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School News

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Covering the Brea Olinda Unified School District

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SUPERINTENDENT

Building on Our Success



Dr. Brad Mason

Excellence in educational programs, facilities, and opportunities for all of our Brea students is more than a mantra you will be hearing throughout

the community and within our schools. Each of these components is essential in providing the world-class educational experience that has become synonymous with a Brea Olinda Unified School District (BOUSD) education. We continue the process of retooling our curriculum and instructional programs to include new textbook adoptions and supplemental materials in math and English language arts to fully align with the new Common Core State Standards.

Programmatically, we are evaluating offerings at multiple schools to ensure we are providing a 21st century classroom experience for all of our students. Our students need an education with a strong foundation in math, science and technology to succeed in the 21st century. Toward that end, we are creating a technology committee, which will be evaluating our classroom technology and instructional needs to make sure there is an alignment between our desired educational outcomes and the technology upgrades we make.

Facility assessment and project prioritization will take up a good bit of my time during this first year. During my school site facility tours, it was evident that the community of Brea has tremendous pride in its city and in its schools. The reality that I came away with is that Brea has some real facility needs, with many older schools in need of basic health and safety improvements. Time is

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Community Engagement: Out and About In Brea

By Dr. Brad Mason, Superintendent

One of the distinct privileges I am looking forward to during my first year in my new position as the superintendent of schools in Brea is the ability to get out into the community and meet the people who make the city great. Immediately upon starting my new position on July 1, I began meeting each week with different civic and community leaders, as well as service groups, for the purpose of getting to know the people and organizations that make Brea work. I see our nine schools in Brea as being one of the strongest community assets the city of Brea has to offer our residents and businesses. I will work to continue our ongoing partnership with the city of Brea and the business community as Brea Olinda Unified School District (BOUSD) continues to offer a top-notch educational program for all of our students. In addition to our academic programs, we provide a wonderful service to the community through a wide range of award-winning extra- and co-curricular activities, as our student clubs and organizations perform service projects and performances throughout the community. I want to invite parents, community and business leaders to see that the students of BOUSD are in the



best place to invest their time and talents within the city. My message to the community is that we need you, we value you, and any investment you make in the children of Brea further secures Brea's reputation as a great place to live, work, and raise a family for generations to come.

Brea has forged a reputation as a destination community—a community where people move to live, work, and raise their families. I have had dozens of “elevator conversations” with people I have met during my first weeks on the job that extoll their pleasure with the experience their children have had in the Brea Olinda school system. We are committed to keeping that going and growing the “value added” experience of educating your child in Brea. Like the city of Brea, BOUSD has been and will continue to be a destination school district. Toward that end, we have some exciting things planned over the next year as we put plans together for building the multipurpose room at Olinda Elementary School, add a Science, Technology, Engineering, and Mathematics

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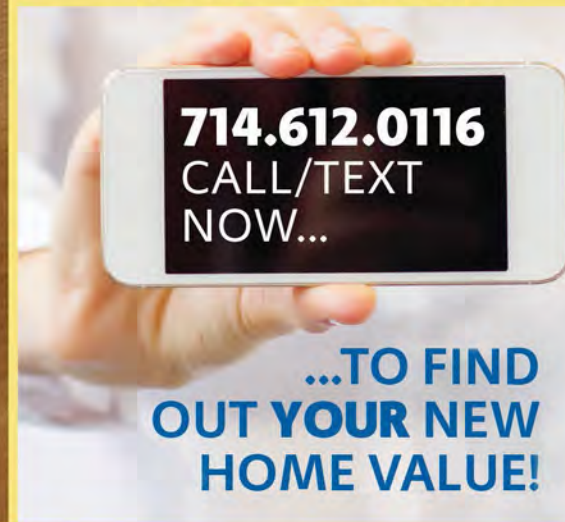
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Kay Coop
Founder/Publisher



Welcome back to another exciting school year! The Superintendent's message is always positive and looking to the future with stated goals for the District and the community. The school articles in this issue make it clear the District is focused on a culture of success.

Thank you for continuing to include *School News* among your reading choices. *School News* is paid for by advertisements at no cost to the BOUSD.

Next issue is November 10. Until then Happy Halloween!

Brea Olinda Unified School District



Now Enrolling! School Age And Teen Programs

BOUSD's Before and After School programs offer a safe place for students and include homework assistance, enrichment activities, indoor play and outdoor recreation. Programs are located at every elementary school and Brea Junior High School. All program centers open at 7:00am each day and are open until the start of the school day. Sites reopen at school dismissal and remain open until 6:00pm. TK/Kindergarten Connection wrap around programs compliment the traditional school day and provide a full day learning program for all of its participants and is also offered at each campus.



Full Day And Part Day Preschool

BOUSD's Early Learning Program was created to provide an enriched environment for early-aged children, with benefits to their intellectual, physical, emotional and social development. State Preschool (income qualifying program) and Fee-Based programs are designed for potty-trained 3 and 4 year olds and are held at Arovista, Country Hills, Laurel, Mariposa, and Olinda. Full time and Part time options are available.

Seasonal Day Camps

Full day camp programs are offered during the Fall, Winter, Spring and Summer Breaks. Weekly tuition includes on site activities and off site field trips.



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Arovista *Elementary (K-6)*

900 Eadington Dr., Brea, CA 92821 • 714/529-2185 • <http://arovista.bousd.us>



Karen VanDine
Principal

Building Character

Our dedicated Arovista staff believes that we have a huge responsibility to teach students good character education. In fact, our commitment to molding students to be citizens of character and integrity is as important as demanding high academic expectations.

Our character education program utilizes “The Six Pillars of Character” in the Character Counts program. This program fosters a positive climate which emphasizes ethical core values. Every month, we celebrate the students who model good character with a special lunch attended by their peers and the school principal.

In addition, our Positive Behavioral Interventions and Supports program (PBIS) promotes good choices and citizenship. Its goal is to maximize academic engagement and achievement in each student.

We also encourage a positive approach to behavior, and try to “catch kids being good.” Students have the opportunity to earn All-Star Reward Tickets for positive choices and actions. Those who earn 100 All-Star Tickets throughout the year earn special recognition. They are truly our Arovista Rock Stars!



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Karina Quezada '08, M.A.Ed. '09 and '11
School Psychologist, Victor Elementary School District



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Brea Junior High School (7-8)

400 N. Brea Blvd., Brea, CA 92821 • 714/990-7500 • <http://bjhs.bousd.us>



Kelly Kennedy
Principal

'Building' for the Future

Here at Brea Junior High School, we are in our second year of implementation of STEM Education for all of our students. STEM (Science, Technology, Engineering and Math Education) is a hands-on, problem-based learning program. Our team of science and math teachers has been participating in rigorous coursework provided by the Orange County Department of Education in order to implement the STEM program on our campus. Example projects include a water-consumption/conservation study, planning their dream bedroom as a graphic-design project, and building a ball-kicking machine as an engineering design challenge.

Our ultimate goal at BJH is to create STEM-literate students who are not only innovators and critical thinkers but are also able to make meaningful connections between school, community, work and global issues. We are proud to be "building" our students for a successful future with STEM!



Brea Olinda High School (9-12)

789 N. Wildcat Way, Brea, CA 92821 • 714/990-7850 • <http://bohs.bousd.us>



Jerry Halpin
Principal

A Culture of Success

Brea Olinda High School (BOHS) sustains a culture of success for all students. BOHS has an open-access policy for Honors and Advanced Placement courses to support students attempting the most rigorous curriculum possible. Recent technology upgrades have created a wireless infrastructure on campus to support student and teacher use of electronic devices in classroom settings. Students have a plethora of elective options, including both on- and off-campus Regional Occupational Program courses. BOHS students learn leadership through participation in many service-related clubs and organizations. In addition to the Associated Student Body (ASB) leadership group, students can participate in Link Crew to help new students make a smooth transition to BOHS. Girls' League organizes many functions to support students on campus. Students participate in service clubs associated with the Lion's Club, Rotary Club, and Kiwanis Club in the community.

The BOHS culture supports student participation in co-curricular activities. Students participate in over 20 sports and eighty clubs and organizations. It's very easy for students to create new, student-interest clubs each year. BOHS has award-winning arts programs involving over 300 students, including the vocal music program. Our three choirs participated in the FAME National Championships last year. Also, marching band also qualified for the state championships last year. Many students were honored for their graphic design and painting projects. Athletically, BOHS had five teams—boys and girls cross country, volleyball, soccer, and girls basketball—advanced to CIF semifinals. The BOHS boys' cross-country team earned the state championship for Division III, and Ladycats Basketball finished the season as Division III runners-up.

A culture of support from the district and community has helped to make BOHS arguably the safest high school in Orange County for a student to attend. Its location and views are second to none, making BOHS a destination all students in the community look forward to attending.

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Brea Canyon *High School (9-12)*

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Carol Christman
Principal

Home of the Coyotes

Staff and administration are ready to welcome new and returning students for the 2015-2016 school year. Brea Canyon High students are continuing to advance into the 21st Century learning content standards through collaboration, digital literacy, critical thinking, and problem-solving. Brea Canyon High School is an alternative high school serving BOUSD. BCHS was established in 1978 to meet the unique needs of students who were unsuccessful at the traditional high school. The educational programs at Brea Canyon are meeting the customized needs of students who learn best in a flexible educational environment, while continuing to provide students with a meaningful school experience, a rich core curriculum and a smooth transition to postsecondary and/or employment, or to return to a traditional high school to complete their coursework and graduate.



William E. Fanning *Elementary (K-6)*

650 N. Apricot Ave., Brea, CA 92821 • 714/529-3908 • <http://fanning.bousd.us>



Susan Metcalf
Principal

Building New Skills

When we talk about “building” this year at Fanning Elementary School, we won’t be referring to earthquake reconstruction! Thanks to upgrades in the new main building, which we returned to last May, our focus will be on building 21st-century skills in our students. In addition to updated, energy-efficient lighting, new paint and carpet, and retrofitted steel ceiling beams, the “new” Fanning offers students flexible furniture that promotes collaborative work and the most cutting-edge technology in the district.

Common student workspaces in the classroom pods have modular furniture on wheels. These desks and chairs can be configured in a variety of ways to promote student collaboration and communication. Our computer lab now resembles a modern workspace. Individual desks, modular tables, and café-height round tables offer limitless possibilities for student learning as well as district-wide trainings for staff.

In the area of technology, our computer lab is now completely wireless and features netbooks. Two interactive LCD projectors connected to Apple TV complete the lab. Finally, each of our classroom pods has two large screens to connect our students to the Internet. Small groups of students will be able to project their work on these screens as they stretch their critical thinking and creativity skills to produce projects.

Brea Country Hills *Elementary (K-6)*

150 N. Associated Rd., Brea, CA 92821 • 714/990-3221 • <http://countryhills.bousd.us>



Trish Walsh
Principal

‘Cougar-iffic’ School Year!

As we begin a new school year, we reflect upon the past but look toward the future. At Country Hills Elementary School, we are putting the building blocks in place for an amazing year ahead. We start by building the foundation with incredible staff. I am proud to be one of the newest Cougars on campus myself, beginning as principal last spring. We are lucky to have a new primary-grade teacher joining our staff this fall. Our school will now be even more comprehensive with the addition of our preschool classroom and teacher, who will begin cultivating new Cougars in September. From new PTA volunteers to new instructional aides and playground supervisors, the people at Country Hills are what make us special.

We are building a solid structure with new curriculum and programs. Country Hills Cougars will be working with new math curriculum and materials this fall. We will also be enhancing our writing program, emphasizing essential California standards, and focusing on all-important speaking and listening skills. Our school will be utilizing a new language program and additional technology to maximize student learning and growth. Teachers are receiving ongoing training to ensure that we are doing our best to reach all of our students.

These building blocks and others make up our school community that we are so proud of each and every day. We are committed to helping our students thrive in a welcoming, well-rounded environment in the Brea Olinda Unified School District. Country Hills Cougars are certain to have a school year that is a roaring success!

Laurel *Elementary (K-6)*

200 S. Flower Ave., Brea, CA 92821 • 714/529-2520 • <http://laurel.bousd.us>



Heather Bojorquez
Principal

Building Success for All

Welcome back, Laurel Leopards. We are excited about our fantastic 2015–2016 school year!

Laurel Elementary School prides itself on hard work. We want to build the strongest educational foundation for each student, and so this year our goal is to construct systems and programs of excellent instructional support.

We especially want to welcome Laurel’s new Transitional Kindergarten class, and a state preschool program. These early learning opportunities will help to establish a strong academic foundation for future success.



Laurel teachers Stephanie Kuhnlein, Joanne Galvan, and Kim Thorsen attended a summer Google training.

High-quality teaching is another necessary piece in a sound educational structure. During the summer, our Laurel teachers attended a variety of trainings on computer science, coding, Google Apps for education, and the California Teachers Summit. Their goal as 21st-century educators was to build up their knowledge and expertise.

Finally, we have also created a block of time in our schedules to provide opportunities for intervention and enrichment throughout the school day. All in all, Laurel supports every learner!

Olinda *Elementary (K-6)*

3145 E. Birch St., Brea, CA 92821 • 714/528-7475 • <http://olinda.bousd.us>



Robert Rendon
Principal

New Multipurpose Room

Plans are being finalized to begin construction of our school's long-awaited multipurpose room. From the ground up, this new building will be the cornerstone of our school's many arts programs.

A state-of-the-art sound and projection system will be included to enhance student presentations, assemblies and performances. An outside amphitheater for student performances will be included to enhance our school's ability to allow them many opportunities to shine bright. Students will have access to the building during lunchtime, as food services will also be contained in the building. This will allow closer access to our outside lunch area for students who choose to purchase lunch. The building will also include storage facilities for playground equipment and offices for future programs.



An artist's rendering of the new building and the portion of our school property where the multi-purpose room will be constructed.

SUPERINTENDENT • *From Page 1*



Dr. Brad Mason

not a friend to facilities, and two of our schools are nearly 100 years old. We need to ensure our students can continue to learn in safe and healthy classrooms. Facilities act as a springboard for excellent programs and opportunities for students. Excellence is what we strive for and what we will achieve in each of these areas. I look forward to embarking on this journey of excellence with our students, staff, and the community. Our children and the community of Brea will be the true benefactors of all of our best efforts.

Mariposa *Elementary (K-6)*

1111 W. Mariposa Dr., Brea, CA 92821 • 714/529-4916 • <http://mariposa.bousd.us>



Daryn Coburn
Principal

Schoolwide PBIS

Mariposa's Leadership Team, which is composed of teachers, the principal and the psychologist, will participate in a series of trainings at OCDE beginning early this fall to set the foundation of implementing Schoolwide Positive Behavior Intervention and Supports. PBIS, as it is commonly referred to, is a multitiered behavioral framework that assists schools in organizing their own best evidence-based practices to provide a continuum of supports to meet a diverse range of student needs. Its core premise is to improve valued behavioral, academic and social outcomes for all students.

The multitiered PBIS behavioral framework is organized into three tiers, with tier one focusing on universal prevention for all students, tier two focusing on targeted interventions for at-risk groups of students, and tier three focusing on selected person-centered interventions for approximately 1 percent to 5 percent of students who demonstrate more complex and intensive behavioral and social-emotional needs. Our principal, Mrs. Coburn, has previous years of experience with the process and is excited and ready to build upon all the great initiatives already being implemented at Mariposa. It will be a way of tying them all together into a framework that works toward a common language, a common practice, and consistent application of positive and negative reinforcement. The entire staff will then be trained by the team to teach, model, practice, and reward students for appropriate behavior as well as to have clear, consistent consequences across campus.

One of the first steps Mrs. Coburn looks forward to is creating the school's new positively stated schoolwide expectations for all students and staff. The next two years, which is about how long it will take for full training, construction and creation of this new system, will be empowering for the entire Mariposa community.

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Communication is Vital



Dr. Al Mijares
Superintendent

Last year, a powerful new vision was unveiled to guide the work of the Orange County Department of Education: We declared that “Orange County students will lead the nation in college and career readiness and success.”

This may be ambitious, but we are not alone in our pursuit. For our vision to become reality, it must continue to be embraced daily by teachers, students, parents, administrators, volunteers, community members, business leaders and elected officials. In other words, our success hinges on collaboration and engagement.

As part of a strategic effort to strengthen both, OCDE is now in the process of enhancing and expanding its communications presence by leveraging the latest media platforms to deliver news and information that is accessible, relevant, compelling and credible.

You may already be familiar with one of our newer communications initiatives. Our staff has launched a website called the OCDE Newsroom that features education stories and videos about our local schools and programs. Recent Newsroom posts have included a breakdown of education buzzwords and acronyms, a list of strategies to keep young minds sharp over the summer and a feature on a former student from our deaf and hard of hearing program who became a college basketball coach.

The OCDE Newsroom is a place to learn more about our schools, as well as emerging trends in education, but it’s not the only way to engage with our department. I would also encourage you to connect with us on Facebook, Twitter and Instagram.

Now back to why this is so important.

OCDE supports 27 school districts serving more than 500,000 students in more than 600 schools. Needless to say, there is much to be gained by making students, educators and the community more aware of the vital programs and services available.

Specifically, we want all Orange County families to know of the resources that can contribute greatly to their children’s academic performance and wellbeing. We want all teachers, administrators and support staff to know of the invaluable professional development opportunities and support services that can take teaching and learning to the next level. We also want to expand our efforts to share best practices — particularly those that have proven their worth in high-achieving classrooms — while continuing to spotlight the incredible success stories that can motivate and inspire others.

All of this has the potential to contribute to positive student outcomes, which is our ultimate bottom line.

Communication and collaboration are so vital to our success that we’ve listed them, collectively, among OCDE’s current Strategic Priorities. These objectives are driving the work of our staff, and I would encourage you to learn more by visiting our website.

In the meantime, I would also invite you to take a look around the OCDE Newsroom — and to connect with us on social media.

Exciting things are happening in education in 2015. It’s time to spread the word.

TopWithTyler.com

Every Step – The Climb



Tyler Robert Armstrong

When we got to the trail, we started our long, long journey to the summit of Mount Whitney. We started off at 2:05 a.m., in the pitch dark. Without our headlamps, we might have gone off the trail because it was so dark. I was in front, and my dad said to watch the trail carefully and stop looking around so I wouldn’t get hurt. (I was looking around so much because I was afraid we might run into a bear.) However, my dad knew I was not watching where I was going, because my headlamp kept pointing everywhere but the trail.

When I turned my head back to the trail, I saw a huge, scary creature in the dark right in front of my face. I closed my eyes and couldn’t bear to look. After a terrifying moment, I had the courage to open my eyes. It was a...deer! “Really! I was scared of a deer!” I thought. My dad, the deer, and I looked each other in the eyes. Then the deer ran in one direction, and my dad and I moved up the trail in the opposite direction.

About an hour and a half up the trail through the forest, we began to see the moon clearly. We had climbed above tree line, which is around 10,000 feet in elevation. It was such a beautiful full moon. We turned off our headlamps and were able to hike in the moonlight. The rocks seemed to glow in the moon’s reflection. It was so peaceful.

Around 5:30 a.m., we began to feel the warmth of the sunrise. No more darkness! Soon I could see everything clearly, and the mountains looked huge. A while later, we came to the hardest part of the hike, the dreaded 97 switchbacks—and it really was 97 switchbacks. We had to climb 1,600 feet in elevation in about two miles. The switchbacks were very tiring, and doing 97 of them, all of which looked the same, became very boring. After two hours of pain, we reached the trail crest. But there was still much farther to go.

With much enthusiasm, I asked my dad, “How far are we from the top?” The answer surprised me. “Two and a half more miles, so about an hour.” One hour? “Is it really that much?” I thought. Then I almost lost it. I wondered, “How will I ever get through an hour when it feels like every minute is as long as a full day?”

I asked my dad for a quick rest, and we stopped for a few minutes. We pulled out a few snacks, and I took a drink from my hydration pack. It all tasted delicious. We soon got up and pushed towards the top. As I looked around, I could see huge drop-offs and cliffs on my right side, and way below on my left, I saw beautiful valleys and trees and a really neat-looking lake in the distance. I asked my dad the name of the lake (because he always does research before every climb). “Guitar Lake,” he said. As I looked more closely, I could see that it did look a bit like a guitar.

Now it was time for the final push to the top. I could see the trail going up. All of a sudden, I saw a little stone hut off in the distance. I could hear other climbers hooting and hollering as they celebrated reaching the top. I knew I was almost there. I was so excited. A few minutes later, I looked up...to be continued...

Publisher’s note: I read an article about Tyler and immediately invited him to be a guest columnist. He is such an inspiration and I want our readers to hear his amazing stories. If you can’t wait for the next column, please enjoy Tyler’s web site! www.topwithtyler.com and www.facebook.com/topwithtyler and www.youtube.com/user/TopWithTyler



'Glory! Glory! Hallelujah!'



Kate Karp

This collection arrives just in time for the beginning of the school year, when teachers are scoping out their annual plans and parents are looking for some good, entertaining stuff to enhance their children's knowledge base. *Glory! Glory! Hallelujah!* is a real find—a brass-and-woodwind-heavy hail to the Civil War era.

The collection is a compilation of traditional songs, some familiar and others obscure, as well as tunes written by artist Lloyd H. Miller in the sense of the era and what came out of it for better or worse. In the CD, Miller tells the traditional story and sings the well-known tune of radical abolitionist John Brown and adds his own lyrics and music to flesh out the hero's activism and bravery. "Follow the Drinking Gourd," the hymn to Harriet Tubman's night-sky navigation to the land of freedom, is given a celebratory treatment. Another lesser-known Brown—Henry Box Brown—reached the North in another singular way: he shipped himself in a box to Philadelphia, and Miller thought he'd make a great subject for a song. He was right. Equally obscure and of note is the story of Weeksville, one of the first free black enclaves. Weeksville was established in Brooklyn in the 1830s by a former slave, and Miller graced it with a song, too.

A sequenced narration of Lincoln's Gettysburg Address squares the corners of this enlightening collection. And best of all, an online curriculum guide is in development to further link this rich era to our present.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



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The Jazz Age: The Roaring Twenties

By D.H. Coop

In American social history, the 1920s period is often overshadowed by the Great War, Prohibition and the Stock Market Crash of 1929. Yet, it was a period of sudden change in the home, on the road, in the economy, in attitudes, and in behavior. These changes seem so second nature to us today that we think they have always been around.

Starting in the home we can see changes in workload, entertainment, and travel spread across the social environment. Prior to the '20s, the housewife scheduled her work according to the days of the week. Washing was done by hand and took all day, along with preparing the meals and caring for the children. Her workload was lightened with new time-saving devices, such as the electric vacuum cleaner, the electric refrigerator and stove, and the electric iron.

Also, the radio changed home entertainment. Before the radio, communities were informed of the local news by the newspaper or gossip at the market or pub. Now it was broadcast (a word from farming for scattering seeds by hand) right in their front rooms, along with other programs. Family entertainment then shifted from board games and singing to sitting and listening to the radio. As the price of the radio dropped, the children moved off to their own rooms with their very own radios. During the day, the programs were centered on housewives and sponsored by soap companies, thus the birth of the “soap opera.”

Availability of the automobile changed all aspects of life. It provided the housewife with more independence and a more convenient way to do her shopping. Automobiles required better roads and better roads cost money, which caused a shift from railroads to automobiles being the force driving the economy. Restaurants became roadside cafes, hotels became motels, and crime became more mobile. To get the car into everyone's hands, Henry Ford produced the Model T from 1914 to 1927 with the sales pitch of “in any color (black).” Ford outsold all other carmakers until 1927. General Motors allowed credit and sold cars in multiple colors, finally overtaking the Model T in sales.

Credit shifted the sales pitch. Advertising became more scientific, with research and studies. Slogans and sayings were rooted in the '20s, such as “Say it with flowers” and “Don't light three cigarettes with one match.” Advertising was given a boost with the Silver Screen and the images it portrayed in dress and style.

Finally, the '20s saw the development of sports and entertainment on a mass scale. Baseball became a national spectator sport. The local bar became a speakeasy that respectable couples could go to and have a drink. The new drink to appeal to women was called the “cocktail”—drinks with decorations. The drinks required illegal alcohol, which was provided by bootleggers in fast cars, which gave birth to the modern race called National Association for Stock Car Auto Racing (NASCAR).

All in all, the 1920s changed the modern home, transportation, the economy, and social life.



A Season of Sports - It Must Be Fall



Charlene Ashendorf

I was an only child and I was Daddy's girl. My father was the youngest of nine. I grew up with loads of uncles and lots of cousins, male (mostly). So my bonding experiences with Dad and the relatives were spent in Wrigley Field, Soldiers Field and the Chicago Stadium.

For a Chicago sports fan, memories of playoffs and championships are more often bitter than sweet, with the exception of “da” Bulls. Growing up in Chi-town it wasn't a matter of whether you followed sports or not, you just chose your alliance to the north or south side as is the case with baseball. And, if like me, you recall seasons as a Cubs fan, those were years of frustrations.

When we moved to the left coast I realized all too soon my biggest loss would be sports. California had far too many baseball and basketball teams and what could they know about the only real sport, hockey? Now it's true there was this team called the Kings, but imagine what a silly name for a team in a land where hockey would never rule.

For me, nothing could compare to the excitement of taking the bus and heading to Wrigley Field seeing apartments rise up from the pavement on Sheffield Avenue while sitting in the bleachers. There were vines that were planted in the '30s and then there was—the wall...and peanuts, hot dogs and cokes. Oh, and that “Take me out to the ballgame” organ. It was simple and so sweet. I grew up knowing the name of Ron Santo, Billy Williams, Joe Pepitone and Ernie Banks as well as I knew those of my neighbors. Even though there was never a post season appearance by my Cubbies in the 50s, or 60s or 70s... they were a fans team.

And then there was the only true sport, the game of hockey. How lucky I was to be able to tag along with Dad and his band of brothers to the Chicago Stadium. This place was huge. (You know how sometimes your memory plays tricks on you and things aren't really as big as you remember?) Actually it was the largest indoor sporting arena in the world. And if you thought the organ at Wrigley Field was something...As I remember the story my Dad told, this organ was built in the late '20s in Wisconsin and was so big, it took 24 railroad cars to transport it to the stadium. When my dad said we were going to the “Madhouse on Madison Avenue” my face would light up like the stars in the heavens! The Blackhawk's were known to have kept the fans on their feet with fights on the ice and in the stands.

1960 was a turning point in my life. The family relocated to Florida and the Blackhawk's would win the Stanley Cup without me. I never recovered from that season. Until Wednesday, June 6, 2007 when the Anaheim Ducks (first known as MIGHTY) would become the first team in west coast history to raise the Stanley Cup across the ice at the Honda (once upon an Anaheim) Pond.

It's fall, that season of sports is in the air and I will be watching my favorite teams on the sidelines while my dad will be looking down from that big arena in the sky.

Remembering when...

Charlene remembers growing up in Chicago with hot and humid summers, leaves that turned colors in the fall and endless winters. Active in her community and church, she advocates for seniors, affordable housing, literacy and libraries. Her hobbies include reading, writing and visiting art galleries. Charlene resides in Costa Mesa with her husband, Dennis who is a teacher in the Newport Mesa Unified School District. <http://about.me/cmash>



(STEM) magnet program at Laurel Elementary School, and update the Career Technical Education (CTE) elective pathways offered at Brea Junior High School. With so many things we want to do, we also will be spending the fall hearing from our community stakeholders about what other dreams and desires they have for our students. We have visions for cradle-to-career opportunities for all Brea students. I will be seeking feedback from our students, parents, community members, and local businesses regarding their priorities for our school facilities and educational programs moving forward. Additionally, I will be reaching out to our local colleges and universities to make sure our program offerings are in alignment with post-secondary opportunities that exist for all of our students.

An interesting topic hit the news recently when James Harrison, a linebacker for the Pittsburgh Steelers, returned his sons' participation trophies due to his belief that life does not work on the economy of "participation trophies." His belief is that life rewards preparation, effort, and ingenuity, not merely showing up. Whether I believe his entire philosophy or not, his concept got me thinking. I never want a Brea Olinda High School diploma to be equated to a participation trophy. A diploma from Brea Olinda Unified School District needs to certify that a graduate is prepared with the education necessary to launch successfully into the world of work or post-secondary education. We are at a critical point in Brea, where decisions and investments we make are essential in positioning our students for local, regional, statewide, national, and global success moving forward. We cannot do this alone, so I will be reaching out to people for feedback and direction on strategic community priorities as we grow in excellence, while moving forward as a district and as a community. It is good to be in Brea.

Students are Back in School...Please Drive Safely!



Financial Aid Factoids



Susan D. Marshall

Test your financial aid knowledge.

Financial Aid does not mean free money = never to be paid back. Instead it's a mixture of gift aid and/or loans. Grants = free; Tuition Reductions (from a school that really wants you to pick them) = Free; Loans = NOT FREE.

Loan Definitions: PLUS = parent loans for student expenses, Direct = student loans, Subsidized = Government pays interest while the student is in school, Unsubsidized = Interest Accrues while Student is in School. HINT: Paying interest while in school on Unsubsidized Student Loans will greatly reduce the overall amount of debt after graduation. This is highly recommended if you want to pay off the loans as quickly as possible and save money in the long run.

529 plans count as an income resource for your student, which could result in less "need-based aid," resulting in more money out of your pocket.

Financial Aid packages sometimes include Work-Study Aid which means the student gets a part-time job typically on campus. Receiving Work-Study Aid does not guarantee the student a job on campus, they still need to apply for the job and pass the interview.

Financial aid packages/awards require you to fill out the FAFSA – Free Application for Federal Student Aid. The application requires information from the student and the parent's taxes – however you can fill out an application with estimated amounts and amend it at a later date. January is the best time to fill out your FAFSA. Typically the earlier you file a FAFSA the more financial aid you receive.

Pat yourself on the back if you knew all of this! This is the beginning of things you need to know and understand before you can begin to successfully navigate the college financial aid process.

Susan both educator and advisor specializes in college planning. She helps families save for and pay for college. If you have questions you would like answered in a future article contact her at Susan@College4Less.com or on her Web site at www.college4less.com

Halloween Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put BOUSD in subject line)

Entries must be received by October 15, 2015.
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|--------------|----------------|----------------|
| BLACK CAT | GHOST | SPIDER |
| CANDY | GHOUL | SWAMP CREATURE |
| CARVE | GRAVE | TRICK OR TREAT |
| CEMETERY | HAUNTED HOUSE | VAMPIRE |
| COSTUME | HALLOWEEN | WEB |
| DECORATIONS | JACK O LANTERN | WEREWOLF |
| FRANKENSTEIN | MUMMY | WITCH |
| FRIGHTFUL | SKELETON | ZOMBIE |

**Congratulations to Amaya Llanes
Winner of the May Word Search Contest!**

N	I	E	T	S	N	E	K	N	A	R	F	D	E	N
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