

FREE

# School News

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Covering the La Habra City School District

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## Reconfigure, Redesign, and Revitalize



**Dr. Joanne Culverhouse**  
Superintendent

Reconfigure, Redesign, and Revitalize were our themes for 2018. In the fall of 2018, each of LHCS D's nine reconfigured sites welcomed our students and their families back to school. Students, staff, and parents have embraced their new school focus with a new sense of pride and connectedness. It has been a delight to observe new friendships developing within each new school community creating a collaborative, inclusive environment throughout the District. Since August, we have had many well-attended celebrations, family nights, student showcases, and performances, all of which show an impressive increase in parent participation and student engagement.



While we are very proud of our efforts in 2018, we are eager to enter 2019 and focus on the fourth "R"— Results! We have plans for safer schools, online registration, and increased academic rigor. Measure O has provided LHCS D with the funding needed to continue with the modernization efforts at Walnut School, improve school playgrounds, and increase the safety and security for students and staff with beautiful fencing at each of our nine schools. Our technology team has worked collaboratively with our school office personnel to create an easy-to-use online registration system designed to save both the parents and staff time and energy. We continue to work with teachers, consultants, and academic coaches to improve daily lessons with the goal of ensuring all students are college and career ready. Please read Dr. Tecker's article in this issue to learn more about the specific improvements we have made to our math instruction.

As we begin the New Year, we are grateful to have the opportunity to serve the students and families in our community. Together, we will continue to polish our "Jewel of a District" creating an enriching environment where students thrive.

## Supporting Physical, Cognitive, Social-Emotional Development

By *Debbye Viveros, School Readiness Coordinator*

School Readiness is a free program serving children age's birth to age five living in the City of La Habra. Our classes support our children's physical, cognitive, and social-emotional development. Classes are offered five days a week at our three sites, Las Lomas School, El Cerrito School, and the La Habra Library.

In December, our Las Lomas site was transformed into The Grinch's beloved Whoville. Families participated in developmentally appropriate activities including making snow, decorating Grinch cookies, Grinch read-aloud, and art activities. Our mascot, Read E. Raccoon, made an appearance greeting our Readiness Raccoons and their families. It was a great day celebrating literacy and the season!

In January, we are learning about food, how it grows, and what makes good food choices. We will be having our first field trip to Northgate Market. Families will have the opportunity to tour Northgate Market to extend their learning.

Our annual Literacy Fair will be held April 27 at Las Lomas School. We would love for you to join us for a day of fun!

## Board of Education



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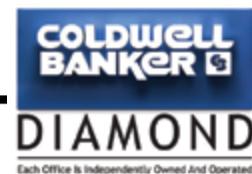
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Covering the  
LA HABRA CITY SCHOOL DISTRICT

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**Kay Coop**  
Founder/Publisher



## Happy New Year!

This issue begins with the message from Superintendent Dr. Culverhouse and the 2019 focus on Results!

You will also read about a Dual Immersion Program, No Excuses University Network, International Baccalaureate (IB), a message from the OC Dept. of Education Superintendent, an important article from Common Sense Media and much more...

Have a wonderful Spring Break!  
Our next issue is April 10.

## Educational Services

500 N. Walnut St., La Habra, CA 90631 • 562/690-2305 • www.lahabraschools.org



**Sheryl Tecker**  
Assistant  
Superintendent

### New Math Curriculum

Teachers, Academic Coaches, and Administrators continue to focus on improving mathematical literacy and number sense for all students. Last year the District selected new curriculum for our Tk-5 students called "Bridges" and "Math Links" for our 6-8 students. This is the first year of implementation of the new curriculum resources. Professional development days in October and January focused on giving teachers time to plan and deepen their understanding of their new math instructional tools.

After the first four months of using the new curriculum, teachers are reporting that students are improving in their number sense, retaining concepts previously taught, applying their knowledge to new tasks, and using mathematical vocabulary with their peers. We are excited to report that student achievement in math is slowly rising in LHCS!

We know that any new curriculum creates change and uncertainty not just for teachers, but also for students and families. Math instruction has transformed to improve students' conceptual understanding alongside the traditional focus on fluency. These changes mean that the homework your child brings home may look different than what you have seen in the past. Please reach out to your child's teacher if you have any questions or need assistance



supporting your child at home with their math homework.

Together we will develop students who are confident mathematicians!  
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## Arbolita (TK—6) Visual & Performing Arts

1001 E. Brookdale Ave., La Habra, CA 90631 • 562/690-2352 • www.lahabraschools.org



### Welcome to the New Year!

Here at Arbolita Elementary, Home of the Bees, we are so happy to ring in the New Year with renewed excitement for learning, fresh ideas for change, and creativity at its best! Arbolita continues to be “The Greatest School on Earth” AND “This is where you wanna be!”

**Jennifer McCully Rodriguez**  
Principal



As we return to school, we will again meet with all students to ensure they remember our school rules and code of conduct (Bee Safe, Bee Responsible, and Bee Respectful). Students and teachers will continue to prepare for our state testing in the spring, in addition to our daily, high-quality instruction.

We have many wins from 2018 to celebrate! We had a very successful holiday program with our TK-2nd-grade students—complete with snow falling at the end of our program! We increased the number of iPads that our students have access to as well. We held tryouts for our “Disney Musical in Schools” grant performance – The Jungle Book. We celebrated so many students at our Trimester Awards, and we welcomed many family members on campus for our first “Lunch with the Stars” in October.

Upcoming in 2019, we are excited to offer two piano lab parent nights, so our students have the opportunity to teach their parents what they are learning in the lab! Our Jungle Book performances will be held during the first week of March, with several showings. In addition, we are planning our First Annual Arbolita Arts Festival at the end of May!

## El Cerrito (TK—6) Code to the Future

1051 N. Hillside, La Habra, CA 90631 • 562/690-2340 • www.lahabraschools.org



### A Computer Science Magnet School

As we continue our journey providing all students the skills necessary to be successful in the future, it is evident many of our students will be successful Computer Scientists! Pictured are students sharing their “Epic Builds” from our first showcase. All students used Scratch to code an interactive game. Members of the community, as well as district staff and our families, attended this epic event.

**Emily Szary**  
Principal

Students are now well into our second module where our TK-1st-grade students are creating projects that allow them to apply the logic of Computer Science such as loops and sequences using physical blocks. Our 2nd-6th-grade students are applying their understanding of the logic of Computer Science to robotics. They are learning how to build and program models, and are making different robots interact with one another. Our next Epic Build Showcase will be Wednesday, February 13th!



## They matter to me.

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## Imperial (6—8) International Baccalaureate

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### IB Candidacy Status

Here at IMS we have had an exciting 2018 and are looking forward to a great 2019!

This past year we have celebrated achieving International Baccalaureate (IB) Candidacy School status. We effectively designed this transition to meet the needs and aspirations of all our students and families. The arts have continued to flourish in 2018 at IMS as the IB program strengthens and extends the Imperial tradition of challenging all students to excel through our commitment to the visual and performing arts. Our new

Spanish program for sixth graders launched with great success immersing them in the language and culture, while our project-based learning showcases continue to display the highly engaging learning that IMS students experience.

Our students continue to develop a strong commitment to community outreach and service. Imperial students gave back through donating to breast cancer awareness, leukemia research, needy families for the holidays, a women's shelter, and hurricane and fire relief. Most recently, through our partnership with We Help Two, our students provided the gift of mobility by raising funds for three prosthetic legs for amputees around the world.

In 2019, we are excited for our staff to grow with IB level two training. Our Spanish program will expand to include more students and grade levels. As we continue building the IB Learner Profile in order to develop students with strong academics and personal character, we undoubtedly will experience more celebrations for academic, behavior, and attendance success as our students exceed Imperial's high-expectations. Please join us in this exciting new year as together we will collaborate, innovate, commit, and achieve success for all students!

# Ladera Palma (TK—6) Spanish Dual Immersion

2151 E. Brookdale Ave., La Habra, CA 90631 • 562/690-2348 • www.lahabraschools.org



**Dr. Rosa Murillo**  
Principal

## Dual Immersion Program

Since the beginning of 2019 is really the middle of our school year, Ladera Palma's Dual Immersion Academy welcomes this as a chance to reflect and celebrate our school community and its accomplishments.

Our Dual Immersion Program is now offering two TK classes and 4th grade for the first time! There is much learning and celebrating as our youngest and oldest children constantly surprise us with their bilingualism, bi-literacy and cross-cultural competencies. Our staff has been honored to be able to share our math academic language practices at La Cosecha, a national Dual Immersion Conference.

Additionally, Mrs. Jarrin, our Community Liaison, and our PTA parents have organized fabulous community events such as our First Annual Día de los Muertos Festival and our Las Posadas Winter Celebration. And this is only in the first part of the year!

We are confident we will continue to celebrate, reflect and grow as a team and a school family. Being a Dual Immersion site offers our students and staff an opportunity to be immersed in a supportive bilingual environment that recognizes the additive power of multilingualism.

Here's to fabulous 2019!



## PROUD TO BE A LA HABRA CITY SCHOOL DISTRICT PARENT!



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\* Statistics pulled from CRMLS 1/1/2018 to present.

# Las Lomas (TK—6) *Entrepreneur Exploration*

301 Las Lomas Dr., La Habra, CA 90631 • 562/690-2353 • www.lahabraschools.org



**Pam Cunningham**  
Principal

## Learning is Our Business

The students, their families and staff at Las Lomas have adjusted to all of the changes and are busy learning and growing both in their academics and social skills. Our partnership with The Segrestrom Center for the Arts has enabled us to bring the theater arts into our student's lives and is well underway. Over sixty, 3rd-6th grade students are busy rehearsing for our February production of *The Jungle Book* two days a week. Both the students and staff are putting the twenty-first century skills of creativity, communication, collaboration and critical thinking to good use and creating a memorable show for our community. Another exciting experience for Las Lomas is the Lang, Lang Music Foundation grant that has enabled us to offer keyboarding and piano skills to our second and third grade students twice a week. We are so excited to see their musical talents blossom as the year progresses! As we start the New Year, we are looking forward to delving deeper into our Entrepreneur Exploration focus. We are very excited to open our new Innovation Lab before the school year ends. The lab will be a place for our students to work collaboratively using the Design Thinking model. Design Thinking provides a solution-based approach to solving problems. It is a way of thinking and working as well as a collection of hands-on methods. Design Thinking revolves around a deep interest in developing an understanding of the people for whom we are designing products and/or services. The teachers and students will learn the five stages of Design Thinking - (Empathise, Define (the problem), Ideate, Prototype, and Test) and how they relate to a solution-based approach to solving problems. We are looking forward to a great rest of the year filled with more incredible learning opportunities for our Las Lomas students.

# Las Positas (TK—5) *International Baccalaureate*

1400 S. Schoolwood Dr., La Habra, CA 90631 • 562/690-2356 • www.lahabraschools.org



**Sharon Hensley**  
Principal

## Roaring with Pride!

The Las Positas Lions are roaring through the 2018-19 school year with great pride! Our International Baccalaureate Primary Years Programme (IB – PYP) candidacy is in full swing with our students learning globally and showing action locally.

Our school community has embraced the IB Learner Profile and all students TK through 5th-grade are becoming caring, balanced, communicative, open-minded, inquiring, knowledgeable, principled, courageous learners. Our students are taking responsibility in their learning, becoming global learners and taking action locally.



Students have participated in collecting pajamas for a local foundation to give to needy children. They have reached out to support recycling, visited senior homes to bring joy, have educated their family members on the importance of voting, and are taking action through the IB six transdisciplinary unit themes being taught this year. We look forward to our students taking action and showing what they know.

Students are empowered to start new clubs and become involved through our Ambassador program. To date, our students have started Book Clubs, Science clubs, Anti-bullying campaigns, and have led many of our student assemblies. Las Positas cross-age buddies help with tutoring both in reading and math. Our students and staff are collaborating, innovating, committing and achieving to great heights! We are on an exciting IB PYP journey!

The Lions are proud to be at Las Positas where they take charge of their learning!

# Walnut (TK—6) *STEAM Academy/AVID*

625 N. Walnut St., La Habra, CA 90631 • 562/690-2369 • www.lahabraschools.org



**Dr. Alma Noche**  
Principal

## One of America's Healthiest Schools

2018 at Walnut STEAM Academy was a year of incredible changes. We have made many strides and are building an empowered and informed community of scholars and practitioners.

Students have worked in the STEAM Lab with coding and programming. Students have also completed their first STEAM Fairy Tale Challenge and proudly displayed their engineered devices during our first STEAM Showcase.

We are also proud that our school received the Silver Award for health and fitness, and we are now one of America's Healthiest Schools. We had an opportunity to participate in a day of fitness sponsored by the Charger's Football Training Camp. Students experienced similar drills and activities as the Chargers players. In addition to working with our students, we continue to offer a series of health and fitness classes for our parents and the community during the day.

Lastly, our PTA has made tremendous developments to help bring the community closer together by sponsoring a successful Family Movie Night and Hogwarts STEAM Night. The PTA team has grown and cultivated a group of hard-working and creative parents to help make Walnut STEAM academy more successful.

Stay tuned as we enter the second half of the year as we provide more exciting experiences for our students and families.

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# Sierra Vista *(TK—6) No Excuses University/Music*

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**Anna Dorado**  
Principal

## Great Parent Education Opportunities

Sierra Vista has a lot to celebrate from Fall of 2018! We successfully opened our newly Transitional Kindergarten through sixth-grade school with almost 700 students. This transition has been quite an undertaking from every individual- our Board of Education, our District Office Administration and Support Staff, our teachers and classified staff at our site, and especially our families! All had their part in making this transition the success that it was!

This reconfiguration leads us to reflect on our other celebrations- celebrating our new math adoption and how we will be able to better meet the demands of the Common Core. Our teachers have taken on a huge endeavor, and we celebrate their flexibility, their professionalism, and their dedication to taking on new learning!

At Sierra Vista School, we also celebrate our continued involvement in the No Excuses University Network. Our network of over 200 schools across the nation with this title, have worked closely to support each other's professional learning so that our students can benefit! We are proud to be a member of the network and celebrate our new school logo, which announces to our community the commitment we have made to ensure all students are college and career ready!

We have so much to look forward to in 2019! We continue to reflect and refine our instructional practices in order for our students to reach their full academic potential. We also look forward to having our parents and families be our partners in education. We are excited about the great parent education opportunities to come in 2019- starting in January with our partnership with Parent Institute of Quality Education. There is no telling what we can achieve when we all work together for the success of our students!



# Washington *(7-8) Project Lead the Way/STEM/Music*

716 E. La Habra Blvd., La Habra, CA 90631 • 562/960-2374 • www.lahabraschools.org



**Dr. Edward Resnick**  
Principal

## Extended Learning Opportunities

The Washington Middle School staff is introducing students to programs that are geared toward developing the whole child. The WMS Chorus and music teacher, Ms. Salcedo, is pictured here singing Christmas Carols all over campus. The Chorus shared

their growing vocal abilities with our students, elementary school students, and LHCS D Employees. While building on their talents, the WMS Chorus is developing performance skills and gaining composure as they represent Washington across the La Habra Community.

Model United Nations Club (MUN) advisors, Mr. Petrakis, and Mr. Bridgeford have been working with the Model United Nations Club to prepare them to attend conferences across the county. The WMS MUN Club presented their perspectives at the Granada Middle School MUN Conference in December. Seven WMS students received awards for their presentations, including best delegate. The Arts and Academic Programs are helping WMS students bridge the gap between school and community!



# The Sneaky Science Behind Your Kid's Tech Obsessions

By Caroline Knorr



The first step toward resisting the pull of digital products like Snapchat, Instagram, and Netflix is recognizing the tricks they use to keep you hooked.

Son won't turn off his video game? Daughter obsessed with "likes" on Instagram? It may not be entirely their fault. Like the high-octane sugar in a pint of Ben & Jerry's and that irresistible chemical spice in Flamin' Hot Cheetos, the ingredients in social media, video games, apps, and other digital products are carefully engineered to keep you coming back for more. While researchers are still trying to discover whether kids (and parents) can be addicted to technology, some computer scientists are revealing their secrets for keeping us hooked.

Resisting the urge to check your phone or shut down Netflix after another cliffhanger *Stranger Things* episode should be a simple matter of self-control. But according to so-called whistleblowers such as Tristan Harris, a computer scientist who founded the Time Well Spent movement, and Adam Alter, author of *Irresistible: The Rise of Addictive Technology and the Business of Keeping Us Hooked*, we humans are totally overpowered. Features such as app notifications, autoplay — even "likes" and messages that self-destruct — are scientifically proven to compel us to watch/check in/respond right now or feel that we're missing something really important.

Behind the apps, games, and social media is a whole crew of folks whose job is to make their products feel essential. Many of the techniques they use are ones outlined by experts in human behavior, including Nir Eyal author of *Hooked: How to Build Habit-Forming Products* and BJ Fogg of *Stanford University's Persuasive Technology Lab*. Harris argues that these methods "hijack" our own good judgment. Most teens care deeply about peer validation, for example. So it makes sense that friends' feedback on social media — both the positive and the negative — would tug at you until you satisfy your curiosity. You have a phone in your pocket, so why not check now? And now. And now?

More and more industry insiders — including some who designed these attention-claiming features — are coming forward to cry foul on digital manipulation and even to suggest ways companies can limit it. In fact, it's not just people who are going public. In 2017, a leaked Facebook internal memo showed how the social network can identify when teens feel "insecure," "worthless," and "need a confidence boost." That's not a problem "likes" can fix.

Until recently, big tech companies would only defend their products. Facebook, for one, says it polls users daily to gauge success of its features. But when mounting concerns led two Apple shareholders to ask the company to design solutions to potentially addicting technology, Apple said yes. The shareholders also called for more research on the impact of technology use on young users. Such studies could help developers create what Tristan Harris calls "ethically designed" products with built-in features that cue us to give tech a rest.

There is a way to fight back now. Thanks to the folks who are calling out these methods, you can spot specific tricks and reflect on how they affect your thoughts and behavior. Remember: The other side wants to reduce the time between your thoughts and actions. Putting that pause in will help you resist your urges. Below are some of the key features designed to keep their grips on you. Also check out some ideas you and your kids can use to resist temptation.

**Autoplay.** Most notable on Netflix and Facebook, autoplay is the feature that makes videos continue to stream even after they're over. Tristan Harris calls this the "bottomless bowl" phenomenon. With a refilling bowl, people eat 73 percent more calories. Or they binge-watch way too many movies.

**What to do.** Autoplay is typically on by default, so you have to turn it off. The feature can usually be found in the app's account Settings. Here's how to turn it off in Netflix.

**Notifications.** Studies show that push notifications — those little pings and prods you get to check your apps — are habit-forming. They align an external trigger (the ping) with an internal trigger (a feeling of boredom, uncertainty, insecurity, etc.). Every app uses them, but some, such as Musical.ly and YouTube, have discovered that when notifications tells us to do something, such as "Watch Sally's new video!" or "See who liked your post!" we respond immediately. These calls to action not only interrupt us, they cause stress.

**What to do.** Turn them off. Most devices have a Settings section where you can turn off notifications. You should also be able to turn off notifications in the app's settings.

**Snapchat's Snapstreaks.** A Snapstreak begins after two users send snaps (pictures) to each other for three days straight. You might think competition is the motivation behind Snapstreaks, but it's more likely due to a psychological theory called the rule of reciprocity. Humans have a need to respond to a positive action with another positive action. Voilà, a Snapstreak is born. Kids can become so obsessed with sustaining a streak that they give their friends access to their accounts when they're unable to maintain their own streaks (which is actually a privacy risk). The rule is also at play with "like backs" -- when you like someone's post and ask them to like yours back to bolster your total number of likes. Of course, companies exploit the rule of reciprocity because more data points for them means more opportunities to understand their users and try to sell them stuff. **What to do.** Help kids understand how companies like Snapchat are using their (positive) desire to be nice to their friends to get them to use their product more. If your kid's streaks are getting out of control, try allowing one time per day that your kid can send snaps, for example, after they take out the garbage, clean their room, and finish their homework. Finally, if your kids' streaks are merely annoying and not harmful, you may need to ride out this phase until your kids go on to something new.

**Randomness.** If you knew that Instagram updated your feed at precisely 3 p.m. every day, that's when you'd check in, right? But that won't keep you glued to your phone. Instead, social media companies use what's called "variable rewards." This technique keeps us searching endlessly for our "prize," such as who friended us, who liked our posts, and who updated their status. (Not coincidentally, it's also the method slot machines use to keep people pulling the lever.) Since you never know what's going to come up, you keep coming back for more. **What to do.** Turn off app notifications (usually found in your phone's Settings but also in the apps' settings themselves). Schedule a timer to go off at a certain time every day and check your feeds then.

**In-app purchases.** Free games such as Clash of Clans and Candy Crush lure you in by promising cheap thrills, then offering in-app purchases that let you level up, buy currency to use in the game, and more. But the real sneaky stuff is how companies keep you playing — and buying. The more you use the game and the more in-app purchases you make, the more companies learn about you. Thanks to games that connect to Facebook, they also know who your friends are. That lets them tailor specific products to you at the precise times you're most likely to buy. **What to do.** Spring for the full, paid version of games. They're cheaper — and safer — in the long run.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at [www.common sense media.org](http://www.common sense media.org)

## Work-Based Learning Opportunities



**Dr. Al Mijares**  
Superintendent

On a recent Tuesday morning, an atrium inside the Irvine headquarters of Edwards Lifesciences offered a glimpse of the transformational shift that's taking place in public education.

Educators mixed with business leaders to talk about meaningful work-based learning opportunities. Student-led exhibits highlighted career paths in critical industry sectors, including health science, engineering, agriculture and hospitality. High-level executives shared their time and their stories with future leaders.

The occasion was the fourth annual OC Pathways Showcase, which on Nov. 27 celebrated partnerships between educators and industry leaders that are creating classroom-to-career pathways that begin as early as middle school.

Led by the Orange County Department of Education, OC Pathways was launched in 2014 with a grant from the state, and it's since expanded to include dozens of school districts, businesses, colleges and local agencies. All are working together to equip students with the competencies they'll need to thrive in an economy that will look very different than the one that's dominated the last century.

Automation, artificial intelligence and other high-tech disruptions are dramatically reshaping how we think about work, inducing varying degrees of anxiety. According to a 2017 report by the McKinsey Global Institute, nearly half of the activities performed by employees in today's global economy have the potential to be automated with technologies that are already available.

Yet, as is noted in a separate analysis released by OC Pathways in partnership with the Orange County Business Council, some jobs will continue to thrive based on the high degree of creative intelligence they require, including civil engineers, lawyers, landscape architects and physicists. Skills such as active learning and complex-problem solving will continue to be in high demand.

In 1965, engineer and businessman Gordon Moore, who would later co-found Intel, famously predicted that computer processing would double about every two years as we figured out how to pack more and more transistors onto a single circuit.

Five decades later, what's known as Moore's Law remains a relevant trajectory. Yet as Moore's own philanthropy will attest, the human experience is not defined merely by our ability to exponentially increase processing power. With education as a key driver, mankind's success will instead hinge on our ability to marry technology with creativity to meet human needs.

It was fitting, then, that the latest OC Pathways Showcase would take place at Edwards Lifesciences, a leading medical equipment company that is literally saving lives with artificial heart valves and innovative techniques for delivering them.

"Our job is to see what's coming," Edwards Lifesciences Vice President of Advanced Technology Jinny Lee told the gathered crowd.

The same can be said of our educational systems, which are increasingly reaching out to industry partners to prepare students to meet an array of human needs, including those we can't yet envision.

This is not easy work, but it is essential. And it's arguably never been a more exciting time to be an educator.

# Camping Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put La Habra in the subject line)

**Entries must be received by March 15, 2019**  
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

- |          |         |            |
|----------|---------|------------|
| MAP      | KNIFE   | MATCHES    |
| BOOTS    | TENT    | FLASHLIGHT |
| JACKETS  | BLANKET | FLARES     |
| COMPASS  | WATER   | CELLPHONE  |
| GPS      | FOOD    | CAMERA     |
| BACKPACK | SNACK   | BUG SPRAY  |
| THERMOS  | BEDROLL | COT        |



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## Isabella's Book Review

### One of My Favorite Books



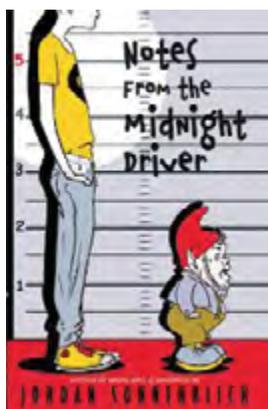
Isabella A.

*Notes from the Midnight Driver*, is about 16 year old Alex Gregory. One night, Alex was left alone at home and rampages through his dad's alcohol cabinet that was still full even though his dad no longer lived with Alex and his mom. He gets drunk and drives to his dad's house. A couple houses down, Alex crashes into a yard. He is taken by the police and passes out. At his trial the Judge decides that community service is better than jail. He's assigned to an old man, Solomon, who is always grumpy and lives in a nursing home.

Gradually they help each other. In the end, Alex is even able to reunite Solomon with his daughter.

I would give this book five stars without hesitation. It is an amazing book with an amazing theme. It's definitely one of my top 10 books.

Isabella is a 7th grader and just published her first short story in a school anthology of young authors after winning first prize with her work. She rates books on a 5 star scale.



## B is for Book

### Fantastic to the End!



Bailey

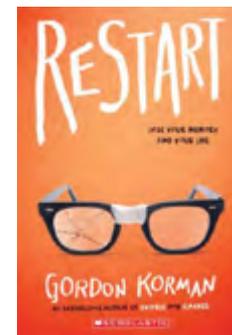
I just LOVED *Restart*, by Gordon Karman. It made me laugh and kept me interested with the action.

Boom! Chase wakes up in the hospital. What happened? Where's his mother? He can't remember anything, except a blonde girl with a blue dress. With each day that goes by, Chase meets "new" people and finds out "new" things about him that help bring back the memories of his old life: a

cherry bombed piano, a stolen medal of honor, a football star, a cruel bully... Will Chase be able to remember his past? Will he be able to fix it? Or will he remain the rotten kid he was before?

Gordon Karman definitely wrote a great book! I like how the book shows the point of view and opinions from the different characters. I rate this book 4 out of 5 stars.

Bailey is a 7th grader who loves being with her friends and reading. When she isn't doing these things, she's dancing ballet or lyrical.



## Jenna's Review

### Being Cool



Jenna C.

Title: *How to Be Cool in the Third Grade*  
Author: Betsy Duffey

Robbie really wanted to be cool in the third grade. He made a list how to become cool. 1. Get rid of the name Robbie—Rob is better. 2. Get jeans. 3. No more kisses from mom at the bus stop. There was a boy named Bo Haney, a bully at school. When Robbie got on the bus on the first day of school, he accidentally sat on Bo's lap and Bo made fun of him.

The nightmare continued. Robbie got the same class as Bo. Worst of all, Robbie got Bo as a book buddy. Robbie decided to speak up for himself. Will Robbie stop Bo from bullying him? Can Robbie manage to be a book buddy with Bo? Can Robbie become as cool as he wished?

I like this book because the story is about a third grader like me and it tells you how to stand up for yourself.

Jenna is a third grader. She likes art and soccer. She likes imaginary stories and someday she wants to be a book illustrator.



## Richard's Book Review

### Perseverance



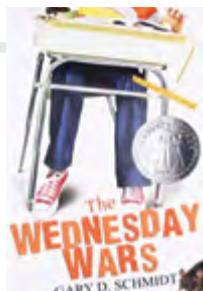
Richard J.

*The Wednesday Wars*  
By Gary D. Schmidt

This book is about the boy named Holling Hoodhood in 1976. Throughout the year Holling deals with many difficult situations. He is the only kid in his middle school who isn't Jewish or Catholic, which means that during Religious Studies he has to stay in English Class, do classroom chores and study Shakespeare. It is 1976 and everybody is struggling with the fear of the Vietnam War. Holling had a rough year, which happens to all of us, but in the end he got through and won the respect of his teacher, family, and classmates.

I like that the story is set in a different time period. It's interesting to read about how people lived back then. The story is about perseverance and growing up under difficult circumstances. It's funny, but serious. I give it 5 out of 5, with 5 being the best.

Richard J. is a 4th grader. Richard likes math, playing sports, physical activities like bike-riding, swimming, diving and running. He is a hard-working student who enjoys reading, seeing and leaning new things and spending time with his family and friends.



## Katie's Review

### Confidence is Key



Katie C.

Title: *Inspired*  
Author: Susan Schaefer Bernardo

Imagine being put into two worlds and interchanging between the two with just a mirror. That was normal for Rocket, whose life seemed to be falling apart. Her aunt was apparently a muse who needed her help immediately. Rocket had just moved to a new house and a new school, and with the chaos going on between the "real" world and the "imaginary" world, she didn't know how she would be able to survive. Everything was just so new to her.

But through hard work and lots of love, Rocket learned that she is the biggest person in her own life. I rate this book a five out of five stars. It taught me that confidence is the biggest influence that you can have on your own life.

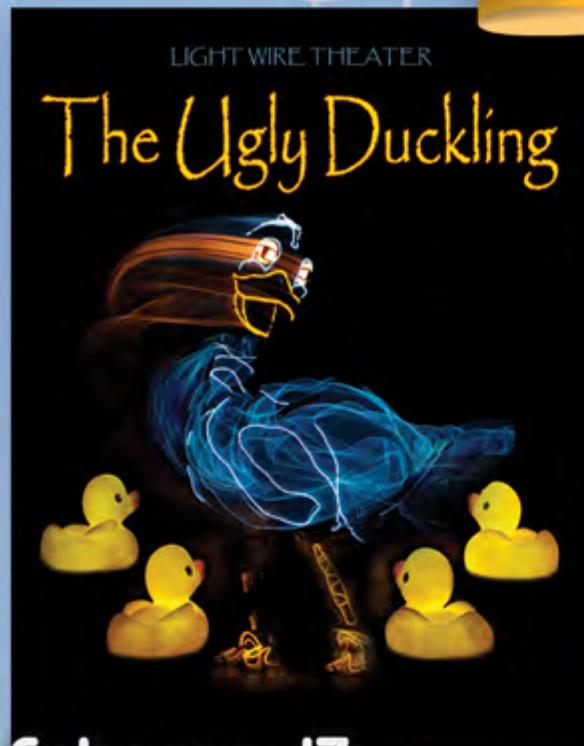
Katie is a ninth grader. Her passion is writing and she likes finding new ways to structure poetry. She is working on creating a story line with a series of poems. In her spare time, she enjoys soccer, song writing and reading books.



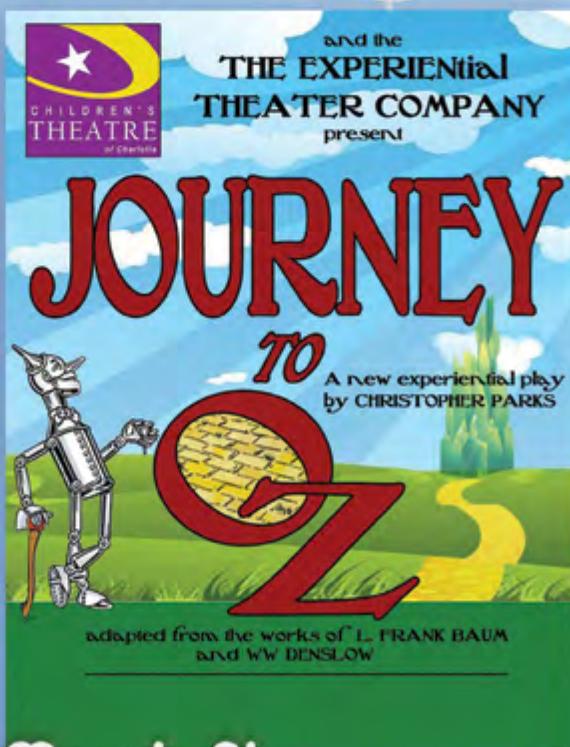
**FUN FOR THE WHOLE FAMILY!**



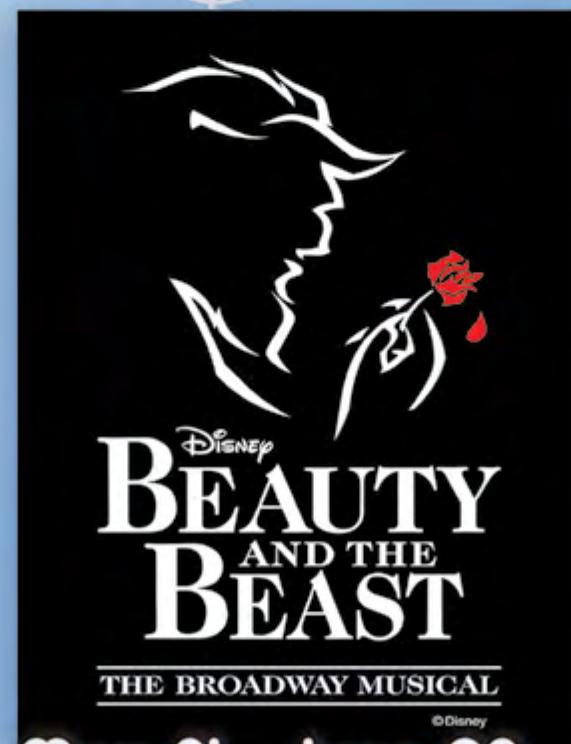
February 10



February 17



March 31



May 31 · June 23

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# City of La Habra, Community Services Recreation Division

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Parks  
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Better!

#

Sponsored by St. Joseph's Health St. Jude Medical Center, CRSR Environmental Services

at the La Habra Marketplace, 1801 W. Imperial Hwy

**Medals**  
will be awarded to the Top 3 male & female 5K runners in each age group division. Medals will be available on race day!

**Saturday, March 9, 2019**

Proceeds from the La Habra Races support Concerts in the Park, the Children's Museum at La Habra and City Net. City Net is an organization that establishes, facilitates and provides backbone leadership to city-wide and regional homeless collaboratives, with a goal of ending street-level homelessness in cities. For more information, visit [www.CityNet.org](http://www.CityNet.org)

## 5K Run/Walk

Presented by CR&R Incorporated

## 1K KIDDY RUN

## 50-YARD DIAPER DASH

GOODIE-BAG & SHIRT FOR ALL REGISTERED RUNNERS

FREE Black Bear Diner and Chick-fil-A meal coupons for all 1K and 50-Yard Runners



### Event Schedule

- 6:00 a.m. - Registration Opens
- 6:00 a.m. - Sunrise Yoga
- 6:30 a.m. - Wake Up with Zumba
- 7:00 a.m. - Runners' Stretch
- 7:30 a.m. - 50-YD. Diaper Dash
- 7:40 a.m. - 1K Kiddy Run
- 8:00 a.m. - 5K Run
- 8:45 a.m. - 1K & 5K Awards

### PACKET PICK-UP

Friday, March 8th  
4:00 to 7:00 p.m.

### HOW TO REGISTER:

In Person: 101 W. La Habra Blvd.  
Online: [www.lahabraca.gov](http://www.lahabraca.gov)  
Questions? Call 562-383-4200

## School News: Save the Dates

Kids Night Out.....	February 22
La Habra Races .....	March 9
Movie in the Park, The Incredibles 2 .....	April 12
Egg Night .....	April 19
Spring Family Eggstravaganza.....	April 20
Movie in the Park: How to Train Your Dragon 3 .....	May 10
Me and My Guy Dance .....	May 17 & 18
La Habra Active Day Camp Begins .....	June 4 - August 16
Aquatics Program Open Swim & Lessons Begin .....	June 4
Movie in the Park, Hotel Transylvania 3 .....	June 14
Movie in the Park, The Grinch .....	July 12
National Night Out.....	August 6
Movie in the Park, Lego Movie 2 .....	August 23
Movie in the Park, Despicable Me 3 .....	September 13

## The City of La Habra's 18th Annual

# Spring Family Eggstravaganza

with Helicopter Easter Egg Drop

**Saturday, April 20, 2019**

8:00 a.m. - 12:00 p.m.

La Bonita Park, 1440 W. Whittier Blvd., La Habra

### Egg Hunt Wristband Fee

\$3.00 per person presale  
until 5:00 p.m. on April 19th.

\*\$4.00 per person on the day of event

### Eggs-Treme Kid Zone

Games • Crafts • Inflatables  
Balloon Twisters • Music & More

### Egg Hunts

9:00 a.m. - Special Needs Hunt	9:35 a.m. - 5-6 years
9:15 a.m. - 0-2 years & 3-4 years	9:50 a.m. - 7-8 years
9:30 a.m. - HELICOPTER DROP	10:05 a.m. - 9-10 years & 11-12 years
	10:20 a.m. - Teens & Adults

La Habra Family Resource Center Family Health Fair Featuring 30+ Organizations. Participate in family activities, gather information, enter the raffle for prizes & much more!



Glow in the Dark Egg Hunt



## Open to kids ages 7-13 years

at La Bonita Park

1440 W. Whittier Blvd., La Habra, CA



Parks  
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Life  
Better!

For more information, please visit [www.lahabraca.gov](http://www.lahabraca.gov) or contact the Community Center at 562-383-4200.

Pre-registration is required. Tickets will not be available at the event.

La Habra Recreation Division

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