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School News



Education + Communication = A Better Nation

Covering the Districts of: Centralia, Cypress, Magnolia & Savanna

Volume 14, Issue 54

March / April 2021



Centralia Students Explore STEM Learning in our new Learning Labs
Please see Centralia School District pages 5-9



Teachers make classroom safety fun
Please see Cypress School District pages 10-13



Community Partners
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Savanna Food Services has served nearly a half million meals for students during the pandemic!
Please see Savanna School District pages 19-22

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Covering the
CENTRALIA, CYPRESS,
MAGNOLIA & SAVANNA
SCHOOL DISTRICTS

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SCHOOL NEWS ROLL CALL, LLC
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Kay Coop
Founder/Publisher



Netragrednik

It is a new year, but I'm sure many of you are feeling like you are watching the movie "Groundhog Day." In this issue you will read how teachers are creating ways to keep students engaged and motivated at this unusual time during the pandemic. Educators are innovators in the best of times and the worst of times.

We have included in this issue our popular student book reviews on pages 23 and 24. Be sure to enter the Word Search Contest on page 22 and remember it is open to all ages.

Thank you for being involved parents while you are meeting your own day-to-day challenges.

Our next issue is May 5, 2021.



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MemorialCare Miller Children's & Women's Hospital Long Beach

Specialized Care for Delicate Hands



Anna Acosta, M.D.,
pediatric hand surgeon, Orthopedic Center, MemorialCare Miller Children's & Women's Hospital Long Beach

A jammed finger is one of the most common hand injuries a child can experience. It can occur not only in sports, but also during play or regular daily activities. A jammed finger is a condition that happens when the finger is quickly forced back into hyperextension. Sometimes a jammed finger is no big deal and can get better on its own. But other times there is a more serious and deeper injury that needs to be addressed in a timely manner.

A jammed finger causes a lot of swelling and often stiffness of the finger. Usually this is due to a ligament sprain or partial tear. However, sometimes it can be due to a complete ligament tear or even fracture of the bone or joint.

In most cases, a jammed finger will heal well with nonsurgical treatments. However, for the more serious injuries that include fractures, surgery may be required to realign the pieces of broken bone.

Because the hand is such a delicate balance of working parts, even minor injuries may cause a significant decrease in hand function or changes in appearance. And because children's bones are still growing, they need specialized care from physicians and therapists who understand the complexities of a still growing body.

MemorialCare Miller Children's & Women's Hospital Long Beach has an Orthopedic Center dedicated to treating orthopedic injuries and abnormalities in kids. We specialize in treating congenital and acquired hand and arm conditions and deformities, as well as the everyday kid injuries. Advanced surgical techniques are used to restore hand function and to correct hand and limb differences. We have a specialized team that includes a pediatric hand surgeon and pediatric hand therapists, that work together to create the best functional and cosmetic results for each child we see.

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Centralia School District

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We are Future-Ready!



Norma E. Martinez
Superintendent

As an education institution, the Centralia Elementary School District (CESD) is always looking to infuse future-ready competencies in our learning program in order to ensure that students today develop the skills that they need to be successful adults in the world of tomorrow.

With this in mind, this article celebrates our District's community of educators, scholars and parents for resilience and modeled demonstration of flexibility, creativity, critical thinking and adaptability. As we entered the 21st Century, schools began to shift from the teaching of content to teaching learning. With today's technology, certain facts are easy to access through the world of technology. Who amongst us has not said "Google it" when we are searching for a fact? The ability to use technology has given way for education to become centered on the all-important task of teaching students to analyze, think creatively, and apply what is known to solve real life problems.

CESD demonstrates a full application of future-ready skills in answering the question of "How do we teach through a pandemic?" Our District provides a five day in-person option for our Special Day Class programs, a hybrid program option, a distance learning program and an independent studies option through our C-VALT program. In each of these programs, students engage with classmates and their teacher to make learning more meaningful. We have remained flexible and are in the stage of planning for the 2021-2022 school year. Enrollment for our Transitional Kindergarten and Kindergarten scholars has begun!



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Meaningful to today's time is the importance of STEM- Science, Technology, Engineering and Math. While originally vexed with how to infuse these components into all the different learning programs, our schools continue to lead by demonstrating creativity in how STEM is used across our district. Being a scholar of today requires not just STEM application but also the importance of citizenship and kindness. Centralia is proud to be a Kindness Certified District and a district that promotes civic engagement. We salute all schools for being Kindness Certified through the Kids for Peace program as well as celebrating San Marino School and Miller School as recent Civic Engagement honorees!

As we enter our third trimester of learning, we encourage our families to celebrate the great learning that has been happening in our schools. We are getting ready to launch a new foreign language initiative across all schools and will continue to prepare our scholars to have the strongest foundation in literacy possible to support future-ready competencies. We thank our community for your incredible support as we navigate through this pandemic and focus on supporting our scholars across all platforms!

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Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

We Build Planets

At Buena Terra, we prepare our students to be the innovators of tomorrow, starting with creating and coding their own virtual sustainable planet. Science, Technology, Engineering, Arts, and Math (STEAM) continues to be our focus. This year we are partnering with Verizon and Arizona State University's Entrepreneurship and Innovation department to implement Verizon Innovative Learning. Verizon Innovative

Learning aims to empower 6th grade students to change the world by using emerging technology to develop a creative solution to a social challenge. Led by our district's Tech TOSA, Ms. CarlottaRhea Clark, our students learn how to code, be introduced to virtual and augmented reality, learn entrepreneurship skills, problem solve, and learn the sustainable development goals created by the United Nations. Our students will be better prepared with the skills required for success in today's digital economy.



Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Roy Lopez Jr.
Principal

Immersive Media

6th grade students at Centralia all have the opportunity to participate in an Immersive Media class throughout the 20/21 school year. The course is currently taught virtually to the students on their asynchronous learning days. The coursework and hands-on materials were obtained by a grant through Verizon and Arizona State

University. Throughout the course the students work together to solve problems that have happened on Earth by creating a more sustainable planet of their own. They will complete these tasks using programs such as ThingLink, CoSpaces, and MetaVerse. This will allow students to share their creativity while learning career skills to help them in the future. Centralia is excited to have students look toward a more sustainable future while building their skill sets.



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

Solving Real World Problems through STEM

How do we provide STEM education during distance learning? Students can have critical discussions over Zoom and take

what they have learned in guided instruction to solve real-world problems, but virtually nonetheless, not allowing students to have those face to face discussions and limiting manipulation of materials. This distance learning “problem” can be seen as an opportunity for creative solutions. Danbrook continues to provide STEM with instruction modified for the home environment. In one lesson, the goal is to create the strongest bridge using the least amount of material. Students are asked to facilitate a



conversation with their family to use materials found in the kitchen. The project now becomes an educational activity that strengthens family bonds.

Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuhlt
Principal

STEAMing up Science Phenomenon

Dysinger Sixth Grade teachers Ms. Ocampo and Ms. Kamhi, rose to the challenge of increasing student motivation and engagement virtually by using a variety of high interest learning programs. One such program is “Actively Learn”, which provides Next Generation Science

Standards aligned activities that deepen student understanding of complex concepts. Recently the sixth graders participated in an intriguing Zoom STEAM demonstration investigation of the effects of pouring isopropyl alcohol on dry ice. This was a foundational experiment to help students derive the information needed to understand condensation and weather patterns. Using the dry ice and isopropyl alcohol, students observed states of matter,

how clouds form, and how different weather patterns are created. Students recorded observations and described the phenomenon occurring. Data derived from the demonstration was used to investigate fog and marine layer and consider what effect it has on the weather in our geographical area.



Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Dr. Vicki Wong
Principal

“Be A STEAMist” Challenge

One way that Los Coyotes develops the creative and innovative mindsets of students is through STEAM practices (Science, Technology, Engineering, Art, and Math). This school year, LC is offering the “Be A STEAMist” Challenge to encourage our students to utilize the foundational aptitudes of STEAM, such as spatial reasoning, problem-solving, and symbolization. We invite students to submit pictures/videos

of their STEAM projects completed at home to the school broadcast team. Top projects receive spotlight coverage in one of the weekly broadcast news videos. Notable examples include building bridges, interacting with coding platforms, and creating imaginary products that solve real-world problems. Students can participate individually or as a class. The goal of the STEAMist challenge is for our students to develop STEAM identity as clear communicators, capable collaborators, critical thinkers, and creative inventors. So far it is yielding the results we hoped for!



G.B. Miller *Elementary*

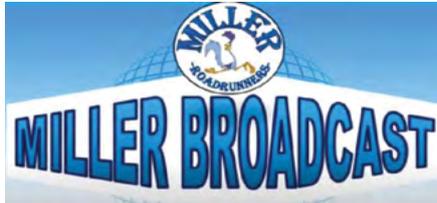
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Robyn Yarbrough
Principal

Miller Broadcasting Keeps Community Connected

For students at GB Miller School, sharing quality information created using highly accessible technology is a terrific example of STEAM (Science, Technology, Engineering, Art, & Math). It combines technology and



YouTube (CESD Miller) we can reach all our targeted audiences: students, teachers, staff, parents, and potential Miller families. Older episodes can easily be accessed if you subscribe to our channel. During the COVID-19 pandemic, Miller Broadcast has been

an important link that all members of our community share and includes a weekly message from the principal, Mrs. Yarbrough.

visual & graphic arts to create a finalized project. Students are quickly becoming effective news producers and presenters through our Miller Broadcast program. Led by their coach Mrs. Pickler, a dedicated group of students work hard to create a weekly news show that shares the issues and events that are important to our community. Because it is disseminated through



San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Virtual Reality is happening

San Marino is implementing a new elective curriculum through Verizon Innovative Learning Curriculum Expansion Program for 2020-2021 school year with 6th grade scholars. The partnership between Verizon and Arizona State University is addressing barriers to digital inclusion by empowering students with emerging technology, design thinking, and social innovation to impact communities and beyond. Verizon is preparing the next generation for tomorrow's digital world by using next-gen technology i.e. Class VR headsets, Samsung Galaxy A50, and YI 360 cameras to make a difference. Thus, the program arms scholars with skills to help them succeed in today's digital world and provides them with the opportunity to learn about emerging technology, like augmented or virtual reality and use this technology to develop a creative solution to a social challenge. We have 82 in person and distance learning 6th grade scholars participating in the curriculum. Attendance, participation, and parent feedback has all been exceptional.



Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



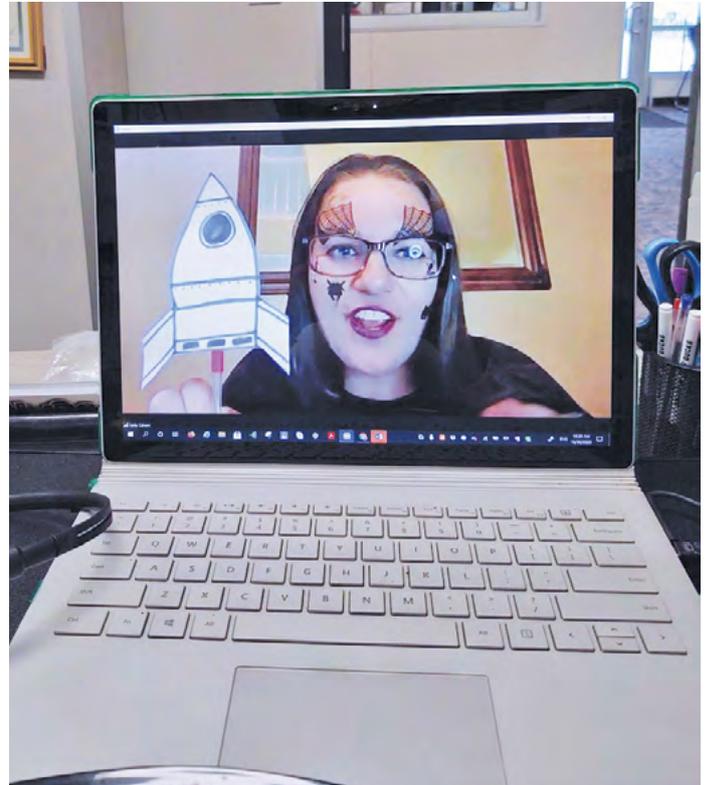
Dr. Estela Salas-Sarmiento
Principal

Spooky STEAM Fun

Raymond Temple teachers have embraced the challenge of distance learning by creating authentic learning experiences without compromising rigor and, in this case, Halloween fun!

5th and 6th grade scholars are featured here engaging in the engineering design process through a STEAM exploration activity. Students made a straw rocket and had to develop their own question to investigate. They had to imagine what variable they were going to change (the release angle of the rocket, the type of straw they used, adding fins to their design, or adding weight to their rocket) as well as identify any constraints of the activity. After making their rockets, students tested and measured the distance traveled and found the average distance their rockets flew. Based on those results, they improved their designs, made additional modifications, and tested the rocket again. After, students wrote a CER (Claim, Evidence, and Reasoning) paragraph based on their results.

All this rigorous learning was done while wearing costumes celebrating our first Halloween from home.



Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

Cypress School District Safely Keeping its Doors Open for Students



Anne Silavs
Superintendent

The Cypress School District is committed to serving the students of our community despite the many challenges associated with COVID-19. This year, we successfully provided three school schedules to meet the varied needs of our families:

- Regular School Schedule - Students participate in full-time, on-campus instruction five days a week.
- Hybrid School Schedule - Students participate in a combination of on-campus instruction two days a week and at-home distance learning three days a week.
- Distance Learning Schedule - Students participate in full-time, at-home distance learning comprised of online and offline instructional experiences.

In addition to this accomplishment, our schools were able to remain safely open throughout the winter surge due to the virus mitigation measures the district has in place. Such measures include needlepoint bipolar ionization air purification systems installed in each classroom; the use of desk shields and plexiglass partitions; stable student groups in class, at lunch, and during recess; and staggered school arrival and dismissal times. The health and safety of our students and staff are of the utmost importance; therefore, we have tightly aligned our safety protocols to meet or exceed state and federal guidelines. As a result, there have been no confirmed cases of person-to-person COVID-19 transmission in any of our schools to date.

All of this matters because school districts exist to serve students. In the Cypress School District, we continue to effectively serve our students thanks to the hard work and steadfast commitment of our teachers, administrators, and classified support staff. Even in the most extraordinary times, it is our mission to inspire and empower every student, every moment, for every opportunity!

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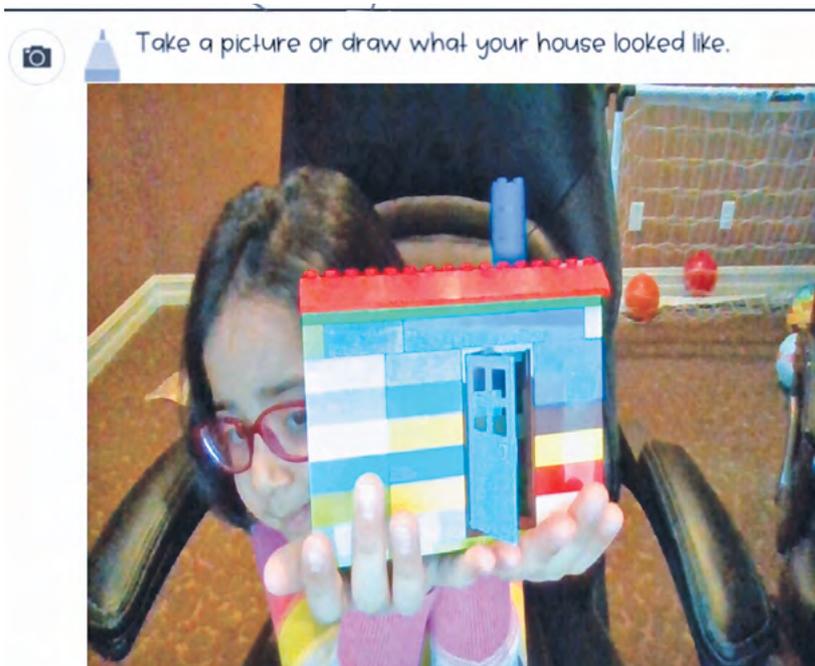


Vanessa DeSantis
Principal

STEM Makes an Impact

STEM projects are a clear student favorite at Arnold. STEM units at every grade level allow students to explore the wonderful world of science, technology, engineering, and mathematics. For example, our kindergarten classes participated in a STEM unit

called Pushes and Pulls in which students investigated the effects of different strengths of pushes and pulls on an object. The students were tasked with designing and building a house for the Three Little Pigs that the Big Bad Wolf could not blow down. Within the constraints of the challenge, the students tested their designs using a hair dryer to represent the Big Bad Wolf. The students thoroughly enjoyed trying to blow their pigs' homes down. Units like these not only bring excitement to the classroom, they also fully engage students, which promotes academic success.



Kindergarten student sharing the home she created for her pig using interlocking blocks.

Clara J. King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

STARBASE Brings Principles of Science to Life

STARBASE is a Department of Defense program that brings traditional classroom learning to life with engaging activities that put mathematics and engineering principles to work through an inquiry-based curriculum. The program provides opportunities

for fifth-grade students to participate in challenging “hands-on, minds-on” activities in science, technology, engineering, and math (STEM). The goal is to motivate students to explore opportunities in STEM as they continue their education.

The program generally takes place at the Joint Forces Training Base, Los Alamitos, but because of COVID-19 pandemic restrictions, STARBASE brought the program to the King campus this year. As a part of the five-week program, pairs of students designed and built rockets, applying principles learned during class time, such

as Newton’s laws, to execute a successful launch. Students assessed the quality of their rocket design by the success of their launch. The program was an exciting and engaging way to further student knowledge of STEM.



Fifth-grade students test the quality of their rocket designs.

Margaret Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Emma Connoy
Principal

Giving Back through a Winter Wonderland Drive-Through!

We are so proud of our giving Landell community of parents, students, and staff who, in partnership with the Boys and Girls Club of Greater Anaheim-Cypress, collected food for over 140 local families during a Winter Wonderland Drive-Through! Erika Gary, Director of the Boys and Girls Club Cypress branch, shared that the food collected during Landell's food drive was shared with many families in need. Ms. Gary stated, "Thanks to the Landell School donations, we also have a fully stocked pantry that we will be able to use to create bags for distribution. We estimate that we received 4,000 pounds of food from Landell! Many heartfelt thanks to everybody at the school for their generosity and kind hearts in helping people in our community get food over the holiday season."



Landell Winter Wonderland Food Drive collection bins

Steve Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Preschool Special Day Class in Action

Cypress School District's Preschool Special Day Class program is housed on the Luther campus. Students from ages three to five years can qualify for the program based on an identified need for early intervention educational services. Eligible students participate in developmentally appropriate pre-academic and academic instruction on a daily basis. Speech and language, occupational therapy, and social skills support are also provided as needed. Providing a preschool program during a pandemic can be challenging, but our students have shown an amazing ability to adapt to new safety protocols and continue to show impressive progress every day!



Luther preschool students engage in a fine motor activity.

Juliet Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Helen Lu
Principal

Awesome Alumni and Stellar Students Definitely ADD Up!

This year, despite being unable to work together in person, Morris is continuing its Competition Math Club. This academic endeavor was created by Morris alumni, Jenny Choi, in an effort to give back to her elementary school and community. Now that Jenny has moved on to attend MIT, other Morris alumni have stepped up to assist

Morris teacher coaches True Cho and Donna Lim with the program.

The program is open to students in grades 4-6 upon recommendation by their teachers. From the applicants, 12

are chosen to participate. This year, students are meeting once a week through Zoom to work on advanced math and competition skills. In typical years, an Orange County Math Field Day competition is held at the end of the school year where teams compete to solve advanced math problems. Unfortunately, due to the pandemic, it is unclear if there will be a countywide event this year.

It's exciting to observe these scholars (often our shyer students) as they discuss problem-solving strategies, connect with peers, and celebrate their love of mathematics. Through these connections, they build confidence, are challenged to their full potential, and shine as superstar mathematicians!

Frank Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Mark Holman
Principal

Coding Club at Vessels

At Vessels, we strive to provide unique learning opportunities for our scholars to succeed beyond the classroom. Our staff continually focuses on real-world experiences to teach resiliency and tenacity and give students a head-start toward career

readiness. Teacher Mrs. Maples continues this tradition of excellence by offering fifth-grade students a coding club. The club meets once a week at lunch to learn about the basics of computer science and practice new skills using online resources. These activities encourage our young coders to be brave, resilient, persistent, and ambitious in facing new challenges.



Room 33 Coders

Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org

Community Partnerships



Dr. Frank Donovan
Superintendent

Our community partners continue to help our students and families during this challenging time. Fresh groceries are provided to 550 families every week. Sports equipment, safety helmets, games, shoes, clothes, coats, backpacks full of school supplies have been provided to our students throughout the year. Personal protective equipment including thousands of face coverings and hundreds of pounds of hand

sanitizer have been donated to us for use by our students and families and our volunteers and staff members.

During the holidays, thousands of toys, gifts, books, food and gift cards were donated and given to our students and families. We are so fortunate to have such exemplary community partners who generously give of their time and resources.

We are very thankful for our wonderful partners and outside agencies who have given Magnolia School District a helping hand.

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Dr. Jonas E. Salk School

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Katie Brown
Principal

Storytime Mapping

Salk students are virtual Thinking Mappers! At Salk Elementary School, students are showing their independent mapping skills using Thinking Maps while integrating the components of UDL, in the areas of engagement, representation,

and expression. The students are given a story, through read-a-louds or reading a text on their own, and making a Thinking Map based on a grade level skill assigned by the classroom teacher. This will help students prepare for standardized testing by given them opportunities to practice independently listening to text, mapping key details, and information to enable them to respond to short answer questions, listening questions, and enable students to respond to a writing prompt. More importantly, this is authentic student work, and the Thinking Maps help



Elynn Ramos (3rd grade) and Elyssa Ramos (1st grade) sharing their Storytime Maps.

the students organize information that they read/listened to in order to respond to different skills and activities. Salk students are “thinking” one map at a time.

Dr. Albert Schweitzer School

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • schweitzer.magnoliasd.org



Marcy Chant
Principal

Online and Effective

The Schweitzer Bulldogs have been busy finding creative ways to build connections through technology. Our students have learned to use a number of new platforms, including SeeSaw, PearDeck, NearPod, Quizziz, Jamboard, and many others.

As our students and teachers become more proficient with technology, they have also been going above and beyond in using online platforms. Several teachers have “office hours” to help students later in the afternoons if they have questions. A para-educator offers art classes to first-graders who have finished all of their assigned work for the day. Multiple groups of students can also receive homework help on Zoom, while others who need reading support have opportunities for 1:1 tutoring.

Many of the children have access to counseling through online sessions, and several children sent appreciative notes to their teachers for Kindness Week. Recently, students in the fifth-grade classes were studying a language arts unit all about corn. One teacher offered a fun after-school cooking opportunity, and her students joined her on Zoom as they all made cornbread from scratch!



Thank you Ms. Gabehart for being my teacher and for teaching me what I need to know. I appreciate what you are doing for me and my class mates, you are the smartest and one of the nicest teachers I've had. You mean a lot to me :)

Dr. Peter Marshall School

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



Alma Guzmán
Principal

At Dr. Peter Marshall, Kindness Unites!

As part of our ongoing practice of creating a culture of kindness, our campus participated in “The Great Kindness Challenge-” a positive and uplifting program that fosters connection, inclusion, appreciation, and overall well-being. We kicked off the campaign with a

school-wide virtual assembly. Every student was invited to practice kindness by completing a checklist of 50 kind acts! Students also participated in a fun spirit week, dressing up each day in kindness-themed attire. Additionally, we partnered with the Leukemia & Lymphoma Society to raise funds for blood cancer research and patient support services. Furthermore, students wrote letters of encouragement for a local elementary school resident battling cancer.

Dr. Peter Marshall embraced these small acts of service as a powerful tool for teaching our Scotties about empathy and compassion. This pandemic was not going to stop Marshall from declaring that “KINDNESS MATTERS” and “KINDNESS UNITES!”



Principal Guzmán and Scottie Dog hang up a banner announcing Dr. Peter Marshall's commitment to kindness.

Esther L. Walter School

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



Dr. Roger Nguyen
Principal

Supporting Students through These Challenging Times

More families are experiencing trauma and hardships as a result of the ongoing challenges from this pandemic. Walter Elementary has always been a place where parents can trust to get information, resources, and support for their children. The school is able to help serve its community,

especially during a time of crisis with the help from the various community partnerships. Waleska Hernandez, the School Community Coordinator at Walter Elementary, helps coordinate with various community partners to provide critical resources and tools for Walter's students who are experiencing major challenges. Networking with community leaders have given Walter students' access to daycare

programs, counseling support, etc. Ann Nguyen, Stanton's Community Services Coordinator, states that these are opportunities where "we come together with our own unique qualities in order to create a community of care and compassion, which makes us strong". Walter Elementary works diligently on maintaining their partnerships in order to access a wide array of community resources that includes programs, services, classes, and activities that serve its diverse population and background.



Juliette Low School of the Arts

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



Dr. Debra Von Sprecken
Principal

Dedicated Scholars Honored

Keys of Inspiration scholarship recipients were honored during a special presentation in January. In attendance to congratulate our scholars were Superintendent Frank Donovan; Assistant Superintendent Hanan Thornton; Principal Debra Von Sprecken; Ingrid Bowers, music teacher on

special assignment; and classroom teacher Patti Park.

Through a partnership with an international music foundation, 10 students in grades three through five were presented with their very own keyboard and piano method books to continue their piano practice at home. Scholarship recipients have demonstrated a dedication to their piano studies, academic excellence and high attendance.

As a school partner, the foundation will provide scholarships to 10 deserving students each year. Fifth-grade recipient Jana Madani stated that having a piano at home is "cool" and reminds her of the "old days in the Low piano lab." She is learning new songs and even created her own sheet music!



Lord Baden-Powell *School*

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



Rudy Aguila
Principal

Community Food Pantry

Each month Baden-Powell Elementary hosts a food pantry for the community. Second Harvest Food Bank of Orange County provides the food which helps over 300 families who are in need. Our

Parent Liaison, Mariana Salinas, does an excellent job of coordinating the delivery and making sure we have plenty of volunteers to help. The volunteers are generally parents from our school community as well as other Parent Liaisons from our district. This month it rained the morning of the food pantry but of course our volunteers still showed up as did a very long line of cars. Right before the serving began, the skies

opened, and the volunteers didn't skip a beat – puddles and all. The community looks forward to knowing that Second Harvest and Baden-Powell always come together to provide in times of need.



Mattie Lou Maxwell *School*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



Steve Pescetti
Principal

Virtual Learning Activities

Maxwell School participated in the Great Kindness Challenge during the week of January 25th. Teachers provided students with virtual activities to encourage them to be kind to their family and friends. One of the activities was a Kindness Acrostic, a poem where the first letter in the word “kindness” spells out a short message. Other activities included smiling at 25 people, writing ten things you are grateful for, and putting a kind note on a family member’s pillow.

Thanks to the Magnolia School District, Maxwell School has been providing support to students and families beyond their daily instruction in language arts and math. Grab N’ Go lunches are provided every day to our families. All they have to do is drive through our parking lot every Monday through Friday from 11 a.m. to 12 p.m. to receive

lunch and breakfast for the following day. A monthly food pantry is also provided to families as well. Cars can drive up and receive food for their households during this time.

Our students have a two-hour structured learning block where they are given music lessons as well as time to work on I-Ready Reading or math. In addition to other assignments, they also have a block of time for art and social-emotional learning.

During the month of February, our fourth-graders were given free art kits from the Bowers Museum. They also experienced six pre-recorded weekly tours or art projects. The art projects were aligned with California history.

To meet the needs of our students and benefit their social/emotional growth, workbooks and lessons from Phoenix House give the children opportunities to view lessons online and reflect upon those lessons in their workbooks. Counseling services are also provided to our students in need of emotional support during virtual learning.

Robert M. Pyles *STEM Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



Dawn Bakker
Principal

Show Your PAWS!

At Robert M. Pyles STEM Academy, our school vision is to create and maintain a positive learning environment in which students achieve at the highest levels, both academically and personally. In this virtual world, we have found a fun and creative way to support student achievement through virtual Spirit Rallies that we call “The PAWS Applause!”

Every Friday, a videotaped PAWS Applause Rally is shown on each teacher’s learning management system. Our PBIS school-wide behavioral expectations continue to be the focus, and our PAWS tenants are the driving force for our rally. This means that a Positive Mindset, being Always Kind, making Wise Choices, and being a STEM Scholar frame our vision.

Each week, our teachers recommend students who are “showing their PAWS” to be recognized for their accomplishments. Weekly acknowledgements include earning their name on our school marquee, a special toy or gift certificate, and even winning one of our fabulous “Panther Pride” t-shirts. A student who “shows their PAWS” throughout the week can also win their teacher a prize!

During our weekly PAWS Applause Rally, students are recognized for their work in earning Accelerated Reader points while building their reading skills, vocabulary, and comprehension. Students recognized for 50 points receive a book bag with books. Students earning 100 points earn one of our fantastic AR t-shirts.

Robert M. Pyles STEM Academy is continuously focused on providing the most optimal environment for our students’ academic and social success. We strongly believe in teaching students to become aware of and practice scholarly behaviors that will benefit them for the rest of their lives. We are proud of our PAWS Applause Rallies, but we are even more proud of our students’ accomplishments in this virtual world!

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Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804
714/535-1183 • disney.magnoliasd.org



Regina Ford
Principal

First Grade Family Dance Party!

Walt Disney First Grade families participated in a virtual dance party, where fun, family, and flair were the key ingredients! Disney’s First Grade teachers Mrs. Williams, Mrs. Manseau, and Mrs. Shields, in conjunction with their virtual platform, identified a creative way to get kids and families moving through dance. Each family member was tasked with creating their own original move, which every participant then had to copy. Eventually, all those creative moves morphed into a Family Dance Party, where laughter reigned supreme!



The Hosmer family showing off their Family Dance moves.

Families then uploaded their dances to the class platform where other classmates could view the fun had by all. Great job First Grade team! What a fantastic way to combine family time, community bonding, and activity. We can’t wait to see what the next family activity looks like.

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

We're Ready—Always



Dr. Sue Johnson
Superintendent

The disruption to all of our lives caused by the COVID-19 health crisis has been profound; we want to ensure that our instructional program—whether in our in-person hybrid program or through distance learning—is meaningful and representative of the high caliber of education that Savanna School District is known for. We're excited that students will be returning to our campuses this month—in a socially distanced cohort format.

As we did when we returned in the fall, students are returning to in-class learning five days a week in either morning or afternoon sessions that will allow fewer students in a classroom at one time. Students will participate in additional online assignments as well as homework outside class time.

We're excited about the health and safety measures we've implemented as a result of the COVID-19 pandemic. We're pleased with a partnership that has allowed us to have student nurses on each of our campuses to assist with health checks before students are admitted to campus. In addition, face masks, social distancing, and frequent handwashing and sanitizing are required throughout the school day. All of our classrooms have been equipped with Plexiglass barriers around each student and staff desk. We have a fantastic team of support staff who assist with cleaning and sanitizing each classroom between cohorts as well as at the end of the school day. Together, we are ensuring safe, healthy learning environments for our students and staff.

While about half of our students will return to in-class hybrid learning, the other half of our students have chosen to continue with the distance-learning program through the remainder of the school year. I continue to be extremely proud of the way our students and families have worked together to ensure the success of distance learning! From parents and students learning to use new technological tools to establishing new procedures and routines at home, from students joining online class meetings to submitting completed assignments online, from students participating in small-group learning to completing online assessments independently, families have found ways to help their children while ensuring that they continue learning.

I cannot tell you how proud I am of the flexibility and resiliency our Savanna families and staff have demonstrated throughout this year! I've witnessed our tech team, school office staff and teachers help parents and students log in to online learning, stood with an awesome team of classified staff who have served nearly a half-million meals to our community, and witnessed an incredible team step up to ensure that classrooms were cleaned and sanitized multiple times a day. I'm truly honored to serve alongside such a dedicated, committed team to ensure that each and every one of our students is provided the best—as they deserve nothing less.

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- ★ **Early Admission Transitional Kindergarten** Children who turn 5 years old between December 3, 2021 and February 8, 2022

Documents needed to enroll

- ✓ **Proof of Birth Date**
- ✓ **Immunization Records**
- ✓ **Proof of Address**

Kindergarten and Transitional Kindergarten Register Now

for the 2021-2022 School Year!



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Savanna School District

For more information
visit our website www.savsd.org
or call us at (714)236-3800

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Cerritos School

3731 Cerritos Ave., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/School/Cerritos/cerrhome.html



Lauren Stuart
Principal

Cerritos Cheetahs Celebrate

Cerritos School celebrated their 2nd annual Kindness Week from January 25th-29th. Even though this year looked a little different, students were encouraged to show kindness even from a distance. Each day students were tasked with different random acts of kindness. Cerritos Cheetahs were able to show various ways to be polite, thoughtful, and respectful to others in their community.

The students celebrated by collecting 100 hearts for seniors on the 100th day of school. The students wrote letters and made cards that were delivered to a local senior citizen's home. It was great seeing our Cheetahs spreading kindness during these challenging times.

Students also recently celebrated the 100th day of school on January 27th. Each year the students in the primary classes find fun ways to celebrate the milestone. One of fun activities that students participated in was writing about 100 items that they would love to have and why. Another way our students celebrated was by dressing up like they were 100 years old. It was wonderful to see so many of the student and families taking the time to spread kindness and celebrate the 100th day of school during this unprecedented time.



Cheetahs dress up as 100 year olds.

Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://www.savsd.org/school/holder>



Jason Blade
Principal

Social-Emotional Learning Helps Students Achieve

It is well documented that Social Emotional Learning (SEL) is an essential component in helping students thrive both academically and in life. During this global pandemic, we are all navigating uncharted and often dangerous territory, which is why the emphasis on Social Emotional Learning (SEL) is more important than ever. As a result, the psychologists and our psychologist intern at Holder have been collaborating to create social emotional lessons to support our students in grades K-6 during these unprecedented times. The Framework used for the SEL lessons are based on the Collaborative for Academic and Social and Emotional Learning (CASEL). The five core competencies include Self-Awareness, Self-Management,

Social Awareness, Relationship Skills, and Responsible Decision Making. The goal of these lessons are to help students be better able to identify their feelings and needs as well as strategies to help them cope with those feelings and needs. In addition to identifying and being able to regulate themselves the lessons are designed to help students identify how their actions may impact others and strategies they can use to make good decisions and have a positive impact on those people around them. The lessons have well received, with positive feedback from teachers and students.

To complement the student lessons, the Psychologists' Team, comprised of Vanessa Valenzuela, Vanessa Woolsey, Eleni Browne, is also creating newsletters for our parents and families. I couldn't be more proud of the Holder Psychologists' Team and our entire Holder Staff for their hard work and dedication to the academic success and well-being of our students during these difficult times.

Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



Nicole Fischer
Principal

Social and Emotional Learning Groups

This school year has definitely kept all of our Hansen Huskies on their toes. I am hoping that the rest of the school year will look different and that things will get back to normal soon. Hansen is a Title I School which allows us to have an Academic Support Teacher and a Behavior Support Teacher. Our Title I Behavior Support teacher is

logging into 2nd-6th grade online classes to teach lessons on social and emotional learning. The skills that these students are learning will benefit them to become better learners, but also better people. They are learning skills on how to be respectful learners, how to get along better with others, how to solve problems on their own, and how to use self-talk to help them stay on task. The students are enjoying the thirty minutes with Mrs. Cruz and I know these lessons are very beneficial for all of our Hansen Huskies!



Mrs. Cruz teaches an online lesson for social-emotional learning.

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Twila Reid School

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Erin Helenihi
Principal

Library Time

Judy Nuse, a longtime beloved member of the Twila Reid family, has brought the library to her students during distance learning. Mrs. Nuse has attended to the

library and the Reid students' love of reading for years, and continues to do so. In an age of numerous digital readers, and online libraries, Mrs. Nuse reads aloud to students as she helps them make personal connections to literature. Each week, Mrs. Nuse joins our primary classrooms online and reads a book to the class. At the end of each story, Mrs. Nuse prompts students with questions and anecdotes as she discusses the book with the class. Through this personal interaction, she brings books to life and instills a love



Mrs. Nuse reads a story to a class in a virtual setting.

of reading in our students. Students and teachers alike miss the interaction that was embedded within the school day of previous years. Library time brings a piece of that interaction back to our students.

Novelist –Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Entries must be received by April 15, 2021

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

- | | |
|------------|-------------|
| COMPUTER | PEN |
| EDITOR | BROWSER |
| IPAD | GOOGLE |
| SPELLCHECK | INTERNET |
| PRINTER | BING |
| PUBLISHER | ASPIRIN |
| NOTEPAD | KEYBOARD |
| READERS | TELEPHONE |
| PENCIL | WIFI |
| IDEAS | IMAGINATION |



Yoona's Review



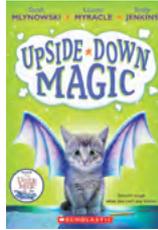
Yoona C.

Magic goes...

Title: *Upside Down Magic*

Author: Sarah Mlynowski, Lauren Myracle, and Emily Jenkins

This book is a book where magic is real. A girl named Nory Horace lived with her father, sister, and brother. Nory was a fluxer.



Fluxers turn into animals. Every single time she wanted to become an animal she would have turned into that animal, but the other half would be another animal.

When she turned into those things she would cause a lot of problems. Nory wanted to get to Sage Academy but she failed. After that her Aunt comes and takes Nory to Upside-Down School. Upside-Down School is a school where people go if they have Upside-Down magic. She enjoys Upside-Down school but she wants to be normal still. She then uses a box to help her and Elliot get out of Upside-Down School. She succeeds but she starts thinking how she is going to miss Upside-Down magic and her friends. Will Nory leave the school or not?

Yoona is a 3rd grader. She likes to read books and create stories. She also enjoys singing and listening to music.

Taegyong's Book Review



Taegyong K.

Being Normal

Title: *Wonder*

Author: R.J. Palacio

Do you think you are normal? What is being normal? This book is the story about the boy, August, who has facial



deformity and wants to be normal. He had surgeries many times and he couldn't go to school. When he becomes a 5th grader, his parents decide to send him to school. He often gets bullied by other kids at school because of his appearance, but he doesn't stop going school.

In addition, this book shows the stories of his family and his friends. You can read their stories as their views because it is written by multiple perspectives. So, you can know what they think and why they say or do that.

What will happen to August? How can he make a real friend? If you wonder, find out from the book, *Wonder*. Also, if you are looking for a warm-hearted story, this book is just right for you.

Taegyong K. is a 5th grader. She loves reading books and writing her own stories. Also, she likes to play video games, board games, and badminton with her family. She would like to be a person who is kind and helps others.

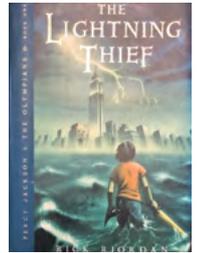
Tyson's Book Review



Tyson

Monsters aren't real...are they?

Percy Jackson's *The Lightning Thief* by Rick Riordan is a page turning book with tons of actions on mythological monsters and gods of Mount Olympus. It's also the start to the Percy Jackson series and what a



start it is! I've read this book before and I just had to read it again to say how much I recommend this to all tween readers. Most people have heard of the series but if you haven't, Percy Jackson is the main character who has trouble with school and is about to be kicked out. He also has dyslexia, or trouble with reading. As you go deeper into the story, things will happen that you would have never thought of, and it makes you wonder if it all is even real. Percy Jackson, *The Lightning Thief*, is a must read and Percy Jackson is waiting to start his adventure with you!

Tyson is a 7th grader who enjoys playing basketball, skateboarding, and video games. His favorite subjects at school are math and PE. The best thing about quarantine was having extra time to take care and play with Chewie, his dog. Tyson is a 7th grader who enjoys playing basketball, skateboarding, and video games. His favorite subjects at school are math and PE. The best thing about quarantine was having extra time to take care and play with Chewie, his dog.

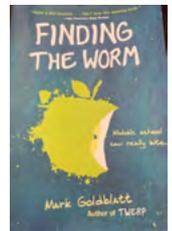
Sean's Book Review



Sean

Middle School Can Change Your Life

Finding the Worm by Mark Goldblatt, is about a 7th grader, Julian Twerski, who attends McMasters Middle School. There, 9th graders are a real problem, as they are the bullies. Julian is seen



admiring a painting of a historical picture, and then is accused of messing it up! Julian's friend, Quentin, suffers from a tumor in his head, and due to this, is promised a visit from a famous baseball player. Another friend, Beverly, is constantly asking Julian to race her in running, but he always says no. This book has a lot of side stories that contribute to the main idea, making the book interesting, suspenseful, and funny. Mark Goldblatt did a great job connecting this book to his previous book, *Twerp*. In conclusion, *Finding the Worm* is really cool, but you should read *Twerp* before this, as you will have a much better time!

Sean is a 6th grader who enjoys playing basketball and volleyball. He loves to teach his dog, Chewie, tricks and taking him on walks. His favorite subjects at school are math and PE. The best thing about quarantine was spending time with his family in nature.

Katie's Review

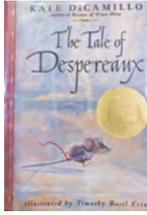


An Adventurous Mouse

Title: *The Tale of Despereaux*

Author: Kate DiCamillo

Have you ever felt like an outsider? Or like someone who didn't fit in? That's exactly how Despereaux, the tiny mouse with large ears, felt like in his family of mice. He



learns to read (which is forbidden) instead of eating books, and despite the consequences he faces, he continues to stay curious and explore the human world that has been largely left untouched for many years. Once he meets Princess Pea, he realizes that humans aren't as bad or dangerous as the mice claim to be. Rather, he wants to get to know them more and be able to live harmoniously with them, as they had once done before. In multiple adventures and close scares, Despereaux, accompanied by his companions, set out to rescue the princess from the danger that awaits. Will he be able to save her and unite the mice and humans? Read to find out! If you enjoy reading adventurous books, I recommend this book to you.

Katie is a junior in high school. She likes reading and writing. She loves to read to younger kids. She provides book reviews to kids who want to find more good books.

Jenna's Review



Riches to Rags

Title: *Esperanza Rising*

Author: Pam Munoz Ryan

Have you ever wondered what it was like to be rich almost your whole life then become poor all of a sudden? Well this is the story of a girl named Esperanza. She used to live a luxurious life



but one day when her father died everything went downhill. Esperanza's Uncle asked Esperanza's mother for a hand in marriage, of course she denied but then Esperanza's Uncle wasn't expecting that answer. Later one night her uncle set their nice house on fire! Then, Esperanza's mother accepted the proposal. But, something no one knew was Esperanza's mother planned an escape for California where they were free. They managed to escape secretly with a few friends, leaving her grandmother behind. They later landed in California in a camp that provided food and a place to stay as long as they worked. But, a few months later her mother got sick! Do you think Esperanza can save up enough money to bring her grandma? Do you think her mother will survive? I give this book 5 out of 5.

Jenna is a 5th grader. She enjoys playing soccer and painting. She likes to read fiction novels. Someday she wants to publish a book.

Kailani's Review



Positive Outlook

Ways to Make Sunshine

is written by Renée Watson, a Coretta Scott King Award and Newbery Medal winner.

The story is about a 10-year-old Ryan Hart who had to adjust to many changes in her life after her father had



lost his job. Her dad's new job did not pay as much as his old job, so her family had to move into a smaller house and must limit their spending. Ryan faced many challenges at this point of her life. With the help from her loving family and friends, she was able to see the positive sides of the changes. Ryan brought sunshine to her family and anyone around her by trying to be a good daughter, good sister, and a good friend.

Reading this book taught me to think positive. If we look at things positively, we can always find some good things even in the worst situation. I give this book 5 stars out of 5.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.



Spring and Bugs

When I was a child, the spring was a time of wonder. It was a time of bugs that would fascinate people into writing songs and poems. There are June bugs—some called it the May bug, ladybugs, and then there are the fireflies found in the East and Midwest.

The June bug has 100 species and is in the beetle family. There have been at least six songs written about the June bug. The best known is "Junebug" by the B-52's.

When I was young, these little bugs would fly into me and then just fly off as if to challenge me to try to catch them. Then there was the one everyone tried to catch—the firefly. The firefly had the ability to create a chemical reaction to glow. This set about a degree of mayhem on the poor insect as children rushed to collect the glow. Bracelets and other jewels were made, or jars were filled to make a lantern.

Finally, there is the one bug that everyone protected—the ladybug. Although the ladybug is not truly a beetle, there are 12 species of the insect. These dear little bugs are treated with kindness and care. They are replicated in garden art, designs for clothes and jewelry

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. www.HistoryDepot.com