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Covering the Long Beach Unified School District
Serving the communities of Long Beach, Lakewood & Signal Hill

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JUNE 2011

SUPERINTENDENT



State Budget Remains Uncertain

Like most people, I was pleased to hear that state revenues are finally beginning to pick up again, in part because our schools rely so heavily on state funding and have suffered millions of dollars in cuts over the past several years.

Christopher J. Steinhauser

We learned about the revenue boost when Gov. Jerry Brown unveiled his "May Revise," or the latest draft of the budget. The problem for our schools however, is that the draft state budget remains just that – a draft. We need a final budget, approved the Gov. Brown and Legislature, before we can realistically plan for next school year.

There's also no guarantee that rising revenues at the state level will translate into adequate and stable funding for schools.

SEE SUPERINTENDENT • PAGE 33

BOARD OF EDUCATION



The North Long Beach Initiative

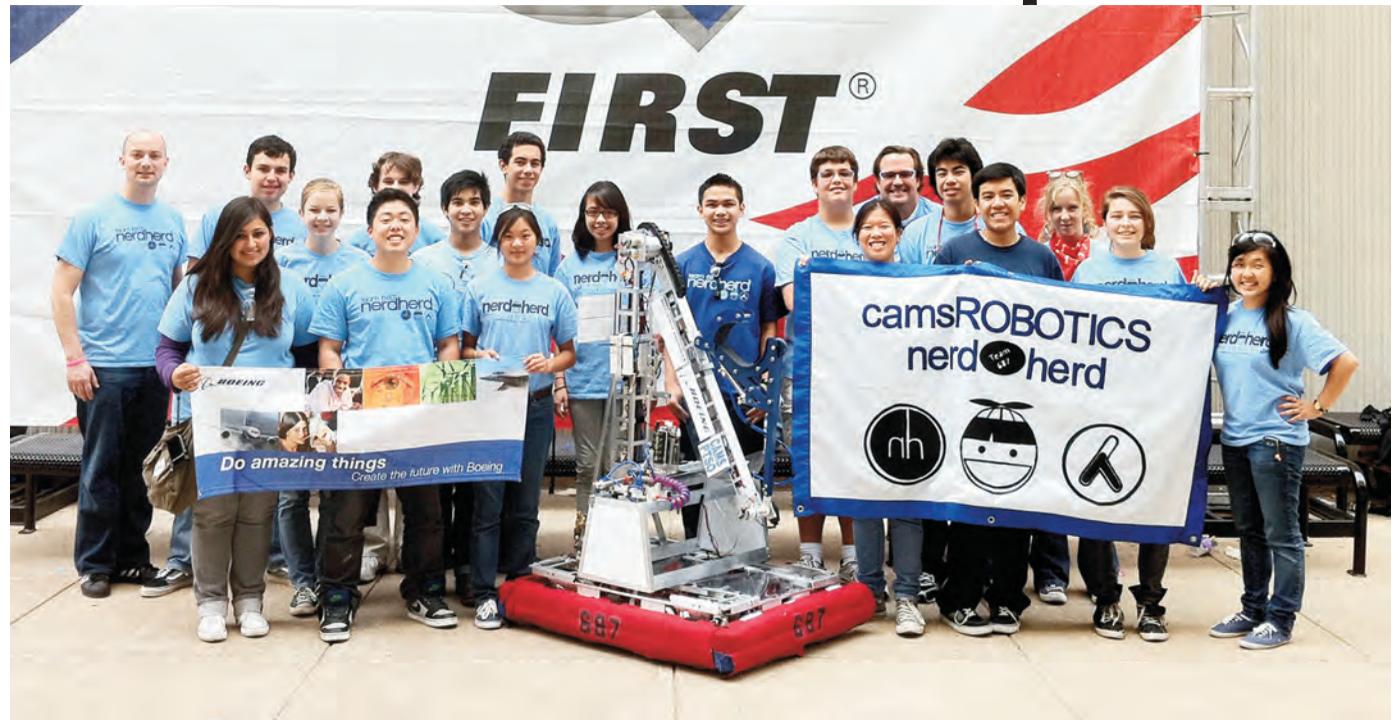
The Long Beach Unified School District (LBUSD), in partnership with Claremont Graduate University (CGU), will engage in an effort to improve the educational climate in North Long Beach. The project, known as the "North Long Beach Initiative," embodies the vision of the CGU of improving the educational climate in urban areas, and the strategic goals of LBUSD in lowering the achievement gap.

Dr. Felton Williams
President

As part of the District's facility planning efforts involving Jordan High School, district board members engaged in lengthy discussions about North Long Beach and the need to develop a

SEE BOARD OF EDUCATION • PAGE 33

CAMS Robotics Champs!



By Ted Harder, CAMS Physics Teacher/Robotics Advisor

In April, CAMS Robotics won the Entrepreneurship Award at the FIRST Robotics Championship in St. Louis. Our team of 17 students fielded a 120-pound robot designed to lift and place tubes shaped as triangles, circles

and squares in the game LogoMotion. The team went 4–5 in tough competition in the Curie division of the championship. The team's seniors have been accepted to MIT, Olin College of Engineering, UC Berkeley and Cal Poly SLO.

SEE CAMS • PAGE 8

Another First for Long Beach



City Prosecutor and District Fight Truancy Together

Long Beach can add another first to its list of accomplishments. This year LBUSD, joined by the City Prosecutor's Office and Police Department, started the first local truancy program based on SB 1317, California's new school truancy law.

Douglas P. Haubert
City Prosecutor

The Parent Accountability and Chronic Truancy (P.A.C.T.) Program gives new teeth to laws mandating school attendance. This means teachers, administrators, and school counsel working to make sure kids come to school have more help – from police and prosecutors.

The PACT Program could not come at a more important time. A recent study by the National Center for Children in Poverty found that children who miss 10 percent or more of a school year are more likely to suffer lower academic performance in subsequent school years.

SEE CITY PROSECUTOR • PAGE 34



Sarah, student at Lowell Bayside Academy, came to visit Page at School News.

Inside:

City of Signal Hill Office of the Mayor page 5 • Friends of the Long Beach Animals page 5
Financial Tips and Insurance Information page 4 • Schools pages 6–16, 22–30
St. Joseph page 31 • Westerly page 32 • CSULB page 34 • Contest Back Page!



Pages
17–21

PARENTS

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This WIA Title I financially assisted program. This equal opportunity employer/program is financially assisted through WIA Title I auxiliary aids and services are available upon request to individuals with disabilities. To request a reasonable accommodation, please call 562.570.3738 or TTY 562.570.4629.



Kay Coop

Founder / Publisher



As this school year comes to a close we thank the LBUSD for their continued commitment to rise above the economic challenges for our children. Congratulations to the students, families and teachers of the Class of 2011!

Please do not miss City Prosecutor Douglas P. Haubert's article on the front page on the subject of truancy.

Congratulations Aiden Ylanan winner of our Seek 'n Find Contest in the May issue. Please see the back page to enter the Jones Bicycles 1st Annual Essay & Art Contest— "What riding my bike means to me..."

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Covering the
LONG BEACH UNIFIED SCHOOL DISTRICT

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Convenience of Online Banking (Part II)



Jeffrey A. Napper
President & CEO
LBS Financial
Credit Union

Online banking is efficient, convenient and effective, but more importantly, it is safe. Financial institutions offer layers of protection and security to make sure that all your personal information and transactions are secure.

Paying bills online may also protect you from identity theft. Any paper trail with your personal account information on it can be compromised when stolen from your mailbox or your trash. With today's increasing identity theft issues, this is a real concern for all consumers.

Before you enter your login information, make sure everything is secure. Look for the "lock" icon by your address bar to determine if the connection is secure. You can also look for "https" instead of "http" in the address to determine whether or not a connection is secure. Some sites also use iFrames, or login boxes on every page of their website which may not be identified with a lock at the bottom of the page but does encrypt the information as it passes over the Internet.

Online banking eliminates paper waste, which is a plus for the environment. Not only can you eliminate check writing and postage, you may also sign up for electronic statements in lieu of paper. You will receive your statements faster than by mail and can print them only when needed.

Another advantage of online banking is the ability to move funds between accounts. You can move your funds from one account to another account at the same financial institution or even between different financial institutions. There is no need to come in to the credit union or bank or pick up the phone to talk to a representative to transfer cash since you can transact your business anywhere with online banking.

Are You Taking Advantage of a Roth IRA?

By Jeff S Yanc, LUTCF, CFP
State Farm® Agent

Simply put...contributing to a Roth Individual Retirement Account (IRA) may be a smart money move. The question then is...are you taking full advantage? The benefit of contributing to the Roth IRA is the money you put into one of these accounts grows tax free and distributions may be made tax free.¹

If you haven't opened a Roth IRA, do it now. You have until your tax deadline (typically April 15) to set up an account and make contributions for the previous year. Annual contributions are limited; currently the maximum amount is \$5,000.² That means you can invest \$5,000 for 2010, giving you a solid start to your savings.

If you're just starting to invest, the Roth IRA should be one of your first options – even before you open a regular, taxable account or contribute to a workplace retirement savings plan. The only exception is if your employer offers a match on your 401(k) contributions. That's free money you don't want to pass up. You can invest in both a Roth IRA and a workplace retirement plan.

Not sure where to find money to fund your account? Consider investing your tax refund. The amount could be a great start for funding a Roth IRA.

There are specific income restrictions for contributing to a Roth IRA. Contributions are limited and based on the taxpayer's filing status and Modified Adjusted Gross Income (MAGI). When the taxpayer's income exceeds the eligibility limits for contributing to a Roth IRA, an eligibility phase out period begins.

For 2011, the MAGI phase out range for contributing to a Roth IRA is:

- At least \$169,000 but less than \$179,000 for a married couple filing a joint return or a qualified widow(er)
- At least \$107,000 but less than \$122,000 for a single individual or head of household
- Less than \$10,000 for a married individual filing a separate return

Your exact contribution amount can be calculated using the worksheets found in Publication 590 on the IRS Web site at www.irs.gov.

¹ Withdrawals are tax-free if you're over age 59½ and at least five years have expired since you established a Roth IRA. Otherwise withdrawals of gain may be taxable (unless the withdrawal is "qualified") and may be subject to a 10% tax penalty.

² An individual can contribute up to \$5,000 (or 100% of earned income, whichever is less) for tax year 2011. If you are over age 50, you are allowed to make additional catch-up contributions of \$1,000 for tax years 2010 and 2011. Your adjusted gross income may limit your contribution amount.

Jeff Yanc can be reached at State Farm Insurance, 4087 Long Beach Blvd., Long Beach, CA. 562-595-6969.

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Dogs and Your Family



Larry Forester
Mayor

The greatest pleasure of a dog is that you may make a fool of yourself with him and not only will he not scold you, but he will make a fool of himself, too. — Samuel Butler

For many of us, our dogs are considered as part of the family. They love us unconditionally and fervently. They keep us company wherever we are, in all we do. Research shows they're also good for our health and for our children. Studies have shown that dog ownership can decrease a child's chances of being obese by as much as 50%. Our lives can be friendlier because they help us to make connections with our neighbors. And after a rough day, a wagging tail can bring a smile and help us relax. In return for being man's best friend, your dog relies on you for food and water, protection and companionship.

Nearly 40% of households own one or more of the 77.5 million dogs owned in the United States. Of those households, 67% own one dog, and 25% own two or more. The proportion of male to female dogs is even. Nineteen percent of owned dogs were adopted from an animal shelter. On average, dog owners spent \$225 annually on veterinary visits for vaccines and well visits, and 75% of owned dogs are spayed or neutered.¹

The City of Signal Hill is a pet friendly community that appreciates the joy and comfort that a well cared for pet can bring to any family. As part of our efforts to raise awareness of responsible pet ownership in Signal Hill, the Community Services Department will be hosting our "Hounds on the Hill" event featuring vendor booths, contests and activities for children, music, demonstrations and more. It will be held in beautiful Signal Hill Park on Saturday, June 11, 2011. The event is free and all are welcome.

SEE CITY OF SIGNAL HILL • PAGE 33

What We Can/Can't Do Around Kittens

By Miriam Yarden, B.Sc., MS, APDT

Spring time is "kittening" time, and shelters abound with these irresistible infants. Who can resist a snow-white piece of fluff, a black charmer or a tiny striped tiger? But we must bear in mind that, besides basic good care, these babies need to play, and we must provide playtime even if there are other pets in the home in order to forge a loving bond with the newcomer.

Since cats, especially kittens, can get into a lot of mischief, you *cannot* do a lot of things around them, like wrap a package, pack a suitcase, sew on a button, sort the laundry, make a bed, write a letter, do a jigsaw puzzle, paint a room, pot a plant, read the paper, trim a Christmas tree, put on pantyhose or have a kitten with a toddler in the house.

What you *can* give them are empty spools, corks, catnip toys, cat dancers, anything too big to swallow and, of course, another kitten. Imagine a pair of black-and-white bookends! Make your home kitten-proof so that the infant, like a human baby, does not chew or swallow hazardous things, break glass or fall from great heights.

Keep them safe and healthy. Enjoy the charm and enchanting ways they bring into your home and heart. Congratulations on your new "baby!"

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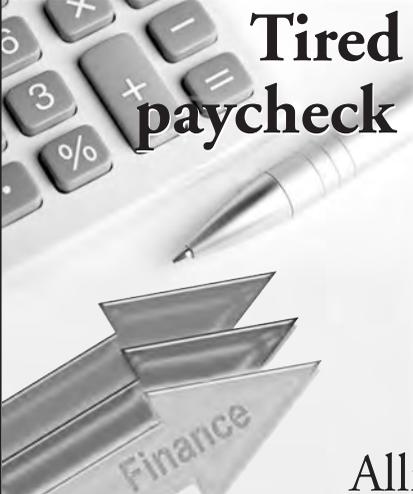


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Addams *Elementary*

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Yvette Streefer, *Principal*

No Article this Issue

Avalon/Two Harbors *(K-12)*

P.O. Box 557, Avalon, CA 90704 • 310/510-0790 • <http://www.lbavalon.schoolloop.com/>



Joseph Carlson
Principal

Character Education Creates Good Citizens

Character Education at Avalon Schools builds on positive attitudes and actions in our elementary students. In September, teachers and staff members emphasized the value of Respect with our students, discussing how it might look at school and home and providing activities to embody this trait. In early October, a celebration assembly that included middle school cheerleaders, honoring respectful student classroom representatives, prize drawings for students who were “caught being good,” a musical performance by the fifth-graders and a talk by School Dean Wayne Herbst on the importance of respect in our lives tied the previous month’s activities together. The student representatives then enjoyed lunch with the principal.

In subsequent months, the character traits of Responsibility, Trustworthiness, Caring and Fairness were emphasized throughout the elementary classrooms, with first- through fourth-graders offering entertainment at the assemblies. This past Friday, the culminating Citizenship Celebration was held, with kindergartners offering up a resounding chorus of “America to Me.”

Thanks to the support of our PTA, businesses and staff, these young ones will carry their regard for themselves, others, and their world with them as they continue their life’s journeys.



Good citizens enjoy lunch with the principal

Bancroft *Middle School*

5301 E. Centralia St., Long Beach, CA 90807 • 562/425-7461 • <http://lbbancroft.schoolloop.com/>

Pamela Sawyer, *Principal*

No Article this Issue

Alvarado *Elementary*

1900 E. 21st St., Signal Hill, CA 90755 • 562/985-0019 • <http://alvarado-lbusd-ca.schoolloop.com/>



Dr. Brett Geithman
Principal

Our First-Annual History Night

On March 9, Alvarado Elementary School hosted its first ever History Night.

Mrs. Cindy Wechsung developed the idea of sponsoring this culminating event after the fourth- and fifth-graders studied the Civil Rights Movement. The students were instructed to select one significant event and then write a script about it, which they would then perform at the event.

But the students went above and beyond this task by memorizing the dramatic parts, dressing in costume, and understanding why the event was deemed to be significant.

After each performance, the audience was encouraged to ask the students a few questions about their selected events. The students had even posted a bank of suggested questions that would demonstrate their knowledge about how the event impacted the Civil Rights Movement.

All of the fourth- and fifth-grade teachers (Mrs. Castro, Mrs. Bridges, Mrs. Wechsung and Mrs. Schilz) worked on the project. They opened up their classrooms after-school so that the students could revise and rehearse their scripts before the big night.

The turnout was incredible. Many parents and community members were exceptionally impressed with how well the students had understood the events that took place.

One parent shared that, “They didn’t just memorize a script, they actually knew the information!” Mrs. Wechsung added, “Students wrote the scripts themselves, conducted more in-depth research on their topic, and overcame their fears of public speaking. I’m so proud of them!”

Barton *Elementary*

1100 E. Del Amo Blvd., Long Beach, CA 90805 • 562/428-0555 • <http://barton-lbusd-ca.schoolloop.com/>



Luana Wesley
Principal

An Artist’s Visit

By Melody Hubbard, *Teacher Librarian*

On March 18, Barton Elementary School was extremely pleased to welcome author/illustrator Joe Cepeda to our Author’s Day event. Mr. Cepeda arrived at 8 a.m. and spent the entire day with our students and staff.

During his four assemblies, Mr. Cepeda presented a de facto art lesson for our Barton students. Using slides, he explained perspective, juxtaposition and how he is able to draw the viewer’s eye to the focal point of a painting.

His assemblies also included a reading of his book *The Swing*, as well as sketches that he drew for the students. While drawing them he pointed out all of the shapes that are involved in each sketch. The students and staff appreciated Mr. Cepeda’s visit very much, and said they learned a great deal from him.

At the conclusion of each assembly, our students were also given the opportunity to ask him questions. Mr. Cepeda was extremely kind to the children, and encouraged all of them to strive to be their best and pick up a pencil and piece of paper. He reminded them that doing this is all it takes to create their own artwork or story.

Many of his more than 30 books were on display in the auditorium and school library. Students and staff had the opportunity to purchase his books, which he graciously autographed. Mr. Cepeda spent much of his day interacting with the students and even visited with our teachers in the library.

Several Barton students who have a special interest in art were able to speak with Mr. Cepeda personally and show him examples of their work.

Bixby *Elementary*

5251 E. Stearns St., Long Beach, CA 90815 • 562/498-3794 • <http://bixby-lbusd-ca.schoolloop.com/>

Rese Jacobs, *Principal*

No Article this Issue

Birney

710 W. Spring St., Long Beach, CA 90806 • 562/427-8512 • <http://birney-lbusd-ca.schoolloop.com/>

Thomas Espinoza, *Principal*

No Article this Issue

Burnett *Elementary*

565 E. Hill St., Long Beach, CA 90806 • 562/595-9466 • www2.lbusd.k12.ca.us/burnett/



Lucy Salazar
Principal

The Making of a Stand-up Comedian

By Nancy Jo Rettig, *Counselor at Burnett*

Q: What's black and white and red all over?

A: A) a newspaper? B) a blushing zebra? C) a skunk with a rash?

Yep, the laughs just keep on comin' when you are a Valet Parker in the morning in front of Burnett Elementary.

The applause goes to Devin Grace, grade 5 in Ms. Hubbard's class. Our resident Conan O'Brian originated out of necessity to keep the troupes entertained. Opening car doors and waving down traffic is tedious, even for our friendliest students. Devin's "Joke of the Day" keeps volunteers energized and drivers giggling. Themes for his jokes vary from animal tales to historical puns. Often, peers are excited that they know the answers, while others leave them stumped. Devin's creativity and commitment are commendable. If you're looking for laughs in the morning, be sure to use our valet.



Buffum *Elementary*

2350 Ximeno Ave., Long Beach, CA 90815 • 562/498-2431 • <http://buffum.net>

Deborah Anderson, *Principal*

No Article this Issue

Bryant *Elementary*

4101 E. Fountain St., Long Beach, CA 90804 • 562/498-3802 • www.lbschools.net/bryant/



Doris Robinson
Principal

End of the Year

Thanks goes out to all of the teachers, students, parents and community guests who supported the Bryant "McTeacher's Night" fund-raiser. It was a huge success. The participation of the entire Bryant family is greatly appreciated.

Congratulation also goes to Micah Curtis, who was selected as Bryant's "Most Inspirational Student." Micah is a third-grader in Mr. Hulce's class. Bryant is also excited to have completed its first year in the "Girls on the Run Program," when 30 of its female students participated in an exciting 5K marathon in May.

Girls on the Run is a nationally recognized non-profit youth development program that combines an interactive curriculum with physical activity. Its purpose is to help preteen girls develop their overall health, well-being and development. These sessions combine training for the 5K non-competitive run/walk in hopes of encouraging positive emotional, social, mental and physical development.

These Bryant students met twice weekly after-school for 12 weeks. Trained coaches led structured, fun lessons that combined extensive discussion and activities. Each student received a Girls on the Run T-shirt and water bottle.

A big thank-you goes out to Lauren Rauscher, Ph.D., from CSU Long Beach's Department of Human Development, for bringing this outstanding program to Bryant School.

Bryant's fifth-grade promotional exercise is scheduled for Thursday, June 16 at 10:30 a.m. on the lawn of the former Youth Home on Fountain Street. Congratulations to all of Bryant's fifth-grade students! Have a great summer and remember to read, read, read!

Burbank *Elementary*

501 Junipero Ave., Long Beach, CA 90814 • 562/439-0997 • <http://bbk-lbusd.ca.schoolloop.com/>



Lorraine Griego
Principal

Burbank Students Stay Tuned In!

By Damon Jespersen, *Learning Director*

In 2003, fourth grade teacher Ricky Biscocho started a student led Information and Spirit Team (IS) utilizing technology as a means to teach and creatively convey Safe & Civil goals at Burbank. The use of technology draws on not only high interest for students, but practical application of real life skills and potential career choices. During the first month of the school year, fourth and fifth grade students have the opportunity to apply for positions on the IS Team, which include technical production, reporters, writers and directors.

The main responsibility of the IS Team is the weekly school-wide broadcast of the Burbank News. In addition to school safety, in recent years features have



A members of Burbank's IS Team monitors the taping of a broadcast of the Burbank News.

expanded to support teaching and learning in science and social studies. Under Mr. Biscocho's guidance, the IS team handles all aspects of the news program to relate important events and information to Burbank students. IS Team reporter Molina Dom says, "The IS Team gives kids a chance to help out the school in their own way. We work together to get ideas and I like that."

Burcham *(K-8)*

5610 Monlaco Road, Long Beach, CA 90808 • 562/420-2685 • www.lbburcham.schoolloop.com/

LaShell Diggs, *Principal*

No Article this Issue

Burroughs *Elementary*

1260 E. 33rd St., Signal Hill, CA 90755 • 562/426-8144 • http://bur-lbusd.ca.schoolloop.com/



Teresa Montoya
Principal

Career Day Volunteers

On Tuesday, April 5, 2011 Burroughs had its annual Career Day. Thanks to our organizer Lisa Torres, Burroughs Counselor, students in Kindergarten through 5th Grade learned firsthand from a diverse group of parents, relatives, and community members about what adults do in their occupations and how education plays a role in their careers. This year a dancer engaged students in a number of dance moves on our auditorium stage. Other presenters for this special day were: Forest Service Firefighter, Environmental Attorney, Photo Journalist, Police Officer, Realtor, Scaffolding Engineer, Chef, Airline/Navy Pilot, Corrections Officer, Peace Corps Volunteer, Printer, and Corrections Officer. As you might expect all our students were exposed to a variety of remarkable careers from our fantastic presenters.



Career Day Presentations

Butler

1400 E. 20th St., Long Beach, CA 90806 • 562/591-7477 • http://lbbutler.schoolloop.com/

Sparkle Peterson, *Principal*

No Article this Issue

CAMS

1000 E. Victoria St., Carson, CA 90747 • 310/243-2025 • www.californiaacademy.org



Dr. Janice Filer
Principal

Robotics Champs! (continued from front page)

FIRST sponsors robotics competitions at four age-level categories, from elementary to high-school. It was founded in 1989 by inventor Dean Kamen. Its name represents its vision: "For inspiration and recognition in science and technology."

CAMS, also founded in 1989, is a comprehensive public four-year high school that seeks to increase the nation's pool of graduates in mathematics and science. CAMS Robotics began in 2000 as a student club to compete in the FIRST Robotics

Competition. Since then, we've expanded to compete in the VEX Robotics and Marine Advanced Technology (MATE) Remotely Operated Vehicle (ROV) competitions.

Cabrillo *High School*

2001 Santa Fe Ave., Long Beach, CA 90810 • 562/951-7700 • http://lbcabrillo.schoolloop.com/

Dr. Elio Mendoza and Alejandro Vega, *Co-Principals*

No Article this Issue

Carver *Elementary*

5335 E. Pavo St., Long Beach, CA 90808 • 562/420-2697
www.lbschools.net/carver/Carver_Elementary/carver_Home.html



Jennifer Rodarte
Principal

Keeping Us Proud

Farewell to our fifth-grade students and their families!

Sadly, each year we are forced to say good bye to a great group of fifth-grade scholars. These students take with them the legacy of Carver. But along with losing them, we are also heartbroken that we are obligated to say good bye to their families, too.

These fifth-grade families are a significant part of our campus culture. Their friendly, smiling faces will soon be replaced by newer ones, but they will not be forgotten. Their legacy will remain a part of our culture for years to come. Our school events will not be the same without them, but we will continue to incorporate all of their good ideas in the future.

Although it is hard to say good bye, our fifth-graders are eager to learn what the middle school experience will be bringing their way. One of the biggest compliments we get from the middle school faculty is how our students are consistently standout scholars. And this year's group will be no exception.

Our staff is so proud of the hard work that our fifth-graders have displayed during their Cougar years. It has been a joy to watch them grow up and turn into the kind of students who take pride in good, diligent work habits. We are excited to see them off, and look forward to hearing all about their new experiences.

Good luck to the Class of 2011, and make us proud. We will miss you!

Cleveland *Elementary*

4760 Hackett Street, Lakewood, CA 90713 • 562/420-7552



Julie Drysdale
Principal

Montserrat Pineda

Montserrat Pineda was born prematurely, weighing a little over two pounds at birth. She spent the first four months of her life in the hospital and to this day, Montserrat's doctor calls her his "miracle baby" when she visits once a year to sell Girl Scout cookies.

Since enrolling at Cleveland in kindergarten, Montserrat has worked extremely hard and, as a result, has made tremendous progress. She is one of the most conscientious students her teacher has had in over 22 years of teaching. Currently in fifth grade, Montserrat scores Advanced Proficient on both her English Language Arts and Math STAR tests and scores Advanced Proficient on her trimester tests as well. Montserrat always earns the highest marks for citizenship and study habits and serves as a leader on Cleveland's Student Council. Montserrat takes her leadership position very seriously and shares accurate information with her classmates.



Montserrat Pineda

Constellation *Community Middle School*

620 Olive Ave., Long Beach, CA 90802 • 562/435-7181 • <http://constellation-school.org>

Daphne Ching-Jackson
Executive Director

Student Leaders

There's a saying that if you want to get something done ask someone who's really busy. At Constellation we ask the elected members of the Student Council. They're busy leaders but they always have time make it all happen on campus.

Their projects include raising funds for leukemia patients, coordinating the box-top fundraising, helping to organize school dances and Peace Builders carnivals, making posters for special events, and helping with other student events requiring good planning and facilitation with humor and style! Their commitment to duty is admirable!



(front) Wendy Luna, 6th grade, Luis Suarez, 7th grade, Felicity Bullock, 7th grade, Jennifer Lecona, 8th grade. (Back) Mrs. Cordrey, Advisor; Chris Anderson, 8th grade and Student Council President; Jahkohbe Birdsong, 6th grade, Rodshanay Mosley, 8th grade, Vice-President, and Mark Martinez, 8th grade.

Cubberley

3200 Monogram Ave., Long Beach, CA 90808 • 562/420-8810 • www.lbcubberley.schoolloop.com/



Terri Jarels
Principal

Cruizin' Thru California at the Cue Conference

On March 19, 2011, Mrs. Dassero, Cubberley technology teacher, and (4) fourth grade students (Macey Coffman, Jack Herrema, Ayato Hisanaga, and Dextin Sparrevohn) participated in the Student Technology Showcase at the Computer-Using Educators (CUE) Conference in Palm Springs, California. At the showcase, students share their creative projects which integrate technology into the curriculum, in conjunction with the California content standards, while also encouraging student engagement.

The movie project, entitled Cruizin' Thru California, was inspired by the 4th grader's student-created models and reports on topics such as Mission San Carlos, Sutter's Fort and the Transcontinental Railroad. The film also



featured "green screen" technology, making it appear as though the students were actually reporting from one of the above-mentioned locations. The Cubberley team had the opportunity to present their work to CUE conference attendees which included Tom Torlakson, California State Superintendent of Public Instruction.

Chavez *Elementary*

730 W. Third St., Long Beach, CA 90802 • 562/590-0904 • www.lbusd.k12.ca.us/chavez/



Kimberly Weber
Principal

Chavez Staff, VIPS, and Scholars are Recognized!

As we wrap up the school year and start plans for the 2011 – 2012 school year, we take a few minutes to recognize the hard work and dedication of so many for our students. This year we had 27 active VIPS who did everything from preparing projects to working with students individually on their Math Facts to accompanying the classes on their field trips. The breakfast recognition was planned by our VIPS coordinator, Ana Johnson. At the breakfast, Mrs. Weber acknowledged the hard work of all of the VIPS and shared that as the district resources decrease, the VIPS support becomes more critical.

The phenomenal Chavez Staff members were appreciated by the parents with a Hollywood-themed luncheon. Parents donated delicious food and showed how much their teachers and the support staff mean to them and the students. As the year comes to a close, we celebrate all of the accomplishments of our students, their families, and the staff. It has been a year full of challenges; however, the Chavez Family really came together to do an amazing job! Chavez Cheers to everyone!

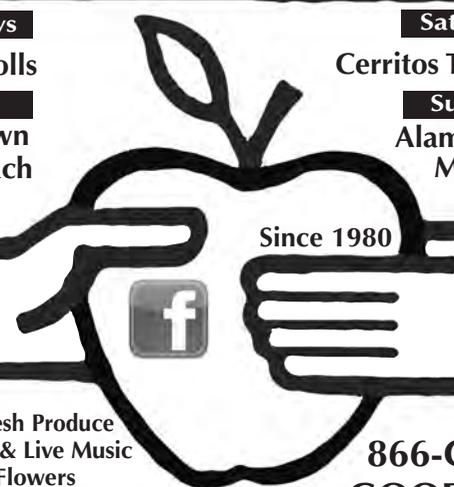


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Dooley *Global Studies Magnet School*

5075 N. Long Beach Blvd., Long Beach, CA 90805 • 562/997-2655 • www.lbschools.net/dooley



Students Make a Difference

Every day our Dooley teachers work hard to show their students how to read, write and compute proficiently in creative and innovative ways.

While stressing academics, our teachers also educate the whole person. They promote a sense of responsibility in their students by planning units of study that encourage them to make a difference in our world.

Julie Nyssen
Principal

This year, after learning of the 9.0-magnitude temblor on March 11 that left thousands dead or missing from a tsunami that pummeled the Japanese coast, our Dooley students and teachers decided to take action. Second-graders from Mrs. Franco's class organized a school-wide collection effort by printing donation envelopes and distributing them to each student.

Nearly \$1,600 was collected in small change and donated to the American Red Cross for the Japan relief effort. Mrs. Patterson's second-graders have also been rehearsing their production of *The Elves and the Shoemaker*, a story that encourages children to appreciate the merits of generosity. The sales from their production on May 26 will also be donated to the American Red Cross to help Japan.

The students at Dooley not only prepare themselves academically for their high school and college futures, they also learn about the rewards of sharing and working together to bring hope and assistance to people all over the world.

Emerson *Parkside Academy Charter*

2625 Josie Ave., Long Beach, CA 90815 • 562/420-2631 • http://eme-lbusd.ca.schoolloop.com/



Middle School Awaits...

Excited Emerson 5th Grade Student Council members Cole, Blake, Sidney, Chelsea, E.J. and Katherine are preparing to make their upcoming transition to middle school. Before this happens, they were all recently asked to think of some of the things that they loved about their time at Emerson and here are some of the things that they shared:

- Emerson teachers are the best ever!
- I love how the PTA supports us with field trips.
- I like how much fun Kids' Club is.
- Fitness Day is fun because kids got to run and have fun in the sun.
- The Book Fair is fun. We got to buy books and help support the school
- What I appreciate about Emerson are the Spirit Days.
- Special Persons Day is good because we can honor loved ones.
- Trunk or Treat is fun because we could dress up and get treats.
- I like the way the student council could organize fun things with Ms. Rubio.
- Awards Assemblies are good for recognizing kids for doing well.
- Meet the Masters is fun because I learned different things about art and artists.
- The carnival is really fun.
- Our principal is super-duper awesome he helps our school run smoothly.

The teachers and staff at Emerson wish nothing but success for all of the members of our Class of 2011. They have been a delightful group of students who, judging by their efforts at Emerson, will certainly continue to be successful as they move on to middle school and beyond. Emerson has been a better place because of our awesome 5th grade students!

Gant *Elementary*

1854 Britton Drive, Long Beach, CA 90815 • 562/430-3384 • www2.lbusd.k12.ca.us/gant/index.htm

Jeff Wood, Principal

No Article this Issue

Edison

625 Maine Ave., Long Beach, CA 90802 • 562/590-8481 • http://edi-lbusd.ca.schoolloop.com/



Richard Littlejohn
Principal

Easter Egg Hunt

Edison held its first Attendance Easter Egg Hunt on the last day of Trimester 2. The purpose of the hunt was to reward classrooms with the highest number of perfect attendance days. All classrooms with at least six perfect attendance days in March took part—300 students in all. Thanks go to our parent volunteers for stuffing over 2,500 plastic eggs with Edison Light Bucks, Edison Fast Passes and tasty treats! Students were proud of the baskets that they made themselves and for their achievements as a team in coming to school on time and in school uniform to earn a class stamp for a perfect day.

Five students were selected from each classroom to participate in the Light Buck Easter Egg Hunt at the end of the day—a reward for earning Edison Light Bucks!

“This is the best school because we get fun stuff when we take care of business!” a second-grader exclaimed.



Students gathered eggs during the first Edison Easter Egg Hunt! Students benefited from increased daily attendance, teamwork, and recognition for their achievements.

Franklin *Classical Middle School*

540 Cerritos Ave., Long Beach, CA 90802 • 562/435-4952 • www2.lbusd.k12.ca.us/franklin/index.htm



Maria Pilar Perossio
Principal

Franklin's Most Inspirational Student

Wildcat scholar Judah Peralta was chosen as this year's most inspirational student. After a rocky start to middle school, eighth grader Judah has chosen to turn his academic career around. This year Judah studies, attends school everyday and has chosen better

friends. Judah said he feels better after making these changes and that he now wants to go to college and be a pilot. Judah plays the trumpet with the advanced band, enjoys reading in his spare time and will attend Wilson High School. Judah's mother is very proud of him. Judah said that Franklin teacher Mr. Cortes was his role model. He said that Mr. Cortes is always in a good mood and this was instrumental in helping Judah focus and change his attitude. Way to go Judah!



Judah Peralta

Fremont *Elementary*

4000 E. 4th St., Long Beach, CA 90814 • 562/439-6873 • <http://fre-lbusd.ca.schoolloop.com/>



Matt Hammond
Principal

How the Garden Grows

Fremont Elementary School's Organic Garden is flourishing. Students from kindergarten to fifth grade get a hands-on learning opportunity by experiencing the sights, sounds, smells, and tastes of the outdoor garden. In the garden there can be found vegetables such as tomatoes, radishes, green beans, celery, artichokes, and more. Students can also grow a variety of other plants such as poppies, sweet peas, lavender, sunflowers, herbs, and grapes. The fruit of their labor yields a harvest from which students create delicious salads, stir fry dishes, and tasty nutritious treats.

Students enrich their garden experience through preparing the soil, planting, maintaining the garden, weeding, learning about what is growing, composting, as well as making suggestions about what goes into the garden. A new addition to

the garden is a painted lady butterfly habitat. With a specially constructed enclosure and plant life, this area serves as a first home for the egg, caterpillar, cocoon, and butterfly. The butterflies are then freed to continue their new life.

This is how Fremont Elementary School's garden grows while students grow in their learning.



Garfield *Elementary*

2240 Baltic Ave., Long Beach, CA 90810 • 562/424-8167 • <http://garfield-lbusd-ca.schoolloop.com/>



Donna McKeehan
Principal

Scientific Thinking

In April, the students at Garfield Elementary had the opportunity to build a rocket out of a soda litter bottle, under the direction of Bob Floyd, 2nd grade PALS teacher, with the assistance of Tony Martinez, 3rd grade EXCEL teacher and Tim Janssen, 4th grade teacher, afterschool. Those same students were able to bring their rockets to school on the following Saturday for the annual Science Rocket blast, Pancake Breakfast and Bookfair Event.

This event, in addition to the daily science instruction that takes place led to many students developing and sharing their own science projects. This year more than 70 science projects were turned in to be judged by Career Day volunteers. These judges chose the 18 projects (individual

and group) designed by 24 Garfield students that represented Garfield at the District Science Fair. We are proud of the scientific thinking and hard work that goes into all of the projects and the fabulous teachers that inspire them!



Gompers *(K-8)*

5206 Briercress Ave., Lakewood, CA 90713 • 562/925-2285 • <http://lbgompers.schoolloop.com/>



Gray Lange Jr.
Principal

"Lights, Camera, Action"

Oh, the DRAMA! Over the last several years, Gompers elementary teachers have come to appreciate and embrace the enthusiasm performing plays brings to the students and the curriculum. Students learn how to read with fluency and expression as well as how to project their voices to an audience. Students are excited to learn content through music. This year Gompers has three different plays being performed by six elementary classes. Mrs. Tomczyk and Ms. Evans' kindergarten and first graders are performing "Character Matters II" a play about fairy tale characters

learning to make better life choices. Mrs. Ramirez and Mrs. Tilton's 2nd and 3rd grade GATE classes are performing "Rumpus In The Rainforest" a musical based on the animals and layers of the rain forest. Mrs. Schoustra and Ms. Donnelly's 4th and 5th grade GATE classes are performing "It's Electrifying" about Benjamin Franklin and his discovery of electricity.



Mrs. Schoustra's 5th grade class doing "Its Electrifying."



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Grant *Elementary*

1225 E. 64th St., Long Beach, CA 90805 • 562/428-4616 • <http://gra-lbusd.ca.schoolloop.com/>



Mona Cook
Principal

Teacher Finds Inspiration in Her Student

In considering a nomination for Grant's most inspiring student, English Language Coach Mrs. Ayapantecatl didn't have to look very far.

Five years ago, Mrs. A. was Lourdes Quezada's first-grade teacher. That means she's had a wonderful opportunity to see her grow and mature into an amazing young lady. "Lourdes Quezada is a model fifth-grader," she said. "Having started her educational career as an English language learner, and with the support of her Spanish-speaking parents, Lourdes has demonstrated the kind of drive and tenacity we want to see in all our students.

"Very early she understood the importance of practicing English and providing her younger siblings with a good language model. She approaches each learning opportunity with the kind of "can do" attitude that's contagious. She understands that any barriers, problems and challenges can be overcome.

"Lourdes always turns in her assignments. She takes on challenges, speaks up often, and is willing to take risks and ask thoughtful questions. She demonstrates leadership skills in small groups, takes pride in her work, never rushes and always gives her best.

"She is also supportive of her classmates and family. Lourdes is working towards going to college. She hopes to become either a nurse or a chef. Lourdes is a true inspiration to the Grant community."

We all need some inspiration in our lives. And Lourdes Quezada is just that for Mrs. A. "Lourdes is an inspiration to me," she added. "She makes me believe that I am making a difference."

Hamilton *Middle School*

1060 E. 70th St., Long Beach, CA 90805 • 562/602-0302 • <http://lbhamilton.schoolloop.com/>



David Downing
Principal

Teacher Appreciation

Each year, a dedicated group of Hamilton parents-led by Mrs. Gloria Zamora- raise funds with the specific purpose of honoring Hamilton Teachers. Teachers may receive a surprise treat in their mailbox from time to time, an inspirational gift, or a wonderful breakfast or luncheon as was the case this past week. On May 5, teachers and staff were provided a delicious luncheon of traditional Mexican favorites, prepared on site by two expert chefs brought in for the occasion. Hamilton is grateful for parents and staff including Mrs. Zamora, Elena Acosta, Maria Coronel, Laura Navarette, Maria Navarro, and Cindy Mendez who continually support and encourage Hamilton's outstanding teachers.



Harte *Elementary*

1671 E. Phillips St., Long Beach, CA 90805 • 562/428-0333 • <http://harte-lbusd-ca.schoolloop.com/>



Scott Tardibuono
Principal

Exciting Events

On May 4, staff and students returned to Bret Harte School after a relaxing and well deserved off-track time. We are now off and running in what should prove to be an exciting and busy final trimester. Below is a sampling of what will take place during the next three months:

Students at Harte have an opportunity to earn Bulldog Pride assemblies at the conclusion of each trimester. Bulldog pride is awarded to students who demonstrate outstanding effort in the areas of academics, social and behavioral skills, and attendance.

On Mondays in May and June, parents have the opportunity to attend parent workshops run by ChildNet. The series of workshops provide parents with outstanding strategies for working with children in a positive manner.

Teachers and students in second through fifth grades have been working hard in preparation for the California Standards Tests (CSTs) in early June. In addition to achieving Annual Yearly Progress, our goal is to achieve an 800 Academic Performance Index (API). Stay tuned for results!

In early summer, we will hold our annual luau, a time for students and families to gather for an afternoon of fun as the end of another school year draws near.

At the end of each school year, students who have demonstrated perfect attendance are recognized with a special occasion just for them. Some students receive the recognition year after year!

The coming months should be exciting ones at Bret Harte!

Henry *(K-8)*

3720 Canehill Ave., Long Beach, CA 90808 • 562/421-3754 • <http://henry-lbusd-ca.schoolloop.com/>



Claire Alvarez
Principal

Underwater Robotics: Team Champions!

Patrick Henry Patriots were ecstatic to have placed 1st in the Underwater Remotely Operated Vehicle (ROV) competition held on May 7, 2011 at Long Beach City College. Middle School teams from Inglewood to Rancho Palos Verdes participated, Long Beach schools swept the top awards. Henry's two teams took first and fourth place, and Marshall's took second and third place.

This competition was a culminating event for an innovative after-school science program program. The program was made possible by the Long Beach City College Innovative Technology Experiences for Students and Teachers (ITEST) grant. Funded by the National Science Foundation and other LBCC grants, this program provides quality professional development for teachers and hands-on, standards-based learning experiences for students specifically in the area of underwater robotics.

Henry teachers Mr. Garcia and Mr. de Santiago coached the teams. They were impressed at how engaged the students became in their quest to build an underwater ROV. Thanks to these dedicated teachers through the partnership with LBCC, Henry students gained first hand knowledge about careers in marine biology.



Congratulations to the first place team:
Isabella Garcia Zacher, Frida Orendain, Emily Cox, Alvin Avina and Alejandro Gonzales.

Hill *Classical Middle School*

1100 Iroquois Ave., Long Beach, CA 90815 • 562/598-7611 • <http://lbhill.schoolloop.com/>



Sophia Griffieth
Principal

An Academic Way of Thinking *By Kathy Alexander, Teacher Librarian*

Recently, Hill Teacher Kerry Bettis began a project with her science students to use a tree map, one of the Thinking Maps used by teachers in LBUSD to help structure students' thinking. The students were studying types of rocks, which was a great match for the tree map which helps to classify and group items. As she began to explain the idea, before she could get the word map out, Gavin was off and running! The result? An incredible 3-d model using the literal concept of a tree along with the more traditional map. Says Bettis, "What a wonderful opportunity to celebrate the way that art can add to understanding! Not only did Gavin demonstrate his understanding of the organizational structure but also took it a step further, using his creative talents and artistic vision." A great example of "supporting the personal and intellectual success of every student every day!"



Hoover *Middle School*

3501 Country Club Drive, Lakewood, CA 90712 • 562/421-1213 • <http://lbhoover.schoolloop.com/>



Dr. Avery Hall
Principal

Keeping Art Alive *By Christine Yu, Teacher*

In February, an opportunity arose for some of Hoover's Art Club students to explore different art media and to create art pieces like real artists. As a collaborative project with Ron Hust's studio, students began the process by painting on canvases with acrylic paint using different tools such as squirt bottles, paint rollers, dowels, spray bottles, and sponges. These painted canvases were then passed onto Mr. Ron Hust who added the final touch that transformed the paintings while maintaining the translucency of students' work. Mr. Hust is a local artist who attended Hoover in the late 60's and early 70's. Completed paintings will be displayed at a gallery in Long Beach. All art supplies for the project, as well as \$500 for the art department, were donated by Mr. Hust. In addition, he plans to continue to support Hoover's art department as the paintings are sold. He hopes that other art departments will also be able to 'keep art alive' by working together with artists.

Hoover Track Team Finishes on Top *By Mike Wixted, Coach*

The Hoover Boys' Track team recently made school history by winning the All-City Track & Field championship, as well as the Northern League title. The talented and hard-working group was led by LaBryce Howard (1st place in High jump and Long Jump), Treasure Thomas (1st place in Shot Put), the 4x100m relay team of Howard, Thomas, Mark Jones and Daevon Vigilant (1st place in a school-record 47.6 sec.), and the dominant distance running of Zarin Redfud (school record in 800m), Brandon Hicks (school record in 1600m), and Johnny Fox.

I would like to thank the athletes for a superior effort, and would also like to say, "Thank You", to the parents, siblings and teachers who were there to cheer for Hoover.

Holmes *Elementary*

5020 Barlin Ave., Lakewood, CA 90712 • 562/633-4427 • <http://hol-lbusd.ca.schoolloop.com/>



Dr. Kelly An
Principal

In Spring, We Bloom

Spring, the season of renewal, is in the air at Holmes, and we reflect on renewing our commitments to scholarship and responsibility. It's fitting that Teacher Appreciation Day is celebrated in May, because our teachers are truly the essential ingredient in our school community.

May was a busy month. Following spring break, we dove right into STAR (State Testing and Reporting). Our students enjoyed the opportunity to show what they had learned, and our families supported us by making sure their children were at school on time and prepared to do their very best.

On May 4, our library was filled with Science Fair projects. The fair allowed our young scientists to use the skills and knowledge of the scientific method. Fourteen projects competed in the LBUSD Science Fair.

Music filled the evening air on May 12. Our instrumental music teacher, Bob Gallandt, and our vocal music teacher, Anne Yoon, had wonderful production. May 23 was Open House evening, and our classrooms were abuzz with delight at the outstanding achievements of our students. Students practiced their best manners and conversational skills as they introduced their parents and acted as classroom tour guides!

May 26 was our final Character Award assembly of the year. We honored students who exemplified the character trait of Responsibility. We strive to foster responsibility in our students as we help them grow into the leaders of tomorrow!

Established in 1990, Zinsmeyer Academy is a California State certified, nonpublic, nonprofit, fully accredited Western Association of Schools and Colleges (WASC) school, that provides excellent academic and vocational education services to children needing small class sizes and individual instruction and tutoring.

The school is co-ed, grades 4 through 12, offers CIF basketball, baseball and track/cross country.

For enrollment information:
Contact Lisa Butcher at 562-961-6109

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(562) 961-6368 FAX

Hudson *(K-8)*

2335 Webster Ave., Long Beach, CA 90810 • 562/426-0470 • <http://lbhudson.schoolloop.com/>



Cathleen Imbroane
Principal

Far Greater Than 2 + 2!

By Heather Mills, International Baccalaureate Coordinator

Congratulations to Hudson's MESA team, which recently competed in the Los Angeles Region Finals. Stephen Manabat took second place in Geometry Solo Math, despite never having taken a geometry class! For the first time ever, seventh-graders Precious Reyes, Thea De Gala and Dea Manzon repeated their previous victory by winning the first-place trophy in Team Math Quest, a series of math-based puzzle and logic problems that would bewilder most adults. In another unprecedented success, Eunice Tafolla, Sandara Custodio and Noreen Lopez won second place in the region in the Blink Website Design competition cosponsored by MESA and a global computer corporation. Russian Galima's manila bridge held a record shattering 162 pounds—in other words, 1,436 times its own weight, earning him first place. The victors of the day were Christine Le, Kyrene Aganon, Rose Lubang and Michelica Balajadia who won first place in all areas except for second place in Mechanical Power, making them the LA Region Champions who will compete at the Statewide Wind Energy Challenge in Santa Barbara on May 14.

In other news, Hudson was visited by a delegation from the Shanghai World Foreign Language Middle and Primary Schools in China on May 16. They toured our campus and visiting IB PYP and MYP classrooms as well as discussed possible partnerships between our schools. This would mark our fourth set of international visitors this year, including visitors from Canada and Japan. Hudson is always proud to show off our wonderful students, teachers and staff.

International *Elementary*

700 Locust Ave., Long Beach, CA 90813 • 562/436-4420 • www2.lbusd.k12.ca.us/intl/

Kimberley Baril, Principal

No Article this Issue

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Hughes *Middle School*

3846 California Ave., Long Beach, CA 90807 • 562/595-0831 • <http://lbhughes.schoolloop.com/>



Dr. Sally Gregory
Principal

Elective Focus: Woodshop

By David Michaels, 7th Grade English Teacher

At Hughes Middle School, every student gets to choose one elective class per year. Some electives are yearlong courses, while others are trimester samples on the elective wheel. Electives offered at Hughes include: Advanced Art, AVID, Jazz Band, Varsity Chorus, Family and Consumer Studies, Journalism, Orchestra, Spanish, Teacher Aide, and Woodshop. Hughes is one of the few middle schools remaining that offers an elective class in wood-working.

Seventh graders who participate in the elective wheel find themselves in Mr. Stich's Woodshop for a 12-week trimester. In his class, students work mostly



Lexie Romero and Mr. Stich enjoy a moment during Woodshop.

with pine to create name placards. Students also construct wooden boxes that serve as containers for magazines, books, and school supplies. The young carpenters complete the process of sawing, filing, sanding, and varnishing the wood to create their desired finished product. One advantage to attending Hughes is the wide variety of electives, especially woodshop.

Jefferson *Leadership Academies*

750 Euclid Ave., Long Beach, CA 90804 • 562/438-9904 • www2.lbusd.k12.ca.us/jefferson/index.htm



Lori Clark
Principal

Mesopotamia Agriculture and Mural Project

By Laura Romo, Sharron Grant-Burton, Nancy Dalton and Hal Weyant—6th Grade Teachers

The sixth-graders have embarked on a hands-on ancient civilization project that has given them real-life experience in early mankind's way of life. The project taught the students about the benefits of growing their own fruits and vegetables and the importance of maintaining a healthy, well-balanced diet.

The students have cultivated the soil and planted vegetables. They are looking forward to harvesting time this summer. Once the students have harvested the crops, they will pick, clean and prepare healthy salads to share with our staff and student body, community partners and parents.



Students from Mr. Weyant's class paint tiles to use as a border for the Garden Mural.

As an integral part of this project, students, parents and teachers created a mural titled "Mesopotamia...the Nile and the Birth of Civilization," an artistic expression of the agricultural contributions during the Ancient Civilization Era and relevant to today's agriculture system.

Sincere thanks to our community business partners, parent volunteers, students, teachers and JLA staff. Without your continued support, this project would not have come to fruition.

Jordan *High School*

6500 Atlantic Ave., Long Beach, CA 90805 • 562/423-1471 • www.lbjordan.schoolloop.com/



Mario Jimenez
Co-Principal



Rosalind Morgan
Co-Principal

Special Scholarship

On February 9, 2011 Luz Garcia was the first recipient of a \$1,000 scholarship from the Military Order of the Purple Heart through the Long Beach Veterans Administration Medical Center. This new scholarship award was created to recognize the hard work and compassion of young people who were dedicated to serving United States veterans at the VA. The AIMS Academy at Jordan High School provides on average 100 students to the VA each year. Students who volunteer at the VA for 100-149 hours and have 3.0 or higher GPA are eligible to apply for a \$500 scholarship and

for those who volunteer for over 175 hours are eligible for \$1,000. Luz Garcia volunteered 190 hours this past summer. The award was presented by Executive Commander, Jim Pinnix. In attendance was Luz' mother, Mrs. Garcia, several friends and teachers from Jordan High School, representatives from LBUSD, and Mr. Steinhauser, Superintendent of LBUSD.



Keller *Elementary*

7020 E. Brittain St., Long Beach, CA 90808 • 562/421-8851 • http://keller-lbusd-ca.schoolloop.com/



Marjean Hughes
Principal

Most Inspiring Student

By Julie Harb

Samantha Brown is this year's most inspiring student. She is currently in our Pre-Kindergarten program. Samantha is a fabulous little girl who, with the diagnosis of Prader-Willi Syndrome, faces many challenges each and every day. One of the hallmark characteristics of this syndrome is an insatiable appetite. Although Samantha constantly feels this uncontrollable hunger, she bravely faces this obstacle and accepted the dietary constraints that have been developed to enable her keep her weight within a normal range. Furthermore, Samantha has worked hard at developing her fine and gross motor skills, gaining the strength to allow her to do things others take for granted such as smiling, riding a tricycle, and learning to write. In addition, Samantha is an asset to her community. She uses her innate leadership skills to assist her peers to appropriately function within their classroom environment. Samantha is a great friend who demonstrates the self-control and determination needed to overcome the obstacles set before her each and everyday.



Kettering *Classical Elementary*

550 Silvera Ave., Long Beach, CA 90803 • 562/598-9486 • www.lbusd.k12.ca.us/kettering/kettering.html



Kelly Ludden
Principal

National Treasure Night

How do historical detectives use source documents and clues to solve the mysteries of the past? Kettering's Kids learned first hand at our final library night of the year inspired by the movie National Treasure. Students worked to follow the clues using the Library of Congress, the Restoration Room, and the Hacker Room.

Staff and parent volunteers dressed in historical garb assisted the students in their quest for knowledge. The halls and room at Kettering were transformed to match the Colonial period. Students entered through the sunken ship The Charlotte to begin the adventure. They passed the Statue of Liberty and crosses The Bridge of Knowledge to put all of the pieces together.



The two super moms responsible for our library nights were recently honored by the state PTA for these creative events which are designed to promote a love of reading. Kettering's Kids are so lucky to have such dedicated parent volunteers who go out of their way to make learning fun!

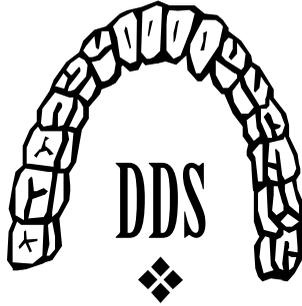


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Rosana Madrid-Arroyo, *Principal*

No Article this Issue

Lafayette *Elementary*

2445 Chestnut Ave., Long Beach, CA 90806 • 562/426-7075 • www.lafayette-lbusd-ca.schoolloop.com/



Dr. Damita Myers-Miller
Principal

Roaring to the Top

Drum roll, please...The Panasonic National School Change Awards proudly announces Lafayette School as a finalist, one of six schools in the nation that will be recognized for complete school change in leadership, culture and climate, and student achievement. The school site will receive national recognition at a special ceremony in New York and a separate special school ceremony will be held on May 31. (This publication went to print prior to this date.) What a prestigious honor for the school and community. We are roaring to the top!

The California State Department of Education has just released the official Academic Performance Index (API) state and similar schools ranking. Lafayette's API is 855; its statewide rank is an 8 and similar schools ranking is a 10. What an accomplishment for our roaring Lions!

The California Business for Education Excellence (CBEE) has recognized Lafayette as an Honor Roll School for 2010. CBEE Star Schools are those with significant increases in grade level proficiency over four years and are outperforming expectations for every subgroup of students. The Lions are just rocking!

Super Star Volunteer In Public Schools, Maria Jimenez, is recognized by the Long Beach Unified School District (LBUSD) Board of Directors for her daily support to the Lafayette community. Mrs. Jimenez is a VIP who does it all. If there is a job that needs to be done at Lafayette, you will find Mrs. Jimenez cheerfully working to complete it.

Lakewood *High School*

4400 Briercrest Ave., Lakewood, CA 90713 • 562/425-1281 • www.lblakewood.schoolloop.com/

Thank You

As we turn another page in the book that is our Lakewood Lancer History, we want to thank everyone who has had a hand in our success:

We bid thank you and good bye to our retiring and laid-off teachers. We thank them for their service, and wish them a rewarding future.



Charles Acosta
Co-Principal



Cheryl Cornejo
Co-Principal

We bid farewell to our seniors, who have spent four years expanding their minds, forging friendships and building the character that will sustain them. We wish them success in their future education and careers.

We thank the teachers, coaches and aides for all of their work. Despite the specter of budget cuts, layoffs and program eliminations, they have worked hard to serve our students.

We thank our students for collectively accruing 3,352 service-learning hours for helping their community. We thank them for keeping us on our toes and reminding us that their journey is only beginning, and that we are lucky to be a part of each others' paths.

We thank the community for its support, such as our Booster Clubs that raise money for student activities. We also appreciate the many communication partnerships that help our students stay on course with their graduation, college and career goals.

We thank our entire staff: the custodians, the secretaries, the ground crew, maintenance workers, clerks and everyone else who contributes to the smooth operation of our school.

And we want to honor, celebrate and thank everyone else who has made Lakewood their destination, and who can now claim us as part of their history.

Lee

1620 Temple Ave., Long Beach, CA 90804 • 562/494-5101 • <http://lee-lbusd.ca.schoolloop.com/>



Caroline Nemeč
Principal

S.O.S. Continues to Thrive!

Since 2006, Lee Elementary has proudly sponsored the Society of Students program (S.O.S.) to successfully develop and identify students who demonstrate strong leadership skills and character. There are currently 133 students in 2nd, 3rd, 4th and 5th grade that have their S.O.S. badge. S.O.S. stands for Society of Students and is a school-wide organization and culture that teaches students how to be Advanced Proficient (AP) scholars. Students who demonstrate AP behavior at school, at home, and in the community earn a personal badge to honor their accomplishment, pride, and commitment to being AP students and to teaching other students how to be AP. Thirty eight students earned their badges the week of April 28th at grade level

S.O.S. badge ceremonies. S.O.S. was initially started by Janis Hiura at Breed Street School in Boyle Heights. Kids really do have the power to infect other kids with the power of S.O.S!



Lincoln *Elementary*

1175 E. 11th St., Long Beach, CA 90813 • 562/599-5005 • www.lbschools.net/Lincoln/Home.html



Christi Granado
Principal

Reading Recovery

By Lincoln Reading Recovery Teachers

Lincoln Elementary School is fortunate to have Reading Recovery, an early intervention program. Developed by New Zealand educator Dr. Marie M. Clay. Reading Recovery® is a short-term intervention for children who have the lowest achievement in literacy learning in the first grade. Children meet individually with a specially trained teacher for 30 minutes each day for an average of 12-20 weeks. The goal is for children to develop effective reading and writing strategies in order to work within an average



range of classroom performance. At Lincoln there are four Reading Recovery teachers who spend a portion of the day working with Reading Recovery students. The remainder of the day is spent in primary classrooms working on literacy development with students and coaching classroom teachers. In addition to this, they also provide literacy professional development throughout the year for kindergarten through second grade teachers.

Camps & Fun Activities

KAMPS FOR KIDZ

Liberty Theater Presents

Summer Camp 2011!

Learn to sing, dance, act and put on your own show!

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Camp begins: Mon., June 20th – Aug 5th
Camp hours: Mon. – Fri. 9:00am – 3:00pm

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15530 Woodruff Ave, Bellflower, CA 90706 | 562 925 1292
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July 11–July 21

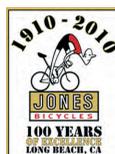


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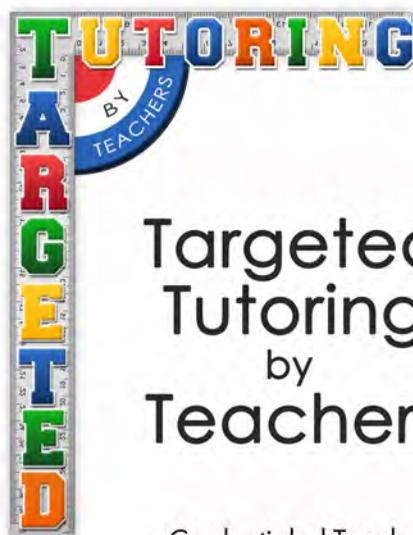
School starts
September 8, 2011

Stop by for a tour or
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(562) 595-1674

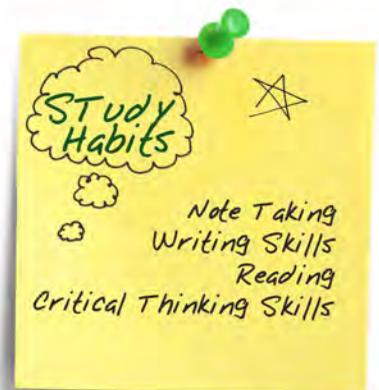
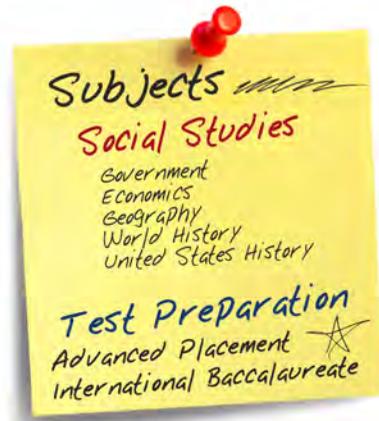


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Session 1	Session 2	Session 3	Session 4	Session 5
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CAMP



LONG BEACH STATE Soccer Academy

You can choose from a variety of camps depending on your child's age and ability level.

Long Beach State Women's Soccer invites you to participate in the 2011 Long Beach State Soccer Academy during the summer months. Long Beach State coaches will direct the camps along with staff and players on the Long Beach State campus at George Allen Field. See you at the Beach!

Youth Day Camps Boys and Girls Ages 5 - 13

The coed youth day academy is designed for the beginning or intermediate soccer player looking to develop a basic technical and tactical understanding of the game.

Session I:

June 20 – June 24 • 9 a.m. – Noon

Session II:

July 11 – July 15 • 9 a.m. – Noon

Residential Academies

In the residential academies, players who are already technically proficient will train in sessions that emphasize tactical awareness and decision-making. Residential campers will live, eat, and train on campus just like the Long Beach State Women's soccer players do throughout the school year.

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(Ages 9-13)

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Overnight Camp: June 27 – June 30

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What are your kids doing this summer? LONG BEACH DAY CAMPS!

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Extended hours are available from 7-9am and 4-6pm for \$25/week (am or pm). Field trips are at additional cost. Sign ups are going on now. Registration will be handled at each campsite during regular operating hours. *Contact each site for details.*

PARK DAY CAMPS • Fee is \$90/week

- El Dorado West • 570-3225 (June 20-September 2)
- Silverado • 570-1675 (June 20-September 3)
- Stearns Champions • 570-1685
- Veterans • 570-1695

SPECIALTY CAMPS • Fees vary per camp

- **PEE WEE CAMP** • Fee is \$90/week
Wardlow • 570-1705 (Ages 5-8)
- **HIGH FIVE SPORTS CAMP** • Fee is \$90/week
Pan American • 570-1660
- **MUSIC & ARTS CAMP** • Fee is \$100/week
Whaley Park • 570-1710

AQUATICS DAY CAMPS • Fees vary per camp

4000 Olympic Plaza • 570-1888

- **Belmont Junior Aquatics Camp** • Ages 5-8
Fee is \$150 per week (June 20-September 2)
- **Bayshore Marine Biology Camp** • Ages 5-8
Fee is \$150 per week (June 20-September 2)
- **Bay Club Teen Camp** • Ages 13-17
Fee is \$115 per week (June 20-August 19)
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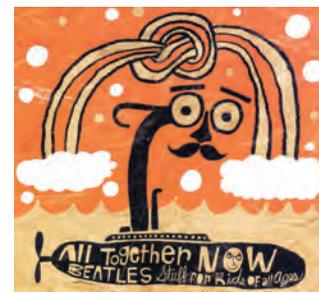
Note-ables

All Together Now, Little Monster Records



Kate Karp

I'm old enough—I might add “proudly”—to remember when the four mop tops known as the Beatles stepped off the plane at JFK Airport and made their debut on *The Ed Sullivan Show*. There, they set a record for the largest TV audience in history—73 million to Elvis Presley's 60 million.



That record setting is one of the 12 fun facts in the cardboard booklet accompanying *All Together Now*, a Beatles music collection aimed at families with children up to age 8. Songwriter/musician Kevin Salem's production and accompaniment by professional musicians, among them singer and guitarist Marshall Crenshaw and the Bangles of “Walk like an Egyptian” fame, successfully avoid cutie-pie renditions of favorite songs. Included are 12 of the Beatles' most child-friendly creations—and there have been plenty to choose from.

Each song has its own illustrated page in the book, along with a poem having to do with growing up. The rhyme accompanying “I Want to Hold Your Hand” talks about all the things hands can do. “All Together Now”—with the lyrics ever so slightly edited—invites a romping exercise session. “Hello Goodbye” cleverly teaches not only opposites but contrariness between children and grownups. “Happy Birthday” is, of course, happy birthday, with a nod to the dangers of a sugar rush—ah, adults have to spoil everything!

The Beatles' legendary creativity has given them wide appeal throughout three generations. This collection makes it easy to pass their music on to the next one.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

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Lindbergh *Middle School*

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Timothy Spivey
Principal

ECO Club

By Michael Vecchiolla and Kenneta Coulter, Teachers

Eco Club's humble membership began in the fall of 2008 and continues to thrive as one of the most active campus clubs. They are student lead and their faculty advisor is Ms. Coulter. In her own words her role, "is more a facilitator, they do all the work." This club has made the environment a top priority. They collect the numerous recycle bins on campus, host bake sales, have meetings and even collect money for the disadvantaged. Our bins keep us mindful that we can do our small part in making our planet a healthier and sustainable place to live.

Here is some information from the Eco-Club President, Maya Payton, a tenacious 8th grader who spearheads various events. Eco-Club is an environmental club that helps the earth while having fun. We, as eco-club, enjoy



Eco Club

planning events and activities that students and club members can enjoy. Our club is completely kid powered, which means that we make the plans and we make it happen!

Lindsey *International Studies Magnet*

5075 Daisy Ave., Long Beach, CA 90805 • 562/423-6451



Stephanie Dunn
Principal

Most Inspiring Student Honoree Hykeem Johnson

By Mrs. Taylor-Stewart

Challenges...Hykeem has seen his share. Yes, he was in a horrible car accident in 2nd grade, which caused severe head trauma resulting in him missing an entire year of school. But for Hykeem, none of this matters! Hykeem is an extremely hard worker. Hykeem is aware of his supposed limitations, but he has not allowed them to determine his outcome! He is a firm believer in his "Attitude determining his Altitude!" Hykeem participated on the basketball, track and cross country teams and is a member of Student Council. Neither his past medical issues, test scores nor socio-economic concerns tarnish his dreams, courage, enthusiasm, determination or academic success! These characteristics, coupled with his relentless determination to succeed, have helped to separate Hykeem from the pack, placing him on a road paved with success! "It has been an honor to have Hykeem as a student! He has shown remarkable improvement and has worked diligently to reach his academic goals."



Long Beach School for Adults

3701 E. Willow Ave., Long Beach, CA 90815 • 562/595-8893 • www.lbschools.net/lbsa/



Matt Saldana
Principal

Scholarship Winners

Highly motivated students seeking an opportunity to attend college come to the Long Beach School for Adults for many different reasons. Some come from other countries with credits and diplomas not recognized by United States institutions of higher education, and others come because they left school when it was necessary to help support their family.

Still others choose the adult school because they are more comfortable working independently at their own pace, and another group just did not recognize the value of education when they younger. Whatever the reasons, when these special students finish their high school education here, the ones who have excelled academically are invited to apply for scholarships.

Our 2011 finalists are Ekaterina Bazhutova Peterson and Jaime Cervantez for the Rotary International Scholarships; Lina Heng for the Association of School Administrators scholarship; Jessica Valazquez Ojeda for the Gougus-White scholarship; and Jaime Jimenez for the Long Beach Schools Financial Credit Union scholarship. All of these students will be attending Long Beach City College.

Cesar Medrano, who has been accepted at CSU, also won a Rotary scholarship.

Each of these students was recommended by an LBSA staff member because of their ability to excel at higher education. They have all demonstrated high scores on college placement tests, and have also shown a commitment to continue their education towards worthy career goals.

This year's scholarship winners have overcome unusual circumstances to return and complete their high school classes. They should be sincerely congratulated for their dedicated efforts.

Longfellow *Elementary*

3800 Olive Ave., Long Beach, CA 90807 • 562/595-0308 • <http://longfellow-lbusd-ca.schoolloop.com/>



Brian Moskovitz
Principal

Legacy Foundatoin

Teachers and students alike realize how fortunate they are to have this close-knit school community, with success helped along by the efforts of the Longfellow Legacy Foundation.

Begun in 2008 after the school's loss of federal Title I funds, the Legacy Foundation has filled the void of lost educational opportunities. According to foundation president James Zellerbach, the organization has succeeded by "expanding tangible resources within local community/business groups to enrich the students academically."

The nonprofit foundation includes not only parents and teachers but also community members and business owners who don't necessarily have students at Longfellow. The foundation can find more creative ways to raise money than through bake sales and carnivals because they have fewer state and national constraints placed upon them. A foundation can apply for corporate grants and business donations and hold unique events, like a recent tournament at a local golf course that featured a silent and live auction of donated items from community organizations, businesses and individuals. Last year's occasion raised a whopping \$36,000.

Funds from a community foundation and a national insurance company raised \$5,000 and \$15,000, respectively, which built a new school science laboratory and classroom, interactive SmartBoards for classroom use and new image projectors for every room. Our choral music program, PE equipment, after-school tutoring and summer school meeting the needs of struggling fourth- and fifth-graders were all saved from the budget ax through this partnership.

While the Longfellow Legacy group is relatively new, its impact on educational needs of our students has definitely been felt. In this time of budget crisis, the foundation has pledged its help to prepare Longfellow Lion students to always be the very, very best for years to come.

Los Cerritos *Elementary*

515 W. San Antonio Drive, Long Beach, CA 90807 • 562/595-6337 • <http://loscerritos-lbusd-ca.schoolloop.com/>



Donald Beaver
Principal

Inspiration

By Chris Johnson, Resource Specialist

Gary Powell is an inspiration to the staff and students at Los Cerritos Elementary.

He greets everyone he meets with a smile that lights up the room when he enters. He is kind and

thoughtful, offering words of encouragement for teachers and students when needed. A Los Cerritos student since first grade, Gary will complete the fifth grade this year. Gary has medical needs that he accepts with a positive attitude and a willingness to meet challenges he faces daily. He always attempts any academic assignment by trying his best and not giving up. At home he is supported by his Mother, who is a positive and loving role model. Gary's amiable personality is a reminder of the joy students bring to the Los Cerritos family. We will miss him as he goes on to middle school next year but he will always hold a special place in our hearts.



Lowell Bayside *Academy*

5201 E. Broadway, Long Beach, CA 90803 • 562/433-6757 • <http://lowell-lbusd-ca.schoolloop.com/>



Laurie Murrin
Principal

Best Buddies Lunch Club

Rochelle A. Martin, M.S. - Special Education Teacher

Friends bring us joy, happiness, and best of all, fun! Some people have a harder time making friends than others, often

because they have a disability. At Lowell, our campus recently started a Best Buddies Lunch Club, which gives students the opportunity to expand their circle of friends and share in the joys of friendship. Members of the Best Buddies Lunch Club were paired up with a peer with similar hobbies and interests. Every Friday, the Best Buddies eat lunch together and meet new friends. Once a month, the Best Buddies have lunch indoors and have the option of participating in activities such as mini dance lessons, games, and arts and crafts. Lowell is a school that believes in developing friendships and practicing the six pillars of characters. What better way to practice respect, responsibility, citizenship, fairness, caring, and trustworthiness than enjoying lunch with a new friend.



MacArthur *Elementary*

6011 Centralia Street, Lakewood, CA 90713 • 562/420-3588 • <http://macarthur-lbusd-ca.schoolloop.com/>



Juan Gutierrez
Principal

VIPS are Valued at MacArthur

By Linda Waltzman - Speech and Language Teacher

"Nobody can do everything, but everyone can do something."

This quotation was shared by Principal Juan Gutierrez at the VIPS Appreciation Tea at Douglas MacArthur Elementary School. The clever and creative faculty and staff hosted an afternoon of dining and celebration in honor of more than four dozen volunteers who participate in a variety of helpful ways at the school. The site's library was magically transformed into a springtime garden overflowing with fresh flowers, crisp table linens, delicious delicacies, laughter and conversation. Student-made banners and posters proclaiming the virtues of volunteers adorned the walls. VIPS are parents, grandparents, neighbors, retirees, and college students. They are very special people who care about children and have a desire to help. "I get as much out of it as the children do," declared a volunteer who has come weekly for three years to read with first graders. How should a volunteer behave? Act as if what you do makes a difference. It does.



Madison *Elementary*

2801 Bomberly Ave., Lakewood, CA 90712 • 562/420-7731 • <http://madison-lbusd-ca.schoolloop.com/>

Armando Duenas, Principal

Shoes for the Needy

Throughout the month of May Madison Elementary School along with Kim Foot and Ankle Charity Foundation collected shoes for the needy. The purpose of this shoe drive was so no person in the world would be without shoes. The shoes collected were given to local charities, who in turn distribute them to those in need.

Madison Mustangs asked family and friends to support this wonderful charity by donating used or new shoes for all ages of any size and style. The students set a goal of 1000 shoes to be collected throughout the shoe-drive. Students brought the shoes to the school office lobby and deposited them in boxes. We thank the entire Madison family for supporting those in need.

Mann *Elementary*

257 Coronado Ave., Long Beach, CA 90803 • 562/439-6897 • www2.lbusd.k12.ca.us/mann/home.html

Wanda Oliver, Principal

No Article this Issue

McKinley *Elementary*

6822 N. Paramount Blvd., Long Beach, CA 90805 • 562/630-6200 • www2.lbusd.k12.ca.us/mckinley/index.htm



David Taylor
Principal

Student Achievement Comes First By Lori Grady, Learning Director

McKinley's student council has been hard at work all school year. This 16-member organization consists of eight elected fifth-graders (four of whom are alternates) and eight fourth-graders selected by their teachers. The council is headed by fifth-grade teacher Mrs. Leslee Casey-Smith.

In March, student council members organized a "Pennies for Patients" drive for the Lymphoma Society, and raised over \$2,000! They also served as chaperones for our Read Across America Day on March 4, and organized a Kite Day for the entire student body on Friday, April 4.

The student council officers are Jessica Marin, president; Arianna Castro, vice-president; LaJoy Jackson, secretary; and Victoria Aguirre, treasurer.

One of the highlights of the year was visiting Mayor Bob Foster's office on December 13, 2010. President Jessica Marin said that, "We got to take pictures on a sleigh and tour the office and learn about the city." Unfortunately, they did not get to meet Mayor Foster, but they did get to have a great time otherwise!

The planning for the school year isn't over yet, either. Our student council members are busy planning fifth-grade end-of-the-year activities as well as spirit days for the whole student population. They are also trying to decide what gift they will present to the school.

We want to thank them and recognize their hard work throughout the year!

Monroe *(K-8)*

4400 Ladoga Ave., Lakewood, CA 90713 • 562/429-8911 • http://lbmonroe.schoolloop.com/



Mark Curran
Principal

Monroe Robotics By John Wilson

Teams from Monroe K-8 School have built remote operated vehicles (ROV's) to compete in the Southern California ROV Fly off. Winners of this regional competition move on to the international challenge by NASA's Neutral Buoyancy Lab, in Houston, Texas. Students work in teams to problem solve, think critically, and develop technical skills to design and build an underwater robot. The competition also exposes students to ocean related career opportunities and to discover pathways to these careers.

The students from Monroe who meet after school to prepare for the competition are: Andres Villa, Madison Volz, Luis Benavides, Pasindu Senaratne, Frank Higley, Brittany Dok, Victor Ochoa, Dylan Zuelke, Daniel Ramirez, Evelyn Bazan, and Juan Montalvo. Mr. John Wilson, science teacher at Monroe, is the school advisor who meets with the students to prepare for the competition at Long Beach City College on May 7th. The students have had a lot of fun preparing for this event.

Marshall *Academy of the Arts*

5870 E. Wardlow Road, Long Beach, CA 90808 • 562/429-7013 • http://lbmarshall.schoolloop.com



Michael Navia
Principal

Student Council Meets the Mayor and City Manager

Marshall's Student Council had the wonderful opportunity to visit with Mayor Bob Foster and Long Beach City Manager Pat West on Monday, April 4th. The purpose of the visit was to witness first hand how city government works and to learn about careers in government. Both Mayor Foster and City Manager West spoke to the students about the great city of Long Beach and their roll in the city's government. The students had an amazing learning opportunity when they were able to sit in the city council chamber and have a mock city council meeting. Marshall M.S would like to thank Mrs. Angela McGrath, Executive Assistant to the City Manager for all of her time, energy, and effort in making it all happen. And of course, Student Council would also like to thank the Mayor, Mr. Foster and the City Manager, Mr. West for making a such a positive impact on our students lives.



Millikan *High School*

2800 Snowden Ave., Long Beach, CA 90815 • 562/425-7441 • www.lbmillikan.schoolloop.com/



Dr. Jeffrey Comejo
Principal



Monica Daley
Principal of Instruction

A Showcase of Passion and Presentation By Tom Lind & Katie Hickox-QUEST Teachers

This year's QUEST senior projects featured a dazzling showcase of talent spotlighted by twinkling miniature lights. From a student-built art gallery to a study of solar architecture, over 150 projects designed by Millikan's talented students demonstrated the great potential of our campus.

QUEST Senior Project is a unique course that allows each student to design his or her own "dream class." Throughout the school year, students

pursue passions in a self-directed study of a chosen topic. Millikan High School's QUEST Senior Boards, held in late May, require students to present the results of the yearlong independent study to a panel of community and education leaders.

QUEST senior Jamie Salazar decided to spend a year studying the art of mosaics, creating one of more than a dozen pieces showcased in an art gallery constructed by another Senior Project student. Jamie created a mosaic of a Japanese geisha, with a total area of 15 square feet.

"I've never really built something with my hands—something of that magnitude—and I really wanted to explore that," Salazar said.

Other projects included an apprentice sushi chef, a children's book written in Braille, an architectural model of solar engineering, and Teens 4 Politics, a website promoting political involvement across various ideological spectrums. Service-oriented projects raised more than \$13,000 for charitable causes, including a basketball tournament and a college awareness program for middle school girls in underprivileged neighborhoods. The QUEST teacher team thanks its seniors for an inspiring year of projects!

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Polytechnic *High School*

1600 Atlantic Ave., Long Beach, CA 90813 • 562/591-0581 • http://lbpoly.schoolloop.com/

Shawn Ashley and Victor Jarels, Co-Principals

No Article this Issue

Muir Academy

3038 Delta Ave., Long Beach, CA 90810 • 562/426-5571 • <http://www.lbmuir.schoolloop.com/>



Gerardo Gloria
Principal

What's Special about Special Day Classes? By Thuyvi Nguyen, Special Education Team

Every student and teacher at our school is very familiar with the school's motto, "John Muir is a Good Place to Grow." Our Special Education team works closely with each other, with parents and with the school's general educators to make this a true experience for our students with special needs. Our goal is to educate the whole child and teach lifelong habits and skills.

Our students start each day with morning exercise routines, which include aerobics, endurance, stretching and social skills building. We use a variety of instructional strategies, materials and tools, including Leap Pads, computer programs, Web sites, typewriters, small-group instruction, and mainstreaming to bring the general education curriculum to our students.

To assist students with transition to the next grade level, beginning in May, our students spend 30 minutes every Friday with the next teacher. We have monthly department meetings, where we discuss current events that are affecting the district in the field of Special Education. In addition, each one of our special educators meet and collaborate with general education teachers at the same grade level. We also collaborate with each other frequently to share ideas and resources about what we're doing that is successful with our students, academically and behaviorally. High expectations for academic performance and behaviors are set for our students across grade levels.

Come visit John Muir Academy and see what is truly special about our Special Day classes: our students!

Naples Bayside Academy

5537 The Toledo, Long Beach, CA 90803 • 562/433-0489 • <http://naples-lbusd.ca.schoolloop.com/>



Diane Prince
Principal

Career Day

WOW-what an amazing community we have at Naples. Wednesday, April 21st we had our annual Career Day. We had presenters from every career imaginable and the grand finale was the landing of a LBPD helicopter on our playground, followed by a safety presentation. Students were able to investigate the helicopter, ask questions and understand how LBPD utilizes the helicopters in their day to day business.

Children had the opportunity to interact with a variety of presenters. They were informative, student friendly and linked their presentations to the value of education and the importance of making wise choices. It was an exciting day!



Newcomb Academy (K-8)

3351 Val Verde Ave., Long Beach, CA 90808 • 562/493-3596 • <http://lbnewcomb.schoolloop.com/>



Elizabeth Flynn
Principal

Welcome, Race Fans!

Newcomb Academy ran a successful seventh annual Spartan Sprint! The week before, students signed up family and friends to pledge small amounts of money per lap. It was amazing to see how many laps students ran! Children in each class ran for 30 minutes around a track to music, encouragement and support from our DJ. Parent volunteers marked each child's laps, and parents and community members cheered everyone on.

All children received water during their run and a Popsicle at the end. Classes won pizza parties and ice cream parties for laps run and money raised. Grand prizes were passes to an LA entertainment center and two hours of unlimited games at a local arcade. There was a drawing for lots of other prizes. Students learned about being physically fit while helping raise over \$20,000 dollars for math, computer and music programs.

Congratulations to Newcomb Academy's Foundation and to event chairs Joanne Jones and Angela Deighton for running such a successful event!



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www.jonesbicycles.com

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What are the guidelines?

- The charitable event must benefit students directly by raising money for educational programs.
- 100% of the money raised must go directly toward the intended program(s).
- PTA's need to get their applications in by June 30, 2011!
- The school must be part of the public school system.
- Schools must apply online.

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Powell *Academy*

150 Victoria St., Long Beach, CA 90805 • 310/631-8794 • <http://lbpowell.schoolloop.com/>



Wendy Claffin
Principal

Spring Concert and Open House

The Powell community recently participated in two wonderful celebrations. On March 31 we held our annual Spring Concert directed by Mr. Parmeter. The gymnasium's bleachers were filled to capacity with appreciative parents and staff during a beautiful spring evening.

The various performers included the band, a Hawaiian guitar group, recorders with various percussion instruments, the chorus, and the orchestra. That's a huge pool of talent! The Powell chorus' presentation of the song *I Wish* was especially moving, and included a verse that featured a smaller group of very gifted singers.

The Powell band also played *Eagle Fanfare*, which was composed by Mr. Parmeter as an ode to our school mascot. The evening ended with great audience participation. Everyone joined in the song *America, the Beautiful*, sung in both English and Spanish.

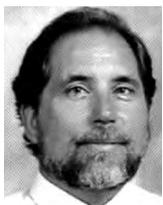
Powell also celebrated Open House on Tuesday, April 5. It was another wonderful warm and balmy evening. All the classrooms featured student work and presentations that highlighted the key learning taking place this year.

Of special note were the amazing array and variety of Thinking Maps from across the curriculum, as well as the science fair, social studies projects and the many student assignments that incorporated diverse GATE strategies and Depth and Complexity icons.

The Powell staff has also accepted a challenge to expand our current middle school GATE/Excel program next year to the elementary classrooms. Please learn more about our school by attending the upcoming parent meetings and reading our Eagle newsletter.

Renaissance *High School for the Arts*

235 East 8th St., Long Beach, CA 90813 • 562/901-0168, Ext. 7233 • www.lbusd.k12.ca.us/Renaissance/



Mark Zahn
Principal

Spotlight On an Arts Teacher

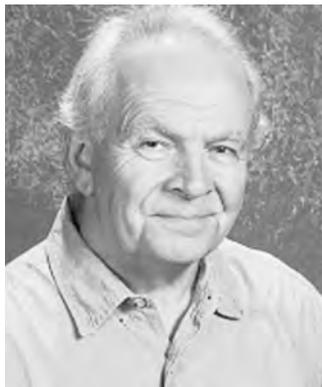
By Christine Whipp, Arts Coordinator

Meet video production teacher Richard Hilgenberg. Mr. Hilgenberg does not consider his job in the school district "work." He believes it is a way of life, and he carries this belief into his teaching. He encourages all students to find a job that is a pleasure for them to do. The passion he has for this "way of life" is definitely evident to his students and to everyone at Renaissance.

"Mr. H" has been teaching video production for the past 12 years, with the last six here at Renaissance, but he has done many other things throughout his life. He has been a drummer, a band manager, a photographer, a transportation manager, an actor, a railroad worker and a cheese maker!

"The arts combination at RHSA is magical," Mr. Hilgenberg said. "It is fun to teach here because students are generally interested in the subject and they are motivated learners."

Mr. Hilgenberg enjoys basketball and movies in his free time, which he doesn't have a whole lot of, judging by the time he spends filming events throughout the Long Beach Unified School District. He has also been a vegetarian since 1970—a tidbit about him to which he adds, "I guess it's a video thing!"



Mr. Hilgenberg

Reid *High School*

2153 West Hill St., Long Beach, CA 90810 • 562/989-2098 • www.lbschools.net/reid/Home.html

Barbara Lindholm, Principal

No Article this Issue

Prisk *Elementary*

2375 Fanwood Ave., Long Beach, CA 90815 • 562/598-9601 • <http://prisk-lbusd-ca.schoolloop.com/>



Cindy Young
Principal

Our Indefatigable VIP!

By Marybeth Murray, re-K Autism Teacher

This school year has been another remarkable year for the students at Prisk, and it's important to point out that our programs would not be as successful if it weren't for the many volunteers who work on our campus. As we celebrate our classified staff and certificated teachers, we also celebrate our VIPs—those who give of their time and themselves to make Prisk a great place to learn. Each one of these dedicated community members works hard to provide a positive learning environment for our students. One such VIP is Ms. Linnie.

Ms. Linnie is in her 70s and is an inspiration to the whole staff. She is reliable and comes to school almost every single day. She tirelessly keeps up with the little ones on campus, even at lunch and recess. Ms. Linnie VIPs in a class of 16 students with mild to moderate disabilities. Their ages range from 5–7 years old. Her devotion to the students is inspiring. She works with small groups of students on mastering the alphabet and also works individually with students on prewriting skills and number concepts. Ms. Linnie is very flexible and is always open to suggestions. She is proof that our school community involves everyone working together to make our school the best it can be, and we couldn't do it without her help and the help of all our VIPs. Their dedication, talent, skills and creativity are greatly appreciated by everyone at Prisk!



VIP Ms. Linnie.

Riley *Elementary*

3319 Sandwood St., Lakewood, CA 90712 • 562/420-9595 • <http://riley-lbusd-ca.schoolloop.com/>



Stacy Sanchez
Principal

Thank You Volunteers

Thank you so much to our Riley Volunteers!! We are so honored to have your never ending support!

On April 20 we were able to recognize your amazing talents, appreciate your countless hours of donated time, and formally thank you at our VIPs Appreciation Tea. To the many parents who help our students and school by working in the classroom, by joining PTA, SSC, or ELAC, by doing work for the classroom from home, by becoming Room Parents, and to everyone who makes Riley such a wonderful place to learn and grow—we THANK YOU!! We count on that support and extend our gratitude! We look forward to the support you continue to give us and the relationships we develop to support all our students.



VIPs Appreciation Tea.

Robinson Academy

2750 Pine Ave., Long Beach, CA 90806 • 562/492-6003 • www.lbusd.k12.ca.us/robinson



Stephanie Jones
Principal

College and Career Week

By Lorena Moreno, Vice Principal

Jackie Robinson celebrated College and Career Week this January. All week, Robinson students enjoyed visits from community members and friends who shared stories about their careers, professions and college experiences. This year, our speakers included youth counselors, physicians, physical therapists, mechanical engineers, business owners, entrepreneurs and a former JROB student who is currently attending CSULB. JROB students were prepared with questions for the speakers about their careers and college experiences, and students displayed their new learning in essays and other writings.

JROB values the time that all of our speakers take to visit our school and share their personal stories of determination, perseverance and success. Students are able to hear and see firsthand the importance of planning and preparing for



college and the outcome of a successful career. College and Career Week is another example at JROB that encourages our students to plan and pursue a college education. The week also included a college and career awareness fair, a barbecue lunch for all students, a college poster contest and a family baseball game. As we say at JROB, make it happen—be college bound!

Rogers Middle School

365 Monrovia Ave., Long Beach, CA 90803 • 562/434-7411 • www.lbrogers.schoolloop.com/



Tom Huff
Principal

First Annual Career Day

Students got a glimpse of the working world in March during the first-ever Career Day at Rogers Middle School.

This event was sponsored and organized by the Rogers' Parent-Teacher Association (PTA). It brought more than 50 professionals from a gamut of career fields to the school for one day. Additionally, the eighth-grade classes heard from higher education professionals from Long Beach City College and California State University, Long Beach.

"This is a way to open communication with the community," Principal Tom Huff said. "What better way to do that than to have people come in and share stories about their life? This is a great opportunity for the students to start thinking about their possibilities for high school and after graduation."

Students heard from professionals in health care, government, journalism and the business community, said Elizabeth Borsting, a parent organizer and public relations specialist. On the guest list were city auditor Laura Doud and K-JAZZ personality Helen Borgers.

"The diversity of these speakers will start kids thinking," Borsting said. "We have some careers and speakers who maybe a child has never been exposed to. I'm not sure kids are aware of all the professional options available to them."

Each of the school's roughly 900 students got to hear from four different guest speakers. Borgers said that the professionals came to the event prepared to answer questions and reveal details about their educational background and daily work life.

Principal Huff said it was the first time the school at 365 Monrovia Ave. has hosted a career day since the school was founded in 1927. He said that the event would not have been possible without the efforts of the PTA.

"It's so hard, with all the cutbacks in schools," he said. "We have to protect our classroom time, and we have had to cut back on field trips. This is a worthwhile experience brought to the students. I hope it becomes a yearly tradition."

Roosevelt

1574 Linden Ave., Long Beach, CA 90813 • 562/599-1888 • http://roosevelt-lbusd.ca.schoolloop.com/



Dr. Christopher Lund
Principal

Mural Project

Our mural project is near completion. Six new murals will adorn Roosevelt soon, compliments of Growing Green Roots, Intertrend and the wonderful artists chosen, among many, for the project. The murals will add a splash of color to our yard and send the message to children that our lives are intertwined with nature. The murals will compliment our new gardens, which are now in full bloom. A celebration is planned during our carnival on July 1 when we will unveil our new treasures. We couldn't have done it without the enormous support of local artists, agencies and businesses. Our children's lives are truly enriched by your support.



Roosevelt muralist

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- Schools must apply online.

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JONES BICYCLES

Signal Hill *Elementary*

2285 Walnut Ave., Signal Hill, CA 90755 • 562/426-8170 • <http://signalhill-lbusd-ca.schoolloop.com/>



Lauren Price
Principal

Meet the Authors of Room 28!

Ms. Davis' third graders hosted an Author's Festival. Students used the writing process to publish a book. This is what our student authors thought about their experience:

I published my book by researching, writing, and typing. I learned that being little doesn't mean you can't do an animal report that's like fourth grade stuff. I feel good about writing because it's fun and cool.—Ese

When I'm writing, I actually feel like a writer. —Nyla

Publishing a book is not as difficult as you think. I published a book called Jaguars. When I made my book I felt ecstatic! I learned then I was an author.—Galia

I wrote a book about chameleons. I had to prewrite, draft edit it and then have a conference with my teacher. I feel very good about writing and it makes me feel like a real writer. Sometimes I dream about books I published being sold at a book store.—Jakarta



Stevenson *Elementary*

515 Lime Ave., Long Beach, CA 90802 • 562/437-0407 • www.lbusd.k12.ca.us/stevenson



Gonzalo Moraga
Principal

VIPS of the Year

Yadira Araujo is an outstanding example of what it means to be a Volunteer in Public Schools (VIPS). At one time, Yadira Araujo had two children attend Stevenson School. Even though her children are older, she continues to dedicate hours of her time to the students and families at Stevenson. This year, Stevenson staff members have nominated Mrs. Araujo to receive district recognition for her dedication to our school after eleven 11 years of tireless service as a VIPS. As PTA president, Mrs. Araujo spearheaded countless fund-raisers, including our membership drive, two book fairs, and a school shirt sale. She also continues to help classroom teachers by preparing instructional materials through copying, cutting, and laminating. Mrs. Araujo serves on the School Site Council and the district's Parent Exchange.

Mrs. Araujo is a team player, willing to help whenever a need arises. She has worked to support teachers who are losing their jobs through attending Board meetings, making "Schools Need Teachers" pins, and helping to provide food and decorations for staff meetings to let Stevenson teachers know they are valued. Mrs. Araujo has shown unconditional support to our entire school community and deserves this special honor.

Stanford *Middle School*

5871 E. Los Arcos St., Long Beach, CA 90815 • 562/594-9793 • www.lbstanford.schoolloop.com



Kathleen Cruz
Principal

Building Memories

Undoubtedly, academics are important at the middle school level. Equally important are the other activities that build the foundation for who we become. Middle school children are in the midst of figuring out who they are and where they are headed. We are educating them but also building the memories and experiences they will draw upon for years.

Recently our students presented their annual talent show. It was a great success, thanks to amazing performers, backstage crew members and the hard work and effort of Student Council Vice-President Irene Ear. Every student was able to see our talented musicians, singers and dancers. The seventh-grade teachers participated by dancing to the song *Respect*.

Our students were also treated to the talents of BaBa the Storyteller. BaBa enthralled everyone with African folklore and music. This talented storyteller interwove stories and music to demonstrate that the human race is quite similar regardless of where we are from.

Community and memories are also built upon family involvement. The screening of *Race to Nowhere* took place on May 19. Following the movie, a panel of local experts in the education field weighed in on the film and its implications.

Also in May, our parents hosted a number of Open House activities, including a vintage bake sale and book fair. Families were also encouraged to join us for a pizza dinner, and Choral Director Ms. Paula Riley staged an interactive parent drumming session.

Every day we work to build a bank of memories upon which our students can draw when they are in high school, college and beyond.

Stephens *Middle School*

1830 W. Columbia St., Long Beach, CA 90810 • 562/595-0841 • <http://lbstephens.schoolloop.com/>



Shivaun Williams
Principal

Stephens Alumni Career Day

On Thursday, April 14th, we had our second Stephens Alumni Career Day! We welcomed former students and some that were not lucky enough to attend Stephens. After a welcome by Ms. Williams, they enjoyed a chance to greet others and reminisce about their days at Stephens. CJSF students escorted them around campus. We had a variety of careers represented, including educators, business owners, designers, and law enforcement officers. They shared their experiences from Stephens as well as talking about their current jobs and the training and education needs to prepare them for their jobs. They also shared some advice to students about preparing for the future. After speaking to two different classes, they were treated to a delicious lunch prepared by our wonderful PTO parents and entertainment provided by our steel drum band. We hope to continue this tradition next year and have additional alumni attend.



Tincher *Preparatory School*

1701 Petaluma Ave., Long Beach, CA 90815 • 562/493-2636 • www2.lbusd.k12.ca.us/tincher/home.html



William Vogel
Principal

Arne Duncan Visits Tincher

Tincher recently hosted U.S. Secretary of Education Arne Duncan on his visit to California. Tincher developed a reputation with the department of education when the school presented at the National Schools To Watch conference. The Secretary wanted to hear firsthand from the Tincher community on what was working in education as well as how the federal government could support our efforts to ensure success for all students. The discussion focused on the programs we have implemented to support student success. There was a frank discussion regarding the tremendous problems public education is facing due to the budget crisis. Participants also discussed the importance of federal funding and increasing the flexibility in how the funds are used. In attendance were Congresswoman Laura Richardson, Superintendent Chris Steinhauser, the Board of Education, as well as representatives from LBCC, CSULB, California GEAR UP and Schools To Watch.



Washington *Middle School*

1450 Cedar Ave., Long Beach, CA 90813 • 562/591-2434 • http://lbwashington.schoolloop.com/



Connie Magee
Principal

Student of the Month Breakfast

This monthly event honors students for academic achievement, improvement, and attitude. Students get to bring their parents to share their recognition. Families start in the auditorium at 7:45, where students get their certificates, t-shirts, free dress bands, and lunch express passes. After all the award winners have taken the stage, the event moves to the cafeteria, where parents enjoy coffee and student have juice or milk with their cookies and treats. Each family takes a picture with their honored student to be placed in the Washington

hallways. Proud parents enjoy the brief ceremony, and students are back in class by the end of the advisory period. This event is completely organized and coordinated by the teachers. They do an amazing job selecting students, printing certificates, ordering treats, and making sure it all runs smoothly. Students proudly wear their SOTM shirts to show off their achievement!



Twain *Elementary*

5021 E. Centralia St., Long Beach, CA 90808 • 562/421-8421 • www2.lbusd.k12.ca.us/twain/home.html



Ellen Ryan
Principal

Twain's Most Inspiring Student, Chloe Lancaster

Twain was honored to recognize Chloe Lancaster at the Most Inspiring Awards Dinner on May 26, 2011

In the fall of 2010, Chloe went home not feeling well from school. When she got home, she became unconscious and medics were called. Later that evening, Chloe and her family found out she had a brain tumor. Since then she has gone through chemo and multiple brain surgeries. She is one tough cookie and we miss her dearly at Twain. Chloe's 3rd grade class combined their efforts with their teacher Mr. Alvarez to compose the following tribute:

Chloe Lancaster inspires the third graders in room 317 because she is brave,



Principal Ryan and Chloe Lancaster

funny, and strong. Although she was diagnosed with brain cancer, she did not allow that to stop her. She has worked hard to overcome it. Knowing Chloe inspires us to keep going and do well, even through the hardest of times. We love you Chloe!

Webster *Elementary*

1755 W. 32nd Way, Long Beach, CA 90810 • 562/595-6568



Maria Martinez
Principal

Students Contribute

Webster students have continued to work hard to help our community. The Student Council hosted a Pennies for Patients drive to support the Leukemia and Lymphoma Society. During this three week drive, the students and parents brought in any spare change and bills they could donate to support blood cancer research.

In the past forty years, this research has raised the survival rate for childhood leukemia from 4% to 90%. They are hoping to cure it by 2015. The students were quite proud of the \$1000 they raised to help this effort and learned that every penny counts because it really adds up. They were able to make a big difference in the lives of others with their donations. It was a great experience for everyone who participated.



Student Council

Whittier *Elementary*

1761 Walnut Ave., Long Beach, CA 90813 • 562/599-6263 • www.lbusd.k12.ca.us/whittier/



Edward Garcia
Principal

It Rocks to Be a Fifth-Grade Student!

By Ching Sun, Lesslie Paz, Katelyn Kimdy and Melissa Prak, 5th Grade Students

We love being students at Whittier Elementary School! We have so much fun learning, studying and collaborating together. There are also many activities that enrich our learning experiences here at Whittier, such as assemblies, leadership, conflict managers and Wizard T.V.

Wizard T.V. is a program that comes on in our classroom, and Mr. Garcia, our wonderful principal, hosts it. He motivates us to do well in our studies and informs us about what is going on in our school. He gives out awards and recognizes certain students for their accomplishments.

A very special activity that happens at Whittier is a character assembly. We have a character assembly every month where we focus on one character trait. We honor students who have displayed that character trait in their behavior.

We also have conflict managers on our playground. Conflict managers are chosen from fourth and fifth grades. Students who are picked are students who have made good choices and are responsible. Conflict managers work at lunch recess to help keep peace on the playground. Ms. Seagren, our counselor, teaches the managers how to handle conflicts.

Leadership is very fun and calm. In leadership, we elected officers like president, vice president, treasurer and secretary. Mrs. Mank and Ms. Bishop are our leadership teachers. Only fourth-graders and fifth-graders may join. We raise money to donate to the animal shelter and other charities.

These are just a few of the activities that make Whittier Elementary a very special place to learn.

Willard *Elementary*

1055 Freeman Ave., Long Beach, CA 90804 • 562/438-9934 • www.lbschools.net/willard/

Learning Outside the Classroom



Kevin Maddox
Principal

This school year, the YMCA/Winners Reaching Amazing Potential (WRAP) After-School Program at Willard Elementary School has been on an extensive journey that spanned the globe. You don't remember us leaving the Willard campus, you say? Just take a peek at our itinerary.

In November, we traveled to the heart of Spain to learn the renowned Flamenco dance. Later, we scouted the forests of Thailand to savor the exotic fruits of the land. We collected coins and sent the money over to the YMCA in Honduras to support local initiatives. In December, we ventured past 20-foot fences and through asphalt jungles to play in Willard's previously undiscovered pockets of snow, courtesy of a local ice company. We learned how each snowflake is formed into a unique shape and then sculpted our own ice sculptures. In April, we braved the depths of the human body to explore the world's most baffling phenomena: earwax, boogers, burps, and flatulence. We replicated sneezes to see their propelling force and measure the distance a single germ can travel. We glimpsed the inside of the nose, the esophagus, the stomach, and the intestines to observe how our bodies ward off dangerous bacteria on a daily basis.

In between these excursions, we learned important lessons about leading a healthy lifestyle, showing respect, demonstrating responsibility, and being a person of integrity through literature, games, and enriching activities. Yet the one thing that we hope characterizes every lesson and interaction in the after-school program is the idea that learning can be both lasting and fun.

Child Development Center

4310 Long Beach Blvd., suite 200, Long Beach, CA 90807
562/422-6868 • www.lbusd.k12.ca.us/district/departments/middle_and_k-8/child_development.asp

First SPARK



Lauren Shaw
Director

At West Child Development Center, when preschooler Ivan was given a photo of small oval shaped objects, he was told to find a picture that rhymed with his. Looking puzzled, he said, "I don't know what these are." He flipped the card over and began sounding out, "b...eee...Oh — beans! They are beans!" Even more noteworthy is knowing that Ivan did not speak English when he first enrolled. Along with Twain, Central, and Grant, West CDC is part of the Early Reading First SPARK program, a program designed to maximize literacy readiness in preschool students.

The SPARK program provides three years of professional development and coaching for teachers, plus family literacy activities, to increase literacy achievement.

So far, over eighty percent of the SPARK preschool graduates now in kindergarten were reading at or above grade level by the end of their first trimester — a definite sign of progress.



Emari Garcia, a preschool student in the Early Reading First SPARK program at Twain Child Development Center, reads to her stuffed doll during choice time.

Wilson *Classical High School*

4400 E. 10th St., Long Beach, CA 90804 • 562/433-0481 • http://lbwilson.schoolloop.com/



Sandy Blazer
Co-Principal



Lewis Kerns
Co-Principal

Speech and Debate Showcase

By James Allen, Loudspeaker Staff Writer and Student

On the evening of April 19, Wilson High School's choral room echoed with rebuttals, poems, monologues, and much, much more during the Sixth Annual Speech and Debate Exhibition. As the title indicates, the program was not a competition, but rather a showcase of what the students practice all year. Speech and Debate Program Director Ms. Wegter deems the club an "academic sport."

Prior to the exhibition, the show's participants went before the microphone to become comfortable with the stage and their environment. As freshman Jon Frigillana, a participant in the show, approached the stage, he expressed his pre-show jitters humorously: "...there is a scared child inside of me." The showcase opened with an original poem by senior Melissa Ross. Several memorable performances included a policy debate regarding U.S involvement in the Middle East, a persuasive speech by Senior Sascha Bos, a monologue by Senior Nayobi Maldonado, and another policy debate pertaining to the income disparity between men and women.

The program also featured impromptu, which Ms. Wegter compared to the "...dream when you are at school and you look down to see that you are without clothing." This comparison was a spot-on reflection of the impromptu, in which one had 60 seconds to think on their feet and come up with a brief speech based on a topic drawn out of an envelope on stage. All in all, this unique and entertaining program was enjoyable for all walks of life.

Congratulations Class of 2011



Dr. Terri Mendoza
Principal

Where has this year gone? So quickly our students enter as freshmen and, in a blink of an eye, they are seniors—graduating, and off to college. As our seniors graduate, our hope is that we have modeled for them what it means to serve the dear neighbor, to live always with integrity, and to keep our trust in almighty God. We pray that our God will keep them in the palm of his hand as they leave us to begin their new lives and face new challenges.

SJHS is eternally grateful to our local community—friends, families and benefactors—whose support enables us to provide a quality, Catholic, CSJ education. We look forward to seeing everyone in the Fall, as we continue our journey with our Jesters to assist their development as a young women in the tradition of the CSJs, always in a spirit of “excellence tempered by gentleness, peace and joy.” Enjoy your summer!



St. Joseph High School Class of 2011.

School News 
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Westerly School

of Long Beach (K-8)

Nonprofit, Nonsectarian Independent School
2950 E. 29th St., Long Beach, CA 90806 • 562/981-3151 • www.westerlyschool.org



Chris Rodenhizer
Head of School



Kalim Rayburn
Assistant
Head of School

The Westerly Mission: The mission of Westerly School of Long Beach is to develop each child's full potential intellectually, emotionally, morally and physically.

Like most schools, Westerly School has a mission statement that helps guide the school in its approach to educating students.

As an independent school, however, the school is free to develop its own curriculum, choose its own faculty and community of families and endeavors to create and provide a unique educational experience for its students.

Connected to the mission is a set of core values that could best describe as the school's approach to living that mission. Below are Westerly's core values and an example of how those values play out at the school site.



Self-portrait by a Westerly kindergartner for the Lower School Art Exhibition: Truth and Beauty.

We believe in nurturing the whole child through a complete education, developing each individual's intellectual, artistic, socio-emotional, and physical talents.

In addition to a strong academic program, delivered in a variety of ways to reach the variety of students' learning styles, Westerly's faculty integrates the arts, moral choices, foreign language, and physical education to give students a liberal arts-based education that helps them be more creative thinkers and well-rounded learners.

We believe in illuminating the joys of learning through a balance of project-based instruction that focuses on hands-on experiences and real world connections.

As part of their studies in the garden unit, Westerly kindergartners learned about photosynthesis and the vital role it plays in the growth of plants. The young scientists then plant a sunflower garden, make hypotheses on how well their plants will grow, compare and analyze why the plants grow at different rates and to different heights, and chart the process.



A Westerly parent and student working together on the Kinder(garden) during their garden unit.

We believe in igniting a lifelong love of learning through a foundation in arts education and creative approaches to teaching and learning.

This year, students in the Lower School (grades K-5) worked on montages in art that incorporated an autobiographical scene, integrating poetry. The school will showcase these pieces along with many other works during the Lower School Art Exhibit entitled, Truth and Beauty, held on the Westerly Campus.

We believe in celebrating the differences in viewpoint, culture, and capabilities of each individual child.

In middle school advisory, students work with a faculty advisor in small groups to discuss common issues affecting all teenagers. Opinions are shared and discussed and understandings are cultivated in an emotionally safe environment.

We believe in engaging students through meaningful service opportunities to illustrate the value of giving back to the community.

Westerly middle school students take charge of their own service learning projects by researching causes or needs in our community, discussing which of those needs strike a collective chord with the group, and set about providing assistance. This spring groups of students will play music and perform skits for senior citizens, clean up a natural habitat for marine life, help to blaze and clean up a walking trail, and collect blankets and make chew toys for a local animal shelter.



A 2nd grade student sharing a poem during this year's Poetry in the Park.

We believe in cultivating a strong sense of self and confidence in each student supported by an environment where it is safe to take academic and emotional risks.

Second grade poets recently hosted an all-school Poetry in the Park on Westerly's campus. After writing and publishing their poems, the students presented them in front of the entire school community, sang songs with their 5th grade mentors, and read to special guests who came to hear and discuss in more detail the students' poetry.

Arrange for a Personal Tour and Introduction to Westerly School

Westerly School is accepting applications for the next school year. Contact the Admission Office at admissions@westerlyschool.org to arrange for your personal tour. Or contact the school at 562-981-3151.

Upcoming Spring Events

- | | |
|---------------------|---|
| May 19 at 6 p.m. | 5th Grade Photography Exhibition
Opening Night at Aroma Di Roma in Long Beach |
| May 23 at 6:30 p.m. | Lower School Art Exhibition: Truth and Beauty
Opening Night at Westerly School |
| May 26 at 6 p.m. | Spring Concert at Westerly School |



Dr. Felton Williams
President

Long Beach Unified School District Board of Education



David Barton
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SUPERINTENDENT • FROM PAGE 5



Larry Forester
Mayor

There are many resources in our area to care for the canine members of your family including numerous veterinarians, and pet care products and service providers. There are five dog parks in the Long Beach area: Beach Dog Zone, Downtown Dog Park, K9 Corner Dog Park, Uptown Dog Park, and Recreation Dog Park. For hours and locations, visit www.longbeach.gov and search for dog parks.

Long Beach Animal Control Services provides services in Signal Hill and several other cities. They provide licensing and adoption services, and a lost and found. They also offer low-cost vaccination clinics (www.longbeach.gov/acs). Canine spay/neuter vouchers for participating hospitals are also available from Long Beach ACS (owners are responsible for costs exceeding the value of the voucher). Last year Long Beach ACS officers completed over 24,500 calls for service and investigated over 500 formal complaints ranging from formal barking complaints to dog and cat bites.

For more information, contact Long Beach Animal Control Services at (562) 570-7387 or visit www.longbeach.gov/acs, or call the City of Signal Hill Community Services at (562) 989-7330 or visit www.cityofsignalhill.org.

Be A Good Neighbor. Your dog's bark may just be worse than his bite (to your neighbors). Neighborhood dogs known for escaping and excessive barking can result in disputes and violations of the municipal code. If you feel comfortable, approach your neighbor and explain your concerns. If your neighbor is unwilling to do anything about his/her animal, call Animal Care Services.

At ACS, we believe that animal health begins and ends with people. This is why residents, volunteers, staff, and local media must become partners in the delivery of animal care services if we are to make progress in our most important areas: reducing impounds, increasing adoptions, and reducing euthanasia of healthy animals.

Please keep in mind that codes and regulations for animals are designed to promote public safety as well as the humane treatment of animals. To this end, some codes were made such that all dogs over the age of 4 months are required to have a license. Dogs must be on leashes at all times that are no more than 8 feet long when the dog is on any public street, sidewalk, park, public space or private property if the private property is not enclosed. It is the owner's responsibility to properly dispose of any pet waste that is left behind by their animals to a proper trash receptacle. Breeding of animals is only allowed with a breeding permit issued from Animal Control Services.

¹ U.S. Pet Ownership Statistics: The Humane Society of the United States

BOARD OF EDUCATION • FROM PAGE 1



Dr. Felton Williams
President

comprehensive base of community support that would facilitate the academic achievement of students in North Long Beach.

Through a series of discussions between CGU and LBUSD, it was decided that a comprehensive needs analysis would be undertaken of North Long Beach to solicit input from a broad cross section of community and city stakeholders. The information gathered from these meetings would form the foundation for assessing the needs of North Long Beach. The needs analysis would be shared with major stakeholders, to include businesses, the City of Long Beach, the redevelopment agency and others in developing short and long range goals. The school district would integrate findings from the analysis into its facilities planning for rebuilding Jordan High School.

The school district, while understanding an important opportunity to work with residents of North Long Beach to develop a climate of trust and support, fully realizes the magnitude of this effort. However, given the interest and support of CGU and the District's efforts to facilitate the academic growth and development of its students, the District certainly understand the importance of moving forward.

SUPERINTENDENT • FROM PAGE 1



Christopher J. Steinhauser

The latest budget news from the state came just as we had issued nearly 800 final layoff notices to certificated employees, mostly teachers, here in the Long Beach Unified School District. In essence, we continue to implement our worst-case budget scenario for next year.

We appreciate Gov. Brown's efforts to protect education, and he has made a valiant attempt to do so in his draft budget. However, his budget is predicated on several uncertainties, including whether the Legislature will fulfill his request to approve a temporary extension of some taxes until voters can decide whether the tax extensions should continue beyond his proposed stop-gap period. Even if the tax extension proposal goes to voters, approval is far from certain.

All of this leaves California school districts no better off than we were before the May revise, because we cannot plan our local budgets based upon wishful thinking.

Our hope as educators is that our lawmakers will not squander this opportunity to make substantive changes in our state budget so that public school funding is preserved and protected from these wild and disruptive boom-and-bust cycles of the economy. Meanwhile, after being forced to cut our budget for eight of the last nine years, we must remain conservative in our planning.

We're so grateful to all of our parents, teachers, support staff, administrators and others who in recent weeks have applied pressure to our state leaders, reminding them of public education's importance to our communities, our state and our nation. Please keep up these efforts, because we need all the help that we can get.

School News 

**Congratulations
Class of 2011**



City of Long Beach, City Prosecutor

333 West Ocean Blvd., 2nd Floor, Long Beach, CA 90802 • 562/570-5600 • www.longbeach.gov



Douglas P. Haubert
City Prosecutor

ANOTHER FIRST FOR LONG BEACH PAGE 1

Missing school leads to falling behind, which, in turn, leads to dropping out of school. As stated in the legislative analysis for SB 1317:

“When it comes to breaking the cycle of crime, we can either pay attention to the signs of trouble now, or we can pay the price later. We pay that price in more ways than one. Elementary school children who fail to attend school today become tomorrow’s high school dropouts. Dropouts are those most likely to end up in the streets as either victims or perpetrators of crime. Combating elementary school truancy is a smart approach to crime prevention.

The statistics speak volumes. Habitual truants become high school truants, and it is estimated that as many as 75 percent of all truant high school students will eventually drop out of school. Statewide, three-fourths of prison inmates are high school dropouts...”

Schools are facing dramatic cutbacks and layoffs, as are police and prosecutors. More than ever it is important for government agencies to work together. Fighting truancy aggressively now will save thousands, if not millions, of taxpayer dollars in the future.

The recent studies build on what we have known for years, that there is a strong correlation between truancy and juvenile delinquency.

The California Department of Education identifies truancy as “the most powerful predictor of juvenile delinquent behavior.” According to the SB 1317 analysis, the Office of Juvenile Justice and Delinquency Prevention reports that truancy correlates with substance abuse, gang involvement, and other criminal activity. A report by Fight Crime: Invest in Kids concluded that increasing graduation rates by 10 percentage points would decrease rates of violent crime by 20 percent, and prevent 500 murders and more than 20,000 aggravated assaults each year in California.

Effective January 1, 2011, SB 1317 defines “chronic truants” as those children in grades K-8 who miss more than 10% of all school days without a valid excuse. Parents of chronic truants can be brought to court and criminally prosecuted.

Before any parent is criminally prosecuted, the PACT Program gives parents notice of the new law and an opportunity to improve attendance by holding a SARB (School Attendance Review Board) hearing.

If that does not work, the City Prosecutor’s Office meets with the parents as a final effort to improve school attendance. Every parent will have the opportunity to avoid criminal prosecution before a case is ever filed in court. If charges are filed, the parent could be sentenced to one year in county jail and a \$2,000 fine.

Finally, the PACT program also targets parents if their children are habitually involved in criminal activity. Under Penal Code § 272, a parent can be charged with Contributing to the Delinquency of a Minor and face punishment that includes up to one year in county jail plus a \$2,500 fine.

Parents and guardians need to take some responsibility for their kids. While prosecuting a parent for their child’s truancy or criminal conduct is always a last resort, I will work to enforce the law.

Working together, prosecutors, police and school officials will continue to do everything possible to make sure kids stay in school and out of trouble. For more information, visit: www.CityProsecutorDougHaubert.com.

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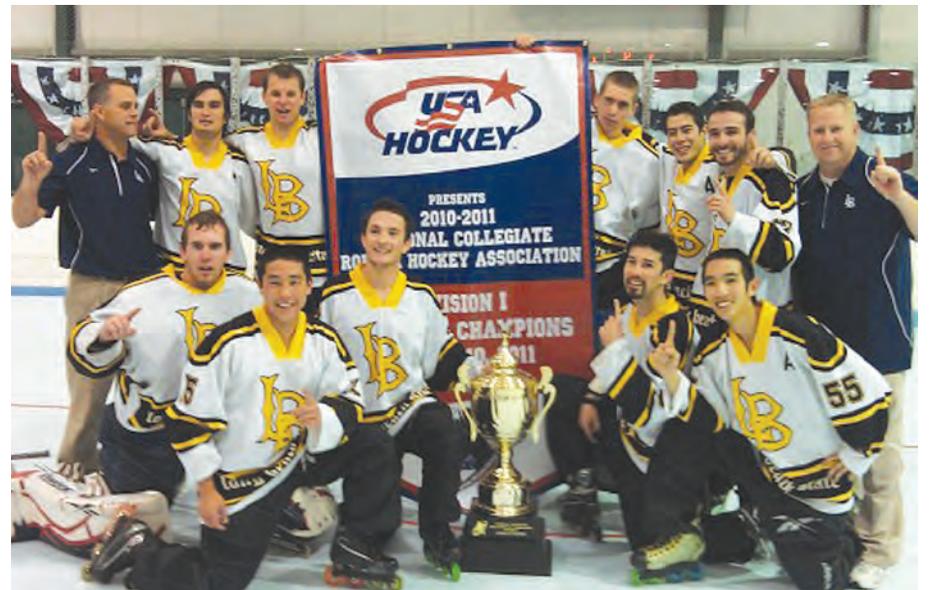
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F. King Alexander
President

Club Team from California State University, Long Beach Captures Division I Roller Hockey National Championship

For the first time in school history, Cal State Long Beach’s (CSULB) roller hockey club team has captured the Division I National Collegiate Roller Hockey Association (NCRHA) championship, upsetting the favorite in the semifinals before defeating Cal Poly-San Luis Obispo in the title game recently at the Capitol Ice Arena in Middleton, Wis.



Members of the Cal State Long Beach Roller Hockey Club team pose with the championship trophy after defeating Cal Poly-San Luis Obispo in the finals of the Division I National Collegiate Roller Hockey Association tournament. (Please see story on page 00)

Roller hockey is played on what is called sport court, something similar to plastic tiles, in a standard size rink. Games consist of three, 12-minute periods with four players and a goalie competing for each team. Team rosters can have anywhere from eight to 16 players, but only four skaters and a goalie play at a time for each.

“We are so proud to be the first university in NCRHA history to bring the national championship to the West Coast, and we couldn’t have done it without our coach, Bill Burrows,” said team president Travis Benson, a junior kinesiology major from Fountain Valley. “Bill has volunteered countless hours to this team for the past four years and has wanted this championship more than anyone. So for us to win the title for him and the university as well was huge for us.

“Not too many students know that we have an elite roller hockey club here at Cal State Long Beach,” he added. “So, for us to get this recognition and support feels great.”

The CSULB roller hockey team has had its share of success in recent years. The squad made it to the Elite Eight at nationals the last two years and has been ranked among the top 10 teams in the nation. To get to the finals, however, the 49ers had to get by the favorite – Lindenwood University.

“Lindenwood is a team that has been to the finals the past 10 years, and they went 28-0 during the (regular) season this year,” Benson pointed out. “We took them down (5-4) in the semifinals.”

In the upset win over Lindenwood, Ryan Burrows, a senior business major from Yorba Linda, scored all five CSULB goals.

Once past the powerhouse, the 49ers set their sights on Cal Poly-SLO, setting up the first West Coast final ever. Both CSULB and Cal Poly-SLO compete in the Western Collegiate Roller Hockey League during the regular season.

In the championship game, Cal Poly held a 1-0 lead after one period, but CSULB tied it at 1-1 after two. In the third and final period, the 49ers outscored their opponent, 3-2, to come away with the 4-3 victory and the title.

Determination & Willpower

Among the 19,743 runners, 14 members of the J-Town Running Club, along with moderators Ms. Sandra Del Cid and Ms. Whitney Gomes, braved the torrential rains in monsoon conditions to complete the 26th Annual L.A Marathon on March 19.

The race itself was a journey for the Panther runners, but the addition of the exaggerated weather transformed this feat into a test of their individual and group determination and willpower.

The Running Club members consisted of seniors, Yoseline Chavez, Alfonso Escobar, Illiana Garcia, Elizabeth Hernandez, Marco Iniguez, Myrian Lamas, Evelin Llamas, Diana Martinez, Eric Nao, Gladis Rivera, and Stacey Walker. Also juniors, Yesenia Samayoa and Brenda Salazar, and sophomore Jennifer Samayoa completed the race.

As the L.A Marathon is the last major event in Running Club's schedule, it is the culmination of all the training throughout the school year. The 13-mile Kaiser - Permanente Half Marathon and the 18-mile Student's Run L.A Friendship Run ultimately prepared the runners to traverse the grand 26.2 mile course.

The race began on the outskirts of Dodger Stadium, where crowds of runners, professional and amateurs alike, gathered in a light rain awaiting the official starter's bell to begin the race.

Along the course, runners passed 24 Los Angeles landmarks, such as Little Tokyo, the Pantages Theatre, and the Hollywood Walk of Fame.

What began as a light drizzle at the start turned into a downpour as the skies opened up at the 5 mile mark.

"I never believed that my first marathon would turn into a 'swim-a-thon,'" said senior Diana Martinez.

Over the next 21.2 miles, the field endured torrential wind and rain never experienced in the event's previous 25 years.



The Running Club's "secret weapon" may have been the encouragement of two faculty members and JMAC students at the eight and 14 J-town aid stations.

Ms. Jodi Irish and Ms. Anne Zizz, along with JMAC supporters, provided encouragement and nourishment to Running Club members.

"I'm really proud that [all the Running Club members] finished, considering all of the runners who dropped out, especially since it was the first time [running a full marathon] for a lot of them," said Ms. Zizz.

Despite all the obstacles, senior Marco Iniguez set a personal best time of 3:40:42, beating his previous time by 20 minutes.

When asked on how he triumphed over this challenge, Marco replied, "I ran with my eyes closed the entire race constantly envisioning crossing the finish line."

The club moderators Ms. Sandra Del Cid and Ms. Whitney Gomes have worked tirelessly to condition the club members to reach their potential.

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Long Beach, CA 90801

Designed for Posterity



By Kate Karp

The Tincher Preparatory Academy College-Bound Mural Project is a work of inspiration and purpose.

The mural is designed to bring awareness of the great possibilities and importance of higher education. We tried to include the elements that reflect the broad spectrum of the college experience and capture the joy and excitement that students can look forward to on the road to graduation.

In tough economic times like now, we need to keep our spirits up, and art is a fantastic way to send the message that our dreams are intact and our goals attainable. The mural is to occupy an entire wall of the cafeteria and is roughly 40 by 12 feet. It features local colleges Long Beach City College, Cal State Long Beach, UCLA and USC.

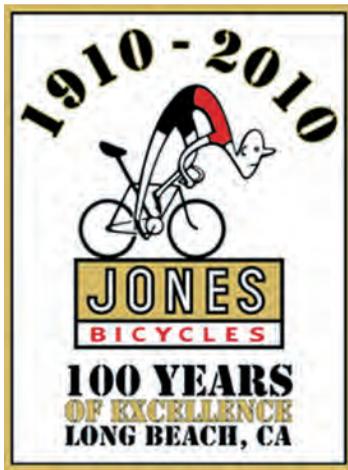
The unveiling reception will be held at Tincher Academy in late September at the start of the next school year. The mural was created by Doug Kurtz and Burt Griswold.

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a \$100 Gift Card to Jones Bicycles



Entries must be received by June 30, 2011. Winners will be notified July 5, 2011.

Essays and artwork will not be returned and become the property of Jones Bicycles and *School News Roll Call*.

Only one entry per person. Your submission deems your approval of the essay/artwork to be published and displayed in any venue chosen by Jones Bicycles and *School News Roll Call*. Judges decisions are final and prizes may not be returned or exchanged. Contests exclude employees and families of Jones Bicycles and *School News Roll Call*.

Co Sponsored by

School News 
www.schoolnewsrollcall.com

All entries must include an official entry form. Entries may be dropped off, mailed or emailed to: contest@jonesbicycles.com

5332 E. 2nd Street, Long Beach

(562) 434-0343 • www.jonesbicycles.com

This official entry form must accompany each Essay and Art Contest entry.

_____ **Essay Contest** (Ages 13 years or older)

_____ **Art Contest** (Ages 5-12 years)

Contestant Name _____ Date of Birth ____/____/____
Please Print

Address: _____, CA _____
Street Zip

Phone: (____) _____ Email: _____

Signature: _____
If Contestant is 17 years or younger, signature of parent/guardian.

Thank you for entering.

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