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School News

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Covering the Tustin Unified School District

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SUPERINTENDENT



In Touch with TUSD— District Bonds Together for a Successful Year

The Tustin Unified School District had an extraordinarily successful 2012-13 school year.

Significant progress was made in each of the District goal areas through the corporate efforts of the school board, management team, teachers and staff with incredible parent and community support. As a result, student achievement is up, facility projects are on schedule and on budget, and the community approved the \$135 million Measure S bond initiative that addresses student technology needs for years to come. Tustin Unified students are being well served, and the District is poised to continue to grow in every success indicator.

The 2012-13 highlights include:

More students are achieving at higher levels than ever before Scores are up on California Standards Tests and the California High School Exit Exam, more students are passing Advanced Placement and International Baccalaureate exams, and more students are meeting the A-G college admission requirements.

Three schools were selected as California Distinguished Schools – Orchard Hills School, and Pioneer and Utt middle schools.

Beckman, Foothill and Tustin high schools were named to *U.S. News & World Report's* list of the top high schools in the nation. Beckman and Foothill were also included on *Newsweek's* and *Washington Post's* lists of the best high schools.

See SUPERINTENDENT • Page 19

Connecting to 21st Century Teaching

By Mark Eliot, Director of Communications & Public Information

The Tustin Unified School District continues to move forward with 21st century instruction in the classroom. The District has made much progress in implementing the voter-approved Measure S technology and learning initiative. In less than a year after its approval in November 2012, the District has significantly strengthened its technology infrastructure, provided wireless internet access on all 28 campuses, upgraded the instructional technology in every one of its more than 800 classrooms, provided technology training to teachers and principals, and hired digital learning coaches to work with teachers to integrate technology into lessons and assignments.

Through the Measure S funding, Tustin Unified will be providing 10 iPads per classroom in grades K through 4, one iPad for each student in grades 5 through 8 and a Lenovo Twist laptop for each high school student. With the number of devices in the hands of the students, TUSD will be supporting teachers and staff to facilitate learning through applications on these devices.

The District has also initiated TUSD Connect, which is a transformation of teaching and learning that integrates technology to engage students in rigorous, meaningful work with the potential to change lives. The initiative includes the following:



New digital learning coach Amanda Johnson seen here helping students Andrew Lam and Cadin Pinney on their iPads will be working with teachers to integrate new technologies in their classrooms.

- Expands the boundaries of the classroom in both time and space
- Provides students access to primary sources and experts through the Internet
- Facilitates real world applications and problem solving
- Engages students in collaboration with each other, teachers, and the outside world
- Challenges students to search, evaluate, analyze, and synthesize information from a variety of sources
- Compels students to organize, create, and communicate ideas to a variety of audiences
- Encourages innovation, creativity, and entrepreneurship
- Prepares students to thrive in the global workplace

Tustin Unified has come a long way in a very short period, but there is great work ahead. The technology connects students to each other, their teachers, and the world, but the District's success will be measured by the extent to which students improve their skills in critical thinking, communication, collaboration, creativity and citizenship.

See CONNECTING • Page 19

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Kay Coop
Founder/Publisher



Here we are back again for another school year. We hope you had a wonderful summer.

The Superintendent's message and feature story offer an insight into the exciting school year ahead. Chalk boards have faded into our memories soon to be joined by smart boards as iPads become the norm and technology continues to evolve. What an exciting time to be a student!

Oh yes...the Common Core is here!

Thank you for including *School News* among your reading choices. Our next issue is November 7.

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TUSTIN UNIFIED SCHOOL DISTRICT

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Furthering Excellence



Carol Burby Garrett
Executive Director

The Foundation completed its second year of the Tustin Summer Academy. This year we expanded our class offering with some fun enrichment classes, as well as the S.T.E.A.M. classes. The best part about the summer academy is that the students get to learn by doing and experimenting through the many fun hands-on projects. The Summer Academy students fall in love with learning and end their summer wanting to explore more of what they were taught from some of the best teachers in the district.

Our 2nd Annual State of the Schools Breakfast is on September 23, 2013 at Beckman High School. This event is a great opportunity to learn firsthand from our superintendent, Dr. Franklin, on how TUSD has grown and developed in technology and of the new learning initiatives coming in 2013. Tickets are \$28 and \$45. Space is limited; get your tickets at www.tpsf.net.



Students built a "green city" the last day of the Tustin Summer Academy from all of their energy projects they created.

Mark your calendars, the Dinosaur Dash Run for Education is Sunday, November 3, 2013. New this year is our finisher medals for all runners in the 5K, 10K and bike races! www.DinosaurDash.net.

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Arroyo *Elementary School*

11112 Coronel Rd., Santa Ana, CA 92705 • 714/730-7381



Maggie Villegas
Principal

Mustang Strong

Are you Mustang Strong? That will be the question posed to all Arroyo Mustangs upon their return to school this year. Arroyo students will be challenged this year to focus on building their strength of mind, body and character. Using this theme the Arroyo Staff plans to inspire students to set goals for themselves intellectually as scholars, physically as healthy individuals, and personally as thoughtful, caring citizens.

In our quest to create a school of eager readers we have eagerly made some recent renovations in our school library.

Thanks to our dedicated volunteer library committee, led by Ali Posner they have designed new reading spaces for our students, installed forward facing shelving all throughout the library, and created interactive literature based displays. We are excited to welcome back our enthusiastic readers and begin our implementation of the Common Core Standards. *Welcome back Mighty Mustangs!*



Arroyo students enjoying their new reading corner in the school library.

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Arnold O. Beckman *High School*

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Adele Heuer
Principal

Ten Years of Tru Blu

This fall, Beckman High School celebrates its 10th year. Ten years of TRU BLU! The TRU BLU Program promotes school spirit and supports student success by focusing on 13 character traits that

center on values the students, staff and community have identified to be cornerstones of success in school and life. The traits help prepare students to be successful adults, contributing community members and good citizens.

The traits are more relevant than ever for our students: punctuality, tolerance, kindness, commitment, involvement, pride, loyalty, honor, leadership, individuality, integrity, optimism and responsibility. Thirteen characteristics were chosen because of the 13 stars that surround the B in Beckman's B-Star logo. Posters designed in the Visual Imagery and Graphics classes, student-produced films, clubs and activities sponsored by student organizations engage students in these qualities. Visitors to Beckman will see students wearing T-shirts with the logo "TRU BLU"!



Barbara Benson *Elementary School*

12712 Elizabeth Way, Tustin, CA 92780 • 714/730-7531

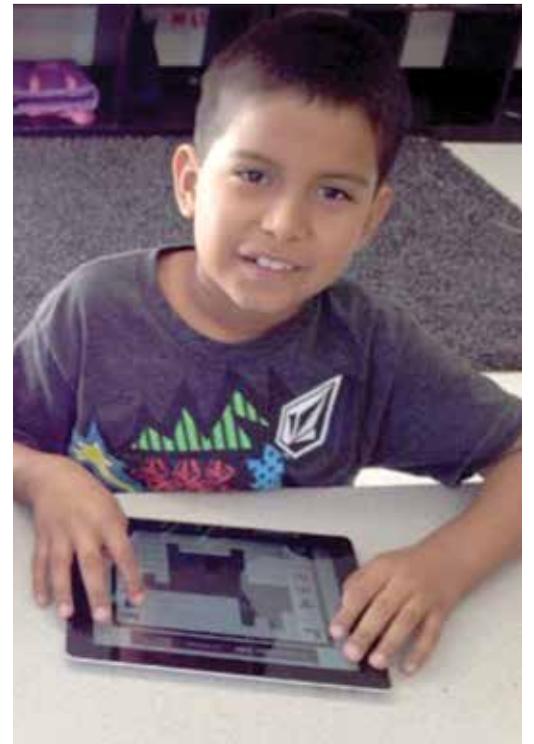


Deena Vela
Principal

21st Century Learning at Benson Elementary

Benson Elementary School's staff and teachers are excited for the 2013-14 school year. It is the commitment of our staff and teachers to prepare students for College and Career Readiness in 21st century learning environments.

Benson teachers took time out of their summer vacation to attend technology trainings to bring 21st century instruction into their classrooms. Teachers are preparing for the fall/winter arrival of iPads funded by the passing of Measure S. With iPads in the hands of our students, it is important that students are able to create, communicate, collaborate, and think critically as part of their everyday learning. Benson is very lucky to have such dedicated staff that continues to grow professionally to encourage success for every child, every day in the 21st century.



Benson student Arturo Cabarera works on his iPad.

Benjamin Beswick *Elementary School*

1362 Mitchell Ave., Tustin, CA 92780 • 714/730-7385



Erick Fineberg
Principal

Fired Up for the New School Year

Beswick's staff and teachers are welcoming the 2013–2014 school year with a tremendous amount of enthusiasm!

This summer brought a number of technology upgrades to our classrooms. Not only will we now have state-of-the-art learning environments, but each of our students will also have access to an iPad. Our teachers aren't just excited about these new technology resources, they are most enthusiastic about the positive impact the change will have on their teaching.

These additional resources will open up a whole new world to our students, staff and parents. We will also have an interactive Learning Management System, Haiku; Accelerated Reader, our web-based reading monitoring program; and our online reading and writing community, Big Universe. This is in addition to the other applications we will be incorporating as well.

This is such an exciting time for our students, teachers and community. We look forward to this new era of teaching and learning.



Principal Erick Fineberg congratulates Lynette Vaughan, Beswick 2013 Teacher of the Year.

Columbus Tustin *Middle School*

17952 Beneta Way, Tustin, CA 92780 • 714/730-7352



Dean Crow
Principal

Dean of Education and Youth

Dean Crow is a third-generation educator with 29 years of experience working with the youth of Orange County. The 2013–14 school year marks his sixth year as principal at Columbus Tustin Middle School. He has served TUSD as the assistant principal for the opening of Beckman High School, dean of students at Tustin High School, and teacher at Tustin High and Columbus Tustin School. Mr. Crow's career has included a variety of positions, including teaching at all three levels—high school, middle school and elementary school—in other districts as well as classified roles at the elementary and high school levels.

Mr. Crow has worked with youth in seven different organizations, including five school districts: Tustin, Whittier, Palmdale, Newport Mesa and Irvine. As a college student, he helped establish the Newport Beach Junior Lifeguard Program and tutored elementary students for his local YMCA after-school program. He also coached swimming and water polo from 1984 to 2003.



Columbus Tustin Principal Dean Crow, PAL advisor Karen Minnie and eighth-grade promoted students and past co-presidents Isaiah Calvillo and Mikayla Nelson show the awards from OCDE.

A.G. Currie *Middle School*

1402 Sycamore Ave., Tustin, CA 92780 • 714/730-7360



Christine Matos
Principal

Big Cats: Stronger Together

Welcome back to school, Currie Cougars! As many of you know, Currie and our neighboring elementary school, Thorman Elementary, will now operate as one school. Christine Matos will continue to serve as principal, and the Currie/Thorman schools are lucky to have two assistant principals on campus: Heather Bojorquez (Jenkins) and our new assistant principal, Kimberly Thompson. Please be sure to introduce yourself and welcome Mrs. Thompson to the Currie/Thorman community.



Currie and Thorman Big Cats are ALERT

It is our belief that together and through hard work, Currie Cougars and Thorman Panthers will work toward academic achievement. Currie and Thorman Big Cats are Stronger Together! Additionally, Cougars and Panthers return to school with a new motto and core values. ALERT stands for Attentive, Likeable, Eager, Reliable, and Thoughtful. As students apply these core values in all areas, they will find both academic and personal success. Currie and Thorman Big Cats are always ALERT!

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Helen Estock *Elementary School*

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Beth Rabel Blackman
Principal

Estock Welcomes New Principal

The Estock Eagles have a new principal. Beth Rabel Blackman has been in education for 11 years, including eight years as an elementary teacher. She began her career working in South Central Los Angeles, teaching first and sixth grades. After joining Tustin Unified in 2007, Mrs. Blackman taught kindergarten, first, second, and fourth grades at Guin Foss, Loma Vista, and Tustin Ranch Elementary Schools. While at Tustin Ranch and Loma Vista schools Mrs. Blackman was named a Cotsen Fellow with a concentration in Readers Workshop. Most

recently, she served Tustin Unified as the Teacher on Special Assignment for Advancement Via Individual Determination and the District science program. Beth has a bachelor's degree in history from the University of San Diego, and master's degrees in teaching from the University of California, Irvine, and educational administration from Concordia University. Estock Elementary is thrilled to have Mrs. Blackman leading their team.



The Estock Team, including new principal Beth Rabel Blackman and teachers Marlene Erdman and Alice Keto, are planning for a great school year.

Foothill *High School*

19251 Dodge Ave., Santa Ana, CA 92705 • 714/730-7464



Nick Stephany
Principal

Foothill's Busy Day and Knight

We begin the 2013-2014 school year with renewed anticipation and excitement. Foothill would like to welcome our new Principal, Dr. Nick Stephany. We would also like to welcome the following new staff members to our Foothill family: Linda Parsons (Art/Yearbook), Cynthia Wong (Biology), Tim Gaylord (French), Steven Alejo (Spanish), Tom Giebe (Social Science), Jamie Gilbert (Special Education), Trevor Hershberger and Ashley Moore (English), Matt Goto, Katie Spangler, Adam Wondra, and Becky Duesler (Math), and Lori Fiduk (Library

Media Tech I). In addition to our new hires, we have had some additional changes. Vince Brown has accepted the position as Head Baseball Coach, and Vince Namba and Melanie Hagstrom will assume the responsibilities of Co-Athletic Directors.

We are very fortunate to have so many highly qualified and energetic people working at Foothill, and we look forward to another great school year.

Go Knights!.



Dr. Nick Stephany meets with Andre Jones, a 2013 graduate and last year's ASB president, and Patrick Frierson, this year's ASB president, at Foothill High School.

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Guin Foss *Elementary School*

18492 Vanderlip Ave., Santa Ana, CA 92705 • 714/730-7552



Kelly Fresch
Principal

Fun for Our New Friends!

Guin Foss opens the school year with a new kindergarten playground—a project seven years in the making! With a special thank-you to very dedicated parent volunteer Debbie Nelson and the entire PTO and school community, we are proud and excited to share the structure with the incoming 2013–14 kindergarten class. After years of saving and one last successful push for generous donations from the families during the 2012–13 school year, we were able to raise over \$25,000 to put toward the colorful new addition to the kindergarten playground. The safe addition will put smiles on the faces of our new little friends for years to come!

Although Debbie Nelson leaves Guin Foss behind for middle school with her youngest, she can now leave with an incredible feeling of accomplishment and know that each and every new enrollee will benefit from her hard work!



New kindergarten playground at Guin Foss.

Hewes *Middle School*

13232 Hewes Ave., Santa Ana, CA 92705 • 714/730-7348



Michele Boudreaux
Principal

Students Sing Their Way to Top Honors

Every year the Hewes Advanced Choir, directed by Chelsea Dehn, participates in the Music in the Parks Festival. The Hewes Advanced Choirs have excelled in these festivals for the past six years.

This prestigious event adjudicates choirs and bands from all over California. Choir groups are rated on seven categories: tone, accuracy, level of repertoire, blend, balance, diction and professionalism. This past year the choir performed two classical selections for adjudication, and received a rating of “excellent” with a score of 89. This score placed them first in the mixed choir category.

Additionally, Hewes won the “Best Middle School Choir Overall” trophy, an honor that is bestowed upon choir groups that receive first place across all categories.

This was an amazing accomplishment for our choir students, and one for which the Hewes community is very proud. Thank you, Mrs. Dehn, for developing such talented students!



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Robert Heideman *Elementary School*

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Eric Kilian
Principal

Google Guides Heideman Students

Last June, ten Google computer engineers visited the Heideman campus. They brought laptops to teach computer programming skills to the nearly 50 students who were enrolled in the “Think Together” after-school program.

In one lesson, Google employees taught the students how to make a turtle move by typing in codes on the laptops. Additionally, a presentation that discussed the field of computer science helped the students focus on science, technology, engineering and math skills (STEM), while also building on what

they had already learned during the school year in a computer programming pilot study.



Students Salvador Aguirre and Bryan Vargas look on with a Google staff member.

This was an electric day of learning for our students, as their vision of what’s possible expanded dynamically. Taught by actual Google computer engineers about the programming code, by the time the session had finished the students seemed to be floating on a cloud of self-confidence and prodigious dreams of the future. Thank you, Google and Think Together, for making this opportunity possible.

Hicks Canyon *Elementary School*

3817 Viewpark Ave., Irvine, CA 92602 • 714/734-1878



Cindy Agopian
Principal

Our Teachers Are Learning, Too!

The dedicated teachers at Hicks Canyon Elementary School attended several professional development trainings during their vacation. As we continue to focus on our signature practice, Writer’s Workshop, some of our teachers voluntarily attended a four-day training on ways to enhance student writing, along with implementing our new Common Core State Standards. Other teachers drove to Manhattan Beach for four days to learn about Reader’s Workshop techniques, which also follow the new Common Core Standards.



Hicks Canyon teachers, Jackie Gilliam, Alice Godwin and Christine Sherer participate in a Writer’s Workshop class.

Our teachers polished their math skills as well. Several teachers attended a three-day training on Cognitive Guided Instruction (CGI), which helps students understand mathematics in a conceptual manner by giving them tools to explain the ways they solve problems. CGI is another pathway to the Common Core.

Way to go, Hicks Canyon teachers!



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Hillview *High School*

15400 Lansdowne Rd., Tustin, CA 92782 • 714/730-7356



Tim O'Donoghue
Principal

Helping Students Be Successful

Hillview High School is one of the best-kept secrets in the school district! Most people know us as the continuation high school for the Tustin Unified School District, but they don't really understand how the school works.

One of the biggest myths is that students are referred to Hillview for poor behavior at their traditional high school. This is simply not the case. Students are referred to us only if they become deficient in their credits. A student must also be 16 years old or a junior or senior to attend. Our enrollment is about 200.

Hillview students must meet the same graduation requirements as the traditional high school, and our diploma counts exactly the same. Our students attend school from 8 a.m. to 2 p.m., and take six periods and an advisement class each day.

The biggest difference is how students earn credits. It's very much like a job. You only get credit for the days you are in class and doing your work. It's "a fair day's work for a fair day's pay!" The students earn credit for each 12 productive days, and they can reasonably expect to earn about 40 credits per semester.

Our average class size is 25, which allows students to get the help they need to be successful. If the students make up their credits they are allowed to return to their home school. Many students choose to stay because they like the smaller environment.

If you would like more information about Hillview, please contact the school.

C.C. Lambert *Elementary School*

1151 San Juan St., Tustin, CA 92780 • 714/730-7457



Deanna Parks
Principal

Connecting with New Technology

Students and teachers are always excited for some summertime fun, but the Lambert Elementary School teachers took time away from relaxation to attend professional development to get ready for the Common Core State Standards and new technology coming our way with Tustin Unified School District Connect, a transformation of teaching and learning that integrates technology to engage students in rigorous, meaningful work with the potential to change lives.

Common Core takes students much deeper into content and increases their depth of knowledge. An exciting way to take reading to a new level is through the Readers' Workshop model, which provides students with a supportive environment that involves them in authentic reading experiences that focus on the strengths and needs of each individual student. Teachers participated in Readers' Workshop training, furthered their understanding of our signature practice of Writers' Workshop, and learned about many new and exciting ways to use their new iPads, Haiku, and classroom technology.



Kim Williams, Deanna Parks, Rafael Madueno, Becca Valdez, Tracy Brillhart and Sherry Davis dive into the Readers' Workshop process during a summer professional development.

Ladera *Elementary School*

2515 Rawlings Way, Tustin, CA 92782 • 714/730-7505



Derek Pinto
Principal

What Every Parent Should Know

By Traci DiLellio, Parent, Teacher, and PTO Co-President and Carmel Ryan, Parent and PTO Co-President

You are the difference. Research supports the idea that a high level of parent involvement in a child's education and school produces a host of benefits including: higher grades; improved social skills; and students who graduate and continue their education.

At Ladera Elementary School, our highly involved parent community and active PTO have made a tremendous, meaningful impact inside and outside our school community. Some of highlights in 2012–2013 included: raising \$5,000 and preparing 20,000 meals for the hungry; offering music appreciation, art lessons, and reading and



Ladera teacher and parent Traci DiLellio and parent Carmel Ryan are serving as 2013-14 PTO co-presidents.

intervention support to all of our students; coordinating family nights and after-school programs; and offering daily classroom support to our teachers. The PTO has raised more than \$100,000 to support the school.

Our PTO leaders this year are Traci DiLellio, and Carmel Ryan. We're grateful to them for their leadership, and for their willingness to devote time and effort towards our success.

Go, Leopards!

Loma Vista *Elementary School*

13822 Prospect Ave., Santa Ana, CA 92705 • 714/730-7528



Katy Sheyka
Principal

Gearing Up for a Year of Success

Last year, our dedicated teaching staff dove deep into studying the practice of Cognitively Guided Instruction (CGI) in math and the new Common Core State Standards (CCSS). The student response was incredible, as we grew our number of proficient and advanced scholars by 12 percent in math!

Staff members spent some of their summer vacation participating in a variety of professional-development opportunities such as Readers and Writers Workshop and technology trainings so that they may offer engaging and



Cougars celebrate success with a pizza party.

meaningful learning experiences to our scholars. It is inspiring to watch our teachers embrace the new era of technology with enthusiasm and zeal. Committed to learning, teachers will engage in three additional CGI workshop days throughout the year in a quest to better their practice and successfully implement the CCSS.

Loma Vista teachers are eager to implement all that they have learned, and our Cougars are up for the challenge!

Myford *Elementary School*

3181 Trevino Dr., Irvine, CA 92602 • 714/734-1875



Amy Fedderly
Principal

The Year Ahead

Myford Elementary School's mission is "maximizing student learning and social responsibility, with high expectations for all!" In keeping with this goal, our focus will be to increase student achievement and promote positive choices and responsibility.

With the adoption of the new Common Core State Standards, we will also be focusing on the four "C's." These are critical thinking, collaboration, communication and creativity. Instructionally, our teaching needs to change as a result of this new Common Core approach.

These will be positive changes, with more of an emphasis on applying what the students actually learn, as opposed to merely filling in a bubble test. The staff at Myford feels strongly that by continuing to implement the Reading and Writing Workshop, as well as the cognitively guided instruction for math, we will be aligned and ready for the new Common Core.

School safety is also important, and that's why we continue to promote a positive behavioral approach to discipline. Students show responsibility by following rules that are clearly identified and discussed at the beginning of the year, and they are rewarded with positive incentives for doing just that. We look forward to promoting this program once again with our new "Paw Pride" rewards.

In early September, we held an annual ice cream social to welcome back our Myford Mountain Lions. The students were able to purchase spirit wear and learn about their new classroom teachers. We look forward to another stellar year ahead.

W.R. Nelson *Elementary School*

14392 Browning Ave., Tustin, CA 92780 • 714/730-7536



John Laurich
Principal

A New Look Inside and Out

At Nelson Elementary School, we are not afraid of the rain, because every building was reroofed this summer and improvements added to ensure no leaks in classrooms. We were also visited by painters, who helped us change the color scheme by painting the entire school. The exterior looks great, but that's just the beginning of the changes.

Thanks to the passing of Measure S, all of our classrooms received a complete technology upgrade. Every room has a new SMART Board with a new LCD projector. In addition, all classrooms received a completely built-in sound system to carry the teacher's voice throughout the classroom and to allow even our most soft-spoken students to be heard during presentations. Perhaps the most exciting aspect of Measure S is that all kindergarten through fourth-grade classrooms will have 10 iPad Minis or iPads for student use. Additionally every fifth-grade student will have his or her own iPad to use for the year, both at school and at home. We are truly preparing our students for the digital future.

Not only are we using state-of-the-art learning tools, but this year we begin teaching the most up-to-date curriculum, the Common Core State Standards. Every lesson in every classroom will be aligned to the new standards. Addressing these standards this year helps prepare our students for the future, as well as for the high-stakes assessments, which will begin next year.

At Nelson, we are teaching our students to be critical thinkers and collaborative learners for the digital age.

Orchard Hills *School*

11555 Culver Dr., Irvine, CA 92602 • 714/430-2078



Rich Montgomery
Principal

Welcoming a New Administrator

Mai Huynh joins Orchard Hills School as our new assistant principal.

Prior to joining the Hawk family, Mai was assistant principal for the past five years at Beckman High School, where she oversaw special education, the Early College Program, testing, and facilities and operations. Her teaching background was in science, and at the beginning of her career in education Mai taught various levels of the subject in high school.

Mai is married to Sean, a systems analyst, and is mom to Hannah (14) and Sydney (12). She says that, "I am excited to be a part of such an amazing team and family! It has been a great transition so far, and I'm looking forward to connecting with our staff and students soon."

Mrs. Huynh brings a great deal of experience to Orchard Hills. This will be an invaluable advantage for our middle school students who are preparing to fulfill their A-G requirements at the high school level.

Peters Canyon *Elementary School*

26900 Peters Canyon Rd., Tustin, CA 92782 • 714/730-7540



Molly Murphy
Principal

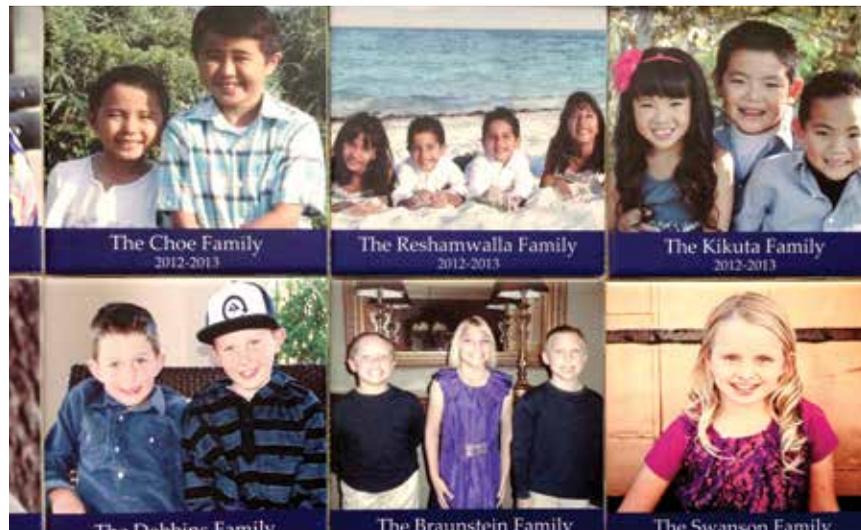
New Beginnings!

We would like to welcome all of our new and returning Peters Canyon Trailblazers to the 2013-14 school year. We especially want to say hello to our entering kindergarteners who begin their academic careers as well as to our entering kindergarten parents who perhaps begin their school career as a parent of an elementary student.

In the words of Marsha Petrie Sue, "every day is a new beginning. Treat it that way. Stay away from what might have been, and look at what can be." We want students, staff and parents to take advantage of the wonderful learning opportunities available to all of us in the Peters Canyon community. With regard to our educational programs and instruction, our dedicated teachers are attending staff development to improve instruction and increase achievement for all of our students. In particular, we are focusing on Common Core, TUSD Connect, technology and Writing Workshop. Go Trailblazers!



Mrs. Huynh with her family: Hannah, husband Sean, and Sydney.



Peters Canyon's new tile wall at the front office was provided by parent donations.

Pioneer *Middle School*

2700 Pioneer Rd., Tustin, CA 92782 • 714/730-7534



Tracey Vander Hayden
Principal

Center Stage in the Nation

Pioneer Middle School ranks in the top three percent of all middle schools across the nation! Pioneer was one of 70 secondary schools to be given a national designation as a Schools to Watch—Taking Center Stage School in Washington D.C. Over three days, 115 nationally recognized secondary schools, whose success is the result of effective and innovative practices that motivate students to learn and excel, shared replicable practices that help close achievement gaps.

Pioneer's passion for student achievement, along with collaboration, creativity, communication, and critical thinking, is consistently practiced for our Wildcats! The 2013–2014 school year brings many exciting changes to our campus with the implementation of Common Core State Standards, Measure S's new classroom technology, one-to-one iPads for students, “flipping” classroom instruction, and Expository Reading and Writing Curriculum (ERWC).

We are proud of our community of learners and excited to see the results of the combined work of our students, staff, and parents!



Students and adults present the STW-TCS banner during a ceremony in the Pioneer gym.

Jeane Thorman *Elementary School*

1402 Sycamore Ave., Tustin, CA 92780 • 714/730-7364



Christine Matos
Principal

Big Cats: Stronger Together

Welcome back to school, Thorman Panthers! As many of you know, Currie and our neighboring elementary school, Thorman Elementary, will now operate as one school. Christine Matos will continue to serve as principal, and the Currie/Thorman schools are lucky to have two assistant principals on campus: Heather Bojorquez (Jenkins) and our new assistant principal, Kimberly Thompson. Please be sure to introduce yourself and welcome Mrs. Thompson to the Currie/Thorman community.



Currie and Thorman Big Cats are Stronger Together

It is our belief that together and through hard work, Currie Cougars and Thorman Panthers will work toward academic achievement. Currie and Thorman Big Cats are Stronger Together! Additionally, Cougars and Panthers return to school with a new motto and core values. ALERT stands for Attentive, Likeable, Eager, Reliable, and Thoughtful. As students apply these core values in all areas, they will find both academic and personal success. Currie and Thorman Big Cats are always ALERT!

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Red Hill *Elementary School*

11911 Red Hill Ave., Santa Ana, CA 92705 • 714/730-7543



Will Neddersen
Principal

Keep on Writing

Last year, Red Hill teachers began the journey of developing their students' writing skills through the use of "Writers Workshop." They were able to provide more opportunities for students to write throughout the week, and so by the end of the year you could hear the children complain that there wasn't enough time to keep writing when the teachers transitioned to another content area!

This year, Red Hill will continue to strengthen our students' abilities in writing. Throughout the classrooms you will see writing strategies posted on the walls. The students will also be able to showcase their published pieces.

We are also developing lessons to address the three core writing genres that are part of the new Common Core Standards: narrative, information and opinion. Our staff is excited about integrating technology into the writing process as well.

One of our support staff members has retired. Sue Naber has been a part of our team since Red Hill reopened in 2001. We want to thank Mrs. Naber for her positive energy and support for the students here at Red Hill. We will miss her.



Mrs. Ludes' first graders, Lenya, Emma and Natalie, sharing writing.

Tustin Ranch *Elementary School*

12950 Robinson Dr., Tustin, CA 92782 • 714/730-7580



Tracy Barquer
Principal

A Warm Welcome!

Tustin Ranch faculty and staff welcome Tracy Barquer as their new principal. Mrs. Barquer's top priority is meeting all Tustin Ranch families and community members.

"I'm thrilled to join the Cool Coyotes of TRE and hope to continue to motivate and inspire confident lifelong learners in a safe and well-organized environment in partnership with teachers and parents," she said. "This is a vibrant community, and I want to continue the legacy of excellence."

Her educational background complements the signature practices at TRE of Reader's and Writer's Workshop, which focuses on balanced literacy development. She has a bachelor's degree in liberal arts from California State University, Northridge, and two master's degrees in education: reading instruction from California State University, Fullerton, and educational leadership from Chapman University.

Mrs. Barquer has been involved in public education for 32 years and brings multiple perspectives to the job as a parent, a grandparent, a teacher and an administrator. "You can expect that I will be visible and accessible," she said. "Thank you for the warm welcome."

Tustin High School

1171 El Camino Real, Tustin, CA 92780 • 714/730-7414



Jonathan Blackmore
Principal

It's a Great Time to Be a Tiller

It promises to be an exciting school year at Tustin High School (THS). THS is in the process modernizing the cafeteria. This much-needed project will be completed near the start of the second semester. The new cafeteria will be a state-of-the-art facility, which will provide greater food options for the THS students. The new cafeteria promises to be a hit. The Northrup Stadium modernization project is finished, and this new facility is spectacular. Be sure to come out and root for the Tillers! All of the modernization is made possible through the tremendous community support of the Measure G and Measure L bonds.

There are great things happening in our academic programs as well. Model United Nations (MUN) is now a leadership academy! This program will prepare the THS MUNers to be leaders in the fast paced 21st-century world. All MUNers will be issued notebook computers to begin the year. This is made possible through the Tustin Unified School District Connect Initiative. The T-Tech Academy, Tustin High's engineering program, continues to thrive. Five THS T-Tech students participated in the prestigious Boeing Summer Internship Program. Ed Hernandez, the lead teacher in the T-Tech program, has received numerous awards and distinctions for his work in the academy, including the Orange County Engineering Teacher of the Year and an Unsung Heroes Award. Congratulations to him.

We look forward to another great year at THS. It's a great time to be a Tiller!

Tustin Memorial *Academy*

12712 Browning Ave., Santa Ana, CA 92705 • 714/730-7546



Wendy Hudson
Principal

Moon Rocks and Meteorites

By Lucy Li, 5th-Grade Student

In case you don't know what moon rocks and meteorites are, moon rocks are rocks from the moon, and meteorites are meteors that survive their passage through the Earth's atmosphere. Parts of them strike the ground.

Liz Shenton, one of our third-grade teachers, has been through training at the Discovery Science Center to become a certified lunar and meteorite educator, which means she could bring moon rocks and meteorites to Tustin Memorial Academy and give us information about them. They are considered to be a national treasure and required special security measures to be in place before we could have them.



Mariana Moreno, Keira McNamee, Mrs. Liz Shenton, and Zac Moullos share samples of actual moon rocks and meteorites from the Johnson Space Center in Houston, Texas.

The moon rocks and meteorites were in a surprise presentation in our library at our Open House last spring. The next day, Mrs. Shelton's class presented a walk-through display for the whole school, and her third-graders told us more about them.

The moon rocks and meteorites came in a disc-like round acrylic case about 8 inches in diameter and arrived from the Johnson Space Center in Houston, Texas. Though they are only small pieces, they come in a variety of colors, shapes and sizes. Everyone was excited for this once-in-a-lifetime opportunity to see them!

Marjorie Veeh *Elementary School*

1701 San Juan St., Tustin, CA 92780 • 714/730-7544



Ryan Bollenbach
Principal

Prepared for Student Success

While Veeh Elementary School families enjoyed their last few weeks of summer, the staff was hard at work preparing for the new school year. We are all very excited to utilize the technology upgrades in every classroom that were made possible by the voters passing Measure S last year.

To prepare for the school year (and the new technology), many teachers attended trainings during their summer. While the students were enjoying their first week of summer, our teachers were attending Haiku training, a Web-based learning management system that allows students to access the curriculum and projects outside of school hours. Teachers also attended Gifted and Talented Education (GATE) training and Advanced Writer's Workshop training for our second year of this signature practice.

This year we will be utilizing our new technology, implementing the Common Core State Standards, and encouraging the Four Cs—critical thinking, collaboration, communication, and creativity. In addition, we will be introducing two new programs to benefit our students and parents. In a partnership with Big Brothers Big Sisters of Orange County, up to 40 Veeh students will be able to participate in the school-based mentoring program. These students will receive after-school tutoring and mentoring from their high school "bigs." Veeh parents will be able to participate in our parent education program through Parent to Parent. Participants will network with other parents, learn tools to strengthen their relationships with their children, and build on existing parenting skills.

The 2013–2014 school year is going to be a great one at Veeh!

Orange County Department of Education

200 Kalmus Drive, Costa Mesa CA 92628 • 714/966-4000 • www.ocde.us

Bullying Epidemic & Public Health Crisis



Dr. Al Mijares
Superintendent

As educators, parents, and community members, we know that the goal of education must go beyond learning reading, writing, and mathematics. Teaching students basic human values such as honesty, kindness, respect, and compassion are essential to ensuring our children become morally responsible and productive citizens in an increasingly interconnected world. Children spend much of their young lives in classrooms. This time in school is an opportunity to explain and reinforce the core values upon which character develops. Schools are much better places for academic learning when they are civil and caring communities. The self-discipline that enables a child to behave in morally acceptable ways is also, what allows them to apply themselves to tasks such as homework and to concentrate in the classroom and at home.

Each day in America, approximately 160,000 students miss school because they are targets of bullying or not feeling safe at school. In the past bullying was considered a "rite of passage", today it is viewed as an epidemic and a public health problem. Youth who bully others are at an increased risk for violent behavior later in life, substance use, academic problems, and conviction of crime. Targeted individuals are at increased risk for anxiety, depression, sleep difficulties, and a negative impact on their academic achievement.

In many incidences, the word bullying is used to describe an event that in fact could be teasing, and it is important that educators and parents understand the difference. Bullying is aggressive behavior that is repetitive, intentional, and involves an imbalance of power. Teasing behaviors are often not intended, may be isolated, and center on a lack of awareness regarding potential outcomes.

Bullying among youths may take place in a variety of aggressive actions. The most common are physical, verbal, and psychological. Behaviors can include hitting, kicking, pushing, taunting, name-calling, threatening, rumor spreading, manipulation, exclusion, extortion, and intimidation. Girls are the primary offenders of verbal and psychological bullying, especially when it involves the cyber world.

C.E. Utt *Middle School*

13601 Browning Ave., Tustin, CA 92780 • 714/730-7573



Dean Jennings
Principal

We're Always Learning

The Utt Falcon teaching staff has been busy this past summer! Our science teachers attended an intensive two-week training in teaching Science, Technology, Engineering and Mathematics (STEM) curriculum. The rigorous hands-on curriculum focuses on computer-generated modeling, robotics, simple machines and aeronautics.

Utt teachers also took classes in Haiku, the web-based learning-management system. With Haiku, our teachers are able to extend the walls of their classrooms by building webpages that allow students to post text, links, photos and videos. Students can also participate in group projects and class discussions and receive individual teacher feedback.



Utt Falcons prepare for launch in STEM class.

In addition, we had Utt teachers attend an Advancement via Individual Determination (AVID) conference. The focus of the training is to help students develop college readiness by studying best learning practices in writing, inquiry, collaboration, organization and reading strategies.

The Utt Falcons will certainly benefit from the hard work and preparation of our teachers. Way to go, team!

There are potential characteristics and warning signs that youth who bully others and their targets may display. The child that bullies may have higher levels of conduct problems, display a positive attitude toward violence and a strong need to dominate, have a confident view of themselves, and little empathy toward the target. For the child who is the target of bullying behavior, warning signs could include, a drop in grades, lack of interest in school, refusal to go to school, complaints of stomachaches or headaches, and withdrawal from family.

As educators, we take seriously the responsibility to support student development, and take advantage of the opportunities to model and teach positive behaviors such as respect, responsibility, honesty, and compassion. Since 2011, OCDE has collaborated with the Orange County Health Care Agency to host the Annual Bullying Prevention Conference in June. The conference brings together the Orange County Sheriff's Department, real life stories from students and their families who have experienced bullying, and other community agencies who present best practices and information on bullying and cyber bullying.

We welcome parents to take an active role in shaping their school and neighborhood climate. The leaders of tomorrow are in our classrooms today and we must all work together to create positive environments for teaching and learning.

For additional information, visit www.ocde.us/SchoolSafety/Pages/More-Safe-School-Resources.aspx or contact Christine Laehle, MPH, Program Specialist, Safe Schools, at 714-327-1067 or claehle@ocde.us.



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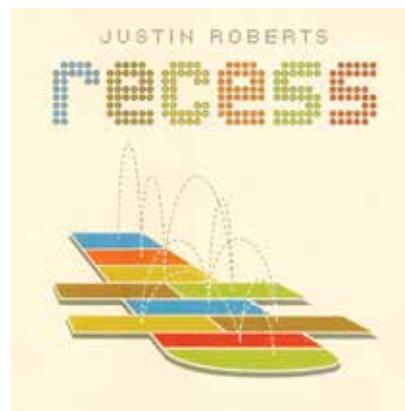
Recess



Kate Karp

Recess is here, and just in time, too. Award-winning musician Justin Roberts, along with his Not Ready for Naptime players, has whipped up a whimsical collection of songs to play, imagine and relax along with and have a generally good time in the process. Just like recess.

Everyone, whether a dreamer or a doer, has a song here. “My Secret Robot” and “Otis” concern a couple of most unusual imaginary friends—the name Otis is a clue to one of them. “The Princess Wore Pink” is a fantasy of how a gently subversive individual—OK, she happened to be a princess, so she had perks,



but she used them for leadership—made a much-needed change to her town. “Looking for Trains” is a lovely, lilting song reminiscent of autumn evenings with an added flavor of Simon and Garfunkel. “Every Little Step,” dedicated to Roberts’s dog, Udo, sounds just like what a dog would think and feel: “There’s no trouble as big as my heart is wide.” And if you’re a teacher and “School’s Out (Tall Buildings)” doesn’t choke you up with happy tears, I don’t know what will.

The collection is available on CD, and there’s a limited edition that includes a pop-up robot and special web links for craft activities and bonus media.

Who among us hasn’t waited for that last enchanted click of the minute hand that rings the bell? Take a little break and enjoy *Recess!*

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

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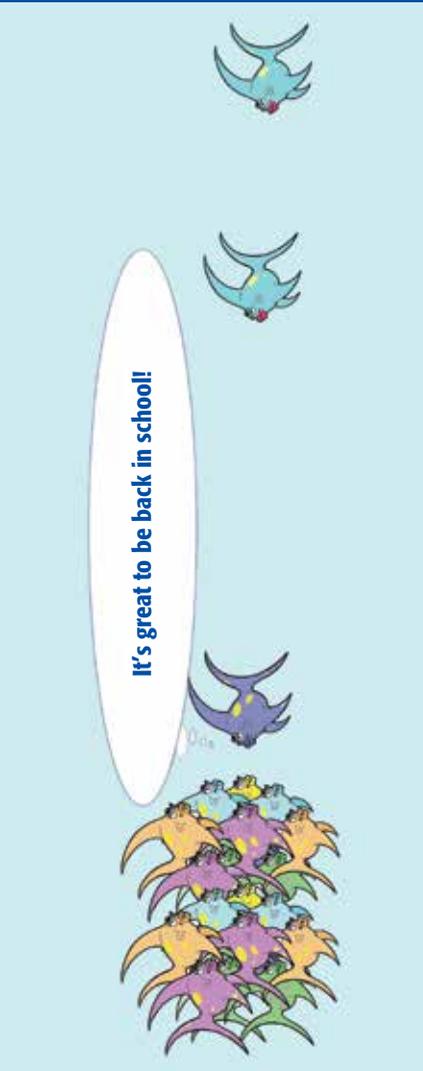
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Coach Lou's Life Lessons



Kent Kawaguchi
*Guest
 Columnist,
 Freshman USC*

September to January is a special time for college sports fans. It's the season when millions of people watch football games and sports analysts almost 24/7 during the weekend. As I watch sports television, I remember my interview with the ESPN analyst and former Notre Dame head coach Mr. Lou Holtz when I was 13 years old.

Lou Holtz, also known as "Coach," won three national Coach of the Year honors, is the only coach to ever lead six different schools to bowl games, and as head coach is ranked ninth in most career wins in college football history. As a successful coach and sports analyst, Lou Holtz is known for his knowledge, wit, and enthusiasm. Before my interview with Coach, he gave a lecture to a large audience, where he discussed his three simple life lessons: do what is right; do everything to the best of your ability; and care about people.

Coach suggested that you should do what is right and develop trust with your peers. He said that all relationships are based on trust. Gaining trust from someone can be as simple as being on time and/or doing what is right. He added, if you are late or make a mistake, don't just say you're sorry; be genuine about it.

Coach's second simple life lesson is to do everything to the best of your ability. When I asked Coach Holtz, "What do you tell kids who don't make the team?"



he responded by saying, "Find something that you can do pretty well and do what you like to do. Then work at it. Do the best that you can. If it doesn't work out, the fact that you did something to the best of your ability will make you win in the long run. You are not competing against anyone except for yourself. So ask yourself, 'What am I capable of doing?'" In addition, Coach Holtz said everyone must have: passion and dreams; love for someone; something to dream for; and something to believe in. To achieve those dreams, Holtz said not to cut corners when life is tough, as you will only be fooling yourself. Although achieving dreams requires sacrifice and can be tough, one should never do something half way because in the end, it will be worth it.

He said, "It should not be all about me. Rather, it's about others. Ask how you can genuinely help, care about others. Learn to be unselfish for the benefit of your teammates."

I will always remember Coach Holtz's authentic personality and willingness to talk to me. His kindness towards others on and off the field is what makes him an icon in the football community. Coach Holtz's final words of advice were, "Keep life simple. God put you on Earth to do something. Have a vision, make a plan, lead by example, be accountable, and have core values so that you can make a difference in people's lives. Play like a champion today. Live like a champion every day."

Lacrosse—Word Search Contest

Rules!!! One word in the list is NOT in the word search.
 When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put TUSD in subject line)

Entries must be received by October 15, 2013
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| DEFENSE | NET | TEAMS |
| FIELD | PLAYERS | UNIFORMS |
| GOAL KEEPER | RULES | |

Congratulations to **Stacie Espiritu**
 Winner of the June Word Search Contest!

Word Search by Kai Coop



Difficulty Reading and Comprehending



What is the best way, teaching tools or system to teach our five-year-old twins how to read, understand what they've read and be able to share the information with others? They both stutter a little and are aware that they are slightly different from their friends, which we are assuming is part of the problem.

—Concerned Parent

Jodie Lynn

Since your children are aware of their stuttering, this is very helpful in working with a certified speech pathologist who can assist them in feeling more comfortable with the differences they may have from other children. Therapy can help to support positive feelings toward talking, focusing on being an overall effective and confident communicator, and help to support everyone. There's also much that can be done to help treat stuttering from a physical perspective and usually earlier is better. Check <http://stutteringtreatment.org> for more details.

— Chamonix Olsen, American Institute for Stuttering, in NY, NY

Although having some hesitation to speak aloud because of stuttering could influence a child's participation in reading activities, there is no known link between reading abilities and stuttering. Read aloud and have them follow along by pointing to the words with their fingers. Stop periodically and discuss what's happened so far in the story. Rhyming books will help with stuttering; they're fun and children love the patterns associated with them. As they become more confident in their reading abilities and have more experiences talking about books, they will become more willing to share their ideas about what they've read. See www.stutteringhelp.org for additional information.

— Jane Fraser, President, Stuttering Foundation of America in Memphis, TN

From Jodie:

Your twins are at an age that most experts say is a good starting point for developing reading and comprehension skills. Prior to age five or six, there are specific neural connections that are not formed that allow children to decode printed letters and remember them later. For those that do actually read, retain and communicate what they've read before this age, it's usually done on their own with a little help from mom or dad. For example, reading to children is still one of the very best ways to get kids interested in reading, inspire their imaginations and establish a love in them for books. The perfect place to start is with alphabet books, songs, videos, CD's and DVD's. Start the process as early as possible. With the stuttering challenge, check with the school speech pathologist to see what may be available or have a private one check them out. In addition to whatever you decide, the programs mentioned above are two of the very highest quality and can provide educational and emotional help for your children.

To share parenting tips or submit questions, write to: Parent to Parent, 2464 Taylor Road, Suite 131, Wildwood, MO 63040. Email direct2contact@parenttoparent.com, or go to www.parenttoparent.com which provides a secure and easy way to submit tips or questions. All tips must have city, state and first and last name or initials to be included in the column.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. Her column Parent to Parent™ (www.ParentToParent.com) has been successful for more than 15 years. She is a regular contributor to several sites and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having Doing*, and *Surviving it All!* and *Syndication Secret—What No One Will Tell You!* Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.

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Technology in TUSD Schools

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Welcome Mrs. Turner



Crystal Turner
Assistant Superintendent Administrative Services

The Tustin Unified School District has appointed Crystal Turner as Assistant Superintendent of Administrative Services. Mrs. Turner oversees information and educational technology, the Measure S technology bond and strategic planning. She replaces Dr. Alex Rojas, who left the District to become Superintendent and Executive Director of the La Puente Valley Regional Occupational Program.

Mrs. Turner has worked in public education for 13 years – the past seven as a school administrator. Most recently, she served as Director of Educational Services for the Fullerton School District. She led the instructional department and oversaw educational programs, implemented one-to-one technology in schools, coordinated professional development for teachers and principals, and developed Science, Technology, Engineering and Math (STEM) programs.

Prior to Fullerton, Mrs. Turner served as a school principal, assistant principal and elementary teacher in the Saddleback Valley Unified School District.

Mrs. Turner has a bachelor's degree in English and a master's degree in teaching from the University of California, Irvine. She is also currently pursuing a doctoral degree in K-12 administration at the University of Southern California. Among her accomplishments, Mrs. Turner received the Apple Distinguished Educator Award and Apple Distinguished Program Award, and was named a Project Tomorrow Principal of the Year finalist. She has also served as an education writing consultant for the Orange County Department of Education and a presenter at the Computer Using Educator (CUE) conferences and other technology and leadership workshops.

Educational Services

Tustin Unified School District
300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 309

Signature Practices



Kathie Nielsen
Chief Academic Officer

The Tustin Unified School District continues to implement Signature Practices at each school for the 2013-14 school year. The elementary signature practices include: Cognitively Guided Instruction (CGI), Writers Workshop, and Thinking Maps. Middle schools were trained in Thinking Maps and Expository Reading and Writing Workshop (ERWC). High schools are focused on developing and analyzing performance tasks assessments.

CGI focuses on student's intuitive approaches to problem solving and trajectory of solution strategies across operations. Problems solving becomes the focus rather than the traditional emphasis on memorizing facts and algorithms. Through Thinking Maps, teachers and students gain an understanding of how to visually represent, or map, critical thinking embedded in the Common Core Standards. Writer's Workshop employs the most current research and best practices in writing instruction. Students learn the structure of informational writing and later continue the process through a literary or content-based research essay. ERWC applies strategies and tools to access informational text and provide a rationale for developing reading and writing skills.

Each high school subject area created and administered performance tasks for their students during the 2012-13 school year. Analysis of their students' performance tasks outlined the changes needed to bring the high school curriculum and pacing guides into better alignment with Common Core.

Signature practices play an important role in the context of preparing all students to think critically and creatively, communicate effectively, and collaborate. TUSD's continued professional development on the topic of signature practices is critical and will support our goal of preparing all students with 21st century skills.

Business Services

Tustin Unified School District
300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 302

Modernization Program Stays on Track



Anthony Soria
Chief Financial Officer

The TUSD Measure L modernization program continues to move forward. We recently completed construction of major upgrades to the Northrup Field at Tustin High School. Improvements included the addition of a new synthetic turf and track, lighting, scoreboard, visitor side bleachers, and a new concession and restroom building.

The renovated district stadium was the host site for our high school graduations in June. Athletics from each respective high school program in Tustin Unified will be using the stadium for their events beginning this fall. Construction nears completion on the all-weather track project at Foothill High School, which opens this fall as well. Work is also officially underway on the cafeteria remodel at Tustin High.



Newly remodeled Northrup Field scores big with the fans.

In addition to the noted Measure L projects, this summer we completed several maintenance projects at local schools under our Deferred Maintenance Program. These capital improvements include but are not limited to asphalt, flooring, painting, mechanical and roofing upgrades at various sites.

Nutrition Services

Tustin Unified School District
300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 342

Nutrition is Key



Teresa Squibb
Director

New Menu Items: The school cafeterias will be offering new menu items this year. We have removed chicken nuggets and have replaced them with whole muscle and roasted chicken entrees. We have increased our vegetarian items too – bean and cheese tamales, veggie salads, tofu rice bowls, and more.

Provision 2 Schools: Currie Middle has become a new Provision 2 School, which allows all families to participate in the National School lunch program at no charge. Other current Provision 2 schools are Heideman, Lambert, Thorman, and Hillview.

Reduced Meal Co-Pay Waived: Nutrition Services will continue to waive the reduced meals co-pay. All students who qualify for reduced will receive all of their meals at no charge.

Meal Prices: Meal prices have increased 25 cents this year for all schools. Meal prices have not been increased for five years and the rising cost of food and supplies have continued to increase. The elementary prices are \$1.75 for breakfast and \$2.75 for lunch. Middle and High School meals are \$2 for breakfast and \$3 for lunch. The meals include choices of entrees, side dishes, fresh fruits and vegetables, and milk.

Pre-Paying for School Meals: Parents continue to take advantage of our on-line payment system provided through MyLunchMoney.com. This online service allows parents to pay for their children's lunches ahead of time and monitor their child's purchases at school. Parents can set up their child's account at www.mylunchmoney.com. The service also has a mobile app available for both Apple and Android.

Schools have developed expertise in their identified signature practices through focused professional development, coaching, feedback, and collaboration. Powerful instructional strategies are being widely implemented throughout the District benefiting all students.

The implementation of Interest Based Bargaining has strengthened relations between the District and employee associations, as well as between the employee associations. As a result, all parties are working together to meet health care and other challenges.

The passage of Measure S is accelerating the District's ability to prepare students for successful adult lives. The integration of technology into classroom instruction, the use of the Internet and digital curriculum, the use of powerful analysis and communication tools, and 24-hour access to technology will change the trajectory of many students' lives as they leave school prepared to compete in a global and technology-based economy.

The District has an improved relationship with the City of Tustin that has resulted in the settlement of our legal disputes. Lines of communication have been opened with the City Council members and City staff that are leading to productive discussions about a variety of issues important to both agencies.

The District has completed \$36 million in construction projects during this school year that result in new and modernized facilities in which students learn and compete.

Communication has improved between the District and the community through increased use of social media including Facebook, Twitter and Instagram, and the inaugural State of the Schools Breakfast. The increased communication contributes to the support that the District enjoys from parents and community members.

It's a great time to work and go to school in Tustin Unified School District!



Mark Eliot
Director of Communications
& Public Information

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Jim Collins writes about companies that achieve and maintain greatness in his latest book, *Great by Choice*. In it he talks about great companies experimenting by shooting bullets (small investments and pilot programs) until they are sure they know how to hit the target – then they fire cannon balls. We know from experience that technology accelerates learning the five “C’s” mentioned earlier. We’ve fired the bullets. Now – with the support of our community – we’re loading the cannons.



Here come the computers! Instructional Technology Department staff members, from left, Edgar Izaguirre, Syafie Yusuff and Hugo Campo prepare the new laptops for high school students.

For updates on the progress of TUSD Connect and the Measure S technology program, read *School News Roll Call* and *The Franklin Almanac e-newsletter*; visit the TUSD Web site at www.tustin.k12.ca.us; follow us on Twitter: @SuptFranklin and @TUSDschools, and ‘friend’ us on Facebook: TUSDschools. Stay connected to TUSD!

Tustin Word Search

Rules!!!

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put TUSD in subject line)

Entries must be received by **October 15, 2013**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|----------|---------------|----------|
| ARROYO | HEWES | PETERS |
| BECKMAN | HICKS CANYON | PIONEER |
| BENSON | HILLVIEW | RANCH |
| BESWICK | LADERA | RED HILL |
| COLUMBUS | LAMBERT | THORMAN |
| CURRIE | LOMA VISTA | TUSTIN |
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