

FREE

School News



Education + Communication = A Better Nation

Covering the Monrovia Unified School District

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Teachers from Plymouth Elementary School encourage students to stay committed to their education while participating in distance learning.

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Education + Communication = A Better Nation

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Covering the MONROVIA UNIFIED SCHOOL DISTRICT

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During this coronavirus pandemic the Monrovia Unified School District quickly sprung into action implementing distance learning. Students embraced their new way of learning. High School students accepted the reality of not celebrating their graduation in the traditional sense. Parents were creative with ways to celebrate their child's birthdays and milestones. Unlike a fire or flood that devastates a community, this is a pandemic that has touched the entire world. Our

lives have been changed forever in ways we may not realize yet. After 9-11 taking our shoes off at an airport check-in and being screened has become normal. What will be the new normal? Will people stop shaking hands? Will more people work from home? Americans by nature are social people. We will figure out our normal. In the meantime, it is true we are all in this together.

Our next issue is September 9. Until then be healthy, be kind, be optimistic and have a fun summer!

#flattenthecurve

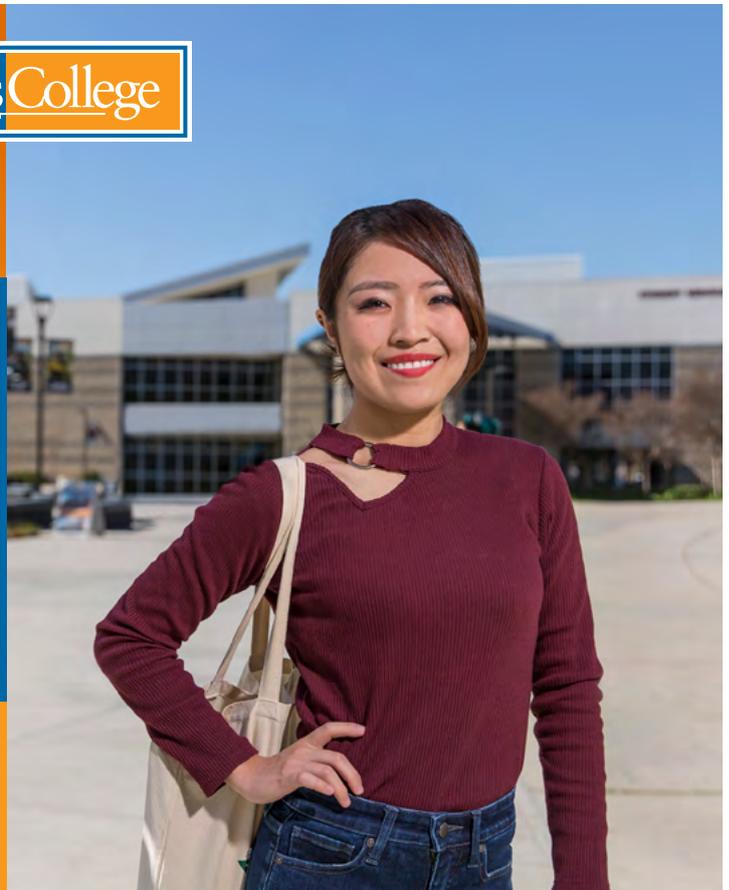
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Monrovia Unified Community Comes Together During Extended Dismissal Period



Dr. Katherine Thorossian
Superintendent

Monrovia Unified School District is committed to the success of its students and ensuring that each of them is equipped with the tools and resources they need to be academically successful.

The start of a new year usually brings excitement for us all, but this year was a bit different. We started to hear the news about COVID-19, the illness caused by the novel coronavirus, and challenges began to arise.

Every day has brought something new and our District has committed to keeping students, families, and our community informed throughout the entire process. On April 1, MUSD Board of Education made the difficult decision to extend the District's dismissal until the end of the 2019-20 school year.

This decision, not taken lightly, ensures the health and safety of our entire school community.

The District has launched its Distance Learning Platform, giving access to materials and resources such as sample daily schedules, tips on how to create a productive learning space, and guides to using programs for online learning. Regularly, the District updates this platform to include more resources as they become available. The District has also distributed over 1,600 devices to students and families in need.

Our team of dedicated educators have been hard at work innovating and reinventing their lessons to better suit the online environment, and communication with teachers has not stopped, with many of our teachers using Google Classrooms and video lessons to connect with students and families.

Monrovia Unified counselors are also available Monday through Friday to assist our students and families as we navigate through these challenges together.

Our Food Services Department has continued with its commitment to students and the community, providing meals to students since our March 16 dismissal. Our Board of Education, grateful for the commitment of this team, expressed its appreciation by driving around schools on April 3 with signs that included thank-you posters and #HeroesWearAprons posters.

Our students, teachers, and staff are demonstrating amazing creativity. I also have been inspired by the commitment of our students during this time as at-home learning is not something any of us were prepared for. They have taken on the challenge and are excelling in their studies.

Finally, Monrovia Unified is committed to celebrating the achievements of our Class of 2020. We are doing everything in our power to ensure these students get the recognition they deserve as they conclude their high school journey. The District will share more information regarding graduation as it becomes available.

Thank you to our students and our community for your patience and understanding during this time.



MUSD Board of Education drove to school sites and thanked the District's Food Services Department for their commitment to students and the community.



Bradoaks *Elementary Science Academy*

930 East Lemon Ave., Monrovia, CA 91016 • 626/471-2100 • bradoaks.monroviashools.net



Jayne Nickles
Principal

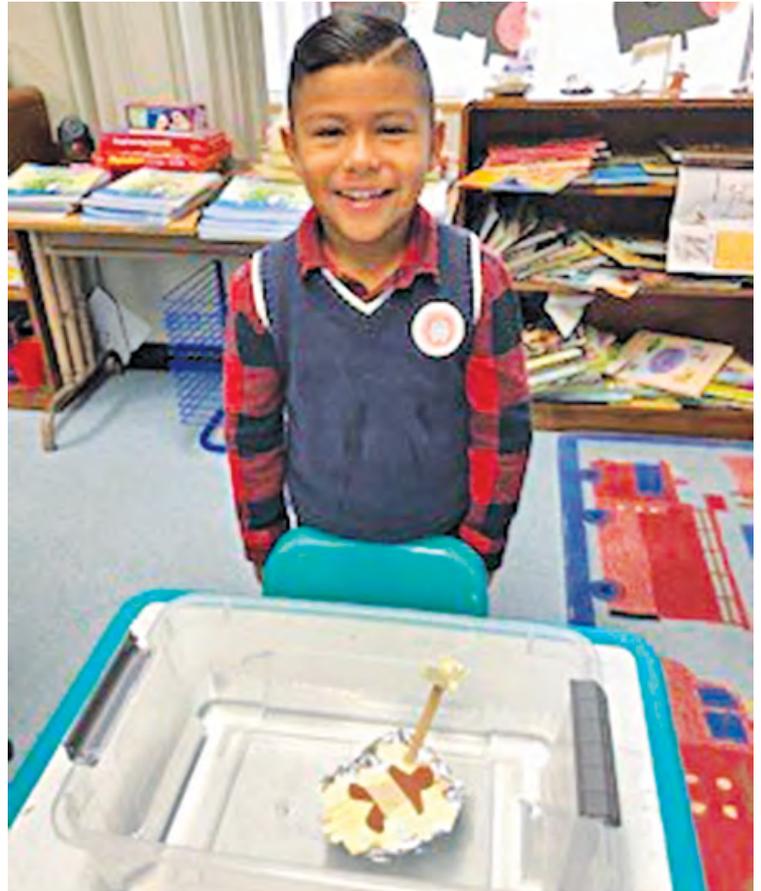
Name Changed

Our Bobcat community had some exciting news recently. At the February 12th Board of Education meeting, our school officially became Bradoaks Elementary Science Academy.

As we transition into a school centered around science, we are intentionally building a strong

foundation where science is integrated in all content areas and fosters a passion for learning and curiosity. An example of integrating science with literacy is the kindergarten engineering challenge of designing a raft or floating device for the gingerbread man to cross the river.

A part of this foundation emphasizes inquiry-based learning and making connections among the fields of math, science, engineering, and technology to solve real-world problems. This includes providing students opportunities to get involved in their learning through collaboration, thinking critically, being creative problem-solvers, and building communication skills. We want all students to be challenged and engaged in a rigorous science program that will nurture the skills necessary for future success.



Canyon Early Learning Center

1000 South Canyon Blvd., Monrovia, CA 91016 • 626/471-2001 • celc.monroviashools.net



Tom McFadden
Director

ClassDojo

Canyon Early Learning Center celebrated the months of January and February working on our Instructional Focus, “Developing Language and Reasoning Skills.” The CELC instructional staff attended a Professional Development that centered on the comprehension of age appropriate texts and using language to develop academic skills. CELC also started a Pilot Program

in January, using Learning Genie. Learning Genie is a portfolio and assessment tool that CELC is looking at to develop a more comprehensive approach to assess the developmental progress of our Preschool Students. The teaching staff piloting the program is encouraged with

the ability to provide students and parents more in depth feedback on the Desired Results Profile using Learning Genie.

In March, the COVID-19 pandemic affected our district with students being dismissed from school for the remainder of the school year. The response from CELC to help our preschool students keep learning has been amazing! CELC instructional staff dove right into remote learning for our community. CELC launched ClassDojo as the remote learning platform for the student’s and their families. CELC staff has prepared and continues to create engaging and age appropriate activities and curriculum for the preschool students the during the dismissal. The CELC staff will be posting to their class stories and student portfolios an array of activities that will keep the learning going for the CELC preschool students.

Canyon Oaks H.S./Mountain Park/Monrovia Community Adult

930 Royal Oaks Dr., Monrovia, CA 91016 • 626/471-3000 • www.MonroviaSchools.net



Flint Fertig
Principal

March Madness

*By Calvin McKendrick,
Assistant Principal*

In a month of so much uncertainty, our staff and students were positive and resilient. Before we headed into Spring Break and school dismissal, our month was full of career-based field trips. Mrs. Sandy Duff, Coach Randy Medina, Mr. Daniel Chacon and Mr. Higinio Lujan took a group of students to see a live taping of the hit sitcom “Last Man Standing.” On the evening of March 10th, our teachers accompanied a group of COHS/MP students to the CBS Studio Center in Studio City. Before being part of a live studio audience, the students arrived plenty to get a personal, behind-the-scenes tour of the facility. After the tour, the producer went over the general production of the show. The show was a hit and wrapped up around 8pm after which the teachers took the students out for some hamburgers!



Clifton Middle School

226 South Ivy Ave., Monrovia, CA 91016 • 626/471-2600 • clifton.monroviashools.net



Jennifer Jackson
Principal

Distance Learning

Clifton Middle School has been working to get students connected to the new platform of distance learning. While challenging, teachers have faced this adversity and unimaginable learning curve by remaining calm and working together. There are creative and innovative things happening simply because our teachers are committed to students and want to give them the learning they deserve. As we finish this semester in a virtual environment, we will continue with business as usual relying on the tools of Google to get us there. We are also discussing alternatives to our promotion ceremony to celebrate and honor our 8th grade class. Our Renaissance leadership teacher, Danny Ray has been planning virtual spirit weeks to keep students smiling and having fun. In fact, all of the staff submitted a photo of themselves in the virtual environment that was turned into a video for the Clifton school community. We miss our Cubs!



Mayflower *Elementary*

210 North Mayflower Ave., Monrovia, CA 91016 • 626/471-2200 • mayflower.monroviaschools.net



Michele Costarella
Principal

Founders Day Celebration

The Founder's Day celebration was created in 1910 by a charter member of the National Congress of Mothers. The observance of Founder's Day has continued through the years and changes of the organization.

Currently, the National Parent Teacher Association, or PTA, celebrates Founder's Day annually for the purpose of honoring past and present member contributions and highlighting the achievements, projects and goals of the PTA.

On March 9, the Mayflower PTA Founder's Day celebration honored several individuals for their support and contributions to our school community. Fifth grade teacher, Mr. Andy Hernandez, was awarded the Outstanding Teacher Award for his outstanding service to children and youth through his work at Mayflower School. Mr. Hernandez is a dedicated, fourth year teacher who brings joy to our campus every day.

Aside from his outstanding daily instruction in the classroom, Mr. Hernandez graciously volunteers much of his time to support students and programs across

campus. He has lead our Peace Patrol program, and serves as Student Council coordinator, guiding students in 4th and 5th grade, building their capacity as leaders and directing their service. This greatly fosters our positive school culture and community. For the past 2 years, Mr. Hernandez has spent hours of his own time creating the most amazing Mayflower float entry for the holiday and Monrovia Days parades. He diligently serves on our PBIS team, represents Mayflower on the district curriculum advisory committee and coordinates the student talent show.

He is a certified outdoor educator and often shares his love of the outdoors and music with his students. He enjoys being involved, serving others and giving back from the heart.

Mayflower PTA also honored additional individuals with the following awards: Very Special Person - Stephanie Bradley, Honorary Service - Shannon Coulter, Outstanding Administrator - Michele Costarella, Golden Oak Service - Erick Barrera and John Wilson of the Boys and Girls Club of the Foothills, Community Service - Jeanine and Kristoffer Kaufman

Monroe *Elementary*

402 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2300 • monroe.monroviaschools.net



Dr. Lily Jarvis
Principal

Things Will Be Normal Again

We find meaning through our best and most caring relationships, the teachers and staff at Monroe thank our mighty school community for their support during these unusual times. At home our families have made significant adjustments to their daily routines, have made home offices and classrooms in their living rooms, and have become their children's teachers. At the same time, families are doing their best to reassure their children that things will return to normal--even though things are far from normal.

The teachers and staff at Monroe wish that the circumstances of the moment are seen as opportunities that develop flexibility, resilience and optimism. As we continue to grasp the reality that students will not return to regular school this academic year, our mighty team of teachers and staff members continues to be vested, wholeheartedly, in work that is deeply fulfilling and meaningful.



Monrovia High School

845 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2800 • mhs.monroviaschools.net



Kirk McGinnis
Principal

Emergency Distance Learning

Stay home and stay healthy to help flatten the curve. That is the direction from state and local officials prompting the dismissal of school for our Wildcats. The students, parents and staff of the Wildcat Nation have embarked upon a distance-learning platform in response to the Covid-19 pandemic in a professional and focused manner. The staff has needed to learn to rethink their instructional practices; as what is successful in a classroom setting may not transfer directly over to a remote or digital platform. Video conferencing platforms such as Zoom and Google Meet have become our new normal as you can see in the photo of the Social Studies Department meeting to discuss their classroom instruction. Students and parents have needed to rethink their daily routines and time management to help balance work, schoolwork, staying healthy and emotionally refreshed. The most common comment from Wildcat staff is just how much they miss the

day to day interaction with our students and while a video chat and email exchange have become our new temporary interaction platform, we cant wait to see them in person. Until then, true to Wildcat tradition, we will persevere through this challenge together!



Plymouth Elementary

1300 Boley St., Monrovia, CA 91016 • 626/471-2400 • plymouth.monroviaschools.net



Dr. Greg Gero
Principal

Introducing the Plymouth Makerspace!

Earlier this year, we celebrated the grand opening of the Plymouth Makerspace, an amazing new venture for our school! The Makerspace is a place where students are provided with the inspiration, access, and tools to explore and create things with their own two hands.

The makerspace movement has been growing across the globe, as educators realize the powerful impact that it can have on a child's learning and motivation. The Plymouth Makerspace builds upon our school-wide focus on developing students' 21st century skills, with activities designed to promote creativity, problem solving, teamwork, and critical thinking. Students are already raving about their new favorite space on campus, and we have plans to expand the Makerspace to include 3D printers, engineering tools, and high-tech science equipment.

We are eternally grateful for the generosity of our sponsors and the unparalleled dedication of our PTA who have made the Plymouth Makerspace a reality!



Santa Fe *Computer Magnet School*

148 West Duarte Rd., Monrovia, CA 91016 • 626/471-2700 • santafe.monroviaschools.net



Dr. Geoff Zamarripa
Principal

8th Graders Attend Reagan Library

Santa Fe 8th Grade Scholars experienced a full day of learning at the Reagan Library in Simi Valley. The first portion of the day required students to role play the 1983 Invasion of Grenada. Students reported live from the

White House, gave briefings as a press secretary, made intense decisions as a military official, and even took on the role of the Commander-in-Chief. All students were prepared for this big day through lessons given by Mrs. Lisa Herald, 8th grade history teacher. Students remarked how much they learned and were enriched by this engaging day of history, critical thinking and creativity. Spending a day at a presidential library was an unforgettable experience for all Awesome Cougar Scholars.



Santa Fe 8th Grade Student Teddy Elgin takes on the role of President Reagan

Wild Rose *School of Creative Arts*

232 Jasmine Ave., Monrovia, CA 91016 • 626/471-2500 • wildrose.monroviaschools.net



Penny Fraumeni
Interim Principal

Knowledge is Power

At Wild Rose, Mrs. Fraumeni ends morning announcements with “And remember, knowledge is power, and you’ve got the power!” It is a phrase that has stuck in everyone’s head around campus. These past few weeks, Wild Rose staff has worked hard to empower our students and continue learning despite our school closure. Before

the crisis, we had many wonderful campaigns in full swing to enrich our student’s educational experience like “Going Bananas” for reading, Cinderella Kids production, and boosting attendance with movie excursions for students with perfect attendance.

However, life changed for all of us on March 16th. Teachers began new learning campaigns of online instruction. Wild Rose teachers banded together to plan, share ideas, and teach in an entirely new way. Although this not unique to our school, our teachers supported each other with kindness and transparency. They collaborated in person and online, got creative with fun videos for students, problem solved, and adapted to the new reality. Wild Rose staff banded together and never stopped delivering power. Way to go Wild Rose Staff!



Tyson's Book Review

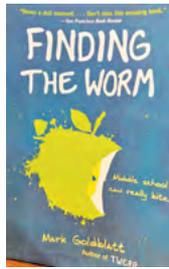


Tyson

Every Day is a Gift

"Finding The Worm"

by Mark Goldblatt is a great book that tells the troubles of Julian Twerski. Julian is just entering middle school in 7th grade and he goes through crazy adventures that make you smile. You'll be attached



to the Thirty-Fourth Avenue Gang while going through the book. *Finding The Worm* has twists and turns that you would never expect. Mark Goldblatt does an outstanding job in hooking the reader. I'm usually not the biggest reader, but after reading this book, I want more of what Mark Goldblatt writes. This book is the continuation of the first book, *Twerp*, but you don't have to read the first to read the second. This is probably one of the best books I have ever read, and I give it a 10 out of 10.

I hope you will enjoy reading this awesome book!

Tyson is an athletic 6th grader who loves basketball, soccer, and volleyball. His favorite subjects are P.E. and math. He is a gentle pet owner and loves taking care of his 3 guinea pigs with his brother. He looks forward to going to Lakers games with his dad.

Yoona's Review



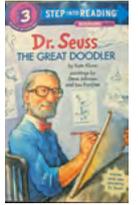
Yoona C.

Dr. Seuss' Life

Title: *Dr. Seuss The Great Doodler*

Author: Kate Klimo

Have you read any Dr. Seuss books? Dr. Seuss was actually called Ted. His mother read to him a lot when he was young. Ted also liked to doodle. He doodled pictures of animals.



After college, he worked on a humor magazine. He signed his drawings with just his middle name: Seuss. He wrote his first book titled *And to Think That I Saw It on Mulberry Street!* When Ted was having trouble with a story, he wore wacky hats to think better. Ted wanted to write a book using 225 simple words. Do you know what this book is? It is the *Cat in the Hat!* I like this book because I can find many facts about Dr. Seuss and learn about how his books were created. This book also includes rarely seen artwork by Dr. Seuss. I recommend this book to kids who are interested in Dr. Seuss and his books.

Yoona is a 2nd grader. She likes playing soccer and the piano. She likes to create stories as well.

Road Trip—Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Monrovia in the subject line.

Entries must be received by June 30, 2020

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

MAPS	SUNGLASSES
BLANKET	WATER
GPS	SUNSCREEN
PILLOW	CLOTHING
MOTEL	CELL PHONE
HUMOR	RADIO
HOTEL	MONEY
CAMERA	FLASHLIGHT
CAR GAMES	CREDIT CAR
BOOTS	SPARE TIRE
SNACKS	



Congratulations to **Maureen Ryan**
Winner of our March Word Search Contest!

Ethan's Review



Ethan H.

The Deep, Dark Secret

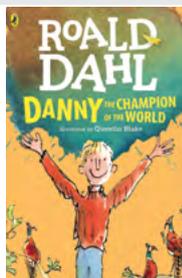
Danny, The Champion of the World
By Roald Dahl

Danny is a little boy who lives in an old, rusty, broken-down carriage at a filling station with his dad. His mom died

when he was very young. Danny has always admired his dad's strength and bravery. He always looked forward to his dad's stories about a Big Friendly Giant that captures and bottles dreams because it sparked his imagination. Danny woke up one night and discovered that his dad was not home. He went outside to look for him and saw a shadowy figure moving on the street. It was his dad! Danny finds out about a deep, dark secret his father had. Read *Danny, The Champion of the World* to find out what happened next! I loved reading this book because it was filled with action.

I recommend this book to people who like suspense and mystery.

Ethan H. is a fourth grader. He likes science, reading, history and physical activities like soccer and basketball.



B is for Book



Bailey

Life is Numbers

Rated by Melissa Grey is an intriguing, mystery like book.

In this society, it truly matters what people think because every person has a "rating." Their rating reflects just about everything, from if they have a good job, to if they said "thank you" to the waiter. The future of every individual lies on their rating. When someone vandalizes Maplethorpe Academy with red paint reading "THE RATINGS ARE NOT REAL," it will bring these six students together, Bex, Tamsin, Hana, Chase, Noah, and Javier. Although they have absolutely nothing in common, they thrive together! But will they be enough to solve the mystery and conclude the corruption of their society?

This dystopia depicts a possible reality that will keep the reader thinking days after finishing the book. I have read the book several times and it still fascinates me. I rate it 5 out of 5 stars.

Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.



Kailani's Review



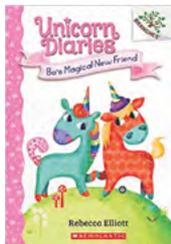
Kailani T.

Magical New Best Friend

Unicorn Diaries, Bo's Magical New Friend, is 1 of the 4 books in *Unicorn Diaries* chapter book series written by Rebecca Elliot.

Bo (Rainbow Tinseltail) lives in Sparklegrove Forest where lots of other magical creatures live. Bo is a unicorn with a wish power who can grant one wish weekly. Bo doesn't have a best friend, but she wishes she does. Although Bo is a wish unicorn, she wants to find her best friend naturally without using her magical power. One twinkly night, a unicorn was born. Bo thought maybe this new unicorn could be her best friend. You have to read this book to see if Bo's wish came true. Reading Bo's diary makes me feel like I'm one of the unicorns at Sparklegrove School. The daily journal takes me through the magical journey in Sparklegrove Forest. I highly recommend this book for anyone who loves magical powers and unicorns.

Kailani is a 2nd grader. When not playing with or reading to her baby brother, Kailani enjoys coloring and drawing. Her favorite weekend activities are ballet, hula, and musical theater.



Sean's Book Review



Sean

Finding Your True Identity

If you don't know anything about Greek Mythology, but you have a desire to, Percy Jackson *The Lightning Thief* is a great book to get started! This is Rick Riordan's first book in his Percy Jackson mythology series. Even if you

already know about Greek mythology, this is an exceptional book that will keep you hooked. It's a great read with lots of detail and fun information. In here, you'll get introduced to Percy Jackson, a 12 year-old demigod (child of a god and a mortal) and is the son of the powerful sea god, Poseidon. The book is about how Percy discovered his identity and finds new friends and has crazy adventures along the way. It has action, suspense, and always makes you want to keep reading. When I first read this book 2 years ago, I was hooked and could not put it down even to this day!

Sean Cheng is a 5th grader who enjoys cubing (Rubik's Cubes), watching Rubik's Cube videos, and playing basketball. His favorite subjects at school are math and P.E. He loves his 3 guinea pigs and looks forward to summer vacations.



The Study of History

History tells who we are and about our connections to the past. Those connections tie us together today with a common identity.

“Once a Marine, Always a Marine” is not a title. It is a shared experience that all Marines have been through. Part of the Marine boot camp is the learning of the traditions and history of the Marine Corps. It is that shared experience of the past that connects all Marines together today. This is one example of the value of history.

The study of history has changed over the last half-century in American schools. Rather than focusing on the values of the American ideal, the focus has been to address the negative and to separate historical events. The “melting pot” has been replaced by the “quilted patchwork.” This new identification shifted the idea that new groups no longer need to be integrated into the American ideal framework of a common culture.

People come to this country, or any country, for opportunity. That opportunity might be for the “three G’s”—god, gold and glory—but behind each of these are the desire for and the opportunity to practice religion, become rich, or obtain fame. The English colonies provided a fertile region for the opportunities to grow. The colonies threw off the past and created a new culture that has grown into the ideals that were stated in the Declaration of Independence.

Each new immigrant group was met with hostility. Germans were called “clodhoppers” and depicted as apes. Other groups met with the same reactions and name calling as Germans immigrants faced. Assimilation took time, and within four to five generations, the original language was forgotten along with many cultural traits.

Today, most individuals whose ancestors came here from Europe four or five generations ago cannot tell what their nation of origin was without mentioning more than one country. The melting pot normally took four or five generations to assimilate. Africans, Asians and Native Americans were excluded from the basic ideals of the Declaration of Independence at the time. Yet that document had the seeds to change over time. Looking at the South Carolina State Legislature debate on public education during reconstruction after the Civil War, one sees that former slaves and freed men and women were making the same arguments that the founding fathers made in 1775 about individual rights. They often quoted the founding fathers. They did not come to these ideas

independently but through the study of history.

Today, the focus on history is on the horrors of slavery and treatment of immigrants. History seems to ignore the part played in the emancipation and freedoms gained by those groups using the Declaration of Independence and United States Constitution to gain those rights. For example, most high school students of American history never hear that slaves did go to court to win their freedom before the famous Dred Scott case. Slaves going to court won their cases about 50% of the time before Dred Scott. Bridget “Biddy” Mason won her case (Mason v. Smith 1856) in California and became a wealthy person selling real estate in Los Angeles. She helped start the AME Church.

All Americans today are better off under the U.S. Constitution than they were in the past. Yet there appears to be a strong belief that the nation is worse off under the Constitution. The negative focus on history reinforces this belief in spite of the facts. One study suggests that Hispanic assimilation was taking place within two to three generations. Many third-generation children of immigrants have lost most of their native Spanish language.

Replacing the melting pot with the quilt created the shift from assimilation into one common culture to separate cultures living side by side with little in common. Before the 1960s, everyone read the Dick and Jane Books in their early years whether they were in New York or California. Foreign languages were an academic requirement to broaden the learning experience—Latin, German, French and Spanish. Today, foreign language is offered more for social engineering to preserve a cultural identity.

Social engineering has divided the study of history into specific groups that isolate historical understanding of events: black history, Hispanic history, women’s history, and recently, gender-identification history. Yet if you walk into any of these classes, you will not see a broad cross-section of groups. The students that sit in the class are there because they identify or they have been required to take the class as a graduation requirement. The same could be said of a history class.

However, a history class has a larger goal than to reinforce a cultural identity. A United States history class is an attempt to mold individuals into American citizens with a common history using the same pattern that the Marine Corps employs to individuals from every walk of life and cultures into U.S. Marines.

Note-ables



Kate Karp

Back to the Land

“Now don’t get me wrong—it takes more than a song.” This lyric from the title song of Hot Peas ‘N Butter’s latest CD is a call to action to everyone on Earth.

At first listen, *Back to the Land* is a folksy, earthy collection for children, but the songs travel beyond music to mentorship. The title song is a twangy anthem for sustaining the mother planet. The vocalists invoke Arctic glacier melting and rising tides and count off the ways to help: clean, renewable energy and saving coral reefs are just a couple of them.

As with all their recordings, the Peas sing out a theme with a diversity of musical genres. The selections comprise a lively, “rootsy” mix of bluegrass, African and American folk, Dixieland and jazz. They’re performed by master musicians, including Peter Yarrow, whom some of you will remember from Peter, Paul and Mary.



“Come and Go with Me to That Land” is a New Orleans-jazz spiritual of hope; “Rainbow in Your Eyes” introduces colors to very young children and early English-language learners, and is a guaranteed earworm; “Little Fox,” which is catchy as all get-out,

is a bluegrass-fiddle mountain ballad about a fox whose dinner plans are foiled, albeit temporarily. “*Funga Alafia*” is a Nigerian song of welcome, sung in the Yoruba language by gospel vocalist Marcelle Davies Lashley, who was raised in New York by her native African parents.

Back to the Land tells listeners that every day must be Earth Day, both for the survival of the planet and harmony

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Sauté



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children's cooking

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460 W Huntington Dr
Monrovia, CA 91016

*Regular value of at least \$290. In absence of gum (periodontal) disease. New patients only. Cannot be combined with any other offers. Coupon must be presented at appointment. Limit 1 per patient. Subject to insurance restrictions; cannot be applied to insurance co-payments or deductible. Not valid for appointments with pediatric dentist. †Not valid on previous or ongoing treatment. Cannot be combined with any other offers. Coupon must be presented at appointment. Limit 1 per patient. Excludes cleaning, exam, Digital X-rays, root planing and scaling and/or periodontal maintenance. Subject to insurance restrictions; cannot be applied to insurance co-payments or deductible. Not valid for appointments with pediatric dentist, orthodontist, periodontist, endodontist or oral surgeon. AZ, CO, ID, NM Delta Dental members: valid toward cosmetic dentistry only. No cash redemption value. If full value is not redeemed, no credit value.