

Education + Communication = A Better Nation
Covering the Hawthorne School District

Volume 8, Issue 43 March / April 2018



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Your local Providence Medical Associates pediatrician brings COMPASSION to the care of your child

When your children need medical care, the pediatricians of Providence Medical Associates are there for them for those right now moments. With an office right in your neighborhood, we offer personal and complete care from annual well checks to childhood illnesses to behavioral concerns and more. Dr. Maureen O'Neill makes it a point to know your children. She is compassionate about what she does, and listens to your concerns so she can provide the quality care you expect for your newborn, child or adolescent.



To find out more about our pediatricians go to california.providence.org/pediatrics or call **(310) 675-5370** to make an appointment.

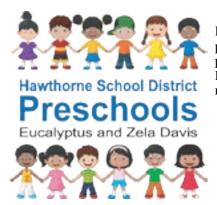
Every child deserves a chance to succeed! Cada niño merece la oportunidad de triunfar!

Preschool Program

HSD Preschools offer early childhood educational programs for children who are three and four-years old. Families must meet State income requirements.

Eucalyptus Preschool

12044 Eucalyptus Avenue Hawthorne, CA. 90250 (310) 219-2837



Programa de Preescolar

Las Escuelas Preescolares de HSD ofrecen programas educativos de primera infancia para niños de tres y cuatro años de edad. Las familias deben cumplir con los requisitos de ingresos del Estado.

Zela Davis Preschool

13434 Yukon Avenue Hawthorne, CA 90250 (310) 219-2821



Reina Robledo Principal

Dramatic Play Develops Important Life Skills

Pretend or dramatic play not only offers a variety of learning opportunities for children in their early years, it also reinforces the idea that young children learn best through play.

One place for a child to engage in active pretend play is a highquality preschool program. Our preschools provide an educational and nurturing environment where the teachers incorporate dramatic play to develop a child's cognitive, motor, social and emotional skills. Dramatic play is a tool used to help develop all these skills in a fun and engaging way.

Dramatic Play helps children foster the following: Social and Emotional Skills, Language Skills, Critical-thinking

Skills, Problem-solving Skills and Empathy.

Research shows that children regularly involved in positive dramatic play will use the skills they have developed throughout their lives.



El Juego Dramático Desarrolla Habilidades Importantes

El juego imaginativo o dramático no sólo ofrece una variedad de oportunidades de aprendizaje para los niños en sus primeros años, también refuerza la idea de que los niños pequeños aprenden mejor a través del juego.

Un lugar para que un niño participe en juegos activos de simulación es en un programa preescolar de alta calidad. Nuestros Preescolares proporcionan un ambiente educativo y enriquecedor, donde los profesores incorporan dramatización para desarrollar habilidades cognitivas, motoras, sociales y emocionales del niño. El Juego dramático es una herramienta utilizada para ayudar a desarrollar todas estas habilidades en una forma atractiva y divertida.

El Juego dramático ayuda a los niños promover las siguientes habilidades:

Emocionales y Sociales, Lenguaje, Razonamiento Crítico, Resolución de Problemas y Empatía.

Las investigaciones demuestran que los niños que regularmente participan en el juego dramático positivo utilizarán las habilidades que se han desarrollado a lo largo de sus vidas.









Kay Coop Founder/Publisher

The more that you read, the more

— Dr. Seuss

things you will know. The more you

Superintendent Dr. Morgan's

learn, the more places you'll go.

message on the following page

highlights the reading challenge

for Hawthorne children and the

successful results. She challenges

students to continue reading and

learning. I would add it helps to





In this issue you will read a variety of topics about the Academic Lifelong Learning program, STEM, AVID Night, Alumni Day, Family Fitness and Nutrition Night, Technology in the Classroom, Kindness Matters and so much more.

Please remember to not text and drive. You are setting an example for your precious children and all of our lives depend on responsible drivers.

Our next issue is May 2.



www.schoolnewsrollcall.com **Covering the HAWTHORNE SCHOOL DISTRICT**

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Adventures-Word Search Contest

One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put HAW in the subject line.

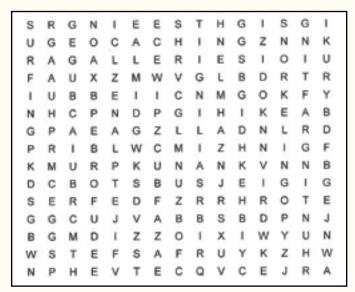
CRUISE SCUBA DIVING JET PLANE **SNORKELING** HIKF THEME PARK MINING SIGHT SEEING RAFTING **MUSEUMS FISHING GALLERIES** HUNTING **RIVERBOAT CLIMBING** SAILING SURFING GEO-ROAD TRIP **CACHING**

BIRDWATCHING

Congratulations to Melanie Canizales Winner of our January Word Search Contest!

ZIP LINE

Entries must be received by April 15, 2018 From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!



Challenge Met – Challenge Exceeded!

In our last issue we highlighted our Literacy Launch. Footsteps to Brilliance is the early literacy program provided by the Hawthorne School District to all residents in the city. This program was implemented to promote early literacy for all children in Hawthorne. Knowing that children who come to school with a strong foundation in early literacy skills will make better progress, the leadership of the Hawthorne School District made the commitment to implement this program.



On October 4, 2017 we had our kickoff celebration. At this event we were given the challenge of reading seventyfive million words by February 2, 2018. I am very happy to share the news that on February 2, 2018 we had surpassed our challenge target and there is no end in sight. As I write this article our word count is over eighty million words! Congratulations to all who contributed to our total and I would like to challenge you to continue reading, writing, and learning!

iDesafío cumplido -**Desafío superado!**

En nuestra última publicación destacamos nuestro lanzamiento de alfabetización. El programa de alfabetización temprana Footsteps to Brilliance es proporcionado por el Distrito Escolar de Hawthorne a todos los residentes de la ciudad. Este programa se implementó para promover la alfabetización temprana para todos los niños en Hawthorne. Sabiendo que los niños que llegan a la escuela con una base sólida en habilidades de lectoescritura temprana tendrán un mejor progreso, el liderazgo del Distrito Escolar de Hawthorne se comprometió a implementar este programa.

El 4 de octubre de 2017 tuvimos nuestra celebración de inicio. En este evento se nos dio el desafío de leer setenta y cinco millones de palabras para el 2 de febrero de 2018. Estoy muy contenta de compartir la noticia de que el 2 de febrero de 2018 habíamos superado nuestro objetivo de desafío y no hay un final a la vista. Mientras escribo este artículo, inuestro recuento de palabras supera los ochenta millones de palabras! ¡Felicidades a todos los que contribuyeron a nuestro total y me gustaría desafiarlos a que continúen leyendo, escribiendo y aprendiendo!







Jump-start your future at **El Camino College!**

PRIORITY REGISTRATION AVAILABLE to El Camino Community College District students who apply and complete the Steps to Enroll by April 30, 2018: APPLY - PREPARE - TEST - PLAN

Six-week and eight-week summer sessions begin June 18; Second six-week session begins July 2







Apply online today at www.elcamino.edu/priority

Bud Carson Middle School

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Mark Silva Principal

ALL In

Bud Carson Middle School has the pleasure of having a fantastic Academic Lifelong Learning (ALL) afterschool

program. It is led by our dynamic and energetic site coordinator, Ms. Littleton. She has created a program that serves the creative, recreational, and academic

needs of our students.

Our ALL enrichment clubs include film, music, arts and crafts, dance, basketball, anime, football, soccer, and cheerleading. In addition to these clubs, the ALL program has theme dances, potlucks, ice-cream socials, and showcases. The showcases give the students a chance to display all of the wonderful things they have been doing and creating in the ALL program.

In addition to all of these enrichment activities, the program provides homework assistance for the students.

Most importantly, the ALL program presents an essential opportunity for our students to work collaboratively, become leaders, and develop into well-rounded young adults.



Hawthorne Math & Science Academy

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen *Principal*

Alumni Day

By Gifty Atanga, HMSA Student

Usually as high school students we often think about our futures. We think about what college to go to, what career to pursue, and how we are going to live our lives as adults. Quite frankly, it's all pretty scary. Thankfully, at HMSA we're privileged to meet former students who had similar experiences and challenges.

On January 11, over 35 HMSA alumni visited our campus to speak to current students about their journeys through HMSA and beyond. They ranged from the very first Class of 2007 to our most recent graduates in 2017. They all reminisced about their very first log entry, their college application process, their transition from high school to college, and how much HMSA prepared them for the real world.

When one alumnus was asked about why she would return to HMSA as an adult on a Thursday afternoon, she responded with, "I owe this to HMSA. This school changed my life for the better."

The most comforting thing about that day was knowing that I was not alone. These alumni, some of whom had graduated 10 years ago, all felt the same things that I was currently feeling. They had doubts and worries. They were scared. But like me, they were not alone. That's the beautiful thing about our school: no matter what year you graduated, we're all a family.



Eucalyptus Elementary

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein Principal

Kindness Matters

By Cynthia Burgess, 4th-Grade Teacher "In a world where you can be anything,

be kind." What better way to start 2018 than by encouraging kindness? During

the week of January 22–26, Eucalyptus Elementary School students participated in The Great Kindness

Challenge, a national program that promotes kindness in schools. The program is a positive antibullying initiative that empowers students to create a culture of kindness at school. It is free and easy to implement.

Eucalyptus students were given a checklist and challenged to complete as many acts of kindness as possible during the week: smile at 25 people, write a thank you note, hold the door open for someone, lend a pencil to a friend, and so on.

The Great Kindness Challenge is simple and powerful. Eucalyptus students enjoyed spreading kindness throughout our school during this dedicated week and hopefully into the rest of the year, the local neighborhood and beyond.



Mrs. Burgess poses with her 4th grade students.

Hawthorne Middle School

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas Principal

AVID Night 2018

As a kickoff to our AVID recruitment process, the student-led stations at our AVID Night were interactive and engaging. Parents and students were able to witness our WICOR strategies right before their eyes (WICOR stands for writing, inquiry, collaboration, organization, and reading).

We started with the

team-builder of People Bingo. In the first station, the AVID students modeled how they organize a school binder for success. and included the popular "Fix Your Binder" game! The second station was a Socratic Seminar where they could invite their families to participate in a discussion about an AVID weekly article entitled "How Young is too Young for Cellphones in School." The discourse allowed them to share their critical thinking, question peer claims, and reference the author's claims in the article.

In the third station, parents and students were able to debate this same article by utilizing the Philosophical Chairs protocols. The fourth station highlighted our math tutorials. Students modeled the process of collaboration and utilized the group's collective knowledge to solve a mathematical problem.



Jefferson Elementary

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Josh Godin Principal

Arts Docents

Do you want to be a part of something that warms your heart? If you have the time to volunteer each week and a passion for art, becoming a Jefferson Arts Docent may be for you!

Jefferson Arts Docents is a group of parent volunteers dedicated to the advancement

of arts education. Jefferson Arts Docents are trained to deliver art lessons to kindergarten and first-grade students. The lessons address key curriculum standards and are inspired by literature or history. Arts docents attend training sessions where they learn about the content of the projects and practice the necessary steps to create the works of art. Following the training, the arts docents visit classrooms as a team, with one leader presenting the lesson and the other team members guiding students. The parents and, most importantly, the students absolutely love the experience and can't wait for next time!



Kornblum Elementary

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • <u>www.hsdkornblum.org</u>



LaTima Jones *Principal*

Family STEM Nights

Kornblum Elementary School held its first Science, Technology, Engineering, and Math (STEM) Night series for families on January

26 and February 6. The event was organized by Robin Cordrey, a third-grade teacher, and our parent volunteers. The focus of the series was Curiosity Machine's design challenge, entitled "Build a Crane."

The first night, Ms. Cordrey gave the families an overview of the engineering design process. University of Southern California civil engineering student Desiree James shared how students can prepare to become engineering students at the college level. She also described engaging engineering-related activities on campus, engineering competitions, and national engineering organizations for college students. This information provided insight into the college experience for our families.

Our parent volunteers provided each family with a planning packet and materials. The families experimented with the materials and

drew their plans for the next week. In the second session, families worked collaboratively to build their cranes. Then they tested, evaluated, modified, and retested them. The families were engaged and enjoyed the experience.



Prairie Vista Middle School

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Wendy Ostensen Principal

Family Fitness and Nutrition Night By Wilder De Leon, Teacher - Physical Education

Our third annual Family Fitness and Nutrition Night on January 31 was a big hit, and we had awesome turnout! Hawthorne Community TV filmed the event and

conducted interviews. Students

shared each component of the California Physical Fitness Test with their parents, including how each activity is performed and what is required to pass. And, yes, parents were asked to participate! The student volunteers did a wonderful job of explaining directions to our families and seemed to have no problem telling adults what to do.

We also had a nutrition booth in the cafeteria, run by our health teacher, Ms. Nixon. She provided valuable information through displays, models, and handouts for parents and students.

Thank you so much to everyone who attended and to all of our amazing staff, parent, and student volunteers!



Families participate in the California fitness test activities during Family fitness and Nutrition Night.

Prairie Vista South Campus

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



Marisa Stewart Site Administrator

We Love Reading!

At PrePare PreSchool. students and staff love to read. We participate every vear in Read Across America Week and celebrate Dr. Seuss' birthday. Students are involved in a different activity each day of Read Across America week. This year, our

spirit week took place from the last week of February into the first week of March.

The children and staff really enjoyed Spirit Week. Students wore crazy socks and read Fox in Socks one day. Another day, they read If I Ran the Zoo and wore animal print. We read The Cat in the Hat on our Crazy Hat Day. On Friday, we wore green and got to sample Green Eggs And Ham.

In addition to reading and dressing up, parents and staff members were invited into the classrooms as guest readers of Dr. Seuss' books. So much to remember about developing the continued love of reading!



Ramona Elementary

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Patricia Ray Principal

Math is Fun!

Mathematics came alive for our Ramona families in February! Over 80 families participated in our "Amazing Race" edition of Math Night. Along with their families, the students followed clues to help solve math riddles. Each clue led them to the next challenge and, eventually, the finish line, where each of our student mathematicians received a medal!

Playing math games is a fun way for students to explore number combinations, place value, patterns, and other valuable concepts. According to the National Council of Teachers of Mathematics, playing games can

encourage strategic mathematical thinking and improve computational fluency, while also building a deeper understanding of operations. And all of this while having fun with the family!

One parent remarked that, "My children were so excited to attend." Another parent told us how, "My kids were so engaged, they left me in the dust!" We also heard that, "This was an excellent learning experience for my grandchild. We both enjoyed the activities, and we can't wait for the next one!"

We hope to see you at our next event, but also hope that our families will play math games and continue the fun at home

Washington Elementary

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Maritza **Cruz-Brown** Principal

Technology in the Classroom

By Hugo Moreno, Computer Technician – TK-5th Grade

The future has arrived at Washington Elementary School. We are happy to announce that each student now has access to either a netbook or digital tablet to enhance the curriculum. We recently

completed a network upgrade and improved campus-wide wireless access. These

upgrades have ushered our campus into the 21st century.

Our capable teachers are fully harnessing the power of technology as they integrate Science, Technology, Engineering, Art, and Math (STEAM) into the daily curriculum. Kindergarten students complete logic puzzles on their tablets as their teachers guide their first steps into digital learning. On the other side of campus, fifth-grade students conduct research on classwork assigned electronically, another step into their digital future.

At Washington, technology has been transformed from a catch-all buzzword into a powerful tool. Even now, our Washington Wildcats are gaining the traction they will need to compete in the global economy of the real world. Thanks to the coordinated efforts of school and district staff, our students have the confidence to go full STEAM ahead into their digital horizon.



First we learn to read...then we read to learn!

York Elementary

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdyork.org



Jennifer Beekman Principal

Our Support Trio!

York School is extremely fortunate to have three outstanding educators who cater to the needs of student support and intervention. Parents and staff are grateful to have these individuals on our site to assist and to provide feedback on how to better help students who qualify for their specific services.

All three teachers work with students in small groups and individually to support these students.

Progress monitoring occurs, which allows them to determine and share individual growth through specific data. Parents are also pleased whenever they attend our monthly workshops, where they acquire current information on how to help their children progress academically with the aligned support at home.

Nicole Pusateri is our English-language special-projects teacher. She works with students who are learning their secondary acquired language, English. JoAnn Ledesma is our math intervention teacher, and Danika Demers is our English language arts teacher. These three individuals add to our awesome support staff here at York!

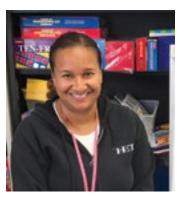
York's outstanding Intervention and EL Special Projects Teachers.



Nicole Pusateri - EL Special Projects



Danika Demers - ELA Intervention



Joann Ledesma - MA Intervention

Zela Davis Elementary

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal Principal

A Bridge to Learning! Just ask anv Zela

Davis student and they will happily tell you about all of the exciting STEM activities that are happening here every day. With so much exploration and handson learning, it is easy to

see why we are so eager to showcase our awesome STEM program!

Mrs. Rodriguez's fourth-graders were recently given a design challenge that required them to use their critical thinking and fine-motor skills, and an understanding of engineering concepts. They were asked to build a suspension bridge that spans 10 inches and can support a set amount of weight.



Future engineers showing their awesome bridge construction.

First, the students watched an inspirational video where a female civil engineer described the basic features of a suspension bridge and why they are so important. Then they set out to design and construct their suspension bridge with simple materials such as Popsicle sticks, plastic cups, string, tape, toothpicks, and gumdrops.

Finally, each structure was tested for strength and functionality. It was an impressive success!



What is in My Drink? ¿Que contiene mi bebida?

MILK is full of calcium and vitamins • WATER keeps us hydrated LECHE está llena de calcio y vitaminas • AGUA nos mantiene hidratados



Sodas, energy drinks, and other sweetened drinks are packed with hidden sugars and are unhealthy for us.

Sodas, bebidas energéticas y otras bebidas azucaradas están llenas de azúcares ocultos y no son saludables para nosotros.

540, 5th grade students were surveyed @ HSD. Here is what they said about beverages at home!

- 32 % drink regular soda daily
- · 42% drink sweetened drinks daily
- 78% intend to drink more water

Esto es lo que 540 estudiantes en el 5to grado dijeron sobre las bebidas en el hogar!

- 32 % beben sodas diariamente
- 42% beben bebidas azucaradas diariamente
- 78% tienen la intención de beber más agua

Do not buy soda or sweetened beverages at home! If you don't bring it home, they will drink it less. You are in charge of the home environment. Encourage your child to drink more low fat milk and water so they can grow healthy and strong!

At school, soda is not served or allowed at school during the school day. Even 100% fruit juice is limited in portion sizes, (4-8 oz) and frequency. We serve mostly whole fruits. Our milk is 1% or nonfat white. And nonfat flavored milk is only offered at middle and high school.

No compren bebidas azucaradas para el hogar! Si usted no las trae a casa, beberán menos. Usted está a cargo del ambiente en su hogar. Anime a su hijo a beber leche baja en grasa y agua para que puedan crecer sanos y fuertes!

En la escuela, no se sirve, ni se permite sodas durante el día escolar. Incluso hasta el jugo 100% de fruta está limitado en tamaño de porciones (4.8 oz) y las veces que lo toman. Generalmente servimos frutas. Nuestra leche es de 1% o sin grasa. Leche sin grasa con sabor sólo se ofrece en la escuela secundaria y preparatoria.







(310) 263-3990 • 14120 Hawthorne Blvd, Hawthorne, CA 90250