

FREE

School News

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Covering the Hawthorne School District

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MARCH / APRIL 2011

Celebrating Our Achievements While Preparing for Tougher Times Ahead

As I sat down to write this article I was having a great deal of difficulty deciding what to focus on for our first publication. There are so many great people, programs, and events to highlight in the Hawthorne School District. Which one should receive the focus of this first article?

Should it be the new Parent Centers at each of our school sites? These centers have been established to provide parents and families with a place on campus to meet, plan, and connect with the school. It is exciting each time I visit a campus to go into the center and see parents using the resources there.

Should it be the recognition of our first Blue Ribbon School? Hawthorne Math and Science Academy is the first school in the Hawthorne School District to receive this very high honor. HMSA is one of only 4 high schools in CA to receive National Blue Ribbon recognition!

Should it be the growth all of our schools are making toward proficiency goals? All of our schools in the district demonstrated progress on the state's Academic Performance Index (API). While most of our schools are approaching the statewide goal of 800 on this index, Washington School and HMSA have already surpassed that goal, with scores of 812 and 883 respectively.

Should it be our Network for a Healthy California? We continue to benefit from our partnership with fun and meaningful activities for students such as "Walk to School Day" and the Hawthorne 5K.

Should it be the various programs all of our schools are offering to build student proficiency and to provide enrichment for students? Programs we offer such as MESA and cheerleading, math clubs, and after school classes.

Should it be the Priorities and Goals adopted by our Board of Trustees? We are so fortunate to have a school board who work so well together and always keep students as the focus of every decision they make. This year they collaborated to develop goals and priorities that guide our decisions and keep us focused on what is important.

Unfortunately, I decided what I needed this first article to focus on is the state of school funding in California. As I am sure you know California is going through difficult budgetary times. As always, the District worked with all involved parties

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Dr. Helen E. Morgan
Superintendent

Celebrando Nuestros Logros Mientras nos Preparamos para Épocas Difíciles

Cuando comencé a escribir este artículo tuve mucha dificultad para decidir cual sería el enfoque de esta publicación. Hay tanta gente, programas y eventos extraordinarios que se pueden destacar en el Distrito Escolar de Hawthorne. ¿Cuál debería recibir el enfoque en este primer artículo?

¿Podrían ser los nuevos Centros para Padres en cada escuela? Estos centros han sido establecidos para proveer un lugar dentro de la escuela para reunirse, planear y establecer relación con la misma. Es emocionante cada vez que visito una de las escuelas y el centro de padres verlos usando los recursos.

¿Podría ser el reconocimiento Blue Ribbon a nuestra primera escuela? Hawthorne Math & Science Academy es la primera escuela en el Distrito Escolar de Hawthorne en recibir este gran honor. ¡HMSA es una de sólo 4 preparatorias en California en recibir este reconocimiento Nacional Blue Ribbon!

¿Podría ser el progreso que nuestras escuelas están haciendo para encaminarse a las metas establecidas? Todas nuestras escuelas mostraron progreso en el Índice de Rendimiento Académico (API). Mientras que la mayoría de nuestras escuelas se están acercando a la meta estatal de 800 en este Índice, la escuela Washington y HMSA han sobrepasado esta meta con resultados de 812 y 883 respectivamente.

¿Podría ser nuestro programa (Network for a Healthy California) de educación y salud? Seguimos beneficiándonos de esta alianza que provee actividades divertidas y positivas tales como "Walk to School Day" (Día para caminar a la escuela) y Maratón de Hawthorne de 5 kilómetros.

¿Podría ser la variedad de programas que se ofrecen en nuestras escuelas para desarrollar el aprovechamiento y proveer enriquecimiento en nuestros estudiantes? Programas tales como MESA, porristas, clubs de matemáticas, y clases después de escuela.

¿Podría ser las Metas y Prioridades adoptadas por la Mesa Directiva? Somos muy afortunados en tener una mesa directiva que trabaja afablemente en equipo y que cualquier decisión que toman está enfocada en los estudiantes. Este año colaboraron en el desarrollo de metas y prioridades las cuales nos

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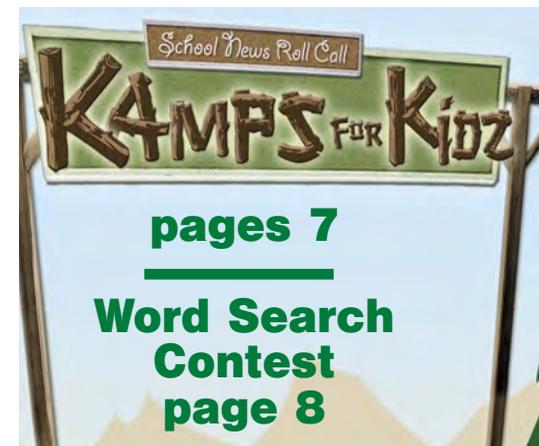
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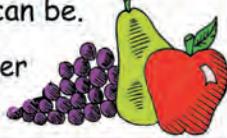
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School Nutrition Services
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School Nutrition Services is proud to be a Partner of the Hawthorne School District. It is our pleasure to work with the Child Nutrition Department to ensure proper food handling, and the highest standards of sanitation and food safety so that the meals served to the students of the Hawthorne School District are the best they can be.

~Stacy Sagowitz, R.D., General Manager



Kay Coop

Founder / Publisher



We are excited to be publishing our first issue covering the excellence in the Hawthorne School District.

We will be publishing six times per year: March, May, June, September, November and January. Please tell your friends and relatives they may read *School News* on the district web site, on our website or sign up to receive their copy emailed directly to them. www.schoolnewsrollcall.com

We know you have many choices and we thank you for including *School News* among your reading selections. Our next issue is May 4.

Have a fun Spring Break!

School News

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HAWTHORNE SCHOOL DISTRICT

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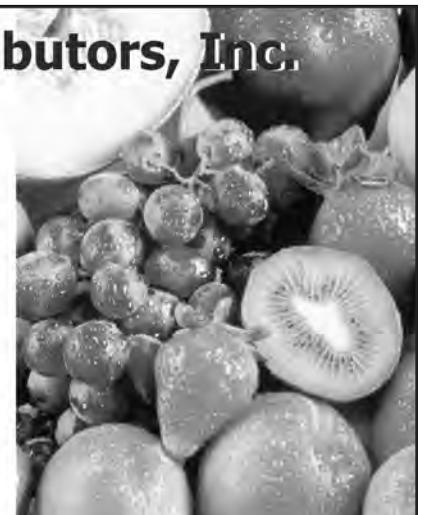
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Mel Olds and Nancy Gibbs





Hawthorne School District



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FAX (310) 219-2839

Zela Davis Universal
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13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821
FAX (310) 219-2823

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Nonie Smith, Project Facilitator LAUP Preschools • nsmith@hawthorne.k12.ca.us

Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908



Patricia Jordan
Principal

Ready, Set, Drop!

Some of the best and brightest students at Bud Carson Middle School (BCMS) have been busy dropping eggs, playing with sticks, and throwing objects—and they didn't even get into trouble! Why? Because these students are preparing for serious competition!

Math, Engineering, Science, Achievement (MESA) students are working tirelessly as they prepare to compete this March at the University of Southern California (USC). Led by two inspirational teachers, Mr. Cirillo and Ms. Weil, the MESA students are working after school several days a week on a variety of projects. Students are preparing for project-based competitions in several categories including: Manila Mechanics; Egg Drop; Balsawood Glider; and Mousetrap Car. BCMS students will also compete in a solo math competition and team math competition.



Top winners of each competition will go on to compete in the MESA Day Regional Finals at the University of California, Los Angeles this April. MESA students are up for the challenge and will represent BCMS well. Go, Huskies!

Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369



Gretchen Janson
Principal

Our Healthy “Koala-ty” Kids

This year we have convened a Wellness Committee comprised of staff members and parents. They are all working together to develop a structured plan that will help support the health goals of our students, staff and families.

We all know that students must be healthy in order to maintain good academic progress and be successful. To this end we have been trying to encourage healthy eating habits and more physical activity on campus.

Earlier this year we were pleased to offer a “Family Fitness Festival” for the students and their parents. More than 450 participants received free medical screenings, played special games to stimulate the cardiovascular system, and sampled good, healthy snacks. We also restructured our recess time and added additional equipment to make sure that all of our students are physically active during their break periods.



Students and families join in the fun at our Family Fitness Festival.

We are very pleased with the new health-themed murals that have been added throughout our campus. The school is currently in the process of applying for recognition from the Alliance for a Healthier Generation Initiative, too, because we hope to gain recognition for our efforts to improve student health!

Hawthorne *Math & Science Academy*

4467 W. Broadway, CA 90250 • 310/973-8620



Esau Berumen
Principal

A Blue Ribbon School By Marianne Ramos

Hawthorne Math and Science Academy Earns the Prestigious Title 2010 Blue Ribbon School

U.S. Secretary of Education Arne Duncan recognized Hawthorne Math and Science Academy (HMSA) as one of the 42 high schools in the nation to be awarded the title 2010 National Blue Ribbon School. HMSA is the first school in the Hawthorne School District and the first school in the city of Hawthorne to earn the esteemed title.

The Blue Ribbon Schools Program honors public and private schools based on one of two criteria. The first criterion is that the school and its students, regardless of backgrounds, must be high performing. These public schools are ranked among the state's highest performing schools as measured by their performance on state assessments. The second criterion is that schools with at least 40 percent of their students from disadvantaged backgrounds must improve student performance to high levels as measured by the school's performance on state assessments.

The Blue Ribbon Recognition validates the unwavering commitment to educational excellence held by the school's students, parents, teachers, staff and administrators.

Hawthorne Math and Science Academy has scheduled its Blue Ribbon Celebration for Saturday, April 9, 2011 to commemorate this achievement. The Honorable Congresswoman Maxine Waters is scheduled to deliver the keynote address.

Esau Berumen, the principal of HMSA, said, “We are thankful to all of those, past and present, for their support of Hawthorne Math and Science Academy. It is through their guidance and generosity that HMSA continues to exist as an exceptional educational institution.”



Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167



Wendy Ostensen
Principal

Opportunities for Students

At Hawthorne Middle School (HMS), we are very proud of our students' significant achievement this past year, with their 26-point increase on the Standardized Testing And Reporting (STAR) Academic Performance Index (API). This academic improvement is the result of the variety of engaging programs offered at HMS and made possible by a dedicated staff, parent support, and student effort. Our students' lives are enriched through Mathematics, Engineering, Science Achievement (MESA) activities, Gifted And Talented Education (GATE) classes, virtual fieldtrips, our Two-Way

Bilingual Immersion Academy, a yearbook/video production class, a rock band, technology-based language arts, and eighth-grade geometry at our charter high school, Hawthorne Math and Science Academy. We also have a comprehensive support system in place, during and after school, for students requiring intervention in language arts/reading comprehension. Every student at HMS is provided with added targeted support in mathematics in order to be prepared for high school expectations.

Our positive incentive program and entertaining school activities also motivate our students to succeed. Student council plays an integral part in the organization of these wonderful experiences for our middle school students. Our Hawks were recently recognized in front of their parents and peers for achieving various awards, including Honor Roll, Principal's List, and Personal Best for the first trimester. Way to go!

In the area of parent involvement, we now have a PTO with volunteers who support HMS with ideas to improve the programs, equipment, supplies, and fund-raisers necessary for a positive school climate. Our PTO recently volunteered to work at a local supermarket to raise funds for the school, and they did a fabulous job!

If you are interested in learning more about our curriculum, our programs, or ways to volunteer, please contact our school.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423



Mara Pagniano
Principal

Together We're Better!

Jefferson School is committed to achieving academic excellence for every student. One critical factor in academic success is parental involvement. This year we are focused on strengthening our home-school connection and reaching out to our families with the following three programs: Parent Workshops; Parent Seminars, and the Parent Center.

Our Parent Seminars are designed to provide our families with important child development information and to help connect them with community resources. This year's Parent Seminar topics include: school and community safety; positive discipline; establishing a homework routine; and supporting your child's education. The workshops are designed to explicitly explain and model what a student is learning at each grade level. At the workshops, parents are taught how they can work with their children at home to support and extend the learning that is occurring in the classroom.

At Jefferson School, we are committed to the belief that every child can succeed. We know that parents and educators, working together, can ensure that students will reach their full potential.



Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, Ca 90250 • 310/679-1003



Christine Fagnano
Principal

Challenging Curriculum

Prairie Vista Middle School enriches students' lives through a challenging curriculum, including Fine Arts, and an active after school program. During the school day, students can participate in General Music, String Orchestra, and Art in addition to their core classes. After school, PVMS offers soccer, flag football, basketball, Cheerleading, TLC through the SPCA, tutoring and the MESA program.

The MESA program offers academic support and competitive opportunities to encourage students to excel in math and science. The school's MESA teams, sponsored by USC, spend afternoons building science projects to enter in competitions against other schools. MESA students recently took 1st and 3rd in Urban Planning as part of the Grand Challenge 2010. During the Grand Challenge, students worked with top engineers to help solve the top 15 problems in the world today. It is experiences like these that make Prairie Vista Middle School students learners today and leaders tomorrow.



Kornblum *Elementary*

3620 W.El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294



Jennifer Beekman
Principal

Parents are Actively Involved

Parents have been actively involved at Kornblum School! In October, the parents, along with staff members, organized a successful Fall Harvest Carnival. This was the first carnival in several years. This afterschool event was successful and fun!

In November, our parents sponsored a can food drive. They collected food items to be used for a delightful Thanksgiving meal. Five grateful families were recipients of decorated food baskets stuffed beyond the brim! Seven boxes of remaining cans of food were donated to a local nonprofit organization who provides baskets for the needy in the community. The Giving Tree, provided over twenty students with a fun-filled celebration, just prior to our winter vacation. Currently, our parents are planning future events that will impact our entire campus community positively.



Kornblum parent volunteers in our Parent Center.

Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, Ca 90250 • 310/970-7550



David Mallchok
Site Administrator
Assistant Principal

Prepare for Success

On Thursday, December 16, the PRE-school PARTnership in Education (PREPARE) program had its annual Holiday Celebration. The four classes that are housed on the Prairie Vista South Campus united parents and children for a special holiday presentation. Parents listened as their children sang new songs and joined their peers in a joyous commemoration of the season. Families, students and staff members had a great time enjoying refreshments, music, songs, and poetry. Additionally, parents and teachers shared with one another the ways in which the students had grown and flourished throughout the 2009-2010 school year. It was a happy celebration for all, and one that the program looks forward to every year. Each year ends with a celebration of the past year's victories and achievements, with the anticipation of even more success in the year to come.



PREPARE staff

PREPARE was founded in 1991 to service the Hawthorne School District's preschool-age children with special needs. PREPARE focuses on early intervention and is designed for students three through five years old who have special needs in one or more of the developmental areas of language, socialization, cognition, or motor development.

Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189



Michael Collins
Principal

Parents Make a Difference

Here at Ramona School, we realize that to build a strong educational program, we need to reach out to the community and invite parents to participate with us in bringing out the very best in each child. If a parent shows interest in his or her child's education, the child will learn to appreciate the school experience even more.

Ramona parents have definitely shown their children that school is important. One hundred and fifty-six families have already signed up for PTA membership! Parent volunteers come in regularly to assist in the classroom or at school-wide events. The cafeteria is packed with families during student performances. Families pour onto the campus for family nights, and parents have shown great participation in the various fund-raisers.

We encourage you to come and volunteer at school to make a difference in your child's educational experience. We are so fortunate that we have your support!



One of our fabulous parents assisting in the classroom.

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189



Mike Goldstein
Principal

Superstar Parents Rising to the Challenge

At York Elementary School, parent involvement is the key to our success. We are proud of the partnership that exists and continues to grow among the parents, students, staff and community.

Together, we've established the York Parent and Family Center (YPFC), located in room 3. Our mission is to provide every parent with the tools to be active participants in all aspects of their child's education. The YPFC vision is to establish a strong relationship between students, parents, teachers, school staff and community.

We firmly believe this will result in significant academic achievement and social growth for our York Superstar Students.

This year the YPFC has been involved in our Halloween carnival, Star Night, Coffee with the Superintendent, picture day, safety drills, the morning fitness program, Walk to School Day, Homework Club, the career fair, the canned food drive, the School Board presentation and much more. Parents have also reached

out into the community to help us form partnerships with local businesses and restaurants. Together, we are rising to the challenge of difficult times.

On behalf of the entire York family, I would like to say thank you to our parents.



Superstar parent committee met in February to discuss parent involvement and student safety.

Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422



Jennifer Gutierrez
Principal

A Winter Wonderland—A Day in the Snow

Washington School is committed to building partnerships with our community and businesses across the South Bay. One of our many partners in ensuring we attain our motto, "Achieving Excellence Together," is an international toy manufacturer. During the last four years, our staff has developed a remarkable partnership with this corporation. This year Washington School was adopted as a part of the company's Children Foundation Philanthropy Program. The toy manufacturer's staff members are involved in volunteering time at Washington School as well as donating playground equipment and instructional materials for our students.

During the holidays, our students experienced an opportunity of a lifetime. Snow fell upon the campus, and our playground was converted into a winter wonderland. Our students sleighed through a mountain of snow, raced their friends on a miniature auto track, dressed up in princess attire, decorated cupcakes using a variety of toppings courtesy of a local bakery, took pictures using a toy-themed background, ate a delicious lunch courtesy of a local Chinese



restaurant, and danced with Santa Claus to the beat of entertaining music played by the toy company's very own disc jockey. At the conclusion of this exclusive event, each one of our students took home a wrapped toy.

We are grateful to have alliances with community partners that allow Washington School to "Achieve Excellence Together."

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1771



Kathy Carbajal
Principal

Parent Partnerships

Parents and staff celebrated their partnership in December with a little help from our friend, Santa Claus. The Parent Educational Partnership (PEP) room was opened in the fall, and the parents at Zela Davis School have been making themselves at home while assisting the students and staff in so many ways. Our PEP room has educational resources for all grade levels and several computers available for parent use.

Our parent group has helped teachers with many projects, such as creating flashcards and games to help students learn in class and at home, and they assist in the cafeteria and on the playground. Parents are also in the process of establishing a system for uniform donations.



Parents are our students' first and most important teachers. We are excited about this partnership with our families and are looking forward to the many great things to come. Stop by and see for yourself!

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Note-ables

Opera for Kids



Kate Karp

When my brother was 10, he turned on the radio one day and wondered at what he was hearing. His interest in this new discovery wasn't nurtured until he was much older and began repairing music boxes. His memory was jogged by the music on the cylinders.

"The finest music on the boxes is opera," my brother said. He and my sister-in-law now attend the opera whenever they can.

Producer Michelle Henderson has put together a fine introduction to opera so that children don't waste decades thinking that it's an incorporation of singing to words with a few soprano riffs and "la-la"s. *The World's Very Best Opera...* is a well-conceived effort

to make the lyrics and stories accessible to children. Recognizable arias accurately translated in English and sung by professional opera singers include "La donna é mobile" (*Rigoletto*), "The Toreador Song" (*Carmen*) and, of course, "Largo al factotum" (*The Barber of Seville*), which anyone who regularly watches Warner Brothers cartoons will recognize as the "Figaro, Figaro" song.

The instructional manual, available separately, offers guidelines and suggestions to teach opera to primary, intermediate and middle school students. Parents will also find it useful. Included are sheet music, historical worksheets, detailed synopses, historical background, and ideas for activities and discussions, including a direction to have younger children watch those cartoons and identify the arias. Of course, why limit that to the primary grade contingent?

It should be stressed that children should hear the operas in their entirety, in the original languages; that active listening is as important as dramatization and curricular activities; and, as stated in the liner notes, that parents should carefully select which operas are appropriate for each age group, although I must say that I first heard *Madame Butterfly* when my grandmother slipped me a copy. Certain plot elements simply floated over my eight-year-old head, but I also felt for the first time that crying can sometimes make you feel good.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

String Instruments Word Search Contest

NEW Rules!!!

One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that is the word you email to: kay@schoolnewsrollcall.com (Please put "Hawthorne" in the subject line)

Entries must be received by April 15, 2011

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

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Dulcimer	Piano	

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IMAGINATION
CENTER

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If you are a parent of a child/children between the ages of 2-10 yrs. old, check us out and share your opinions on today's newest toy ideas!

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In addition we also conduct focus groups highlighting moms opinions and feedback about toys. After the session, each child or mom is given a gift for their participation in one of our research or testing sessions.

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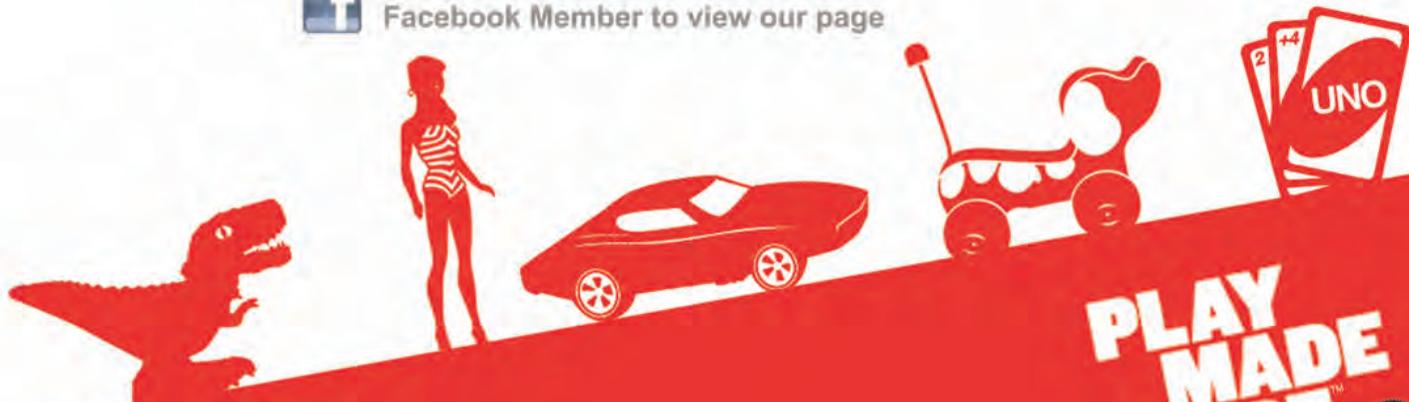
If you would like more information or to request an application to sign up for this program, please send an email with the ages of your children, your name, email address, and phone number to imagination.center@mattel.com or call 310-252-3811.

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<http://www.facebook.com/MattelImaginationCenter>



Note: You do NOT have to be a Facebook Member to view our page



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SUPERINTENDENT • FROM PAGE 1

and met the demands of cutting our budgets for this year. This included furlough days for all employees, a change in health benefits, and increasing class size. We had to decrease our budget by a significant amount and may be expected to do even more this year and in years to come. The Governor is working to keep school funding level because of the cuts we have already made. This is only going to be possible if there is a proposition on the ballot in June to extend the current taxes and fees that were implemented two years ago to help to balance an already struggling budget. If this proposition passes it would mean we would need to make minor cuts that could be made far from the classroom. If the proposition does not pass it is going to mean cutting millions more from our budget. It is impossible to make these kinds of cuts without impacting programs to students.

I will be working with our Board of Trustees, our employee organizations, and local organizations to support the ballot measure and keep education funded at the current level for the coming year. It will be a difficult task, but worth the effort for our students.

I want to close by expressing my gratitude for being given the opportunity to lead this district. There is no place I would rather be. The Hawthorne School District is a special place where students are our primary focus, people are valued, and "The Hawthorne Way" is not just a motto it is our way of life.



Dr. Helen E. Morgan
Superintendent

SUPERINTENDENT • FROM PAGE 1

guían para tomar decisiones sin perder enfoque en lo que es importante.

Desafortunadamente, decidí que en lo que tenía que enfocarme en este primer artículo es en la condición del presupuesto escolar en California. Estoy segura que ustedes saben que estamos pasando por una época de crisis financiera en California. Este año como siempre, el distrito trabajó con los grupos involucrados y fue posible cumplir con las demandas de recortes del presupuesto este año. Estas incluyen los días de descanso sin pago para todos los empleados, cambio en el seguro médico, incremento en los salones de clases. Tuvimos que recortar una cantidad considerable en nuestro presupuesto y es posible que tengamos que recortar aun más durante los próximos años. El

Gobernador está tratando de mantener el mismo presupuesto para las escuelas debido a los recortes previamente hechos. Esto sería posible de obtener si hay una proposición en la balota electoral en junio para prolongar los impuestos y gastos que fueron implementados hace dos años. Esta mediada ayudaría a balancear la crisis presupuestaria. Si esta proposición pasa, no tendría mayor impacto en los salones de clases, pues los recortes serían mínimos. Si esta proposición no pasará, tendríamos que recortar más millones en nuestro presupuesto. Sería imposible hacer estos recortes sin impactar los programas de los estudiantes.

Trabajaré con la Mesa Directiva, organizaciones de nuestros empleados, y organizaciones locales para apoyar esta medida en la balota electoral y mantener el mismo nivel en los fondos para la educación para el próximo año. Será una tarea difícil, pero vale la pena el esfuerzo por nuestros estudiantes.

Quiero terminar expresando mi gratitud por haberme dado la oportunidad de dirigir este distrito. No existe otro lugar en el que preferiría estar. El Distrito Escolar de Hawthorne es un lugar especial donde los estudiantes son nuestro enfoque fundamental, las personas son valoradas, y "El modo de Hawthorne" no sólo es un lema es nuestro estilo de vida.

Hawthorne School District

14120 S. Hawthorne Blvd, Hawthorne, CA 90250
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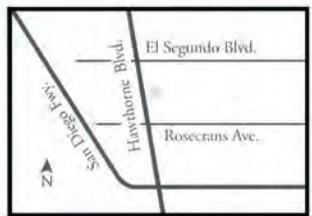
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FOOD SERVICES

Hawthorne
School
District

The National School Breakfast and Lunch Program is undergoing changes. The focus is to serve more whole grain bread products, fruits, vegetables, and to lower total and saturated fat.



Save Our
Breakfast-
in-the-Classroom
Program

- Milk
- Fruit
- 1/2 cup
- 1 Bread &
- 1 Protein
- or
- 2 Breads



Breakfast Now

- Milk
- Fruit
- 1 cup
- 1 Protein
- 1.2 to
- 2 Breads
- daily



Breakfast Proposed

Here are a few suggested highlights for your comments regarding the **breakfast program**:

- The additional food cost is excessive. (An estimated \$.5 million for our District.)
- If unaffordable, 9000 students may not get breakfast at school.
- There is not enough time to eat all that food in the classroom or cafeteria.
- Our children do not need more food, over 30% are overweight.
- Simply replace one bread component with a protein.
- Do not add more bread or increase the amount of fruit.
- Require all breads to be whole grain.

Thank you for the collaboration.
Anna Apoian, Registered Dietitian, MPA
Hawthorne School District, Director of Food Services

Hawthorne School District is proud to say that we serve an abundance of fresh fruits and vegetables daily and our meals already meet the majority of proposed standards. We look forward to focusing on lowering the sodium content.

- Our concern is that we may no longer be able to afford to offer the breakfast-in-the-classroom program due to the AMOUNT of food required.
- The newly proposed regulations are increasing the amount of breads (grains) we must serve by 80% and doubling the amount of fruit, at breakfast.
- This is a cost that the federal government cannot afford; the state government cannot afford; and the Hawthorne School District cannot afford. It is also a large amount of food for a child to eat at school, considering the time constraints of a school day. **Food waste will increase.**

Food Services operational decisions and practices are based on our financial parameters— We work within our budget.

Help prevent the possible loss of the breakfast-in-the-classroom program and prevent increased food waste by submitting your comments to <http://www.regulations.gov/#!home>, by April 13th.

- 1 Under "Select Document Type" choose proposed rules. (Click on arrow to see selections.)
- 2 Type in "FNS-2007-0038-0001" or search for National School Lunch Program.
- 3 The first document listed should be the Nutrition Standards for the National School Breakfast and Lunch Program.
- 4 Click on "submit a comment." (Over to the right.)
- 5 Enter your first name and last name.
- 6 Write your comment. Submit.

Or Write To:
Julie Brewer
Chief Policy and Program Development Branch
Child Nutrition Division, Food and Nutrition Service
Department of Agriculture
3101 Park Center Drive, Room 640
Alexandria, Virginia 22302-1594

Yes to Whole Grains. No to More Grains!!!!