

**FREE**

# School News

*Education + Communication = A Better Nation*



## Covering the Wiseburn Unified School District

VOLUME 10, ISSUE 29

JUNE 2018

### SUPERINTENDENT



#### Soaring with Literacy

Our reading program in Wiseburn has always been the bread and butter of our curriculum. For decades Wiseburn teachers have excelled in the teaching of

Literacy and Wiseburn is one of very few districts in California, or even the United States, where standardized test scores continue to grow through middle school and high school. In most school districts, test scores fall in middle school and fall further in high school. This final edition of School News for the 2017-18 school year is dedicated to the topic of "Soaring with Literacy".

Literacy floats the Wiseburn balloon, but primarily due to the Great Recession of 2008-2013, the State of California went 14 years between new textbook adoptions (2002 to 2016). Throughout this period, Wiseburn and many South Bay districts used the Houghlin Mifflin Reading Series "Reading California". Normally the adoption of a new reading series is on a 7-year adoption cycle in California. With California's adoption of the Common Core State Standards in 2010, Wiseburn teachers spent six years researching and implementing curriculum that is aligned with the new standards. The new standards are significantly more rigorous than the previous standards and the focus is fewer standards, clearer standards, deeper coverage of the standards (depth over breadth) and higher expectations at every level. Wiseburn teachers have been equal to the task. In 2008, Wiseburn schools ranked approximately 60 API points (Academic Performance Index) behind districts like El Segundo,

**Dr. Tom Johnstone**

*Dr. Chris Jones,  
Deputy Superintendent*

After spending the past 10 years as the Wiseburn superintendent, Dr. Johnstone, who announced his retirement last fall, will call it quits on June 30th. With Dr. Johnstone at the helm since 2008, Wiseburn Schools continued the long tradition of excellence with three schools earning California Distinguished School status, the same 3 schools earning California Gold Ribbon recognition and Dana Middle School maintaining The National Forum Schools to Watch status for every year since 2006. Two Wiseburn principals were recognized as the Association of California School Administrators Principals of the Year for the entire State of California. In 2014, Dr. Aileen Harbeck was honored as California's Middle School Principal of the Year for her outstanding work at Dana; and in 2017, Cabrillo Principal Margaret Lynch was honored as California's Elementary Principal of the Year.



**Dr. Chris Jones**  
*Deputy  
Superintendent*

The Wiseburn-Da Vinci Athletics program has been growing by leaps and bounds during the 2017-18 school year. Over 300 students have participated this year in a total of eight sports which include volleyball, basketball, cross-country, soccer, track, archery, softball and newly added baseball. This growth has been accomplished despite the limited facilities that have been available. The rapid growth is a direct result of the diligent work and ongoing dedication of the Athletic Director, Michael Prendergast. With the projected fall completion of Phase 2 of construction, we are looking forward to the use of a new gymnasium, a soccer field and pool on the Wiseburn High School campus.

**CIF Playoffs** - This year we have joined the Mullholland League which makes our teams able to make the CIF playoffs by placing at the top two spots in the league. So far this year we have made playoffs for girls volleyball, boys basketball and both boys and girls soccer. Although not a CIF sport, our archery team has also succeeded in ranking 4th in the State Championships and earning a silver medal for our triples team of Eric Clark, Eddie Feves and David Lopez. We are also proud of soccer player Abraham Cuevas for making the All-CIF

### So Long Dr. Johnstone!



Serving as Wiseburn's seventh superintendent since 1929, Dr. Johnstone also received several honors. In 2012, he was recognized by Pepperdine University as the Superintendent of the Year. In 2013, he was honored as the Loyola Marymount University Educator of the Year for Outstanding Contributions to Public Education. The Association of California School Administrators honored Dr. Johnstone as the Region 14 Superintendent of the Year in 2015.

However, Dr. Johnstone will always consider his greatest accomplishment as working with the chief petitioners, the Wiseburn Board of Trustees, and the Wiseburn community to achieve

Wiseburn's K-12 unification in 2014, creating the Wiseburn Unified School District. This significant 13-year struggle culminated with the opening of Wiseburn High School in November 2017.

*See So Long DR. JOHNSTONE • Page 4*

### Wiseburn-Da Vinci Athletics Continues to Grow

designation for Division 7 boys soccer. Quite significantly, our varsity boys basketball team was able to make a run all the way to the Division 5A CIF southern section finals, a first for any of our teams. Basketball head coach Kevin Rudd can be very proud of the accomplishments of the team, which included all-CIF designations for Jaylen Bernard and Nate Perry. This is a huge step forward for our boys basketball program and for Wiseburn-Da Vinci Athletics!

**New Additions** - Last year we added a softball program that has expanded into both JV and Varsity teams for this year. We added a junior varsity team for boys volleyball and also a frosh/soph team for boys basketball. Another big change this year was the addition of a baseball program this spring. Although it was for a shortened season due to our facilities limitations, the program is already off to a strong start under the guidance of coach Glenn Noya. We are extremely appreciative of our partnership with Westchester/Playa del Rey Babe Ruth, which allowed us to have a field to play our home games. There was great interest from students with over 70 students trying out for the varsity baseball program over multiple days. Looking ahead, next year we are eager to launch a developmental swimming program in our new pool that will build towards a swim team. Exciting days are ahead for Wiseburn-Da Vinci Athletics!

*See SUPERINTENDENT • Page 2*

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### SUPERINTENDENT • From Page 1



**Dr. Tom Johnstone**

Redondo Beach, and Torrance. With sustained hard work over a period of 4 years, Wiseburn schools closed the gap with these districts by 2012 and our schools have continued this growth with the new Smarter Balanced (SBAC) State Standardized Assessments that were launched in 2015.

During the 2017-18 school year, for the first time in 14 years, Wiseburn K-5 teachers are teaching with a new language arts textbook adoption, the McGraw Hill "Wonders" program. As with all new textbook adoptions, it takes a few years for teachers to

work through all of the components and determine which materials are the most effective. At Dana Middle School teachers are using Reading and Writing Workshop that were originally developed at Teachers College, Columbia University. The focus is on student ownership of writing and students finding their own voice as young authors.

Wiseburn students genuinely enjoy reading and strengthening their life long skills across the curriculum in social studies, science, and even mathematics! With literacy as a primary focus, Wiseburn schools continue to soar!



Summer Graves and her 5th grade class celebrates Dr. Suess Day.

## Curriculum, Instruction and Technology

201 N. Douglas St., El Segundo, CA 90245 • 310/725-2101 • [www.wiseburn.org](http://www.wiseburn.org)

# Language Arts Classes



**Dr. Aileen Harbeck**  
Director  
Educational  
Services

Researching endangered species? Discerning fact from fake news? Citing sources? Quoting favorite authors? For Wiseburn Unified School District teachers and students, these are common activities in Language Arts classes.

Literacy instruction in all WUSD schools inspires students to soar to greater heights in the areas of reading, writing, listening, and speaking with understanding and discernment. Using an array of diverse print and digital media in the new Language Arts series Wonders, TK-5 educators have done an outstanding job in teaching the rigor, intent, and depth of the new California State Standards. Throughout this past year, teachers have explored this extensive program in collaborative teams building lessons that ensure students build a strong reading foundation, learn to access complex texts, engage in collaborative conversations, and consistently write using valid sources.

For our upper grade students, Dana Middle School's English teachers have embraced Writers Workshop using learning progressions to observe and assess student writing, provide ample opportunities for practice and reflection, and develop each student's use of self-monitoring strategies. The Workshop model includes mini-lessons, student-teacher conferences, and small group work designed to encourage risk-taking with young writers as they explore their own talents in various writing genre. These strategies have extended into all core subjects for students in grades 6-8.

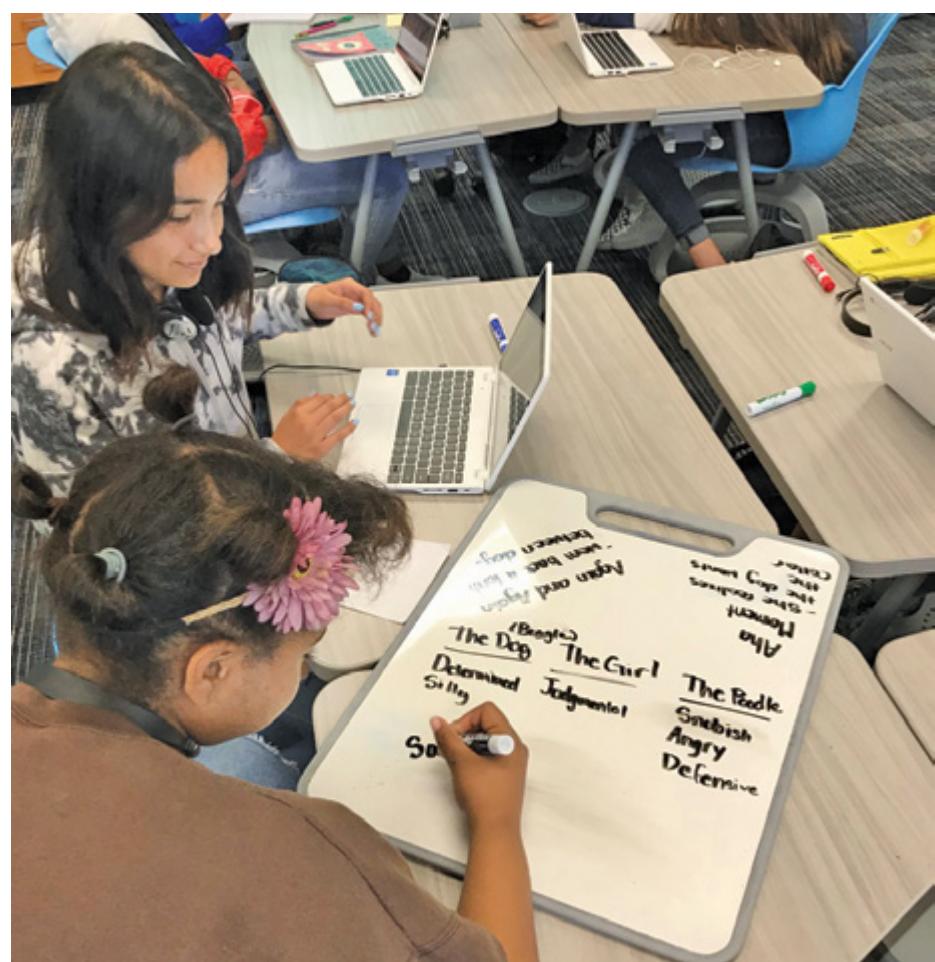
As the emphasis on literacy further prepares our students to soar both within and beyond our schools, the significance of literacy in all areas of learning will remain a key focus in all WUSD classrooms.



Cabrillo Elementary 1st grade students Sophia Moulton and Anthony Cordova focused on chinchillas and lions and more for their Writer's Workshop Informative Book + Partners Wonders Series Diorama Research Project.



WUSD teachers Liza Hough and Emily Witkowski share student Research and Inquiry collaborative projects during monthly Teacher Collaborative Time (TCT).



Dana Middle School 8th grade students Amonie Fergerson and Sara Gonzalez collaborate to deconstruct the story elements of an animated short film in a mini-unit on analyzing fiction.

## Wiseburn Education Foundation

5309 W. 135th St., Hawthorne, CA 90250 • 310/766-5757 • [www.WiseburnEdFoundation.org](http://www.WiseburnEdFoundation.org)

# WEF Creating a Legacy of Literacy

By Carolyn Niman, WEF Executive Director

The Wiseburn Education Foundation (WEF) keeps the Wiseburn Unified School District (WUSD) soaring with literacy! As a major contributor to visual, vocal and instrumental arts, which stimulate learning and perseverance, WEF's efforts enhance the literacy of all Wiseburn students. WEF contributes to the Secrets of the Heart program at Anza Elementary, which integrates arts like music, poetry and theater to teach kindergarteners to read, write and create. A WEF teacher grant allowed Cabrillo Elementary's kindergarteners to experience the Keyboarding Without Tears program, following their success with Handwriting Without Tears in prior years. Certainly, Wiseburn is soaring in literacy!

But WEF's contributions don't stop with literacy in the traditional sense.

WEF fosters innovation, creativity and comprehensive learning that can be applied lifelong. This year, WEF expanded its support of the Stride Track program through eighth grade to motivate students to achieve in physical fitness. We also continue to supplement the gardening and nutrition education the GrowingGreat program offers elementary students. Together, these programs nurture health literacy that will enable our students to make healthy choices throughout their lives.

The Wiseburn Education Foundation is especially excited about the type of literacy that is sprouting throughout our entire community. Parents, school staff, student and community volunteers, local businesses, and corporations have all contributed to make this year successful. Two supporters offered donation matching opportunities to double gifts to our annual campaign and many savvy parents leveraged employer matches to augment their donations. In addition to monetary donations, school staff, high school students and community members donated their time at events like the Rock Around the Block and through auction donations, like lunch with the teacher and spa packages, to generate more funding for the Foundation. Finally, the response to our new business partner program and continued support from long-term corporate supporters allowed WEF to turn the curve towards its fundraising goals. WEF considers this awesome support a demonstration of financial literacy, because this community has proven its understanding of the value of money and how best to invest it.

Our Board is privileged to have your trust and honored that so many included WEF in their choice of investments. We know that those collective investments will benefit Wiseburn students and keep WUSD a frontrunner in education in the South Bay. Not only do your contributions provide for arts, health and other programs throughout the district, they provide our students insights on how to be wise in using money and why it's vital to support important causes like education. This is a fundamental key to success in life. So, whether you demonstrated your commitment to WEF through financial donations, volunteering, and/or participation in FUNraising events, you have imparted Wiseburn students one of the richest legacies possible, how to soar in financial literacy.

Thank you to everyone who showed up for Rock Around the Block held on March 24th, which was our biggest turnout yet! All in attendance were able to hear the musical expressions of WUSD and Da Vinci Bands and ensembles, watch a live student painting come to life, interact with community partners' activities and services, as well as enjoy the many attractions and activities sprinkled across the Dana Middle School campus. It was a great day.

We also express our sincere gratitude to all who donated funds to the Foundation so far this year. Our plan is to raise

\$60,000 of our \$210,000 goal from Wiseburn community members. To date, community members have contributed almost \$40,000, and we are confident that raising another \$20,000 is still possible. If you have not made supporting WEF a priority, or still have a margin for giving, we hope you will reach deep to contribute to the only organization that ensures Wiseburn students will continually be soaring in literacy.

### We will look for you at our final 2017-18 WEF Event!

Concert on the Green June 6, 2018 Dana Middle School Field

To be added to our growing community of supporters and receive updates about upcoming WEF efforts, contact us at [info@wiseburnedfoundation.org](mailto:info@wiseburnedfoundation.org) or visit our website at [www.wiseburnedfoundation.org](http://www.wiseburnedfoundation.org).

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### So Long Dr. Johnstone • From Page 1

Together, Wiseburn and Da Vinci Schools have created one of the most successful 21st Century education systems in the Country, and in 2018-19, ninety-one percent of the Wiseburn resident students who graduate from Dana Middle School in June 2018 will enroll at Wiseburn High School in one of the three Da Vinci high schools. This is a dream come true for the Wiseburn community and for Dr. Johnstone! On June 30, Dr. Johnstone will close a very rewarding 39-year career where he served the Lennox community for 29 years and Wiseburn for the past 10. So long Dr. Johnstone and enjoy a long and healthy retirement!

# Our Literacy in the Digital Age

By Eddie Urenda, Secretary

I'm sure our parents used to say that the modernity of life is overwhelming and that things are not what they were when they were young, a sure sign of adulthood if I've ever seen one. These days as I see my toddlers mature, I find myself having similar thoughts on modern technology (ironic since this is how I make my living), especially given the explosion of the information that the Internet has enabled and that our ever present mobile, computer, tablets and other digital accessories afford us; it seems that the world has changed more in the past 25 years than it did during the industrial revolution.

As a child of the 70's, I grew up with Schoolhouse Rock!, disco, and a house full of fiction and non-fiction books, it made me an avid consumer of pop culture in sound, image, and word. Today, much of our pop culture is still transmitted in sounds, images, and words but the connectedness and availability of this culture is pervasive and now in the palm of our hands or glance of our watch. The instantaneous availability of information has led to settlement of arguments that previously took research in an encyclopedia or dictionary to a few mere seconds of search engine typing or digital assistant vocalization to resolve.

Overall, this can be seen as a positive. Having the world know more (I'm reminded of the "the more you know..." public service announcements) is usually a good thing, but the ease with which information is published, transmitted, and modified needs to make us into more careful consumers of digital content: just because the Internet says so does not make it true.

As part of a freshman library science class at my beloved UCLA, I remember getting it drilled into my head that when conducting research using the

university's vast library system, a similar mantra of "just because it's published doesn't make it good source material or necessarily true" being drilled into my freshman brain. We needed criteria to evaluate whether the book, paper, or journal research information we were considering had the appropriate levels of authority, accuracy, objectivity, audience, and currency to be used or cited.

In the age of the Internet, we have forgotten about this important evaluation criteria that helps us determine whether something that we read, see, or listen to on the web or mobile application meets good standards of authority, accuracy, objectivity, audience, and currency before we cite it as fact or repeat it as law. I urge all of us to apply these evaluation standards when consuming and trying to make sense of the daily bombardment of information that we are faced with in this digital age: Who wrote what we are consuming? Is it accurate? Is it objective? Who is the audience it is intended for? How current is the information?

This should not spoil our joy in sharing the latest meme, joke, animated GIF, or audition video, but it should make use smarter consumers before citing and using information that we find published on the web or via mobile devices. Making ourselves educated consumers will help us turn a more critical eye to materials presented to us as a result of a search or forwarded by friends, family, acquaintances, strangers, or targeted ads. We need a critical eye to evaluate the veracity of materials presented to us, and not to forget that just because the Internet says so does not make it true\*.

\* No politicians, memes, animated GIFs, petitions, election results, dancing babies, Nigerian Princes, Talent/Idol Auditions were harmed, discredited, or disproven in the writing of this short community article!



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# Soaring with Literacy

When one talks about Literacy at Anza, the first thing that comes to mind is our Super Librarian, Mrs. Kathy Pittluck. Mrs. Pittluck is loved by our students for her super powers as a librarian and by our parents and teachers as a fervent advocate for reading and literacy. Mrs. Pittluck's love of reading is clearly on display during the two Book Fairs she holds each year in the Anza Library. Mrs. Pittluck says, "Book Fairs are a wonderful way to encourage a student's love of reading by choosing the books they would love to read." Book Fairs also are a key way she funds new book purchases for the library as well as the teacher's classrooms. Our PTA joins forces with Mrs. Pittluck by providing the volunteers to help during the book fairs. The Anza PTA is also proud to support our library by donating \$1,000 a year to the library program. These funds allow the library to purchase supplies, new books, repair older books and provide incentives to encourage a love of reading.

The Anza PTA funds on-line programs for our Anza Students such as Raz Kids and Spelling City, which are great resources that our students can utilize at home. In addition, PTA provided the initial funding to bring the Accelerated Reading (AR) program to our school. These are all great tools that encourage our children to read more frequently and establish lifelong patterns of daily reading.

Students have enjoyed some wonderful storytelling events this year sponsored by the Anza PTA. On February 28th the Anza PTA provided all our students an exciting opportunity to be exposed to theatre arts through a Theatreworks assembly. Theatreworks put on the two, one hour assemblies based on the ever



Anza's Super Librarian, Mrs. Kathy Pittluck.

popular book series Henry and Mudge. What fun for the students to see a beloved book series come to life! On March 21st, the children experienced the Music Center on Tour's "Breadcrumbs Along the Trail." Breadcrumbs Along the Trail is a vibrant, story-telling performance by Carl Weintraub, the founder of the well-known theatre troupe, We Tell Stories. Mr. Weintraub is a recipient of the prestigious PASA Award for lifetime achievement by professional artists in schools. Mr. Weintraub engaged our students in a performance of storytelling filled with meaning and imagination. In addition, on May 17th, Anza welcomed back Sheila Arnold, oral story teller and historical character interpreter. Ms. Arnold performed for our 5th grade students as Oney Judge, an 18th Century woman who was the personal maid-servant to Martha Washington. Ms. Arnold mesmerized our students by bringing colonial times to life. In the evening, all our students and families were invited for an evening with Sheila Arnold. Ms. Arnold continues to delight us all each year with the nearly lost art of oral story telling. These are just some of the ways the Anza PTA has been able to keep our Anza Eagles soaring with literacy.

As I conclude my term as President, I want to thank all those in Wiseburn who have supported our efforts to enrich our student's experience here at Anza. I am proud to have served this school and our community. I wish our new Board, to be led by our incoming PTA President Natasha Taylor, much luck as they take Anza to even new heights!

## Burnett PTA

# Update

Burnett students are in the home stretch of this school year. They have continued to work hard and stay focused. We just finished our coin war. It reinforced positive and negative numbers. We successfully brought in more money this year while having fun doing it. Our current 5th grade class came in 1st place the past two years, but this year our current 3rd grade class took the title.

Our PTA was lucky to be joined by our wonderful Burnett families at our Restaurant Night. Families came out to Blaze Pizza and Swirl Soft Serve. It was amazing to see so many people support the local businesses with the goal to raise funds for our students and school.

PTA hosted our annual Mother Son Event. Bulldog moms laced up their tennis shoes and versed their boys in a number of outdoor games like kickball, basketball, handball and 4-square (to name a few). It was a night of competition, laughs, music, pictures, and fun (the moms rocked it this year and won!).

Burnett 5th graders and their parents were invited to Dana for an Incoming 6th grade mixer. The students and parents were welcomed by Burnett and Dana PTA's. Families were shown the campus, played games in the Makerspace, met students from Anza, and had dinner. This is the 2nd annual mixer. This event is so important because it bridges the transition from elementary to middle school.

Our Burnett PTA was proud to help expand the learning space for all students. We purchased big umbrellas for outside the classrooms. It gives the students a shady place to study, read, and work.

Our Spring Book Fair was a huge success and our Open House had a huge turnout! At the Spring Book Fair, the students shopped during their library time, afterschool, and during lunch and recess. Students walked away from our Fall Book Fair with the valuable tools to improve their AR scores and take them to the next level and we know that the Spring Book Fair did the same thing.

Our PTA does so much for our students and the school and we need your help! If you are interested in helping or want more information please contact Laura Heredia at [laurahheredia@sbcglobal.net](mailto:laurahheredia@sbcglobal.net).

## Cabrillo PTA

Sarah Moulton, President

# PTA and Family Literacy

As the 2017-2018 school year is drawing to a close, we can reflect back on how our PTA has been lucky enough to support Literacy both directly to the students and as an outreach to their families.

Our support for Literacy began with our annual "Family Literacy Night". This is a special night put on by our teachers to show the importance of reading at home with students, and PTA supported the event by providing both books and book baskets to every student in attendance. PTA also hosted Ronald McDonald to entertain the children while the parents participated in a lesson regarding literacy support in the home. Family Literacy Night corresponded with our Fall Scholastic Book Fair, at which our volunteers work hard to sell books in order to give back books to our school. By taking our sales in "Scholastic Dollars" rather than cash, we achieve an overall higher profit at which we turn around and buy books and other literary support for Cabrillo.

Our staff requested book bins for their classrooms to hold their new "Wonders Language Arts Program" readers, which the PTA provided to every classroom. Our school library was gifted with many new books, and the children were excited to have new titles available for checkout during their class library time. In addition, every teacher was provided with books from their "Wishlist" during the Fall and Spring Book Fair.

Traditionally, one of our highest grossing Spring Fundraisers is our student "Read a Thon". This event is beneficial in that it gives back to the PTA for additional funding while at the same time encourages our students to read at home. We love being able to see how excited the students are to read, and also their sense of pride and accomplishment.

Finally, the thing that our PTA is most proud of is the opportunity to be able to provide every single child with a new book during our Student Success assemblies. Students are awarded both for academic achievement as well as for following Cabrillo's 3 B's ("Be Respectful, Be Responsible and Be Kind"). The students love being able to walk away from the assembly with a new book in hand.

Cabrillo PTA truly feels that Literacy is an integral part of a student's learning, and we make it a priority to fund different programs and supplies throughout the year. The PTA will continue to strive to be able to provide this type of support, and it is through both the family's and the teacher's support in fundraising that we are able to give back as we do. We look forward to the coming years and the opportunities to provide support for Literacy for our Cabrillo students.

## Dana PTA

Felicia Villarreal, President

# Soaring with Literacy

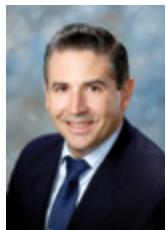
Our student's minds were soaring with inspiration and imagination during our 2nd Annual Dana Middle School Literacy Week. Each day had a theme to engage our students and encourage them to embrace their love of reading. Students had the opportunity to take a "shelfie" with their favorite book and share it! Wednesday was dress like your favorite literary character day! Students, staff, teachers and administrators all participated! It was so much fun, and everyone had the opportunity to hit the photo booth in the library. Students participated in a scavenger hunt to find their teachers favorite literary quotes. Our teachers spent an afternoon painting and creating their favorite quotes on a canvas for their students to find and enjoy. Rules for the annual door decorating contest were shared during TLC and students were off! It was

magical to watch all the collaboration, teamwork, creativity and excitement in the air. This year students also had the opportunity to visit the Wiseburn Community Makerspace on campus for additional supplies to transform their ideas and vision into reality. The doors created this year were spectacular! Even with a specific rubric to judge the contest it was extremely hard to pick a unanimous favorite, there were so many incredible doors to choose from!! Our Dana PTA truly enjoyed hosting a Scholastic Book Fair throughout the week! Everyone loves a book fair!!! We are so incredibly grateful to be part of such an empowering week at Dana Middle School.

Go Dolphins!!



## Anza Eagles: Soaring with Literacy!



### Culture, Art, and Literacy Come Together in Second Grade

This year second graders completed multiple projects that afforded them the opportunity to build on their literacy skills and learn about other cultures. The first project, "Gingerbread Stories from Across the USA" began on the first day with the reading of the traditional American version of the story in their own classrooms. For the following three days, the students visited other second grade classrooms where they heard a different version of the Gingerbread Man story; *The Cajun Cornbread Man* (Louisiana area), *Alaskan Sourdough Man* (Alaska), and *The Musubi Man* (Hawaii). When the students met in the different classrooms, they completed a chart showing the title, characters, beginning, story ending, and the moral that is being taught and a Venn Diagram comparing the story of the day with the first original story read. The project culminated with the students tasting of cornbread, sourdough bread, and musubi. The students also decorated big gingerbread cookies and a large paper gingerbread guy.



**Second grade students sharing their fairytale projects.**

The second project completed by the students, "Little Red Riding Hood from Across the World" is very similar. This time the stories selected came from different parts of the world; *Pretty Little Salma* from Africa, *Lon Po Po* from China, and *Little Red Hood and the Kesh Kayl* from Armenia. The students love these projects. They are overly excited to travel to the different rooms. With excitement they anticipated the next day's story wondering what part of the USA or what other part of the world they will visit. They also wondered how the following story will be similar or different from the ones they have already heard! These projects bring literacy alive in the classroom.



**Reading Buddies: Fifth grade students read to kindergarteners.**



**Mrs. Pittluck, Anza Librarian**

### Super Librarian Promotes Literacy

Mrs. Kathy Pittluck started working in the library in January of 1999. Since then, she has been promoting the love of reading. Students visit the library once a week with their teachers. During their visit, Mrs. Pittluck always reads a story aloud and then gives the students time to look for books to check out. Students are encouraged to select two books. One book is an AR book and the other is free choice. Some teachers say, "One fun book," but Mrs. Pittluck reminds the students that all books are fun. Mrs. Pittluck plays an essential role in helping students find books that they will enjoy while strengthening their reading skills.

One fun way that she helps to promote a love of books and reading is that each year Anza participates in the California Young Reader Medal selection. Mrs. Pittluck reads five books that have been nominated and the students get to vote for their favorite. Our school then submits our votes to the California Young Reader group as do other students in California. It's the only Children's book award selected by kids. The students enjoy participating and look forward to each new year's selections.

Mrs. Pittluck said, "I feel like my job is the perfect fit for me – kids and books – what better way to spend my day than working with children to encourage their love of reading!"



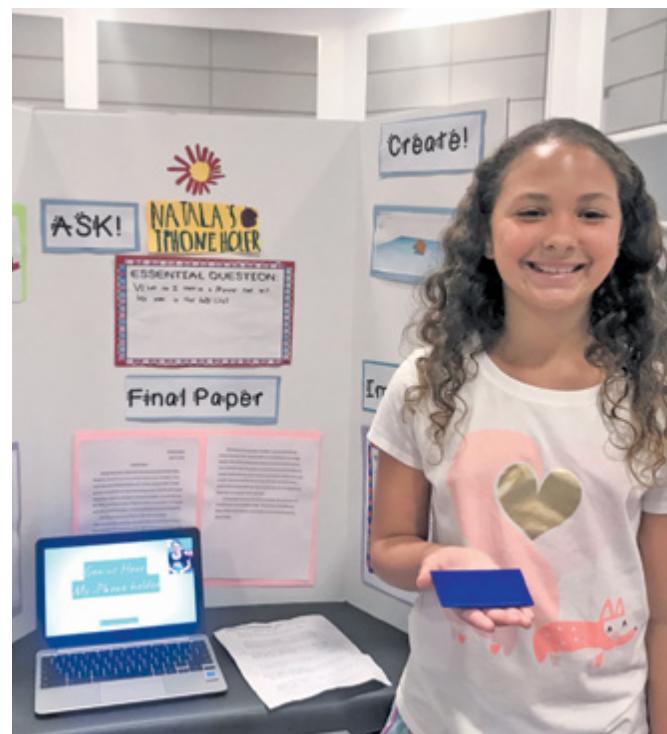
**Principal for a Day: "I really appreciate Mr. Paredes and the whole school for making me feel like a real Principal. It was a fun day that I would definitely do again."**



**Winner of the ST Math Challenge.**

## The Eagle Expo

This year, third graders participated in a Genius Hour project that was modeled after Google's concept of employees using 20% of their work time to develop passion projects. Through a generous grant award from the Wiseburn Education Foundations (WEF), classroom teachers Mrs. Guidi and Miss McKenna adapted Google's concept to focus student learning on STEM (science, technology, engineering, and math) and 3 dimensional (3D) printing. This grant awarded the purchase of two 3D printers, and supplies to operate the program. For one hour each week, the third graders engaged in learning activities that covered topics such as engineering, computer aided drawing (CAD), public speaking, and presenting. These lessons, aligned to the new Next Generation Science Standards, served to answer the essential question, "How can I create something that will help people in

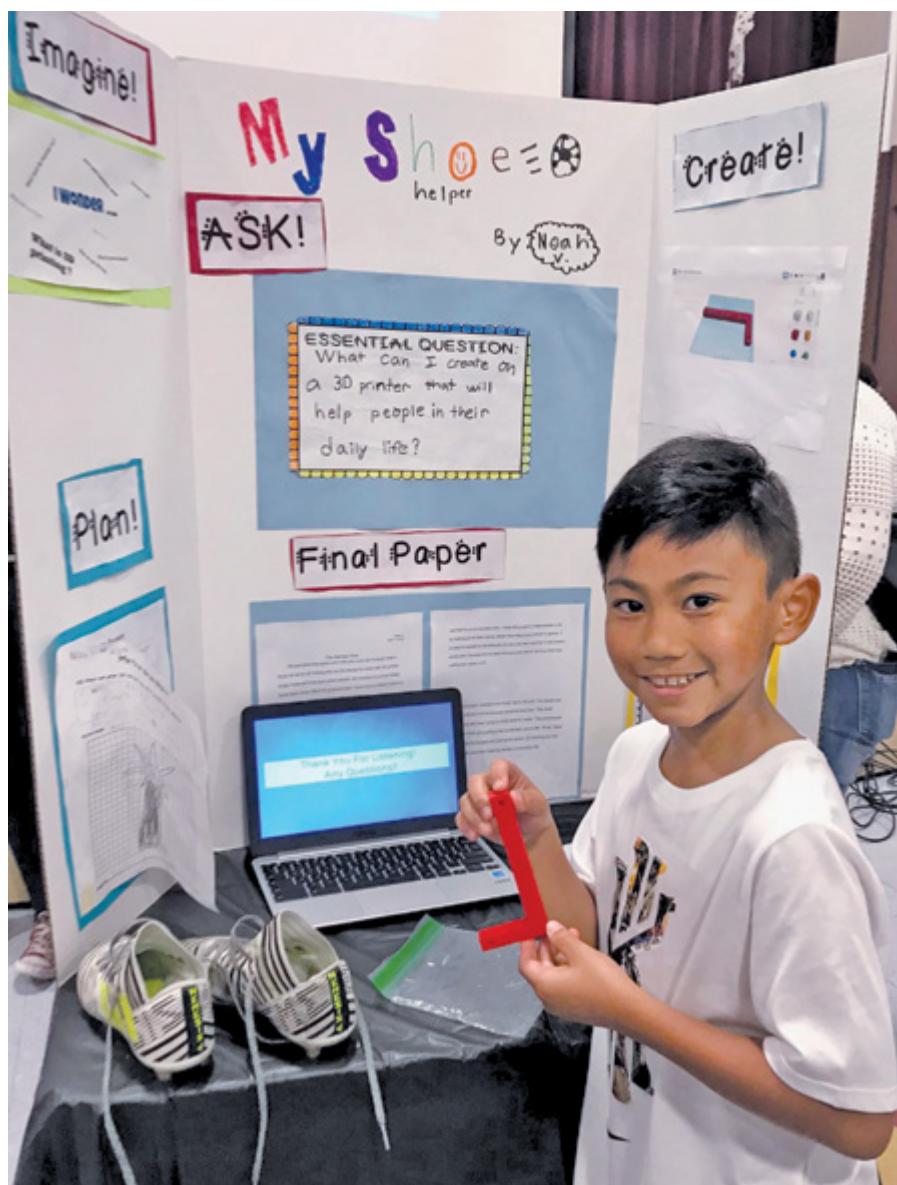


**"I thought of creating this project because my art mom needed a phone holder. So I wanted to be kind to her and make her one."**

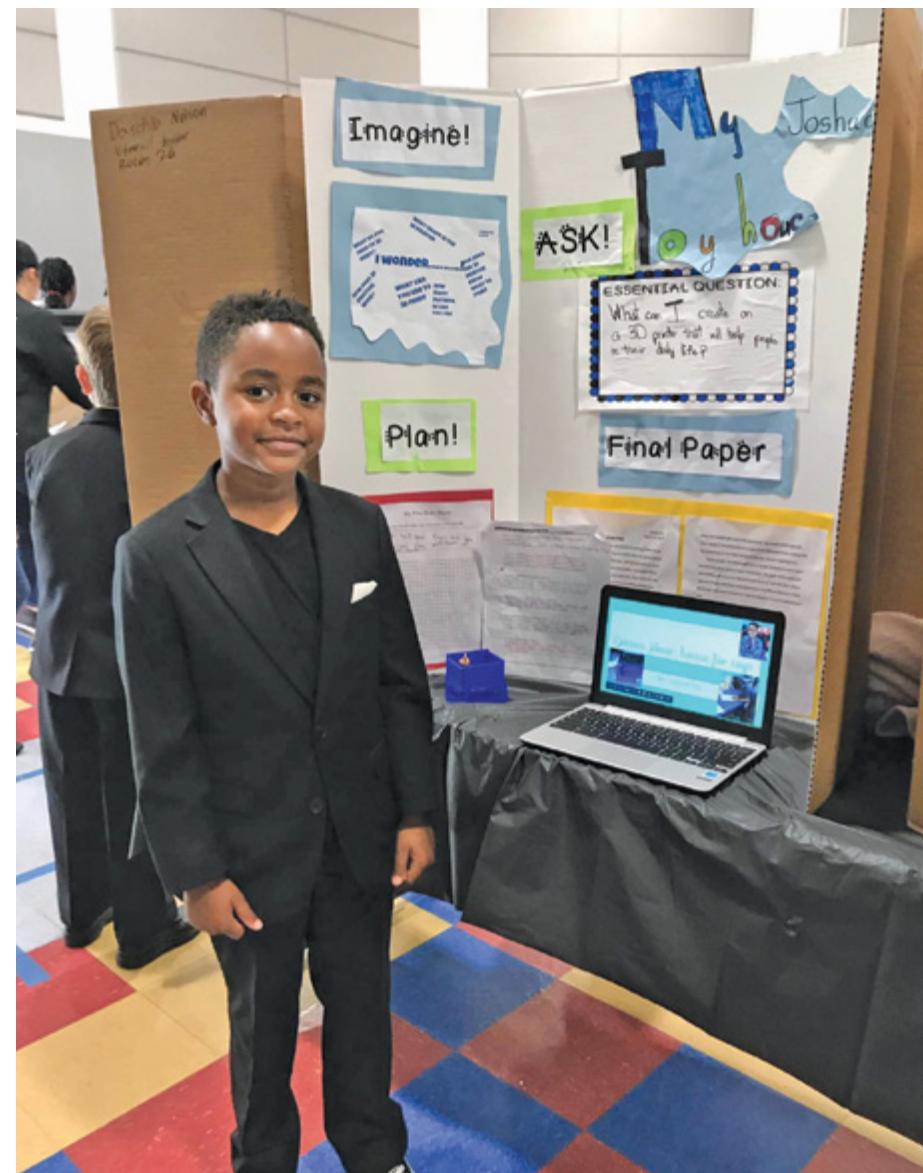
their everyday life?" In answering this question, students designed a creation using CAD software, and printed their solution with the 3D printer.

The students celebrated the culmination of Genius Hour with an event entitled, "The Eagle Expo". At the Expo, each student displayed a trifold presentation board that illustrated the engineering process, their CAD design, and their 3D object. Some of the projects included new takes on pet water cups, improved pencil boxes, mannequins, utensil holders, and book stands. At the Eagle Expo many community members from Wiseburn were present, including the Wiseburn School Board, WEF, the superintendent, principals, parents, friends, and community leaders associated with art, design, and engineering.

The Eagle Expo was set up like a science fair, with attendees moving about to learn about each project. Students came prepared with a speech and willingly recited it to many attendees. Then taking it to the next level, the students even wrote a list of questions that guests could ask, and included it in the event program. Just roaming around the exhibitions, it was obvious to see how much the students had grown in their knowledge of STEM and the design process. Ultimately, the Eagle Expo was a huge success because of the level of confidence displayed by each student. Listening to each student talk about and present their designs really showed just how much these Eagles SOAR!



**"One day I had a hard time putting my soccer cleats on and I thought about that day. So I thought of something to make a shoe helper."**



**"I have a lot of toys at my house so I thought if you have a lot of toys, you can play with toys in the house."**

# Peter Burnett Elementary School (3-5)

5403 W. 138th St., Hawthorne, CA 90250 • 310/725-2151 • [www.peterburnett.org](http://www.peterburnett.org)

## Soaring with Distinction-through Literacy, Community, and the Arts



**Kimberly Jones**  
Principal

We are very proud to share the news that Peter Burnett has been awarded the honor as a California Distinguished School for 2018! This recognition validates the hard work and dedication of all students, parents, and staff in the Burnett school community. Our application focused on the academic gains we have made over the last few years at Burnett, both in Math and English Language Arts, as well as the culture of continuous improvement we strive to build on each day.

This year our teachers are taking time to focus on our new literature series Wonders, that offers students challenging and engaging curriculum aligned to California State Standards. Students are taking part in close reading activities and focusing on Research and Inquiry to support deeper and more critical thinking across subject areas. Students ask questions to drive their research into a topic and highlight and identify key details and essential points to their questions. Within each Inquiry topic students are focusing on one of the three domains of writing: narrative, opinion, and informative. At the conclusion, students are able to share their research findings with their class in the form of a digital presentation.

In every classroom Burnett students and teachers are celebrating their collective love of learning and are researching topics they are interested in. This year we have taken time to focus on students as teachers, who are able to express their thoughts and ideas clearly and with confidence. In addition, teachers are focusing on ways to refine and reflect on their teaching and their own growth as learners. These practices show a willingness to be flexible and have open minds to new ideas and ways of thinking. As a learning community we are pushing ourselves to explore new ways of communicating and collaborating, and ultimately taking greater ownership of the content we present in the classroom.

Ensuring our students are well-rounded, compassionate and literate 21st century citizens allows us to celebrate the variety of ways we engage our students in purposeful learning. Our students are developing their skills to be thinkers, writers, and mathematicians. In addition we provide them space to develop new literacies that take them out of the classroom and help deepen connections to the world around them.



Burnett Students create at Rock Around the Block



Our successful Spring harvest



Room 23 celebrates Dr. Seuss.

In March we honored Dr. Seuss and took part in Read Across America Day festivities. All week students and teachers made slideshows comparing themselves to a Dr. Seuss character. They thought of characteristics they had in common with that character and put a picture of the character and of themselves on the last slide. Each class also made a slideshow for their teacher comparing their teacher to a Seuss character. The following week the teacher watched the slideshow and tried to guess who the character was that they were compared too. It was a lot of fun for everyone. We had special dress up days as well in honor of Dr. Seuss, including crazy hat day and dress up like your favorite Dr. Seuss character day.



Burnett Teachers attending a Math PD.

# Juan Cabrillo Elementary (K-2)

5309 W. 135th St., Hawthorne, CA 90250 • 310/725-5400 • [www.juancabrillo.org](http://www.juancabrillo.org)

## Soaring with Literacy



**Lisa Baggio**  
Principal

Our students and staff embrace the motto, "The more that you read, the more things you will know. The more that you learn, the more places you will go." (Dr. Seuss). We are proud to be a community of readers!

This year our students have grown tremendously in the area of Literacy. We have adopted a new English Language Arts series called Wonders. Wonders has a plethora of resources that the teachers have been exploring all year. One of the components the teachers utilize daily is the leveled readers. This allows the teachers to provide small group instruction right at the student's level. Our students love the readers because they are interesting and make them feel confident about reading. We have seen so much growth this year in students reading levels.

Students are also Soaring with Literacy using the research and inquiry space within Wonders. Our teachers meet monthly at teacher collaborative time meetings to learn more about Wonders and plan lessons together. For the past three meetings we have focused on creating and sharing research and inquiry projects. These projects allow students to complete research on a topic that matches the stories in Wonders. They create a project such as a transportation chart (Kindergarten), diorama (first Grade), or an online travel brochure (second grade). Next, they write an informational essay and finally they share their projects with the class. Students are going to the library searching for books on their topic and exploring different websites. They are also learning how to identify what a credible source is. Students have a new excitement around reading, research and literacy and look forward to learning more.

We are also Soaring with Literacy in our arts and special programs. Currently our Cabrillo Cubs are participating in Drama class. In drama students are creating and writing about their own creatures. They are also learning how to read and write monologues.

In addition, some of our students participate in a buddy reading program. The program consists of a second grade class pairing up with a Kindergarten class. The second graders read to and with our Kindergarteners. It is a wonderful program that promotes literacy and has a positive impact on our

school culture. Our students also have the opportunity to participate in a program called "Read to a Child". This is a wonderful activity that invites workers from local business such as Mattel to come and read with one student once a week. We just finished our end of the year celebration where teachers and came and read with the child and mentor. This program is a fantastic way to Soar with Literacy and build strong relationships with our local businesses.

Finally, a group of second graders is so dedicated to literacy that we formed a newspaper committee and published our first "Cabrillo Times"!

Cabrillo Elementary is thankful for all the wonderful literacy opportunities we have. We are excited to continue learn and grow together through literacy!



# Richard Henry Dana Middle School (6-8)

5504 W. 135th St., Hawthorne, CA 90250 • 310/725-4700 • [www.danamiddle.org](http://www.danamiddle.org)

## Reading is a Cornerstone Practice



**Dr. Blake Silvers**  
Principal

Dr. Seuss shared, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." At Dana Middle School reading is a cornerstone practice that is promoted and embraced on a daily

basis. Students take ownership of their reading through the Accelerated Reader (AR) program where they set reading goals, monitor the goals, and reflect on their progress. The AR program offers students an opportunity to make choices with their reading, to share amazing books with their classmates, and reinforces the foundational element of literacy for future success. Students are aware that literacy is an invaluable component that needs to be fostered and nurtured. The pathways, classrooms, and other spaces at Dana Middle School are frequently adorned with students reading books, both for academic and recreational purposes.

At Dana Middle School we celebrate reading. This was evident during our 2nd Annual Literacy Week that took place April 9 – April 13. The purpose of the event is to encourage the love of reading, to engage in activities that reinforce reading, and to enjoy the art of literary works. The Scholastic Book Fair run by Dana's fabulous PTA, and supported by many volunteers, provided a place for students to explore and purchase books of various topics and genres. The library was filled with students looking for their next book to read, conversing with their classmates about a book, and strategically picking the right choices for their book purchases. It was rewarding to see. Teachers joined in on the literary fun by spending an afternoon painting with the support of our own resident artist and teacher, Mrs. Noelle Staal. A blank canvas was transformed into a favorite quote from a book and an artistic image. Literacy week was once again a memorable event. From literary-based scavenger hunts, to dress like your favorite character day, to "shelfies" – pictures with a favorite book, the Dana Middle School community enjoyed a host of activities. The English Department with leadership from Mrs. Lisa Wilberg, Ms. Aimee Glotz, and others never cease to amaze our students with their passion for reading.

Dana was a buzz for the entire week. Literacy Week has emerged as one of our most treasured endeavors. It is remarkable the energy, enthusiasm, and love for reading that are palpable during this special week. Students displayed



Bags of books were provided to every homeroom teacher to help replenish classroom libraries.



Room 604 won the "Best Overall" award with their elaborate Harry Potter themed door and student made potions



Teachers Blanca Nolasco, Kris Torrey, and Sandra Prieto participate in the paint afternoon event painting their favorite literary quote on canvas.

their thoughtfulness, creativity, and work ethic as they planned, designed, and decorated the doors to their classrooms with literacy-based themes. Many of the doors remain intact for weeks serving as artifacts for the amazing energy and work that revolves around reading.

Students, staff, and community members come together to promote reading not just during Literacy Week, but every day at school. Our continued work to engage in reading activities is a mission that is deeply engrained in all we do at Dana. Literacy Week is just one example of how Dana Middle School soars with literacy.



## AYSO Region 21 Hawthorne

310/335-0242 • aysobigdog@att.net

By Danny Juarez, Community Relations Director

The theme of this edition of School News is "Soaring with Literacy". Literacy is traditionally meant as the ability to read and write. The modern term's meaning has been expanded to include the ability to use language, numbers, images, computers, and other basic means to understand, communicate, gain useful knowledge, solve mathematical problems and use the dominant symbol systems of a culture. This interpretation of literacy permeates throughout the Wiseburn Unified School District. The members of the school board have made and continue make excellent decisions which encompass the true concept of literacy.

Literacy can be best observed under the educational umbrella of the Da Vinci Schools. Educators strive to provide all students with a rigorous learning environment where they can learn through collaboration and small group instruction. A review of colleges and universities graduates will be entering this fall speaks volumes of how well the achievement of literacy goals thrives in the school district. However, there is no resting on past laurels as is evident of the new bond the electorate will consider in June that addresses maintaining STEM classrooms/labs and updating technology.

As literacy plays a vital role in education, the same can be said about literacy in AYSO youth soccer. What does soccer have to do with literacy? The rules of soccer have not changed through the years, only become more sophisticated as players became more and more adept. The foundations of the sport remain the same - kick the ball and try to score. It is the depth and breadth with which they complete these foundational skills that allow them to develop more sophistication of their skills.

The simple principles of kicking the ball and scoring do not become unimportant. They always remain at the forefront of the sport – however the players' approach and the coaching strategies have changed over time. As soccer matches become more technical, the foundation of literacy remains the principles for success. Overtime players develop and expand their understanding, critical thinking and analytical awareness of each match.

During player registration of the 2018 Fall season, the buzz was about the upcoming World Cup. The 2018 FIFA World Cup will be the 21st [FIFA World Cup](#), an international men's soccer tournament that is scheduled to take place in Russia from June 14th to July 15th, 2018. This will be the first World Cup held in Europe since the 2006 tournament in Germany.

The national teams of 31 countries advanced through [qualification competitions](#) that began in September 2016 to participate with the host nation Russia in the 32-team final tournament. A total of 64 matches are to be played across eleven cities, with the finals in Moscow's Luzhniki Stadium. The Opening Ceremonies will take place on June 13th, followed by the matches and then the Closing Ceremonies on July 15th. For the second time at a World Cup Finals, the matches will use [goal-line technology](#).

Twenty-eight years after the United States ended a four-decade World Cup absence with a stunning victory at Trinidad, the Americans' chances for the 2018 tournament in Russia ended on this island nation off the coast of Venezuela in even more astonishing fashion. Needing only a tie and confident of a victory against the world's 99th-ranked team, the U.S. was eliminated from the 2018 World Cup contention with a 2-1 loss to Trinidad and Tobago that ended a run of seven straight American appearances at soccer's showcase.

On the local front, Los Angeles Galaxy and Los Angeles FC are both playing in the Western Division of Major League Soccer. The LA Galaxy started the season very slow due to injuries to injuries to key players. However, since the signing of a prolific striker who also plays on the Swedish national team, Zlatan Ibrahimović has provided a spark for the team and has been responsible for putting victories in the win column. The LA Galaxy is currently in fourth place.

The Los Angeles FC started the season like gangbusters but eventually played against higher skilled teams suffering some tough losses. The LAFC is currently in second place. The club held a grand opening of a soccer-specific stadium in the Exposition Park neighborhood of Los Angeles. The Banc of California Stadium is the first open-air stadium built in the City of Los Angeles since 1962.

In April, the Hawthorne Presidents Council in conjunction with the City of Hawthorne held its 36th annual Volunteer Appreciation Day. Over 300 individuals were honored for the countless number of volunteer hours they perform around the Hawthorne community. AYSO Region 21 Hawthorne is no

exception when it comes to volunteers. We recognized Norma Diaz, Susana Hernandez, Joe Hiney, Sky Rosenstein and Carlos Segura. Congratulations to our super volunteers and all others honored at this annual event.

We once again want to thank the Wiseburn Unified School District for the use of all soccer fields. The fields will be put to full use as the Region will host the Summer Bash Tournament in June under the direct leadership of Tournament Director Rudy Heredia. This will be a tremendous undertaking with many volunteers stepping up to the plate to insure a successful event. Please keep in mind that this tournament, the Phantom Fireworks booth and the Holiday Smash Tournament planned for December is much needed to defray the yearly cost of \$45K for the annual maintenance fee and field replacement cost paid to the school district for the artificial turf field at Juan de Anza Elementary School.

In addition to being responsible for all costs associated with the Anza artificial turf field, AYSO assisted Aviation Little League by paying up front to upgrade the lights at the baseball field. The league agreed to repay AYSO one half of the cost over a three-year period.

AYSO Region 21 Hawthorne had two teams move onto the Section One League Playoffs at the AB Sports Complex in Riverside. Both Girls U-12 Coach Ingram and Boys U-14 Coach Amezcua teams played with heart and enthusiasm. At the end of the weekend competition only the Boys U-14 qualified to move to the next level and final stage of competition.

The Hawthorne Boys U-14 team known as the Sarabia Jr.'s wrapped up a memorable season up in Bakersfield at the Western States Championship Tournament. The boys won second place out of all the AYSO teams in their age division in the four states encompassing California, Oregon, Washington and Nevada. Hawthorne defeated Hillsborough (Section 2) to reach the final against East LA (Section 11). East LA ultimately took home the title on March 17. The members of the team included Coach Victor Amezcua, Assistant Coach Carlos Rodriguez, Chris Caceres, Brandon Corona, Christian Gonzalez, Diego Gonzalez, Erick Guillen, Michael Herrera, Axel Martin, Joey Nieves, Angel Pedroza, Aaron Rodriguez, Hassel Vazquez, Jacob Salcedo and Jacob Wallis (son of Da Vinci Science Principal Steve Wallis).

The motto of AYSO is "Everyone Plays". This could not be truer than what we see with the recent start-up of a new Adult League for parents of our AYSO youth players. The response has been overwhelming and at last count close to 100 parents get together on Saturday evenings from 6:00-9:00 pm at the Anza turf field to participate in short-sided matches. And just like the youth matches during the day where siblings, parents, relatives and friends crowd the sidelines to watch the match, the same holds true for the adult league where spectators outnumber the players by 3-1. The only difference is that there is role reversal. The youth players get their opportunity praise and critique their parents shouting out statements like – "Hustle out there", "I can't believe you missed the shot", "Nice goal," etc. You get the picture.

AYSO Region 21 Hawthorne scheduled five registration dates for the 2018-2019 Fall Season. The number of walk-in registration dates was an opportunity to recruit volunteers such as board members, coaches, referees, team parents, snack stand workers and firework booth support. It is not too late to be part of the fun this season. Register and pay online pay at [www.aysoregion21.org](#). The region is doing its best to be environmentally conscious and reducing paper. Regional Commissioner Darryl Letchworth has announced that registering after the last registration date of June 2nd your child may be put on a waiting list.

The regular soccer season is from September through December. Beside our core soccer program, we have a program for participants with physical or mental disabilities known as VIP (Very Important Player). These participants will be charged a minimal registration fee amount for the Fall season per the direction from the National Office. The 2018-19 Fall season starts September 8th with our opening day ceremonies in the planning stages.

From now until the start of the season, we will be selecting coaches for the 100+ teams that will need to be formed and conducting coach/referee training. Training classes and the resource material is FREE. The cost to you is your valuable time. The success of AYSO is based on the hard work of VOLUNTEERS. Every aspect of running the region depends on individuals who step up to help. If you want to be part of a world-class and unique experience then carve some time out of your busy schedule and VOLUNTEER. If interested in volunteering or if you have any questions about our program, please contact RC Darryl Letchworth at [dletch38@yahoo.com](mailto:dletch38@yahoo.com) or call (310) 739-3933.

See you all on the pitch (soccer field)!!!

## Lucy's Book Review

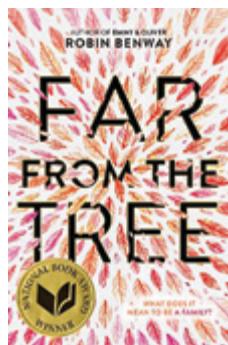
### A Powerful Read



**Lucy Davis**

*Far From the Tree*, By Robin Benway

Family doesn't always mean that you're bonded by blood. In fact, Grace, Maya, and Joaquin depend on that saying. All three were taken in by strangers when they were young, building relationships with people they barely knew. So, learning that the three of them are siblings is not something they would've expected. All



three have gone through trying experiences, and soon they realize that having each other in life is the greatest gift of all. Through pain, joy, laughter, and love, the three begin to learn the true meaning of family.

I enjoyed this book for a multitude of reasons. I feel that the author brought forth a great message: that family will always be there for you even when you don't realize it. It's honest, raw, heartfelt, and simply a powerful read. It will warm you: it contains strong adult language and situations, but definitely worth the read for ages 13 and up. Five out of five bookworms.

Lucy is a 6th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

## Isabella's Book Review

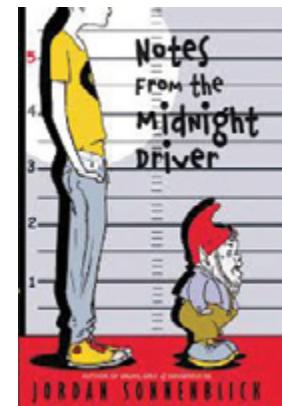
### One of My Favorite Books



**Isabella A.**

*Notes from the Midnight Driver*,

is about 16 year old Alex Gregory. One night, Alex was left alone at home and rampages through his dad's alcohol cabinet that was still full even though his dad no longer lived with Alex and his mom. He gets drunk and drives to his dad's house. A couple houses down, Alex crashes into a yard. He is taken by the police and passes out. At his trial the Judge decides that community service is better than jail. He's assigned to an old man, Solomon, who is always grumpy and lives in a nursing home.



Gradually they help each other. In the end, Alex is even able to reunite Solomon with his daughter.

I would give this book five stars without hesitation. It is an amazing book with an amazing theme. It's definitely one of my top 10 books.

Isabella is a 6th grader who loves to read, write, volleyball and plans on becoming an author of children's books. She rates books 1-5 stars with 5 being the best.

## Summer Fun Word Search Contest

### Rules!

One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Wiseburn in the subject line)

**Entries must be received by July 15, 2018**  
From the correct entries one name will be drawn to win  
a GAZUMP card/dice game - fun for all ages!

BEACH	SKATING	SWIMMING
HIKING	PICNIC	DIVING
WALKING	SURFING	WATCH TV
JOGGING	SHOPPING	IPAD
RUNNING	CHATTING	GAMES
READING	ROAD TRIP	INSTAGRAM
TEXTING	HANGING OUT	GEOCACHING



## Victoria's Review

# Amazing Adventures



**Victoria Lowe**

*The Land of Stories* by Chris Colfer is a fantasy/fiction novel about twins named Alex and Conner who get trapped in the *Land of Stories*, a book that their grandmother gave to them. They go through many adventures all trying to get back to earth to their mom. In between these adventures, the twins go through different realms: The Elf Empire, The Northern Kingdom, The Eastern Kingdom, The Dwarf Forests, The Red Riding Hood Kingdom, The Corner Kingdom and much more. They also meet Disney Princes and Princesses who become their best friends. In the end, Alex and Conner realize they are stronger than they once thought.

How did they get trapped? How do they escape? What do they experience in each realm? All of these questions will be answered once you read this amazing adventure! I give this book a "5 out of 5 Smiles."

Victoria Lowe is a 7th grade student. She loves school and enjoys spending time with her friends. Victoria's favorite kinds of books have mystery and fantasy plots and will rate them with "Smiles." Victoria has an affinity for singing, loves musical theatre and is a member of the South Bay Children's Choir.

## Alana's Book Review

# Helpful Writing Book



**Alana F.**

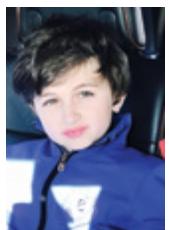
Do you ever feel the pains of writer's block? Chances are, you have, if you've ever written before. Well, here's the funny and extremely useful solution! Insightful and hilarious, *642 Things to Write About* is endlessly helpful. Containing prompts like "A houseplant is dying. Tell it why it needs to live," to "A day in the life of the person sitting next to you," this book will give you the best ideas to spark your creativity.

This book is amazing for beginning and experienced writers alike. I'd give it seven out of eight triforce shards for being inspirational and creative, seemingly never running out of things to give you. 642 is a lot of prompts, after all. And even if you're not a 'writer,' per se, this book is great for passing the time. So pull up some cushions, make yourself a cup of tea, and release your inner writer!

Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 triforce shards with 8 being the highest.

## Richard's Book Review

# Interesting Mystery



**Richard J.**

*My Life as a Book* is about a kid named Derek Fallon. All Derek wants to do this summer is goof around and hang with his friends. But his parents have other ideas. They signed him up to a summer reading camp. Derek hates reading! Nothing in the world could be duller to him than reading a book. So he hid in the attic, and found an old newspaper there about his babysitter who drowned when he was a baby. He wants to learn more about her and finds that the story is she saved him from going into the rough seas but drowned... But then with more digging he finds out that wasn't the case at all!

*My Life as a Book* has an interesting mystery and is relatable to someone who doesn't like to read. I give this book 5 out of 5 stars, with 5 being the best.

Richard J. is a third grader. Richard likes math, playing sports, physical activities like bike-riding and running, reading and spending time with his family.



## Note-ables

# Songs of Peace & Love



**Kate Karp**

Vocal group Ladysmith Black Mambazo had long been cultural-music heroes in their native South Africa when musician Paul Simon made them world famous by weaving their quiet yet powerful harmonies into his unforgettable *Graceland* album and the subsequent tour. Today, parents, grandparents and teachers can pass the group forward to younger generations in *Songs of Peace and Love*.



Ladysmith's latest children's collection, a 2017 Grammy nominee, carves a restful, thoughtful space into a world that has been too full of noise and confusion for both children and adults. Both lyrics and vocals are sung in a spirit of humanity and harmony and in tribute to late South African president Nelson Mandela.

"We know firsthand how hard it is to raise children in a world of conflict, in a world where children need positive role models and positive words," group member Albert Mazibuko said. "We hope our songs can be an important part of the lessons of peace and love that all parents want to impart to their children."

"Everything's So Stupid" lays out the honest frustration in parent-child communication—from both sides. "Different Colors Mean Nothing to Me" tells of how different races and languages are not things to be overcome but part of the world's beauty. And there's a Zulu version of "Old MacDonald."

The overall message of Ladysmith is that talking to one another can pave the way for communication and, hopefully, peace. Let these songs move you along—they'll put diamonds on the souls.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

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Cold Stone Creamery  
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The Donut  
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Fantastic Café  
Farm Stand  
Good Stuff Restaurant  
Hana Naru  
Hanabi Japanese Grill  
Harry O's  
Havana Sandwich Co  
The Hummus Factory  
I Love Teriyaki  
Indian Summer  
Little Gourmet  
Main St. Café  
Mandy's Family Restaurant  
The Office Downtown  
Old Town Patio  
O-Shun  
Our Daily Grind  
Playa Blanca  
Purple Orchid  
Richmond Bar & Grill  
Rinaldi's  
Rock & Brews  
Second City Bistro  
Siam Bay Thai Cuisine  
Starbucks Coffee  
Steve's Burgers  
Stix & Straws  
Stuff Pizza  
Taco Mex  
The Soup Bar  
The Tavern on Main  
Vinny's Pizza  
Wendy's Place Café

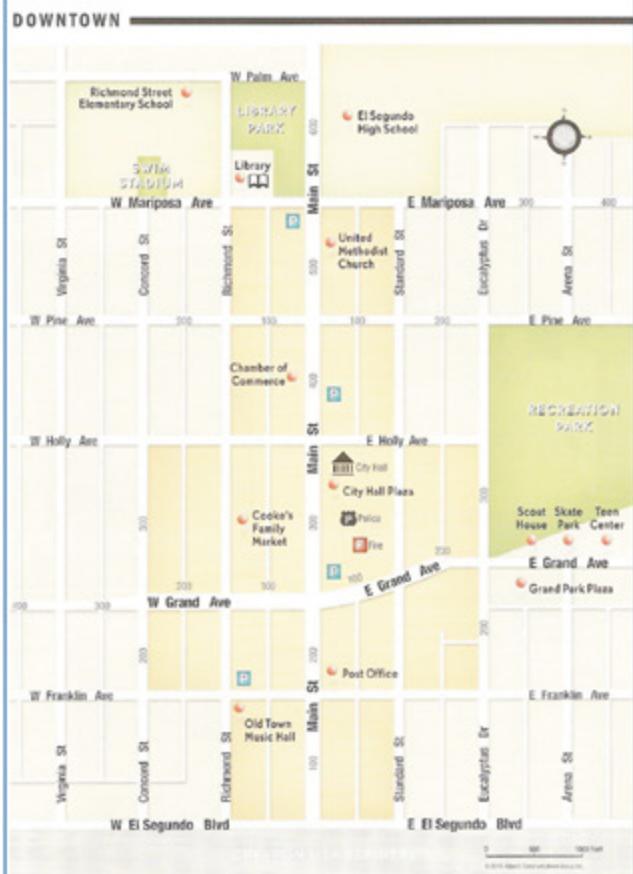
For a complete listing of Downtown Restaurants, Shopping & Services, Downtown El Segundo Guides are available at the Wiseburn School District Offices!



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Holly Main Liquor  
Industrial Lock & Security  
The Jewelry Source  
Kahanamokus Swimboat  
Natural Simplicity  
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