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School News

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Covering the Hawthorne School District

VOLUME 2, ISSUE 11

www.schoolnewsrollcall.com

NOVEMBER / DECEMBER 2012

Addressing a Critical Issue

The California Department of Education has established many resources for parents and school personnel regarding bullying. They define the term as, "a form of violence; it can be physical, verbal, psychological, or sexual. Here are some examples of bullying:

- Physical: hitting, kicking, spitting, pushing
- Verbal: teasing, threatening, name-calling
- Psychological: excluding someone, spreading rumors, intimidating
- Sexual: touching, assault, exhibitionism, and many of the actions listed above

Bullying may also occur through the Internet or other forms of technology. This is known as cyberbullying. It is sending or posting hurtful material."

We recognized that this issue is a concern to parents, students, and staff in the Hawthorne School District. We are working to establish resources and procedures to address this issue in our schools. We have convened an Anti-bully Task Force made up of parents, teachers, counselors, administrators, and community members to develop resources and discuss ways to eliminate these behaviors in our schools.

All of our schools currently use curriculums with the purpose of developing skills in students that will assist them with concrete strategies for dealing with bullying behaviors. Each school is required to provide a plan to address bullying at their sites. This will be an important part of the Safe School Plan at each site which will be approved by the School Site Council.

At the District level we have created a reporting form which can be accessed at our website (www.hawthorne.k12.ca.us). This form may be completed on-line and emailed to the site administrator, a district level administrator, or turned in to your school office or the Hawthorne School District Office. We have also established a Safe Schools Hotline which enables parents, students, and staff to report a safety issue that is witnessed. The report may be made anonymously or the reporter may request to be contacted regarding the report. When a report is made multiple District level administrators receive the report to insure it is received and dealt with appropriately. The telephone number for the Safe Schools Hotline is: 310-263-3984.

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Dr. Helen E. Morgan
Superintendent

Abordando un Problema Crítico

El Departamento de Educación de California ha establecido muchos recursos para padres y el personal de las escuelas en relación al acoso escolar o intimidación. Ellos han definido el termino como una forma de violencia ya sea física, verbal, psicológica, o sexual. Los siguientes son algunos ejemplos de abuso escolar o intimidación:

- Física: golpear, patear, escupir, empujar
- Verbal: provocar, amenazar, insultar
- Psicológica: excluir a alguien, difundir rumores, intimidación
- Sexual: tocar, asalto, exhibicionismo y muchas de las acciones mencionadas con anterioridad

La intimidación también puede ocurrir a través del internet u otras formas de tecnología. Esto se conoce como Acoso Cibernético. Es enviar o publicar materiales con fines dañinos.

Reconocemos que este tema es una preocupación para los padres, estudiantes y personal en el distrito escolar de Hawthorne. Estamos trabajando para establecer recursos y procedimientos para abordar estos problemas en nuestras escuelas. Hemos nombrado un equipo de trabajo compuesto de padres, maestros, consejeros, administradores, y miembros comunitarios para desarrollar recursos y discutir formas para eliminar estas conductas en nuestras escuelas.

Todas nuestras escuelas en la actualidad utilizan planes de estudio con el fin de desarrollar habilidades en los estudiantes que les sirva para tener estrategias concretas para enfrentarse a conductas de intimidación. Cada escuela tiene la responsabilidad de proporcionar un plan para abordar el acoso en sus planteles escolares. Este será una parte importante del Plan de Seguridad Escolar en cada plantel el cual será aprobado por el Consejo Escolar Local.

A nivel Distrito hemos creado un formulario de reporte de intimidación el que se podrá obtener en nuestra página de internet (www.hawthorne.k12.ca.us). Esta forma puede llenarse por internet o mandarse en correo electrónico al administrador de la escuela o a un administrador del distrito, o puede ser entregada en la oficina de la escuela o en las oficinas del Distrito Escolar de Hawthorne. También hemos establecido una línea telefónica de asistencia la cual le permite a padres, estudiantes y personal escolar informar sobre algún problema de seguridad del cual hayan sido testigos. El informe puede hacerse

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Hawthorne School District partners with LAUP to provide high-quality preschool for all four-year-old children. We believe all children deserve the best start in life and a quality preschool education.

El Distrito Escolar de Hawthorne está asociado con LAUP para proporcionar educación preescolar de alta calidad para todos los niños de cuatro años. Creemos que todos los niños merecen el mejor comienzo en la vida y una educación preescolar de calidad.



Preschool Sites

Eucalyptus Universal Preschool

12044 Eucalyptus Ave.
Hawthorne, CA. 90250
(310) 219-2837

Zela Davis Universal Preschool

13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821

Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!



Preschool Schedule

HSD Preschool is a free 3.5 hour school readiness program for 4 year old children

Preschool Classroom Schedule:
AM Session 8:05 to 11:35
PM Session 12:15 to 3:45

Programa de Preescolar

El Preescolar del Distrito Escolar de Hawthorne (por sus siglas en inglés HSD) es un programa gratuito de preparación escolar de 3.5 horas, para niños de 4 años

*Horario del Salón de Clases del Preescolar:
Sesión de la mañana 8:05 AM - 11:35 AM
Sesión de la tarde 12:15 PM - 3:45 PM*

Brain Development

By enrolling your child in preschool, you are giving your preschooler the chance to develop the brain at an amazing rate through age-appropriate, play-based learning opportunities. From talking, singing, and playing, your child will rapidly develop their learning capacity and social skills. Our LAUP classrooms provide a nurturing and educationally enriching environment where children are encouraged to explore, experiment, and expand their learning every day.

Desarrollo Cerebral

Al inscribir a su hijo(a) en el preescolar, usted le da la oportunidad de desarrollar el cerebro a una velocidad increíble a través de oportunidades de aprendizaje apropiadas para su edad, basadas en el juego. Hablando, cantando y jugando, el niño(a) desarrollará rápidamente su capacidad de aprendizaje y habilidades sociales. Nuestras aulas LAUP proporcionan un ambiente acogedor y educativamente enriquecido donde los niños son animados a explorar el experimento y ampliar su aprendizaje cada día.

Preschool Information

Each child receives one nutritious meal during the classroom program

Certified Teaching Staff

CPR and Emergency First Aid Trained

Excellent Student/Staff Ratio

Imagine It! Language Arts & Harcourt Math Curriculum

Información del Preescolar

Cada niño(a) recibe una comida nutritiva durante el programa del salón de clases

Personal docente certificado

Entrenados en resucitación cardiopulmonar y primeros auxilios

Proporción excelente de niños y personal

Plan de Estudios de Lenguaje (Imagine It!) y Matemáticas (Harcourt)



For more information contact:

Reina Robledo, Project Facilitator, LAUP Preschools
rrobledo@hawthorne.k12.ca.us

Para más información póngase en contacto con:

Reina Robledo, Facilitadora del Proyecto, LAUP Escuelas Preescolares
rrobledo@hawthorne.k12.ca.us



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Kay Coop
Founder / Publisher



This issue is informative on many subjects including the importance of healthy bodies and physical activity, technology in the classroom, the college culture, events and celebrations. It's a great time to be a student in the Hawthorne School District.

Educational standards describe what students should know and be able to do in each subject and grade level. The district writes about Common Core State Standards on page 10.

Fall is in the air and the holidays are quickly approaching. Our next issue is January 9, 2013.

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HAWTHORNE SCHOOL DISTRICT

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Beverly Hills
310-275-3939

Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Patricia Jordan
Principal

Our Academy Leads the Way!

Bud Carson Middle School is excited to announce that we are in our first year of the implementation of Project Lead the Way (PLTW). PLTW was brought to BCMS through a partnership with El Camino College. Led by PLTW teacher Janet Andrade, BCMS is implementing the PLTW middle school program Gateway to Technology (GTT). The GTT program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. Students envision, design and test their ideas with the same advanced modeling software used

by leading tech, aerospace and communications companies. They study mechanical and computer-control systems, robotics and animation.

The knowledge that students gain and the skills they build from GTT create a strong foundation for further STEM learning in high school and beyond.



Eighth grade students exploring robotics in the STEM lab.

Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.euc-hsd-ca.schoolloop.com



Gretchen Janson
Principal

Eucalyptus Koalas Staying Healthy!

We are thrilled to be able to announce that Eucalyptus School has again been recognized by the Alliance for a Healthier Generation Foundation for our efforts in ensuring that our students, staff, and families are making healthy life choices. Our school earned the Silver Award and was recognized by former President Bill Clinton at the Healthy Schools Program Forum in Little Rock, Arkansas on October 22. Our Lead Nutrition Teacher, Ms. Nina Wennerstrand, attended the forum to learn about new healthy school ideas and accepted the award on our school's behalf. We continue to promote healthy choices this year and have expanded our free parent Zumba classes to four days a week! The classes are packed with no fewer than 50 parents each morning, but there is always room for more. Come by and join in the high-energy fun any Monday, Tuesday, Thursday, or Friday at 8:45 am. We salute our families for their effort in partnering with our school to ensure that our students are off to a healthy start in life.



Eucalyptus parents move to the beat and enjoy a free opportunity for fun exercise!

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Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas
Principal

A College-Going Culture

Is your son or daughter planning to attend college? Many benefits come with a college degree: higher wages, better health coverage, higher self-esteem, and a better life. Attaining a college degree requires an investment of time that eventually translates to greater returns. Hawthorne Middle School prepares your students to succeed in middle school, high school, and college.

At Hawthorne, students are able to participate in the Advancement Via Individual Determination (AVID) Academy. The goal of AVID at Hawthorne is to go beyond the academic achievement of students and establish a college-going culture which supports high expectations and academic achievement for all students.

AVID, which is a course taken during the school day, is comprised of students who are selected to participate after an application process. We target students in the academic middle who have a desire to attend college and a willingness to work hard. Typically AVID students are the first to attend college in their family and are from low-income or minority families.

In the class, students learn organizational skills, work on critical thinking, ask probing questions, and get academic help from peers. Students also participate in enrichment and motivational activities that make college seem attainable. Students in AVID develop a positive self-image, experience academic success, and become role models for other students.

AVID teachers and students participate in several community events. AVID students volunteer in Heal the Bay, Hawthorne Family and Pet Extravaganza, Tree Musketeers, Madrona Marsh cleanup, and Relay for Life. AVID students also participate in El Camino College Space Day and attend the University of California, Los Angeles (UCLA) College Fair.

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

Class of 2017 Application Process

“How do I apply to HMSA?” is the number-one question asked by those hopeful of attending the school. The answer is a lengthy one. The HMSA application can be obtained at an informational meeting held at one of the HSD middle schools in November or December or by attending a meeting in January that takes place at HMSA. The school and application process are thoroughly explained at these meetings. Completed applications are accepted January 23–25, 2013, at HMSA.

In January, the question becomes “How are students chosen?” HMSA gives preference to siblings of current HMSA students. Priority is then given to current HSD middle school students. Whenever a group cannot be accommodated, a public random lottery will be held.

We are currently accepting wait-list applications for the classes of 2014 and 2015. Please visit the HMSA office to receive a wait-list application.



Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Eagles Earn the Bronze!

Jefferson School is pleased to announce that we have been nationally recognized by the Healthy Schools Program for creating a school environment that promotes healthy eating and more physical activity in our students and staff members.

This recognition is the result of much hard work and dedication by our parents, staff and students. Jefferson recently implemented a program that consisted of choosing healthier food options. We also conducted fund-raisers that limited sugary substances on campus, supported general wellness policies, and provided additional opportunities for our students to take part in physical activity.

As a result of our recent Bronze recognition, we received a \$5,000 grant to support our physical education classes and activities. Quality physical education in our schools is essential, and the students thrive when they learn new skills as well as the knowledge to stay active throughout their entire lifetimes. A portion of our grant has already been used to purchase new playground equipment for recess, and the students love it!



Jefferson teachers celebrate a healthier school environment

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



Jennifer Beekman
Principal

New Addition—in Every Sense!

Kornblum would like to welcome Maritza Jauregui to our staff as our mathematics coach. Ms. Jauregui will be working with every teacher on improving the instructional process and reviewing math data with our staff and parents. Student engagement and understanding of the concepts taught and analysis of data are very important for moving each child toward being proficient in math.

Ms. Jauregui has taught at both elementary and middle school levels, and this has provided her with an abundance of knowledge for what difficulties lie ahead for children who can't master their basic math facts. It is so important that students in grades second through fifth fluently know their multiplication math facts! Ms. Jauregui has implemented additional fact fluency at every grade level and will be assisting teachers in monitoring progress toward individual student goals.

Ms. Jauregui will also be working with parents and providing recommendations on how to assist their children with mathematic concepts at home. All parents are strongly encouraged to review basic math facts each night with their children to assist with fluency at every grade level. Also, parents should continue to monitor their children's mathematics homework.

We are pleased to have the extra support of Ms. Jauregui on our site this school year.

Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, Ca 90250 • 310/679-1003 • www.prairievistamiddle.org



Christine Fagnano
Principal

A Magnificent Production

By Blanca Mendez, Theater Arts Teacher

With the support of students and staff, the PVMS Theater Arts Company opened its 2012–2013 season on Back to School Night.

The company showcased an eclectic historical program, beginning with the 1700's *Preamble to the U.S. Constitution*, "ninja style." From there it was on to scenes from the 1800's era Jane Austen novel *Pride and Prejudice*, as well as Mexican folkloric dancers. The 1900s provided the finale with the famous Titanic scene, *I'm Flying*.

Performers Flavio, Andrea, Aymna, Kirby, Jorge, Samantha, Ashley O., Sergio, Anahi O., Anahi Z., Bryant, Ashley L., Chayanne and Miss Harvey devoted many early morning hours to help create this magnificent production. For motivation and inspiration we also visited The Broad Theater, where the Diavolo director, J. Welsh, greeted our students.

The Company was able to see professional dancers with university degrees incorporate acrobatics, hip-hop and martial arts into some incredibly amazing performances. Our next endeavor will be a November performance of *Origen*.



Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, Ca 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



David Mallchok
Site Administrator
Assistant Principal

Healthy Bodies, Smarter Minds!

Lourdes Martinez has worked for the past seven years as a health clerk at Prairie Vista South Campus. Prior to her current position, Mrs. Martinez worked as a pharmacy assistant. That job allowed her to gain important experience and knowledge across the field of health care.

Mrs. Martinez is responsible for performing basic first-aid practices in emergency situations, screening ill or injured students and administering prescribed medication with physician instructions to students, according to clearly defined procedures and routines. She views student records for immunizations and required dates, and alerts parents as to needed immunizations. She also assists in translating for non-English-speaking parents, coordinates vision and hearing screenings for the students, and coordinates with other school sites regarding records for students on the Prairie Vista South Campus.

Mrs. Martinez is passionately dedicated to making certain that all students at Prairie Vista South are provided with the best health care possible.



Mrs. Lourdes Martinez

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Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

A Great Start

On August 28, Ramona School welcomed back over 800 students, with more than 150 of the students being kindergartners. This year the excitement started with a visit in August from Governor Jerry Brown. Governor Brown visited Mrs. Kurugian's fifth-grade class and helped Mrs. Kurugian with her lesson by reinforcing comparative and superlative adjectives during her language arts time with the students. Governor Brown also answered questions from the students before heading out to recess to play basketball with some of the second- and third-graders. It was an exciting morning for Ramona.

The excitement continued at Ramona with our Back-to-School Night in September. The night started with an informational meeting in the cafeteria, where parents were able to meet their child's teacher, the principal, other staff members, and fellow parents. Parents then made their way to the classrooms to get an overview of what will be covered through the year and the general expectations of the grade level. It was a fun and informational filled event.

We hope the great start to the year is an indication of great things to come.



Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwasjington.org



Angela Ortiz
Principal

Strong Foundation

Mrs. Angela Ortiz is proud to be serving her first year as principal at Washington Elementary School as part of her long history with the Hawthorne School District (HSD). In 2002, she began her career in education as a sixth-grade teacher at Hawthorne Middle School (HMS). She earned the honor of HMS Teacher of the Year in 2007–2008 and served as a teacher representative on the site team for the California Distinguished School Award won in 2007. In 2010, Mrs. Ortiz was hired as the special projects teacher at Kornblum Elementary School and joined the district's administrative team in 2011, when she was hired to serve as the assistant principal at Bud Carson Middle School Science, Technology, Engineering and Math (STEM) Academy. This year, she had the honor of returning to HMS as the assistant principal before being promoted to principal of Washington in September.

Mrs. Ortiz grew up in Hawthorne and attended kindergarten through sixth grade at Washington and seventh and eighth grades at Hawthorne Intermediate School. She attended high school in Long Beach and went on to graduate with highest honors from University of California, Los Angeles in 2002. She earned her multiple-subject teaching credential from California State University, Dominguez Hills in 2005 and a master's degree in educational leadership and an administrative credential from California State University, Northridge in 2011.

Along with the ongoing love and support from her family and friends, Mrs. Ortiz attributes her successes to the strong academic foundation provided by HSD. She is committed to working together to provide today's students of Hawthorne with the same strong academic foundation necessary to ensure their future success.

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Mike Goldstein
Principal

Read All About It!

This year the York Elementary School SuperStars are proud to welcome the Hawthorne Rotary Club on campus once a month to read aloud to students in kindergarten through fifth grade. The partnership between the Hawthorne Rotary Club and Hawthorne School District goes back many years, and the current reading program is entering its sixth successful year in the district. Sara Moreno, the York literacy coach, selected grade-specific books and created a reading schedule for the Rotary members. "It's great to see the community reach out to our school," she said, "and the students and teachers really enjoy having visitors spend time reading to them."

Each reader had the opportunity to visit upper- and lower-grade classes, and so far the experience has been outstanding for everyone involved.

"I love science, and it was fun to learn about the food web," said fourth-grader Kristofer Gonzalez Escobar.

Doug Krause, a longtime Rotary member, was impressed at how well behaved the students were. "The kids ask some great questions, and we love that the children (and teachers) are so appreciative," he said. "Promoting literacy has always been a big part of Rotary's mission, and we have been very encouraged to see how much the students like books and reading."

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1771 • www.hsdzeladavis.org



Kathy Carbajal
Principal

Events and Celebrations

On October 2, Zela Davis School hosted its first Science, Technology, Engineering, and Math (STEM) Night for the 2012–2013 school year. STEM events are so well received at Zela Davis that the event filled to capacity within 24 hours of invitations being sent home. Over 300 students, along with their parents, participated in a variety of STEM activities, developing hypotheses while erupting volcanoes, making fossils, and building catapults.

Hands-on technology workshops were provided for parents the week of October 8. The workshops took place in the school's computer labs, where parents learned how to access the Web-based programs available to them, such as e-Suite, Think Central, and Ticket to Read.

October 26 was a day for celebration at Zela Davis, as it held its California Standardized Test (CST) Proficiency Assemblies. Students in second through fifth grades were awarded medals and ribbons for being proficient or advanced in the areas of math and English language arts. Thirteen students received special recognition, one in English language arts and 12 in math, for scoring a perfect score of 600!

The entire school community, students, parents, and staff celebrated our 815 Academic Performance Index score!



Happy Thanksgiving

Welcome to the Village!



Kate Karp

No man, woman or child is an island. Award-winning musician Aaron Nigel Smith illustrates our interconnectedness through his One World Chorus, combining the voices of children from the United States with those of residents of the Cura Rotary Home, an orphanage and school in Kenya.



The vocals and instrumental musicians combined produce a collection of African folksongs, contemporary pop, blues and scat—world music especially for children.

The CD welcomes in listeners with “Fanga Alafia,” a traditional Nigerian morning song, and closes with a Zulu marching song, “Siyahamba.” In between is a world of good. “Grateful” sums up childhood joy and invites a celebration of life and our planet, “Mother Nature’s Spirit” is an obvious choice for a group performance, and “Che Che Cole” and “Copy Cat Scat” are spirited activity/movement numbers. The standouts, however, are the treatments of songs familiar to anyone who’s listened to pop radio in the past few decades: “Banana Boat Song,” which has all the spirit and soul of the original, and then some; a goose-bump-raising version of Jewel’s “Hands”; and a marvelous version of Bob Dylan’s “Man Gave Names to All the Animals.” I’m a Dylanophile from way back, and I can tell you that that number should have always been a children’s song. With a change in lyrics approved by the Great Man himself and an added rap bridge, it now is.

A portion of proceeds from the sale of the CD will help build a music program at the Cura orphanage.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Don't Forget to Enjoy the Holidays



How can it be the holiday season again? I made a mindful effort to not overbook fall activities for our two boys, a first-grader and fourth-grader. I have good news to report that our fall has been a good one! We had lots of park visits, scooter time, and friends over—and even some down time. Sports were still on the agenda, but we cut back a bit, and it made such a difference! My new “moderate” mode became easier and easier as the weeks progressed, especially as I heard more laughter, talked more at the dinner table, and saw more creative play, from painting and taking scooters apart (yes, I allowed this) to movie night.

The holidays ahead are to be celebrated with friends and family, and we are looking forward to a great season! I know the demands triple at this time, but I feel much more confident that we will enjoy this holiday season without the level of stress we have had in the past. Work will be busy with art classes, gingerbread workshops, parties, and special events, along with the boys’ schedules and our family schedule.

Enjoy the holidays and celebrate the time you have together! Wishing you happiness, joy, and lots of creative fun for the New Year!

Enjoy each and every day!

Lauren Perelmuter, President/Founder of Art To Grow On Children’s Art Center, Inc.
www.art2growon.com (310) 625-6028



Leadership Word Search Contest

Rules!!! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that is the word you email to: Kay@schoolnewsrollcall.com (Please put HAW in the subject line)

Word Search by Gunnar Coop

Entries must be received by December 15, 2012
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | |
|---------------|----------------|
| Accomplished | Organized |
| Caring | Powerful |
| Confident | Responsibility |
| Determination | Role Model |
| Drive | Strong Willed |
| Enthusiastic | Suitable |
| Focused | Teamwork |
| Independent | Trustworthy |
| Initiative | Understanding |
| Intelligent | |



**Congratulations to Esmeralda Aranda
Winner of the September Seek 'n Find Contest!**

Hawthorne School District Embraces the Common Core State Standards

By Brian Markarian, Ed.D.—Assistant Superintendent of Educational Services

The author Isaac Asimov once said, “The only constant is change.” This statement seems especially true when applied to the ever-changing landscape of public education. While budget uncertainties and legislative entanglements can wreak havoc on a district’s ability to engage in long-term, sustained reform initiatives, there are issues on the horizon which, with proper planning and vision, hold significant promise for our staff, students, and families. Possibly the most pressing of these issues is the transition to the Common Core State Standards.

Educational standards describe what students should know and be able to do in each subject and grade level. Standards for children in California’s public schools are adopted by the California State Board of Education (SBE). In August of 2010, the SBE adopted the Common Core State Standards for both English-language arts and mathematics. These standards are the result of a state-led effort coordinated by the National Governors Association and the Council of Chief State School Officers. The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. Since 2010, 45 states have adopted the Common Core for English-language arts and mathematics. These new standards will be implemented over time, with state assessments being linked to them in 2014-2015.

The Common Core State Standards provide a practical way to prepare children for the challenges of a constantly changing world – by learning step-by-step the real-world skills they need for career and college. Despite the state’s budget problems, California has chosen to move forward now so that all children – no matter where they come from or where they live – receive a world-class education that’s consistent from school to school, and graduate ready to contribute to the

future of our state and our country. The standards keep the best of what we have, but replace outdated ways of learning with a clear focus on the key knowledge and skills students need, and provide teachers the time to teach them well.

While California’s rigorous educational standards have left us well-positioned to make a smooth transition to the Common Core, the new standards do contain some enhancements that will require thoughtful planning and strategic implementation. In English-language arts, there is an emphasis on content-rich nonfiction and informational texts in addition to literature. Reading and writing is grounded in evidence from the text, and there is regular practice with complex text and academic vocabulary. The standards are also arranged into a clear and coherent structure that allows for rich, vertical articulation by teachers across grade levels. In mathematics, the focus at each grade level is narrower, but much deeper, with concepts being logically connected to major topics from one grade level to the next. There is also a focus on fluency with arithmetic and the application of knowledge to real world situations. The use of technology is woven into the fabric of both sets of standards, as well as an emphasis on cooperative and collaborative group work.

It is clear that the move to the Common Core will benefit our students and staff alike. The Hawthorne School District has already prepared for the shift through the formation of a Common Core Transition Team consisting of over 50 classroom teachers, coaches, and support staff. This team will be facilitating a series of professional development sessions for staff at every school site over the course of the next two years. You can rest assured that your child and his or her teacher will be ready to meet the challenges and embrace the opportunities that lie ahead.

For more information on the Common Core State Standards, please check out the California Department of Education’s website at <http://www.cde.ca.gov/re/cc/>.

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I encourage you to visit the California Department of Education website to access the resources regarding bullying available to parents and staff at www.cde.ca.gov/ls/ss/se/bullyingprev.asp and to utilize the resources available on the Hawthorne School District website.

We recognize that bullying behavior has been around for a very long time and is experienced in schools, homes, and workplaces across the nation. This does not make these behaviors acceptable. It is our belief that schools need to be a safe learning environment for all students and we look forward to working together to maintain our high standards for safety in our schools. Please look for an upcoming announcement for a District wide Anti-bullying Task Force Meeting. I appreciate the continued support of our staff and families and know that working together we can eliminate these behaviors from our schools for our children.

Hawthorne School District

14120 S. Hawthorne Blvd, Hawthorne, CA 90250
310/676-2276 • www.hawthorne.k12.ca.us



Dr. Helen E. Morgan
Superintendent

SUPERINTENDENT • FROM PAGE 1

de forma anónima o puede solicitar ser contactado en relación con el mismo. Cuando se realiza un reporte varios administradores del distrito reciben el informe para asegurar que es recibido y tratado adecuadamente. El número telefónico de asistencia de Escuelas Seguras es: 310-263-3984.

También quiero encausarlos a que visiten la página de internet del Departamento de Educación de California www.cde.ca.gov/ls/ss/se/bullyingprev.asp para que tengan acceso a recursos disponibles para padres y personal y utilizar recursos disponibles en la página de internet del Distrito Escolar de Hawthorne

Tenemos conocimiento que el comportamiento de intimidación ha pasado en escuelas, hogares, y lugares de trabajo desde hace mucho tiempo. Esto no quiere decir que esta conducta sea aceptable. Tenemos la convicción que todas nuestras escuelas tengan un ambiente optimo de aprendizaje para todos los estudiantes y esperamos poder trabajar conjuntamente para mantener altas normas de seguridad en nuestras escuelas. Por favor este al pendiente de nuestra próxima junta a nivel distrito “Anti-bullying Task Force” (Equipo de Trabajo de Anti-intimidación). Agradezco el apoyo continuo de nuestro personal y familias y el saber que trabajando juntos podemos eliminar estas conductas en nuestras escuelas y nuestros niños.

Please see our ad on page 2.

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S		S	E

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El Segundo, CA 90245
Mon. - Sat. 10am to 6pm
310-252-3384

35% off

regular price items*

Valid November 7th - 21st, 2012



*One coupon per customer, per day. Excludes Gold Label® Barbie® Collector Dolls, Fisher-Price® Baby Gear, Smart Cycle®, Trikes, Ride-On Toys, Power Wheels®, gift cards, theme park and theater tickets, See's certificates & Mattel licensed product. Coupon is not valid if altered or reproduced.
Any other use constitutes fraud. Void where prohibited, taxed or restricted by law.
Not valid on previous purchases or in conjunction with any other coupon or discount offer.
Coupon must be surrendered at time of purchase. Some items may be in imperfect packaging.
Offer limited to stock on hand, no rain checks. Must hold or sign up for free Toy Store membership.
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50% off

one regular price item*

Valid November 7th - 30th, 2012



*One coupon per customer, per day. Excludes Gold Label® Barbie® Collector Dolls, Fisher-Price® Baby Gear, Smart Cycle®, Trikes, Ride-On Toys, Power Wheels®, gift cards, theme park and theater tickets, See's certificates & Mattel licensed product. Coupon is not valid if altered or reproduced.
Any other use constitutes fraud. Void where prohibited, taxed or restricted by law.
Not valid on previous purchases or in conjunction with any other coupon or discount offer.
Coupon must be surrendered at time of purchase. Some items may be in imperfect packaging.
Offer limited to stock on hand, no rain checks. Must hold or sign up for free Toy Store membership.
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FOOD SERVICES

Hawthorne
School
District

The Hawthorne School District proudly serves 1% and nonfat milk. We offer fresh fruits and vegetables daily. Our bread products are more than half 100% whole grain, and our entrees are lean. Join us in providing healthful meals to our children.



El Distrito Escolar de Hawthorne orgullosamente sirve leche descremada y de 1%. Ofrecemos frutas y verduras frescas diariamente. Nuestros productos de pan son mas de la mitad de 100% granos integral, y nuestros platso principales son magros. Unase a nosotros en ofrecer comidas saludables a nuestros hijos.

Tips To A Great Plate

(consejos para crear un buen plato)

- **Enjoy your food, but eat less**
 - disfrute de sus comidas, pero en cantidades más pequeñas
- **Avoid oversized portions**
 - evite las porciones extra grandes
- **Make half your plate fruits and vegetables**
 - haga que la mitad de su plato consista en frutas y vegetales
- **Switch to fat-free or low-fat (1%) milk**
 - cambie a leche descremada o baja en grasa (1%)
- **Compare sodium in foods and choose the foods with lower numbers**
 - compare el contenido de sodio de los alimentos
- **Drink water instead of sugary drinks**
 - beba agua en lugar de bebidas endulzadas con azúcar



Call 310-263-3990 with any food service related concerns or questions.

Si tiene una pregunta o duda relacionado con los alimentos, por favor llame 310-263-3990.

**Food Services Substitutes are needed.
Come to the District Office to complete an application.**