’s words of wisdom inspires the team. About the final game, Coach

Henderson said, “I knew it was big game so I encouraged my team and built their confidence. My job is to make them believers, and once they believe, they can accomplish any task.” Go Eagles!

150 Victoria St., Long Beach, CA 90805  
310/631-8794 • [www.lbschools](http://www.lbschools).



## Prisk *Elementary*

### Commitment and Fun at Prisk



**Damon Jespersen**  
Principal

*By Lori Smith, PTA President*

#### Red Ribbon Week

Prisk Elementary students celebrated National Red Ribbon Week October 21st to the 25th. Students were able to show their commitment by participating in various activities sponsored by PTA. These activities included Pledge Day to be drug free, wearing uniforms backwards to support Turn Your Back on Drugs Day, Use Your Head, Don't Do Drugs crazy hair/hat day, I Dream to

be Drug Free pajama day, Sock It to Drugs Day with the craziest socks, and Teamed Up Against Drugs by wearing an article of clothing from a favorite sports team. It was a fun and eventful week at Prisk celebrating the importance of making healthy choices in your life.

Prisk's annual carnival organized by PTA, Pumpkin Palooza, was held on Saturday, October 26<sup>th</sup>. It featured an amazing array of attractions and games for kids of all ages. The Spooky Garden Walk, Laser Tag, Giant Obstacle Courses, Inflatable Slides, and Food Trucks were just some of the spook-tacularly fun activities Prisk families enjoyed!

2375 Fanwood Ave., Long Beach, CA 90815 • 562/598-9601  
<http://prisk-lbusd-ca.schoolloop.com>

## Rogers *Middle School*

### Mustangs Give All Year Long



**Kimberly Holland**  
Principal

*By Robyn Justus, Library Media Teacher/  
Activities Director*

Rogers starts the year in the spirit of giving during October by sponsoring the UNICEF Trick or Treat change boxes. Advisories collected approx. \$300 in just a week's worth of time. In November, our mustangs will be bringing in cans of cranberry sauce to donate to the Long Beach Basket Brigade. The donations of many other schools and organizations will help the Brigade put together 1,500 complete

Thanksgiving meals for local families in need. We finish off the year in December with Rogers Rescue Mission 2013. With a long list of items that can be donated, Rogers will help out the Salvation Army, St. Luke's Homeless Shower Program, New Beginnings, and Santa Paws. Spring events include our basketball teams sponsoring monetary donations for the American Red Cross. In the past, they have helped Nothing But Nets and Dribble for the Cure. April brings our annual drive for Operation Easter Basket sponsored by Belmont Shores' Justin Rudd. We made 167 Easter buckets last year. With open and generous hearts our students, families and staff gladly give.

365 Monrovia Ave., Long Beach, CA 90803 • 562/434-7411  
[www.lbschools.net/rogers](http://www.lbschools.net/rogers)

## Renaissance *High School for the Arts*

### The National Honor Society



**Quentin Brown**  
Principal

The National Honor Society and the National Junior Honor Society are the nation's premier organizations recognizing outstanding middle level and high school students who demonstrate excellence in the areas

of scholarship, leadership, service, citizenship, and character.

The National Association of Student Councils promotes and provides leadership development opportunities to prepare and empower students to serve their schools and communities. NHS<sup>TM</sup>, NJHS<sup>TM</sup>, NEHS<sup>TM</sup>, and NASC<sup>TM</sup> are all programs of NASSP (the National Association of Secondary School Principals). NASSP is the preeminent organization and national voice for middle level and high school leaders.



Being that the organization emphasizes service back to their community, here at Renaissance High School in our first year are concentrating on providing a pivotal service to students which is tutoring services during lunch time.

235 E. 8th St., Long Beach, CA 90813 • 562/901-0168  
[www.lbschools.net/renaissance](http://www.lbschools.net/renaissance)

## Riley *Elementary*

### Principal for A Day



**LaShell Diggs**  
*Principal*

October 16, 2013, was Principal for a Day in LBUSD. Riley's Principal for a Day was Mr. Pedro Jimenez. Mr. Jimenez works at Westerley School in Long Beach as a 2nd grade teacher and Director of Summer Programs. During his visit to Riley he was able to visit classrooms, supervise at recess time, and participate in an interview with 5th grade students (Jordan Sanchez and Kevin Hernandez). Some interesting facts about Mr. Jimenez:

- He graduated from UCLA.
- He originally wanted to be an engineer, but changed his mind after realizing he enjoyed teaching children. He wanted to have an impact on their future through education.
- He also loves technology and helping others.
- A fun fact is he collects hot wheel cars as one of his hobbies.



Mr. Jimenez enjoyed his day at Riley and complimented the site on the schoolwide use of thinking maps, Safe and Civil School Program, and great student behavior. Riley School would like to thank Mr. Pedro Jimenez for being our Principal For A Day!!

3319 E. Sandwood St., Lakewood, CA 90712 • 562/420-9595  
[www.lbschools.net/riley](http://www.lbschools.net/riley)

## Stevenson *Elementary*

### Red Ribbon Week and Fall Fun



**David Zaid**  
*Principal*

Pumpkins, candy apples, brown leaves, costumes and sweaters—fall is here! This fall, our students learned about the danger of drugs as we celebrated Red Ribbon Week. Red ribbons

and banners were hung in the hallways and outside the school to engage our community in our efforts. Each class offered lessons and activities that empowered the hopes and dreams of our students through a commitment to education and a personal commitment to live drug-free lives. Each day had a different theme as students dressed in red, wore clothes backward, had crazy hair, and decorated their classroom doors. The week concluded with a schoolwide assembly and the announcement of the door-decorating contest winners.



This fall also brought a costume contest, a student costume parade and reading night with a fast-food restaurant. The experience fostered a love for reading and an appreciation for writing imaginative narratives.

515 Lime Ave., Long Beach, CA 90802 • 562/437-0407  
[www.lbschools.net/stevenson](http://www.lbschools.net/stevenson)

## Roosevelt *Elementary*

### Caring for Others



**Clarissa Tolentino**  
*Principal*

*By Rosemary Sissons, Assistant Principal*

Roosevelt students have shown caring and compassion for their less fortunate neighbors by enthusiastically participating in a holiday food drive. Led by fourth grader Aniya Lewis, the Roosevelt family collected food and hygiene items for Food Finders.

Aniya was inspired by a television show that documented how a community came together to help victims of a natural disaster.

She talked to school administrators and asked if they would assist her in running a food drive. Once a plan was in place,



**Some of the bounty provided for others.**

Aniya gave a speech about the food drive at a school-wide assembly. Her passion for helping those in need has moved many Roosevelt students and their families to donate to the food drive.

1400 E. 20th St., Long Beach, CA 90806 • 562/591-7477  
[www.lbschools.net/roosevelt](http://www.lbschools.net/roosevelt)

## Twain *Elementary*

### Thank You Veterans



**Ellen Ryan**  
*Principal*

For our 7th year in a row, Twain celebrated our veterans. Our keynote speaker, WWII Veteran, 88 year old Mr. John "Jack" Williams spoke to our students about his experiences in the Army and spoke about the analogy between serving in the military to protect our country and standing up to bullies. All the students loved his funny stories about using military colored handkerchiefs and green toilet paper, as well

as eating peaches covered with mashed potatoes and gravy in the dark woods. He was definitely the highlight of the ceremony. Thank you to our veterans who came to Twain to be honored and to the Veterans Day Committee who continues to instill the true meaning of patriotism and appreciation for our veterans.

5021 E. Centralia St., Long Beach, CA 90808 • 562/421-8421  
[www.lbschools.net/twain](http://www.lbschools.net/twain)



**Jack Williams**

## Signal Hill *Elementary*

### Signal Hill Elementary's Teaching Garden



**Tammy Lavelle**  
*Principal*

*By Kelley Rohnke*

Signal Hill Elementary is 1 out of 10 schools participating in the Teaching Gardens' Program; geared towards elementary school aged students. Students are taught how to plant seeds, nurture growing plants, harvest produce and ultimately understand the value of good eating habits. Teachers facilitate garden-themed lessons teaching nutrition, math, science and other subjects through fun hands on lessons



**Yummy, eggplant!!**

out in the fresh air. This year, Signal Hill's new 2<sup>nd</sup>/3<sup>rd</sup> grade special day class has been learning in the gardens. The students water and tend multiple planters and harvest produce. They have already made a salad from the garden and most recently grilled eggplant. The students have become completely consumed with the idea of growing their own food and proper nutrition.

2285 Walnut Ave., Signal Hill, CA 90755 • 562/426-8170  
[www.lbschools.net/signalhill](http://www.lbschools.net/signalhill)

## Wilson *Classical High School*

### Season of Giving



**Sandy Blazer**  
*Principal*



**Gonzalo Moraga**  
*Principal of Instruction*

*By Loudspeaker Opinions Editor, Juliana Alvarez*

With the impending seasonal festivities, it is important to remember that the holidays are not simply about receiving, but giving as well. There are many ways to get involved on campus in order to donate to those in need. Here at Wilson, one

popular event is the canned food and toy drive that occurs from November 1-27, 2013. Each year, this drive results in the donation of thousands of cans of food which ultimately helps the hungry who seek assistance from the Salvation Army. In addition, the Female Leadership Academy hosts a toiletry drive for the Ronald McDonald House Charities. Remember Bruins, you do not need to be rich to help; getting involved is a great way to directly aid those that need it. Yet, it is also important to remember that helping should not be about earning as many service hours as possible or winning some sort of competition; instead it should come from a genuine desire to help those facing unfortunate circumstances, especially in times like these.

4400 E. 10th St., Long Beach, CA 90804 • 562/433-0481  
[www.lbschools.net/wilsonhs](http://www.lbschools.net/wilsonhs)

## Whittier *Elementary*

### The Peace Patrol



**Lori Grady**  
Principal

*By Nancy Jo Rettig, Counselor at Whittier*

Our 4th and 5th grade Conflict Managers are busy commanding peace during the busy action of recess. They are considered playground-royalty, as you can see by the picture of purple shirts lined up and ready to help those who “Just aren’t feeling the love that day.”

These dedicated soldiers of safety not only patrol for peace but teach their peers and younger how to solve problems creatively and calmly.



“It’s not easy”, voiced some. Each manager endures a 3 day training where they are taught the 4 styles of communication by “The Simpsons” (?) and the 10 ways to resolve a conflict. They are then expected to donate a day a week to serve their school.

But more importantly, we explore the purpose of the job. When we view our current state of affairs, the violent conflict everywhere, we look to our kids to correct it. We must start young.

1761 Walnut Ave., Long Beach, CA 90813 • 562/599-6263  
[www.lbschools.net/whittier](http://www.lbschools.net/whittier)

## Willard *Elementary*

### Project Based Learning



**Cassandra Richards**  
Principal

*By Eddie Gardiner, WRAP Director*

This year, the curriculum for the YMCA/WRAP after-school program has changed from a regular intervention program to Project Based Learning (PBL). In (PBL), students go through an extended process of inquiry in response to a complex question, problem or challenge. While allowing for some degree of student “voice and choice,” rigorous projects are carefully planned to teach necessary skills necessary for success

in higher education and to stimulate creation of high-quality products and presentations.



In the PBL experience, students began a project that allowed them to create their own communities within their classrooms. To support their learning, students looked at Long Beach as an example to create their group names, logo, chant, community promises and consequences. Students elected their peers to be their youth council representatives who’ll make important decisions for the program.

At the project’s end, students will host a community fair. Each group will present to their families and school staff information about their communities.

1055 Freeman Ave., Long Beach, CA 90804 • 562/438-9934  
[www.lbschools.net/willard](http://www.lbschools.net/willard)

## Webster *Elementary*

### Highlighting Academic Achievements-



**Maria Martinez**  
Principal

Webster staff and students were able to highlight all the great heights we have achieved academically during the Broad School Visit. The Eli and Edythe Broad Foundation allow for people from across all areas of business to visit high achieving schools in order to gain a better understanding of how they operate. The Broad visitors were impressed with our very strong API score and high growth in the California Standards test in ELA and math.

Like most schools we stress the importance of addressing literacy, writing, and mathematics through continued development, training, and consistent redevelopment of our best practices before the beginning of each school year. At Webster we hold ourselves and students accountable and our strongest asset is the ability to set goals at the classroom level as well as school wide, in which all staff and students can reach to achieve the excellence which has now become synonymous with Webster. Overall the visit was a great success and Webster was able to exhibit all the superb effort that has produced such fantastic results.

1755 W. 32nd Way, Long Beach, CA 90810 • 562/595-6568  
[www.lbschools.net/webster](http://www.lbschools.net/webster)

## Westerly School of Long Beach (K—8)



**Chris Rodenhizer**  
Head of School

### Proven Success

Research informs us that the kindergarten through grade eight years are crucial developmental ones for students: that the groundwork schools and families lay for young children impact their future success in both school and life. At Westerly School we challenge our students to reach their full academic potential, but also to be of solid character, to work well with others, and to

think creatively in solving the challenges placed before them. By the end of their time at Westerly, we expect students to leave with confidence in themselves, the tools to set and obtain goals, and the willingness to adapt to new environments.

### More on Westerly

The mission of Westerly School of Long Beach is to develop each child's full potential intellectually, emotionally, morally and physically.

Westerly School lives this mission by providing a challenging educational program that enables students to achieve academic success. The School is committed to building a strong self-concept, personal independence and social responsibility within a diverse student body. We believe that student involvement in the community and community involvement in the School are fundamental components of a complete education.

Nonprofit, Nonsectarian Independent School  
2950 E. 29th St. Long Beach, CA 90806 • 562/981-3151  
[www.westerlyschool.org](http://www.westerlyschool.org)

One way the School holds itself in check is to invite alumni back to the Westerly campus each January for their annual alumni forum. During this time, former students serve as panel members for the school community, who ask questions about their high school and college experiences. They ask how Westerly prepared (or did not prepare) them for the challenges they faced in those post-Westerly institutions. It is always enjoyable to hear the students share their stories. Below is a brief editorial composed by Westerly alumnus Loren Lund, on his post-Westerly experiences:

*I graduated Westerly School in 2008 with high hopes for my future. I went on to attend Vistamar School, an independent high school in El Segundo, and learned about business, while continuing to enjoy and thrive in the sport of basketball. Now, I am currently 3,000 miles from home living in Boston, Massachusetts, attending Bentley College,*

*pursuing my aspirations to be a business man. I am working on a double major toward a Bachelors of Science in Managerial Economics and Environmental Sustainability, with a minor in Law. Although far away from my home in sunny Long Beach, California; Westerly taught me to be adaptable and find those qualities of a place in order to thrive in diverse and new situations. Transitioning from the West to the East Coast, I have learned that people move faster in Boston. And like the winter weather, the business world here can be cold and tough, requiring a lot of effort and persistence to find success. Westerly taught me how to get my foot in the door and really dream big to achieve my goals. Never did I think I would be on the East Coast*



**Loren Lund**



*attending college; however, I am so thrilled that I am. Westerly School was a place I always felt safe in sharing my creativity and ideas, and the faculty and staff helped me realize how important it is to be my own person. I have always been confident and Westerly School only enhanced my confidence by listening to me and allowing my ideas to blossom in the classroom.*

*I developed a strong work ethic*

*and an appreciation for linguistics thanks to all of my English classes and Westerly's continued effort to push the students to speak in front of crowds.*

*I am working toward becoming a CFO with an ethically-based organization with a focus on sustainability in the environment. California is currently on a green initiative and I plan on coming home with a business degree from this fine university I am attending in order to do well and give back in my home state. In time, I plan to start my own business and take it overseas to Australia. Because of Westerly and the family I made there, I dream big and am forever grateful.*

**Upcoming community visits will be held on December 3, 2013, and January 7, 2014.**

**Please call or visit our website to reserve a space [www.westerlyschool.org](http://www.westerlyschool.org).**

# Note-ables



**Kate Karp**

## A Gift for Sophic

Quebecois poet and songwriter Gilles Vigneault has created a multilayered literary experience in *A Gift for Sophie*. The storybook with primitive watercolor illustrations by Stéphane Jorisch and a music CD set comprise a tale of friendship across the ages. Seven-year-old Sophie loves to draw and share her art with her best friend and soul mate, Emilio, and her ancient great-uncle, Tom. The gifts Sophie receives from these dear people tie in to the wisdom that “Old Man Tom,” as he is known, passes on to his little niece when he passes on himself. Sophie comes to understand and use this wisdom in a delightful way when she and Emilio encounter a mystery.

The story, translated from the original French, is told in a lilting, evocative manner. The narrative on the CD carries the engagement further—the songs are grouped at the end and so don’t interrupt the storyline; instead, they peel back the layers of each character or incident to reveal its essence. The musicians and artists, including Canadian folk-rock singer Martha Wainwright, expose the story’s undercurrent with voice, woodwind, accordion, and all sorts of string and percussion. Melody lines transport the listeners to a café in southern France, the center of a folk dance, the psyche of a cat.

*A Gift for Sophie* evoked in me all of this and also a nostalgic memory from across my own years: me on the floor next to my little suitcase 78 rpm player listening to records about Tubby the Tuba, Peter and the Wolf, and the Churkendoose, reading the storybooks that accompanied them. See what this lovely set does for you.



Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

N	C	N	D	X	X	R	L	O	F	E	I	P	Y	M
B	G	S	D	W	A	T	E	R	C	O	L	O	R	N
T	E	X	M	I	O	R	I	T	I	E	I	A	E	S
V	L	A	N	W	B	E	H	E	C	H	T	I	T	D
T	M	B	R	N	N	A	P	M	K	A	E	O	S	Z
Q	O	Z	I	D	V	S	O	I	C	G	R	S	Y	M
W	D	I	S	Q	W	U	S	L	N	Y	A	A	M	Z
T	S	H	V	F	Y	R	W	I	B	L	R	H	H	I
B	I	F	L	W	X	E	H	O	G	E	Y	E	K	C
P	W	S	B	R	U	S	O	N	I	Z	A	T	U	T
R	T	U	E	D	I	K	Q	Y	F	R	U	C	B	K
J	I	V	M	F	M	Z	F	L	T	I	Y	C	H	C
S	N	O	I	T	A	R	T	S	U	L	L	I	H	Y

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**A Gift for Sophie Word Search Contest**  
**Rules!** One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put **Sophie** in the subject line)

Entries must be received by **January 15, 2014**  
 From the correct entries one name will be drawn to win a copy of the book *A Gift for Sophie* with CD.

- |            |               |
|------------|---------------|
| LITERARY   | SIR           |
| STORYBOOK  | EMILIO        |
| TALE       | FISHING       |
| FRIENDSHIP | BEACH         |
| WISDOM     | GLASS         |
| MYSTERY    | PRISM         |
| CHARACTER  | RAINBOW       |
| GIFT       | TREASURES     |
| SOPHIE     | HEART         |
| BEARD      | ILLUSTRATIONS |
| CAT        | WATERCOLOR    |

**Congratulations to October Winners: Antonia Davetas, Doug Fleischer, Shurryl Sherman**

# Long Beach Parks, Recreation & Marine

## We're Number 1!

Long Beach Parks, Recreation and Marine on October 8 was awarded the 2013 National Gold Medal Award for Excellence in Parks and Recreation Management from the National Parks and Recreation Society (NRPA) and the American Academy for Park and Recreation Administration at the NRPA annual Congress in Houston, Texas. The award honors communities in the United States that demonstrate excellence in long-range planning, resource management, volunteerism, environmental stewardship, program development, professional development and agency recognition.

Long Beach prevailed against Henderson (NV) Parks & Recreation, Maryland-National Capital Park and Planning Commission, and Plano (TX) Parks & Recreation in the Class One Category for cities with a population of over 250,000. Long Beach previously won the Gold Medal in 1988, 1998 and 2006.

Long Beach's application for the 2013 Gold Medal focused on several service and program areas:

**Conservation:** The Department manages over 172 acres of estuaries. Conservation efforts have included stream restorations, a tree trimming policy to ensure healthy trees and wildlife; partnerships with businesses and organizations to maintain open space areas, and comprehensive water conservation measures.



### LBPRM promotes opportunities for residents to take part in conserving our natural resources.

**Health and Wellness:** The Department has developed 48.2 acres of new parkland since 2008 in underserved neighborhoods to provide accessible places to play and exercise. Free youth sports leagues, the USDA Summer Food Service Program and the Long Beach Junior Runners fitness and nutrition education program were also cited examples of health and wellness programs.

**Social Equity:** Regional teen and senior centers, low cost pet vaccination clinics and pet adoption programs, and Homeland Cultural Center programs that cultivate and promote traditional and contemporary art forms provide services that meet the needs of residents. Supervised recreation at 26 parks and eight school campuses ensure access to recreation for all residents, especially those that live in underserved neighborhoods.

Be sure to follow the excitement with our daily "Gold Medal Moments" on Facebook.

Visit <https://www.facebook.com/LongBeachParks> to "Like" us and "Share" us.

2760 Studebaker Rd., Long Beach, CA 90815 • [www.lbparcs.org](http://www.lbparcs.org)

## Register Now for Winter Recreation Classes

Hundreds of classes are starting in December for pre-school through senior citizen offered by Long Beach Parks, Recreation and Marine:

Adaptive Recreation

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Dance  
Dog Training  
Fitness

Enrichment

Music  
Sailing  
Swimming  
Tennis

And much more!  
Register online at  
[www.lbparcs.org](http://www.lbparcs.org)  
For more information  
call (562) 570-3111



## Celebrate with Long Beach Parks, Recreation and Marine!

We are a National Parks and Recreation Association "Gold Medal" award winner for excellence in parks and recreation management. Like us on Facebook and see our daily "Gold Medal" moments to see why!

[www.facebook.com/LongBeachParks](http://www.facebook.com/LongBeachParks)



# Loyalty



**Charlene Ashendorf**

If you are like me, you have a wallet or drawer filled with plastic. No, I don't mean credit cards. I am referring to those cards for everything from grocery and drug stores, to movie theaters and specialty shops. I use them, but I find them annoying. They take up space on my key chain and often hold up the check-out lines as I fumble around in search of the correct card. Those cards are linked to my phone, my email and identification

numbers, all of which I lose from time to time; and all for the love of loyalty points.

Recently my elderly mother and I were reminiscing about the good old days. She asked, "Do you remember green stamps?" You know the ones mother is referring to. The bright green S & H stamps the size of postage that were prominently marked with bold red italic S & H, each assigned a number value? Of course, I did remember...

There was a "telephone" desk in our kitchen where a shoebox that was wrapped in Christmas paper held loose stamps and Quick Saver Books. Like millions of middleclass Americans in the 1950's and 1960's, saving Sperry & Hutchinson stamps was more than a pass time, it was a family activity.

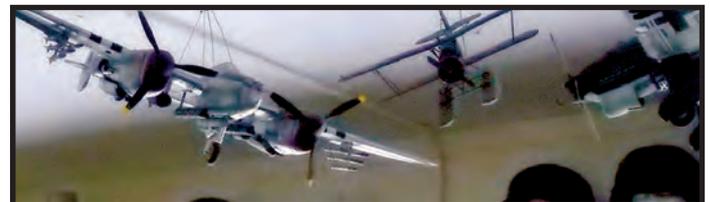
Mother would specifically shop at stores wherever earning stamps for purchases was possible; primarily grocery stores like Kroger. But dad would be rewarded with green stamps at the Sinclair gas station as well. The ritual began with bringing home the stamps. My job was to lick the stamps. One by one my tongue turned green (from licking to sticking) filling the pages in the special books. White pages would soon turn green, which was as good as gold for us. After my task was completed, the family would gather around the table and pour over the redemption catalogue. We would be rewarded for our shopping loyalty with gifts! From toasters to trips or toys, the possibilities were endless. 1200 stamps and the book was filled. Valued at approximately \$3.00 book, each of us had our green stamp wish list. The results were tangible, like my first Eastman Kodak Brownie 1962 Camera!

As the checker at Von's hands me my receipt, she forces a smile, struggles to pronounce my difficult last name and says in a rote manner, "Mrs. Ashendorf, You have saved \$2.67 today." I can't help thinking about green stamps and remembering when...

Charlene remembers growing up in Chicago with hot and humid summers, leaves that turned colors in the fall and endless winters. She is the executive director of Laurel House, a shelter for at-risk teen girls. She is active in her church and community. Her hobbies include reading, writing and visiting art galleries. Charlene resides in Costa Mesa with her husband, Dennis who is a teacher in the Newport Mesa Unified School District. <http://about.me/cmash>



**The HSLB proudly announces a forthcoming exhibition in the Anderson Gallery highlighting presidential visits to Long Beach to commemorate the 50th anniversary of the assassination of J.F.K. November 22, 1963. Opens Friday, December 6, 2013 at the Historical Society of Long Beach 4260 Atlantic Ave Long Beach, CA 90807 (562) 424-2220 [www.hslb.org](http://www.hslb.org) This photo with President Ronald Reagan was taken November 7, 1988, while George Deukmajian was Governor of California.**



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