

FREE

School News

Education + Communication = A Better Nation



Covering the Wiseburn Unified School District

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Wiseburn: Imagine the Possibilities



The theme for this issue of *School News* is, "Imagine the Possibilities."

Dr. Tom Johnstone
Superintendent

As you are aware from previous issues of *School News*, the Wiseburn Unified School District was able to successfully negotiate the 2008-2013 fiscal crisis and continue to grow academically and move in a positive direction on many fronts. With the return of a healthy California economy over the past two years, Wiseburn has been able to launch several initiatives that will greatly enhance the quality of education that we are providing for the children of our community.

First, the growth in technology is really beginning to make a difference, especially at Dana Middle School. Over the past year the District has invested in the wireless backbone of each of our schools, increasing access points and bandwidth. Currently, nearly half of the classrooms at Dana have one-to-one computer access for students



Cesar Molina using the drill press to build his concept dragster car.

using Chromebooks for the most part, and some use of iPads in the math classes. The goal will be to have full one-to-one access for all Dana students in the fall of 2015. At the elementary schools we are focusing on teacher professional development in technology with a goal of one-to-one student access over the next 2 to 3 years.

Project Lead the Way (PLTW) has become a signature program in Wiseburn schools (see full story in this issue). PLTW started at Da Vinci Science in 2009 and has grown both in depth and breadth over the past 6 years to include a strong presence at Dana Middle School and expansion to the fifth grade at Anza and Burnett this year. PLTW is greatly expanding the interest that our students have

in pursuing preparation for careers in aerospace and other engineering fields.

Another exciting possibility that the District is working on is enhanced teacher professional development in the area of mathematics through Loyola Marymount University (LMU) and the Cotsen Foundation. For the past 5 years, Wiseburn has very successfully been working with Loyola Marymount University's Center for Math and Science Teaching (CMST). With the coming of the Common Core State Standards for Mathematics and English Language Arts, LMU has retooled their professional development through the Math Leadership Corp. Wiseburn teachers at the K-5 level will be working with the Cotsen Foundation for math professional development and math teachers at the 6-12 level at Dana, Da Vinci Innovation Academy (DVIA), Da Vinci Communications and Da Vinci Design will be working with Loyola Marymount University.

Wiseburn and Da Vinci are blazing a trail deep into the 21st Century – Imagine the Possibilities!

Working to Lower the Tax Burden on the Community

By David Wilson, Chief Business Official

On Thursday, February 5, 2015, the District authorized the refinancing of approximately \$22 million in previously issued General Obligation bonds that were originally sold in 2000, 2005 and 2007. The bond refinancing did not extend the term of the bonds, as the bonds will still be paid in full within the same time frame as when they were originally issued, with the last of the refinanced bonds being paid in full by 2026.

It is estimated that over the life of the refunding, an 11 year period, the savings to District taxpayers will be approximately \$2.9 million. The savings are attributed to refinancing the bonds at a lower interest rate. The previous average interest rate of the refinanced General Obligation bonds was 4.33%. The average interest rate of the refinanced bonds is now 1.72%, an overall difference of 2.61%.

The average single family home within the District has an assessed value of \$319,000. The estimated annual average savings in property taxes for a home

owner with a house assessed at \$319,000 is a savings of \$10.20 per year, over 11 years, or a total of \$112.

It is estimated that the holder of the largest commercial assessed value will save approximately \$144,000 in property taxes over 11 years. Similarly, the holder of the 10th largest commercial assessed value will save approximately \$38,000 in property taxes over 11 years.

The Wiseburn Unified School District Board of Trustees, along with District staff are very pleased to have had the opportunity to lower the property taxes of land owners within the District. The Board of Trustees recognizes the generosity the residents have shown to the District with the passage of the previous bond elections as well as the parcel tax. The Board of Trustees is hopeful that the refinancing of these General Obligation bonds will be seen as a sign that the District recognizes your generosity and is always looking at ways to lower the tax burden and give back to the community that has given so much to our schools.

Project Lead the Way Shines at Wiseburn and Da Vinci Schools

By Dr. Chris Jones, Deputy Superintendent

One of our most valued goals is to make sure that all students are college and career ready when they exit our schools. Project Lead the Way (PLTW) plays a key role in making this happen in the Wiseburn Unified School District and the Da Vinci Schools. PLTW is the nation's leading K-12 curriculum for Science, Technology, Engineering and Mathematics (STEM), helping students learn the skills necessary to succeed in our global economy. Project Lead the Way is a non-profit organization which serves students in over 6500 schools across the nation. PLTW includes a focus on engineering, design, architecture and computer programming. Our schools have embraced this curriculum as a signature practice with a variety of pathways for students to explore.

At Da Vinci Science, the PLTW Engineering Pathway has been a central part of the course of study since the school started in 2009. The project-based approach to problem solving fits perfectly into the philosophy of the school, allowing it to become one of the very few PLTW Certified Schools in the nation. The outstanding achievements of the DVS 4201 Robotics Team indicate the high level of excellence that is a hallmark of this program. Similarly, Da Vinci Design and Da Vinci Communications are building out PLTW pathways that include the design process, architecture and computer programming. Each program is designed to help students learn to develop solutions to real-world problems in hands-on way, with an eye towards a future career.

At Dana Middle School, Project Lead the Way has been a growing phenomenon over the past several years as part of the elective program for 7th and 8th grade students. PLTW teacher, Andy De Seriere explains, "We want to provide students with the conceptual understanding of how to design and model, and to learn by doing. When our students design a solar panel or air-compressed dragster cars, this is not just an intellectual exercise – we actually build these things". Students use industry-standard software such as Auto-Desk Inventor to develop their plans before testing out their designs in the building phase. In 2014-15, the introductory PLTW course is now being taught as part of the 6th Grade Exploratory Wheel, allowing all students the opportunity to learn the basics of design and modeling. Beginning next year, additional 7th and 8th grade PLTW electives will be offered that allow students to explore the various pathways that will be available to them in high school at Da Vinci Science, Da Vinci Design, or Da Vinci Communications.

At the 5th grade level, students at Juan de Anza Elementary School and Peter Burnett Elementary are currently participating in the PLTW-Launch program that has been recently developed. Through the Science rotation, all 5th graders are receiving 10 weeks of instruction that will form a foundational understanding for design and engineering concepts. Again, with a project-based and hands-on approach, students are engaging in work that requires trial and error to achieve a desired result. All PLTW courses are developed according to the Next Generation Science Standards that have been adopted in California. The participating teachers receive a rigorous training in preparation for teaching these courses with students. This is an exciting time as we build out the Project Lead the Way program across all of our schools.

Well Fed, Healthy Children Make Better Students!

By David Wilson, Chief Business Official

This year, the Wiseburn Unified School District, in collaboration with Chartwells School Dining, began preparing and serving fresh meals with multiple daily entrée choices to our students and faculty. As you might recall from our November issue of School News, our district theme for this year is "Wiseburn: Now We're Cooking". This theme is most certainly right on target with our food services program!

The feedback that staff has received has been overwhelmingly positive. Students, parents, and staff have all commented on how good the food looks and tastes. In fact, student participation in the lunch program over the first five months of school, September through January, has increased by over 25%, compared to the same time frame from the prior year.

The improvements to the lunch program are not only being recognized by students, parents, and staff, but also the local media. On February 11,

Wiseburn Education Foundation

13530 Aviation Blvd., Hawthorne, CA 90250 • 310/643-3025 Ext 55 • www.wiseburnedfoundation.org

Thank You

By Debbie Felt, Board Member of the Education Foundation

Wiseburn Ed Foundation would like to thank all of our Wiseburn families for your continued support! We enjoyed the monthly food trucks this past year and appreciated all who came out to eat, talk and share in our community spirit.

This school year, we continue to focus on our mission to support music and arts education programs within the Wiseburn Unified School District. Thanks to the wonderful generosity from parents, community members and corporate partners, we successfully fund the following programs:

- Choir and band instruction and performances for 3rd through 5th grade students at Anza and Burnett Schools
- Growing Great, an interactive program that provides garden lessons, at Anza and Burnett Elementary Schools
- Individually Designed Dance Program and risers for the portable stage at Cabrillo Elementary School
- PS Arts for 3rd through 5th graders at Burnett and Anza
- General support for Parent-Teacher Associations at all four schools

How do we fund these programs?

We host an annual family event every spring that highlights the wonderful music and arts programs we offer.

Our 12th annual Rock Around the Block Family Fun Day will be held on Saturday, March 28, 2015 at R.H. Dana Middle School at 5504 W. 135th Street. Several hundred students,

parents, local residents and community leaders will be in attendance to

support quality music, art and nutrition

programs provided within the Wiseburn Unified School District. Festivities include a pledge-drive walk, games, rides, crafts, food booths, silent auction and performances by our own Wiseburn school bands and choirs. This annual event is our primary source of financial support for our Wiseburn Education Foundation. Please mark your calendars and hold the date, as this is one not to miss!

Star-gazing night on Friday February 27th was a huge success! Thank you for coming out to support our wonderful evening. We also want to thank Celestron for sponsoring the event and donating the Celestron telescope.

The school year is new and there are many opportunities to get involved. Consider helping the education foundation. There are many opportunities to lend a hand – from volunteering at Rock Around the Block Family Fun Day to soliciting sponsors or items for our silent auction to helping the foundation with marketing and communications. You can contact us at board@wiseburnedfoundation.org

Rock Around the Block
Family Fun Day will be held on
Saturday, March 28, 2015
at R.H. Dana Middle School
at 5504 W. 135th Street.

Jennifer Murillo, a reporter/ producer from Hawthorne Community TV visited Dana Middle School to film an upcoming news story that highlighted the new food service program and focused on the diversity of the lunches served, the preparation of the meals, and the positive feedback from the students and staff. Superintendent Johnstone, Dana kitchen staff and students were interviewed to provide personal accounts of the new food service program. Look for the story to be released on an upcoming Hawthorne Community TV broadcast.

The partnership with Chartwells School Dining has been very positive and the collaboration and hard work by the Food Services staff has been a rewarding experience. The new Food Service program is affecting students' lives for the good, as students who eat healthy feel better about themselves, make better decisions and become better students.

The Wiseburn Unified Board of Trustees and staff are excited that the days where students and parents had wished for fresh, healthy meals to be served at school are now in the past and that is now the District's reality. Imagine that!

Imagining Possibilities Beyond Our Borders

By Dr. Chris Jones, Deputy Superintendent

The phrases that the world is getting ever smaller and that the United States is an integral part of the world community and a global economy do not ring empty in Wiseburn. From February 5-9, Wiseburn Superintendent Dr. Tom Johnstone took vacation time to participate in a Rotary District 5280 Humanitarian Trip to Guatemala. Rotary District 5280 includes 63 rotary clubs and approximately 2,500 members, covering the west side of Los Angeles and the San Fernando Valley. Each year the Rotary District does a humanitarian trip to support communities in impoverished countries in the Western Hemisphere.

Dr. Johnstone shared his passion and rationale for his rotary work, "By supporting community efforts in neighboring Latin American Countries like Guatemala, we not only help these countries, but we also help the United States. Tragically, thousands of families in Mexico, Guatemala and other Central American countries are broken up each year as family members make the dangerous and often deadly trek to the United States, in an attempt to escape poverty and start a new life. The negative impact on the families is tremendous, and even if they are successful in reaching the United States, they are often made to feel unwanted and burdensome on American Society. It benefits everyone if we can provide opportunities for people and communities to improve themselves in their own countries."

Dr. Johnstone and 150 other Rotarians from Los Angeles and Guatemala joined forces and wrote Rotary Foundation Global Grants totaling \$436,000 to support 6 humanitarian projects. The largest project was a \$160,000 project at Lake Atitlan that provides 1,000 energy efficient stoves, with smoke venting outside, for indigent families. In addition, the project provides for outdoor latrines and common outdoor laundry facilities that eliminate the runoff into the lake, which is their sole source of drinking water. These projects improve the productivity of families by reducing respiratory diseases caused by smoke build up in homes, improving air quality in the Lake Atitlan basin by using 70% less firewood, also reducing the deforestation of the trees. In addition, families receiving stoves were required to give back to the community by performing



Dr. Tom Johnstone is joined by his sister, Cheryl Moxley (also a Rotarian) to build and install a working stove for a family at Lake Atitlan.

70 hours of community service in garbage collection and separation, and reforestation projects.

Other Guatemala projects included the establishment of a pediatric surgical center, Community Youth Leadership Training for crime and violence reduction, the construction of a water treatment plant, pediatric wheelchairs for children with special needs and the Guatemala Literacy Project that has so far provided 191 schools with textbooks that serve 29,265 students.

The goal and motto of Rotary is "Service Above Self." This is a motto that Dr. Johnstone strives to live by.



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Anza PTA

Kelly Takeshita, President • 310/725-2150

How Time Flies!

Wow! Where has the time gone? One minute, it's September, and everything is new and exciting, and then the next moment, we're in the middle of the second trimester! The Juan de Anza PTA has been very busy this year. Thanks to a wonderfully successful membership drive, our fund-raising efforts have seen a tremendous amount of success. Our Anza Island's Restaurant Night was a great success, full of families, fun and, of course, yummy food! Our recent annual craft-night event was another great family fun night—a night full of

Burnett PTA

Kimberly Ehrhart, President • 310/725-2151 • www.burnettbulldogpta.org

Celebrating Togetherness

It has been a very exciting past few months here at Peter Burnett! In December we kicked off the holiday season by collecting donations of food, toys, household items, gift cards, etc. to give to six less fortunate Wiseburn families. This is a wonderful tradition that continues to teach our students the importance of giving back to the community.

Our PTA also sponsored a Holiday Craft Night hosted by Ms. Cynthia Blackledge, whose dedication, excitement, and creativity always makes it so much fun for our families. This free event enabled our students to make handmade creations to share as gifts. Along with crafting, the students also performed a few holiday songs with our music teacher, Nicole Polizzi.



-Some of our amazing performers with leader, Deena Russo-March.

In January, our PTA hosted its fourth annual Talent Show. We had over 45 of our Burnett Bulldogs perform 34 entertaining acts that ranged from singing, dancing, instrumental performance, gymnastics, aerial demonstrations, and theater.

This year's Talent Show was led by our wonderful parent volunteer, Mrs. Deena Russo-March, who went above and beyond for our students. As a result, all of the performers were able to shine in front of a sold-out audience, which included our superintendent and some of the Burnett staff. We want to extend a special thank-you to everyone who attended and supported these brave performers! It is truly amazing to see and celebrate our students' special gifts and individuality.

We also recently hosted our annual Father-Daughter Dance on February 6. It was a thrill to see all of our Burnett girls dressed up and excited to be out with their dads, grandpas, big brothers, etc. We even saw a few moms sneak in with tear-filled eyes as they watched their daughters share these precious moments. It was a beautiful night filled with dancing and delicious treats (thank you for all of the donations). There was also a prop-tastic photo booth, Wiseburn student Tanner Griffin acting as a DJ, an exciting limbo contest, and memories to last a lifetime.

Our PTA would also like to give a special thank-you to our school secretary, Pam Conde. Pam is the front line to all of our PTA events, from collecting fliers and payments, answering questions, returning emails, troubleshooting, arranging our facility requests, organizing the chaos, and so much more. We truly appreciate you Pam, and want to thank you from the bottom of our hearts! You are a true gift to our school and PTA.

smiles, community and love. It's just one of many traditions that are alive and well here at Juan de Anza.

With the support of our growing membership, we are able to provide some of the many programs that our students enjoy on a regular basis. Raz Kids, Moby Max and many more all add to the educational experience for each of our children here at Anza. This is why each parent volunteer works tirelessly to ensure that our students have access to as much as possible. From field trips to the California Science Center to new library books on the shelves, we work to ensure that our children have the very best.

The Anza PTA is looking forward to a busy and exciting spring, with guest speakers and new spring fund-raisers. The halls of Anza are buzzing with Common Core challenges and successes. We wish all of you a happy spring!

Cabrillo PTA

Liza Somilleda, President • 310/725-5400

A Strong Voice for Students

It is hard to believe that the 100th day of school has already passed! If one of your New Year's resolutions was to get more involved in your community, we welcome you to join us at Cabrillo Elementary School PTA. The possibilities are many. Whether you can give 15 minutes or 50 hours, we are grateful for your help. Our PTA is made up entirely of volunteers...and we always need more! We need volunteers who can: do accounting, draw, paint, build a Web site, garden, scoop ice cream, assemble gift baskets, run errands operate a cash register, decorate, design banners and posters, photocopy and collate, write thank-you notes, complete an audit, solicit donations, write grants, make phone calls, speak Spanish, translate documents, cook and serve food, play games, and so much more.

In December, Cabrillo PTA hosted a brand-new event and paired it with an old favorite. We hosted a weekend craft fair, where vendors could come together and sell their goods. There was an amazing show of talent: gorgeous handmade jewelry, accessories, gift items and crafts. While many of our vendors were from our Cabrillo community, there were also some from beyond Cabrillo. We wanted to start small, and from the success this year we will expand to a bigger event that is more widely publicized to our entire neighborhood. We closed the curtain on the stage so that students could take part in a favorite tradition, the Kids' Corner where they shopped for holiday gifts for members of their families with the help of grownup volunteers, who gift wrapped and helped them make sure they checked off everyone on their shopping lists! The day was a wonderful show of community spirit and excellent holiday shopping, topped off with a great bake sale and lots of new friendships.

In January, we opened our doors again in an effort to continually involve the community and ensure that know they are welcome, wanted, and needed by the Cabrillo PTA. We hosted our first-ever Principal and PTA Community Coffee Hour at drop-off time in our PTA Room/Parent Center. The response was great! The environment was relaxed and casual, and there was food and coffee. What more could you ask for at 8:30 a.m.? The highlights of the event were meeting many parents who had not yet attended PTA events, especially the grandmother of a Cabrillo Cub who came right up to ask how she could get involved and help! Look for another coffee hour in the spring. And, please stop by, even for just a moment.

In February, we held our fifth-annual PTA Membership Spaghetti Dinner, where families always have a great time eating dinner together. This year's theme was Mardi Gras, and we even crowned a king and queen!

In March we are holding our last major fund-raiser of the year: delicious chocolates just in time for Easter! If you don't have a Cabrillo Cub and want to order, please check out our Web site at www.cabrillopta.org or like our Facebook page, Juan Cabrillo Elementary PTA.

Over the next few months, every Cabrillo Cub will go on a field trip to a location selected by the teaching staff and funded by the PTA. This spring, our students are receiving PTA-funded dance instruction. PTA has also sponsored the beloved Mr. Valentine's Animals assemblies, Music Center assemblies, and science assemblies. All of this happens thanks to the combined efforts of a community. The mission of PTA is "Every Child, One Voice." At Cabrillo, our PTA Board and volunteers work tirelessly so that voice is a strong one. By combining the never-ending efforts of parents with those of our amazing teachers and staff at Cabrillo, we form a foundation of education and citizenship for every child in the Cabrillo community. Please support our PTA with your time and by becoming a member.

Juan de Anza *Elementary (K-5)*

12110 Hindry Ave., Hawthorne, CA 90250 • 310/725-2100 • www.anzaeagles.org



Sarah Nitsos
Principal

Raising Leaders

At Anza, we are always thinking of new ways to explore the world around us and help our children make connections to their learning. We have the most wonderfully dedicated professionals working in partnership with our supportive community to achieve excellence in education. We work hard daily to break down the school walls and extend our thinking into experiences that will enhance our students overall and challenge them to get a glimpse of the world around us.

In addition to empowering them academically, we are helping to arm them with tools to spark their imagination. Imagine a student-led government in which first- through fifth-graders come together to discuss the issues of the school and brainstorm potential solutions. Well, here at Anza, we don't have to imagine it—we have it. Every month, classroom representatives from first through fifth grade give up their lunch recess to come together along with the elected fifth-grade officers. These meetings are guided by a passionate group of teachers, but the objective is to empower the students to keep Anza Awesome. Some activities they have spearheaded are Anza spirit days such as Pajama Day, Crazy Hair Day and raising money to make the world a better place.

In addition to building self-esteem and character, we hope that these leadership opportunities set our students on a path to step up and take a role in the world around them.



Anza students helped to set the mood with unique instruments lead by artist John Zeretzke.



Fun with friends during Crazy Hair day.



Our students really outdid themselves for Crazy Hair Day.

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Dr. Matthew Wunder
Chief Executive Officer

College and Career-Preparedness for the 21st Century

A predominant purpose of schools is to teach in school what kids need to know and be able to do when they get out of school. Yet this is becoming an even greater challenge as we attempt to prepare kids to inherit a largely unknown world. Fifty years ago the universe of jobs was fairly predictable and stable. Today, we must prepare students for jobs that don't yet exist and teach them to use technologies that haven't been invented. We have extraordinary teachers at Da Vinci Schools, and in Wiseburn Unified, yet our teachers don't necessarily know the employable skill sets that are mapped to industry needs for the current or future job market. At Da Vinci, we are not just focused on college admission but college completion that leads to successful careers. This task is becoming ever more challenging as today's young adults have lower levels of college completion and higher levels of unemployment, poverty, and student loan debt than ever before. According to recent research, only 8.3 percent of low-income students have earned a bachelor's degree by their mid-20s, half of recent college graduates are unemployed or underemployed, and 70 percent of graduates leave college with an average of \$29,400 in debt.

Traditionally, U.S. schools have funneled students into one of two tracks: an academic track for college-bound students or a vocational track for working-class kids. At Da Vinci, every student follows a dual-track approach that combines a "learn by doing" curriculum with college preparatory academics and real-world readiness. Not every student will enroll in and complete college – that is a student and family decision. Yet it is our responsibility at Da Vinci to ensure students have this option. As such, we have three counselors or a 168:1 ratio of students to counselors at our high schools, dramatically lower than the 945:1 student to counselor ratio average in California. Da Vinci students can't take the wrong classes or fail to meet the minimum entrance requirements for the UC/CSU systems, practices that are not uncommon at schools across California.

Many people have been responsible for the founding and success of Da Vinci Schools, but we would not be here if not for Dr. Don Brann, the former superintendent of Wiseburn, who had the creative leadership and vision to explore how to leverage the advantages of charter schools. A superintendent for over 40 years, including 15 years in Wiseburn, Dr. Brann said, "Da Vinci Schools have accomplished more in six years than most schools will accomplish in 15. It is just remarkable how far we've come so fast."

As independently governed and operated charter schools proudly authorized by the Wiseburn Unified School District in service to the Wiseburn community and beyond, we are profoundly grateful for the dedication and commitment of our students, families, faculty, staff, board members, partners, school district and community. Together, we have accomplished much this school year:

- A \$52.7 million state grant through the Charter School Facilities Program to complete the new world-class high school facility at 201 N. Douglas Street in El Segundo, in partnership with Wiseburn Unified. This collaboration between Da Vinci and Wiseburn is a national model for serving children, and this award exemplifies the great outcomes available for students when adults work well together. We are especially grateful for the leadership of the Da Vinci Board Trustees (Chet Pipkin, Don Brann, Israel Mora, Brian Meath, Jennifer Morgan, Cheryl Cook, and Art Lofton); the Wiseburn Board Trustees (Roger Bañuelos, Nelson Martinez, Israel Mora, Dennis Curtis, and JoAnne Kaneda); Wiseburn Superintendent Dr. Tom Johnstone and Deputy Superintendent Dr. Chris Jones; and for the tremendous support of the Wiseburn citizens who approved an \$87 million school bond measure in 2010 in support of the Wiseburn's newest campus.
- College-ready and career-ready graduates. 98% of the Da Vinci Class of 2014 graduates completed their UC/CSU admission requirements (the highest rate in the South Bay) and nearly 600 Da Vinci students have gained valuable work experience through our Real World Learning Program since its inception. Da Vinci students in the Class of 2015 have already been accepted to many prestigious universities across the nation, including MIT, Stanford, Purdue, Loyola Marymount University, and Embry-Riddle Aeronautical University.

- We have collaborations with many top industry, higher-ed, and education innovator leaders, including Chevron, Belkin, Northrop Grumman, Boeing, SpaceX, Gensler, DIRECTV, Raytheon, Mattel, 72andSunny, OMD, Karten Design, Kerlan-Jobe, El Camino College, Cal Poly San Luis Obispo, Antioch University LA, Loyola Marymount University, Schools That Can, and many other partners who are committed to ensuring our students are prepared for college and 21st century jobs.
- Da Vinci Schools are recognized as leaders in innovative, real-world, project-based learning. Most recently, Da Vinci Science was called a "global model for STEM education" by Dr. Vince Bertram, the CEO of Project Lead The Way, a national nonprofit dedicated to developing high-quality STEM (science, technology, engineering and math) curriculum and teacher training. Dr. David Brown, the former executive director of the WASC accrediting agency, said "Da Vinci Schools are among the very finest I've seen." See: http://www.huffingtonpost.com/vince-bertram/a-global-model-for-stem-e_b_5953014.html?utm_hp_ref=education&ir=Education.
- More than 75 education groups from six continents have come to Da Vinci to study and replicate Da Vinci best practices in project-based learning, mastery-based grading, and creating a school culture that promotes student engagement and success. Da Vinci has been invited by L.A. Unified to serve as a "best practice" demonstration site for establishing a regional real-world learning model as part of a \$15 million Career Pathways grant from the state's Department of Education for programs linking learning and career and technical education. In January, we hosted a site visit for more than 40 educators as part of the national Linked Learning Convention.
- Da Vinci Schools have been featured in many local and national publications this school year, including *Education Week*, *Huffington Post*, *Daily Breeze*, *Activate Instruction*, and the Getting Smart ed tech blog by Tom Vander Ark, which recognized DVIA as one of the Top 100 Schools Worth Visiting in the nation. See: <http://gettingsmart.com/2014/11/100-schools-worth-visiting/>.
- Da Vinci students and staff were invited to present at leading industry events sponsored by Northrop, iNACOL, California STEM Symposium, California Charter Schools Association, and Schools That Can.

The Power of Partnerships

As an organization intent on blending college preparedness and real-world readiness for students, one of the principles Da Vinci draws upon is borrowed from author Ken Blanchard, "None of us is as smart as all of us."

The power of partnerships was in full swing in January as all 81 of Da Vinci's K-12 teachers and counselors fanned out across Los Angeles to visit some of our industry partners' businesses to better understand the knowledge and skill sets students need to know to ensure success in the 21st century workplace. These visits were part of Da Vinci's winter professional development for teachers focused on project planning and providing authentic examples in a real-world context.

Da Vinci staff visited industry leaders, including Belkin, DIRECTV, Gensler, 72andSunny, OMD LA, Kerlan-Jobe Orthopaedic Clinic, USC Institute for Creative Technologies, and YouTube.

Teachers went on tours, studied how professional workplaces are run, and learned what our partners look for in entry level hires and interns. Da Vinci teachers also had an opportunity to brainstorm with industry professionals on how to make their upcoming winter projects more rigorous and real-world.

At Da Vinci, our industry partners play a vital role in our quest for a real-world connection so students are prepared with real skills for real jobs. This concept lies at the core of everything we do. Some problems such as closing the skills gap are simply too complex to solve with any one approach. Bridging this gap and others through innovative partnerships is a particular focus of Da Vinci Schools.



Da Vinci Communications students Ruby Hernandez and Tyler Phillips were invited to speak at the iNACOL 2014 Symposium, the industry's leading event for K-12 online, blended and personalized learning.

Music and Sports Update



The Wiseburn-Da Vinci JV Girls basketball team plays tough against Mary Star of San Pedro.

Beginning this school year, Da Vinci is competing in CIF Sports in cross country, volleyball, basketball, soccer and track. Students from all three high schools come together to play on one team under the "Wiseburn Da Vinci" banner. Our first season has been a success as students improve their skills, confidence and teamwork on the court and in the field. We are very grateful for the support of our students, coaches, teachers, parents, and community members who have made our first season such a positive experience.

We are proud to offer an expanded arts program that includes music performance, production, and song writing. Toby Harwell, an extremely talented music professional, is leading DV Ensemble, a performance-based class, rock band, music production/song writing, and world music. Students from all three Da Vinci high schools come together for after-school music performance opportunities.

Glossary of Terms

Project-Based Learning is a learn-by-doing curriculum that integrates subjects with real-life problems to be solved. Students build competencies valuable for today's world, such as problem solving, critical thinking, collaboration, communication, and creativity/innovation, which are explicitly taught and assessed.

Exhibitions are an important component of project-based learning and assessment, and provide a comprehensive view of each student's knowledge and mastery of the curriculum. During exhibition nights, students showcase their major projects from the semester to a public audience of family, friends, community members, and invited guests.

Enrollment Update

Wiseburn residents always have top priority and a guaranteed spot at the Da Vinci high schools. Enrollment packages for the 2015-16 school year will be mailed out to residents during the first week of March provided an application was completed to reserve a spot by the priority application deadline. This year, we are asking residents to turn in their enrollment paperwork in person from March 16 through March 31 at the Enrollment Office located at Da Vinci Design/Communications, 12501 S. Isis Avenue, Hawthorne. If you intend to enroll your child in a Da Vinci high school for 2015-16 and have not previously completed an application to reserve your spot, please contact the Enrollment Office at (310) 331-8097 or enrollment@davincischools.org. Late applicants to the high schools may not receive their first choice of school.

Wiseburn residents receive priority to attend Da Vinci Innovation Academy, but are not guaranteed a spot due to the limited number of openings.

We encourage community members and others to visit and see first-hand Da Vinci's passionate students and teachers, and our rigorous, relevant and engaging curriculum. Each Da Vinci school hosts Exhibition Nights and Presentations of Learning each semester. For more information, please visit us online at www.davincischools.org. Visitors are always welcome!

Upcoming Exhibition Nights

Da Vinci Innovation Academy, March 30-31 / 5-6:30pm
 Da Vinci Science, April 1 / 6-8pm
 Da Vinci Communications/Design, April 2 / 6-8pm

Presentations of Learning ("POLs") are formal oral presentations or "defenses" of a student's learning that takes place at the end of each semester. POLs are graded by a panel of teachers and provide tangible evidence of each student's learning and growth over time. The community is welcome to observe the POLs with prior notice.

Mastery-Based Grading is a system of grading students based on their demonstrated level of mastery of concepts ("Essential Skills"), rather than just calculating an average based on the total number of "points" they earn in a semester. Mastery-based learning measures demonstrated student learning, not speed of learning. Mastery-based grading provides students and parents with specific feedback about what skills students have and have not learned.

Peter Burnett *Elementary School (3-5)*

5403 W. 138th St., Hawthorne, CA 90250 • 310/725-2151 • www.peterburnett.org



Laura Sullivan
Principal

Imagine the Possibilities

Imagine a school full of children driven by the challenges of a new year. Common Core State Standards have definitely added to the excitement of fulfilling goals for the 2014-15 school year.

Students at Peter Burnett are focusing on bilateral skills to enhance their curriculum development and ensure success with Common Core State Standards. Yes, imagine the possibilities of students receiving new math books complete with manipulatives and lessons to help them develop the prerequisite knowledge and skills they need to be successful in mathematics and reading.



Students receive test prep tips from Ms. Sullivan.

This school year is the first time that Peter Burnett fifth-grade students will use the iPad, as the PLTW curriculum will be added to science classes. Fifth-grade teacher Mrs. Mih received professional-development training that provided activities tailored to meet the needs of Burnett's fifth-grade students. The PLTW program at the elementary level will promote critical thinking, creativity and real-world problem-solving skills. Students receive hands on classroom experience while they experience problems that encourage collaboration and reading, writing and computational-thinking skills. Yes, students will strengthen their technological skills in the PLTW program, Technology continues to play a significant role in developing Common Core State Standards.

Students and staff have found that using Accelerated Reader to support our library is an outstanding way for students to focus on reading skills and recognize favorite staff members and friends. Every week, our librarian, Mrs. Tupper, allows students to honor special people by presenting them with an excellent book during our Wednesday morning assembly. Imagine hearing your name called by a group of students. Yes, many teachers, custodians and aides have enjoyed the surprise of receiving a book from a generous student or group of students as a way of saying "Thank you for the job you do for us."

Ten studious fourth- and fifth-grade students will represent Peter Burnett in the District Spelling Bee. Burnett has been fortunate enough to tackle the top spot for two consecutive years. The students are studying and working hard to compete for the top spot. Imagine a student from the Wiseburn Unified School District representing the state of California! Let's wish them the very best!



Angela C., Emma A., Jasmine C., Katelynn L., and Katherine L. recognize Mr. Gil with an Adopt A Book for all he does at Peter Burnett.

Richard Henry Dana *Middle School (6-8)*

5504 W. 135th St., Hawthorne, CA 90250 • 310/725-4700 • www.wiseburn.k12.ca.us



Aileen Harbeck
Principal



Blake Silvers
Principal

Imagine the Possibilities

Classroom instruction continues to engage students and provide endless possibilities. This year, with the infusion of technology in lessons and projects, students come to Dana Middle School excited and ready to grow, both academically and technologically. As our society grows increasingly more global, Dana continues to expand offerings to students, parents, and teachers in the area of technology. Students are exploring new and innovative ways to access



Dana's 6th Grade Project Lead the Way Class Collaborate with Technology.



Dana's Volunteer Tech Ninja Student Support Team at Work.



DMS Students Practice Research in Science Class.

content, to investigate and inquire, and to participate actively in their own learning.

With receipt of two University of California, Los Angeles Teacher-Initiated Inquiry Projects grants, Dana began by launching an initiative to move towards a one-to-one device to student environment. The purpose of the grants is to drive student ownership of learning and advance technology for all teachers and students at Dana. With implementation of the grants, students' imaginations and abilities have expanded in our new netbook environment.

Netbooks offer students a cloud-based experience, using the Google tools to provide coordinated, anytime and anywhere tools for students and staff to communicate, share documents, and access Web resources in a wireless and paperless connected system that promotes learning. Further, the Dana community continues to move forward toward the goal of creating 21st-century learners in a 21st-century environment.

Sound lessons aligned to Common Core State Standards have been enhanced with technology using the Substitution, Augmentation, Modification, and Redefinition Model for technology integration. As Dana moves thoughtfully into the future of technology in the classroom, imagining the possibilities is limitless.

Juan Cabrillo *Elementary (K-2)*

5309 W. 135th St., Hawthorne, CA 90250 • 310/725-5400 • www.juancabrillo.org



Margaret Lynch
Principal

Imagine the Possibilities

Juan Cabrillo Elementary School is grateful to the many wonderful adults who help our children imagine their possibilities!

We want to take this opportunity to celebrate our ongoing community relationships, as well as the many material donations and contributions we receive from groups like P.S. Arts, Arts for All, Read to a Child, our school PTA, and the Wiseburn Education Foundation (WEF).

For example, Cabrillo recently received a donation of over 500 sets of Jaguar and Land Rover color markers from P.S. Arts. The students remarked that, "These are cool colors!" There are enough tins of these brilliant car-color markers for each child. The teachers are now using them as incentives for their students to reach academic or class behavioral goals.

The mission of P.S. Arts is to improve the lives of children by providing arts education to our underserved public schools and communities. The group has helped to bring teaching artist Tiffany Graham to all of the first- and second-grade classrooms. It has also sponsored our two family art nights for the kindergarten and first- and second-grade families.

Read to a Child is a national organization which matches students with business professionals for rewarding, read-aloud experiences one day a week during lunch. Research shows that the simple act of reading aloud to a child on a regular basis can significantly impact their literacy skills and future success. Read to a Child has brought together good folks from three community businesses – Direct TV, Ernst and Young Accounting, and Ignited Advertising – and matched them to a Cabrillo student. Once a week you'll see caring adults and over 35 delighted children in our library or performing arts center sitting together and reading.

In addition, Read to a Child also supports local high school students who each week read to over 50 of our first- and second-graders. Many of these adult and high school volunteers are in their second year of reading here at Cabrillo. Imagine the impact that this weekly hour of reading time has on each child!

Our Cabrillo students are using their imaginations, and also developing their gross motor skills, academic vocabulary, and knowledge of world folk dances through a series of weekly dance classes. From kindergarten to the



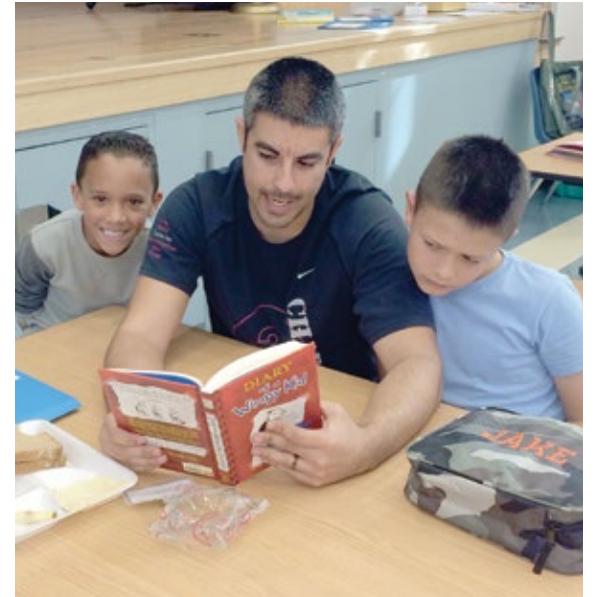
Student London Sams, reads with Ignited volunteer Jackie Leung.



Stacie Jones, Read to a Child coordinator, reads with 2nd grader Jordan Van Hook.

second grade, we have been seeing a tremendous growth in student coordination and abilities as we enter our sixth year of dance instruction with teacher Dawn Dyson. This program is made possible through the combined funding of our PTA, the Wiseburn Education Foundation, and Arts for All.

Cabrillo staff and parents recognize and appreciate these community partners. They help us to both imagine and then bring to life some amazing programs for our children!



Ernst and Young volunteer Eric McConnell, reads aloud to Quincy Perryman and Jake Schneider.



TEDDE Kindergarten teachers Kari Martinez (left) and Kelly Schumacher (right) and P.S. Arts Senior Program Coordinator Lauren Deck (center) recognize students who can recite their ABCs.



Update

By Danny Juarez, Community Relations Director

The AYSO Region 21 Hawthorne community congratulates the Da Vinci Schools and Wiseburn Unified School District on the \$52.7 million Charter School Facilities Program state grant. This is very important to our youth sport organization on two fronts. A large number of our registered participants attend or are planning to attend this \$141 million state-of-the-art high school. As a member of all three bond oversight committees, there was discussion on scaling back on a number of amenities for the high school including sport venues. The new grant funds will address the issue of field space for our ever growing youth soccer program and ensure children living within the school district boundaries will have a field available for the use by our Hawthorne teams for practice and games.

“First to Five” is a battle cry that has been tweeting since last November among soccer aficionados. The Los Angeles Galaxy won their fifth MLS Cup with a victory over the New England Revolution at the StubHub Center. The Galaxy has now won the MLS Cup in 2002, 2005, 2011, 2012 and 2014. The MLS Cup was the final match in the historic and storied career for now retired LA Galaxy forward Landon Donovan, the most accomplished player in the MLS history. A major contributor leading to winning the MLS CUP was our own Hawthorne born player Gyasi Zardes who played in AYSO Region 21 Hawthorne. Zardes had a banner year earning the distinction of holding the record for the most goals in a single season by an MLS Homegrown player and being called up to the senior national team by U.S. Coach Juergen Klinsmann. Club Deportivo Chivas USA who played their home matches and shared the StubHub Center as a tenant along with the LA Galaxy ceased operations after the 2014 regular season. And last but not least, the U.S. Woman’s National Team will be competing this summer in Canada at the 2015 FIFA Women’s World Cup. Go USA!

AYSO Region 21 Hawthorne completed the fall core program and postseason tournaments. Boys and girls teams from the Under-10 through Under-19 divisions

who won their respective titles went on to compete in the next stage of competition. Although all Hawthorne teams played with heart and enthusiasm we had a few teams participating in the medal rounds. Congratulations to Boys U-16 Coach Perez for capturing the California State Championship. In addition, the following teams placed in the Area Cup: Boys U-16 Coach Montiel 1st Place and Sportsmanship, Boys U-14 Coach Rayas 2nd Place and Sportsmanship, Girls U-14 Coach Cervantes Sportsmanship, Boys U-12 Coach Cruz Sportsmanship, Boys U-12 Coach Ceja Sportsmanship, Girls U-12 Coach Centeno Sportsmanship, Boys U-10 Coach Segura 1st Place, Boys U-10 Coach D. Rodriguez 2nd Place and Sportsmanship, Boys U-10 Coach H. Rodriguez Sportsmanship, and Girls U-10 Coach Caceres 2nd Place. Congratulations to all the teams.

During January 2015, AYSO Region 21 Hawthorne hosted the 15th Annual VIP Friendship Festival for mentally and physically challenged players. Over 75 players from all over Southern California converged on the Dana playfields to participate in this all day event. The feedback from the parents is they can’t wait until next year to come back to Dana and expose their kids to this experience. We want to thank all the sponsors who provided goods and services to make the event a success.

AYSO Region 21 Hawthorne completed the fall season under the leadership of second year Regional Commissioner Darryl Letchworth. He did an outstanding job since taking the reins introducing new programs and enhancing existing programs for the benefit the youth of the community. He has stated on several occasions that his success is due in part to all the volunteers who give unselfishly of their time. This group of individuals includes but not limited to board members, coaches, assistant coaches, team moms, team dads, and referees. Thanks to all for your support.

We once again, want to thank the Wiseburn Unified School District for the use of all soccer fields (Anza, Aviation, Cabrillo and Dana). We look forward to the start of the construction of a new state-of-the-art soccer field as approved in the bond measure. There is no discussion about lights for the existing fields (although the infrastructure is in place) but it is felt that the fields that will be built at the new Wiseburn campus site is likely a better fit for field lights.

The communities of Del Aire, Hollyglen and Wiseburn have been very responsive to the needs of the district passing several bonds to make Wiseburn Unified School District one of the best schools districts around. AYSO Region 21 Hawthorne has been a partner with the district for over 40 years. The region donates \$5,000 to the Wiseburn Education Foundation, donates to each P.T.A. organization at Dana and donates new uniforms to the middle school soccer program. I bring this matter before you because AYSO Region 21 Hawthorne will ask for the community’s financial help in the very near future. As of this writing, the region has asked that we raise \$200K-\$250K to maintain the exclusive use of Anza school field. The district is planning to build a new turf field at this location.

Please watch for flyers and banners advertizing our 2015-16 fall sign-up in the months of May and June. Check the Region 21 Hawthorne web site <http://www.aysoregion21.org> for registration dates and locations.

If interested in volunteering or if you have any questions about our program, please contact Darryl Letchworth at (310) 739,3933 or dletch38@yahoo.com See you all on the pitch (soccer field)!

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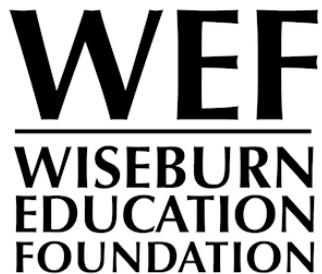
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The Wiseburn Education Foundation (WEF) would like to thank the Wiseburn families listed below for their generous donation. Your gifts will further ensure that all of our students continue to receive the unparalleled education experience provided by our District.

Please note it is not too late to make your donation for this year!

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Anthony Schoenkopf.

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WiseburnEducationFoundation.org

WEF was established in 1996 to raise much needed funds for the Wiseburn School District's music program. Today, the Foundation not only provides funding for the music programs at Dana, Anza & Burnett school, but also Growing Great, the nutrition education program that teaches children healthy eating habits, PS Arts, and annual support of the Parent Teacher Associations for the District's four schools.



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