

School News

Education + Communication = A Better Nation

Covering the Anaheim Union High School District



Volume 3, Issue 3

September 2022

CAREER PATHWAYS

IN THE ANAHEIM UNION HIGH SCHOOL DISTRICT

ANAHEIM HIGH SCHOOL	CYPRESS HIGH SCHOOL	KATELLA HIGH SCHOOL	KENNEDY HIGH SCHOOL	LOARA HIGH SCHOOL	MAGNOLIA HIGH SCHOOL	SAVANNA HIGH SCHOOL	WESTERN HIGH SCHOOL
BIOTECHNOLOGY	LAW & JUSTICE PATHWAY	FILM & DIGITAL ARTS ACADEMY	ARTIFICIAL INTELLIGENCE	DRONE TECHNOLOGY	MAGNOLIA CYBERSECURITY INSTITUTE	SAVANNA MEDICAL CAREERS ACADEMY	AUNSD INCUBATOR LAB (LAB)
PUBLIC SAFETY ACADEMY	CHILD DEVELOPMENT	CHILD DEVELOPMENT	DESIGN, VISUAL & MEDIA ARTS	CHILD DEVELOPMENT	EDUCATION	FOOD SERVICE & HOSPITALITY	CREATORS FOR CHANGE ACADEMY
CHILD DEVELOPMENT	DESIGN, VISUAL & MEDIA ARTS	ENGINEERING DESIGN	EDUCATION	DESIGN, VISUAL & MEDIA ARTS	RESIDENTIAL & COMMERCIAL CONSTRUCTION	PRODUCTION & MANAGERIAL ARTS	DESIGN, VISUAL & MEDIA ARTS
DESIGN, VISUAL & MEDIA ARTS	ENGINEERING DESIGN	FOOD SERVICE & HOSPITALITY	ENTREPRENEURSHIP & SELF-EMPLOYED	FINANCE SERVICES ACCOUNTING & BANKING	PATIENT CARE	RESIDENTIAL & COMMERCIAL CONSTRUCTION	FOOD SERVICE & HOSPITALITY
ENTREPRENEURSHIP & SELF-EMPLOYED	ENTREPRENEURSHIP & SELF-EMPLOYED	PATIENT CARE	FINANCE SERVICES ACCOUNTING & BANKING	PATIENT CARE - SPORTS MEDICINE	PRODUCTION & MANAGERIAL ARTS	SYSTEM DIAGNOSTICS & SERVICES	PATIENT CARE - COMMUNITY HEALTHCARE WORKER
FOOD SERVICE & HOSPITALITY	FOOD SERVICE & HOSPITALITY	PUBLIC SAFETY - JROTC	FOOD SERVICE & HOSPITALITY	PRODUCTION & MANAGERIAL ARTS	PUBLIC SAFETY - JROTC	OXFORD ACADEMY	PERFORMING ARTS - DANCE
PATIENT CARE - DENTAL	GAMES & SIMULATIONS	SOFTWARE & SYSTEMS DEVELOPMENT	PATIENT CARE	PUBLIC SAFETY - JROTC	PUBLIC SAFETY - LAW ENFORCEMENT	BIOTECHNOLOGY	PRODUCTION & MANAGERIAL ARTS
PRODUCTION & MANAGERIAL ARTS	PATIENT CARE	SYSTEM DIAGNOSTICS & SERVICES	PRODUCTION & MANAGERIAL ARTS	SOFTWARE & SYSTEMS DEVELOPMENT	GILBERT HIGH SCHOOL	ENGINEERING DESIGN	PUBLIC SAFETY - JROTC
PUBLIC SAFETY - JROTC	PRODUCTION & MANAGERIAL ARTS	CAMBRIDGE VIRTUAL ACADEMY	PUBLIC SAFETY - JROTC	SYSTEM DIAGNOSTICS & SERVICES	BUSINESS DESIGN ACADEMY	ENTREPRENEURSHIP & SELF-EMPLOYED	RESIDENTIAL & COMMERCIAL CONSTRUCTION
RESIDENTIAL & COMMERCIAL CONSTRUCTION	SOFTWARE & SYSTEMS DEVELOPMENT	DESIGN, VISUAL & MEDIA ARTS			FINANCIAL SERVICES	SOFTWARE & SYSTEMS DEVELOPMENT	SOFTWARE & SYSTEMS DEVELOPMENT
SOFTWARE & SYSTEMS DEVELOPMENT		ENTREPRENEURSHIP & SELF-EMPLOYED			FOOD SERVICE & HOSPITALITY		
		SOFTWARE & SYSTEMS DEVELOPMENT			PATIENT CARE		

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Michael B. Matsuda
Superintendent

As the superintendent of Anaheim Union High School District, I'd like to applaud the historic proposed investment in education by Gov. Gavin Newsom and the Legislature.

I also commend the governor's focus on improving access, affordability and equity as a measure of accountability accompanying this funding. The proposal calls for the University of California system to increase four-year graduation rates by almost 4 percentage points and close achievement

gaps between students from under-resourced communities and their more affluent peers.

But colleges cannot make this happen alone; they will need the help and partnership from K-12 schools and local leaders. One place to look for answers is in Orange County, where the Anaheim Collaborative — a coalition of the city of Anaheim, local community colleges and universities, businesses, and not-for-profit organizations — has helped the Anaheim Union High School District significantly boost college success rates at UC colleges over the last eight years. For example, despite coming mostly from

underrepresented populations, Anaheim Union students at universities and community colleges are persisting and graduating from college at higher rates than their peers (almost 10 percentage points higher). And Anaheim's college-going Hispanic population is graduating from college at a higher rate than peers across the state.

Why have our students had so much more success in accessing and persisting in college? One reason is that Anaheim leaders have shifted away from schools' traditional obsession with preparing for standardized tests to focus on college and career preparedness that

develops students' 5Cs — critical thinking, communication, collaboration, creativity and compassion. This approach builds students' career and life skills and provides young people with a stronger sense of identity and purpose.

In our district, young people start exploring careers as early as seventh grade and cultivate their leadership skills by speaking out and taking action on civic issues throughout middle and high school. Our schools partner with the local businesses to provide internships and mentorships, and Anaheim schools have one of the biggest college dual enrollment programs in the state — providing high school students access to subjects like cybersecurity, biotechnology and artificial intelligence.

Good jobs and careers are a critical social justice issue. They are the foundation for elevating families out of poverty. The governor's proposed investment in students' college success is an opportunity for California to advance equity across the state. However, it will take more than money to achieve success. Educators from schools and community colleges, business and community leaders will need to work together to build ecosystems of learning and support for our students, and we will need to discard the narrow educational approaches

that have failed students for decades.

Those approaches too often include a single-minded focus on standardized tests linked to punitive accountability for teachers and narrowing of the curriculum to what's tested. I have heard too many business leaders lament the lack of "soft" and "hard" skills among college graduates such as emotional and relational intelligence as well as technical, job-specific expertise and knowledge.

We must reconfigure our schools and our thinking to make sure our students have the skills they need to succeed in college and the world outside.





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Kay Coop
Founder/Publisher



Netragrednik

Welcome back to a new school year! It will be a much different school year without masks and a bit of normalcy for students.

Superintendent Michael B. Matsuda begins this issue with his message on page 3. The school articles will bring you up-to-date on the many opportunities available to students

We have included two word search contests on pages 22 & 23 (all ages may enter). We also included student book reviews. If your child would like to be a student columnist reviewing favorite books, email me for details.

Our next issue is January 25, 2023. In the meantime, happy holidays from the School News staff to you and your families.



Be Water Smart

The Anaheim City Council approved moving from Level I of Anaheim's Water Reduction Ordinance to Level II, in response to the state's executive order regarding prolonged drought conditions in California.

There are some water waste activities that are prohibited, as well as an outdoor watering schedule limited to 3 days per week.

Your Watering Days

# address	SUN	MON	TUE	WED	THU	FRI	SAT
even							
odd							

No sprinklers 9am-6pm, max 8 min/day/station. Effective May 2022.

Water Saving Measures

- No irrigation runoff
- Hoses must have shutoff nozzle
- No watering driveways or sidewalks
- Prohibit non-circulation fountains
- Only serve water in restaurants upon request
- Only launder linens at hotels when requested



anaheim.net/bewatersmart

AIME

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MJ Cooke
Program Director

Summer of Career Exploration

To recap an action-packed summer, AUHSD's Anaheim's Innovative Mentoring Experience (AIME) Summer Programs provided over 200 students with the opportunity to experience work-based learning across four innovative programs: the AIME Summer Internship Program, AUHSD Student Film Academy, CyberForward and Kindset. Over 20

corporate and nonprofit organizations across Orange County participated in facilitating these experiences, including the CEO Leadership Alliance, Disneyland Resort, the city of Anaheim and St. Joseph's Medical. While working with industry professionals, students had the opportunity to demonstrate the five C's (communication, collaboration, critical thinking, creativity and character) in a professional, work-based environment.

The AUHSD Student Film Academy gave students hands-on experience in scripting, interviewing, capturing and developing various films. Film Academy students were responsible for planning and developing mini-documentaries that captured various AUHSD Summer Programs. CyberForward was a virtual experience in which students navigated the ins and outs of cybersecurity and participated in live risk-management strategies and cybersecurity risk assessments. In exploring an entrepreneurial mindset, Kindset students worked together with the Magnolia Agriscience Community Center (MACC) to help market and advertise fresh produce for the community. Each of the programs provided students with work-based learning opportunities that provided industry exploration while further developing the 21st century skills students need for college, career and life success.

Additional information on the AIME Program, including opportunities to support the program, can be found via the AIME website by clicking "Get Involved."

Educational Services

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Dr. Jaron Fried
Assistant Superintendent

Leading the Way

When school districts throughout the country talk about college and career readiness, their focus typically centers around traditional drivers such as the standards, SAT, Advanced Placement courses and A-G—admittedly all-important indicators of college and career readiness. In fact, we absolutely do pay attention to these indicators. However, what separates AUHSD from other districts is our focus on

the drivers that ensure college and career success. There is a difference.

In the AUHSD, we have implemented the Career Preparedness Systems Framework (CPSF) to ensure that our students are equipped with the necessary skills and experiences to succeed in their life after high school. Through first, best instruction, we intentionally focus on elevating our students' voices and help them to discover their purposes and passions. Moreover, our instructional approach beautifully integrates the soft skills we refer to as the 5Cs (communications, critical thinking, creativity, collaboration and compassion) as a part of what is taught in our classrooms. And finally, this is all connected to the technical skills, including the traditional content, dual-enrollment opportunities, and Google Certificates. As a result of the great work of our teachers, administrators, counselors and classified staff, our students are well

positioned to thrive regardless of which path in life they choose to pursue.

With our focus around CPSF, our Anaheim's Innovative Mentoring Experience (AIME) program is thriving as our list of corporate and business partners continues to grow, providing more students with the opportunity to apply their learning and skills in work-based settings. The Anaheim Union Educational Pledge, a collaborative, comprehensive partnership and articulated agreement with our higher-education institutions and the city of Anaheim, is designed to ensure that AUHSD students have the support they need to complete their college and career goals. In fact, the University of California, Irvine, one of our pledge partners, has provided AUHSD with data that has shown higher persistence rates and grade performance average (GPA) than for students coming from other high school districts. Not surprisingly, our district is seeing similar trends with Cypress College, Fullerton College and California State University, Fullerton, our other pledge partners. What brings me even greater joy is to hear from our pledge partners about the great successes that our students are experiencing while at their institutions.

I am proud of the tireless work our staff does each and every day to prepare our students for college, career and life. And I am equally proud of our partnerships, both corporate and higher education, and the commitment they have given our students.

AUHSD Alternative Education Programs

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Jose Lara
Coordinator

Happy to Serve!

At the core of Gilbert High School is a strong sense of community and service to others. Our students and families encompass

the full representation of the Anaheim Union High School District, and although in many cases our students lack the typical element of a close physical proximity to the campus, the critical ingredients of interconnection and personal relationships thrive. This link is clearly highlighted through the services of our parent center and Community Corner.

Gilbert High School offers monthly drive-thru food distributions for students, families and the greater community. Our food distributions also offer opportunities



for our students and families to volunteer their time and give back to the community. In addition to earning community-service hours, students strengthen their sense of civic service as well as broaden their sense of connection to the community.

Our Community Corner allows for donation opportunities from staff and families, community members and partners. The Corner opens once a month and allows families to simply take what they need.

Items include baby food, clothing, hygiene products, school supplies, non-perishable food, PPE and professional attire available for student employment interviews.

At Gilbert High School, we are always happy to serve!



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Dr. Adam Hernandez
Director

Tobacco Use Prevention Education

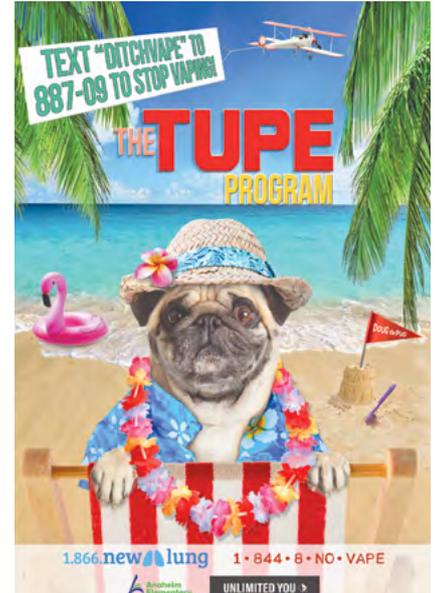
By Vicky Azevedo, M.Ed., District Project Coordinator; TUPE / Tobacco-Use Prevention Education

March 2022 – Don't Vape: MEDITATE!,
April 2022 – Willie the Weiner Dog: “Cool As A Cucumber”, May 2022
– Summer Doug the Pug:
“DITCHJUUL” to 887-09

During the 2021-22 school year the Tobacco Use Prevention

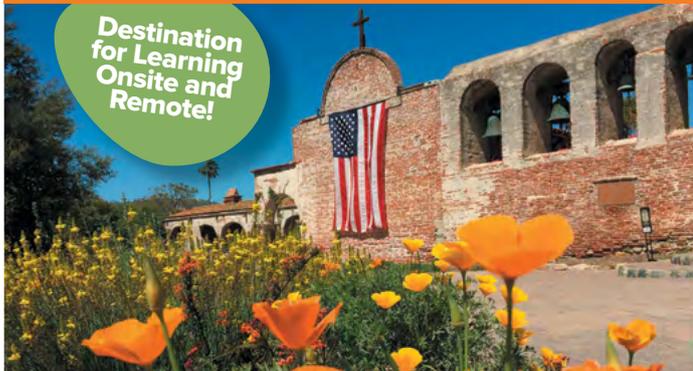
Education (TUPE) program was able to promote multiple anti-tobacco/vape campaigns with a designated School Site Advisor (TUPE SSA) on every AUHSD & AESD campus using our TUPE dog mascots, Willie the Weiner Dog and Doug the Pug. These campaigns are used to draw attention, provide ideas and QUIT numbers, and continue to remind students, staff and parents that is best to relax, meditate, chill out and stop using tobacco products by smoking or vaping. The 2022-23 school year will also bring about additional new messages to keep our kids educated and smart about their life choices.

Contact your campus TUPE SSA and/or Vicky Azevedo azevedo_v@auhsd.us (AUHSD District TUPE Project Coordinator) with any questions, comments or concerns. Thank you for all your efforts in creating a TOBACCO/VAPE-FREE society!



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Scott Reindl
Program
Administrator,
Career Education

Youth Voice and Purpose

AUHSd has doubled down on preparing students for careers with the implementation of the Career Preparedness Systems Framework, focused on three key drivers: youth voice and purpose, 21st century skills, and technical skills. The development of youth voice and purpose empowers students to take ownership of their education and make a positive impact in their communities throughout their educational journeys. With a strong sense of voice and purpose, students

choose their own pathways and programs in school, whether those involve the arts, career-pathway programs, athletics, esports or the many other opportunities available to students.

Students have a number of opportunities in which to discover their voice and purpose. For example, all district students take a strengths assessment during junior high school that provides feedback on their strengths and

provides a list of careers where people with those skills typically thrive. Students can then view interviews with professionals in those careers and can continue their exploration on the district's custom [Roadtrip Nation Career Exploration hub](#).

Civic engagement also provides students with opportunities to find and express their voices as they advocate for positive change in their communities. In AUHSd, students create soapbox speeches about issues they care about, conducting extensive research on topics of their choice and calling for action in their communities.

Besides the many benefits already mentioned, students who graduate with a strong sense of voice and purpose are more likely to make informed choices about their postsecondary education, choosing a college major and a school that are matches for their career and life goals. Youth voice and purpose is a key driver of the district's Career Preparedness Systems Framework, providing a compass to guide each student's educational and life plans.

Plurilingual Services

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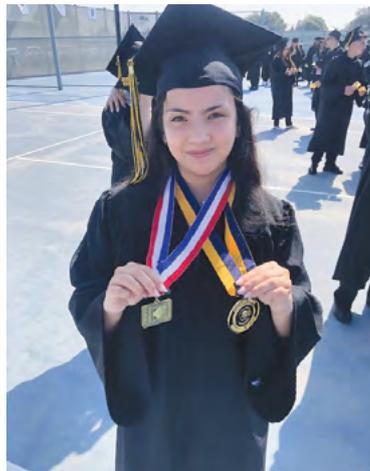


Dr. Renae Bryant
Director

Seal of Biliteracy and Pathways to Biliteracy 2022

The advantages of biliteracy and plurilingualism are many: 1) more competitive for college admission, scholarships and career opportunities, 2) greater financial-earning power, 3) ease to communicate when traveling, 4) keeps generations of families connected and 5) greater cognitive ability and neuroplasticity. In May 2022 Anaheim Union High School District recognized 1,043 scholars for earning

the Seal of Biliteracy in eleven languages and 876 junior high school scholars for earning the District Pathways to Biliteracy Award (ribbons), Orange County Department of Education Pathways to Biliteracy Awards (medals), and the new California Department of Education Pathways to Biliteracy Award (certificates). Thanks to our scholars, staff and families' diligent work, Seal of Biliteracy awards were earned in the following languages: Arabic, American Sign Language, Bengali, Chinese, French, Japanese, Korean, Mandarin, Spanish, Tagalog and Vietnamese. Thirty-five students earned trilateracy awards, earning the Seal of Biliteracy in three languages.



AUHSd scholars earned over 1,043 Seal of Biliteracy Awards in eleven different languages in 2022.

Technology

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Erik Greenwood
Chief Technology-
Officer

Chromebooks for All!

We did it! Anaheim Union High School District is implementing a one-to-one Chromebook program for all students! After successful pilots at Orangeview and Walker junior high schools and computer checkouts

that peaked at more than 18,000 students, we are ready to go full scale.

The district's LCAP process informed the decision to move forward, and we have been doing so with gusto. Chromebooks are being removed from carts, reviewed, and reset. Our team of incredible technicians is also getting hundreds of iPads and laptops ready for the first day of school. We also had help with two AIME student interns this summer helping with hot spots to get them ready for their fellow students. Thank you, Alex and Evan!



The scale has been massive, and our techs have done an incredible job of rising to the occasion. In all, 26 pallets of cases have been ordered for all devices. Our amazing warehouse team has been working hard to deliver the cases to school sites. We are excited to see what the year holds!

STATEMENT OF NON-DISCRIMINATION (EC §§200, 220, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973):

The Anaheim Union High School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

A copy of the District's nondiscrimination policy is available from the District office or on the District website under Board Policies (Board Policy 8900).

A copy of the District's sexual harassment policy is available from the District office or on the District website under Board Policies (Board Policy 8708).

A copy of the District's Section 504 policy is available from the District office or on the District website under Board Policies (Board Policy 8200).

GRIEVANCE PROCEDURES

Complaints alleging noncompliance with the District's policy of nondiscrimination should be directed to:

Nondiscrimination Compliance Coordinator

Brad Jackson

Assistant Superintendent, Human Resources
Anaheim Union High School District
501 N. Crescent Way, Anaheim, CA 92801
jackson_b@auhsd.us

Complaints alleging noncompliance with the District's sexual harassment policy (Title IX) should be directed to:

Title IX Coordinator (Students)

Lorena Stout

Anaheim Union High School District
501 N. Crescent Way, Anaheim, CA 92801
stout_l@auhsd.us

Complaints alleging noncompliance with the District's Section 504 policy should be directed to:

Section 504 Coordinator

Amy Kwon

Director, Learning & Development
Anaheim Union High School District
501 N. Crescent Way, Anaheim, CA 92801
kwon_a@auhsd.us

Anaheim High School

811 W. Lincoln Ave., Anaheim, CA 92805 • 714/999-371 • anaheimhs.org



Ruben Calleros
Principal

125 Years of Tradition

Anaheim High School students are in for a treat this year as we head into our 125th-year anniversary here at the Colony! During the 1998 Centennial celebration, AUHSD employees buried a time capsule to be uncovered in 2023. Placed inside this time capsule were memorabilia from the schools and the district office. It was buried in the Centennial Walkway, located at the front of Anaheim High School. As stated in an employee publication from the superintendent's office back in 1998, "it was a fitting end to a year of remembrance and celebration for the district that began in a single classroom 100 years ago in 1898."

We have come a long way since the one-classroom schoolhouse, now comprising over 100 learning spaces on Anaheim High School's 37-acre property. We are excited to invite back alumni, previous faculty and staff to join nearly

3,200 current AHS staff and students in commemorating this momentous occasion in 2023.

We continue to teach our students to pursue excellence in their academics, athletics, VAPA, extracurricular activities and active engagement in their communities. Our CTE Pathways have also grown, highlighted by our exclusive Biotechnology Pathway, the only one of its kind in Orange County. As we head into our anniversary, we are confident that our success will continue to grow at AHS.

In the last 125 years, we have graduated tens of thousands of students who have moved on to be productive citizens who are college, career and life ready. Their ability to think critically and creatively as well as effectively communicate and collaborate with peers and colleagues makes Anaheim High School students among the most desirable candidates in their chosen fields. As the third-oldest high school in Orange County, we are proud to say that our school's tradition and history are alive and well!

Ball Junior High School

1500 W. Ball Rd., Anaheim, CA 92802 • 714/999-3663 • ball.auhsd.us



Poppy Hill-Bonales
Principal

Drone Technology Academy

Ball Junior High School is proud to be a part of the Anaheim Union High School District's Drone Technology Academy. Junior high is a time of learning and exploration, and so at Ball, seventh-grade students have the opportunity to enroll in a quarter Mesa 7/ Drone course. Students in this course learn about the physics of flight, non-powered vehicles, and self-propelled vehicles and will build a drone out of found materials.

In eighth grade, students can enroll in a semester Mesa 8/Drone course that allows students to learn more about the physics of flight, the fundamentals of first-person view, safety regulations, and drone operations and will fly drones in obstacle-course competitions. Students who take these exploratory courses, offered exclusively at Ball JHS, are well prepared to take Drone Operations 1 and 2 at Loara High School in ninth and tenth grades, take dual-enrollment courses in 11th and 12th grades, and enter college or the workforce with cutting-edge technical skills in an emerging industry.

In the last few years, drone technology has advanced exponentially, and we are already seeing industries



exploring how to utilize drones to enhance industry. Drone Technology Academy students will be future ready through the combination of these emerging technical skills, the development of the five C's (collaboration, communication, creativity, critical thinking, and character and compassion), and student voice.

Brookhurst *Junior High School*

601 N. Brookhurst Ave., Anaheim, CA 92801 • 714/999-3613 • brookhurst.org



Gilbert Amancio
Principal

Mindful Learning

The 2022–23 school year is off to a great start here at Brookhurst Junior High School! As a longtime leader in education, we at AUHSD are often years ahead

of other districts in implementing groundbreaking strategies and curriculum. We are a national leader in implementing 21st century skills and making creativity, critical thinking, collaboration, communication, character and compassion the core of student learning.

Basics of Mindfulness I has just been added to our seventh-grade elective wheel! This nine-week course is an innovative class designed to help students transition into the Anaheim High School Union system of schools by supporting their social-emotional learning. In this course, students will learn some basic concepts and practices



Students learn to focus and discover the benefits of mindfulness.



Students practice breathing meditation and reflect on the experience.

of mindfulness, such as breathing techniques, reflective practices and identifying their emotions. This course is based on current brain research and provides tools to help students increase empathy and reduce stress, anxiety and reactivity, which improves learning outcomes.

In AUHSD, we believe that for a student to be truly well rounded they must learn about themselves as well as the world they live in.

Cambridge Virtual Academy

803 S. Dale St., Anaheim, CA 92804 • 714/999-7757 • cambridge.auhsd.us



Hilda Vazquez
Principal

Welcome to the Beehive!

Imagine a school that is 100% online, offers students flexibility to pursue their passions and work independently, prepares them for the future, offers opportunities for internships and concurrent enrollment, has cutting-edge career pathways,

gives dual college credit, and provides courses taught by highly qualified teachers. This is Cambridge Virtual Academy (CVA), a premier online independent-studies school.

At CVA, we develop student agencies where students learn to navigate the virtual world in a safe environment led by exemplary online teachers who have been trained and certified in the National Online Teaching Standards. Additionally, CVA students have access to the Anaheim Innovative Mentoring Experience program that partners with over 70 organizations to provide our students with relevant, hands-on career experiences. CVA offers an elevated educational experience with a broad and rigorous curriculum that includes honors and AP courses, career



CVA Student Orientation

pathways, and distinctive electives such as Mindfulness, Ethnic Studies, Exploring Entrepreneurialism and Journalism in the Digital Age. A CVA senior, for example, has the opportunity to take dual-credit community-college classes and graduate with nearly a year of college credit. Additionally, students will participate in the Anaheim Union High School District's (AUHSD) Educational Pledge that gives our students certain advantages such as guaranteed admission to UCI when conditions are met.

This year, we are celebrating the 100% graduation rate and the 95% enrollment rate in postsecondary education for our students in the Class of 2022. We are proud of our students pursuing their academic and professional athletic careers!

The new school year has started with laughter, joy and friendships. We hosted our student orientations and welcomed our new Bees. If you are interested in learning more or are just curious about our program, give us a call at our office or email us.

Go Bees!

Cypress High School

9801 Valley View St., Cypress, CA 90630 • (714) 220-4144 • cypress.auhsd.us



Jennifer Brown
Principal

Centurions Transcend

The Cypress Centurions are ready and excited for the new year. After the difficult last few years, the excitement to come back to school together as a school family was palpable the first few days. This year the staff and students have been

invited to Transcend. Cypress is a top school with awesome people and programs, so the goal is to... Transcend. As Centurions, we rise above, go beyond and triumph over the negative. With our tradition of excellence, we extend beyond ordinary limits look for ways to be extraordinary. Whether that is through completion of a CTE pathway, participating in the AIME program, being a champion in athletics, performing in a VAPA program, excelling in academics,

or building our community through clubs and civic engagement, Centurions Transcend, always striving to be a little better and always seeking to change the world for the better. #Go Centurions!



Cypress ASB rising above by building community welcoming students back to school.

Dale Junior High School

900 S. Dale Ave., Anaheim, CA 92804 • 714/220-4210 • dale.auhsd.us



Rafael Santiago
Principal

#WeAreOne at Dale Junior High School

The 2022-2023 school year launch at Dale Junior High School kicked off with three days of Dale Family Days. These Family Days are designed to ensure that every student is made to feel welcome and is made aware

of school-wide expectations and goals.

Each period of every day from Wednesday, August 8th through Friday, August 9th, students are guided through a variety of activities that range from school rules and expectations to campus tours and team/community building.

In other news, Dale Junior High School has been selected to be a Community School. We are excited to become a hub in our community for providing services to all of

our families. Future articles in this publication will keep you informed as to what specific services and community outreach programs will be available here at Dale.

Dale has been and will continue with the #DaleFamily, and this year's theme is #WeAreOne. As the campus has been renewed, so has our community.



Dale's Welcome Wall of teachers greeting students as they enter campus during Dale Family Day's.

Hope School

7901 Knott Ave., Buena Park, CA 90620 • 714/220-4199 • hope.auhsd.us



Louie LeMonnier
Principal

Do Good, Give Hope

Here at the number one special-education school in America, we are driven by a strong commitment to our vision and mission for our students. Hope School prepares students with special needs for lives of purpose, quality, contribution, and independence

while empowering them to live the life they choose. This is our North Star and what keeps us focused and guides us in our

efforts in providing an exemplary education for our students.

This year, we are being very intentional and concrete about how we are preparing our students for a life of significance. For instance, in preparing our students for lives of contribution, we are introducing the Do Good, Give Hope Initiative. We want to instill in our students that they have the capacity to impact the world around them for good. The Do Good, Give Hope Initiative is any school activity that deliberately provides Hope students a learning opportunity designed to help and impact others

and the environment around them. This year at Hope School, we will provide numerous opportunities through course-specific and schoolwide activities, such as the Servathon and beach cleanup. Our hope is that each of our students will see that they have the ability to make the world better, that they can contribute, and that they can make a difference, because every life can.



Being a Tiger means you're thoughtful.

Katella High School

2200 E. Wagner Ave., Anaheim, CA 92806 • 714/999-3621 • katella.auhsd.us



Chuck Hernandez
Principal

Knights Going Green

By Dr. Melissa Naudin, Assistant Principal

Katella High School (KHS) continues to celebrate all things green. This past spring, the California Department of Education announced that KHS received the U.S. Department of Education Green Ribbon Schools (ED-GRS) recognition after being named one of five Green Achievers by State Superintendent Tony Thurmond.

The KHS Sustainable Garden and Learning Center allows students to discover innovative ways to learn outside the traditional classroom environment with hands-on activities such as lab experiments on soil-quality testing, seed germination and the water cycle. In addition, the Sustainable Garden and Learning Center is working alongside Katella's Food Services and Hospitality Pathway to create more opportunities to expand a farm-to-table mindset among our aspiring culinary chefs and hospitality managers. Students at Katella work across various pathways in order to

develop an earth-conscious school atmosphere along with fellow students and staff.

Incoming principal Chuck Hernandez is excited to start the school year as a Katella Knight and celebrate the many things that make Katella High special this upcoming school year. As our school vision states, Hernandez reminds us that "We Are Katella: where we will continue to embrace and evolve and empower all students for a limitless tomorrow." Let's Go Knights!



Stacey Izabal, Cindy Martin (US Deputy Secretary of Education) Debra Lujan, Aimee Rambaud, Leone Walsh, George Garcia (Education Programs Consultant, Cal Dept of Ed.)

Kennedy High School

8281 Walker St., La Palma, CA 90623 • 714/220-4101 • kennedy.auhsd.us



Dr. Seema Sidhu
Principal

AI Pathway

John F. Kennedy High School offers a first-of-its-kind Artificial Intelligence CTE pathway that starts with Walker Junior High School in seventh grade. At the high school level, students take Engineering 1, Engineering 2, Computer Science, IB/AP Computer Science and App Development. Within these courses, students work as partners or in small groups designing and creating projects using Arduino, 3D design, 3D printing, laser cutting, CNC machining, welding and robotics. Our student scholars learn multiple coding languages to prepare them for future careers. Students start coding in Python in Engineering 1 and Engineering 2. As they continue in the CTE pathway, students learn to code in C Sharp, SQL and JAVA in Computer Science and App Development.

Thanks to our partnership with Cypress College, students enrolled in the Kennedy AI Pathway have the opportunity to take dual-enrollment courses. Some of the current offerings are Introduction to Programming,

Introduction to Oracle, Computer Architecture and Organization, and Advanced JAVA. Through this partnership, students will earn a computer-programming certificate.

In accordance with the AUHSD vision and mission statement, the Kennedy AI Pathway also focuses on developing work-based learning opportunities for career exploration, which includes the AIME Career Mentoring and AIME internships. During the 2021–22 school year, Kennedy AI students interned with LOKO AI, an Orange County AI cybersecurity company that pioneers autonomous systems, computer vision and synthetic data. Kennedy AI students also participate in summer AIME internships in connection with CLA-OC and CEO Leadership Alliance of Orange County. Our latest partnership with Ernst and Young helped students explore the question of “What is the digital divide within Orange County?” Students designed their own research questions and methodology, which was supported by industry specialists. In preparation for the summer internship, many students enrolled and completed the Google Coursera Data Analytics course, through which they then applied the technical skills needed to act as data scientists.

Lexington Junior High School

4351 Orange Ave., Cypress, CA 90630 • 714/220-4201 • lexington.auhsd.us



Daniel Klatzker
Principal

The Lion Lounge

We are excited to introduce the Lion Lounge to the Lexington community this year! This school year, we are bringing a wellness center onto campus that will focus on continuing our work with students and staff on building and sustaining a community culture engaged in supporting physical and mental wellness. The center will provide our students with a calm and quiet space to decompress and to learn and practice coping skills to manage stress and emotions. It will be a space for staff and students to build community.

Our restorative justice specialist, Shachar Cohen-Hodos, who will be supporting the Lion Lounge, said, “This room provides a place for students to feel comfortable and safe meeting new people, taking care of themselves, and finding support. I’ve enjoyed seeing students play games with each other during lunch and invite others over to sit



with them. During each lunch, I ask students, ‘What’s the purpose of this room?’ and together they share, ‘It’s a place where we can feel safe and connected.’

The Lion Lounge is where we put our community-building intention into practice.

Loara High School

1765 W. Cerritos, Anaheim, CA 92804 • 714/999-3677 • loara.auhsd.us



Gary Brown
Principal

What's New?

Loara is excited to announce the Drone Technology Academy. More than a year in the planning process with our community partners, Fullerton

College and North Orange County ROP, over 100 Loara students are now participating in this cutting edge STEAM program this year. This exclusive CTE pathway begins at Ball Jr. High School with introductory classes for 7th and 8th grade students. At Loara, students will participate in Drone Operations 1, Drone Operations 2 and Dual Enrollment classes through Fullerton College. Students who complete this program will be prepared to earn



their FAA Aeronautical certification and gain admission advantages to CSUF and UCI. The Drone Technology Academy will prepare students for a variety of industry drone uses, such as aerial photography, surveillance, agriculture, construction, engineering, media arts, and public safety. Loara is proud to be leading the way!



Drone Aerial shot of Loara High School

Magnolia High School

2450 W. Ball Rd., Anaheim, CA 92804 • 714/220-4221 • magnolia.auhsd.us



Aaron Chau
Principal

CPSF in Action

One year after the announcement to build a two-and-a-half-acre farm, the Magnolia Agriscience Community Center is thriving. Two full-time agricultural engineers have been hired and have cultivated the land into a working farm and community space. Last spring, over 1,500 students from South JHS, Dale JHS, Katella

HS and Magnolia HS attended learning labs at the MACC with curriculum written by the UC Irvine Science Project and taught by UC Irvine students.

This summer, AUHSD students had the opportunity to apply for summer internships through the city of Anaheim. The paid-internship program, spearheaded by director of Innovative Program and Instructional Systems Amy Kwon, selected 10 students who learned about access to food availability in their targeted AUHSD communities,

how to market fresh produce grown at the MACC to their target areas, and how to tend a working regenerative urban farm. In collaboration with Westerns' iLab, students created a business idea to sell produce boxes to help the community eat more locally produced fruits and vegetables. They targeted their audience through Instagram and TikTok and put over 300 green-goodness produce boxes into the hands of district families and staff.



Orangeview Junior High School

3715 W. Orange Ave., Anaheim, CA 92804 • 714/220-4205 • orangeview.uahsd.us



Bindi Crawford
Principal

Off to a Tremendous Start

Orangeview Panthers enthusiastically kicked off of the 22-23 school year with tremendous Panther PRIDE!

This summer incoming 7th grade Panthers participated in learning AVID success strategies and school leadership by participating in a summer Jump Start launching their junior high

career. This program was created in partnership with Anaheim Achieves and AUHSD.

Leading in the spirit of caring and compassion, the OV staff and ASB gave a warm welcome to all our Panthers for a successful first day of school. We were proud to open up the school year as a Community School which will increasingly provide additional support to our community and our families. Orangeview is committed to ensuring that our students have increased opportunities for expressing student voice,

being interactive learners in the classrooms, and effective change agents in their communities. We look forward to seeing and sharing all of the great skills and assets they are able to acquire and share with everyone this year.



Oxford Academy

5172 Orange Ave., Cypress, CA 90630 • 714/220-3055 • oxford.uahsd.us



Amber Houston
Principal

Together, We Rise

We are still celebrating our number-three ranking of the top public high schools in California and making sure we keep this up! The post-COVID-19 2022 school year comes with

nothing but sunshine and optimism of returning to the normalcy we once knew and loved. The campus was buzzing all summer with athletics, performing arts, ASB and teachers collaborating for the upcoming school year!

At Oxford Academy, #togetherwise to always strive in being the best version of ourselves not only academically but in character. This year, our teacher-leadership team has identified an area of need in student



connections—connections with one another as peers, connections with teachers and staff, and connections to the world! We have instituted a “connection time” built into our school day every Monday by which students will make appointments with adults to build relationships, get help, ask questions, or be mentored.

We are excited to see our “togetherness” grow while further building our hard and soft skills through the five C’s, Sometimes, the hardest thing is saying, “I don’t know,” and we need to be comfortable in that place and empower our stakeholders to believe that they will know!

Savanna High School

301 N. Gilbert St., Anaheim, CA 9280 • 714/220-4262 • savanna.uhisd.us



Mike Pooley
Principal

Rebels are Together

Savanna High School opened its doors for the 2022-2023 school year on Aug. 10, 2022 with great energy! Students arrived early for zero period, to pick up their schedules, reconnect with friends and to eat breakfast together. Our amazing staff welcomed students into their classrooms by greeting them at their doors to check in as well as hosting several “get to know you” activities. Our goal was to establish



a positive connection to Savanna High School staff and students on day 1 and with our efforts, we are very optimistic about this school year. Our first lunch time rally was loud and interactive with our marching band playing for their peers. In addition, prior to school starting we held our Freshman Orientation on Friday Aug. 5, 2022. During this orientation our Link Crew was able to take time to connect with students, give campus tours and help students prepare for high school through several interactive activities. Together We Are Savanna!

South Junior High School

2320 E. South St., Anaheim, CA 9280 • 714/999-3667 • south.uhisd.us



Yolanda Mejia
Principal

Civic Action Never Tasted So Good!

By Dr. Jeff Kim, 5 C's Coach

For our South Senate, students are selected from each advisory class to serve as their class representative, modeling representative democracy. Our students began with an issue that

mattered to them—food, a lacking in variety and tastiness of school lunches—and determined the root cause of why this might be happening and identified persons that would have the power to help. At one of our meetings, we were joined by Principal Yolie Mejia, FS operations supervisor Renee Birton, assistant director of Food Services Tiffanie Bas, director of Food Services Orlando Griego and AUHSD Superintendent Michael Matsuda, along with teacher and student leaders who led the discussion with panelists and learned about supply-chain issues, state and federal regulations, collaborations with local businesses, staffing, and the courage of our food services staff who continued to provide services to the school community through the height of the pandemic.



Dr. Jeff Kim 5 C's Coach, Principal Yolie Mejia, Renee Birton, Tiffanie Bas, Orlando Griego, Superintendent Michael Matsuda, Teacher Lisa Allen

A food tasting was held at South to consider a new food menu. Our cafeteria, supported by FS manager James Patanella, was transformed into a food-tasting lab for AUHSD with items like spicy chicken wrap and teriyaki beef with rice.

“This meal just hit the spot. Are we really going to have these options next year?” one student asked.

It's exciting how the feedback from this tasting

menu will not only benefit South Junior High School but also give feedback to benefit other schools in our district.

South is one of the very few schools to have a Student Senate in junior high and is unleashing the innovation of our teachers so that they can in turn unleash the problem solving of our students. South Junior High School is a California Democracy School and has also earned the Civic Learning Award of Excellence, the highest distinction offered by the Judicial Council of California for civic education in schools.

Sycamore Junior High School

1801 E. Sycamore St., Anaheim, CA 92805 • 714/999-3616 • sycamore.auhsd.us



Nancy Cortez
Principal

Community Schools Resource Center

I am excited to share with you that Sycamore Junior High School's highly anticipated Community Schools Resource Center (CSRC) will open its doors at an inaugural ceremony Sept. 1. The CSRC, the first school-based community resource center of its kind in Orange County, will be

dedicated to providing resources and opportunities to Sycamore students, families and community members in the areas of physical health, mental health, education, family and home. The goal of the resource center is to provide direct services on our campus, thus eliminating barriers to access and availability such as impacted waiting lists, transportation and language. The CSRC will also be a hub for creativity, collaboration, and personal and community

development as we work with our families to uplift, nurture, and share the many talents, gifts and assets that exist in our community.

If you are interested in learning more about what the Sycamore Community Schools Resource Center has to offer or have questions about our community school initiative, please give us a call or stop by for a visit!



Walker Junior High School

8132 Walker St., La Palma, CA 90623 • 714/220-4051 • walker.auhsd.us



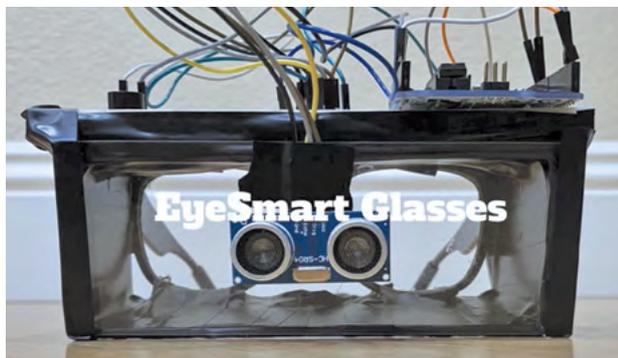
Jennifer Sasai
Principal

AI STEAM Academy

Walker Junior High School offers an exclusive six-year CTE pathway in artificial intelligence, providing a robust education in STEAM and covering artificial intelligence, robotics,

coding and computer science in partnership with our feeder, Kennedy High School. Now in its 10th year, Walker's STEAM Academy has grown into a program that rivals professional maker spaces and offers a rigorous curriculum that might be found at the college level yet is accessible to middle-school-age students.

For the past two years, Walker has offered elective summer classes on artificial intelligence and science fiction that have served as a first introduction to artificial intelligence for incoming seventh- and eighth-graders. There are a number of introductory courses offered, including quarter- and semester-long STEAM courses



The EyeSmart Glasses project was created to aid the visually-impaired. Depending on the distance of the obstacle, a buzzer would sound slow or fast and let the user know how close an object to the left, front, and right would be.

in seventh grade and a semester-long STEAM course in eighth grade. There is also a yearlong STEAM course in eighth grade, Engineering I, that counts for college A-G credit. Engineering I is partnered with specially designated STEAM math and science courses.

Together, these courses form the backbone of Walker's STEAM Academy, which prepares students to complete a high school

CTE pathway by taking Engineering II in ninth grade.

The success of Walker's AI STEAM program can be found in our total dominance of the OC Maker Challenge, where we continue to beat high school- and even college-level teams. Just last spring, four teams from the Engineering I class placed in the top categories at the OC Maker Challenge, including the area of augmented reality. One team created EyeSmart Glasses!

Western High School

501 S. Western Ave., Anaheim, CA 92804 • 714/220-4040 • western.auhsd.us



Lorena Moreno
Principal

Student Resources

Western High School is off to a great start! During our first week of school all students participated in the Student Resource Fair. This was an opportunity for students to learn about all the resources and supports available to them on campus. They had a chance to meet and chat with Western's School Social Worker, School Librarian, Family and Community Engagement Specialist (FACES),



First Day of School. Welcome back Pioneers!



Community Schools Coordinator, PTSA, College and Career Readiness Specialist, as well as our community partners that include the Gear Up team, Project Say, Big Brothers Big Sisters of Orange County and Anaheim Achieves. Our students were also informed where all these individuals are located on campus. Our Pios also attended grade-level assemblies to build school spirit and pride, and participated in classroom community connection activities. We want to ensure that our students know that we are here to support and ensure their success! #LikeAPio

Orange County Department of Education



Dr. Al Mijares
Superintendent

Back to school season has begun, and while the last few years have taught us valuable lessons about making predictions, it is noteworthy that this is the first new school year since 2019 to start without strict requirements for face coverings or contact tracing, bringing us closer to a more traditional school experience.

Moving forward, we must continue to be mindful of the less visible impacts of the pandemic, and our schools are well-equipped to do this. As students return, we know that many will be in need of accelerated learning, social-emotional interventions, counseling and access to wrap-around mental health services.

School employees who have been on the front lines also need support, stability and grace. And of course our families need expanded learning opportunities, robust communication from their schools and districts, and access to resources.

Certainly the last school year posed extraordinary challenges, and no two experiences were quite the same. Many of our students, families and school employees endured illness, disruption and personal loss on a scale that is unimaginable. Yet we also heard incredible stories of resilience, innovation and achievement in 2022.

At Westminster High School, for example, four students who were concerned about declining bee colonies were honored for their proposal to create a probiotic that can strengthen bees against insecticides. Earlier in the year, our own OCDE educators set up schools for about 60 newly arrived Afghan children whose families were forced to flee their home country after assisting U.S. troops or holding other positions that compromised their safety.

In districts and charter schools across the county, our students earned county, state and national recognition for devising solutions to real-world problems. They produced mental health videos, built highly innovative smartphone apps, designed electric vehicles, partnered with industry leaders for work-based learning opportunities, and expressed themselves through the visual and performing arts.

The success stories are too numerous to list here, but I would be remiss in not mentioning that two of California's five Teachers of the Year for 2022 were from Orange County, as were four of the state's top nine Classified School Employees of the Year.

Although this past school year tested us in so many ways, I am beyond proud of our schools for continuing to provide exceptional experiences for students and opportunities for them to shine. As we head into another fall, the sky's the limit on what we can accomplish together. Let's take care of one another and make it a great year.



History Depot

Note Taking

When I went through paramedic training I took pages of notes on yellow legal tablets and tape-recorded every lecture. The guy that sat in front of me took a one-letter size page of notes for each lecture. I passed tests with 94% and he passed with 99%. I looked at my note taking and saw that with my notes I was reviewing the whole lecture and not focusing on the central points. I decided it was not necessary to write notes in complete sentences. Notes should be key words that trigger memory for a quick review.

Later, when I continued my education at a university, everyone took notes as they read with a highlighter. Some of their highlighted pages had turned into pages of pink, yellow or green color. That caused them to reread the complete pages once more taking valuable time. Rereading is good if one wants to have a better understanding of the subject; however, rereading is not good for review.

When I became a secondary teacher, I noticed my students would take notes in complete sentences with in their notes. They also followed the same highlighting

practice of coloring in whole paragraphs and pages. I told the students to highlight key words and that there should be no more than ten words highlighted per page. Being bright students, they randomly highlighted words to demonstrate that they had taken their notes. They miscalculated that I did not look at the page and count the words highlighted. Instead I asked what the words triggered in their memory. Note taking should be for the recall of important points and to internalize information.

So here are my three suggestions for note taking. First, when listening or reading, write only key words related to the topic that will cause you to recall and connect to the topic. Second, review and rewrite notes at a later time and fill-in blank spots. If you cannot fill-in the blanks, write down your questions and reread that section or ask the teacher. Finally, talk to someone about what you have learned. This allows you to internalize the information and develop a better understanding.

Music in History

I remember my first years in school with finger painting, drawing and music. The class would listen and sing songs together, playing with blocks wrapped in sandpaper and striking triangles and other instruments to accompany our songs. My teachers introduced us to classical music with the *Surprise Symphony*, explaining the story behind it. Then around third grade, the art and music stopped, the students with the best voices joined choir, and those interested in art took art classes. What I liked about the art and music were the stories behind their creation.

Later as I became an adult, I started to notice that some of the songs I sang in school were tunes that were remixed. In the 1960s, my uncle could not believe what they had done to "I'm Going to Sit Right Down and Write Myself a Letter" from the 1930s. Some of the remixes were unknown to my generation, such as "A Paper of Pins" from the colonial days that was redone as "The Bus Stop Song" and "Mockingbird," about the price of love. Then with rock 'n' roll came the civil rights movement.

Music before rock 'n' roll fell into groups. At the top was popular music and classical that was mainstream. Elvis changed the music world in the 1950s. Yet he was not the first. Back in the 1840s, Louis Moreau Gottschalk introduced a sound that mixed European and African slave sounds from the parks of New Orleans. "Le Banjo" is Gottschalk's attempt to make the piano sound like the banjo, an instrument developed by slaves. That sound can be found in Scott Joplin's "The Entertainer," which seems to be a favorite melody of ice cream trucks. Joplin's sound became known

as ragtime, and it turned into jazz, which spread out of the South into cities in the North after the Great War.

Aaron Copeland took the sound and introduced it into classical and big bands, which turned it into swing. After World War II, big bands fell out of popularity. Bill Haley and the Comets hit the stage with "Rock Around the Clock," which brings us back to Elvis the King.

Elvis is not the one I want to use to demonstrate the value of music in history, although he played a major role. Instead, I want to mention Johnny Cash and his influence on country music. Country music groups before Cash did not include a drum player. Cash's songs all sounded the same to me. Then I learned the stories behind some of his songs. "I Walk the Line" introduced the drum into country music. He made the drum sound by placing a piece of sandpaper under the strings of his guitar. Then with "Ring of Fire," he introduced the Mexican trumpet into country music.

Rock 'n' roll went on to play a very important part in the civil rights movement and the Cold War. Rock 'n' roll went to the Soviet Union, where individuals cut tracks on x-ray plates to copy songs of the Beatles and others from the West. Then during the protests in the 1990s in China, Cui Jian sang "Yi Wu Suoyou" ("Nothing to My Name") in rock 'n' roll. In this country, Billy Joel's "Allentown" as well as his "We Didn't Start the Fire" is an indictment against the Greatest Generation for broken promises.

So the next time you hear a song, it may not be just a tune and words. It may be social change, protest, a story, just entertainment or part of the historical picture.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. www.HistoryDepot.com

Katie's Review



Katie C.

Greek Mythology—Modernized

Title: *Percy Jackson Series*

Author: Rick Riordan

Looking to find a new series? Learn more about mythology in a modernized, contemporary way?



Read the Percy Jackson series! Sure to be a thriller for all, this book wraps up Greek Mythology into books that are relatable, well written, and captivating. Take adventures down this mystical world—where time can be frozen, powers are held, and the globe is held under the fist of Mount Olympus: the home of the gods. Perhaps you resonate most with the children of the sea god Poseidon, or the goddess of wisdom Athena. This series was my favorite to read and is still just as entertaining. I give it a 5 out of 5 stars.

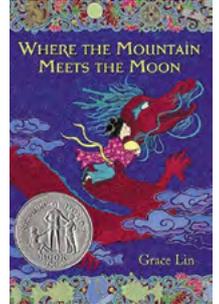
Spirit of Adventure

Unique from the classical fantasy tales, *Where The Mountain Meets The Moon* by Grace Lin,

setting off on a journey that takes her on a wild adventure. In a quest to find a fortune for her poor family, Minli's good character rewards her with wildlife friends, including a dragon.

Minli is brave, courageous, and sure to inspire anyone with her fearlessness.

From the stories that she hears from her mother to actually living in a fantastical world similar to the ones she heard about, you will find out of the box thinking that won't disappoint. Spun in with traditional storytelling, this book synthesizes cultural aspects in a way that is sure to resonate with many. I recommend this book to anyone who is searching for the spirit of adventure.



Katie is a senior in high school. She likes reading and writing. She loves to read to younger kids. She provides book reviews to kids who want to find more good books.

Football Word Search Contest

Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put AUHSD in the subject line)

Entries must be received by December 15, 2022
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.



- | | | |
|--------------|---------------|---------------|
| Clipping | Kicker | Scrimmage |
| Coach | Linebacker | Special Teams |
| Conversion | Loss of Down | Super Bowl |
| Cornerback | Offsides | Tackle |
| Defense | Personal Foul | Tailback |
| Field Goal | Possession | Touchdown |
| Flanker | Quarterback | Yardage |
| Goal Post | Roughing | |
| Interference | Safety | |



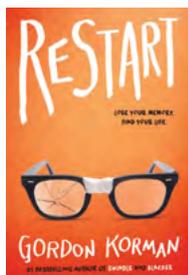
Congratulations to **Tarah Vosseler**
Winner of the last issue Word Search Contest!



Sourish M.

A Second Chance, Something Everyone Deserves...

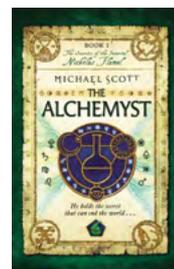
"I remember falling" says the first line of the book *Restart* by Gordon Korman. It describes the reminiscence of the main character Chase Ambrose who has an accident that changes



his life forever. The way the author has displayed this character is incredible. He writes the story from each character's own point of view which projects a movie inside the reader's head as if they are experiencing it live. Every character plays a role in the main character's life, Shoshana Weber, Bear Bratsky, Aaron Hakimian, Brendan Espinoza, Kimberly Tooley, and Joel Weber. Chase was a bully who would torment others, but when he got amnesia, he changed for the better. The readers may be entertained by the amusing moments in the story such as the time when Brendan drove a tricycle through a carwash! Chase received something rare to everyone, a second chance and that should be deserved by everyone!

The Future of the World of Magic...

Michael Scott, states, "He holds the secret that can end the world.." on the back of *The Alchemist: The Secrets of the Immortal Nicholas Flamel*. The author has written this book phenomenally. He describes every important detail, which blows away the reader and allows them to experience more of the world of magic. He slowly reveals the backstory of Nicholas Flamel which results in suspicion. The main characters are Josh and Sophie Newman, who work with Nicholas Flamel and Scathac, a mighty warrior. The Siblings have the rare gold and silver auras which powers them to protect everyone. Nicholas and Scathac help the two on their journey, the end is unpredictable, but one thing is certain, Dr. John Dee and Niccolo Machiavelli cannot have Josh and Sophie. The book is super exciting with amazing moments and I look forward to finding out the future of the Magical World!



Sourish M. is a seventh grader who is enthusiastic to learn more and experience new things. He likes Science and Reading, plays soccer, basketball, guitar, and has fun with friends and family. Sourish loves to spend long hours coding and expanding his experiences by traveling with his family.

Going Green! Word Search Contest

Rules! One word in the list is NOT in the word search.
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- | | |
|--------------|----------------|
| Carpool | Low Waste |
| Compost | Planet |
| Conservation | Process |
| Difference | Protect |
| Eco Friendly | Recycle |
| Efficient | Reduce |
| Emissions | Renewable |
| Energy | Resources |
| Environment | Respect |
| Future | Responsibility |
| Garden | Reuse |
| Healthier | Solar |
| Impact | |



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- ARTIFICIAL INTELLIGENCE
- BIOTECHNOLOGY
- CYBERSECURITY
- FILM / DIGITAL ARTS
- ENTREPRENEURSHIP
- MEDICAL CAREERS
- LAW / JUSTICE
- DRONE TECHNOLOGY

AIME

ANAHEIM'S INNOVATIVE MENTORING EXPERIENCE

**70+ MENTORING BUSINESS PARTNERS
INCLUDING:**

- DISNEYLAND RESORT
- KAISER PERMANENTE
- UCI SCHOOL OF LAW
- WELLS FARGO
- UNION BANK
- ROLLS ROYCE AEROSPACE
- LENNAR CONSTRUCTION
- ST. JUDE MEDICAL



*** FREE TUITION AT CYPRESS
AND FULLERTON COLLEGES**

*** TRANSFER ADMISSIONS
GUARANTEE TO UCI**

*** COMPREHENSIVE SUPPORT
THROUGH COMPLETION OF
DEGREE @ CSUF AND UCI**

*** 43% INCREASE IN UCI'S
ADMISSION FROM AUHSD**

THE EDUCATIONAL PLEDGE

Our PLEDGE PARTNERS

- UNIVERSITY OF CALIFORNIA,
IRVINE
- CALIFORNIA STATE UNIVERSITY
FULLERTON
- CYPRESS COLLEGE
- FULLERTON COLLEGE

UNLIMITED YOU 
ANAHEIM UNION HIGH SCHOOL DISTRICT