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# School News



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**Covering the Long Beach Unified School District...and more!**

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[www.SchoolNewsRollCall.com](http://www.SchoolNewsRollCall.com)

April 2020

## Sign-up for Spring Fun at the Long Beach Parks, Recreation & Marine



(please see page 31)

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# School News

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Covering the  
**LONG BEACH UNIFIED SCHOOL DISTRICT**  
...AND MORE!

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**Kay Coop**  
Founder/Publisher



As I am writing this the coronavirus has caused everyone in our communities to become less social and to adjust their way of life. All of the health officials have stressed good hygiene and social precautions. Our hearts and prayers go out to those with loved ones suffering with the Coronavirus. As a Nation we will get through this.

It has been a pleasure publishing *School News* with Superintendent Chris Steinhauser at the helm of the LBUSD. I wish him well in his retirement; however, I am not sure educators ever retire.



**Congratulations Class of 2020!**

Our next issue is October 14, 2020. Thank you for including *School News* among your reading choices.



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**Robert Copeland**  
*Mayor*

### Teamwork Part of Child Development

Team building and collaboration are a significant part of child development. Learning to work as part of a team will help children develop social and life skills such as problem solving, leadership, creative thinking, patience, listening, empathy, respect, compromise, and tolerance. Plus, teamwork can be a lot of fun for kids, in or out of the classroom.

Teamwork must be taught and practiced. As a parent, you can help your child develop these crucial skills outside of school with activities that emphasize cooperation and collaboration. Kids can learn teamwork simply through basic free play. Time outside at the park or playground with other children is just as important for brain development as time in the classroom. Encourage children to interact with other kids and play fun, positive team games. You don't need any special equipment. Follow the Leader, Musical Chairs, and Hide 'n Seek are examples of group play activities that foster a positive, collaborative environment.

A more obvious way to encourage teamwork is to engage your child in a team sport with a good coach. Teaming up is all about teaching each other, and learning from each other. Kids will develop confidence in their own abilities and simultaneously learn to trust their team members to achieve success. A positive coach that focuses on progress, not perfection, can help to impart these lessons for the long run.

Of course, not all kids enjoy or excel at team sports. However, any team-based activity can instill social skills and confidence, regardless of athletic ability. Consider inviting your child's peers over for a fun team-based activity. The kids can do a group craft or art project, put on a play or show, or construct something with building toys. The whole family can also get involved at home. Family board games, puzzles, and party games help children develop social skills through taking turns, collaboration and compromise. Cooking and baking are other at-home ideas. Instead of teaching the child to bake a recipe on their own, organize it as a family or group activity and assign each member a role in completing the recipe.

The skills learned from being part of a team are necessary for positive action in everyday life in school, work, and the community. Children that successfully develop and engage these skills can grow up to become adults that make the world a better place for us all.

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**Laura L Doud**  
*City Auditor*

### Fun at the Library

I love summer for so many reasons and as it's just on the horizon, you like me, may be thinking about how to plan the best fun-filled summer days. Given that we are in SoCal, there will definitely be outdoor camps, sporting events, and trips to the beach. But what do you do when you need to beat the heat or take a break from the bright sun rays? Why not check out the brand new Billie Jean

King Main Library or your neighborhood library branch?

Libraries offer a great variety of resources and activities which are free. Yes, that's right, free activities! In addition to the endless rows of stacked books, magazines and DVDs that range from sci-fi thrillers to inspiring non-fictional biographies, our libraries offer many other opportunities to discover and create.



**City Auditor Laura Doud with her dad, Robert J. Wilson Jr. at the grand opening of the new Billie Jean King Main Library.**

With the new Billie Jean King Main Library now open downtown and 11 neighborhood library branches geographically dispersed throughout Long Beach, there are many opportunities to check out a reading program or other learning activity. For example, did you know that libraries offer science, technology, engineering, art and math (STEAM) programs such as cooking and lego clubs, virtual reality workshops and cast molding classes. The Billie Jean King Main Library is a beautiful facility with many

cool spaces for reading, exploring, or just hanging out with your family and friends. It also has a MakersSpace studio with a 3D printing lab, a music studio, a film editing station, a sewing shop, Family Learning Center, and a designated space for teens only.

All library locations offer a variety of reading programs such as family storytimes and reading incentive programs with correlating events and prizes that promote literacy for children. Not to mention, each location offers computers with internet for those who want to use it and free wifi access.

So go ahead, make those summer plans to get lost in a page-turner, check out an electronic magazine, or even create a masterpiece at either the Billie Jean King Main Library or your neighborhood branch. Check out library locations and the calendar schedule of free programs and activities for all ages – kids, teens and adults - at LBPL.org.

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[www.CityAuditorLauraDoud.com](http://www.CityAuditorLauraDoud.com)

## City of Long Beach, City Prosecutor



**Douglas P. Haubert**  
City Prosecutor

### Serving Homeless Students

California has a homeless crisis. Although hundreds of millions of dollars have been spent to solve the crisis, homelessness appears to be getting worse.

In California, about 130,000 people are reportedly homeless, and 60,000 of those live in Los Angeles County alone. By some estimates, up to 47% of all homeless people in America live in California, but other major cities outside California also report homeless increases.

Long Beach, like all major cities, has homeless families with school age children. We have a shared responsibility to ensure children do not suffer due to poverty.

Long Beach Unified School District reports that 5,951 students are homeless. These are children living in cars, tents, motels, trailer parks, emergency or transitional shelters, parks, and abandoned buildings. Some sleep from couch to couch with friends and family members until stable housing can be found.

Locally there are two major resources for homeless families with children. Long Beach owns and operates its own Multi-Service Center which houses 12 public agencies and private nonprofits serving the homeless population. MSC services include connecting people with housing, but also provides basic amenities like showers, laundry services, and basic medical care. The MSC is located at 1301 West 12th Street, Long Beach, CA 90813.

In addition, LBUSD provides families of homeless students with assistance under the McKinney-Vento Homeless Assistant Act through the district's award-winning Mary McLeod Bethune Transitional Center. The services ensure that homeless students receive equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

Homeless youth in LBUSD are offered these services to ensure struggling students get the education needed so the cycle of poverty does not continue. The Long Beach Educational Foundation also accepts private donations from those wishing to help families of homeless students. I urge everyone in Long Beach to get involved and help.

Anyone in need of LBUSD homeless services or who wants to help can call LBUSD's Homeless Education Program at (562) 498-2324.

411 West Ocean Blvd., 8th Floor, Long Beach, CA 90802 • 562/570-5600  
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## Leadership Long Beach



**Kerri Cissna**  
Executive Director

### Opening Doors to Opportunities

*By Satyamuny Weir; YLLB Class of 2020, Wilson High School Junior, Class of 2021*

Youth Leadership Long Beach (YLLB) has shown me how much Long Beach has to offer, given me confidence to dream big, and contribute to the City in return.

In February YLLB went to the Space Time Collaborative (STC), a creative space for inventors and sustainable entrepreneurs.

I was inspired by the aquaponics project which could reduce greenhouse gases and other pollutants by localizing our food. After learning about their efforts, we created a project to spread awareness about the harmful implications of food waste.

I aspire to become an entrepreneur, and I now want to integrate sustainability into my future métier. The confidence that I gained as a leader will stay with me and is opening doors to new opportunities.

About Leadership Long Beach: Leadership Long Beach was founded in 1989 as a civic improvement program that would serve the community by educating and motivating leaders on issues important to the future and sustainability of our city. [www.leadershiplb.org](http://www.leadershiplb.org) or [www.facebook.com/leadershiplongbeach](http://www.facebook.com/leadershiplongbeach) 743 Atlantic Ave., Long Beach, CA 90813 562/997-9194

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## Food Waster : We Think Not



**Carol Berg Sloan, RDN**

The most recent numbers from the United States Department of Agriculture indicate that in our country, food waste is estimated at between 30-40 percent of the food supply. More consumers are becoming aware of this fact and they want to do their part to decrease food waste at home and when eating out.

A question I have been getting recently is about storing left overs and optimum time for using perishables such as meats, fruits and vegetables. Here are 5 optimal storage tips for foods and beverages.

1. Cover or wrap leftovers in airtight packaging, or seal them in proper storage containers, not old plastic food containers. These practices help keep bacteria out and retain moisture.
2. Most leftovers can be kept in the refrigerator for 3 to 4 days or frozen for 3 to 4 months.
3. Store foods properly for best shelf life and nutrient retention. Did you know potatoes, tomatoes and onion should be stored at room temperature, not in the fridge?
4. Spices that contain oils should be stored in the fridge. Examples are chili powder, cayenne pepper and paprika.
5. Walnuts should be stored in the refrigerator or freezer because of they contain polyunsaturated fats (omega 3s) that can oxidize quickly at room temperature.

This column provides insight from Carol Berg Sloan RDN, FAND (a registered dietitian for 37 years) and her daughter, Kelly Sloan, MS,RDN Nutrition and Dietetics (a graduate of CSULB). Both give their perspective and tips to help you make healthier food and beverages choices.



**Kelly Sloan, MS, RDN**

As a recent graduate and new professional in the work force, I am still on an extreme budget and have always been conscious of money spent on food, including not wasting food. Smart tips that I share with friends and family include:

Using canned or frozen foods extends shelf life and helps with portion control. Canned tuna, a can of peaches or bag of frozen peas are easy items to store. They are great for grab- n – go meal or for a lunch or dinner with my fiancé.

It seems I always have leftover vegetables such as onions, carrots and potatoes, if you do too, try my go-to meal that serves two:

3 brats, sliced - your favorite flavor (I enjoy the spinach and feta or herb chicken brats - these usually come in packs of 6, these are great for leftovers. Cook them all and store what you cooked in the fridge for immediate leftover consumption or straight into the freezer for later consumption).

- 1/2 cup of sauerkraut
- 1/2 yellow onion, diced
- 1 tablespoon minced garlic
- 1 orange bell pepper or any color you have, diced

Directions:

1. In a non-stick medium frying pan, add sliced brats and cook for 2 minutes and flip, cook for 2 more minutes, or until crispy or golden brown.
2. Add sauerkraut, diced onions, garlic, and bell pepper to brats. Sauté until vegetables are translucent.
3. Pour onto a plate, add some dark leafy greens and fresh fruit and enjoy a nutritious meal!

Note: Fresh vegetables can easily be put in the freezer and thawed out and used later. This is a great way to reduce waste if you are using half a vegetable but don't know when you'll use it.

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## Recurring Ear Infections and What to do



**Rose Eapen, M.D.**  
*pediatric  
otolaryngology,  
MemorialCare  
Miller Children's &  
Women's Hospital  
Long Beach*

An ear infection occurs as a result of inflammation of the middle ear, caused by a virus or bacteria. During an ear infection fluid builds up behind the eardrum. Most children have experienced at least one painful ear infection by age five.

Common symptoms of ear infections include pain, fever, fussiness or irritability, rubbing or tugging at an ear, and difficulty sleeping.

Most ear infections resolve on their own with simple treatments like rest or over-the-counter pain relievers. More severe ear infections may need antibiotics.

Many times, children struggle with repeated infections or persistent fluid which can result in hearing loss. In these cases, surgical care can help to prevent infections or lessen the frequency or severity of ear infections. One of the most common procedures performed by ear, nose and throat (ENT) specialists is a myringotomy and tube placement. According to the American Academy of Otolaryngology-Head and Neck Surgery, ear tube surgery is the most common childhood surgery performed with anesthesia.

A myringotomy is a surgical procedure that relieves pressure caused by the excessive build-up of fluid in the ears by making a small incision in the eardrum. After excess fluid is suctioned out, the ear tube is then inserted into the eardrum to allow air to reach the middle ear. The tubes will fall out on their own, usually a year after they are placed. While they are in place, they work to prevent further ear infections and help children avoid long-term complications.

If your child has severe, recurring ear infections, it's important to talk to a pediatric ENT specialist, like the team at MemorialCare Miller Children's & Women's Hospital Long Beach who can help determine what treatment option is best for your child.



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## Assistance League® of Long Beach

### New Location

By Linda Drummond, Marketing Chairman

Assistance League of Long Beach's Orthodontic Program, located in our new Earl B. and Loraine H. Miller Orthodontic Pavilion in the Miller Children's Center at 6220 E. Spring Street, provides orthodontic care for children from families with limited financial resources.



We work with each family to determine a comfortable payment plan. Children accepted into the program must live in Long Beach, Lakewood or Signal Hill or attend Long Beach schools. Under the direction of Dr. Joshua Schneider, we are pleased to now offer Phase 1 and 2 orthodontic care which has allowed us to expand our program to children in kindergarten through 12th grade.

For more information, contact us at: 562-425-9453 or apply online at [ALLB.org/Ortho](http://ALLB.org/Ortho).

## Arts Council for Long Beach

### Students Tour CSULB's Sculpture Collection

by Meghan Boterenbrood, Arts Education Associate



**Kleefeld Contemporary's Curator of Education Christina Alegria talks about U as a Set (1965) by Claire Faulkenstein.**

The Arts Council for Long Beach is nearing the completion of our 15-week Eye on Design Program. For the past few months, third grade students from Whittier and Edison Elementary have been learning about their community's history, public art, and design, while also getting to create art themselves! One of our more recent lessons included a field trip to CSULB, during which our third graders got to tour the campus' sculpture garden. Docents of the Kleefeld Contemporary guided the students around campus, educating the classes on the sculptures' making, significance, and preservation. Throughout the tours, students got to relate concepts and terminology learned in class to their new environment as they interacted with and discussed the works in front of them.

115 Pine Ave., Suite 350, Long Beach, CA 90802 • 562/435-2787  
[www.artslb.org](http://www.artslb.org)

## Rancho Los Alamitos

### Get Crafty this Summer

By Katie Lowe, Manager of Education and Public Engagement

We're rounding-up schoolkids (age 5-11) and their adults for summer fun in the barnyard at Rancho Los Alamitos. Join us on Wednesdays, June 17, July 15 and August 12 for Cool Crafts Roundup.



Drop-in between 1:30pm and 4:00pm to dive into California's ranching history with free craft activities inspired by the Rancho's barns and animals. Then visit our livestock including horses, sheep, goats, chickens, ducks, and rabbits. Get hands-on with history while exploring stations in our barnyard. Take a docent-led tour of our historic house to explore life on the ranch 100 years ago. Craft supplies are limited, so please let us know you're attending by reserving your spot either by phone 562.431.3541 or online at <https://ranchosalamitos.org/events.html>.

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[www.ranchosalamitos.org](http://www.ranchosalamitos.org)

## American Business Women's Association



**Sharon Godbee**  
National President

### Rise to the Challenge

By Cecile Harris Walters, National Ambassador and Member of the Diamonds of Southbay Chapter, Long Beach, CA

Joining the American Business Women's Association (ABWA) is one of the best decisions I've made in, and for, myself. My membership has provided me networking, leadership and professional development opportunities that I needed for my

professional and personal growth. I attribute my continued career advancement to the direct value I have received from my membership in ABWA.

This year, our national theme is "Rise to the Challenge." As women, we have all risen to challenges throughout our personal and professional lives, no doubt. Sometimes overcoming and sometimes not. The point is to keep going, keep growing and never stop trying.

ABWA brings together businesswomen of diverse occupations and provides opportunities for them to help themselves and others grow personally and professionally through leadership, education, networking support and national recognition. For more information on ABWA and Scholarship Opportunities, email [charriswalters@gmail.com](mailto:charriswalters@gmail.com). To locate a chapter near you, call 562.591.2625 • [www.abwa.org](http://www.abwa.org)



## Location, Location, Location



**CathyLyn Brooks**

No doubt you have heard this catchy bit of real estate advice. Legend is that this well known phrase was first used in a classified ad run in the *Chicago Tribune* in 1926. The essence of this phrase is still very true today.

But what makes a great location? While somewhat subjective, as what is important to you may be less so to another, here are some basic characteristics that make a great location.

**WALK-ABILITY.** This is a newer concept, and you may see a factor for this in online listings. It measures the amenities that can be found in walking distance of the property. Many people want to take a walk to dine or shop.

**SCHOOLS.** This is one of the classic features of any area. Even if you don't have any children, don't want to have any children, don't even particularly care for children, a good school system will help to maintain property value and attract buyers when you want to sell

**ACTIVITIES.** Properties located near attractions such as parks, golf courses, dog parks, the ocean, or attractive commercial areas seem to always be in demand. Likewise, being near public transportation and freeways can attract buyers to an area.

**VIEWS.** Water view homes, located near the ocean or on a lake are always at a premium. City light, canyon, and valley views are also considered to be in a prime location and properties are often priced to value this feature. But use caution when buying a view home as in some cities, views are not protected.

CathyLyn Brooks, CRS, GRI has worked as a real estate broker since 1980, is a graduate of USC, the UCI Paralegal Program, and serves FINRA as a public arbitrator. She holds Broker's License No. 00797147 and is affiliated with United Real Estate Professionals in southern California. Consumers should seek legal and tax advice pertaining to their transactions. She can be reached at [real.estate.matters@outlook.com](mailto:real.estate.matters@outlook.com)



**Jeffrey A. Napper**  
President & CEO

### Your Credit Score Matters

Your credit rating impacts your ability to qualify for any kind of loan. The rate that you will receive on your loan will also be based on your credit score and credit history.

The rule of thumb is, the higher your credit score and the longer your credit history is, the lower the interest rate you will be offered which in the end means you are paying less in interest and more money in your pocket.

### Tips on Increasing Your Credit Score:

- Pay your bills on time and pay down your balance
- For credit cards, keep the ratio between your credit limit and your balance at around 33% or less.
- When paying credit card bills, pay more than the minimum payment amount required.
- Limit your applications for new credit
- Check your credit report regularly. File a dispute to remove any credit report errors as soon as possible.



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## Ensuring Success for Each and Every Student

*By Jon Meyer, Member*

Thank you to the parents, guardians and community members of Long Beach, Lakewood, Signal Hill and Catalina Island for the tremendous support you have given to the Long Beach Unified School District over the 60-some years of my service to our schools. Your concern for making the welfare of our students paramount has been a big factor in catapulting our school district to a top ranking among our nation's largest urban school systems.

As you may know, we have representatives from school districts throughout our state and nation who choose to visit us and model our successes. First and foremost among our district's outstanding attributes of course is you, our supportive public. But there are many more ingredients that characterize The Long Beach Way. I place our teaching and support staff second to none nationwide. And let us talk about the intelligent and caring leadership of our superintendent, Chris Steinhauser. Mr. Steinhauser is serving his eighteenth year as superintendent of the fourth largest school district in California. The long and distinguished leadership he has provided is virtually unheard of among our nation's large urban districts.

Stability, caring for the personal and intellectual success of each and every student, and creating the environment for sure and steady progress are but a few qualities that mark the leadership of Mr. Steinhauser and his staff.

On a more personal note, allow me to share a few experiences I have had as I visit schools and walk my neighborhood. The school modernization you, our public, have supported, lifts the spirits and morale of our students and teachers. A recent visit to Jefferson Middle School, which I attended many years ago, is a case in point. The renewal, the sparkle of the new plant, the presence of air conditioning systems, have put a bounce in the step of our students and a distinct air of pride in them as well. And our teachers! They too have that bounce and pride. To say that all is well in our district belies the truth that we have more to do. To partially quote the legendary coach, John Wooden, "Failure waits for those who stay, with some success made yesterday. Tomorrow you must try once more and even harder than before."

We shall not rest on what we have accomplished as a school district, and with your continued support, we will push for the success of each and every student.

## Child Development Center



**Cynthia Young**  
*Director*

### Around the World

Cubberley Kids' Club has kicked off our Around the World theme with exciting adventures awaiting our students. We will explore a new country each day by learning about their culture and

customs through crafts, cooking, music, and dance. These activities will increase their knowledge and understanding of the world they are a part of as well as an introduction to many different and thrilling aspects of other cultures. Our students have already begun to explore the country of



Japan, with colorful paper lanterns, intricate origami, traditional folk dancing, and preparing delicious ramen soup. The students chopped carrots, green onions, corn, and eggs to create a delightful meal served with chop sticks. We will end our theme

with a Kids' Club World Fair during elementary open house night, so be sure to stop by for a chance to tour the world.

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# Long Beach Unified School District



**Christopher J. Steinhauser**  
*Superintendent*

## Striving For Equity, Inclusion

After more than 50 years as a student and employee in the Long Beach Unified School District, I firmly believe that our organization's greatest strength is its ability to think big. When I say big, I mean the big, hopeful ideas like "We hold these truths to be self-evident," and "I have a dream."

I grew up in a 900-square-foot home with one bathroom and five brothers in a working-class neighborhood here in Long Beach. My siblings and I knew to avoid certain streets on our way to school. My parents lacked a college education. But with the help of committed teachers and other supportive adults, I was able to make a better life for myself and my own children.

Despite my own good fortune, I know that my experience as a white, male, able-bodied U.S. citizen doesn't represent the array of experiences and challenges facing today's diverse student population.

Fifteen years ago, I visited one of our high school Advanced Placement courses where I saw almost all white, upper-middle class students in attendance. I knew this was wrong, so I worked with our Board of Education, school leaders and teachers to offer wide open access to these college prep classes, providing additional support along the way such as tutoring, Summer Bridge programs, and free PSAT and SAT testing to help determine students' strengths and areas for improvement.

Today, LBUSD ranks first nationally on the percentage of African American male students who took one or more AP courses; second on the percentage of Latino male students who took one or more AP courses; second on the percentage of socioeconomically disadvantaged students who took one or more AP courses; and second on the percentage of students with disabilities who took one or more AP courses.

Our progress on AP inclusion is one of many examples of our commitment to equity. Some of the nation's leading education experts have commended our strong results on state tests for our three largest student subgroups: African American, Latino/a and white students.

While other school systems dismiss a four-year math or quantitative reasoning requirement for high schoolers as too difficult, we've already implemented it, complete with extra support for students who need it. Our graduation rates continue to rise, and more students are meeting the A-G college entrance requirements for the state university systems, with all subgroups seeing significant improvements in these areas. Many of our recent graduates, now in college, have taken time to say, "Thank you, Mr. Steinhauser for helping me to push myself in high school, because it's paying off now." Those are the moments that make my day.

Our reputation as a high-functioning organization is well documented. Despite our success, we know that we have much more work to do. Like all communities, we have our challenges in terms of equity and inclusion, and we know that an increase in divisive rhetoric, often lacking in civility at this point in our nation's history, has impacted America's schools, including ours.

In our school district, please be assured that ignorance, prejudice, hate and fear will be dealt with appropriately and met with thoughtful, rational, collaborative and inclusive discussion, planning and action.

Through many avenues, including our various advisory groups, community forums, surveys and community partnerships such as those with the California Conference for Equality and Justice, as well as Californians for Justice, we are actively engaging and listening to all members of our Long Beach Unified family, including students, parents and guardians who are most affected by poverty, racism, homophobia and xenophobia.

Our school leaders and staff also are intently engaged in system-wide ongoing professional development and collaboration to examine the inherent biases that we all possess as imperfect human beings. Some of our discussions on these topics are difficult. Emotions can run high. But we are finding ways to have these important conversations in ways that promote healing rather than polarization.

The unfortunate reality is that we live in a world that can make people feel small, especially our most vulnerable students and their families. To these families, and to all we serve, we extend an invitation to help us continue thinking big. We can and must persist in these efforts if we are to provide all students the education they need and deserve.



**Congratulations Class of 2020!**

## Buffum Total Learning Center

2350 Ximeno Ave., Long Beach, CA 90815 • 562/498-2431  
but-lbusd.ca.schoolloop.com



**Miriam Garcia**  
Principal

### Working Together

By Julie Harb, Pre-K SDC Teacher

We recently put our sneakers on to put the “fun” into “fundraising”! In late February the Buffum TLC Bears participated in the annual Fun Run to help raise funds for our school. Parents joined their students in jogging around the track, and also enjoyed a light snack to refresh themselves.

The Fun Run is our most successful fundraiser, bringing in approximately \$11,000 at this year’s event! The funds raised are used for items such as curriculum enrichment, school-wide events, assemblies, etc. The Buffum TLC staff members are sincerely thankful to our families and friends for all of their support, not just for this event, but for all of the help they have shown this entire school year.

Thank you for making Buffum a great place for all of our students! As Helen Keller said, “Alone we can do so little; together we can do so much.”

## Dooley Global Studies Magnet School

5075 Long Beach Blvd., Long Beach, CA 90805 • 562/428-7274 • dooley-lbusd-ca.schoolloop.com



**Nicole Howton-Chiles**  
Principal

### Laron is an Overcomer

By Nick Galanis, Kindergarten TOSA

Laron, Dooley’s most inspiring student, is truly an overcomer who encourages many students and adults! Laron was born with an underdeveloped hand and due to his grit and determination; he does not let that hinder him in any way.

When Laron started Transitional Kindergarten, a precious little girl in his class asked him, “What happened to your hand?” Laron quickly and kindly answered, “God made me that way.” Team Dooley came together and made a dream come true for Laron. We were able to arrange for Shaquem Griffin and his twin brother, Shaquill Griffin from the Seattle Seahawks, to join a conversation with Laron on FaceTime. Shaquem also has an underdeveloped hand and this FaceTime with Laron truly inspired him to know that he can accomplish any goals or dreams he has.

## CAMS

1000 E. Victoria St., Carson, CA 90747 • 310/243-2025 • lbcams.schoolloop.com



**Wendy Poffenberger**  
Principal

### Work-Based Learning

By Morgan Apolonio

Work-based learning experiences are one way to expand student learning beyond the classroom walls and prepare students for college and careers. In the last three years, California Academy of Mathematics and Science (CAMS) has built its biotechnology focus by expanding lab space, adding a third year to the sequence, and establishing

industry partners the expand the reach of the program. Through these intentional changes, the biotechnology focus has been able to establish safety practices that meet industry standards and use equipment such as spectrophotometers, autoclaves, and analytical balances.

In February, students from CAMS were able to visit a local food science laboratory that tests for common pathogens, such as E.coli, and salmonella, as well as for common allergens, such as peanut and soy. Chief Science Officer Karilyn Gonzalez gave CAMS students a tour of

the lab and explained the safety procedures put in place and approved by the Food and Drug Administration (FDA) and the Compendium of Methods for the Microbiological Examination of Foods. CAMS biotechnology classrooms have also tested foods for genetically modified organisms (GMOs) and genetically altered organisms by adding different proteins with bacterial plasmids.



## Carver *Elementary*

5335 E. Pavo St., Long Beach, CA 90808 • 562/420-2697 • carver-lbusd-ca.schoolloop.com



**Matthew Monaghan**  
Principal

### Learning from the Best

*By Erin Richey, Third-Grade Teacher*

Carver teachers and students are so fortunate to have an amazing group of future educators from CSU Long Beach working in some of their classrooms. The “UTEACH” program gives education students the opportunity to learn from some exceptional Carver teachers. Most of

the students in this program get to spend an entire school year at Carver, changing grade levels halfway through the year.

Once assigned to a classroom, these enthusiastic men and women learn from seasoned teachers and also assist with lesson planning. As they become more familiar with the students, and how their master teachers organize small-group and whole-group instruction in the classrooms, they are then given

more responsibility, as well as the opportunity to plan and implement their own lessons.

It is incredibly rewarding to watch these college students grow and learn as educators. They each bring unique personalities and fresh perspectives that help even the veteran educator improve their craft.



## Chavez *Elementary*

730 W. Third St., Long Beach, CA 90802 • 562/590-0904 • chavez-lbusd-ca.schoolloop.com



**Brenda Ocampo**  
Principal

### Monkeying Around? Nope!

Chavez students have been seen monkeying around in class, but they're on task and learning about computer coding. They are using a program that is a fun and educational game-based environment where students learn to code without any prior experience. After completing these award-winning coding

courses, students will be able to navigate through the programming world with a sense of confidence and accomplishment.

It's a great way to create opportunities for all students regardless of background or gender. Several years ago, there was a realization that many

engineering jobs were going unfilled by Americans because there were no qualified candidates to hire in the United States. This program complements LBUSD's push to get more students interested in engineering, especially young girls who only make up about 10% of the engineering population in the United States.

Students can't wait to monkey around at Chavez to learn coding!



## Cleveland *Elementary*

4760 Hackett St., Lakewood, CA 90713 • 562/420-7552 • cleveland-lbusd-ca.schoolloop.com



**Kimberly San Jose**  
*Principal*

### Lots Happening

Every Tuesday at Cleveland you might see students picking up trash, making cards for a nursing home, or creating blankets for the homeless. Our after school program, “Read, Deed, & Run”, is an

exciting, all-encompassing program for our 2nd-5th grade students organized and taught by four of our staff members. Students in this program commit to reading 26 books, perform 26 good deeds in the community, and run a total of 26.2 miles. Nothing is more rewarding than finishing a marathon! During their time together the students perform good deeds around the school or for our community. Our program not only gives the students the opportunity to run, but also to foster a love of books, and to give back to our wonderful community!



Organizers: Michelle Woolwine, Cathy Bates, Ronda Hoops, Karen Emerson Roberts

## Franklin *Classical Middle School*

540 Cerritos Ave., Long Beach, CA 90802 • 562/435-4952 • lbfranklin.schoolloop.com



**Wendy Sowinski**  
*Principal*

### PIQE Returns to Franklin

The Parent Institute for Quality Education (PIQE) came to Franklin Middle School for nine weeks. Over 70 parents attended lessons in Spanish and English focusing on the path students need to take to get to college and how to help their children do their best at school. Parents were encouraged to communicate regularly with the school, both teachers and administrators.

The PIQE staff was professional and enthusiastic, and, at the end of the program, they celebrated the parents’ success with a graduation. Parents earned beautiful PIQE certificates, received commendations from the mayor’s office, and enjoyed cookies and photos together during the last session, which was held in the auditorium of Franklin Middle School.

PIQE is truly a life-changing, empowering program for the participants. We thank our School Site Council and English Language Advisory Council (ELAC) leaders for bringing PIQE back to our Franklin community.



## Gant Elementary

1854 Britton Dr., Long Beach, CA 90815 • 562/430-3384 • gant-lbusd-ca.schoolloop.com



**Cassandra Fanton**  
Principal

### EmPOWERed People

EmPOWERed People is thriving at Gant Elementary School! This afterschool club, led by Ms. Russell and Ms. Suarez, is empowering students to love themselves as they are and to learn about inclusivity and empathy by being kind to others.

Doing acts of kindness is an integral component of our EmPOWERed People Club. For example, during our first session, we created kindness rocks with positive messages and placed them in front of the school for encouragement and school beautification. We also implemented Welcome Wednesdays, when anyone who wants to join us in the morning before the bell rings can hold up a sign with an encouraging message on it. We play music and greet the students, parents, and staff who walk through our front gate. It's so fun!



Gant Gators are definitely demonstrating that kindness is contagious!

## Harte Elementary

1671 E. Phillips St., Long Beach, CA 90805 • 562/428-0333 • harte-lbusd-ca.schoolloop.com



**Lisa Worsham**  
Principal

### Read Across America

On Monday, March 2nd our school kicked off the week celebrating literacy and Dr. Seuss with a rock'n spirit assembly. The school band performed, "Gotta Keep Reading!" as many special guests and parents joined

in the fun. And guess who showed up? Yep, that silly rascal The Cat in the Hat! Later, those special guests including Superintendent Steinhauser visited classrooms to read wonderful books aloud. We continued the theme throughout the week with: Hat Day, Twin Day, Wacky Hair and Clothes Wednesday, Lights Out and Read with Flashlights and finishing with Pajama Day. Many parents came to read in classrooms with their children. How cozy it is to get comfortable and read a good book. Go Bulldogs!



## Henry (K–5) Dual Immersion School

3720 Canehill Ave., Long Beach, CA 90808 • 562/421-3754 • henry-lbusd-ca.schoolloop.com



**Veronica Madrigal**  
Principal

### Perfect Attendance Assembly

February marks the beginning of a new semester. At Patrick Henry, we wanted to acknowledge our students' commitment to learning, so we decided to host an assembly to honor their perfect attendance during the first semester. We looked at how many students had come to school every day and stayed for the entirety of the day. That's right—no early-outs! Our school usually

has a high attendance rate—we are very fortunate in that regard.

All that's to say that there were 216 TK–fifth-graders receiving awards during our Perfect Attendance Assembly! Many families filed into the Patrick Henry auditorium to celebrate their children. As children's names were called by grade level, they walked up to the stage to shake the counselor's and principal's hands and receive their certificates. The students lined the stage, held up their certificates, and posed for pictures. We were all very proud of our scholars!



## Holmes Elementary

5020 Barlin Ave., Lakewood, CA 90712 • 562/633-4427 • hol-lbusd.ca.schoolloop.com



**Lori Grady**  
Principal

### Project Runway

Holmes School is becoming known for its high academic standards. (Check out our recent test scores!) While performing well on state assessments is extremely important, the staff and students recognize that having a strong social-emotional program in place often brings about powerful benefits to the overall health, fitness, enrichment, and wellbeing of our children.

One of the most popular afterschool clubs is Holmes Nation Project Runway, headed by teacher Ms. Jones and supported by Ms. Brittany, Mrs. Berry, and Ms. Liz. This club focuses on fashion design, career readiness, talent, and enrichment activities. Funded by grants, which provide sewing machines and fabric, the program provides the opportunity for student designers to complete eight projects throughout the year, culminating with a school fashion show.

On Project Runway they say, "One day you're in, and the next day you're out." At Holmes, we are proud to say, "Every child is in every day."



**Designers prepare to cut their fabric**



## Hughes *Middle School*

3846 California Ave., Long Beach, CA 90807 • 562/595-0831 • lbhughes.schoolloop.com



**Edward Samuels**  
*Principal*

### **Sound Body, Sound Mind**

*By Rita Aslan*

Hughes has a brand-new state-of-the-art fitness center and innovative new exercise program, thanks to UCLA Health Sound Body Sound Mind (SBSM). Representatives from UCLA, members of the school board, and district leaders were among those present for the official ribbon-cutting ceremony in March.

Students attended a special assembly in recognition of this honor and were treated to speeches by their grade-level student representatives, ASB president and vice president, and Hughes Principal for a Day, Principal Aaron. Hughes Chorus joined in the festivities to serenade those assembled.

A special thanks to Hughes PE Department for their commitment and dedication to providing students with the opportunity to enhance their PE experience at Hughes. Our Hughes Owls are fortunate to have incredible teachers

that care about their health and success. Thanks to Carla Richardson for writing the grant proposal and coordinating the implementation of SBSM at Hughes.

Hughes is one of four middle schools in Long Beach that have applied and received this grant. To learn more about UCLA Health sound Body Sound Mind, contact [sbsminfo@mednet.ucla.edu](mailto:sbsminfo@mednet.ucla.edu).



## Jordan *High School*

6500 Atlantic Ave., Long Beach, CA 90805 • 562/423-1471 • lbjordan.schoolloop.com



**Veronica Coleman**  
*Principal*

### **It's All About Support**

In January, Jordan High School's English Language Learners (ELL) support team hosted a dinner for our students who are new to the country. This was a time for students and families to meet staff, learn about school and outside resources, and build community.

This event is just one of the ways we

advocate for our students. Rosana Madrid-Arroyo, our ELL coordinator, leads this charge of support. A few of the other offerings include the Newcomer Welcome Assembly; college aides for long-term English learners; drop-in help with homework, college applications, and community resources; mentoring teachers to help with ELL instruction; and ensuring our ELL

students have technology at home to complete homework assignments. There are also plans to offer summer sessions for language and civics.

These are just a few ways Jordan is working to support the personal and intellectual success of every student, every day.



## Lindsey Academy (6–8)

5075 Daisy Ave., Long Beach, CA 90805 • 562/423-6451 • [lindsey.schoolloop.com](http://lindsey.schoolloop.com)



**Renny Chu**  
Principal

### Encouraging Perfect Attendance

By *Federico Martinez and Katie Maldonado, Teachers*

We like to celebrate the student who comes to school every day, and so Lindsey Academy has created an attendance incentive called “20 for 20.” This program was designed to

specifically help motivate growth in our attendance rates. Our third celebration had 414 students qualify, or 55 percent of the school.

With each celebration we are showing a measurable increase in attendance. Students who have perfect attendance for 20 days receive an invitation to participate in an extended lunch. They have a special lunch item different from the rest of the school, music from our deejay, and other special treats that can range from cupcakes to Popsicles or hot chocolate.



The students who do not qualify remain in their third-period class and participate in a school-wide attendance lesson. In this lesson they reflect on their personal daily attendance, set goals for the next 20 days, and learn facts that link attendance to long-term paths in life.

## Long Beach Learning Center

3701 E. Willow Ave., Long Beach, CA 90815 • 562/426-6846 • [ilp-lbusd-ca.schoolloop.com](http://ilp-lbusd-ca.schoolloop.com) / [reid.lbusd.ca.schoolloop.com](http://reid.lbusd.ca.schoolloop.com)



**Troy Bennett**  
Principal  
Beach High School



**Dr. Jeffrey Cornejo**  
Principal  
Reid High School

### Equity in Education

February was an exciting month for Long Beach Learning Center. A combined total of seventeen students from Beach and Reid attended the CCEJ February “Racial Justice”

camp at Pilgrim Pines. The camp helps support student leadership. The camp provides the opportunity for students to participate in small dialogue groups to discuss individual issues and also to meet with racial affinity groups. The day culminated in whole group activities where students explored such issues as: racism, sexism, ageism, ableism, and classism.

In addition to Building Bridges Camp, the LBLC hosted the Leadership Long Beach Institute class of 2020. The class included a panel of students and a presentation to the LLB class members on “Equity in



Education.” Superintendent Chris Steinhauser, Assistant Superintendent and LLB alumni Jay Camerino, and Deputy Superintendent Jill Baker, and Deputy Superintendent and LLB alumni Ruth Ashley were also in attendance.

## Los Cerritos *Elementary*

515 W. San Antonio Dr., Long Beach, CA 90807 • 562/595-6337 • loscerritos-lbusd-ca.schoolloop.com



**Alissa Gamboa**  
Principal

### Community Drum Circle

*By Valerie Vinnard Vocal Music Teacher*

On March 4, 2020 Los Cerritos parents, LBUSD Deputy Superintendent Dr. Jill Baker, School Board Member Diana Craighead, Nader Twal from the LBUSD Curriculum Office, and Principal Gamboa joined third graders during the formative assessment process of music education during “Music in Our Schools Month.”

So often we invite the community to enjoy the summative assessment aspect of a final performance at seasonal concerts, but on this occasion the Los Cerritos community helped guide students during their journey towards proficiency in reading and performing musical rhythms as well as helping them to prepare for their “Earth Day” showcase.

Following this special day Mrs. Vinnard and parents will continue the learning process in vocal music by singing the garden song together, reading and writing musical notes, and helping them to keep a steady beat!



**3rd grade students along with parents, community members, classroom teacher Mr. Zapata, and music teacher Mrs. Vinnard**

## Lowell Bayside *Elementary*

5201 E. Broadway, Long Beach, CA 90803 • 562/433-6757 • lowell-lbusd-ca.schoolloop.com



**Lester Lawson IV**  
Principal

### Q&A with Lowell's PTA

*By Cassie Ward, TK Teacher*

This month's article spotlights Lowell's PTA. We interviewed Amber Emigh, PTA President, for the inside scoop.

**Q:** What is the overall mission of Lowell's PTA?

**A:** Our mission is to enrich the lives of students by providing inspiring activities and access to learning about social, academic, and emotional well-being. We work to

celebrate diversity and ensure our campus is a safe space for all families.

**Q:** How does Lowell's PTA enrich the student experience?

**A:** We are lucky to have a passionate community of parents, caregivers, teachers, staff, and local businesses to provide volunteering and financial resources. Our PTA funds classroom programs that all students enjoy, including Meet The Masters art, GroundEd learning gardens, an Enrichment Specialist, and Second Step (a social-emotional program that teaches compassion, empathy, and increases social IQ).

**Q:** How would you characterize the relationship between PTA and staff?

**A:** Our PTA works very closely with Lowell staff. From the teachers to playground coaches, custodians and office staff, they are always in our corner to help with PTA-sponsored events. Our school wouldn't be so successful without all these groups working together.

**Q:** What makes Lowell's PTA so unique?

**A:** Lowell's PTA is special for many reasons. One is our legacy. My kids, like many others at Lowell, are second generation Sea Stars. We have a large population of caregivers who grew up in Long Beach, which increases family involvement. Lowell families rise to the occasion to make things happen around campus.

Our PTA is also special because it's willing to change with the times. Members identify needs in our kids' education, both inside and outside of the classroom. PTA and school staff are open to discussion and transformation, which makes Lowell a continuously extraordinary school.

## McKinley *Elementary*

6822 N. Paramount Blvd., Long Beach, CA 90805 • 562/630-6200  
mckinley-lbusd-ca.schoolloop.com



**Vanesha Davis**  
*Principal*

### Rising Voices

McKinley Cougars were excited to receive a new series of books called Rising Voices, which provides students with high-interest, inspiring texts that are engaging and authentic. It's helping to teach the children the importance of understanding different backgrounds, leading to natural conversations. Kids can relate to the characters, as the stories widen their scope

of compassion and empathy for others. Through the Rising Voices series, McKinley scholars are learning how to successfully navigate the world through these culturally relevant texts!



## Nelson *Academy (6-8)*

1951 Cherry Ave., Signal Hill, CA 90755 • 562/591-6041  
na-lbusd-ca.schoolloop.com



**Kathleen Reed**  
*Principal*

### Nelson Students Support Their Community

The Interact Club at Nelson Academy is a service-oriented group of students who look to assist our Signal Hill Community.

In August, this dedicated group worked with the Signal Hill Rotary Club to help pack backpacks for needy students.

September brought the group to Signal Hill Park to assist with the "Hounds on the

Hill" event. Students worked in booths and helped with setting up the event and then cleaning up afterwards. In October, they also assisted the city with its community Halloween event by volunteering to work in the carnival booths.

Our group's work continued into December when they visited a local nursing home to sing carols, distribute holiday cards, and spend time with the residents. Most recently, the Interact Club also served community members at the Salvation Army's Valentine's Day Luncheon. The students welcomed guests, served lunches, and assisted with the general operation of the event.

This caring and hard-working group of students is supported by energetic advisers Julie Hammerness and Stephanie Seecof. Thank you for your hard work! These two have helped to lead our students to better appreciate the spirit of kindness and community service.

## Muir *Academy*

3038 Delta Ave., Long Beach, CA 90810 • 562/426-5571 • lbmuir.schoolloop.com



**Sophia Griffithh**  
*Principal*

### Green Team

*By Karen Grunst, Assistant Principal*

The John Muir K-8 Academy's Green Team is celebrating its second year, and their "green" efforts are making a difference around campus—in the classroom, on the playground, in the hallways, and in the cafeteria.

John Muir's green efforts began in 2017–2018 After multiple environmental assemblies for our kindergarten through fifth-grade students, a representative from a local waste management company approached the school about starting a partnership. John Muir was provided with classroom recycling bins, multiple purple recycling carts, and a four-yard cardboard recycling bin.

Our staff wholeheartedly embraced our recycling efforts around campus. Each classroom has a recycling bin paired with a trashcan. Muir didn't want recycling to add extra work

to our custodians, so our students took up these efforts. Each teacher now has a student assigned to the job of emptying the classroom bins into the purple bins each day.

Ms. Grunst, the assistant principal, created a Green Team composed mostly of third-grade students and a few fourth- and fifth-grade students. The Green Team met every week during lunch to discuss recycling efforts. Muir started in each classroom and eventually moved to create cafeteria sorting stations as the year progressed.

In 2019–2020, Ms. Grunst created a new Green Team, comprised of students in second and third grades. They meet on a weekly basis to continue current recycling practices and brainstorm new ideas. In addition, our Muir at Webster are green leaders, assisting Webster Elementary School in getting their program off the ground.

Our John Muir Green Team couldn't have gotten this far without the help and guidance of several people, both in and outside of the district. Muir appreciates their help and support!

## Newcomb Academy (K-8)

3351 Val Verde Ave., Long Beach, CA 90808 • 562/421-8851 • lnewcomb.schoolloop.com



**Donna Ryono**  
Principal

### Scholarship

*By Student Authors: Ella Burlison, Destiny DeLeon, Zoe Huynh, and Kiki Villanueva*

The California Junior Scholarship Federation, or Scholarship for short, is an important part of service and achievement for middle school students. At Newcomb, participation in Scholarship requires good conduct, community service, and

academic achievement. Students receive a special pin and a Newcomb “N” patch awarded at an assembly, and participate in reward activities such as going on a field trip to the movies, getting out of class five minutes early every Friday for lunch, and having a fun end of the year party, called the “Spring Fling,” complete with a scavenger hunt and water balloon fight. Membership also gives eighth grade students an advantage in getting into their preferred high school. Our Spartans are working hard for Scholarship goals!



## Oropeza Elementary

700 Locust Ave., Long Beach, CA 90813 • 562/436-4420 • int-lbusd.ca.schoolloop.com



**Richard Littlejohn**  
Principal

### Coffee and Families!

Parents are important here at Oropeza! We welcome parents to join us in school events, meetings, community school workshops, Coffee with the Principal and VIPS at School.

Coffee with the Principal has been exciting and very productive. Parents join the principal to enjoy coffee together and talk about what is working and what we can do as partners to support students and families. In addition, Coffee with the Principal will be held with African American, Asian/Pacific Islander/Indian, and Hispanic/Latino Families during the 2020 school year to bring equitable opportunities to our campus.

This positive experience has enhanced our school community in powerful and meaningful ways. For example, our African American families involved with Coffee with the Principal suggested a leadership club for African American students. Thus, the African American Leadership Club was born! African American students in grades three through five meet biweekly with staff as well as support individuals from Renaissance High School to learn about themselves and one another and build a positive network that will help strengthen their leadership capacity.

Coffee with the Principal has served as a catalyst to plan our Oropeza Mural Project to dramatically impact our school in the near future. Thank you, parents, for all your support!

## Powell Academy (K-8)

150 Victoria St., Long Beach, CA 90805 • 310/631-8794 • [lbpowell.schoolloop.com](http://lbpowell.schoolloop.com)



**Tynisha Smith**  
Principal

### Black History Month

February 1st marks the beginning of Black History Month. Americans set aside this time each year to focus on the contributions that people of African descent have made to this country. At Powell, we celebrated various ways throughout the month with daily trivia questions, informative and festive displays

around campus, and lessons in the classroom. We ended the month with two days of celebration, first with BaBa the Storyteller and then with our Black History Assembly, which included performances and speeches from students in various grade levels. When we observe Black History Month, we give citizens of all races the opportunity to learn about the past and present contributions of African Americans, which draws people of every race into the grand and diverse story of this nation.



## Smith Elementary

565 E. Hill St., Long Beach, CA 90806 • 562/595-9466 • [burnett-lbusd-ca.schoolloop.com](http://burnett-lbusd-ca.schoolloop.com)



**Hugo Figueroa**  
Principal

### Ballet Folklorico de la escuela

This group of dedicated dancers from Smith Elementary works hard to learn dance steps and background information related to each region of Mexico that their dances represent. They learn about the geographical location, the significance of typical

costumes and accessories used for each region, and practice a highly spirited *grito*, or shout, to go along with each dance. Ballet Folklorico promotes regional dances from Mexico that represent the traditions and culture of many of our students and community.

The dancers represent a variety of linguistic and cultural backgrounds. Our fourth-grade folklorista Jozae Jenkins stated, "I joined Ballet Folklorico because I love to dance. I also want to have fun with my friends and learn about the Mexican culture." Along with cultural awareness, students learn to have perseverance, self-discipline and as a result build their self-confidence. With their vibrantly colorful costumes and energetic dances, these talented dancers make our school shine bright during every performance!

costumes and accessories used for each region, and practice a highly spirited *grito*, or shout, to go along with each dance. Ballet Folklorico promotes regional dances from Mexico that represent the traditions and culture of many of our students and community.

The dancers represent a variety of linguistic and cultural backgrounds. Our fourth-grade folklorista Jozae Jenkins stated, "I joined Ballet Folklorico



## Stanford *Middle School*

5871 Los Arcos St., Long Beach, CA 90815 • 562/594-9793 • [lbstanford.schoolloop.com](http://lbstanford.schoolloop.com)



**Rebecca Suzanne Caverly**  
*Principal*

### **Black History Month**

The month of February provided Stanford's Umoja Club with the opportunity to honor and celebrate Black History. During the daily morning announcements, students read names and facts about influential African American individuals so that all 1200+ students could participate in a month long Black History Month Bingo game.

In addition to honoring and celebrating through Bingo, Stanford's Umoja Club collaborated with Bancroft Middle School's Umoja Club, Rapha Music, Long Beach Movers and Shakers, and Iota Phi Theta Fraternity, Inc. to put on their first Black History Month Showcase. The audience, filled with over 200 people, enjoyed an evening filled with poetry reading, African folktale reading, singing, dancing, and stepping. A big thank you to all that came out to support us!



**Participates from Stanford and Bancroft's Umoja Clubs, Long Beach Movers and Shakers, members of Iota Phi Theta Fraternity, Inc, and members of Long Beach City College's Umoja Club.**

## Tincher *Preparatory School (K-8)*

1701 Petaluma Ave., Long Beach, CA 90815 • 562/493-2636 • [lbtincher.schoolloop.com](http://lbtincher.schoolloop.com)



**Alma Black**  
*Principal*

### **Bridges to Their Future**

Tincher Preparatory School is proud to acknowledge the hard work and effort of the Den 3 Cub Scouts, who recently earned the Arrow of Light Award, the highest award in Cub Scouts. The six Tincher scouts, who have been together since first grade, will now transition to Boy Scouts. Their ceremony was replete with symbols of their accomplishments, and each Cub Scout crossed a bridge to signify the important transition they are making.

The prestigious Arrow of Light Award is the only Cub Scout badge that can be worn on the Boy Scout uniform. To earn the award, these young men completed several requirements, including fund-raising for local charities, collecting food for the disadvantaged, and numerous community-service projects that include beach cleanups, volunteering



**Den Leaders Grace Burns and Sheri Galvan along with classroom teacher Tim Schugt congratulate the 8 Arrow of Light Award recipients as they transition to Boy Scouts.**

for Friends of the LA River project, decorating veterans' gravesites at the LA National Cemetery, and school beautification.

## Twain Elementary

5021 E. Centralia St., Long Beach, CA 90808 • 562/421-8421 • [twain-lbusd-ca.schoolloop.com](http://twain-lbusd-ca.schoolloop.com)



**Dr. Patrick Booker**  
Principal

### To Float or Not to Float?

*By Chamnan Shiwotsuka,  
PTA Science  
Enrichment Coordinator*

In an ongoing effort to bring STEM lessons to Twain, Dan Krawitz, the curator of the Science Education Center, recently led a “buoyancy” laboratory workshop in late January for our kindergarten and first-grade classes.

At this event, the students had to work in teams to design and build a boat out of aluminum foil, craft sticks, and masking tape to hold the most weight. As if collaborating with each other wasn't enough of a challenge, the teams also had to stay within a budget of \$500! They all had 30 minutes to design, test, and revise their boats with the highest of three weights graphed. Many of the students were in awe of how such simple materials could hold so much weight.

After each of the teams' results were graphed, the classes then reflected upon why certain designs could hold



more weight than others, and what variables helped or hindered the design process. Not only did our students love this hands-on project, they also had a preview of project management and budgeting, and without even realizing what they were learning!

## Wilson Classical High School

4400 E. 10th St., Long Beach, CA 90804 • 562/433-0481 • [www.lbwilson.schoolloop.com](http://www.lbwilson.schoolloop.com)



**Kimberly Holland**  
Principal

### Celebrating and Supporting ELs

*Kelly Ludden, EL Coordinator*

Wilson High School held a special event in February to celebrate the efforts of the school's English language learners and their families. Following a dinner, students received awards for outstanding academic achievement in the first semester. These students exemplify perseverance and hard work as they excel in rigorous coursework in their second language.

The EL Parent/Student Night ended with a visit from Jose Gutierrez, a professor from Long Beach City College. His address was titled “Everyone Can Go to College,” and he reviewed the programs available at LBCC, the process to receive financial aid, and transfer opportunities. Parents and students then were able to ask questions about how to pursue their dreams of college.

“I really liked having dinner with my friends and hearing more about LBCC,” junior Bennie Alarcon said. “I plan to start there when I graduate.”





## Note-ables



Kate Karp

### 'Can You Feel It?'

*Can You Feel It?* is a collection of original songs about natural science, played simply and organically. Banjo, bass, steel guitar, drums and keyboard blend with Jessa Campbell's lilting voice as she sings to both young people and adults about sun and shadow, a salmon's circular journey from birth to spawning adulthood, burrowing mammals, fractals...

Wait—*fractals*?

Yes, fractals. And alevins, bract, trillium and frass. *Can You Feel It?* doesn't play cute with science. The selections enchantingly introduce science vocabulary without being didactic or windy. They sneak up on anthropomorphism but don't diminish or trivialize the concepts through fantasy. "Waltz of the Trillium and Ant," for instance, encapsulates the natural partnership of flower structure, ant colonies, pollination and germination in a waltz melody. It's like a fairy tale, but the sprites are unarguably real. "Mole in the Ground," written in the Appalachian mountain tune manner, speeds up or slows down each verse depending on the pace of each animal.

The title song has a silent tone and focuses on feeling instead of sound. The listener can feel the waves as the salmon roll from freshwater to saltwater and back, changing from alevin to smolt to adult. The bouncy "T-Rex in the Forest" begs to be acted out by children who'll enjoy snoring like a prehistoric reptile. "How I Love You, Sun" is a worthy love song to the star that gives light, energy and life to everything on Earth.

How Campbell manages to pack so many ideas about each topic into every song without cramming it all in is a marvel, like her subjects themselves.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



## Long Beach Public Library

### Dig Deeper: Read, Investigate, Discover

By Pam Carlson, Youth Services Librarian

Summer reading – already? It will be here before you know it. Everything starts on Saturday June 13 with an invitation to be a pirate at the Billie Jean King Main Library. Visit your neighborhood library to sign up for a free summer of fun with animals, magicians, a juggler and an appearance by Flights of Fantasy, the funniest storytellers ever. Read to challenge yourself with harder-than-usual books, re-discover favorite stories and maybe even read to a little brother, sister or cousin. Investigate dinosaurs, what's happening around the world today and everything in-between. Solve a mystery or two and receive prizes along the way. Don't forget to bring your family – we'll see you at the library!



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562/570-7500 • [www.longbeach.gov/library](http://www.longbeach.gov/library)



## Jenna's Review



### A Soccer Hero

Title: *Alex Morgan*

Do you know who Alex Morgan is? Alex Morgan is a famous soccer player for the United States Women's National Team. She helped the US soccer team win many games.



Jenna C.

This book explains how Alex Morgan grew up, how she built her career and how she became famous. There are fun facts about Alex Morgan including her personal life, her published books, her favorites, and what she likes to do when she is not playing soccer. Additionally, this book includes US Women's soccer history such as the World Cup and Olympics. It also talks about some soccer heroes. Interestingly, this book also has a board game on the last page for readers to play. I especially like this book because there are multiple realistic photos. I recommend this book to people who like soccer and Alex Morgan.

Jenna is a 4th grader. She enjoys playing soccer and painting. She likes to read fiction novels. Someday she wants to publish a book.

## Yoona's Review

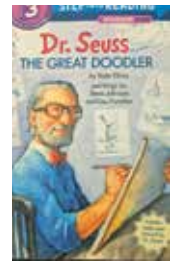


### Dr. Seuss' Life

Title: *Dr. Seuss The Great Doodler*

Author: Kate Klimo

Have you read any Dr. Seuss books? Dr. Seuss was actually called Ted. His mother read to him a lot when he was young. Ted also liked to doodle.



Yoona C.

He doodled pictures of animals. After college, he worked on a humor magazine. He signed his drawings with just his middle name: Seuss. He wrote his first book titled *And to Think That I Saw It on Mulberry Street!* When Ted was having trouble with a story, he wore wacky hats to think better. Ted wanted to write a book using 225 simple words. Do you know what this book is? It is the *Cat in the Hat!* I like this book because I can find many facts about Dr. Seuss and learn about how his books were created. This book also includes rarely seen artwork by Dr. Seuss. I recommend this book to kids who are interested in Dr. Seuss and his books.

Yoona is a 2nd grader. She likes playing soccer and the piano. She likes to create stories as well.

## Kailani's Review



### Magical New Best Friend

*Unicorn Diaries,*

Bo's Magical New Friend, is 1 of the 4 books in *Unicorn Diaries* chapter book series written by Rebecca Elliot.



Kailani T.

Bo (Rainbow Tinseltail) lives in

Sparklegrove Forest where lots of other magical creatures live. Bo is a unicorn with a wish power who can grant one wish weekly. Bo doesn't have a best friend, but she wishes she does. Although Bo is a wish unicorn, she wants to find her best friend naturally without using her magical power. One twinkly night, a unicorn was born. Bo thought maybe this new unicorn could be her best friend. You have to read this book to see if Bo's wish came true. Reading Bo's diary makes me feel like I'm one of the unicorns at Sparklegrove School. The daily journal takes me through the magical journey in Sparklegrove Forest. I highly recommend this book for anyone who loves magical powers and unicorns.

Kailani is a 2nd grader. When not playing with or reading to her baby brother, Kailani enjoys coloring and drawing. Her favorite weekend activities are ballet, hula, and musical theater.

## Manhar's Book Review



### Doing Homework

*Homework Hassles* (Ready, Freddy!—Series 3) by Abby Klein

I was recently introduced to the book series of "Ready, Freddy!" and this is my favorite book so far.



This book focuses on

what happens when you don't do your home assignments in a timely fashion. Freddy Thresher, a first grader, goes through a big problem when his teacher wants the class to do reports on nocturnal animals. He couldn't find an animal until the last moment. He went overboard with his research and got himself into trouble. The book includes exciting twists and turns in the story. The conversation of Freddy and his friends reminds me of my own conversations in the class. I couldn't stop reading the book to find out if Freddy completed his assignment on the due date. I also learned the value of friends and family through this book.

Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.

## Katie's Review



Katie C.

### Daydreamer

Title: *Words with Wings*

Author: Nikki Grimes

Gabby is what you would call a daydreamer. She always seemed to be in her own world and sometimes it got her in trouble. Daydreaming

was a way to escape from her parents' arguments. She daydreamed at home, at school, everywhere — until it became a way of life. She seemed to meet everyone that discouraged her dreams, until she meets a new teacher. This new teacher shows her that her dreams can help her, that they can spark imagination and cause her to create great things. Gabby finally realizes that rather than daydreaming everything, she can WRITE. This book is a collection of poems that shows the mental growth of a girl who was lost in her own world.

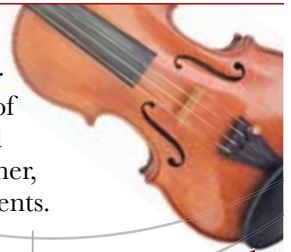
Katie is in 10th grade. She likes reading and writing. She loves to read to younger kids. She provides book reviews to the kids who want to find more good books.



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## Sean's Book Review



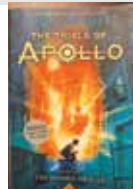
Sean

### Banned from Olympus

*The Hidden Oracle Book 1 of Trials of Apollo* by Rick Riordan

Some of you guys may enjoy Greek mythology, and if you do, this is the book for you. Apollo, the god of poetry, music, and the sun, was banned from Mount Olympus (the home of the Greek gods) and is now a wimpy, mortal

teenager named Lester Papadopoulos. He starts his quest to show his father, Zeus, that he belongs in Mount Olympus. Apollo runs into many new and ancient encounters, such as Roman emperors and peach spirits. He works with a daughter of Demeter, Meg, who is his new master and helps him along the way his treacherous journey. I think that everyone who reads this book will enjoy the twists, jokes, and adventures that Apollo experiences. Overall, I loved reading this book and I enjoyed the way Rick writes because you can understand and imagine everything that's happening. I give this book a 10 out of 10.



Sean Cheng is a 5th grader who enjoys cubing (Rubik's Cubes), watching Rubik's Cube videos, and playing basketball. His favorite subjects at school are math and P.E. He loves his 3 guinea pigs and looks forward to summer vacations.

## Tyson's Book Review



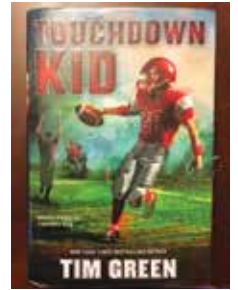
Tyson

### Never Give Up

*Touchdown Kid* by Tim Green

Cory is an awesome football player from the Westside. He is 11 years old and is just moving into middle school, along with his friend, Liam. A

well-known coach from HBS, an elite junior high school, is giving a scholarship to a player he thinks is good enough to play football there. If Cory gets it, he will get to live in a nice neighborhood with a host family in a cozy home, and play football, his passion. His best friend's brother isn't the nicest guy and pulls him into trouble. If he is late, he won't play. What will he do? This is his dream. Find out more about this crazy adventure and read *Touchdown Kid*. This book is great and pulls me in. I can relate a lot to this book and if you're an athlete, you'll love it. I'm not much of a bookworm and I rate it 5 out of 5 stars!



Tyson is an athletic 6th grader who loves basketball, soccer, and volleyball. His favorite subjects are P.E. and math. He is a gentle pet owner and loves taking care of his 3 guinea pigs with his brother. He looks forward to going to Lakers games with his dad.

## Appliances—Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put LBUSD in the subject line.

Entries must be received by May 30, 2020

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble!

- |            |            |
|------------|------------|
| VACUUM     | BLENDER    |
| WASHER     | COFFEE POT |
| DRYER      | COMPACTOR  |
| DISHWASHER | RADIO      |
| FRIDGE     | CROCKPOT   |
| HEATER     | COMPUTER   |
| MICROWAVE  | JUICER     |
| OVEN       | SKILLET    |
| STOVE      | KNIFE      |
| FAN        | CLOCK      |
| MIXER      |            |



## B is for Book



**Bailey**

### A Legendary Read

*Legend* by Marie

Lu is a dystopia that includes lots of action and unlikely romances.

June is what is considered a “prodigy.” She is smart, agile, and ready for anything. Her

country’s response to this is money, luxury, and a high class life. Living secretly in the slums of the same country is Day. Day is a criminal who has yet to be caught by the Republic. Like June, he’s incredibly agile and intelligent. When Day kills June’s brother, June vows to get revenge. She indeed finds him, but her intuitive gut nags her. Suddenly, secrets come to the light and June must ask herself, what is the right decision? Who should she fight for? Is Day really who she thought he was?

This book is crafted well in every way. Lu uses a variety of language that creates vivid images. I give this book 5 out of 5 stars.

Bailey is an eighth grader who loves to read whenever she’s not dancing or with her friends.



## Ethan’s Review



**Ethan H.**

### The Deep, Dark Secret

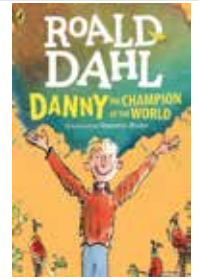
*Danny, The Champion of the World*  
By Roald Dahl

Danny is a little boy who lives in an old, rusty, broken-down carriage at a filling station with his dad. His mom died

when he was very young. Danny has always admired his dad’s strength and bravery. He always looked forward to his dad’s stories about a Big Friendly Giant that captures and bottles dreams because it sparked his imagination. Danny woke up one night and discovered that his dad was not home. He went outside to look for him and saw a shadowy figure moving on the street. It was his dad! Danny finds out about a deep, dark secret his father had. Read *Danny, The Champion of the World* to find out what happened next! I loved reading this book because it was filled with action.

I recommend this book to people who like suspense and mystery.

Ethan H. is a fourth grader. He likes science, reading, history and physical activities like soccer and basketball.



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## The Yo-Yo

Some believe the yo-yo originated in China. However, the first mention of the yo-yo is in Greece around 500 B.C. It is also found in pictographs in Egyptian-temple wall art. Philippine hunters used a rock with a 20-foot string to hit their prey in trees in the 16th century. Wherever the yo-yo originated, it has become a global fascination.

The yo-yo is said to be the second-oldest toy in the world, next to the doll. It is a toy that has a calming effect on the user. The French court played with the yo-yo (*joujou de Normandie*). Marquis de Lafayette toyed with the yo-yo. Napoleon and his troops played with it before the battle of Waterloo as well, as it was a favorite of the Duke of Wellington. There is a National Yo-Yo Museum in Chico, and wooden parts can be found online.

This country saw its first patent in 1866 by an Ohio company, but the toy remained obscure until 1916 in an article in *Scientific American* titled "Filipino Toys." When Pedro Flores, an immigrant from the Philippines working at a hotel in Santa Monica as a bellhop, played with his yo-yo during his lunch break, a crowd would gather around and watch. He started making yo-yos and had two factories by 1929.

A businessman named Donald F. Duncan on a trip from Ohio to California saw the yo-yo and bought Pedro's company in 1929. Then in 1932, Duncan was given the

trade name yo-yo, forcing competitors to use other names for the toy. It was Duncan who introduced the slip-string that allowed the yo-yo to "sleep." He set out on an advertising campaign with the Hearst newspaper company that increased paper circulation and sales of yo-yos.

Then in the 1960, with television and mass advertising, the yo-yo had a resurgence in sales and interest. However, the Duncan family lost a trademark case in 1965 and sold the company. Yet between 1960 and the 1990s, the yo-yo saw many innovations with the new technology that saw another resurgence in the 1990s. On April 12, 1985, the yo-yo went to space on the Discovery Shuttle. The toy needs gravity to work—you can guess the result!

Today, the yo-yo is providing more than entertainment for young enthusiasts. It is also a way for our troops to relax and take their mind off the stress of the job they have been sent to do. In 2008, Senator John McCain asked for people to send yo-yos and stress balls to the troops. There are several organizations that send yo-yos to the troops. As we get older and can no longer do what we used to do, there is still something that we can do that will make a difference.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. [www.HistoryDepot.com](http://www.HistoryDepot.com)

## Milestones and Firsts—Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put LBUSD in the subject line.

**Entries must be received by May 30, 2020**

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- |             |               |
|-------------|---------------|
| BIRTH       | RECITAL       |
| KISS        | CAR           |
| HIGH SCHOOL | DISNEYLAND    |
| GRADUATION  | TRAVEL        |
| COLLEGE     | AIRPLANE RIDE |
| DATE        | BALLOON RIDE  |
| LOVE        | CRUISE        |
| ENGAGEMENT  | FIRST TOOTH   |
| MARRIAGE    |               |
| HOUSE       |               |



**Congratulations to Logan Jump**  
Winner of our February Word Search Contest!

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FD Seaside 1401 Chestnut Ave. 570.5126  
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Rise of the Raptors (#37389) Wednesday, April 15

Flower Power (#37737) Thursday, April 16

#Bat Appreciation Day (#37738) Friday, April 27



**Keep up with Long Beach Parks, Recreation and Marine!**

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