

School News



Covering the Anaheim Union High School District

Volume 1, Issue 1

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January–March 2020



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Schools Must Steer Away from 'One Size Fits All' Approach



**Michael B.
Matsuda.**
Superintendent

The late business guru, Russell Ackoff, famously said, “It’s better to do the right thing wrong than the wrong thing right.” At a time when many districts seem to be focused on doing the wrong thing right by working to raise test scores to the exclusion of anything else, we’re taking a different approach at Anaheim Union High School District — building a bridge to the future so that students can achieve their “Unlimited You.”

We live in a time when economists predict some 65 percent of the jobs that current K-12 students will hold haven’t yet been invented. Locally, economist Wallace Walrod of the Orange County Business Council has warned that Orange County will need to better prepare a pipeline of talent to backfill over 100,000 white collar jobs lost to retirement with what he calls “new collar” jobs.

It is not only the kind of jobs that will exist, however, but the number. Billionaire philanthropists and thought leaders such as Working Nation founder Art Bilger, Facebook co-founder Mark Zuckerberg and Tesla’s Elon Musk have warned of extreme disruptions in employment over the coming years, with Working Nation positing a 45 percent loss of jobs in ten to twenty years.

Yuval Noah Harari, futurist and author of several bestsellers on the effects of artificial intelligence and biotechnology, goes so far as to suggest a coming “useless class,” a large sector of society that will have no economic worth and will therefore need a “universal basic income” to divert possible massive social unrest.

With rising rates of teenage anxiety, depression and isolation, more emphasis on metrics like the SAT and standardized tests is not the answer, and legislation that would make the SAT a required state test for all high school students is more of doing the wrong thing right. It is time to build an innovation ecosystem in education.

At Anaheim Union High School District, we are working to ensure that our students are prepared for the “new collar” world, gainfully employed and able to achieve an unlimited future.

In partnership with North Orange County Community College District, Cal State University, Fullerton and UC

Irvine, we have developed the Anaheim Education Pledge, which fundamentally changes the drivers for education from focusing on “college readiness” (through test scores) to “college, career and life success.” Nearly three years in the making, this agreement includes the region’s most comprehensive mentoring program involving dozens of corporate and nonprofit partners.

Our aim is to steer students away from a “one size fits all” future to one in which they find their passion for education and use it to solve problems and make the world a better place for all. One of our partners recently awarded our district \$350,000 to help grow our internship program to 500 students as part of its commitment to workforce investment.

Academic metrics and test scores still matter, but the emphasis on the whole child and development of emotional and relational intelligence matters more. According to Dr. Harari and others, emotional intelligence is a vital skill to have as Generation Z faces that uncertain future.

We focus on 5 Cs: communication, collaboration, creativity, critical thinking and character/compassion. These 21st century skills are embedded in daily instructional practices and have resulted in amazing accomplishments for students, including a 43 percent increase in admissions to UC Irvine.

This focus is also what attracts our business and non-profit partners, now numbering nearly seventy, from seventeen cities. Many CEOs and HR directors have told me that we are one of the few districts focused on developing better emotional intelligence and relational skills that will result in increased customer service, job satisfaction and happiness.

There is little doubt that we are headed toward rough waters, fraught with danger and uncertainty. Fear sometimes freezes people into the status quo, where it’s safer to do what we’re used to doing like rearranging the deck chairs.

But let’s not forget that FEAR may be met in more than one way: we can Forget Everything And Run, or we can Face Everything And Rise. At Anaheim Union High School District, we choose to rise, so that every child can achieve their “Unlimited You” in the journey called life.



Kay Coop
Founder/Publisher



School News

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Covering the

ANAHEIM UNION HIGH SCHOOL DISTRICT

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the advertisers in this publication.

We are celebrating 20 years publishing *School News* and we are delighted to begin publishing the excellence from the Anaheim Union High School District. For this school year we will have one more issue April 22.

In addition to the printed copies all of our publications are posted on our web site so be sure to download our site to your smart phone. www.schoolnewsrollcall.com.

The Superintendent's message on page 3 highlights the Anaheim Education Pledge focused on college, career and life success. Throughout this issue you will read about articles on subjects such as: Staying Cyber Safe, STEM, STEAM, AVID program, and much more. Thank you for including the AUHSD first *School News* issue among your reading choices.



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Brookhurst Community Center

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Human Resources

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Brad Jackson
Assistant
Superintendent

Kindness Matters

The Certificated Human Resources Department is privileged to honor our AUHSD family, which includes students, staff, parents, and the community, by bestowing our Kindness Matters Awards.

As you may be aware, the City of Anaheim has been deemed the “City of Kindness,” and AUHSD is a proud partner in this effort. It has been our tradition in HR to seek out and pay tribute to those individuals within our community of stakeholders who, through

their acts of kindness and positivity, make the world a little brighter for others.

Twice a year we ask for and receive multiple nominations from staff, students, parents, volunteers, business partners, and community members alike. This last semester we awarded 13 finalists at the December Board of Trustees meeting.

The Human Resources Department is dedicated to promoting a positive work culture, and we are deeply committed to providing exemplary customer service. It is our belief that kindness is rooted within our daily practice as a department. That is why the Kindness Matters Award is such a special recognition for us.

Business Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Jennifer Root
Assistant
Superintendent

Modernizing Our District

AUHSD has served the communities of Anaheim, Buena Park, Cypress, La Palma and Stanton since 1898. Our current school facilities were built between 1936 and 1973. As with any aging facility—be it a home, a school or a business office—there becomes, over time, a need for modernization and renovation.

In 2014, AUHSD completed a facilities-master-plan study that identified \$1.3 billion in facility needs. Our community supported this need with the passage of Measure H

for \$249 million. Over the past four years, our facilities department has been putting these funds to good use. Projects have been prioritized to maximize matching state dollars as well, as we have successfully applied for grants and hardship funds to augment funding to enhance projects.

Through Measure H, all schools receive 21st century furniture, security fencing and security cameras. Many schools have benefited from major renovations to water, electrical and HVAC system upgrades. New parking lots have been completed at several of our high schools, including Western, Cypress, Kennedy and Savanna. Redesigns of the front of the schools has been completed at Ball Junior High School, Katella High School and Kennedy High School. Most recently completed is the new Anaheim High School Aquatics Center. Oxford Academy received a renovated STEAM building and a new music building. Our largest renovation project is currently underway at Dale Junior High School. We are preparing for additional projects that include solar structures at each of our schools, a state-of-the-art cybersecurity building at Magnolia High School and a new football practice field at Western High School.

It is a pleasure for our facilities team to create facilities that match the innovation occurring each day in our AUHSD classrooms. Our hope is to continue to upgrade our facilities...one square foot at a time.

Facilities Planning, Design & Construction

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Patty Neeley, AIA
Director

Renovation, Reconstruction—and Renaissance!

With construction underway since April, Dale Junior High School is a bustling place! Mainly funded by Measure H, this \$46M public-works project will transform the 60-year-old school into a 21st century hub for teaching and learning.

Technology-rich classrooms, complete with modern furniture, will help create interactive and flexible spaces, promoting the idea that learning happens everywhere. Supporting this idea are new and renovated classrooms with bifold doors that open to adjacent outdoor-learning courtyards where natural daylight and fresh air will contribute to providing healthy and expansive learning environments. Contributing to the beautification of the campus are the major renovation of buildings; the addition of two-story administration, library, science and STEAM classroom buildings; and water-wise native landscaping. A new band building featuring its own outdoor stage will be the focal point of an amphitheater-like quad that will become the hub for school events, outdoor learning and daily lunch activities. Last but not least, much needed security fencing, roofing, improved student drop-off areas and replacement of site utilities will be important operational enhancements to the school.

With the transformation of the school already in progress, we are excited to see how this project, which is scheduled to complete in February 2021, will help usher in a new Dale for our students, teachers and the community.



English Learner and Multilingual Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Renae Bryant
Director

Multilingual Learning

The Anaheim Union High School District's (AUHSD) Dual Language Immersion (DLI) program was created nearly a decade ago to increase language acquisition for multilingual learners, as well as to develop biliteracy and college, career, and life preparedness.

AUHSD offers our DLI program at six schools: the Spanish Dual Language Academy (DLA) at Sycamore Junior High and Anaheim High School; the Spanish Global Leadership and Language Academy (GLLA) at Brookhurst Junior High and Savanna High School; and the Vietnamese DLI Academy at Dale Junior High and Magnolia High School.

Our secondary (seventh- through twelfth-grade) DLI program is the first of its kind in Orange County, and among the first in California. The program serves to ensure that our students are biliterate in mastering grade-level content in two languages. They will also earn the Seal of Biliteracy in the twelfth grade, and be equipped with the skills they need to succeed in an increasingly competitive and diverse global community. The AUHSD DLI is also a 2019 CSBA Golden Bell Award winning program.



AUHSD had over 1,100 students earn the Seal of Biliteracy in 2019.



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page 19**

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Food Services

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Orlando Griego
Director

Not Just a Cafeteria

Ramen. Chicken and green chile tamales wrapped in a traditional husk. Taco Nadas. Uncrustables. Teriyaki chicken and chile-lime elote. Spicy chicken sandwiches and fresh cut fruit. Lean carnitas with whole-grain tortilla chips. Fresh grilled burgers and breakfast croissant sandwiches. Penne pasta with meat sauce. These are just a few of the favorite menu items offered to the 30,000 Anaheim Union High School District students on a regular basis!

Conducting taste tests and meeting with our secondary students not only determines what goes on the menu, it also confirms that we must be at the “top of our game” because our customers’ needs always come first. This focus

on service allows the department to meet the needs of our students’ varying tastes and demographics. To this end, almost all of our cafeterias have a salad bar which allows them to choose from a variety of fresh seasonal produce. They can also have a freshly made popular hot entree.

At least 70 percent of our students qualify for free or reduced price meals, and the over 200 school district food service professionals who serve our students recognize the need and importance of the work they do and the impact it has on the educational lives of our young scholars.

Sharing information about what we do and why we do it through parent meetings has also proven to be invaluable. The parents not only get to sample what their children eat in the cafeteria, they also get to ask questions and provide good feedback. Contributing to the academic success of our students through good nutrition is a responsibility that we both welcome and take pride in.



Technology

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Erik Greenwood
Chief Technology Officer

Staying (Cyber) Safe

The Anaheim Union High School District has an amazing team of analysts and technicians who battle daily to keep our schools free from cyber-threats.

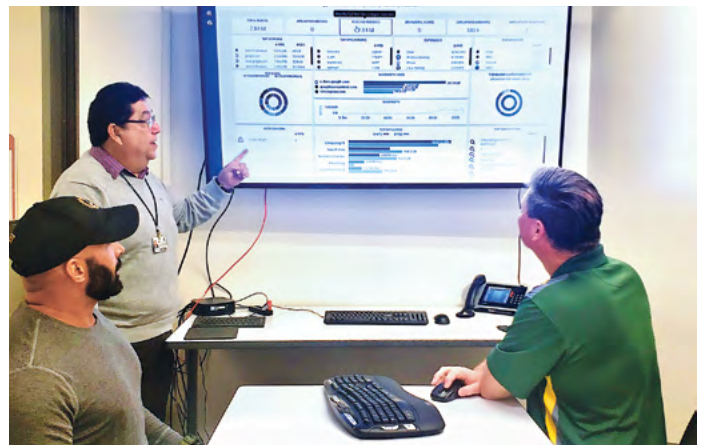
Every day there are thousands of attempts to breach district defenses, but our team actively reviews firewall activity and threats. They are able to run suspicious files on the cloud without compromising network security. Analysts also regularly review data

from vulnerability assessment scanning to help mitigate issues. Technicians monitor wireless traffic to ensure good performance. We also use machine learning to identify concerning data on our business productivity platforms.

While all of these measures are important, our employees represent our greatest line of defense. Last year we initiated voluntary cybersecurity training to make staff members more aware of phishing, ransomware, and other forms of malware. We also regularly share tips, articles,

and stories about cybersecurity to help keep our colleagues informed.

I am encouraged when I receive feedback from our teachers, administrators, or staff members that share their concerns about a suspicious email or phone call. Such feedback is a call to remain diligent.



Educational Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Dr. Jaron Fried
Assistant Superintendent

Career Education

What I love about Anaheim Union High School District (AUHSD) is our intentional focus on first, best instruction (FBI) and the 5Cs: collaboration, communication, creativity, critical thinking, and compassion. It's no secret that by giving our students the

opportunity to apply their learning through

project-based learning, performance task assessments, civic engagement, and other student-centered democratic experiences, we are preparing them for success well beyond our classrooms.

As a result, our schools continue to strengthen their exclusive pathway options connected to high-demand industries. Anaheim's Innovative Mentoring Experience (AIME) program is thriving as our list of corporate and business

partners continues to grow, providing students with the opportunity to apply their learning and skills in work-based settings. Ultimately, the Anaheim Union Educational Pledge, a collaborative, comprehensive partnership with our higher education institutions and the city of Anaheim, is designed to ensure AUHSD students have the support they need to complete their college and career goals.



AUHSD students with one of our AIME business partners

AUHSD Alternative Education Programs

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Katrina Callaway
Coordinator

Career Connection Lab

Students at Gilbert High School have opportunities to participate in a Career Connection Lab. This lab allows students to explore various career options by participating in hands-on learning experiences. Currently students can choose from career modules including: electrical; plumbing; heating and air conditioning (HVAC); manufacturing; digital electronics;

robotics and automation; veterinarian medicine; mental health; sports medicine; and emergency medical technician.

All modules provide interactive experiences that incorporate project-based assignments, nurturing critical-thinking and collaboration skills. The teacher, Mrs. Kersten, works with students to facilitate learning opportunities and guides students in choosing modules of highest interest to them. Students often express that the class has helped them to better understand their personal career-related strengths as they work toward developing their own career goals.



Anaheim High School

811 W. Lincoln Ave. Anaheim, CA 92805 • 714/999-371 • anaheimhs.org



Roberto Saldívar
Principal

Anaheim Exklusivo

Anaheim High School has many programs that we are very proud of and also do an amazing job of supporting, engaging, and preparing our students for college, career, and life. One of these programs is currently the only high school bilingual journalism

program in the state of California,

our very own “Anaheim Exklusivo.” In only its second year and as a part of our 7-12 DLA program with Sycamore Jr. High, Anaheim Exklusivo has built a resume second to none. Our students, led by Mrs. Barrios-Gracian, are covering and writing stories on politics, fashion, sports, current events, student life, and much more! Our program has been highlighted on two different occasions with a major Spanish news channel, and our students continue to be invited to cover community

events like the democratic presidential convention provided by the Asian-American and Pacific-Islander Caucus, a parolee graduation ceremony sponsored by the city of Anaheim, Anaheim City Council meetings, and the Anaheim City Annual Halloween Parade. We are very proud of the work that Anaheim Exklusivo continues to produce and look forward to its continued growth!



Ball Junior High School

1500 W. Ball Rd. Anaheim, CA 92802 • 714/999-3663 • ball.auhsd.us



Dr. Karen Dabney-Lieras
Principal

Award-Winning Excellence

Ball Junior High School provides an award-winning Visual and Performing Arts Academy program in partnership with Loara High School. As part of this pathway, students can develop an exceptional foundation for pursuing degrees in the visual and performing arts fields. Our VAPA classes are taught by highly skilled, award-winning teachers who inspire all students to follow their dreams and prepare them with 21st-century skills for high school, college, and beyond.

Our drama students can participate in main stage productions at both Ball and Loara High School. Our spring production of *James and the Giant Peach* brought home several 2019 MACY Awards for students at both schools.

In art, our students learn drawing and painting techniques using mixed media, including printmaking, paper mache, and clay. Students also build portfolios with a focus on creative problem solving and critical thinking. Our

artists create personal interpretations of art from different cultures and art movements, and then can exhibit their work in the community and at the AUHSD Color and Light Art Show held at the Anaheim Convention Center.

Our band program has an extensive history of award-winning musical excellence, consistently receiving superior ratings at state and local festivals. Ball and Loara have also collaborated with professional recording artists to provide unparalleled musical instruction and experiences for our students. In choir, students have the opportunity to participate in major concerts throughout the year, as well as perform at local concert venues and other community events. Our choirs have also consistently received “superior” rankings at state and local choral festivals.

At a time when many school districts are cutting back on their arts programs, Ball Junior High’s Visual and Performing Arts program is thriving. We view arts education as essential for developing well-rounded students who are engaged and passionate about their education, and with unlimited opportunities for their future.

Brookhurst Junior High School

601 N. Brookhurst Ave. Anaheim, CA 92801 • 714/999-3613 • brookhurst.org



Hilda Vazquez
Principal

Leaders: Bilingual, Biliterate and Bicultural

Did you know that if you speak English and Spanish, you can communicate with 80% of the world? Brookhurst Junior High is proud to have been recognized by the California School Boards Association and received a Golden Bell Award for our Global Leadership and Language Academy (GLLA).

GLLA is one of three dual-immersion programs offered at the Anaheim Union High School District. Students in our GLLA program take three content courses in Spanish that include science, history, and Spanish language and three content courses in English as well as physical education.

GLLA is a six-year program that is focused on developing bilingual and biliterate leaders. The program provides students with opportunities to grow through coursework, travel, service learning and work-based experiences. GLLA is one of the many programs that students can begin at Brookhurst and continue at Savanna High School as a pathway. Visit our website for more information.



GLLA students collaborating on a brainstorming chart in history class in Spanish.

Cypress High School

9801 Valley View St. Cypress, CA 90630 • (714) 220-4144 • cypress.auhsd.us



Dr. Jodie Wales
Principal

A New STEM Pathway

By Daniel Klitzker, Assistant Principal

Cypress High School is proud to highlight our new Engineering Pathway taught by Mr. Kevin Dwyer.

We recognize the importance and student need for STEM education, and were thus able to implement our new Principles of Engineering course last year. Here interested students can learn and apply the engineering design process to various activities and projects. Due to the popularity of the program we were able to add a second course for the 2019-2020 school year. It is called Engineering II.

We are also in the process of proposing two capstone classes. One of these is called Engineering Design and Development. This is a research course where students work collaboratively to develop and design an original solution using the engineering design process. The second course is called Aerospace Engineering. This

course explores the fundamentals of flight in air and space through simulations and hands-on experiences.

This is quickly becoming a very popular three-course CTE pathway here at Cypress, one which culminates in two different capstone options where our students can become immersed in real-world projects.



Dale Junior High School

900 S. Dale Ave. Anaheim, CA 92804 • 714/220-4210 • dale.auhsd.us



Lorena Moreno
Principal

Cybersecurity Pathway

The Dale Junior High School (DJHS) Cybersecurity Pathway is an exclusive partnership between DJHS, Magnolia High School, and Cypress College. The goal of this program is to provide students with the education and experience they need to make informed decisions about technical careers.

Cybersecurity Pathway students participate in fun and engaging activities that focus on the five Cs: critical thinking, communication, collaboration, creativity, and character. With help and support from Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), students attend field trips and participate in Cyber Saturday Academy, where students from Magnolia High School's Magnolia Cybersecurity Institute (MCI) help to train and mentor Dale students.

Dale students also participate in CyberPatriots, the National Youth Cyber Education Program created by the US Air Force Association to inspire K-12 students toward careers in cybersecurity and other Science, Technology, Engineering, and Math (STEM) disciplines critical to our nation's future.

In this pathway, students are learning the valuable 21st-century skills that employers are looking for.



Students are competing in Round 2 of the CyberPatriots competition (Windows & Linux Challenge) in which Middle schools all across the nation compete against each other.

Hope School

7901 Knott Ave. Buena Park, CA 90620 • 714/220-4199 • hope.auhsd.us



Louie LeMonnier
Principal

Symbol of Hope

As a new year begins, it is good to reflect upon the past year and the blessings that we have received. Hope School received a huge blessing this past year in the form of a new school van. For Hope, this van is symbolic of many things. First, it's a symbol of the

community that supports our school. We were able to purchase this because of the tremendous generosity of our community partners. Also, this van symbolizes independence and life readiness. The vision for our students is to empower them to live the life they choose. This van is a tool that aids this vision by transporting students to real-world work opportunities and community-based learning.

And finally, this van is a symbol of our pride that we have at Hope School. It is wrapped in images and words that we believe represent who we are. So, as you're traveling about and see our van, "Honk for Hope!"



Katella High School

2200 E. Wagner Ave. Anaheim, CA 92806 • 714/999-3621 • katella.auhsd.us



**Dr. Ben
Carpenter**
Principal

Food Service and Hospitality

Katella High School offers nine Career Technical Education (CTE) Pathways. A popular CTE pathway at Katella is Food Service and Hospitality. Students that complete the pathway course requirements, which include Culinary 1 and Culinary 2, leave with a food-handler card for Orange County.

Additionally, courses in this pathway are considered G electives for the CSU/UC applications. This pathway can open up many opportunities for AIME internships in selected restaurants. This program is available as both a paid and an unpaid experience.

Upon completion of the Food Service and Hospitality Pathway, qualified students can graduate with AUHSD Career Distinction and a wide variety of skills suitable for the food service and hospitality industry, such as hosting, service and food preparation.



Kennedy High School

8281 Walker St. La Palma, CA 90623 • 714/220-4101 • kennedy.auhsd.us



**Dr. Adam
Hernandez**
Principal

Thinking Critically

John F. Kennedy High School students are thriving in a highly rigorous academic culture that fosters the 5'Cs: Critical Thinking, Collaboration, Communication, Creativity, and Character.

Leading the way is our prestigious International Baccalaureate Program (IB), which continues to prepare graduates for post-secondary college and career success. Intellectual curiosity is challenged as students develop their innovative problem-solving and academic research skills.

As Rebecca Radillo (Class of 2018) said recently, "IB taught me how to value and think critically about arguments...I developed an even deeper love for learning. I feel confident enough to express my opinions, thoughts, and analyses in class because of the emphasis on speaking and discussion in all of my IB classes..."



Additionally, IB students are awarded units and credits by universities throughout the United States. To learn more about the IB program at John F. Kennedy High School, please go to our website.

Lexington Junior High School

4351 Orange Ave. Cypress, CA 90630 • 714/220-4201 • lexington.auhsd.us



Amber Houston
Principal

Legal Pathway Preparation

At Lexington Junior High School, voice and democracy are key focuses in our vision for our school. We have cross-curricular teachers that have been working incredibly hard to have intentional, focused and meaningful projects and activities to ensure that our students are exposed to relevant experiences that prepare them for the Law and Legal Pathway at our feeder Cypress High School.

The campuswide Tolerance Summit, speech class and Soapbox and the Mikva Challenge, Mock Trial, Election Project and Peer Court activities have become institutionalized as foundations of our school and have earned us the Democracy School Award in 2019. Lexington, along with Cypress High School, also received the coveted Civic Learning Award from the California

Supreme Court Chief Justice. One of our very own students was chosen to present his speech at the White House!

We are proud to offer not only excellence in academics but also an added emphasis in our Law and Legal Pathway.



Students in English classes present Soap Box speeches, a public speaking competition facilitated by Mikva Challenge that calls young people to speak out on issues that affect them and their communities.

Loara High School

1765 W. Cerritos Anaheim, CA 92804 • 714/999-3677 • loara.auhsd.us



Jack Jensen
Principal

Exciting Events

We had an exciting beginning to our 2019–2020 school year in our Loara High School Saxons sports program. Our boys football team, under the coaching expertise of Mr. Mitch Olson, finished the season as league champs, continuing to fight through CIF but coming up short with a loss in the third round. Our lady volleyball team, coached by Mr. Todd Rolph, also finished the season as league champs, but they slipped through the cracks in the second round of CIF. In girls tennis, under the guidance of Mr. Scott Wilson, two students secured spots in CIF for their doubles work on the court.

Congratulations to all of our sports teams for representing our school with pride and Saxon Spirit.

Our annual Winter Wishes, hosted by Associated Student Body, granted over 100 wishes to our students, and our Bags of Hope Drive provided more than 75 duffle bags for families in need within our city of Anaheim.



Magnolia High School

2450 W. Ball Rd. Anaheim, CA 92804 • 714/220-4221 • magnolia.auhsd.us



Daphne Hammer
Principal

Cybersecurity Pathway

Magnolia's Cybersecurity Pathway (MCI) began as a single course in September 2017, under the direction of the AUHSD superintendent, Michael Matsuda. Magnolia High School has been designated a Center of Excellence for Technology and Innovation. In its third year, this program is now a full pathway

that students can apply to and enter in their freshman year. Students are recruited in junior high and go on to take cybersecurity courses throughout high school.

Currently, two additional courses are being written: Cyber Innovations and Cyber Mentoring. After completing our Cybersecurity Pathway at Magnolia High School, students matriculate to Cypress College to embark on the cybersecurity-certificate program. After completion of these courses, students can apply to a four-year university to finish their degree or can enter the cybersecurity workforce to gain work experience.



Magnolia HS partners with Cypress College, which has received the CS32 grant of 1.7 million dollars over the next five years. One of the main goals of this grant is to support students with mentoring and guidance to better serve them toward a successful journey into a cyber career.

Orangeview Junior High School

3715 W. Orange Ave. Anaheim, CA 92804 • 714/220-4205 • orangeview.auhsd.us



Chuck Hernandez
Principal

Equal Student Success

The Advancement Via Individual Determination (AVID) program at Orangeview Junior High School prepares students for the rigors of college and career. In the AVID elective, students develop their reading, writing, and speaking skills through project-based lessons on community and college-related topics. Additionally, our AVID program focuses on building service-minded student leaders who seek to better their school and community. To be part of

our program, potential AVID students must apply and go through an interview with Orangeview AVID teachers. Our program continues to grow each year.

Orangeview's Puente program is in its third year, and we are excited about all the things we have accomplished. Our goal is to increase the number of students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders to future generations. The Puente Greeter program was created this year, and our students were trained by the customer service department of a local amusement park. We are proud of our Puente students!



Oxford Academy

5172 Orange Ave. Cypress, CA 90630 • 714/220-3055 • oxford.auhsd.us



Ron Hoshi
Principal

A National Blue Ribbon School

Oxford Academy was recognized as a 2019 National Blue Ribbon School. This coveted award honors public and private elementary, middle, and high schools where students have achieved high learning standards.

State Superintendent of Public Instruction Tony Thurmond, in praising 30 California public schools, including Oxford Academy, said, “Congratulations to these schools that have tremendous programs dedicated to, and invested in, creating state-of-the-art learning and teaching environments.”

He added, “This recognition is well-deserved, and a special thanks goes to the educators and the school communities that meet students’ unique needs in order for all of their students to reach their full potential.”

Accepting the award in Washington D.C. on behalf of Oxford was Dr.

Jennifer Root, AUHSD assistant superintendent of business; Oxford Spanish teacher Ms. Susan Stephan; and Mrs. Amanda Bean, AUHSD program administrator of curriculum and instruction and interim assistant principal at Oxford Academy.



Dr. Jennifer Root, Ms. Susan Stephan, and Mrs. Amanda Bean accepting National Blue Ribbon Award.

Savanna High School

301 N. Gilbert St. Anaheim, CA 9280 • 714/220-4262 • savanna.auhsd.us



Mike Pooley
Principal

Medical Careers Academy

Savanna High School has several great programs to prepare students for life after high school. One of the programs is the Savanna Medical Careers Academy, which prepares passionate and responsible students by teaching them leadership and technical skills that inspire innovation and empowerment in the healthcare industry.

Students in the Medical Careers Academy are introduced to the wide range of opportunities in the healthcare field through our Medical Careers introductory course. As students continue in the pathway, they use project-based learning to study body systems and disorders while preparing for one or both of our capstone classes. Medical Spanish, Medical English and Medical history courses are offered along with a dual-enrollment opportunity, which helps students to prepare not only for their nursing assistant and medical assistant certifications but also furthers their education and career opportunities after graduation.



South Junior High School

2320 E. South St. Anaheim, CA 9280 • 714/999-3667 • south.auhsd.us



Enrique Romero
Principal

Winter Service Project

Every year, South Junior High School comes together under the leadership and guidance of our counseling team to participate in the Winter Service Project. Students and staff are invited to donate food items, personal care items or money in an effort to sponsor families within our school community who may be in need during the holiday season.

South Junior High School staff members adopt dozens of families in need and donate gifts for the children of these families. We also partner with our three local community churches that sponsor some of our families, generously donate gifts, and make financial contributions toward this project. It is an amazing and heartwarming example of our South Family and community members coming together to provide some warmth and joy during the Holiday Season.

We are South, We are Family!



Sycamore Junior High School

1801 E. Sycamore St. Anaheim, CA 92805 • 714/999-3616 • sycamore.auhsd.us



Gary Brown
Principal

Police, Fire and Rescue Careers

Sycamore Junior High School and Anaheim High School students can choose a unique and exciting pathway program called Public Safety Academy (PSA). This pathway program introduces and prepares students for careers in the public-safety sector.

The five-year pathway begins at Sycamore Junior High School in eighth grade with the PSA introductory course. Students continue in the pathway at Anaheim High School and exit high school with experience, dual-enrollment college credit and even ROP certifications. The curriculum was developed in collaboration with Anaheim Police, Anaheim Fire and AUHSD.

PSA students get hands-on experiences along with presentations from experts in their specific fields of public safety.

Sycamore's students receive presentations from K9, Forensics, SWAT, Fire and Rescue and even a visit from Anaheim Police helicopter pilots who land on our field.



Sycamore's PSA students participate in "Fitness Friday" led by Anaheim Fire and Rescue.

Walker Junior High School

8132 Walker St. La Palma, CA 90623 • 714/220-4051 • walker.auhsd.us



Jennifer Brown
Principal

Full STEAM Ahead!

It's full STEAM ahead for Walker's STEAM Academy as they begin the exclusive pathway of Kennedy's Institute of Technology and Engineering. The opportunities are unparalleled when compared to virtually any junior high STEAM program.

Walker's STEAM Academy continues to dominate at the OC Maker Challenge, winning all but two awards for every category in which they submitted entries in 2018–19. STEAM Academy students' experiences include Custom Manufacturing, in which they design and fabricate custom jewelry and other pieces; Coding and Mobile-Application Development, in which students design apps; Robotics and Engineering, in which students create their own custom robotics parts, engineer their robots, and then wire and code those robots to take them to competitions; Flight, in which students learn about, build, and code drones and then learn to fly them; and Making, in which civic engagement and passion intertwine, and they design and build never-before-seen projects that solve problems in the world around them.

Through Walker's STEAM Academy, our students develop their "unlimited you"!



Western High School

501 S. Western Ave. Anaheim, CA 92804 • 714/220-4040 • western.auhsd.us



Amy Kwon
Principal

New Industry Pathway

AUHSD has made big moves by initiating a pathway where students create their future jobs while earning college credit from Cypress College. AUHSD recognizes that 65% of future jobs haven't been created yet. Therefore, a brand-new CTE pathway at Western synthesizes all major industries into one pathway and nurtures the needed entrepreneurial spirit for success.

This pathway supports students' passions to disrupt industries by helping students conceptualize new or improved products and services. Students will be supported from design to market. It teaches business, engineering and technology and culminates with work in AUHSD's iLab (Incubate Learning, Accelerate Breakthroughs), where students have a makerspace to create prototypes and get mentorship from industry professionals.

With over 70 corporate and nonprofit partners in AUHSD's Educational Pledge and AIME program, this is the perfect collaboration among K–12 education, higher education and the business sector to ensure that students will be employable citizens who are ready to make the world better.



A 10th grade student using Tinkercad to design his prototype to test his product.

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