

# School News

*Education + Communication = A Better Nation*



**Covering the Carlsbad Unified School District**

VOLUME 14, ISSUE 54

MAY 2018

## SUPERINTENDENT



**Dr. Benjamin Churchill**

### Moving School Facilities into the Future: Carlsbad Unified's Long Range Facility Master Plan

Schools are not just buildings. Schools are the talented teachers who help kindergartners learn

to read, help sixth graders write poetry on chromebooks, and help tenth graders develop and promote their own businesses. Schools are the students who gather around a strawberry to extract its DNA or hoist a camera to produce a segment for this morning's broadcast. Schools are the counselors who help 8th graders select their high school courses and help high school seniors write their college applications. Schools are the staff, the parents, and the leadership who support learning and innovation. But schools are also buildings. And our priority is that our school buildings be safe, secure, and well-maintained places where students can learn what they need. It is our mission that every student receives an extraordinary education in an inspiring environment.

It is clear that our schools, some built more than 50 years ago, do not always offer the modern learning spaces or instructional technology infrastructure that students need today to be successful in the jobs of the future. It is crucial that we have an ongoing plan to update schools in need of modernization.

So last year our district began a conversation about our long range facility needs. Our Board of Trustees approved a contract with local architects to conduct a Facility Condition Assessment and an Asset Inventory, and then a Long Range Facility Master Plan. Under the direction of our professional

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## Kindness Matters in Carlsbad



**Carlsbad High School Drumline rallying the crowd at the 2018 Great Kindness Challenge.**

*By Carlsbad Unified School District staff*

Earlier this year, the Carlsbad Unified School District Board of Trustees joined the superintendent, the Carlsbad mayor and council members, a number of principals and administrators, and hundreds of students, teachers, and parents in celebrating the 2018 Great Kindness Challenge. With the Excalibur Dancers and Carlsbad High School Drumline rallying the crowd, we formed a giant human happy face on the Carlsbad High School football field.

Jefferson Elementary School launched the first "Great Kindness Challenge" seven years ago. The school community came together to show how a week of acts of caring and goodwill could improve the school's relationships and culture. Since that modest inaugural event, the Great Kindness Challenge has exploded into an international movement. In 2018, over ten million students, attending nearly 20,000 schools in over 100 countries, performed 500 million acts of kindness as a part of the Challenge.

The Great Kindness Challenge, a program offered through the nonprofit Kids for Peace, aims to empower students to create a culture of kindness. Kids For Peace CEO and co-founder, Jill McManigal, is a former teacher and a Jefferson parent.

This year, the Great Kindness Challenge featured a "Bus Across America" tour, starting in New York City with an appearance on Good Morning America. The Kindness Bus journey highlighted Kind Coins for Hurricane Relief, a Kids For Peace program that is funding the construction of four new playgrounds in communities impacted by last

year's destructive hurricanes. Kids For Peace has also built schools in Kenya and Pakistan.

Chad Lund, principal of Jefferson Elementary when the GKC was founded, believes that the Great Kindness Challenge helps create a positive school climate. "We focus on being kind, and kids simply know it's how we do things." All Carlsbad Unified schools participated in Kindness Week with a variety of activities and events. At Calavera Hills Elementary School, the Coyote Dads group and the PTA took on a school beautification project. They created a beautiful rock garden located on the main campus walkway. Also, each class read and discussed the book *Only One You*. They learned that we are all special and unique as individuals, but that when we come together we form something strong and beautiful.

Students at Valley Middle School sent "Smile Grams" to their friends. Other students made "Peace Packs" to be distributed to the less fortunate in our community. School clubs assisted with a "Got Kindness?" activity in which students used strips of construction paper to describe acts of kindness that they had observed, and then built a "Chain of Kindness" with them. And ASB students gave out "Kindness Packs" to kids who performed random acts of kindness around campus.

During Kindness Week, our next generation of leaders learned that every person can truly make a difference, and that even a small act of kindness here can have an amazing impact throughout the world.

Kindness Matters!

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Kay Coop  
Founder/Publisher



This is our 14th year publishing the excellence from the Carlsbad Unified School District. There have been many changes during the years, but the one constant has been focus on academic excellence. Thank you for continuing to include *School News* among your reading choices.

Please remember to make reading among your summer activities. Included in this issue are several student book reviews to help with your child's book choices. Our next issue is November 7. In the meantime, have a wonderful summer. Congratulations to the Class of 2018;

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Fallbrook High School, College and Career Counselor: Tony Morrow '11, M.A.Ed. '12

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# Aviara Oaks *Elementary (K-5)*

6900 Ambrosia Way, Carlsbad, CA 92009 • 760/331-6000 • [www.aoes.cusd.ca.schoolloop.com](http://www.aoes.cusd.ca.schoolloop.com)



**Jimmy Hines**  
Principal

## Eagle Core Values

It is with a great deal of excitement that we are sharing the news that Aviara Oaks Elementary has been recognized as a 2018 California Distinguished School!

Some of the many facets that our dedicated Application Crew sought to share in the Distinguished School Application process about our Eagle Core Values are based on a model that emphasizes technology, community connection, and targeted support. AOE employs an instructional portfolio that strives to challenge our highest achieving students, while also providing instructional support and ongoing interventions to struggling learners. Using data to drive instruction, we seek to provide an umbrella of high expectations. The culture of our school reflects an energy, enthusiasm, acceptance, and commitment that all students can and will be successful.

AOE staff members are committed to identifying strategies to maintain and reach this vision. Careful analysis of student data places the needs of our students first. The decisions for our school curriculum and climate are made with careful consideration and collaboration between grade-level teams, parents, students, and the administration.

As a community, we also strive to create an environment that focuses on the whole child. Our academic program is designed to inspire all students to become goal-directed, organized, and respectful learners. Throughout their elementary school experience, our students also develop a sense of community and global thinking by participating in a multitude of programs sponsored by the school district, the Carlsbad Education Foundation, and our highly supportive PTA.

Simply put, our AOE teachers and staff members are dedicated to meeting the needs of all students, and with a high degree of accountability to ensure their academic achievement.



The dedicated "Application Crew" who worked so very diligently to articulate the rational, evidence, and concrete work by all staff members: Mrs. Garcia, Ms. Sinnen, Ms. Gilmore, and Ms. Micheals

# Aviara Oaks *Middle School (6-8)*

6880 Ambrosia Ln., Carlsbad, CA 92009 • 760/331-6100 • [www.aoms.schoolloop.com](http://www.aoms.schoolloop.com)



**Julie Steitz**  
Interim Principal

## What Collaboration Does

Aviara Oaks Middle has embarked on a series of projects that support our focus on collaboration and community. Through working together, students developed a deeper understanding of curriculum and the power of a group's passion.

The roller-coaster project provided eighth-grade students with the unique opportunity to investigate how roller coasters work by watching videos and sharing personal experiences.

With that knowledge, students used a digital platform to delve into the science and mechanics of how roller coasters work—the forces that are applied to the machinery as well as to the human body when in action. With their new understanding, students created digital versions of their roller coasters that analyzed whether it could work in real life. Upon approval, it was time to build scale models of their roller coasters. Students brought supplies and were able to send a marble down the track! They were then able to manipulate and expand from their original design for functionality.

The biome project allowed sixth-grade students the opportunity to design

and share unique "suits" for life in an inhabitable environment. Students worked in groups to present their created "bio suits" and offer detailed explanations of how the suits they created would support human existence in the biome. Students had to delve deep and truly understand the advantages and disadvantages of the environment to support their presentation.

Our sixth-grade students are also working on a project that helps provide clean water to people around the world who lack access to water sources. Students have participated in activities demonstrating the inequities that people face as they seek clean water, have read articles about the topic, and are embarking on a walk for water. In April, students worked in teams to carry water symbolizing the walk that many girls take each day to obtain water for their families. They have discovered that it takes \$25 to provide one person clean water for life. To learn more, please go to <https://www.crowdrise.com/Wewalkforwater-USA> and search for the Aviara Oaks Middle School Team.

Thank you for supporting Aviara Oaks Middle School. The students, staff and teachers are excited for the opportunities that lie ahead with the continued development of our project-based learning focus.



# Buena Vista *Elementary (K-6)*

1330 Buena Vista Way, Carlsbad, CA 92008 • 760/331-5400 • [www.buonavista.schoolloop.com](http://www.buonavista.schoolloop.com)



**Tina Howard**  
*Principal*

## Blue Dolphins Go Green!

The nonprofit Ecology Center's Raad Trip Bus was at BV in April. Students made worm bins, paper cups for their plants and clay seed balls. It was an amazing three days of hands-on activities that tied in wonderfully to our EARTHITUDE program.

Project-based presentations dominated our April Earth Day Open House. Students shared projects and community

connections revolving around Common Core State Standards. Each grade level had a driving question. TK, kindergarten

and first grade addressed "How can we use our waste to give back to the Earth?" They decorated composters, created food-sorting information posters and interactive journals, participated in a composting assembly produced by San Diego Botanic Gardens, and will visit the San Diego Fair in June to show the radishes they've planted as part of the Plant, Grow, Eat Educational Program.

Second-graders learned how our community can help bees through notes, reports, labeling drawings, and participating in the Agua Hedionda Lagoon Foundation's Pollinator Program. Lessons will culminate in student-made bee habitats.

Third-graders produced an iMovie public-service announcement about the unity and diversity in biological evolution and attended the San Diego Wild Animal Park's conservation program. Habitat dioramas and persuasive essays prepared students to answer the driving question "How we can educate the community about the impact of our actions on our local ecosystem?"



Fourth- and fifth-graders tackled the relationship between Earth and human activity. Their driving question was "How can following trash help us understand our impact on Earth?" Posters, trifold pamphlets and Google slideshows showed how the students track their trash.

Students look forward to the I Love a Clean San Diego assembly and a Beach Clean Up field trip as their community-outreach component.

# Calavera Hills *Elementary (K-6)*

4104 Tamarack Ave., Carlsbad, CA 92008 • 760/331-6300 • [www.ches.schoolloop.com](http://www.ches.schoolloop.com)



**Kimberly Fuentes**  
*Principal*

## The Magic of Science

Science Day is the most anticipated day of the year! The whole community comes together to share the magic of science with eager elementary minds. Sponsored by the

Carlsbad Educational Foundation and organized by Calavera Hills Elementary School teacher Jamie Kennedy, this year's Science Day was the best yet!

Local organizations led informative, hands-on sessions capturing the attention of our students. Middle schoolers from the adjoining campus came over to support labs and lessons. Parent volunteers worked with teachers to create memorable experiences, including exploring chemical reactions with rockets, braving dissections, discovering geodes, uncovering the secret life of worms, and engineering race tracks.

Students arrived ready to learn and worked collaboratively on labs



**3rd graders work together to design the fastest Hot Wheels track.**

with their peers. One of the most exciting parts of day for students, parents, and teachers alike was the planetarium, where we were transported to a galaxy far, far away. Science Day truly brings the community together!

While the day itself is filled with wonder and excitement, the greatest impact lies in the identity that is developed in each student. Students gain confidence as they solve problems and learn that they can make a difference in their world and that there are careers they are passionate about.

Science Day is anticipated all year long, enjoyed in the moment, and remembered for years to come!



**4th Grader's dissect owl pellets to determine what their owl had for dinner.**

# Calavera Hills *Middle School (6–8)*

4104 Tamarack Ave., Carlsbad, CA 92008 • 760/331-6400 • [www.calavera.schoolloop.com](http://www.calavera.schoolloop.com)



## Designing—with Heart

At Calavera Hills Middle School, we are proud to announce that our Design and Modeling program has been named the most innovative program in San Diego County by the Classrooms of the Future Foundation (CFF). The award, named the Impact Award, is a best-of-show honor given to the one program that best embodies all three CFF goals: to inspire, innovate and achieve.

**Michael Ecker**  
*Principal*

The course itself is a Project Lead the Way Course (PLTW) offered by several other schools across San Diego County; however, the course has been designed to fit within the overarching CHMS pursuit of building relevant and meaningful learning opportunities for students.



**Students video conferencing with engineers at Enabling the Future on how to build a better prosthetic.**



**A design and modeling student partaking in the ability awareness training presented by the San Diego County Office of Education.**

The course partners with the San Diego County Office of Education to provide students with ability-awareness training to help them design solutions for students with special needs. In the course, students have the chance to make orthotics and therapeutic toys for students with cerebral palsy and then have a chance to enter a genius-project portion of the class where they can build products that have an impact globally.

Many of the students use this time to design prosthetics for children in need around the world. The class partners with Enabling the Future, a nonprofit on the East Coast, to help students design quality prosthetics and then help to distribute them to children in need.

Watching students have an opportunity of being in service to the world is all the evidence one will need to work to replicate these types of opportunities for students in classrooms across the nation.

# Hope *Elementary (K–6)*

3010 Tamarack Ave., Carlsbad, CA 92008 • 760/331-5900 • [www.hope.schoolloop.com](http://www.hope.schoolloop.com)



## We're Sun Safe!

The beaches. The sun. Active, outdoor lifestyles. Carlsbad weather draws us outdoors year-round. It also exposes our children to greater health risks from the harmful rays of the sun. Skin cancer statistics in the U.S. are staggering, and we are well behind other countries with policies that protect children from the sun at school.

**Richard Tubbs**  
*Principal*

Enter the new Hope Elementary Sun Education Program! The goal: to ignite a culture change in the mindset of our students, educators and parents with respect to sun protection. At Hope, we want to bring sun safety to the top of everyone's mind at Hope and keep it there. The program initiatives encourage students to make healthy choices to help them protect themselves from sunburn, heat exhaustion, premature eye damage and skin cancer.

Hope has access to classroom and school resources to encourage sustained sun-safe behaviors that include seeking shade, wearing hats and sunglasses, and encouraging the use of sunblock.

Hope is proud to be the first Carlsbad school to partner with a nonprofit organization that partners with schools across the U.S. to provide a safe environment for children who live and play in the sun. Program ambassadors presented two student assemblies and provided refillable sunblock pumps for the school.

Hope is committed to being a SunWise school and growing our program to create a sun-safe culture.



# Carlsbad *High School (9-12)*

3557 Lancer Way, Carlsbad, CA 92008 • 760/331-5100 • [www.carlsbadhs.schoolloop.com](http://www.carlsbadhs.schoolloop.com)



**Dr. Bryan Brockett**  
Principal

## An Outstanding Experience

Making the transition to a new school, as I did in late January, gives one an outsider's perspective on what is happening at the school site. At a school like Carlsbad High School there is a lot happening in both the classroom and in co-curricular and extracurricular activities. In each of these areas CHS students are excelling.

In the classroom, Lancer students have consistently excelled. In late January we learned that Carlsbad Unified was once again named an Advanced Placement (AP) Honor Roll district for 2017, propelled by strong participation and assessment performance by CHS students in 23 different AP courses. Statewide assessment results also continue to place CHS above both county and state averages in English and math performance.

Beyond the numbers, students are engaging in meaningful work in classes across the spectrum. Teachers have students developing critical inquiry skills in evaluating sources and claims, engaging in academic conversation across the curriculum, designing and executing solutions to real-world problems, and developing real-world skills in courses such as fashion design, woodshop, virtual enterprise, computer science, film academy, and others.

Beyond the classroom, our students have excelled in the arts, with recent competition wins in dance, band, orchestra, and choir. Academic co-curriculars such as speech and debate, journalism, and broadcasting have each received multiple local, state, and national honors in the past few months.

Athletic teams have excelled as well, from a championship performance by girls' water polo to boys' basketball's first trip to the state playoffs in many years. CHS was one of five high schools in the nation named as finalists for the most spirited school in the country, along with nominations for most spirited teacher (Mr. Muilenburg) and best tradition (Lancer Day Parade). The renowned CHS Loud Crowd won the San Diego Section Battle of the Fans for outstanding spirit supporting sports teams.

Add to that list the continued investment in our relationships with community partners such as CSU San Marcos, Mira Costa College, the City of Carlsbad, and a variety of business partners. All of this is just a snapshot of the last few months, and I am sure that there are things I am missing. It all adds up to an outstanding experience for our students, and an abundance of opportunities for them to get involved and make a difference at CHS.

# Carlsbad Village & Seaside *Academies*

3557 Lancer Way, Carlsbad, CA 92008 • 760/331-5100

[www.cva.schoolloop.com](http://www.cva.schoolloop.com) & [www.csa.schoolloop.com](http://www.csa.schoolloop.com)



**Jorge Espinoza**  
Principal

## Our Version of TED Talks

Students will rise to meet high expectations when they are given high expectations. This past quarter at Carlsbad Village Academy (CVA), our students worked on designing their own TED talks.

The students explored an expansive array of topics on issues that truly mattered to them. Some shared about juvenile hall and researched how a therapeutic approach can have profound effects on young offenders. Others shared about the misinformation and stereotypes of continuation schools and how proud they are to be students at CVA. Many of the topics addressed serious issues that hit close to home, not only for the presenters but also for their peers, topics such as eating disorders, suicide, and teenage drug abuse.

Students spent time researching their topics, interviewing credible sources, putting together presentations, and presenting to their peers and district staff. One of our students even took it a step further and presented to some of our elementary schools, sharing his passion for snakes with the younger students and allowing them to see the real-life application of the projects done in school.

Our English teacher, Jeremy Maggi, did a monumental job creating this assignment, which allowed students to dive deep into topics that mattered to them and gave them an opportunity to overcome some of their public-speaking fears as well!



**Mason Pickens shares his passion for snakes with second graders at Calavera Elementary School.**

# Kelly *Elementary (K-5)*

4885 Kelly Dr., Carlsbad, CA 92008 • 760/331-5800 • [www.kelly.schoolloop.com](http://www.kelly.schoolloop.com)



**Tressie Armstrong**  
Principal

## Goodbye and Hello!

"To everything, there is a season, and a time for every purpose under heaven." After an incredibly joyous career as a teacher at Magnolia, assistant principal at Valley Middle School and 11 incredible years at Kelly Elementary, the season has come for me to retire and start

a new chapter in life. As a longtime Carlsbad community member, I can only express my deepest gratitude for all that this wonderful city has afforded my family and me, and the deepest honor in having served as an educator for the Carlsbad Unified School District.

With that, there comes a beautiful opportunity for a talented professional to step in as principal at Kelly Elementary School! I'd like to take this opportunity to introduce Emma Cobb in this role. The Carlsbad School District Board of Trustees appointed Mrs. Cobb as the principal of Kelly Elementary School.



Mrs. Cobb currently serves as the assistant principal of San Onofre Elementary School in the Fallbrook Elementary School District. Prior to her service in Fallbrook, Mrs. Cobb was a teacher on special assignment (TOSA) here in Carlsbad.

Mrs. Cobb began her career in education as a special education teacher in Illinois in 2000, joined the Carlsbad Unified School District in 2002, and taught across the elementary grades in both special and general education. We are delighted that she is returning to Carlsbad and will begin on July 1, and I am particularly pleased that she will be serving the community of Kelly Elementary School.

As the above quote states, "And a time for every purpose under heaven!" I am excited for new adventures—surf, travel and whatever comes our way—and I am super-happy for Emma Cobb. She has been awarded a gem of a school, and I know she'll continue at the highest level of doing good things for children!

# Jefferson *Elementary (K-5)*

3743 Jefferson St., Carlsbad, CA 92008 • 760/331-5500 • [www.jefferson.schoolloop.com](http://www.jefferson.schoolloop.com)



**Chad Lund**  
Principal

## Learning About the Environment

Our IB Exhibition is a journey where fifth-grade students demonstrate the ability to use their education to make a difference in this world.

It is an educational process, not just a project. The focus is on self-discovery, and on the contributions that one can make to the world as a compassionate, life-long learner. It is a culminating event in International Baccalaureate Schools, one where our students demonstrate their understanding of the essential elements of the program and then

choose a service-oriented action as a rite of passage before entering middle school.

The issue of water is a global and local concern in Carlsbad, as it is paramount to our city's health and economy. Our students learn about the importance of water beginning in the first-grade ocean inquiry unit. They then move on to explore other issues about our planet. By the fifth grade they are out on an ocean research vessel learning about how to take and test water samples for pH, nitrates, phosphates, and dissolved oxygen. They also learn to dissect wildlife to look for bio-indicators of pollution. They then present their findings in the Kid's Conference on Watersheds in Orange County.

Next, our fifth-graders choose a topic of local or global importance, research it, and then come up with an action to affect change. This is an opportunity for students to voice their passion, present to the community, take action to make a difference, and reflect on the learning process. On Exhibition Night they present on aquaponics, vertical farming, and compostable alternatives to plastics, just to name a few topics.

We are also piloting an internship program with an outside environmental firm, as well as the cities of Encinitas and Carlsbad. The SWPPP students (Storm Water Pollution Prevention Plan) learn about designs using nature as the inspiration in order to create effective and more aesthetically pleasing storm drains. They have visited innovative drain sites and city facilities as well as conducted on-site OSHA training. They have also used Google Earth to measure large campus areas, and report on site water quality. These students will soon be presenting their findings to the Carlsbad City Council and Carlsbad School Board.



# Magnolia *Elementary (K-6)*

1905 Magnolia Ave., Carlsbad, CA 92008 • 760/331-5600 • [www.mes.cusd.ca.schoolloop.com](http://www.mes.cusd.ca.schoolloop.com)



**Aaron Nelson**  
Principal

## The Migration of Learning at Magnolia

One of the best ways to increase our students' engagement in the educational process is to assure that learning is meaningful and relevant. At Magnolia, meaningful and relevant work means that we are focused on real-world projects that will connect student learning to the local community.

Magnolia's "Teacher of the Year" Allison MacBeth and the rest of the fifth-grade team recently embarked on a Project Based Learning (PBL) experience that dealt with the topic of immigration. In conjunction with the novel *Esperanza Rising*, by Pam Munoz Ryan, the fifth-grade students at Magnolia sought to better understand the experience of

immigrants. As part of this process, our teachers invited a panel of parents and community members to share their experience of immigrating to the United States.

The panel provided a unique opportunity for students to better understand the reasons why people might choose to immigrate to another country, and the hardships they face in the process. "When students have the opportunity to hear about the experiences of the people in their community that they know, it brings about a greater feeling of meaning and a deeper sense of awareness to the issue," said MacBeth. "It was by far the most powerful learning moment our kids have had all year."

Above all else, this experience allowed our students to better understand how they fit into the world around them. As students move into a rapidly changing world, that may be the most important learning of all.



"Magnolia students participating in community immigration panel."

# Pacific Rim *Elementary (K-5)*

1100 Camino De Las Ondas, Carlsbad, CA 92009 • 760/331-6200 • [www.pacificrim.schoolloop.com](http://www.pacificrim.schoolloop.com)



**Robert Devich**  
Principal

## Congratulations!

Kathleen Shearer was nominated by her colleagues Katie Jordan, Ann Katkov, and Ashley Hartman. She exemplifies what it means to be passionate about teaching and is very dedicated to the well-being of her students. She is also passionate about making sure each lesson is thoroughly taught, which allows her students to be very well prepared for the rigors they face in the following grade. Ms. Shearer works tirelessly with each of her students and cares for each of them with a true sense of commitment.



Kathleen Shearer has been a Pacific Rim Elementary School teacher since the fall of 2000. Ms. Shearer's work ethic and commitment makes her an integral part of our school. She often prepares and designs science lessons outside of work, and she has served on several committees. She has been the third-grade site and district leader, the fourth-grade district leader, Odyssey of the Mind advisor, a Waveriders Care member, and the student council advisor, to name a few.

Ms. Shearer is a wonderful team player who cares deeply about the students and staff at Pacific Rim. But she also serves her community in a variety of ways, including participating in mission trips and other activities through her church.

Congratulations—and thank you for all you do!



# Poinsettia *Elementary (K-5)*

2445 Mica Rd., Carlsbad, CA 92009 • 760/331-6500 • [www.pes.cusd.ca.schoolloop.com](http://www.pes.cusd.ca.schoolloop.com)



**Marjorie Giordani**  
Principal

## Bringing Out the Best

Congratulations Callie Fleury as our 2017–2018 Teacher of the Year!

Mrs. Fleury has a passion for teaching, and has shown an unfailing willingness to learn and adapt. She is always willing to challenge herself, and is also able to masterfully foster positive relationships with parents, her fellow staff members, and, most importantly our students.



In this way, from a bird's eye view, she seems to have a sense of effortless classroom management. And she makes these accomplishments look easy.

Mrs. Fleury's professionalism extends to an ability to adjust the curriculum just enough to meet the needs of all learners, including those who excel, those who struggle, and everyone in between. Each student feels supported and able, which is a difficult task indeed! Her creative strategies and positive attitude are contagious. They bring out the best in both her colleagues and students.

But as we all know, her influence does not stay within her four walls. Mrs. Fleury reaches out to her colleagues using her second language, technology. She is always challenging not only herself but also every student and staff member to step outside their comfort zones.

Mrs. Fleury is inspiring and energizing. We are all better educators by knowing and working with her. Thank you for awakening the joy and creativity in your students, you are a role model for us all. As Henry Adams said, "Teachers affect eternity; no one can tell where their influence stops."

# Sage Creek *High School*

3900 Cannon Rd., Carlsbad, CA 92010 • 760/331-6600 • [www.sagecreek-cusd-ca.schoolloop.com](http://www.sagecreek-cusd-ca.schoolloop.com)



## Every 15 Minutes

Over a two-day period in March, Sage Creek High School took part in the Every 15 Minutes program. This program challenged the Bobcat community to think about drinking, driving, personal safety, and their responsibility to make mature decisions when lives are involved.

On the first day, hundreds of students, staff, and community members witnessed a graphic and emotional presentation about the dangers of drinking and driving. A simulated drunk-driving collision involving pre-selected Sage Creek High School students was staged on the Bobcat Field.

On the second day, a mock memorial service was held in memory of the students who “died” in the drunk-driving collision. During the assembly, students, staff, and community members in the auditorium watched a video of the previous day’s events. After the video, the students who had “died” in the collision read poems they wrote their families the night before to share what it felt like to die without having the chance to say good-bye. Students and the teachers who were part of the program shared how this experience had impacted their lives.



Sage Creek High School students and staff participate in the Every 15 minutes program.

# Valley *Middle School (6–8)*

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## Magic in Nashville!

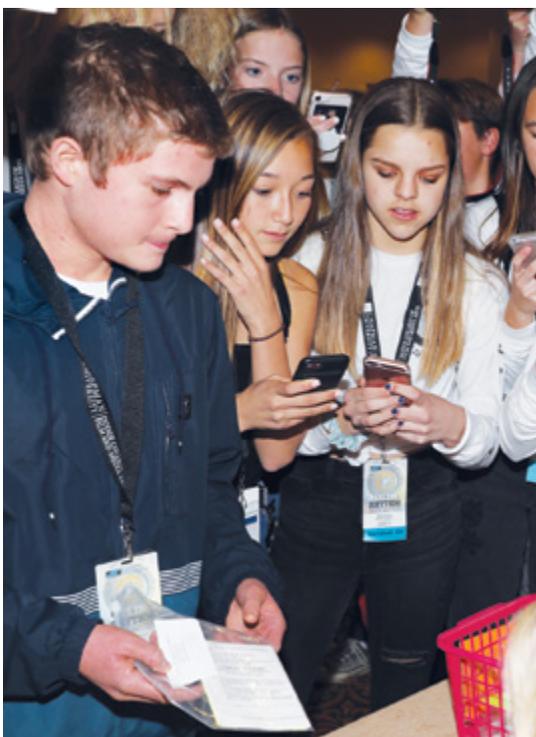
What happens when a group of 38 eighth-grade broadcasting students travel to Nashville for a five-day journalism and filmmaking convention? What happens when these same students are immersed in contests and professional sessions, working alongside and competing against middle schoolers from around the world? What happens when the students are challenged with rigorous deadlines in which they must communicate, collaborate, create, write, film, produce, and edit? And finally, what happens when these students are placed in real-world situations in which they are given a limited amount of time in an unfamiliar locale to find and tell extraordinary stories?

Valley Middle School’s eighth-grade Broadcast Journalism program has won America’s most prestigious broadcast journalism and filmmaking award, the Student Television Network Award of Excellence, for five consecutive years. VMSTV students produce stories, films and live broadcasts that are considered the gold standard for middle-school scholastic journalism. This year, the Valley team came home with their sixth Award of Excellence for an original screenplay and film called “Loose Leases.”

Often, elective programs provide students with an opportunity to learn in a project-based, hands-on, rigorous classroom milieu where they are asked to think out of the box while learning real-world 21st century job skills. Beyond the technology exposure, students are

developing their self-esteem, learning how to communicate, and discovering that success mandates a Plan B because Plan A often does not pan out.

If this group of students is an indicator of the future of the news media, journalism is alive and well!



A moment in time as Valley students make a crucial contest deadline. Pictured left to right: Brock Sarsilmaz, Jordan Stevens, Reese Fels



Valley students Holden Sisco and Tommy Kelly compete in an 8-hour film contest in Nashville, Tennessee

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### SUPERINTENDENT • From Page



**Dr. Benjamin Churchill**

consultants, stakeholders from across the district invested their time and tapped their creativity to envision the Long Range Facility Master Plan to modernize our schools for the next 15 to 20 years and beyond.

I appreciate the excellent work of those who contributed so valuably and diligently to the Long Range Facility Master Plan—our professional consultants; our school site principals, staff, teachers, and parents; our district staff, including Maintenance & Operations, Grounds, Custodial, Child Nutrition, Purchasing, Personnel, and Fiscal Services; the City of Carlsbad Fire, Police, and Transportation representatives; and other members of the Carlsbad Unified community. I am grateful for the leadership of our Board members, who have asked the tough questions and encouraged high quality work throughout this process.

The Long Range Facilities Master Plan is not a design solution or an implementation plan, or a wishlist of every possible improvement we could think of. Nor is it a funding document—while cost estimates are attached, funding sources have not yet been identified. Instead, the Master Plan is a

roadmap that describes a 15-to 20-year vision for the future of our schools. The plan lays out a set of guiding facilities principles or key ideas, including Energy Efficiency and Sustainability; Flexible Learning Spaces; Libraries as Innovation Centers; STEAM Labs and Makerspaces; and Ubiquitous Technology.

We've taken stakeholder feedback to heart, including elements specific to the needs of staff and students at each individual site. There are many things to get excited about in the plan. For example, we've included a proposed installation of solar and battery storage that will allow us to generate an amount of energy equal to the amount we use annually at each site.

We brought the final version of the Master Plan to the Board in January, and the Trustees voted unanimously to approve it. The plan is posted on the Board's webpage, and can be found at <http://www.carlsbadusd.net/fmp>. The Board and staff are now undertaking the challenging task of determining priorities, timelines, and funding sources for its implementation.

We believe that this plan, if funded and executed, will serve students, staff, and our community for the next 20 years and beyond. In Carlsbad, we know that extraordinary schools improve our quality of life and keep our community strong.

# Novelist Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Carlsbad in the subject line)

Entries must be received by July 15, 2018  
From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

- |            |          |             |
|------------|----------|-------------|
| COMPUTER   | READERS  | BING        |
| EDITOR     | PENCIL   | ASPIRIN     |
| IPAD       | IDEAS    | KEYBOAR     |
| SPELLCHECK | PEN      | TELEPHONE   |
| PRINTER    | BROWSER  | WIFI        |
| PUBLISHER  | GOOGLE   | IMAGINATION |
| NOTEPAD    | INTERNET |             |

Congratulations to **Tanya Perez and Riley Knudsen**  
Winner of the February Word Search Contest!



## Happy Campers = Happy Parents



**Kristina Ray**  
Communications  
Manager

I can't believe it's already time to think about summer vacation. I remember the days when I'd chart out my son's camp schedule on an Excel spreadsheet starting in March, working and reworking it until it was just perfect (yep, I'm THAT mom).

Now that my son's a little older and no longer vying for the most popular camps at risk of filling up, I'm more of a last minute planner. I don't remember summer camps being such a "thing" when I was little. I do remember my mom getting annoyed with me hanging around the house looking for things to do. And now that I'm a parent myself, I really appreciate being able to find the right balance of structured and unstructured activities during the summer.

Another area where I need a little help during the summer break is encouraging my kid to read. The library's popular Summer Reading Program gives kids incentives and makes reading extra fun. The program also provides opportunities for teens to get volunteer hours. And, did you know that there is also a grown up component? So, you can catch up on the latest books, while showing your kids that a love of reading lasts a lifetime.

The Summer Reading Program runs June 18 through Aug. 5. Get the details at [www.carlsbadca.gov/library](http://www.carlsbadca.gov/library).



# FUN

## Common Sense Media

### What should I do if my kid is bullied online?



Finding out that your kid has been cyberbullied is emotional for parents. You or your kid might want to retaliate, but it's best to help your kid defuse the situation, protect himself, and make rational efforts to put a stop to the bullying. Here are the immediate steps we recommend for parents:

- Reassure your child that you love and support him or her.
- Help your child step away from the computer or device and take a break.
- If you can identify the bully, consider talking with the parents.
- Consider contacting your kid's school. If bullying is happening online, it might be happening offline, too.
- Empower your kid with specific steps he or she can take.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at [www.commonsensemedia.org](http://www.commonsensemedia.org)

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## Alana's Book Review

### A Whole New World



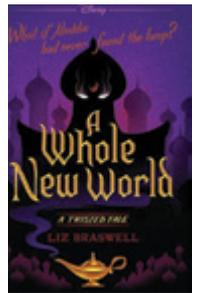
Alana F.

We all know the classic story of Aladdin. The street rat in love with a princess, finding his happy ending with faith and a magic lamp.

But what if Aladdin never found the lamp?

Witness Aladdin, Jasmine, and unexpected allies fight for all they've ever known. With no magic wishes for aid, they must forge their own path to victory. Will they save Agrabah, or will Jafar bring it to ruin?

I'd give this book seven out of eight trifold shards for being deep, thoughtful, and educational. I could hardly believe it was published by Disney. From what I've seen, Disney's tales are almost always missing just a bit of something- except for this one. Poverty, economics, social divides- these are things that Disney needs to be acknowledging more often- things that teach us valuable lessons. I honestly can't wait to see how other kids enjoy this book.



Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 trifold shards with 8 being the highest

## Keira's Book Nook

### A Motion Picture Novel



Keira

Prim, is chosen to enter The Hunger Games as a tribute for District 12. However, her sister, Katniss Everdeen, volunteers in tribute. Peeta is chosen as the boy tribute. Peeta and Katniss become friends, but keep in mind they may

have to kill each other due to the tyranny of the Capitol. When it is announced both tributes from the same district can team up and be announced winner, Katniss immediately looks for Peeta to partner up. Near the end of The Games, Claudius proclaims there may only be one winner. Katniss and Peeta are about to eat poisonous berries when they are stopped. Katniss is actuated, but I wonder if she could be less impulsive towards Peeta. This book leaves you with a hunger to read more! I recommend this to young teens who like action and a little ghor. I rate this book five out of five apples.



Keira F. is a sixth grader. In addition to her love of books, she enjoys art, crafts, traveling and playing with her cats. She rates books from 1 to 5 apples with 5 being the highest.

## Rabina's Review

### Humor and Suspense



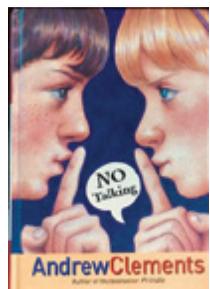
Rabina K.

*No Talking*

This book could be considered a realistic fiction because kids who are currently reading it or kids who have already read it, could relate to how things are in a school.

The book is about a middle school boy named Dave Packer who is a part of a pack of middle school boys, and a middle school girl named Linsey who represent a group of girls in the same middle school. Both of these groups started a competition against each other to stay quiet. They went through a lot of challenges to lead a 'no talking' day in school or at home. For example, the teacher called on Dave to present his project to the class but, since he could not talk, he had to sacrifice his grades for the victory of his team.

I recommend this book to other kids because not just that this book is full of humor but, it also creates enough suspense at times to sure keep you at the edge of your chair. I give this book 10 out of 10 stars.



Rabina is a 5th grader, who enjoys reading historical fiction and biographies. Writing is her passion. Besides, reading books and writing, she also enjoys playing soccer and piano.

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## Stirs Your Emotions



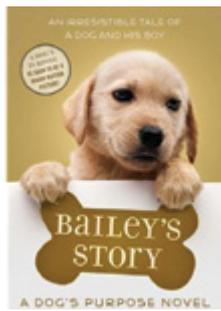
Bailey

*Bailey's Story* by W. Bruce Cameron is one of my favorite books so far. It definitely warmed my heart.

The moment Bailey is born, he is looking for a purpose. He falls into the hands of many people. But the moment Bailey leaps into Ethan's arms, he knows he's in the right place. Going to the farm and playing with the flip is just the first part of Bailey's purpose. Will Bailey realize that, even with the bad things that happen, he must stay true to the boy he loves?

I had not read a book like this one! The point of view surprised me and there are many funny quotes. I can relate to the characters' actions and thoughts to my life. My favorite component of this book is that it is well written and stirs your emotions. I rate this book 5 out of 5 stars.

Bailey is a 6th grader that likes to read fantasy and daydream about adventure when she isn't dancing ballet or playing with her friends and siblings.



## Isabella's Book Review

### Entertaining and Informative



Isabella A.

*Anastasia, The Last Grand Duchess, Russia, 1914*, by Carolyn Meyer is the diary of a 13-year-old Russian Duchess.

Anastasia the youngest of the 4 daughters of the Russian Tsar, Nicholas II and Alexandra Feodora.

Life was perfect. The sisters wore expensive jewelry and they lived in many palaces. The only downside for Anastasia was her school work and her brother's hemophilia.

In the winters, they got to play in the snow and had dances. Then, WW1 breaks out. Under pressure, the Tsar abdicated the throne and the family was arrested. While imprisoned in the palace they attempted to stay happy and even continue their studies.

However, the family is executed. It is commonly believed that Anastasia escaped. Scientist have been able to prove Alexie and either Marie or Anastasia might have escaped.

I rate this book 4 stars because it is entertaining and informative, yet it can be rude.

Isabella is a 6th grader who loves to read, write, volleyball and plans on becoming an author of children's books. She rates books 1-5 stars with 5 being the best.



## Katie's Review

### A Book with A Twist



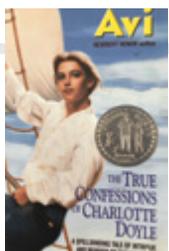
Katie C.

*The True Confessions of Charlotte Doyle*

Imagine being a normal girl going through a normal life. Suddenly, when you go onboard a ship, your whole life changes. Instead of being a passenger, you are now a part of the crew planning mutiny against the cruel captain. Well, this is exactly what happened in this book. Charlotte knows that her family would be horrified to know that she was actually part of the crew. But she found that she loved it. After the captain is kicked overseas, Charlotte thought that she would be glad to go home. However, when she goes home, Charlotte wants to return to the sea.

I give this book a five out of five stars. This book takes a twist on some stories onboard a ship, and I was intrigued to read Charlotte's journal. Read this book to find the chill up your spine, but also to realize how home doesn't have to stay in one place.

Katie is a 8th grader that loves to read and write. Fictional books are her favorite. Besides writing and reading, she loves soccer, acting, dancing, and playing the violin. She hopes to publish her own book someday.



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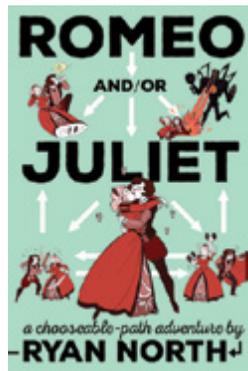
## Book Review By Katrina

### Spin on Old Classic



**Katrina D.**

*Romeo and/or Juliet* by Ryan North is nothing short of a fabulous, hilarious adventure beginning in Verona, Italy. Choose your character, either sweet, loving Romeo or buff, adventurous Juliet and set off on one of various adventures; meeting other characters, enjoying wacky situations, making unusual choices and suffering strange fates. Taking Shakespeare's most famous work North turns it on its head and makes it into a comedy you won't stop laughing at. And at every end, good or bad, there is a unique piece of art to depict your chosen ending, varying from romantic to outright bizarre. The most fun part of the book? Trying to explore every ending! You could spend hours trying to maneuver your way through each and every ending for *Romeo and/or Juliet*. From robots to pirates to body building to time travel, this spin on an old classic won't be easily forgotten! I rate this book 5 crescent moons.



Katrina is a tenth grader who loves reading books as much as writing her own stories and enjoys watching Anime. Katrina hopes to be an author one day very soon. Katrina will rate her book reviews from 1 to 5 crescent moons with 5 being the best.

## Unforgettable Books

### The Baby-Sitters Club

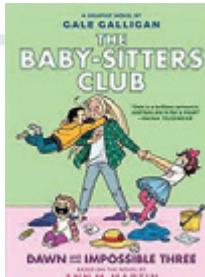


**Sofia Atoofi**

Author: Gale Galligan  
Dawn Schafer is moving from sunny California to freezing Connecticut. She is eager to accept her first big job as a babysitter in the Baby-Sitters Club. But things don't go exactly as expected. Taking care of three kids whose mom seems too busy to even care about is a hard task. And getting along with the leader of the club, Kristy, isn't as easy as it looks, either. But Dawn finds a way to steer through all these obstacles and makes joining the Baby-Sitters Club a success.

I really liked this novel because it teaches you about responsibility yet in a fun and interesting way. I rate this comic book 4 out of 5 stars, because the drawings were very detailed and funny.

Sofia is a fifth grader who loves writing. When she isn't submerged into a book, she enjoys doing gymnastics, acting, and singing. Her favorite kind of books are informational books, as she loves learning about new topics. She wants to become a writer or designer when she grows up, and hopes to someday publish a book, called *Painting a Path*, which she wrote for a school competition.



## Sophie's Choice

### Fun Read



**Sophie O.**

*Happy Birthday Mrs. Piggle-Wiggle* is a book that is not only funny but also filled with loving characters and good messages. Mrs. Piggle-Wiggle is a kind old woman who everyone loves. She has a magical solution to cure every bad habit. In the book, the children have lots of bad habits, including, being a picky eater, not brushing their teeth, and staying up too late. In the end, the children throw Mrs. Piggle-Wiggle a party from the kids full of lots of surprises.

I loved this book because of the fun stories and big characters.

I rate it this book 5 out of 5 stars because the stories in this book could have happened in real life!



Sophie Olko is a 5th grader who loves to read and write her own stories. She enjoys soccer, loves to bake, act, draw and sew. One day she would like to have her own baking show.

## Christina's Book Review

### Greek Mythology

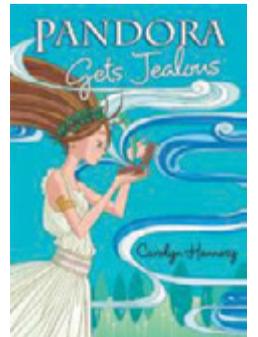


**Christina J.**

This is the first book of Pandora series, which are based on ancient Greek mythology. Pandora, a 13-year-old demi-god (because her dad is a god and her mother is a mortal) is sent on a quest to retrieve the seven deadly sins that were in her dad's safekeeping that she's accidentally released. The sins are jealousy, vanity, laziness, greed, anger, lust and fear. This book is about Pandora having to catch jealousy. She and her family are summoned before Zeus, the main god in Greek mythology, who threatens to destroy all of human kind and her family if she doesn't catch the sins and evils within a certain time. Along with the hardships of tackling the task, Zeus's wife, the most powerful goddess Hera goes out of her way to foil Pandora whenever she can.

I enjoyed reading this book and the entire Pandora series. I give this book 5 out of 5 stars, with 5 being the best.

Christina J. is an 8th grader. Christina is a hard-working student who did a community service project "Quilts for the cold" last school year. She is an avid reader, who enjoys some peace and quiet with a good book about some great adventure. Christina is a young author herself. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).



**Be sure to include the library among your summer activities!**



## Lucy's Book Review

### An Enjoyable Read



**Lucy Davis**

*Brooding YA Hero: How to Become a Main Character (Almost) as Awesome as Me*

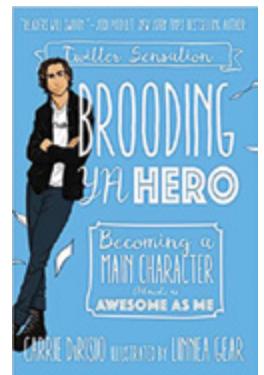
Broody McHottiepants had always been the protagonist — it was who he was.

So when an Author tells Broody that he can't be in anymore novels, something in him changes. That couldn't be right. He was Broody McHottiepants, the par excellence.

Then, an idea hits: what if he could write his own book, telling the world how to become main characters like him? Yes. That was what he would do. And nobody — not even his evil ex girlfriend — could stop him.

Reading this book was definitely an experience for me. At first, I disliked Broody's personality, because he was shallow and conceited. However, as the story progressed, his character arc was interesting to observe. Through his experiences, he realized that change can be good. Overall, it turned out to be a enjoyable read that left me with a new look on the young adult genre. Four out of five bookworms.

Lucy is a 6th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.



## 75 Years Ago this May

By D.H. Coop

The United States had been in the Second World War for 18 months, and food needed to be rationed. In May of 1943, war ration books were issued to American civilians for the first time.

Meat was a scarce supply, and the solution to the shortage was a product developed in 1937—Spam!

Spam was used around the world. Margaret Thatcher said that Spam was a “wartime delicacy,” and Nikita Khrushchev said that the Soviet Army would not have been fed without Spam. American soldiers had strong feelings about this delicacy. One can see those feelings in comments like “meatloaf without basic training” or “ham that didn’t pass the physical.”

I remember my introduction to Spam when my mother walked us over to a friend’s house, which to a preschooler seemed like a forced march. Once we reached Kitty’s house, she made Spam sandwiches, leaving the gelatin on the meat. I took one look at the sandwich and yelled out, “There is snot on my sandwich!”

To this day, I do not eat Spam! However, it is more popular today than ever with recipe cook-offs!

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. [www.HistoryDepot.com](http://www.HistoryDepot.com)

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# EMBASSY CONSULTING SERVICES, LLC SAFE SCHOOLS SUMMIT

Embassy Consulting Services, LLC is committed to building and maintaining safe, respectful and inclusive school communities. Our Safe Schools Summit is designed to bring together a diverse group of stakeholders to provide education, awareness and knowledge to help create safe schools.

## EVENT INFORMATION

Wednesday, October 10, 2018

7:30 a.m. to 5:30 p.m.

Alpert Jewish Community Center  
3801 E. Willow Ave.  
Long Beach, CA 90815

Early Bird Registration  
\$119.00 before July 1, 2018

General Registration  
\$139.00

Morning and Afternoon Refreshments and Lunch Included

### TOPICS & THEMES

- Building a Safe School Climate
- Assessing and Managing Students of Concern
- Responding to an Active Shooter Incident
- Debrief of the Santa Barbara Isla Vista Shooting
- Expert Panel Discussion
- How to Prevent the Next School Shooting
- Conducting Effective Threat Assessments

### FEATURED KEYNOTE

#### Antoinette Tuff

**The Inspiring True Story of How One Woman Saved an Atlanta School Under Siege.**

Antoinette Tuff's courage and faith prevented tragedy for 870 children while a school was under siege by a heavily armed gunman. As the nation faced yet another Sandy Hook story of tragedy, one woman rewrote the ending. Antoinette will share her survival techniques that she used on that fateful day to disarm the shooter.



FOR EVENT DETAILS AND TO REGISTER VISIT

[EMBASSYCONSULTINGSERVICES.COM/SAFE-SCHOOLS-SUMMIT](http://EMBASSYCONSULTINGSERVICES.COM/SAFE-SCHOOLS-SUMMIT)