

FREE

School News



Education + Communication = A Better Nation

Covering the Districts of: Centralia, Cypress, Magnolia & Savanna

Volume 15, Issue 58

March / April 2022



Primary student engaged in literacy learning with a touch of computer science
Please see Centralia School District pages 6-11



Lunch Box Buddies program provides good nutrition to all students at King Elementary School.
Please see Cypress School District pages 12-15



Magnolia School District will be offering comprehensive after school and summer programs to all of our students in the very near future
Please see Magnolia School District pages 16-21



Health Services Team who continues to provide COVID-19 testing and contact tracing for students, families, and staff.
Please see Savanna School District pages 22-25



Kay Coop
Founder/Publisher



Netragrednik

School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

Covering the
**CENTRALIA, CYPRESS,
MAGNOLIA & SAVANNA
SCHOOL DISTRICTS**

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Flowers are in bloom and the birds are chirping to remind us spring will be here in a few days. Along with spring comes the feeling of hope and that is especially true this year after all we have been through with the pandemic.

In this issue you will read uplifting articles about the positive programs and activities in the classrooms.

We have included our popular student book reviews on pages 26 & 27. Also, be sure to enter our word search contests on page 21 (all ages may enter).

Our next issue is May 11.



BEACH BLVD Sustainability Fair

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9AM-1PM

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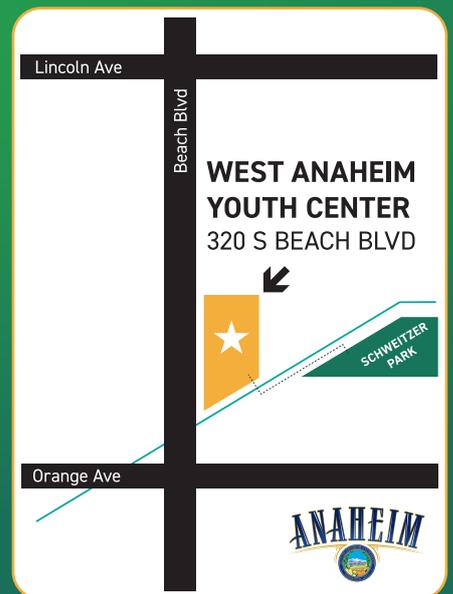
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Vaccine Hesitancy & Newborn Infections from Mom



Graham Tse, M.D.,
chief medical officer,
COVID-19
physician in charge,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

Vaccine hesitancy has become more polarized with the COVID-19 vaccine, mostly due to misinformation and misunderstanding.

One point of misinformation is that the COVID-19 vaccine can be harmful to an unborn baby. We're seeing expectant mothers delay getting the vaccine while pregnant, or not getting it at all if they're trying to conceive and waiting until after the baby is born. This puts both mom and baby at a higher risk for COVID-19.

The American College of Obstetricians and Gynecologists and the Society for Maternal-Fetal Medicine support women in getting the COVID-19 vaccine while pregnant. Studies demonstrate that receiving a COVID-19 vaccine will help keep you and your baby safe from COVID-19.

As a pediatric critical care specialist at MemorialCare Miller Children's & Women's Hospital Long Beach, we're experiencing cases where newborns are catching COVID-19 from someone in their household.

Studies are showing that moms who receive their COVID-19 vaccination while pregnant are building antibodies that can protect their baby. These antibodies have been found in umbilical cord blood and in breast milk. This means that vaccination during pregnancy can help protect you and your baby from COVID-19.

I encourage family and friends who are expecting to get vaccinated. The benefits of the vaccine far outweigh any risk for mom and baby.

If you're still hesitant about receiving the vaccine, reach out to your doctor. The better your doctor understands your hesitancy, the better he or she can help answer your questions.

For more information visit millerchildrens.org/covid.



2801 Atlantic Ave., Long Beach, CA 90806

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Dr. Al Mijares
Superintendent

College and Career Preparatory Academy

Where can young adults turn if they've aged out of the public school system without a high school diploma?

OCDE's College and Career Preparatory Academy offers a path to move forward.

Established in 2015, CCPA is a first of its kind in Orange County. It's a free public charter school that offers a blend of online courses, independent study and small-group instruction specifically for students ages 18 to 25 who have yet to complete their high school graduation requirements.

Many of these students have already entered the workforce, and some have children at home. For most, flexibility is crucial.

Students who enroll at CCPA have the opportunity to create customized schedules while taking advantage of a variety of supports including counselor sessions, remote learning, tutoring and peer activities.

"At CCPA, we want students to succeed and move forward with the next steps in their life, whether that is college, a career or a training program," Principal Dave Connor said. "This program was developed to help students who've lost their way, and we couldn't be more proud of the nearly 750 students who've graduated from the academy."

Many of CCPA's incoming students are behind in credits and performed below grade-level at their last school. Yet nearly half of the academy's graduates go on to attend community college or enroll in a career technical education training program.

In fact, CCPA builds relationships with community colleges, community-based organizations and potential employers to provide students with a robust network of support. One example is a partnership with the California Jobs ChalleNGe. Sponsored by the National Guard, the program provides career technical education training and career readiness skills, which are keys to meaningful employment.

Of course, it's one thing to talk about how CCPA fills a niche in Orange County. But it's another to attend the academy's heartwarming graduation ceremonies. These moments reveal the true impact on students and families who have taken diverse educational journeys, only to discover fresh starts and bright futures.

Young adults seeking to earn their high school diplomas can enroll at CCPA year-round. For information or to register, visit freeccpa.com or call 714-796-8795.

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Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350
www.ocpl.org/libraries/cypress

By Courtney Llaban, Children Services Librarian

Storytimes at Cypress Library - Join us for in-person storytimes on Mondays and Tuesdays! No registration required.

- Monday: Toddler Storytime at 10:30am (ages 1-3 years with caregiver)
- Tuesday: Kindergarten Readiness Storytime at 10:30am (ages 3-5 years with caregiver)

Kindergarten Readiness Resource

Children who enter kindergarten with basic reading, math, and social skills are more likely to achieve success in school, attain higher levels of education, and secure a better future for themselves. OC Public Libraries has compiled resources and designed physical and virtual programs to support families in getting Kindergarten ready. For more information please visit ocpl.org/kindergartenreadiness!

Children's Art Lab - Join us in-person for an hour of colors, crafting, and creativity! Crafts may be messy so play clothes are encouraged. All supplies provided by the Friends of Cypress Library.

- Third Wednesdays 3/16, 4/20, 5/18, 6/15 at 3:30pm (ages 6+)

Dates and times subject to change. Please check our website for our most current program information.

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Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.k12.ca.us

Spring is in the Air!



Norma E. Martínez
Superintendent

Where flowers bloom, so does hope.

– Lady Bird Johnson

Spring has arrived to Centralia School District (CSD) and with it the recognition that hope and positivity are radiating through the many programs offered to our students and the great educational program provided by staff.

As we get ready for the last trimester, CSD thanks our staff, students, and parent community for your support as we navigate through these uncharted waters. Spring is indeed here, and we continue to be hopeful for all the good that the rest of the year will bring.

We have much to celebrate in CSD:

- Danbrook and Los Coyotes Schools were selected as Cotsen schools, giving our teachers an opportunity for deeper professional development
- All schools are PBIS-award winning schools
- Los Coyotes Elementary School is a National Blue Ribbon School
- Raymond Temple School was just awarded an OCDE MTSS grant
- CSD is a CA State Model SARB District

In addition to this outside recognition, CSD is continuing to enjoy

- Music education/appreciation through the efforts of our credentialed music teachers
- The formation of Dual Language Immersion at Centralia School for the 2022/23 school year with a focus on Spanish.
- Computer Science instruction featuring Raspberry Pi for all 5th and 6th graders
- STEAM and integrated technology for all students
- Full-day Transitional Kindergarten for children who turn five by April 30th

Throughout the year, schools have focused efforts on providing supportive environments to ensure that students are able to focus on learning. Our psychologists, social workers and school climate support paraprofessionals provide small group support through our ZONES program, friendship clubs and outreach to families. This high level of attention in the schools to promoting a positive school climate is validated through the recognition by the state's PBIS organization for 100% of our schools. In addition, CSD received the CA Model SARB Award in 2021 and maintains this status during this school year for implementation of strong engagement plans for students and families as well as equitable access to needed programs and services.

Parent engagement is at the heart of the district ensuring that all families have the resources needed for student success. What is unique about CSD is that we house our own Neighborhood Resource Center (NRC), which has become a CSBA Golden Bell Award-winning program. Through our NRC, we work closely with community partners to provide resources and information to families and to engage them with our schools and district. We can provide resources for food, groceries, COVID-19 tests, enrollment in health and wellness programs, and parent workshops on various topics. This year, we are excited to launch our Centralia School District Boutique, a free thrift shop for our families as an extension of our NRC. Families can “shop” free of charge for gently used and new clothes, shoes, and other items generously donated by our staff and community.

Furthermore, the Kindness Begins with Me campaign, supported by the Centralia Education Foundation brings the entire district community of students, staff, and parents together in acts of kindness and positive relationships. Together, we are resilient and becoming stronger than ever!

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CENTRALIA ELEMENTARY SCHOOL DISTRICT

Welcome to CESD!

- Full Day Kindergarten and Transitional Kindergarten (TK)
- TK open to children that will turn five by April 20, 2023
- Dual Language Immersion (DLI) Program - Spanish
- Expanded Learning Opportunities/ After School Programs
- VAPA (Visual and Performing Arts)
- STEAM (Science Technology Engineering Arts Math)
- 8 Award-Winning Schools in the cities of Buena Park, La Palma, and Anaheim

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Buena Terra *Elementary School*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • bt.cesd.k12.ca.us



Tiffany Dominguez
Principal

Emotional Check for Student Success

Given the impact that COVID has had on the social emotional wellbeing of children, we here at Buena Terra are committed to proactively supporting and addressing this need school-wide. First, we have trained all students in the Zones of Regulation and use this language consistently with the goal of helping students to understand and regulate their emotions and needs. Our Social Worker and School Climate Paraprofessional conduct Zones groups with specific students as well. In addition, teachers implement Second Step lessons to promote social-emotional development, safety, and well-being for all students. And lastly, teachers conduct daily SEL Check-Ins as a part of their morning routines to better understand the emotional states their students are coming to school in and then use this information to provide assistance when necessary. Here at BT, addressing students' social emotional needs is just one way that we help to ensure student success!



5th Grade Buena Terra student doing a daily SEL check in.

Centralia *Elementary School*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • ct.cesd.k12.ca.us



Roy Lopez Jr.
Principal

Social Emotional Learning

Social Emotional Learning, also known as SEL, positively impacts all students at Centralia School. The curriculum, called Second Step, is taught to all students with themes and lessons centered around four key areas: growth mindset and goal setting, emotion management, problem solving, and empathy and kindness. Our school is fortunate that we have direct access to the district social worker, a social worker intern, and a new position, the School Climate Paraprofessional. This wonderful team oversees our groups that provide students strategies on managing emotions. In addition to this work, the wonderful team also leads Kids Konnect, a six-week program supporting students with engaging topics through fun activities such



Student environments are full of tools to encourage students to manage their own behavior positively!

as community building, healthy coping skills, character building, social skills, and leadership qualities. SEL is alive and well at the place to “bee”-Centralia!

Danbrook *Elementary School*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • db.cesd.k12.ca.us



Erasmo Garcia
Principal

The Whole Child Matters

We encourage our students to be resilient, to succeed despite their struggles, to shift their focus to academics when they are at school. For students to be successful we must provide opportunities for them to

connect with each other and with our school. At Danbrook we start our day with restorative circles. The teacher poses a question and jumps into a “fire chat.” After reflecting with the class, the teacher ties social emotional learning to the day’s lessons. This self-reflection and knowing that others may feel the same way, have the same hopes, and likes and dislikes helps

students build a sense of community and care for each other. Hierarchical needs begin at feeling safe physically and emotionally, the learning comes next. At Danbrook, it’s always a great day to be a Dolphin.



Morning meetings create connections at Danbrook

Dysinger *Elementary School*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • dy.cesd.k12.ca.us



Shawn Stuhrt
Principal

Dragons are Positively Intentional!

Social and emotional growth is a priority at Dysinger, evidenced with schoolwide programs in the classrooms, on the playground, with whole group, small group and individualized initiatives. Developing long term skills and forming relationships are pivotal for social emotional health.

Restorative practices are utilized schoolwide to provide students with the understanding they play an essential role in the school community. Dysinger is re-introducing Peer Assistance Leadership, which will be utilized to build school community, connectedness, and give students a voice. Friendship Social Skills Groups provide tools for students to develop skills and confidence in forming relationships. Individualized counseling is tailored to students to provide strategies and social/emotional

support. School spirit days and assemblies are also intentionally focused on living a healthy and positive life, such as Happiness is Now and the BMX Bike assemblies. In these assemblies, guest lecturers provide inspiration to students for leading a life with intention, meaningful purpose, and positivity.



Flying high at Dysinger!

Los Coyotes *Elementary School*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • lc.cesd.k12.ca.us



Dr. Vicki Wong
Principal

Positivity Starts Here!

Los Coyotes began the school year with a “Restorative Start” focusing on six key practices to ensure that learning for students would include social-emotional learning (SEL). These practices include one-to-one family connection, dedicated time for relationship building, positive and restorative

discipline, student wellness checks, monitoring data for student engagement, and individualized plans for student success. As we progress through the school year, these SEL practices continue to be implemented with fidelity. Each grade level designates a learning block to Social-Emotional Learning which includes Restorative Practices and relationship building. Peppered throughout our PBIS are restorative practices and individualized actions plan for positive behavior support for students. Daily wellness checks occur through simple face-to-face morning greetings and teachers send weekly messages



2022 National Blue Ribbon School Los Coyotes students spread kindness daily.

home to families to encourage parent engagement. Recently, our school participated in a SEL assembly based on the books *One and Beautiful* by author, Kathryn Otoshi. It is refreshing to see the positive impact our Restorative Start has made on our students’ well-being.

San Marino *Elementary School*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • sm.cesd.k12.ca.us



Dr. Omaira Lee
Principal

We are A Place of Positive Possibility!

Social and emotional learning (SEL) is an integral part of our San Marino Positive Behavior Intervention Program and is the process which all young people acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve

personal and schoolwide goals, feel, and show empathy for others, establish, and maintain supportive relationships, and make responsible and caring decisions. SEL concepts provide an extra dimension focusing on improving cooperation, communication, and decision-making. In a world where emotional intelligence is critical for lifelong happiness, successful careers, and healthier relationships, our Second Step curriculum provides students a framework for developing these skills. Additionally, scholars are also given

the opportunity to attend Zones and a Social Worker Peer Support Group. We want San Marino scholars to be socially and emotionally competent, so they have more friends with positive connections and are less likely to be rejected, isolated, or bullied.



Connecting with feelings at San Marino leads to feeling good!

G.B. Miller *Elementary School*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • ml.cesd.k12.ca.us



Robyn Yarbrough
Principal

Promoting Kindness Everyday

At GB Miller School, creating an emotionally safe environment is paramount. It is critically important for our community to be supportive and kind to each other. All students and staff experience training and instruction regarding social/emotional learning.

Our 2nd Step curriculum is for all students and helps them navigate conflict, advocate for themselves, make good decisions, and coach them in anti-bullying techniques. All classrooms utilize Restorative Circles, which are designed to develop relationships and build community. They can also address negative behaviors or other issues that may be a challenge for the class. In addition to Kindness Mondays, we are proud to participate in the

Great Kindness Challenge once again, a global event that encourages everyone in the community to engage in as many random acts of kindness as they can during the week of January 24. This event is a springboard into everyday kindness being the norm.



The Miller "Kindness Crew" in action!

Raymond Temple *Elementary School*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • rt.cesd.k12.ca.us



Dr. Estela Salas-Sarmiento
Principal

The Whole Child Matters Here!

SEL is Core Work
Raymond Temple staff recognizes that we live in a time where mental health and social-emotional well-being are as important as academic achievement. The school has always valued overall wellness and has prioritized Social Emotional Learning

long before the pandemic. Multiple Tiers of Systems and Supports have been in place at RT for well over ten years. Recently, the school received the highest honor for its program in SEL, the Platinum medal in PBIS (Positive Behavioral Interventions and Supports) practices. Last year during distance learning, RT's administration invested in the PBIS Rewards Management System. This digital system allowed teachers, students, and administration to continue monitoring student

well-being through daily checks that would notify the wellness team if a student shared they were experiencing "big feelings." SEL is core work at RT and our SEL practices will always have a place in our daily routines.



Raymond Temple Eagle proudly shares his kindness intention.

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.org

Good Nutrition for All



Anne Silavs
Superintendent

It is the goal of the Cypress School District Child Nutrition Services department to provide excellent nutrition for all students. This year, we are piloting a new program called “Lunch Box Buddies” at Clara J. King Elementary School. This program is open to all students, but it is mostly used by those who pack a lunch and may benefit from some healthy additions. A nutrition cart in the cafeteria is stocked with a variety of items from which students

may choose, including fresh fruits and vegetables, proteins such as string cheese and sunflower seeds, whole grain crackers, and milk. Students are encouraged to take all five components of a healthy lunch but are only required to pick three, including a fruit or vegetable. These supplemental meal items are provided free of charge and are reimbursable under U.S. Department of Agriculture guidelines. This program ensures that all students, including those who choose not to participate in cafeteria meals, have access to healthy foods to keep them nourished and well-fueled for academic success.

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Birds –Word Search Contest

Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Entries must be received by April 30, 2022

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

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A. E. Arnold *Elementary School*

2921 Denni St., Cypress, CA 90630 • 714/220-6965 • ar.cypsd.org



Vanessa DeSantis
Principal

Celebrating Kindness

Kindness week was a districtwide event during which all students learned what it means to be kind to others. During this week, the teachers at Arnold taught students about kindness using reading, writing, and

art projects. Students read *What Does It Mean to Be Kind?* and *Have You Filled a Bucket Today?* and then wrote about the meaning of kindness and how they show kindness to others. A favorite activity was creating a kindness jar and having others in their class fill it with kind words. Kindness will always be an important part of the culture at Arnold.



Students from Ms. Cesena's class are proud to show off their work about kindness.

Clara J. King *Elementary School*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • ki.cypsd.org



Jacki Teschke
Principal

Cougar TV

King's Cougar TV is a monthly school news broadcast produced by students under the supervision of third-grade teacher Mrs. Medina. The program teaches students the process of developing a news broadcast from start to finish.

Each trimester, students have an opportunity to join the news team. Students must apply and explain why they are well-suited for the assignment. The crew meets weekly to brainstorm ideas, write scripts, conduct interviews, and film the newscast. Jayden, a student crew member, states, "Working together is better than working by ourselves because we are a team creating something. I've met new friends

through this experience." The entire school enjoys watching the broadcasts and learning more about the King school community every month.



Fifth-grader, Jane, explains on Cougar TV how students can earn PAWS tickets when they are at their personal best.

Margaret Landell *Elementary School*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • la.cypsd.org



Emma Connoy
Principal

Leopard Librarian

Mrs. Xiaohong Xu has been the librarian at Landell since 2014. She strives to provide a quality library program with a wide selection of literature. As one staff member

states, “Xiaohong creates a magical place for students by organizing a selection of books for our students to read week after week.” The school’s achievement data demonstrates our students’ joy for reading with 85% reading at or above grade level!

During the COVID-19 pandemic, Mrs. Xu worked with our teachers to create a “Reading Under a Tree” program in which classes rotate reading outside on the grass under a tree!



School librarian, Mrs. Xu, reading to students.

Steve Luther *Elementary School*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • lu.cypsd.org



Doreen O'Leary
Principal

Becoming Mosquito Experts

Luther’s fourth-graders are becoming mosquito experts following their participation in a virtual program provided by the Orange County Mosquito and Vector Control District. During daily presentations,

students used thinking maps to organize information about mosquitoes and other vectors. They were encouraged to think about the interdependent relationships between mosquitoes, the community, and public health. They also engaged in hands-on activities and active learning. At the conclusion of the lessons, students worked collaboratively to identify areas on campus that might attract mosquitoes. They drafted letters to the principal to share their findings, and the school custodian responded quickly to address their concerns.



A mosquito lesson.

Juliet Morris *Elementary School*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • mo.cypsd.org



Helen Lu
Principal

Sixth Grade Camp

In February, Morris sixth-grade students attended outdoor science camp in the San Bernardino Mountains. While there, they learned about their impact on the environment, hiked mountain trails as they learned about habitats and plants, and participated in adventure sports like rock climbing and archery. Lunch was enjoyed in the field with plenty of fresh air and sunshine! In the evening, students learned about nocturnal animals, snakes, and astronomy. But there was fun to be

had as well with skits acted out by a campfire and line dancing under the night sky.

Students, teachers, and counselors ate family-style meals together while observing appropriate etiquette and understanding the need to eliminate food waste. Each night, campers slept on bunk beds in cabins that accommodated 16+ students under the supervision of a camp counselor.

Science camp provided an opportunity for students to gain self-confidence, independence, and awareness of nature in an outdoor setting during a week they will fondly remember.



Fun activities at outdoor science camp.

Frank Vessels *Elementary School*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • ve.cypsd.org



Mark Holman
Principal

Oratorical Contest

Public speaking is a useful skill, and it goes without saying that with more opportunities for public speaking in the classroom, the better prepared and comfortable students become in their ability to speak clearly and inform. Getting up in front of the class can also help build self-esteem and confidence. Public speaking is a vital skill for many jobs, and the more opportunities students have to practice, the better prepared they will be for the workforce.

At Vessels, we promote public speaking skills through projects, reports, and classroom exercises that enable

our kids to hone their oratorical prowess. We also take it a step further with the annual Vessels Oratorical Contest. In the spring, Vessels staff begin the audition process, providing opportunities to all second through sixth-grade students. Once selected, students compete against their peers to win the grade-level title of oratorical champion. It is a joy to watch our students dress up and use props, all while reciting memorized poetry, excerpts from a book, or their original works. They do this all while performing under the bright lights of the Vessels stage.

We look forward to another fantastic competition and can't wait to see what our Vessels Bulldogs have in store for us this school year!

Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org

Expanded Learning Programs



Dr. Frank Donovan
Superintendent

We are pleased to announce that we will be offering comprehensive after school and summer programs to all of our students in the very near future. Thanks to some funding from the State, we will be offering free after school programs at all of our schools. Parents will be able to choose how many days per week their children attend and what time they would like to pick them up. Our after school programs will include Homework Help, Academic Support, Sports

and Recreation, Arts and Crafts, Computer Games, and Science, Technology, Engineering and Math (STEM). We are also in the process of expanding our partnership with the Boys and Girls Club to Robert M. Pyles STEM Academy and Dr. Peter Marshall. We will also be offering free full day summer school programs at six of our school sites. We are happy that we are able to provide all of these programs which will greatly help our families ease some of the burden of finding not only a place their children can go afterschool, but a safe place, and a place they can learn.



Students participate in our annual spelling bee.

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Dr. Albert Schweitzer School

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • schweitzer.magnoliasd.org



Marcy Chant
Principal

Developing Leadership Habits

Schweitzer Bulldogs have gotten back into the swing of things. This year we made a special effort to include extra opportunities for our students both inside the classroom and out.

Our focus on developing student leadership habits includes classroom roles for students so that they can develop ownership of their environment. This year it is common to see first-graders dismissing their peers and fourth-graders tracking implementation of writing strategies! Many students participate in PAL and Student Council, finding new ways to improve the school. These clubs are voluntary, not elected positions, and we try to include all students who are interested.

Other clubs available to students are Robotics, Arts and Crafts, Anime, and Chess. Every week a class volunteers to host a morning Zoom assembly, which

is broadcast into all of the classes via the Smartboard. Students take the lead and present to the whole school. Virtual field trips, including one to Florida, also present opportunities that are new and exciting for our students.

Our Schweitzer Bulldogs are developing the whole child and strengthening their leadership habits!



Dr. Jonas E. Salk School

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • salk.magnoliasd.org



Katie Brown
Principal

Kindness Matters

Salk School accepted the Great Kindness Challenge, January 24 – 28, by having spirit days and kindness activities for the staff and students. Each day there was a clothing theme as well as a daily motto of a “kindness” act. The clothing themes were working out problems with kindness (work-out wear), powered by kindness (super heroes), score points by helping others (sport jerseys), and wild about kindness (animal or camo print). The week ended with the students showing school spirit by wearing their “It’s a Great Day to be a Seahawk! Spirit shirt. Students were also provided recess activities focused around kindness.

These included jump ropes and hoola hoops for kindness, kindness cards, and a dance party. Random acts of kindness and a complement day were also part of the challenge. We’re happy to say that Salk School accepted the challenge. Go Seahawks!!!



Dressed as super heroes, Salk First Graders Danny Leyva-Medina, Ariana Mancera, Haven Chavez, Brisa Badillo, Logan LeBeauf, and Isabelle Garcia are “powered by kindness” in the Great Kindness Challenge.

Dr. Peter Marshall School

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



Alma Guzmán
Principal

Kindness Begins with Me!

Marshall Scotties declared “KINDNESS BEGINS WITH ME” during our Great Kindness Challenge (GKC) celebration. It was a perfect opportunity for our school community to highlight the importance of kindness and its impact on ourselves and others. Our PAL and

Student Council leaders sold Kindness Grams with all proceeds from this student-led initiative donated to the Leukemia and Lymphoma Society as part of our annual partnership. Additionally, students participated in a Kindness Spirit Week, carrying out kindness acts each day that aligned to inspirational quotes reinforced in our morning announcements. Students also had fun performing as many acts of kindness as possible on campus by completing their GKC checklist- thereby strengthening that Kindness matters at our school!

At Marshall, we are committed to engaging students in creating a culture of compassion, acceptance, unity, and respect. We will continue to promote the power each of us has to make a positive impact!



Scottie Scholars show their school spirit by wearing their “Marshall Crea Impactos Positivos” (Marshall creates positive impacts) during the Great Kindness Challenge Week.

Esther L. Walter School

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



Rudy Aguila
Principal

Teacher of the Year

Ms. Ketchum is Walter Elementary’s Teacher of the Year, an integral part of the 5th grade team, and the school as a whole.

She’s always working with team members and looking for ways to share her knowledge, especially in the area of technology.

Whether it’s new Google ideas or Pear Deck lessons or making How-To videos for colleagues, Erin helps, encourages and shares at our school and district-wide. Ms. Ketchum is genuine, kind and friendly and her students feel safe and supported in her class.

She also is a GRIP mentor and provides a positive role model and a friendly ear to our students that need it most. She is always going out of her way to make others feel appreciated, heard and special. At home, Erin enjoys spending time with her husband and 5-year old son. We are proud to have her as part of our Walter team!



Certificated Employee of the Month Erin Ketchum, 5th Grade Teacher, Esther L. Walter School. October 2021

Juliette Low School of the Arts

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



Dr. Roger Nguyen
Principal

The Show Must Go On

Performances at the Juliette Low School of the Arts are created with many of the students already in mind. This is an opportunity for the students to shine, some early on, while others will blossom throughout the years. The students often begin as a member of the ensemble, chorus, or dance. As the years progress, many of the cast members can typically move into bigger and more challenging roles.

The pandemic has halted much of the development and process of the performances. This created a shift in determining how we could continue the shows with everyone's safety in mind, yet still keep intact the essence of passion and experience for the performing arts. Staff and cast members now wear masks throughout rehearsals, lines or choreography are conducted in groups to increase space between performers, and mobile set designs are created to achieve an outdoor performance experience.



This is how Low Live... a Spirit Rally Experience was born! Sherrie Todorovic, producer and writer of Low Live, is one of the school's biggest advocates for the performing arts. She recently told us, "There is a thrilling fear and excitement of the unknown every time a student gets up on stage. But when the curtain goes down, there is an overwhelming amount of joy knowing that we created something amazing together."

Lord Baden-Powell School

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



Kathleen Chammings
Principal

100 Accelerated Reader Points

Roadrunners at Lord Baden-Powell School have a love for reading. They show their love for reading throughout the year working hard to earn 100 Accelerated Reader points. On Friday spirit assemblies, students are recognized for reaching point level goals. When students reach 100 points, they are awarded with a special shirt that they can wear proudly. Roadrunners also compete in a monthly reading competition challenging other classrooms. Each has an exciting theme. For example, in January students had to read a book with a one word title. If a class conquers the challenge they are part of a raffle for a special treat from the principal. These events lead the students into one of their favorite weeks every year, Read Across America in March. During that week, roadrunners participate in thematic read alouds from their teachers including; kindness, artistic expression, and career exploration, each coordinated with fun dress up days.



Mattie Lou Maxwell School

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



Steve Pescetti
Principal

Pledge of Kindness

The week of January 24th Maxwell School participated in The Great Kindness challenge. Every day had a different focus for being kind. On Monday our focus was showing kindness to our school.

Students were given a blank heart where they wrote a pledge of kindness to attach to our school kindness tree. On Tuesday our focus was on our family. Each student was given a pledge to write down for their family at home. Wednesday was kindness day to our self. On Thursday our focus was kindness to our community. A giant banner was made showing our thanks and appreciation to fire station #4 located across from the district office.

Our students signed it so we could present it to the firefighters and first responders. Friday was a focus on



kindness to the planet. Our class activities included a campus clean up –recycling plastic bottles another tips to save energy.

Robert M. Pyles STEM Academy

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



Dawn Bakker
Principal

Our Kindness Initiative

During the last week in January, Pyles STEM Academy celebrated Kindness Week. Our school highlights kindness all year around by implementing a monthly kindness calendar, writing kindness goals, and adding a new monthly student award, Be the “I” in Kind.

During our special kindness week in January, we celebrated with many activities. Our overall theme, “Inspire Kindness,” supported our week’s activities. Each day, smaller themes such as “Spread Kindness like Sunshine” lent themselves to Dress-Up Day. On this day, our students and staff wore yellow. Some schoolwide activities included a digital classroom with activities, songs, videos and books to share with students; special kindness tickets given out by our PAL students; and each class making a kindness chain, which became a schoolwide chain, “Kindness Linking Us Together.”



PAL students monitoring the kindness cart at recess where students were encouraged to write notes of kindness to each other. We are proud of our efforts to support the kindness initiative!

Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804 • 714/535-1183 • disney.magnoliasd.org



Regina Ford
Principal

Kindness is Easy to "Find" at Disney Elementary

While students at Disney Elementary strive to be kind each and every day, the week of January 24, 2022 highlighted the Great Kindness Challenge.

Under the direction of Mrs. Christine Sharp,

PAL students focused on highlighting the importance of kind acts and service to others during this week. Each morning PAL students shared kind activities to participate in and kindness quotes from famous individuals, such as Mahatma Gandhi. Of course the week would not be complete without our annual Kindness Rocks campaign. The PAL students

painted rocks with messages of kindness and hid them throughout the school for TK-6th graders to find. Once a rock is found, the student shares the message with his/her classmates and continues the tradition of kind acts. Disney Elementary truly is a Kind place to learn AND make a difference!



Toy Store Items–Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Entries must be received by April 30, 2022

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

- | | |
|----------|------------|
| BIKE | MARBLES |
| DOLL | CRAYON |
| TRIKE | PENS |
| BOOK | COMPUTER |
| LEGOS | DOLLHOUSE |
| SOLDIERS | BUGGY |
| BALLS | KITCHEN |
| BUBBLES | TEA SET |
| CROQUET | BAT |
| BLOCKS | BALL GLOVE |
| KITES | |



Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • <https://savsd.org>

Prepare Today's Learners to be Tomorrow's Leaders



Dr. Sue Johnson
Superintendent

What an exciting, eventful school year this continues to be for students and staff in the Savanna School District as we continue to prepare Today's Learners to be Tomorrow's Leaders! We're proud of the wonderful things that are happening throughout the district that support and enhance learning for our students. A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing commitment

to excellence is continuing to prepare our students to be successful 21st Century citizens. Our dedication to integrating STEM across the curriculum ensures we provide students with real-life applications to meet the demands of an ever-changing global society as we create the workforce of tomorrow.

We're excited to share the success of our students as they utilize a variety of technological tools on a daily basis. After a year of relying on devices for classroom instruction, the focus has shifted to using technological tools to reinforce and enhance learning. It's amazing to see how proficient even our youngest students are on electronic devices; these children are indeed digital natives using technological tools to support their learning! As we visit classrooms, it's very common to see students listening to audiobooks on handheld devices, identifying ending consonants using a variety of apps, accessing personal math trainers on classroom computers, demonstrating their comprehension of library books with online assessments, practicing keyboarding, creating finished projects using videos and green screen technologies, and accessing reading and math lessons to further their understanding of concepts and skills. It's a new world our children are growing up in with access to tools never imagined a few years ago; I'm so proud that they have risen to the challenge! The continued focus on infusing the use of technology into the curriculum will help ensure that we are indeed preparing Today's Learners to become Tomorrow's Leaders with digital literacy skills that will propel them into college and career readiness.

As our students engage in STEM (Science, Technology, Engineering, and Math) lessons, they are embracing concepts of engineering where they've built bridges and roller coasters, designed air pressure cars built out of plastic bottles, straws and balloons and created mechanical hands. They've learned basic computer science skills such as coding tiny pint-sized robots. These students are indeed the dreamers, designers, and architects of tomorrow; that we are indeed preparing

Today's Learners to become Tomorrow's Leaders as they continue to excel in the fields of Science, Technology, Engineering, and Math!

With our return to full-day in-person learning comes the ability to showcase our students' learning at Open Houses at each of our schools. Students and teachers alike are excited about the opportunity to share the writing, reports, projects, and more that demonstrate the tremendous work students have completed throughout the year. Schools can't wait to welcome parents back to campus to see first-hand how much has been accomplished despite the challenges COVID-19 sent our way.

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. I cannot tell you how proud I am of the flexibility and resiliency our Savanna families and staff have demonstrated throughout this year! I've witnessed our teachers, support staff and administrators welcome students to school daily; stood with an awesome health services team as they provided testing, contact tracing, and parent notifications to keep students and staff safe; marveled at the support students received from teachers and support staff when they were having 'off' days; and witnessed an incredible team step up to ensure classrooms were cleaned and sanitized regularly.

I'm truly honored to serve alongside such a dedicated, committed team to ensure that each and every one of our students is provided the best—as they deserve nothing less. Because of all of the support from a wide variety of people in our community, the 2021-22 school year is continuing to be a successful one in which we take tremendous pride; it is through these successes that we believe today's learners will be amazing future leaders!

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Today's Learners, Tomorrow's Leaders

*Full Day Programs • Newly Modernized Campuses
Excellent Neighborhood Schools • Strong Academic Programs
Building Skills for 21st Century Learners*

- ★ **Kindergarten** Children must be 5 years old on or before September 1, 2022
- ★ **Transitional Kindergarten** Children who turn 5 years old between September 2, 2022 and February 2, 2023
- ★ **Early Admission Transitional Kindergarten** Children who turn 5 years old between February 3, 2023 and March 3, 2023

Documents needed to enroll

- ✓ **Proof of Birth Date**
- ✓ **Immunization Records**
- ✓ **Proof of Address**

**Kindergarten and
Transitional Kindergarten
Register Now**

for the 2022-2023 School Year!



*Complete the online pre-enrollment form and bring in all necessary documents by May 1, 2022 to receive a **free school spirit shirt** for your child*



Savanna School District

*For more information
visit our website www.savsd.org
or call us at (714)236-3800*

Cerritos School

3731 Cerritos Ave., Anaheim, CA 92804 • 714/236-3830 • <https://savsd.org/schools/cerritos/cerrhome.html>



Lauren Stuart
Principal

Cheetahs Celebrate

Cerritos Cheetahs recently celebrated their 3rd Annual Kindness Week. Each day students were asked to show random acts of kindness. Cheetahs demonstrated various ways they are thoughtful, respectful, polite, and helpful to all. The students wrote warm wishes for local senior citizens in the community to brighten their day. It was great seeing our

Cheetahs spreading kindness throughout the school and community.

Cheetahs also celebrated Read Across America Week during which teachers and staff raised awareness about the importance of reading and literature. Many of the classes had special guest readers share their favorite children's book with students. Teachers used the week to introduce new authors and illustrators to their students. Students, teachers and staff also celebrated the week with special dress up days. Each day, students participated by dressing up in their coziest pajamas, their brightest clothes or their best mismatched outfits. Everyone spent the week reading, celebrating literacy and building stronger reading practices.



Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <https://savsd.org/school/hansen>



Nicole Fischer
Principal

Mentor Program

In response to what is happening in the world and in our community, Hansen School established a mentor program for our students. Nearly forty staff volunteers, including teachers, instructional assistants, custodians, and office staff,

were matched with students to whom they would serve as a mentor.

The goal of the mentor program is to make the students feel supported, cared for, and important. Volunteers were asked to check in with their assigned student at least once a week. For example, this might be playing a game at the lunch tables before school, shooting baskets on the playground, or chatting in the hallway on the way to class. Mentors were asked to listen, have fun and, ideally, make a connection with the students. We hope to ensure that all students feel like part of the Hansen family!



Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://savsd.org/school/holder>



Jason Blade
Principal

Sixth Graders Learn to Resist Peer Pressure

Holder School is fortunate and very proud to be a part of the Positive Actions thru Character Education (P.A.C.E.) Program in partnership with the City of Cypress. Recently, our sixth-grade students were able to take part in the P.A.C.E. promotion ceremony honoring the completion of the program and celebrating the lessons they learned throughout the program. The P.A.C.E. program focuses on teaching our sixth-grade students how to make good decisions, resist pressures that may influence them to experiment with drugs, help them deal with bullying and issues involving the use of social media. The P.A.C.E. program is taught by Officer Julie Marquez using the Six Pillars of Character to help students develop positive character traits in order for them to problem solve and make wise decisions when dealing with peers and the internet. The skills our sixth graders learned will serve them well as they as they face peer pressure in all areas of life.



Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • <https://www.savsd.k12.ca.us/Schools/Reid/reidhome.html>



Erin Helenihi
Director of
21st Century
Teaching & Learning

Twila Reid is Ready

Last year, in a challenging year of distance-learning, every student in Savanna School District was provided with a technological device. We depended on technology, and students became experts with communication, practice and devices. Because of Savanna School District's investment in technology, Twila Reid has adopted a pivotal practice by infusing technology in our educational practices every day with our students. This has made a tremendous difference as many of our students will be taking the ELPAC test this month to provide us with current data on their English proficiency. In addition, in the upcoming months all students in third through sixth grade will be demonstrating their knowledge of

grade level standards in English language arts and math. Students and teachers have developed skills in educational technology which brings a depth to learning that we know students will need for their future. We know that our classrooms have been full of learning all year and are excited to see our students' growth!



Daniel's Review



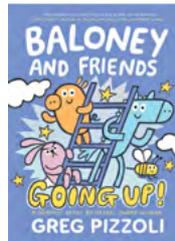
Daniel H.

Funny Friends!

Title: *Baloney and Friends: Going Up!*

Author: Greg Pizzoli

Baloney the pig and his friends Peanut the horse, Bizz the bee, and Krabbit the crabby rabbit do funny things and have fun in the many short stories of this



second book of the Baloney and Friends series! You'll laugh about the things they do, like finding a lost sneeze, using a ladder, and appreciating trees. My favorite story is when Baloney and his friends make up a silly theme song for their group and everyone helps out in their own way. Baloney is my favorite character because he is a good friend. I felt happy when I read this book and I think you should read it too!

Daniel is in second grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, soccer, and basketball.

David's Review



David H.

The Aliens

Title: *We're Not From Here*

Author: Geoff Rodkey

We're Not From Here is about a kid named Lan and his family who travel from their human colony on Mars to a faraway planet Choom to start a



new human population. Unfortunately, once they get there, the aliens on Choom tell them to leave immediately. Now they have a big problem that they have to figure out because they don't have enough fuel in their spaceship to go back to Mars. What do they do? Read and find out! I really liked this book and I recommend that you should read this book too if you like action, suspense, and humor.

David is in fourth grade and he loves to read and play piano. He likes math and outdoor activities such as rock climbing, tennis, and basketball.

Jenna's Review

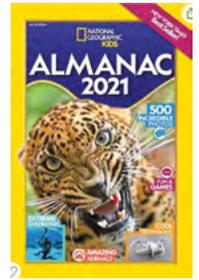


Jenna C.

Have it all!

Title: *Almanac 2021*

Which language has the most first language speakers? You might want to hit up for an almanac. What's an almanac? It's basically a book that speaks facts. Maybe you



don't like that type of person, but you might like that type of book. Maybe you can also learn more things like, do you want to know where Alexander the Great was buried? How future homes may be built? Studying rocks? It has it all. From wanting to study stars to knowing about the coolest cats, you can imagine. It's as real as red being red and green being green but, as versatile as the library books.

Jenna is a 6th grader. She enjoys playing soccer and drawing. She likes to read fiction novels. Someday she wants to publish a book.

Yoona's Review



Yoona C.

Friendships

Title: *Rules*

Author: Cynthia Lord

Catherine is a 12 year old girl that is talented in drawing. She has a brother named David. David is diagnosed with autism.



David and Catherine's mom would go to OT. Catherine would sometimes come to. That's where Catherine met a friend called Jason. Jason is a teenage boy in a wheelchair that can't talk. They first meet when Catherine is bored and draws Jason. Jason catches her and tells his mom with his communication book. Jason's mom gets angry, but that soon leads to Catherine making word cards for Jason. Catherine also meets another person named Kristi. Kristi is a "cool" girl as said by Catherine. At first, Catherine is embarrassed to tell Kristi she has a brother that has autism and a friend who is in a wheelchair. Will Catherine learn to value good friendships? Will she find out what is truly important to her? Read to find out!

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

A man's mind, stretched by new ideas, may never return to its original dimensions.

— Oliver Wendell Holmes Jr.

Tegan's Book Review



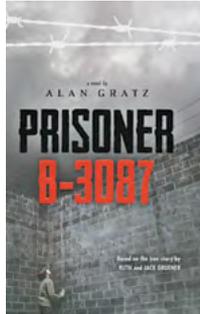
Tegan

True Courage

Based on the true story of Jack Gruener, *Prisoner B-3087*, a beautifully written realistic novel by Alan Gratz, describes a young Jewish boy's life which slowly breaks

apart as Nazi soldiers invade his city. On top of being snatched from his home and forced to work in 10 concentration camps, Yanek Gruener persevered through his hardships by never relinquishing his drive to survive. For example, even when Gruener suffered the pain of starvation and being tattooed, he did not flinch nor express his despair. In the end, he was rescued and reconnected with his neighbors and relatives by the American army; the story teaches readers about determination and self-control. Readers who enjoy sorrowful war tales will enjoy this historical fiction. I am reminded to have a heart of gratitude and to remain strong in challenging times.

Tegan Y. is a fourth grader who enjoys art, mountain biking, tap, writing and reading.



Taeyoung's Book Review



Taeyoung K.

A Secret Society

Title: *The Mysterious Benedict Society*

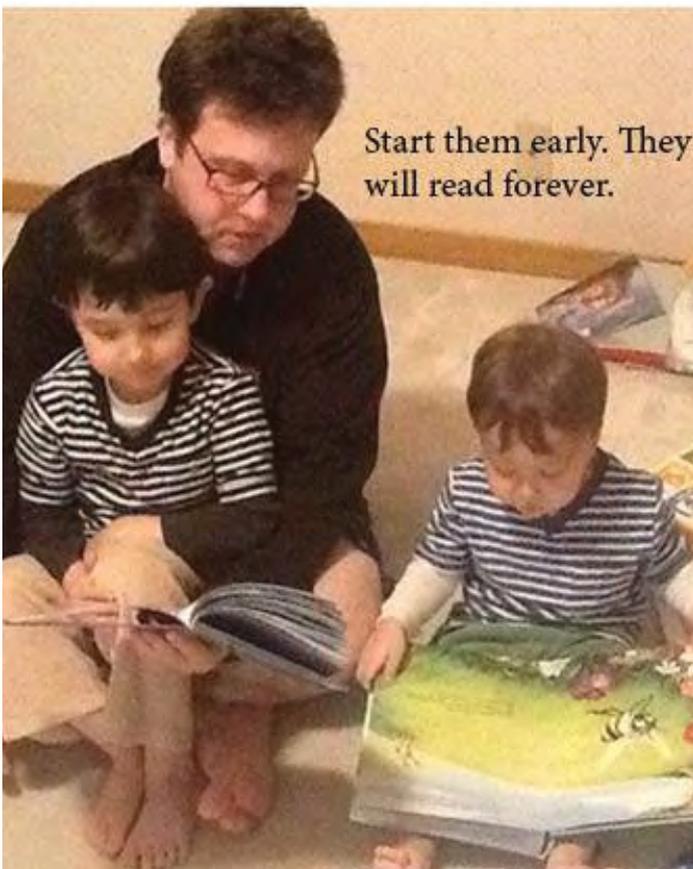
Author: Trenton Lee Stewart

Reynie Muldoon is a very intelligent boy. He is an eleven-year-old boy and lives at an orphanage. One day, he finds an advertisement in the newspaper. It says



that if you pass the test, it will let you into a school. Reynie finds the test asking strange questions. He passes the test and meets three other children, Sticky (George) Washington, Kate Wetherall, and Constance Contraire who pass the test like him. Then, they meet Mr. Benedict. He tells them that "The Emergency" is coming from a secret institute that makes the world in danger. Now, they are on the mission to stop it. Will the four be able find the secret of "The Emergency" with Mr. Benedict? This book is written in third person perspective. I feel intrigued in the story more as it progresses. I recommend this book to those who have a thirst for adventure.

Taeyoung K. is a 6th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.



Kailani's Review

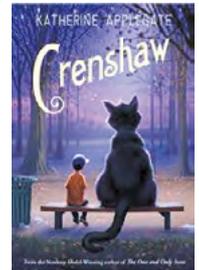


Kailani T.

An Imaginary Friend

Crenshaw

by Katherine Applegate is about a family with very little money for rent and even less money for food and toys. When Jackson's dad lost his job, his sister, mother,



and the family dog have to move from place to place. When there was no more money for rent, the family has to live in their minivan. Jackson has an imaginary friend named Crenshaw. Crenshaw is a huge fluffy cat. Crenshaw always comes into Jackson's life whenever Jackson needs help.

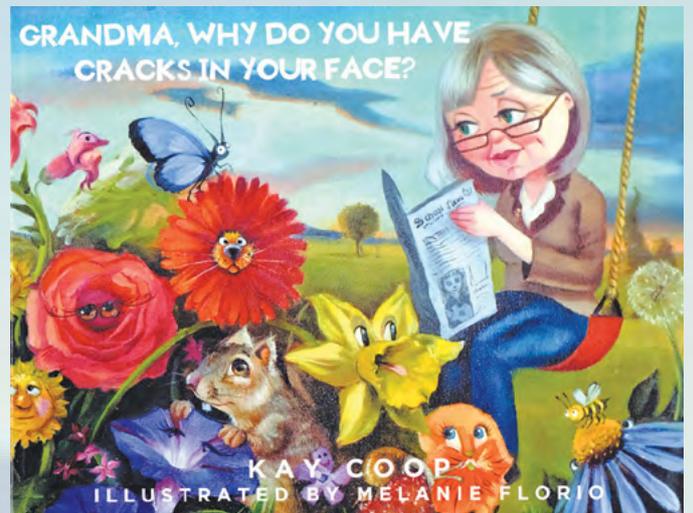
The story is full of excitement and sadness. I learn more about homelessness and friendship from this story. Reading this book makes me understand why my parents always tell me to appreciate everything we have, to share when we can, and not to take anything for granted. This book also shows how important it is to have a good friend, even if they're imaginary. I give this book 5 out of 5 stars.

Kailani is a 4th grader who loves to read. When not playing with her brother, Kailani likes to listen to music, ride horses, and play board games. Hope everyone stays well and healthy.



Grandma, Why Do You Have Cracks In Your Face?

By Kay Coop
Illustrated by Melanie Florio



NOW AVAILABLE ON
**AMAZON &
BARNES AND NOBLE**

Grandma, Why Do You Have Cracks In Your Face? Is a question many grandmothers have heard from their grandchildren. When a grandchild finds her beautiful lost doll, she understands beauty is more than skin deep.