

FREE

School News

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Covering the Hawthorne School District

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Maintaining the Focus

In order to maintain our focus on the Hawthorne School District Local Control Accountability Plan, I would like to highlight a goal in each edition of this publication. In my last article I reviewed all nine of the goals and briefly described resources and programs we are implementing to meet these goals. In this edition I would like to focus on Goal Number Four:

The percentage of parents and families participating in activities will increase by six percent over the next three years.

Research shows that families involved in their child's education has a positive impact on the success of that child. The excitement of a child beginning kindergarten is often evident by the number of parents participating in school activities. This involvement often lessens as students progress through school. Our goal is to keep families involved throughout a child's school career. We understand that this is often a difficult task with work and family obligations. In order to help families be an active participant in the school community we are beginning several initiatives to facilitate this. They include:

- The addition of a Family Outreach Teacher
Mrs. Jezabel Salas is our new teacher on special assignment who will be working with all of the schools to offer opportunities for families to be a part of the learning community.
- A full-time Counselor at each school site
For the last several years we have not had the resources to maintain a full-time counselor at each site. This year every school has a dedicated counselor who will be working with students and families in a number of ways to assist in building a learning community of parents, students, and staff.
- Increased student performances
During our data gathering for the development of our LCAP many parents indicated that if students perform, parents will be present. Each school has been allocated funds to provide extended learning opportunities and have been encouraged to include culminating activities that include student performances.
- Hawthorne Parent Academy (HPA)
In order to support parents of students entering kindergarten and sixth grades the Hawthorne Parent Academy was established to provide parent education at these two critical times in a student's school career.
- School Site Parent Centers
For the last four years each site has a Parent Center on campus to support and provide parents with a place to meet, get information, and be part of the school environment.
- Hawthorne School District Website
The HSD website continues to provide parents with a wealth of information on topics important to the success of your child.

As we continue to refine our LCAP our goals and activities will evolve. Those that prove to be successful will remain in place and those that are not will be replaced by new initiatives that we believe will successfully support students and families. We look forward to working together for the success of all of our students!



Dr. Helen E. Morgan
Superintendent

Manteniendo el Enfoque

Con el fin de mantener el enfoque en el Plan de Responsabilidad del Control Local del Distrito Escolar de Hawthorne, me gustaría recalcar una meta en cada edición de esta publicación. En mi último artículo repasé todas las nueve metas y describí brevemente los recursos y programas que estamos implementando para cumplir estas metas. En esta edición me gustaría enfocar en la Meta Número Cuatro:

El porcentaje de padres y familias participando en actividades se incrementará en un seis por ciento en los próximos tres años.

Investigaciones muestran que las familias que participan en la educación de sus niños tienen un efecto positivo en el éxito de ese niño. La emoción de que un niño comienza el jardín de niños es evidente con frecuencia por el número de padres que participan en las actividades escolares. Esta participación disminuye a medida que el estudiante progresa a través de la escuela. Nuestro objetivo es mantener a las familias involucradas a través de toda la carrera escolar del niño. Comprendemos que esto es a menudo una tarea difícil debido al trabajo y obligaciones familiares. Con el fin de ayudar a las familias a ser un participante activo en la comunidad escolar estamos empezando varias iniciativas para facilitar esto. Incluyen:

- La adición de un Maestro de Alcance Familiar
La Sra. Jezabel Salas es nuestra nueva maestra en asignación especial quien trabajará con todas las escuelas para ofrecer oportunidades a las familias para ser parte de la comunidad de aprendizaje.
- Un Consejero de tiempo completo en cada uno de los sitios escolares
Durante los últimos años no hemos tenido los recursos para mantener un consejero de tiempo completo en cada sitio escolar. Este año cada escuela tiene un consejero dedicado quien estará trabajando con los estudiantes y familias en un sin número de maneras para asistir en construir una comunidad de aprendizaje de padres, estudiantes, y personal.
- Incremento de presentaciones de los estudiantes
Durante la recolección de datos para el desarrollo de nuestro LCAP muchos padres indicaron que si los estudiantes hacen presentaciones, los padres estarán presentes. Cada escuela ha asignado fondos para proporcionar oportunidades de aprendizaje extendido y se les ha animado a incluir actividades de culminación que incluya presentaciones de los estudiantes.
- Academia para Padres de Hawthorne (HPA)
Con el fin de apoyar a los padres de estudiantes entrando el jardín de niños y sexto grado se estableció la Academia para Padres de Hawthorne para proporcionar educación a los padres durante estas dos etapas críticas en la carrera escolar del estudiante.
- Centros para Padres en los Sitios Escolares
Durante los últimos cuatro años cada sitio escolar tiene un Centro para Padres en el campo escolar para apoyar y proporcionar a los padres con un lugar para reunirse, obtener información, y ser parte del ambiente escolar.
- Página Web del Distrito Escolar de Hawthorne
La Página web del HSD continúa proporcionando a los padres con una gran cantidad de información sobre temas importantes para el éxito del su niño.
A medida que continuamos perfeccionando nuestro LCAP nuestras metas y actividades evolucionarán. Esas que resultan ser exitosas se mantendrán en su lugar y las que no lo son van a ser sustituidas por nuevas iniciativas que creemos tendrán éxito apoyando a estudiantes y familias. ¡Esperamos con interés trabajar juntos para el éxito de todos nuestros estudiantes!



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Hawthorne School District partners with LAUP to provide high-quality preschool for all four-year-old children. We believe all children deserve the best start in life and a quality preschool education.

El Distrito Escolar de Hawthorne está asociado con LAUP para proporcionar educación preescolar de alta calidad para todos los niños de cuatro años. Creemos que todos los niños merecen el mejor comienzo en la vida y una educación preescolar de calidad.



Preschool Sites

Eucalyptus Universal Preschool

12044 Eucalyptus Ave.
Hawthorne, CA. 90250
(310) 219-2837

Zela Davis Universal Preschool

13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821

Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!

Nutrition and Wellness

At our LAUP preschools, we focus on shaping the overall development of each child. We take a look at students' learning, social development, as well as their nutrition and wellness. We encourage our preschool staff to embrace their roles as guiding lights for preschoolers and families by teaching ways to incorporate healthy food and exercise every day. We hope you will play a role in reinforcing these themes at home because as parents, you are your child's first and most important teacher in life.

Nutrición y Bienestar

En nuestros preescolares LAUP, nos enfocamos en formar el desarrollo completo de cada niño. Observamos el aprendizaje de los estudiantes, el desarrollo social, así como su nutrición y bienestar. Animamos a nuestro personal del preescolar a adoptar su papel de guía de luz para niños en edad preescolar y las familias mediante la enseñanza de formas de incorporar alimentos saludables y hacer ejercicio todos los días. Esperamos que usted juegue un papel en reforzar estos aspectos en casa, porque como padre, usted es el primer maestro y el más importante en la vida de su hijo.



Preschool Schedule

HSD Preschool is a free 3.5 hour school readiness program for 4 year old children

Preschool Classroom Schedule:
AM Session 8:05 to 11:35
PM Session 12:15 to 3:45

Programa de Preescolar

El Preescolar del Distrito Escolar de Hawthorne (por sus siglas en inglés HSD) es un programa gratuito de preparación escolar de 3.5 horas, para niños de 4 años

*Horario del Salón de Clases del Preescolar:
Sesión de la mañana 8:05 AM - 11:35 AM
Sesión de la tarde 12:15 PM - 3:45 PM*

Preschool Information

Each child receives one nutritious meal during the classroom program
Certified Teaching Staff
CPR and Emergency First Aid Trained
Excellent Student/Staff Ratio
Imagine It! Language Arts & Harcourt Math Curriculum

Información del Preescolar

*Cada niño(a) recibe una comida nutritiva durante el programa del salón de clases
Personal docente certificado
Entrenados en resucitación cardiopulmonar y primeros auxilios
Proporción excelente de niños y personal
Plan de Estudios de Lenguaje (Imagine It!) y Matemáticas (Harcourt)*



For more information contact:

Reina Robledo, Project Facilitator, LAUP Preschools
rrobledo@hawthorne.k12.ca.us

Para más información póngase en contacto con:

Reina Robledo, Facilitadora del Proyecto, LAUP Escuelas Preescolares
rrobledo@hawthorne.k12.ca.us

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Happy New Year! It is always fun to start a new year with new calendars, renewed focus to make the best choices, study harder, and look forward with hope for a great year. We thank you for starting your year including *School News* among your reading choices.

The Superintendent's message is positive and informative as she continues to highlight the District focus on the Accountability Plan.

We had a record number of entries in our November Contest. The contests are for all ages to enter.

Our next issue is March 4.

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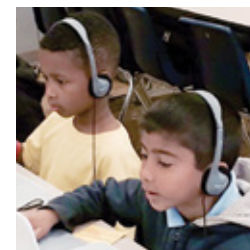


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Contest!



These students are in a school article in this publication.

When you find them, email the school name to:

Kay@schoolnewsrollcall.com
(Please put "HAW Contest" in the subject line)

Your entry must be received by February 15, 2015. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.

Congratulations to Amber Arzu winner of the November contest!

Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Mark Silva
Principal

Students Helping Students

Bud Carson Middle School students are excited to participate in a new cross age tutoring program with students from nearby Zela Davis School. As a reward for their positive behavior and good grades, our tutors earned the privilege of working with their younger counterparts. These 7th and 8th graders periodically take the short walk to their alma mater elementary school to tutor selected 4th and 5th graders. The students being tutored are able to identify with their tutors because they are so close in age. The tutors can serve as role models and provide assistance from a very relevant perspective. The tutoring relationship will help the elementary students with the transition to middle school and it will nurture a commitment to community service in the older students. It's a true win-win!



Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

New Parent Center on Campus

If you're looking for a way to get involved in Koala Nation, the Parent Center (PC) is a great place to start. Because of class-size reduction—a good thing!—we've added classrooms to our school and relocated the PC to the east campus next to the main office.

On any given day, you can find parent volunteers meeting, working on class projects, planning, researching on computers, or having lunch in the new PC. Teachers regularly send materials and projects for parents to work on, which not only helps the teachers and students but also allows parents to be part of their children's education.



New Parent Center.

If you'd like to volunteer in the parent center, please stop by the office for more information. On behalf of the Eucalyptus staff, I'd like to thank our parents for dedicating their time and energy to the Parent Center and to Koala Nation. We appreciate you!

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

The College Planning Process

By Julia Bui, Counselor

College planning is an exciting, albeit confusing, experience. We recognize that many students will be the first in their families to go college, and so we do our best to walk students through this seemingly daunting task.

As juniors, students learn about the process and what to anticipate in the upcoming months. In the fall, juniors begin to search and develop a preliminary list of colleges that interest them. Students are encouraged to take every opportunity to get to know colleges by attending college fairs, visiting campuses, and attending informational meetings at Hawthorne Math and Science Academy (HMSA) presented by admissions representatives. Brag sheets, college terminology, and college search assignments are given to students to check their understanding and provide targeted support. This is also the year when students take the Scholastic Aptitude Test (SAT) and ACT exams, which are required for college admission.

Seniors come back to HMSA in the fall ready to apply and are advised to add to at least one "safety," one "reach," and two "good fit" schools to their list of colleges. In October, Ms. Bui guides students through each page of the California State University mentor online application. Throughout the fall, Ms. Bui works individually with each senior to answer questions and provide feedback regarding college choices and personal statements.

Since grades are the top factor in admissions decisions, college planning truly begins the minute students step through the doors at HMSA. Families should encourage students to, "Begin with the end in mind" and to do the work in ninth through 11th grades that will make college possible.

Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org

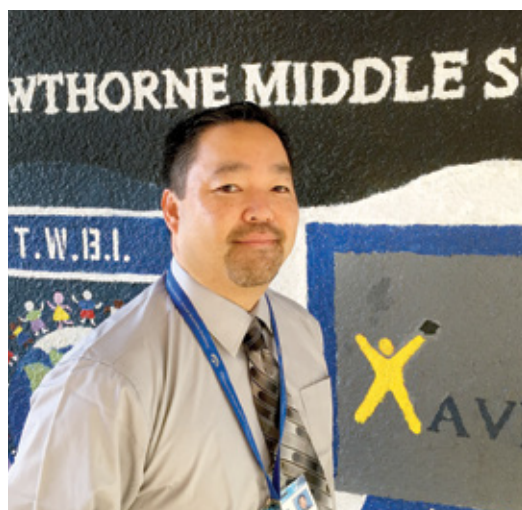


Rudy Salas
Principal

Ken Takata Biography

Ken Takata is a home-grown product of the Hawthorne School District, having attended Ramona School and Hawthorne Middle School (formerly Hawthorne Intermediate).

He is in his 24th year in the district, having taught 1st, 2nd, 3rd, 5th, and 6th grades. He was the district's first National Board Certified Teacher, and was re-certified in November. He holds a B.A. in Liberal Studies from Cal State Northridge, in addition to an M.A. in education from Pepperdine and an M.A. in administration from Cal State Long Beach.



In his new position as Dean of Students, Mr. Takata is working with students, parents, and the community to ensure academic success and a safe school environment.

Mr. Takata has been married for 12 years and has two sons. He enjoys traveling, sports, reading, and being involved with his son's cub scouting.

Happy New Year! Thank you for reading *School News*.

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



LaTima Jones
Principal

Kornblum Hispanic Heritage Program

Kornblum School held its first annual Hispanic Heritage Program on Wednesday, November 19th. The event was organized by Mrs. Marquez. Parents helped make costumes and decorated the cafeteria with Hispanic cultural items. The cafeteria was packed to capacity with parents and family members who waited eagerly for the show to begin. Ms. Morales' kindergarten class sang "De Colores". Mrs. Myers' first grade class did a Hispanic flag presentation and sang "Un Barquito Chiquitito". Mrs. Peláez and Ms. Nguyen's second grade classes performed the Mexican Hat Dance. Ms. Moran and Mrs. Fields classes wore Día de los Muertos masks danced to Ozomatli- Cumbia de los Muertos. Mr. Downs' class sang and danced to Ojalá que Llave Café. Mrs. Marquez and Mr. Amaya's class danced to "Vivir Mi Vida". Our students and families enjoyed the event and are looking forward to performances next year.



Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Christine Fagnano
Principal

A Busy Year

The school year began with Integrated Project Based Learning Units of Study. Sixth graders focused on Empathy, what it means to be empathic, 7th grade studied the importance of Individuality vs Conformity and 8th on an Anti-Bully Project. Each grade level had stories, articles and projects related to their topic.

The 8th grade students worked diligently to become experts on the topic of bullying, what it looked like and how to stop it. The overall message was it is time to put a stop to bullying!

Twenty different groups of 8th graders took over 6th and 7th classrooms to present their campaigns as part of our school-wide anti-bullying effort.



Students worked as a team to explain that October was bullying prevention month, read real life bullying stories and made skits or videos. Students also read poems or songs that they wrote.

Presentations ended with encouraging the students to be allies not bullies.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Our Expectations are Soaring!

At Jefferson Elementary School, we are implementing a new school-wide Positive Behavioral Intervention and Support System (PBIS) which encourages our students to follow the "Eagle Expectations."

These Expectations are taught to the students by their teachers, the counselor, and the other school staff members. They include guidelines like "Be responsible, be respectful, use your best effort, and be safe." The goals of this program are designed to improve our school's culture and climate, develop better classroom and schoolyard behaviors, increase attendance, and reduce suspension rates.

Our students are also given special vouchers when they demonstrate the kind of positive behaviors that we associate with Eagle Expectations. They can then use these vouchers to earn weekly prizes.

This support system is very popular with our students, and we are already experiencing a more positive school climate. We want to thank those parents who are actively reinforcing this Positive Behavior Support System at home. Keep it up!



Jefferson students happily display their Positive Behavior vouchers.

Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



David Mallchok
Site Administrator
Assistant Principal

A New Addition

The Prairie Vista South Campus happily welcomes Mrs. Jezabel Salas to its South Site. Mrs. Salas is in her sixteenth year of service with the Hawthorne School District.

Mrs. Salas grew up in Hawthorne, and graduated from Leuzinger High School. She then attended San Jose State University to receive her bachelor's degree in liberal arts with a minor in Spanish. Mrs. Salas later attended Cal State Dominguez Hills, where she completed her teaching credential and BCLAD certificate. She now lives here in Hawthorne with her husband and three children.

Mrs. Salas is particularly excited to begin her new position with Family Outreach, and hopes to increase parent participation within the Hawthorne School District. She believes that the key to a child's success relies upon the positive involvement of parents. Mrs. Salas' previous assignments have given her a great opportunity to work with our wonderful students, parents, and teachers. She is confident that this will continue!



Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

Preparing Students to Become 21st-Century Thinkers

How do we prepare students to compete in a global economy? By giving them the skills they need to communicate, collaborate, create, think critically, and innovate, we're providing skills they need to succeed in college, career and life.

At Ramona, we're working to prepare our students for career and college by developing people who can think critically and solve problems. We're excited about the acceleration and intervention opportunities available through technology to help us realize these goals! We recently added more Google Chrome books to our fourth- and fifth-grade classrooms and desktop workstations in kindergarten through third-grade classrooms to help with engagement and learning. In many of our kindergarten through fifth grade classrooms, you'll see students working with technology to help them comprehend text, respond to literature, explore conceptual understanding in math, and present research topics through software programs. Together, we're teaming up to inspire students to think, explore, learn and dream!



Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Angela Ortiz
Principal

Technology – Tools for Success

Technology is no longer a luxury but rather a necessary tool for success. All students are increasing their technology skills with regular visits to our computer lab as well as increased access and use in their classrooms. Students in all grade levels are taking computer based assessments throughout the year as well as increasing their keyboarding skills using their recess and lunch times to practice. This Spring, students in grades 3-5 will be taking the Smarter Balanced state assessments on-line making it imperative that they possess strong computer skills.

Please encourage your child to practice at home by having them to put down the video game controller and pick up a computer keyboard and mouse and



First grade Wildcats strengthening their computer skills in class.

type letters or emails to family members and/or play computer based educational games. The need for students to possess strong technology skills is so important with our new Common Core standards and students are loving it!

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdYork.org



Jennifer Beekman
Principal

Growing Great Leaders

York's Student Leadership Council elections have been completed, and the winner is—President Jazmin Reyes! Congratulations!

Fourth- and fifth-grade students under the direction of Mrs. Henry participated in campaign and ballot elections in November to determine our student leaders. Students created campaign posters and speeches prior to the student body elections informing their peers of their intentions to run for office.

The Leadership Council is currently organizing a canned-food drive and will be assisting with input on our Single Plan for Student Achievement. They meet twice monthly during lunch to discuss schoolwide concerns and develop projects to assist with our campus climate. They will be involved in similar activities during the school year.

All students participating have agreed to maintain exceptional behavior and academic records. They are all role models for our entire campus and demonstrate the expected positive behaviors!



York Student Leadership Adviser, Mrs. Henry, getting ready for elections.



York Student Leadership elections.

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal
Principal

Moving Full Steam Ahead

By Rechelle Robinson, School Counselor

Zela Davis welcomed the 2014-2015 school year with enthusiasm. The year began with our Hawthorne Parent Academy Kick Off. During the months of September and October we continued to welcome our parents to seminars and school events. In the month of November, our Literacy Coach, Rita Suh along with the Kinder teachers held a seminar on Reading Development.



Literacy Coach assists students during the November HPA Seminar.



School Counselor presents a guidance lesson on friendship.

As 2015 approaches, we are moving full steam ahead with our PBIS Assemblies, rewarding students for good character and decision making skills. Students with good character will have lunch with the counselor and play board games on the cafeteria stage. We are providing guidance lessons for all students K-5 using the PATHS Curriculum: Promoting Alternative Thinking Strategies. Lesson topics include: feelings, friendship, and conflict resolution.



Kinder teacher, assists a parent and student with a phonemic awareness activity.

reThink Your Drink

YOU WOULDN'T EAT 22 PACKS OF SUGAR.* WHY ARE YOU DRINKING THEM?

*Sugar in a 20 oz. soda.
Calculation based on a 3 gram sugar packet.

Extra calories from all that sugar leads to weight gain that can put people at risk for lifelong health problems such as diabetes and heart disease.

- Soda is the top source of sugar in the American diet.
- U.S. teens drink twice as much soda as milk.
- Americans spend \$73.9 billion annually on sugary soft drinks.
- Sugary drinks do not make you feel full, and may actually make you hungrier a few hours after drinking them.



rethink
YOUR DRINK

Piénsalo dos veces antes de beber!

Las calorías adicionales del azúcar hace que la persona aumente de peso y pueda poner en riesgo su salud de por vida, como la diabetes y enfermedades del corazón.

- El refresco es la principal fuente de azúcar en la dieta estadounidense.
- Los adolescentes estadounidenses beben el doble de refresco como leche.
- Los estadounidenses gastan \$ 73.9 mil millones al año en bebidas azucaradas.
- Las bebidas azucaradas no te hacen sentir lleno, y realmente te pueden hacer sentir que tengas más hambre dentro de unas pocas horas después de haberlos bebido.

EAT
WELL



Hawthorne School District
FOOD SERVICES

Hawthorne School District, Food Services
14120 South Hawthorne Blvd., Hawthorne, CA 90250 • (310) 263-3990