

FREE

School News

Education + Communication = A Better Nation

Covering the Anaheim Union High School District



Volume 1, Issue 2

August–December 2020

AUHSD: The Obstacle is the Way





RHIANNON L. AND DAUGHTER
Member Since 2001
Program Coordinator

You're Our Reason

Extraordinary times can bring out the best in people. People like you, who have shown us all the meaning of dedication and community.

That's why we're honored to stand behind school employees and their families. Our entire reason for being is to help you prosper.

Plan for the future. And navigate uncertain times.

If you're a school employee experiencing a hardship, we're here to help.

schoolsfirstfcu.org

The Obstacle is the Way

Now is the time to prepare for the future



Michael B. Matsuda.
Superintendent

Nearly sixty years ago, speaking about the implications of the Cuban Missile Crisis, John F. Kennedy said, “Change is the law of life. And those who look only to the past or present are certain to miss the future.”

With all the attention on re-opening schools during a national pandemic, school leaders and policymakers need to also critically focus on how we will prepare students for the world after COVID-19.

Our young people, called Generation Zers, already were faced with high college tuition debt, mostly short term “gig” jobs with few or no benefits like health insurance, and few opportunities for mentorships or internships with corporations or non-profits that would give them better job skills. For Generation Z, COVID-19 has laid bare an already simmering gap between the “haves” and the “have nots,” favoring those who can social distance, those who had SAT and AP tutoring, those who had access to technology, those with access to health care, and those whose parents have jobs and could work from home.

More than ever, we need to teach students how to “upskill,” as Ramona Schindelheim of the non-profit Working Nation speaks of often when talking about the future of work. The folks at Working Nation have warned of the growing gap between k-16 drivers and the needs of the workforce, even prior to the pandemic.

Upskilling is a lifelong disposition to improve oneself in both soft and hard skills. In order to survive the post-pandemic world, upskilling is necessary for everyone, not only for individuals, but also for institutions, businesses, non-profits, universities, and schools. Millions of teachers are upskilling their technical expertise to deliver engaging, relevant, and rigorous instruction through distance learning. Some are thriving. Many are not, and this is a serious challenge for public education.

Some teachers and many administrators and educational leaders believe that “hybrid” and distance learning is temporary and that after this crisis passes, we can go back to the good old status quo, including traditional “college ready” academic drivers. Going back to the status quo will only exacerbate the equity gaps and crisis in building cohesion among k-12, community college, four year institutions, and the workforce.

As Joe Fuller, professor at Harvard Business School, points out, hundreds of thousands of businesses have pivoted to a remote world, and we are witnessing a rapid and vicious Darwinian survival of the fittest. COVID-19 has forced business to evolve immediately or die.

Fuller and many others would argue that there is no going back and that the world of work will forever be changed. We in education therefore had better prepare young people for a hybrid economy, one that values both soft and hard skills. We need to stop pining for the past and wake up to the fact that this is a teachable moment, an opportunity to align our drivers so that students learn how to upskill throughout their lives, including how to navigate and thrive in a virtual hybrid world.

There are three things, therefore, that districts should focus on right now:

1. Make soft skills the drivers of instruction. These are commonly known as the development and cultivation of emotional intelligence and relational leadership skills. In the Anaheim Union High School District, we call these the 5Cs — collaboration, communication, critical thinking, creativity, and compassion (including self-compassion). These are critical building blocks of lifelong skills for success.
2. Districts should partner with businesses, non-profits, and community colleges to develop internships, mentorships, certificates, and dual credit opportunities, focusing on hard skills or industry specific knowledge and applied learning experiences.
3. Districts should invest in teacher capacity for creativity and innovation, supporting them in upskilling through the National Standards for Quality Online Learning where they can learn how to use technology, including mastering learning management systems (LMS).

In our current high stakes world where the U.S. is rapidly sliding backwards in innovation and problem solving, it is vital that students get vested early in solving the world’s problems through the lens of social justice and compassion, so that they can be positioned to create new jobs and industries which will help them individually, but more importantly, help propel the country forward in an increasingly uncertain and volatile economy.

There is a Zen Buddhist saying that is simple but especially resonates: “The obstacle is the way.” COVID-19 is the obstacle, but it is also the way forward. Now is not the time to have this disease push us back to the old ways. Let us instead move forward, on the path together, with courage and compassion. That is the way.

Educational Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Jaron Fried
*Assistant
Superintendent*

Prepared for New Opportunities

This past spring, the way schools across the nation delivered instruction was instantly turned upside down. Yet, despite these tremendous challenges, our educators rose to the occasion to connect with students in virtual environments. In reflecting upon this experience, we have a much greater anticipation for what to expect this fall.

Consequently, the Anaheim Union High School District (AUHSD) Education Division hosted multiple opportunities this summer for teachers to attend two-part workshops focusing on the

National Online Teaching Standards and best practices in distance learning. Through these hands-on, interactive collaborations, AUHSD teachers studied successful distance learning models and practices to expand their remote-learning toolboxes. The workshops emphasized the importance of a consistent, predictable course structure, strategies for creating connections with students, and establishing teacher presence, both synchronously and asynchronously. I am proud to say we had well over 1,100 teachers participate in these summer trainings.

It goes without saying that we here in AUHSD are incredibly excited and optimistic to engage with and provide quality instruction for our students and families.

Technology

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Erik Greenwood
*Chief Technology-
Officer*

Takes An IT Village ...

August 12 was the day when our amazing teachers and students returned to school. This school year is quite different from anything we have experienced. A whole host of staff members is employed to support students and teachers directly and indirectly.

One of those support teams is our technology staff. Our technicians have been distributing more than 10,000 pieces of technology to staff and students—over 100 pickup opportunities when all is said and done. This is a Herculean effort in a COVID world to stage technology and check it in and out in a safe manner.

On the application side, staff has been doing unbelievable work. With only about three workdays after our master schedule deadline, our team has to get dozens of systems synced up. Our webmaster has been working with our public information officer to refresh our websites, requiring collaboration with all sites and reviewing and updating thousands of pages on content. While all of this is going on, they have also had to make hundreds of account changes, certify state reporting, and train new staff.

Our network team has had to figure out solutions to keep students safe in the new paradigm of take-home devices. They have had to make many changes to facilitate telework. There have also been projects that were previously scheduled, such as updating our data network and infrastructure. They have had to keep on top of all the staffing changes to permissions to facilitate innovation in how people work and collaborate.

So many things go into making the teacher-student connection online. From the devices to the applications to the connections, the IT team fingerprints are on the delivery of services. We are proud of our team, who make it as productive as they can.

AUHSD Alternative Education Programs

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Katrina Callaway
Coordinator

Welcome, All Students!

AUHSD Independent Study (IS) provides students with a high-quality education while incorporating an individualized learning plan for each student. The program, which serves students in grades eight through 12, bids farewell to our graduating seniors in May. The staff is excited and ready to welcome both our returning and new students.

Students choose the program for a variety of reasons, and our diverse group of students comes to the program with varied academic experiences. The program conveniently has two locations in Anaheim: one in La Palma and one in Buena Park. Our 16 highly qualified teachers challenge and support students to build lifelong skills for college and career. Students can choose between an online instructional program or paper-based instructional materials.

Graduating senior Zoe Haigler shared in her graduation speech that “this independent study program has helped me to maximize my enjoyment of school. While at Independent Study, I didn’t just do the work—I enjoyed the work. I feel as though I have power over my education, and that drives me to truly apply myself.”

An 11th-grade student, Taylor, chose IS because her modeling schedule did not allow her to attend a traditional comprehensive high school. Independent Study has allowed her to continue with her education and continue to focus on her career in modeling.

We are excited to embark on a new year as we continue to support our students with the highest-quality education through distance learning.

BOARD OF EDUCATION



**Annemarie
Randle-Trejo**
President



**Katherine
H. Smith**
Clerk



**Anna
L. Piercy**
Assistant Clerk



**Al
Jabbar**
Member



**Brian
O'Neal**
Member

AIME

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3794 • www.auhsd.us



MJ Cooke
Director

Virtual Career-Based Learning

Anaheim's Innovative Mentoring Experience (AIME) Program provides AUHSD students with career mentoring and professional internship experiences with local businesses, nonprofits and other organizations. These experiences are structured around a multitiered career-mentoring-and-professional-internship model that provides students and business partners with a variety of engagement opportunities.

Career Exploration includes one-time experiences that might include industry overview, career outlook, guest speakers, hands-on workshops and facility tours. The Career-Mentoring Series includes a series of two or more events to provide students with a deeper look into specific industries and related careers. The event series might include small-group mentoring, job shadowing, career-specific workshops and hands-on experiences.

Professional Internships are work-based learning internships that are offered in the fall, spring and summer. These internship experiences are fully supported by AUHSD staff with an emphasis on the five C's in the workplace. Student interns receive course credits and a scholarship upon completion of the internship.

Focused on preparing students for college, career and life, AUHSD uses drivers beyond test scores to prepare students for their future. These drivers are the five C's: communication, collaboration, critical thinking, creativity and character. These skills are taught to students during their classes, and the AIME program shows students how these skills are applied in the world of work. In addition, AIME business partners have validated that the five C's are the skills that they look for in employees, and they have also helped AUHSD identify the technical skills students should have in addition to the five C's.

Additional information on the AIME Program, including opportunities to support the program, can be found via the AIME website, anaheimmentoring.org, by clicking the "Get Involved" tab.

Because of the COVID-19 crisis, the AIME Program will provide students with opportunities to engage in work-based learning experiences via a virtual landscape. These experiences will align with the practices and protocols of AIME's business partners and provide students with opportunities to experience telework, develop newly emerging skills for remote work success, and ultimately experience firsthand shifts and changes occurring in the workforce.



A Registered Investment Advisory Firm

Financial Planning and Investment Advice

*We're Committed to Helping You
Achieve Your Goals*

Let us help you with

- Investment Management
- Retirement Planning
- Self-Employed and Small Business Retirement Plans
- 403b & 401k Rollovers

Make a no-obligation appointment to meet and discuss your financial needs and questions today.

**1501 E. Orangethorpe Ave., #210
Fullerton, CA 92831
(714) 449-9696
www.raiwm.com**

Business Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Jennifer Root
*Assistant
Superintendent*

Healthy Meals

Since school dismissal our dedicated food services professionals in Anaheim Union High School District (AUHSD) have served over one million breakfasts and lunches. We appreciate the amazing work this team did to ensure that our children had the ability to receive healthy and delicious meals. As

we return to school in a virtual model we are continuing to serve breakfast and lunch at most schools in Anaheim Elementary School District (AESD) and AUHSD. Students can pick up their breakfast and lunches between 11:00 AM and 1:00 PM at the AESD or AUHSD school closest to their home. To pick up meals students must show their student ID card or proof of enrollment to receive a meal. Meals are \$4.75 for students who do not qualify for free meals, and include both breakfast and lunch. We encourage you to visit www.aushd.us or <https://anaheimelementary.org/> for more information.



CTE

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Scott Reindl
*Program
Administrator,
Career Education*

Exclusive Pathways

The Anaheim Union High School District has the most robust career pathway program in Orange County, with more than seventy career pathway programs in over a dozen industries.. Each of our high schools and junior highs also offer the Exclusive Pathway, with elective coursework at the junior-high level, preparing students for success in high school. Our Exclusive Pathways provide the highest possible level of quality, connecting career technical education, academics, dual-enrollment college credit, extracurricular activities and work-based learning opportunities to ensure student success. Exclusive Pathways prepare students for high-demand careers in industries such as cybersecurity, artificial intelligence, biotechnology, health care and engineering.

Our Exclusive Pathways are aligned with dual-enrollment opportunities with either Cypress or Fullerton College, where students can earn both high school and college credit, giving them a head start on their

post-high-school journey. In addition, Exclusive Pathways offer work-based learning experiences through either the district's AIME program (Anaheim's Innovative Mentoring Experience) or North Orange County ROP, during which students are mentored by industry professionals and offered internships. Our Exclusive Pathways take the five C's (communication, collaboration, critical thinking, creativity and character) beyond the classroom and into the world of work, where students can witness and experience how industry professionals apply these skills.

One of our newest Exclusive Pathways is our Biotechnology Pathway at Anaheim High School, which will prepare students for the growing field of biotechnology. Considering the need to find solutions to the world's environmental, technical and health challenges, including our current pandemic, this pathway could not come at a better time. Through our Exclusive Pathways, we look forward to our students leading the way in the most advanced fields in today's workplace. Please contact your child's counselor for more information about available pathways at your school.

School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

Covering the
ANAHEIM UNION HIGH SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES: Leslie Rawlings
714/856-9884 • Fax: 562/430-8063

CONTENT COORDINATOR: Barbra Longiny

GRAPHIC DESIGNER/PRODUCTION:
Emily Ung

COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia

SOCIAL MEDIA: Nancy Lueder

Netragrednik by Neta Madison

 @SchoolNewsRC

 SchoolNewsRollCall

 SchoolNewsRollCall



SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
562/493-3193
www.schoolnewsrollcall.com

Copyright © 2006, School News Roll Call, LLC
Reproduction in whole or in part without written permission is strictly prohibited unless otherwise stated.
Opinions expressed by contributing writers and guest columnists are their views and not necessarily those of *School News Roll Call*. This publication is privately owned and the right is reserved to select and edit content. The Anaheim Union High School District does not endorse the advertisers in this publication.



Kay Coop
Founder/Publisher



Welcome back to another new school year. Since students experienced distance learning at the end of last year's school year, this is not unfamiliar. Teachers, students and parents have risen to the challenge.

In this issue you will read how each school is incorporating their curriculum in distance learning to include creativity, communication, collaboration, critical thinking and character.

Some of the topics you will read about are the Soapbox Speech Competition, the Mars Project-Based Learning, Teenage Therapy, Instrumental Music Program, Civic Learning, and much more...

Thank you for continuing to include *School News* among your reading choices with digital issues.

Our next issue is January 20, 2021.
Be safe.



A healthy mouth is more than just a pretty smile.

Keep your child out of the emergency room with LOW to NO cost dental services!

Call today to get connected to a provider near you.

855-54-SMILE



Se habla español



smilesconnectionoc.org

We Accept Medi-Cal/Denti-Cal



The New Normal for Children and Families in the Age of COVID-19



Ioana Pal, PsyD
clinical psychologist,
Stramski Children's
Developmental
Center,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

Since the pandemic began, the daily routines of many parents and children have changed rapidly. With households drawn indoors and online, families are learning how to manage school, childcare and social time. These challenges are the "new normal," making it increasingly important for families to address growing concerns and difficult feelings.

It's important to watch for signs that a child is struggling with change or stress. Major life alterations can lead to frustration, anxiety, anger, depression, disruptive sleep and other adverse effects. These manifestations vary with age and should be addressed in developmentally appropriate ways, either at home or through therapy.

For children between the ages of 2 and 8, understanding why they're not allowed to socialize with friends, play sports or go to school can be difficult. Tweens may feel uneasy about their health and safety due to misinformation on social media or parental response to change.

Coping Strategies for Parents and Children

Coping strategies can help families ease tensions while engaging in healthy activities, such as:

- Managing stress and anxiety by participating in calm, open conversations about COVID-19.
- Providing educational information through social stories, cartoons and reputable online resources.
- Engaging in outdoor exercise or performing chores outside. Walking, running or playing outside can improve everyone's mental and physical health.
- Practicing social distancing while also staying connected with relatives and friends through video chats.

These coping strategies and being proactive can have a powerful impact and help your family adjust to the "new normal."



2801 Atlantic Ave., Long Beach, CA 90806
800-MEMORIAL • millerchildrens.org/Elite



We're on Kevin's level at the highest level.

Many children's illnesses are rarely seen in adults or affect kids differently, which is why a children's hospital is so important. And you are fortunate enough to live close to one. Since every child is unique, we offer more than 600 board-certified pediatric physicians, covering 40 specialties in locations from the South Bay to Orange County. This means Kevin can get precisely the specialized care he needs.

Access to elite care. When you need it.



MemorialCare™
Miller Children's & Women's
Hospital Long Beach



800-MEMORIAL (636-6742) | millerchildrens.org/Elite

Orange County Department of Education



Dr. Al Mijares
Superintendent

The Federal Census Bureau

Orange County residents are being asked to participate in one of democracy's most considerable responsibilities — and it shouldn't take more than a few minutes of your time.

As mandated by the U.S. Constitution, the federal Census Bureau conducts a nationwide population count once every 10 years. This is one of the few national activities the

American public does together. It's also easy, confidential and critically important to our students and their communities.

Along with establishing the number of congressional seats and electoral votes for each state, census data serves as the basis for deciding how approximately \$900 billion in federal funds are spent annually, impacting education, housing, public safety and other vital services.

These anonymous statistics also enable local governments to make highly consequential decisions about public safety, including staffing police and fire stations, and they help school districts plan for enrollment shifts.

Meanwhile, businesses rely on census data to open stores, offices and factories that generate new jobs. Real estate developers use these figures to construct new houses and revitalize aging neighborhoods. Residents use the census to support community initiatives.

Despite all that's at stake, our state is expected to lose about \$1,950 per person in annual federal funding as a result of undercounting. But a number of organizations have been working to offset those losses by generating awareness of the 2020 count. OCDE is among them, offering resources for educators along with a social media campaign to help drive home some important points.

For example, we're spreading the word that the 2020 census is easier than ever. Orange County families were asked to respond starting in March, and the process takes about 10 minutes. In-person visits are only made to households that don't respond online, by phone or by mail.

Another point worth noting is that any information collected by census-takers is confidential and can only be used for anonymous statistical purposes. In fact, every census employee takes an oath to protect your personal information for life.

Completing the census is easy, it's confidential and it's mandatory. But it's more than that. It's a way for all of us to participate in our democracy, ensuring that Congressional representation and taxpayer-funded resources are distributed equitably over the next decade.

Orange County students and families count. Now let's make sure they're counted.



UTILITY BILL ASSISTANCE

If you or someone you know is experiencing a financial hardship, you may be eligible to receive help paying down your utility balance through our **COVID-19 EMERGENCY ASSISTANCE PROGRAM**

Si usted o un conocido está enfrentando dificultades financieras, puede ser elegible para recibir ayuda para pagar su saldo de utilidades a través de nuestro programa de asistencia de emergencia COVID-19

WE OFFER: OFRECEMOS:

**PAYMENT PLANS • BILL DEFERRALS
INCOME QUALIFIED DISCOUNTS • MEDICAL ALLOWANCES**

**PLAN DE PAGOS • APLAZAMIENTOS DE FACTURA
DESCUENTOS DE INGRESOS CALIFICADOS • SUBSIDIO MEDICO**

We're ready to help, call us at 714-765-3300
Estamos listos para ayudar, llámenos al 714-765-3300



English Learner and Multilingual Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Renae Bryant
Director

Seal of Biliteracy and Pathways to Biliteracy 2020

In 2020
Anaheim
Union High
School
District

students exceeded both the number of Seal of Biliteracy Awards (senior award) and Pathway to Biliteracy Awards (eighth grade award) given in 2019!

These biliteracy awards make students very competitive for scholarships, college admission and career opportunities. We were able to recognize over 1,100 students for earning the Seal of Biliteracy in fifteen different languages and over 271 junior high school students for earning the District Pathways to Biliteracy Award (ribbons) and Orange County Department of Education (OCDE) Pathways to Biliteracy Awards (medals/certificates).



AUHS students earned over 1,100 Seal of Biliteracy Awards in 15 different languages in 2020.

Thanks to our students, staff and families diligent work, Seal of Biliteracy awards were earned in the following languages: Arabic, American Sign Language, French, Gujarati, Hindi, Japanese, Khmer, Korean, Mandarin, Pashto, Romanian, Russian, Spanish, Tagalog and Vietnamese. Forty-one students earned trilateracy awards: earning the Seal of Biliteracy in three languages.

Anaheim High School

811 W. Lincoln Ave. Anaheim, CA 92805 • 714/999-371 • anaheimhs.org



Roberto Saldivar
Principal

Instrumental Music

Anaheim High School has many opportunities for students to become college, career and life ready. One of these programs that we are extremely proud of and that serves as an ambassador of our school, district and city is our instrumental-music program.

Our Anaheim High School Colonist Band and Pageantry proudly represents

our school community by performing at various competitions and events throughout Southern California. Last year, our Colonist Band also traveled to San Francisco and won first place in their locally televised St. Patrick's Day Parade. Led by Anaheim HS alumnus



Breysi Garcia, our Band and Pageantry this year received several first-place awards in field and parade competitions along with Superior ratings at concert and jazz-band festivals. We also had five students represent AHS in the Tournament of Roses Honor Band, several in our AUHSD All-District Honor Band, and one exemplary student in the All-Southern California Honor Band.

Within these various groups, students get an opportunity to develop life skills that include communication, collaboration, creativity, critical thinking and character by performing for a variety of audiences and fulfilling their A-G requirements.



Ball *Junior High School*

1500 W. Ball Rd. Anaheim, CA 92802 • 714/999-3663 • ball.auhsd.us



Daphne Hammer
Principal

Virtually Unknown World!

Hello, Blackhawk family! This year will be one for the record books, as Ball Junior High School will join schools across the district and country in opening virtually. To prioritize communication and safety, we moved our in-person orientations online and were happy to see over 600 students and parents joining our orientations to help families learn about our virtual classrooms and our online resources. To meet the needs of our families, we distributed Chromebooks and hot spots to



ensure our students' access to their education and will continue to provide support and empathy as we all move to this uncharted world of virtual education.



Our teachers are excited to return to school and meet their new students. Although teachers were met with technological challenges, stress and anxiety, Ball teachers are in solidarity with one another as well as their students to ensure that this year will be exciting, engaging and successful. Go Blackhawks!

Brookhurst *Junior High School*

601 N. Brookhurst Ave. Anaheim, CA 92801 • 714/999-3613 • brookhurst.org



Hilda Vazquez
Principal

Change Is an Opportunity

It is the beginning of another school year, yet it will look quite different from anything before. This year, our students and staff have gone through incredible challenges and changes. Innovative-teaching consultant George Couros reminds us that “change is the opportunity to do something amazing,” and at Brookhurst Junior High, we are committed to continue our excellence in developing their five C's: communication, collaboration, creativity, critical thinking and creativity.

Did you know that for the last two years, Brookhurst has dominated the Soapbox Speech competition in OC? Our team placed four students in the finals, and when the dust had settled, we'd swept all the awards—first, second and third places—making us champions for the second straight year!

As a Democracy School, we look forward to empowering student voices in civic research and engagement. We are proud of our Spartans making a difference in their communities!



Cambridge Virtual Academy

830 South Dale St., Anaheim, CA 92804 • 714/999-7757 • www.auhsd.us



Jackie Counts
*Director
Innovative
Programs*

Year of Firsts

Cambridge Virtual Academy launched this inaugural 2020–21 school year! Throughout the coming months, we will be celebrating a year of firsts: First CVA student body of nearly 270 students in grades seven through 12. First CVA faculty trained in National

Standards
for Quality
Online
Learning.
First CVA

student-orientation meetings as CVA teachers welcomed students with their #IamCVA video. First CVA graduating class of 2021. First of its kind among public schools throughout California: a virtual classroom experience that includes synchronous lessons through an alternative-education platform.

Cambridge Virtual Academy is a trailblazer in the alternative-education

arena with A-G certified curriculum that includes honors and Advanced-Placement courses, dual-enrollment courses and mentorship opportunities. CVA students will experience keystone projects focused on humanity, civic engagement and community issues.

We expect great things to come! Watch us inspire, innovate, and celebrate!



Cambridge Virtual Academy teachers welcomed their students with this special video message: We are CVA and we are UNLIMITED.

Cypress High School

9801 Valley View St. Cypress, CA 90630 • (714) 220-4144 • cypress.auhsd.us



**Dr. Kevin
Hodgson**
Principal

Here We Go...

On the eve of our virtual first day of school, teachers sat in a Google Meet with over half their colleagues as they discussed alternate plans for if—or, better, when—the Learning Management crashes or AERIES is down or if the internet breaks. Teachers were anxious, teachers were concerned—above all else, teachers were helping teachers.

Cypress High School has been working hard this summer preparing for our virtual schedule, excited to meet our students on Aug. 12. Site administrators watched in awe of the dexterity, the nimbleness, the adaptability and the compassion of the staff as they worked tirelessly to serve our students. It is the students who united our efforts on Aug. 11 at 9:30 p.m.

The staff at Cypress High School exemplifies our district's main driver of the five C's: creativity, communication, collaboration, critical thinking and character—as we work to serve our students. Over 100 of

our staff members have been trained this summer in the National Standards for Quality Online Teaching (NSQ), and it shows.

Our focus NSQ this week was community. Teachers met in departments to share how they planned to build their virtual classroom communities. In the breakout-session debrief, teachers shared how they planned to engage their students. We heard about Jamboards, Flipgrids, virtual lockers and Padlet, all to leverage technology to engage student learning. We heard how teachers will model online behaviors as well as communicate expectations and set virtual norms.

It has been a pleasure to bear witness to the creativity, collaboration and compassion our profession exemplifies. The payoff for all this preparation was that our teachers met their students today—and what a difference a day makes! Our teachers came together and planned, and struggled, and succeeded to build a virtual education that our students deserve.

Dale Junior High School

900 S. Dale Ave. Anaheim, CA 92804 • 714/220-4210 • dale.auhsd.us



Lorena Moreno
Principal

Mars–We’ve Landed!

With the recent launch of NASA’s Mars 2020 Perseverance rover over the summer, United Arab Emirates, China and the United States now have rovers exploring the Red Planet. This modern-day space race has the potential for advancing planetary science.

This year, Dale Junior High will join the Mars Space Race with the essential question “How can we sustain life on Mars?” This STEAM (science, technology, engineering, arts and math) schoolwide PBL (project-based learning) will allow students the opportunity to collaborate across all subjects. Dale’s STEAM Team will begin to incorporate the Mars Project-Based Learning activities into their curriculum during the 2020–21 school year. This curriculum will promote mastery of the five C’s (critical thinking, communication, collaboration, creativity and



character/compassion) and will enhance student and community engagement, voice and collaboration.

Stay tuned for more as Dale students explore if it’s possible to sustain life on the fourth planet from the sun!

Hope School

7901 Knott Ave. Buena Park, CA 90620 • 714/220-4199 • hope.auhsd.us



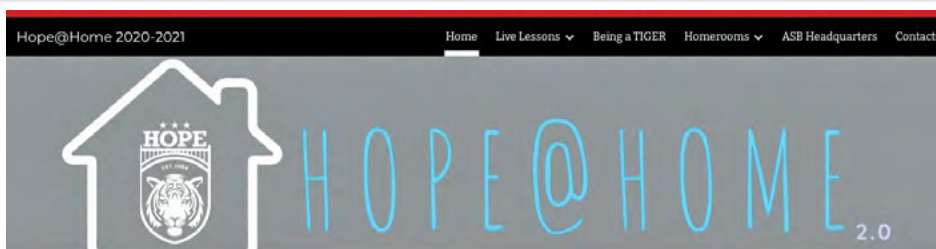
Louie LeMonnier
Principal

Hope@Home 2.0

I am so proud of the entire Hope School community and our response during this unprecedented time. As we begin the 2020–21 school year, I am excited to share the innovative work

our teachers have been engaged in to support our students and families in distance learning.

Since school was dismissed in March, we have learned quite a bit about what works and doesn’t work for students with disabilities. We have created a Google site that we affectionately call Hope@Home 2.0. This is the hub for all things Hope School while online. Students can easily access their daily live lessons and one-on-one IEP sessions, connect with their homeroom teachers and staff, and access curriculum and parent resources. Most importantly,



through the Hope@Home 2.0 site, students stay connected with peers and staff through ASB, Tiger Challenges and TigerTV.

Hope remains committed to keeping our students engaged in learning, maintaining skills, and staying connected as a school community.

Katella High School

2200 E. Wagner Ave. Anaheim, CA 92806 • 714/999-3621 • katella.auhsd.us



Dr. Ben Carpenter
Principal

Special-Needs Focus

The Katella High School special-education team ensures support for students with special needs by addressing the whole student through various tailored programs. Our Learning Handicapped Severe (LHS) Program collaboratively helps students prepare for adult-transition programs and provides student work experience. The Emotional Disturbance (ED) Program helps students self-advocate by giving them the opportunity to address their own social-emotional needs through goal setting. The Deaf and Hard of Hearing (DHH) Program helps students use state-of-the-art audiology hardware to maximize their ability to access a general-education curriculum. Collectively through progress monitoring, our Special Day Class (SDC) and Resource Specialist (RSP) programs have seen the average student GPA increase every year for the past five years.

This school year, more SDC students will have access to

the general-education curriculum through the addition of Health and English Collab class. Collectively, our success in progress monitoring involves looking at academic progress, social emotional well-being and involvement of parents in their children's education. Quarterly, students' progress is analyzed to see what we can do to address student needs. Looking at grades is the starting point that then leads to addressing social-emotional needs. We focus on social-emotional needs to make sure students have the emotional capability to succeed in their classes.

Parent outreach helps provide an ongoing productive parental involvement. For example, last year, our special-education focus group helped develop parent workshops to educate families about IEP involvement, and the RSP department made consistent parent phone calls to make sure students had a 90% attendance rate during school closures last school year.

The special-education department at Katella is devoted to addressing academic and emotional needs while making sure parents stay active in their children's progress.

Kennedy High School

8281 Walker St. La Palma, CA 90623 • 714/220-4101 • kennedy.auhsd.us



Dr. Adam Hernandez
Principal

KITE Team Flies!

Kennedy High School is eager to open the 2020 school year with the launch of the Kennedy Institute of Technology and Engineering (KITE). We are excited to create a space

for students looking to develop their creative, innovative and entrepreneurial mindsets.

Our purpose is to serve students wishing to advance their knowledge in STEAM-based disciplines, particularly in the areas of technology and engineering, with an emphasis on artificial intelligence. With artificial intelligence being the disruptive approach to problem solving, KITE welcomes *any* student who wants to be a part of this revolutionary program.

The KITE team is dedicated to helping our students



upskill, using cutting-edge equipment and technologies to meet the demands of the workforce. Students willing to challenge the industry with their innovative mindsets and partner with local business leaders to design and develop products in a hands-on educational experience are encouraged to join us in this journey.

Lexington Junior High School

4351 Orange Ave. Cypress, CA 90630 • 714/220-4201 • lexington.auhsd.us



Daniel Klatzker
Principal

ACE Creativity and Collaboration

I'm excited to share that Lexington Junior High is continuing its excellence in arts education and innovation programming through our Achieving Creative Excellence (ACE) program.

The ACE program started in the fall of 2014. As described by Eilis Hind, who helps coordinate the program, "ACE is a creative capstone program that is open to all students who wish to challenge themselves in the creative arts and technologies. The centerpiece of the ACE program is a student-designed and -executed collaborative, interdisciplinary project with a teacher mentorship. ACE aligns with the school's vision



for promoting communication, personal responsibility and real-world relevance, and with the Anaheim Union High School District's five C's: creativity, collaboration, critical thinking, communication and character."

Each year, we have candidates produce, present and publish cross-curricular projects. Last year, two of our eighth-graders wrote a novel, *Bond Between Us*, through ACE under the mentorship of English teacher Kelly Cooley. All writing, artwork and design were created by the students and the book is now being published.

As we move into this new year, we are looking forward to students having continued opportunities to be able to

collaborate with one another and express themselves creatively.

Loara High School

1765 W. Cerritos Anaheim, CA 92804 • 714/999-3677 • loara.auhsd.us



Jack Jensen
Principal

'Teenager Therapy'

Welcome back, AUHSD and our Loara families, to the 2020–21 school year! Although times are challenging for all of us now, we know that there is a silver lining and that our students at Loara High School have found it! Five students—Mark Hugo, Gael Aytor, Thomas Pham, Isaac Hurtado and

Kayla Suarez—started the "Teenager Therapy" podcast in 2018. Just recently, it has become a hit for not only teenagers across America but for national news outlets as well.

"To us, 'Teenager Therapy' is more than a podcast," one of the podcast members stated "It is a responsibility—a responsibility to show the world that it's okay to cry, it's okay to feel angry, depressed, worthless, ugly and everything in between."

We are extremely proud of our students and wish them continued success, as they hope to build their brand bigger and are in the process of securing studio space in Los Angeles to film more video content after high school. Congratulations to them!



Magnolia High School

2450 W. Ball Rd. Anaheim, CA 92804 • 714/220-4221 • magnolia.auhsd.us



Dr. Karen Dabney-Lieras
Principal

Award-Winning Academy

Magnolia High School is proud of our CSBA Golden Bell Award-Winning Vietnamese Dual Language Immersion Academy (VDLIA), in partnership with Dale Junior High School. VDLIA is the first junior-high-through-high-school program of its kind in the nation. Our students take a wide variety of courses, including AP Computer Science, Mobile Application Development and dual-enrollment courses at Cypress College. Students have the opportunity to earn the Seal of Biliteracy and a CTE Pathway Certificate as part of a partnership with an online corporation.

The VDLIA serves to increase students' language acquisition and college and career preparedness through rigorous coursework, mentoring and internships. VDLIA



continues to grow each year. We welcome new students from both inside and outside AUHSD. Students may join VDLIA in high school if they did not have the opportunity to start in seventh grade. Field trips, cultural events and community-service projects are also integral parts of the program.

Orangeview Junior High School

3715 W. Orange Ave. Anaheim, CA 92804 • 714/220-4205 • orangeview.auhsd.us



Chuck Hernandez
Principal

Panther Voices Heard

As we all know, despite being faced with unprecedented times because of the COVID-19 virus, our Orangeview Panthers demonstrated tremendous PRIDE in being flexible through the transition into distance learning during the spring quarter. I, however, would like to take the time to acknowledge the achievement of our Panthers before the pivot.

We were fortunate enough to have had the opportunity to celebrate our students through our OV Speaks and Open House. Students presented their Soap Box Speeches to the families, friends and community members that were in attendance. The students worked on these speeches in their English classes, and once again, their PRIDE was allowed to shine. Other students chose to present their



Got Rights projects that were completed in their history classes. All of these students should be commended for all their hard work and dedication throughout the year.

In addition, it is because of this Panther tenacity in civic education that Orangeview was awarded the Civic Learning Award of Merit and was also awarded the prestigious 2020 California Democracy School distinction.

Oxford Academy

5172 Orange Ave. Cypress, CA 90630 • 714/220-3055 • oxford.auhsd.us



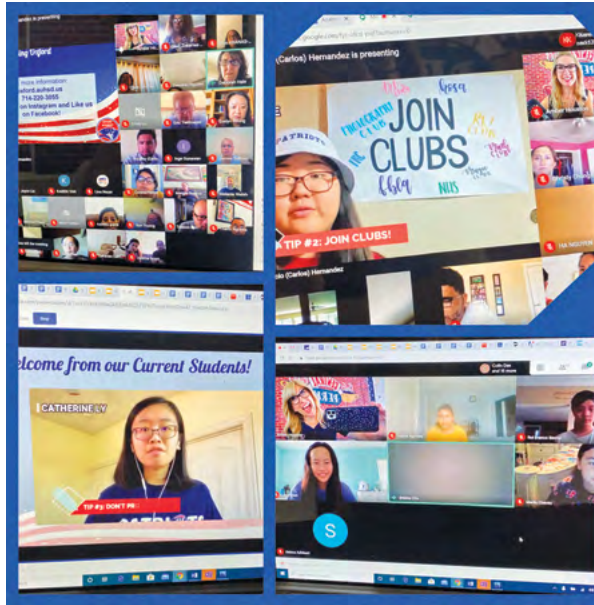
Amber Houston
Principal

Virtual Doors are Open!

Oxford Academy, home of the Patriots and founded in excellence, is very excited for the upcoming school year! The campus may be empty, but our school family is full and is busy preparing for a 100% virtual fall semester.

COVID-19 cannot take the heart out of our community!

Over summer and the last week, our administration team has held over 10 parent and student live-engagement opportunities to enrich, inform, and connect our 2020 students to our school. In AUHSD, safety and engagement comprise our number-one priority. Our energy has been focused on the continued service to our families for a seamless transition to this new norm. Our staff has worked alongside one another to provide meals, technology, medical resources, academic enrichment and social-emotional support.



Our students are getting firsthand, relevant experiences of organizing COVID-19 site teams to educate all of our stakeholders, publicize testing and resource centers, and assist contact tracing.

We hosted our entire seventh-grade incoming class in our two-day Virtual Orientation last week, hosted by 12 of our faculty and link-crew students! In our most recent

Parent and Student Virtual Meetings, we had over 500 participants.

Our doors of the campus may be closed, but the doors to unlimited opportunities and experiences are not.

Savanna High School

301 N. Gilbert St. Anaheim, CA 9280 • 714/220-4262 • savanna.auhsd.us



Mike Pooley
Principal

Civic Learning in Practice

Savanna High School in Anaheim is a California Democracy School, recognized in 2020 with the California Civic Learning Award of Excellence. Savanna received this distinction for its commitment to providing high-quality civic education to its diverse student population. In practice, Savanna has institutionalized civic learning, ensuring that all students complete

multiple civic inquiries and investigations. This project-based learning encompasses the inquiry-arc of the C3

Framework, providing students with organic opportunities to investigate, communicate, and take informed action. Consequently, students develop the 21st century skills of critical thinking, collaboration and creativity.

Within the classroom, this process challenges teachers to create meaningful lessons for all students. The adaptability of this process even allowed our teachers to create dynamic civic inquiries in the midst of the COVID-19 pandemic. Our students were able to research and dialogue while also creating PSAs on issues ranging from mental-health support to educational opportunities and outcomes



South Junior High School

2320 E. South St. Anaheim, CA 9280 • 714/999-3667 • south.auhsd.us



Enrique Romero
Principal

Programs Inspire Success

South Junior High School, the home of the Eagles, has always soared toward success. Over the years, South's programs and students have earned many distinguished awards and honors. Working as a team, the Science, History, and PBIS teams have taken the challenge to engage the South students in achieving the Civic Learning Award of Distinction in 2017–18 and 2018–19, and the

Civic Learning Award of Excellence in 2019–20. Because of the same dedication to service and excellence, the South team's work also resulted in South Junior High School's California Democracy School Accreditation.

The South Peer Assistance Leadership Program (PAL) was named an Outstanding PAL Program in Orange County two years running. Because of the collaborative work with the Bridges and PAL programs, South was designated as a Bridges Distinguished School. Lead by the history and

science partnership, South has established a new tradition and venue for empowering students' voice with the South Soapbox Speech Competition. Not to be outdone, the South Robotics Team were the AUHSD Sumo Bot and Solar Sprint Cup champions and the Los Angeles District Seaperch Rover Champions. South prides itself on the collaboration, creativity and communication for both the staff and students, which has been the foundation for the achievements and awards for the work they have done and continue to do.

Under the leadership of Principal Enrique Romero, South's vision of "Together we will be empowered learners, passionate leaders, culturally inclusive and emotionally resilient" is prescient. The new challenges of the COVID-19 epidemic have been no different. South has stepped up the outreach to students and families by providing technology, meals and emotional support. As Eagles, our South Family has used the turbulence of the storm and risen above it, empowered by the knowledge that together "We are South; we are family!"

Sycamore Junior High School

1801 E. Sycamore St. Anaheim, CA 92805 • 714/999-3616 • sycamore.auhsd.us



Gary Brown
Principal

STEAM Specialized Offerings

Sycamore has become *the* STEAM (science, technology, engineering, arts and math) destination school.

Sycamore's award winning VAPA (visual and performing arts) programs include Art, Band, Choir and Dance.

Under the direction of Mr. Gordon, Sycamore's band again received the highest marks of "Unanimous Superior" at the band festival and has been invited to perform at a major theme park 13 years running. Sycamore is very proud to offer the only full-time junior-high dance program for AUHSD. Students learn multiple styles of dance that include ballet, hip-hop and contemporary.

Sycamore also leads the way with 21st century STEM courses in robotics, STEM and MESA (mathematics, engineering, science, achievement). Sycamore's advanced



Sycamore future female engineers.

robotics students competed at USC earlier this year in the Cyber Robotics Coding Competition and finished third place for the entire Pacific Region. Sycamore is also proud of our future female engineers who participated in Girls Engineering Day.

Walker *Junior High School*

8132 Walker St. La Palma, CA 90623 • 714/220-4051 • walker.auhsd.us



Jennifer Brown
Principal

We Don't Give Up

Walker is a top-performing school with empowered students who forge a path into the world and all it has to offer, especially learning to overcome obstacles on our journey. With the latest changes to our lives, especially distance learning and the ongoing quest for social equity, our goals are that our students continue to learn the following: to pivot, about grit and about the importance of the word *yet*. Maybe things aren't perfect *yet*, but we don't give up.

Our resilience and ability to succeed despite life's challenges are what make us unlimited. This year, we continue on our journey and fly our plane even as we are designing it to adapt to the obstacles we face. There may be turbulence, but our ability to create and grow supportive programs filled with grace and dignity and to keep persevering despite challenging times really shows that Walker Vikings lead the way!



Western *High School*

501 S. Western Ave. Anaheim, CA 92804 • 714/220-4040 • western.auhsd.us

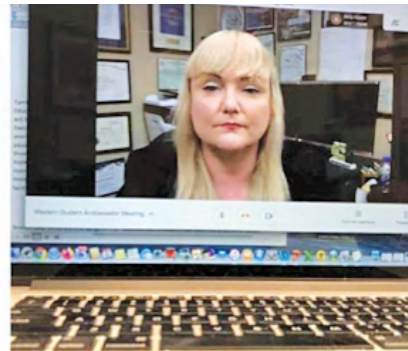
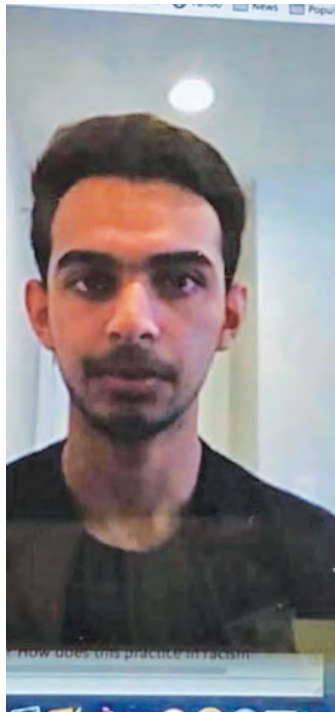


Amy Kwon
Principal

Pandemic Community Partnerships

AUHSd knows the importance of community partnerships, especially in times of a global pandemic. With OC on the county watch list for the number of COVID-19 cases, it became more important than ever to educate the community. As a result, AUHSd partnered with Latino Health Access in the summer to offer a COVID-19 summit to train 140 students all over the district on what COVID-19 is, how to stop the spread of it, and the importance of social and emotional well-being.

Western student ambassador Krish Patel attended the summit and is part of planning a COVID-19 community educational campaign. He collaborated in virtual breakout rooms with other students to brainstorm ways to educate our community. Through our student leaders, Western is proud to do our part to stop the spread of COVID-19 by using social media campaigns, websites, flyers, videos, emails, announcements and more...#WesternCares.



Alana's Book Review



Alana F.

Helpful Writing Book

Do you ever feel the pains of writer's block? Chances are, you have, if you've ever written before. Well, here's the funny and extremely useful solution! Insightful and



hilarious, *642 Things to Write About* is endlessly helpful. Containing prompts like "A houseplant is dying. Tell it why it needs to live," to "A day in the life of the person sitting next to you," this book will give you the best ideas to spark your creativity.

This book is amazing for beginning and experienced writers alike. I'd give it seven out of eight trifold shards for being inspirational and creative, seemingly never running out of things to give you. 642 is a lot of prompts, after all. And even if you're not a 'writer,' per se, this book is great for passing the time. So pull up some cushions, make yourself a cup of tea, and release your inner writer!

Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 trifold shards with 8 being the highest

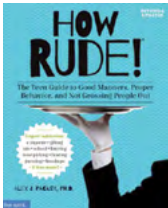
Christina's Book Review



Christina J.

Politely Funny

How Rude!: The Teen Guide to Good Manners, Proper Behavior, and Not Grossing People Out



The book title is self-explanatory. Hands down, this was one of the most enjoyable, fun, informational, entertaining, captivating book I have ever read. "Good manners don't cost anything. You can have the BEST for free." You can look up a specific topic or read the whole thing for all-around understanding of manners. So, why choose good manners? I will answer with one quote from the book: "We used to spend every Christmas with my aunt. I was always nasty, bored and annoying brat. When she died, I lost out on her \$1,000,000 will." There are manners for behaving with friends, parents, teachers, employers and much more. The best part is that the book demonstrates how good manners bring you many benefits (for instance, get you a job or get help from teaches) versus how bad manners are detrimental to your life. I give this book a 5 out of 5 stars. 465 pages, but what a worthy reading!

Christina is in 10th grade. She is an avid reader and author. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now* (Studenttreasures Publishing, PIN #3582798).

Novelist –Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put AUHSD in the subject line.

Entries must be received by October 15, 2020

From the correct entries one name will be drawn to win
a \$20 gift card to Barnes & Noble.

- | | |
|------------|-------------|
| COMPUTER | BROWSER |
| EDITOR | GOOGLE |
| IPAD | INTERNET |
| SPELLCHECK | BING |
| PRINTER | ASPIRIN |
| PUBLISHER | KEYBOARD |
| NOTEPAD | TELEPHONE |
| READERS | WIFI |
| PENCIL | IMAGINATION |
| IDEAS | |
| PEN | |





HistoryDepot



Learn about
World History • US History
Videos • Art • Music
Study Habits

History is about learning and understanding the past. The past does not change, but interpretations do. One cannot erase history and expect to remember the past.

FREE
Enjoy!
History Buffs
Teachers
Students

HistoryDepot.com



Dr. Shari Sweetnam

Good for the Mind & Great for the Heart

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of “pursuit of personal happiness,” too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

- **Learning:** Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- **Networking:** Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- **Building the Résumé:** Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- **Personal Growth:** As Mahatma Gandhi said, “The best way to find yourself, is to lose yourself in the service of others.” Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: info@doctorshari.com, www.doctorshari.com, twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam



Kate Karp

The Kid's Guide to Service Projects

The title of this wonderfully helpful resource is directed at

children, but Barbara A. Lewis's *Kid's Guide to Service Projects*, Free Spirit Publishing, 1995, is a volunteer guide for any age. The more than 500 suggested projects, ranging in difficulty from caring for a neighbor's pet to getting state laws and city ordinances passed, will appeal to anyone who want to make a difference and earn breathing space on the planet. The projects, all worthy, are described simply and clearly enough to encourage any aspiring humanitarian.

The projects focus on human and animal welfare, community development and safety, the environment, literacy and politics, further divided into 10 categories. In the introduction, Lewis gives short shrift to anyone's claims of not having enough time or that the goals are too involved for any one person to attempt. Instead, she maps out projects for every passion, and invites the reader to send her anything that she hasn't thought of. She then provides a template of 10 steps to make any effort a successful one; gives handy how-tos for pesky paperwork tasks such as creating fliers, writing petitions and press releases, and lobbying for a cause; and suggest seven ways to raise funds.

Anyone who wants to be proactive in solving problems for the community, either local or at large, will find frequent use for *The Kid's Guide to Service Projects*. It will be particularly helpful in the service requirement for graduation from high school; and families, youth and religious organizations, and classroom teachers will all find something to forward worthy efforts. Most of all, lone individuals who feel the need to take action on a problem but may be overwhelmed by the details will be happy to find that Lewis has done the initial organization for them. And that in itself is a great service.

Kate Karp is an editor for School News Roll Call and a freelance writer and editor.



UNLIMITED POSSIBILITIES



Our **5Cs**

- COMMUNICATION
- COLLABORATION
- CREATIVITY
- CRITICAL THINKING
- CHARACTER & COMPASSION

For more Info: auhsd.us/unlimitedyou
(714) 999-3577

UNLEASH YOUR POTENTIAL

REGISTER NOW!!

ANAHEIM UNION HIGH SCHOOL DISTRICT

For more Info: auhsd.us/unlimitedyou (714) 999-3577



CHOOSE YOUR **PATHWAY** TO SUCCESS!



EXCLUSIVE **CAREER PATHWAYS**

- ARTIFICIAL INTELLIGENCE
- BIOTECHNOLOGY
- CYBERSECURITY
- FILM / DIGITAL ARTS
- ENTREPRENEURSHIP
- MEDICAL CAREERS
- LAW / JUSTICE
- VISUAL & PERFORMING ARTS

AIME

ANAHEIM'S INNOVATIVE MENTORING EXPERIENCE

**70+ MENTORING BUSINESS PARTNERS
INCLUDING:**

- DISNEYLAND RESORT
- KAISER PERMANENTE
- UCI SCHOOL OF LAW
- WELLS FARGO
- UNION BANK
- ROLLS ROYCE AEROSPACE
- LENNAR CONSTRUCTION
- ST. JUDE MEDICAL



*** FREE TUITION AT CYPRESS
AND FULLERTON COLLEGES**

*** TRANSFER ADMISSIONS
GUARANTEE TO UCI**

*** COMPREHENSIVE SUPPORT
THROUGH COMPLETION OF
DEGREE @ CSUF AND UCI**

*** 43% INCREASE IN UCI'S
ADMISSION FROM AUHSD**

UNLIMITED YOU 
ANAHEIM UNION HIGH SCHOOL DISTRICT

THE **EDUCATIONAL PLEDGE**

Our **PLEDGE PARTNERS**

- UNIVERSITY OF CALIFORNIA,
IRVINE
- CALIFORNIA STATE UNIVERSITY
FULLERTON
- CYPRESS COLLEGE
- FULLERTON COLLEGE