

# School News

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Covering the Fullerton School District

VOLUME 6, ISSUE 17

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## Two FSD Programs Recognized with Top Statewide Educational Honor

Two programs in Fullerton School District are 2018 Golden Bell Award Winners. The Pyramid of Success – Response to Intervention (RtI) and STAGE (Shared Theater Arts Grand Experience) are the recipients of this prestigious award for an outstanding program that highlights best practices in education. The FSD programs are two of 51 recipients of the State's leading educational honor.

The Golden Bell Awards, now in their 39th year are sponsored by the California School Boards Association to recognize outstanding public school programs for innovation, sustainability and best practices that facilitate positive student outcomes. FSD received these awards at a recognition reception and ceremony on Thursday, November 29, 2018 at CSBA's Annual Education Conference and Trade Show in San Francisco.

FSD's Pyramid of Success-Response to Intervention (RtI) program is a systematic, data-driven approach to instruction that benefits every student. Students are identified for interventions



based on the analysis of student achievement data and a rigorous universal screening process. Instruction is targeted to meet the individual needs of students and integrates resources through a comprehensive system of core instruction and tiered levels of support. This district wide, innovative approach to RtI supports the vision of the district and schools where we strive to implement best practices, reflect on our programs, and make instructional changes.

STAGE is a free, after-school theater arts program that culminates into a full-scale musical production. STAGE provides directors, scripts, costumes, props, and sets for each production. It is a ten-week program, meeting two hours a day, two days a week. STAGE was designed to inspire, cultivate passion, and provide

countless opportunities for students to have fun. In the first two years, STAGE has resulted in a full-scale musical production to 20 schools and sparked a passion for theater in over 2,000 students. This program is part of our districts commitment to foster passion in our students.

"The Golden Bell recipients exemplify the spirit of innovation and excellence for which all of California's public schools strive," said CSBA CEO & Executive Director Vernon M. Billy. "The Golden Bell Awards reflect the depth and breadth of outstanding education offerings in our state, and demonstrate the tenacity, vision and dedication of school leaders across California." To learn more about the Golden Bell awards, visit the California School Boards Association's Golden Bell website at <https://gb.csba.org/>.

## Dream Catchers



Dr. Robert Pletka  
Superintendent

Fullerton School District is proud to announce Dream Catchers, a new initiative to highlight students who are taking their learning beyond the classroom to make an impact in their community. This initiative is kicking off with a campaign to share what nine of our students are doing with their interests, passions and strengths.

Dream Catchers are students who are pursuing their passion and making their dreams a reality. This is a new initiative launched by the district and is a recognition program for students who are putting their dreams into action. FSD will highlight students who have shown dynamic skills in identifying and putting their dreams into tangible actions. Dream Catchers is one portion of the PATH Finder program, created by the FSD Dream Big initiative to enhance personalized learning in the District.



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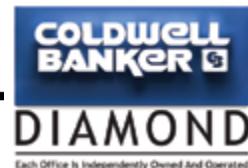
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Covering the  
FULLERTON SCHOOL DISTRICT

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**Kay Coop**  
Founder/Publisher



Happy New Year! By now you are used to writing 2019. The new year begins in FSD with the Superintendent's message on the front page and the Dream Catchers program.

Inside this issue you will read about Coding, Science Olympiad, STEM, the Speech & Debate Team, the Active Learning Center, and so much more...it is an exciting time to be a student!

Our next issue is April 10. Have a wonderful Spring Break!

## Nutritional Services

1401 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7400 • www.fullertonsd.org

### Students have a Voice!

By Nancy Wikes MS, RDN

Students from the Nutrition Advocate Committee at Ladera Vista Jr. High attended the California School Nutrition Association Conference in Long Beach November 9, 2018. The student "mini-conference" included nutrition education and physical activity sessions. In these sessions students learned about less common fruits and had the opportunity to taste them. They tried dragon fruit, blood oranges, gold kiwi and rambutan. For many, it was their first experience.



Shown here, Ladera Vista students were learning fun facts about different fruits and were excited to try them.

They also participated in making blenderless smoothies; a healthy snack they could easily make at home. During the physical activity session they played the game Quidditch, a Harry Potter inspired activity. Students learned quickly and had a great time. After the sessions students participated in tasting numerous new foods. They shared their opinions and later advocated to bring the ones they liked most to their school cafeteria. Due to their suggestion, the new Cheesy Pull Apart were added to the menu in January.

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# Acacia *Elementary*

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**Liz Leon**  
Principal

## STEM Program

We pride ourselves in providing our students with excellence in education and well-rounded experiences.

One of the highlights for our students is participating in our STEM program made possible through generous parent donations. We provide all students in K-6th the opportunity to experience Science, Technology, Engineering, and Mathematics through computer science. Our STEM program utilizes Technology and Engineering through robotics (Ozobot, Lego Mindstorm EV3), Coding (Scratch, EV3) and the principles of coding to address skills in Science and Mathematics.

Our STEM teacher, Mrs. Lorena Toone, uses a curriculum in coding and robotics that enables students to build, program, and test their solutions based on real-life robotics technology. Through experiential learning, our students

will understand forces and motion; graph and interpret rotation sensor data; develop robots capable of complex thinking using logical structures and sensor feedback; understand that complex systems are created from subsystems; and design, build and program fully functioning robots.



# Commonwealth *Elementary*

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • www.fullertonsd.org



**Anita Lomeli**  
Principal

## Lights, Camera, Action Steps to Find our PASSION!

We provide a rigorous and relevant education that prepares our future college graduates with endless opportunities in life! We strive to instill purpose, confidence, and examples for our students that help them find a path towards their passions, interests, and ways to impact the world.

To set the stage, our 5th and 6th graders participate in searching for their very own unique strengths via a district-sponsored web application. Once passions are identified, the journey to inspire begins! Leading by example, our special guest, Tony Plana, actor and director, shared his very own journey in finding his passion. He agreed that now is a great time for students to pick what they LOVE and turn it into a PASSION. Mr. Plana advised that the only way to get good at something is by doing it a lot and learning everything about it.

Once you find something you love, it takes practice and development. The power of your imagination is endless!



# Beechwood

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • www.fullertonsd.org



**Julie Graham**  
Principal

## Beauty and the Beast Junior

Our staff and community partner together to provide rich learning opportunities for all students. Through resources provided by our Beechwood Foundation and PTSA, we are able to showcase our students' talents in an annual musical theatre performance.

This year over 200 students participated in the Beauty and the Beast Jr. Through this unique experience, students develop confidence, poise, and improve their public speaking abilities. They dance, sing, act, and come together with students across all grade levels. The beautiful costuming, staging, and music are a treat for the audiences of 6 sold-out performances at Brea theatre.

We are so thankful for all of the volunteers that make this happen each year! Our community is committed to developing well rounded young learners!



# Fern Drive *Elementary*

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • www.fullertonsd.org



**Dr. Julie Brandon**  
Principal

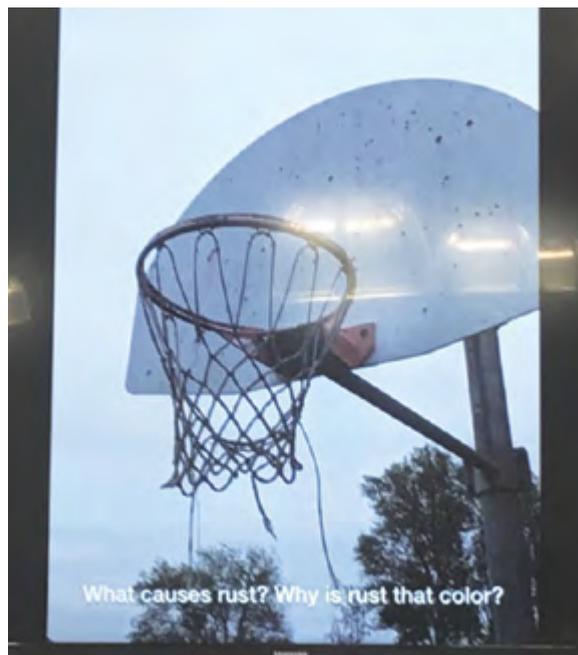
## STEM Excellence Pathway School

We are excited to be one of six pilot schools in Orange County chosen to work with the Orange County Department of Education's STEM team on our journey to becoming a Carnegie STEM Excellence Pathway school.

Our site STEM leadership team reflected on the extensive rubric that included the following sections: Teacher Qualifications, Curriculum, Instructional Practices, Assessment and Demonstration of Skills, Family Engagement and Real-World Connections.

After careful reflection, our team decided to dive deep into the area of curriculum. We will dovetail our ongoing Marzano certification work with our new Carnegie STEM focus. As a result, our teachers have been engaged in the work of inquiry as it relates to teacher pedagogy and student learning experiences.

Staff will participate in lesson studies and be able to work hand in hand with OCDE's STEM team on our mission to improving our practice!



# Robert C. Fisler

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • www.fullertonsd.org



**Juliene Lee**  
Principal

## PATHFinder Program

*From the Principal and Jackie Gallardo - School Counselor*

Robert C. Fisler School provides middle school students with real life experiences of visiting different career industry sectors that reflect students' personal interest areas and career pathways through the PATHFinder Program. PATHfinder allows students' self-exploration of various career pathways, to conduct educational research within an identified career area, and determine skill sets necessary to be successful within a pathway based an educational plan that highlights a career aspiration.

Career pathway clusters have allowed for us to create field trip events that provide students with opportunities to speak to professionals in the field or experience hands on activities. Here are some of the field trips that we will be offering our students:

Orange County Imaginology - Power Your Imagination Event held at the OC Fairgrounds: This field trip allows for our students to explore hands on activities to learn about careers in the agriculture, science, technology and the arts.

Orange County National College Fair at Anaheim Convention Center: Students have access to explore college options by speaking with admission representations and researching majors offered at Colleges, along with learning about the college application process.

Edwards Lifesciences: We will plan to take student with interests in health science, technology and engineering to visit the Edwards Lifesciences in Irvine, where students have first hand exposure to lab technicians and to see and walk the facility to learn about creating artificial heart valves.

The biotechnology departments at Fullerton and Santa Ana Community Colleges have offered to host students with the opportunity visit the college lab in order to participate in a hands on learning activity that leads to careers within biotechnology fields.

We are excited for these opportunities that allow students to dream big!

# Hermosa Drive *Elementary*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • www.fullertonsd.org



**Danielle Ramirez**  
Principal

## Coding Skills

We are so excited to announce that our 6th grade teachers, Cindy Wilson & Pamela Zinnel, received a Fullerton Education Foundation grant for a coding program! Utilizing Next Generation Science Standards, 6th grade science curriculum is a balance of physical, earth, and life sciences, with engineering practices woven throughout the year.

We will expand student learning to incorporate coding skills. Our program will encourage student collaboration, communication, cooperation, creativity, and critical thinking.

In addition to programming language, students will be immersed in technical language, integrating and evaluating what information will help in solving the problem.

The opportunity to learn text-based coding language will contribute to students' ability to strive for competitive greatness, create their individual academic pathway for success, and be college and career ready.

The addition of this program will greatly enhance our engineering units, presenting new experiences and real world applications by learning how to program Arduino, a text-based coding language.



# Golden Hill *Elementary*

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • www.fullertonsd.org



**Katrina Piche**  
Principal

## Passion Project

As a school of the arts, we are a learning community that supports our students with opportunities to discover their passions and provide pathways that may lead to future endeavors.

This year at Golden Hill our 5th and 6th-grade students will take an online assessment which will give them a chance to discover what they are most passionate about and insights into their strengths. Using the results from the Thrively assessment, they will discover ways to connect with their passion and to global needs. The students will do research and reach out to professionals connected to their focus area and create a product to educate others about their passion.

They will then share their projects with their teachers and peers to collect feedback that will guide and help refine their learning progress.

Finally, they will take their completed project and participate in one of the Passion Project Showcase opportunities April 5 and 6th during the FSD Fest.

We look forward to what our students will discover about themselves and also to the unique opportunities presented that may lead to their future pathway.

# Ladera Vista *Junior High School of the Arts*

1700 E. Wilshire Ave., Fullerton, CA 92831 • 714/447-7765 • www.fullertonsd.org



**Bill Lynch**  
Principal

## Science Olympiad

On December 15th, 2018, Ladera Vista Junior High School for the Arts hosted their fifth annual Science Olympiad Division B Invitational. LV had two teams competing with over 34 schools came from across southern California, as well as, Santa Barbara, to participate in a series of twenty-three testing and engineering events. Among those events were Elastic Launched Gliders, Fossils, Herpetology, Meteorology, Roller Coasters, the Solar System, and Thermodynamics. It also included fun competitive activities such as "Crime Busters", "Disease Detectives", and "Potions and Poisons".

Ladera Vista has been hosting this event since 2014 and was organized by the LV Science Department, which includes Gina Ortiz, Marlon Barcelona, Lan Nguyen, and James Hoa. They began hosting this event to give students a chance to bond with their teammates and have fun, but also improve their skills to ensure their top performance at the Orange County Regional Tournament, which typically takes place in the springtime. This event is now sanctioned by National Science Olympiad (NSO). Along with being advertised on NSO's website, the competitors and teams are awarded official medals and trophies.



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# Laguna Road *Elementary*

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**Dr. Cindy Bak**  
Principal

## Honoring Cultural Diversity through Performing Arts!

At Laguna Road, students develop their confidence, communication skills, and creativity through the performing arts! Every student participates in a grade level play or performance each year. From 1st grade's Grammar-saurus to 3rd grade's History of Fullerton play to 6th grade's musical spectacular, our teachers work diligently to integrate the performing arts with grade level standards.

In 2nd grade, our students learned about diverse cultures and celebrations through research and exploration, including virtual field trips to various countries. They culminated their unit with an unforgettable performance, highlighting the cultural differences in how people celebrate holidays around the world. Our 2nd graders shared the important message that we all smile in the same language and the power of kindness, acceptance, and love. Through these integrated and immersive experiences, our students develop important skills for their future and discover their creative potential and passion for the arts.



# Maple *Elementary*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • www.fullertonsd.org



**Anthony Abney**  
Principal

## The Value of Experiential Learning

At Maple, we believe that immersive, life-changing learning experiences can motivate students to do their best work and to work hard to meet the challenges and expectations necessary to prepare for their dream career. To meet this need, all students in grades 4, 5, and 6 at Maple Elementary receive 3-day, overnight immersive learning experiences involving physics, astronomy, marine biology, chemistry, and environmental science.

During these experiences, students not only learn about science, problem solving, and teamwork; they also learn about careers in each of these disciplines and possible pathways to each of the careers. Mentors teach the students how to successfully meet the challenges to getting to those careers and talk about potential roadblocks that they will need to overcome.



Because many of these experiences would be out-of-reach financially for some of our families, Maple, in partnership with our amazing community partners, is able to pay for all students to attend these experiences.

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# Nicolas *Junior High School*

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**Robyn Clemente**  
*Principal*

## FRC Comes to Nicolas

First Robotics Competition (FRC) is an exciting competition where teams build a robot to complete various challenging tasks described at the official kickoff on January 5th. Students will meet, prepare, and build their robots at Nicolas Jr. High between January 5th and February 20th. FSD has created a unique opportunity for students at Nicolas to participate and be mentored by a community high school team called i4th robotics. Students in this program will have the chance to learn all the skills required in prototyping and design, engineering, circuitry, and logistics. Students are offered the opportunity to be a part of a program that can extend beyond the normal two years of junior high and be a member for six years.



# Orangethorpe *Elementary*

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • www.fullertonsd.org



**Ginger Frady**  
*Principal*

## ORCA Speech & Debate Team

The Orangethorpe ORCA Speech and Debate Team is reaching for the stars and accomplishing much. We are very proud of this special group of students. Twice weekly they stay after school with their coaches and advisors to memorize their scripts and learn the fine art of presentation. Our fourth and fifth-grade team has participated in two tournaments so far.

Through the jitters and butterflies, over fifty percent of our students broke to semis and finals and our ORCAS placed third in our first tournament experience. The sixth graders joined the Nicolas Junior High team. We enjoyed being part of a larger team and listening to the older experienced students. A few of us broke into the semi-final and were happy to support our friends. We are all learning a lot about ourselves and gaining confidence in our ability to get up and speak in front of others. Go ORCAS!



## Teachers See the Possibilities

During her first year teaching in her own classroom, Rene Engle discovered that reaching high-school learners means setting clear expectations while getting to know students' hearts and strengths. Growth happens together every day, she says—for both student and teacher.



Gladstone High School, 9th Grade English Class, Teacher: Rene Engle '16, Single Subject Teaching Credential '17

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## Pacific Drive *Elementary*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • www.fullertonsd.org



**Dr. Kelly Castillo**  
*Principal*

### Grand Opening of the Active Learning Center

On Monday, December 17th, 2018 the Pacific Drive welcomed the grand opening of their new Active Learning Center. The Active Learning Center offers all students a facility to promote literacy and innovation already inherent in Pacific Drive's school wide computer science pathway. This newly renovated space will support coding curriculum from TK-6th grade. During the event, students shared projects including drone flight, green screen studio productions, Lego robotics, python language based coding, as well as dash and ozobot demonstrations. Additionally,

kindergarten students in the school's Dual Language Academy shared their experiences learning coding languages alongside Spanish, making for a true multi-lingual experience.

Pacific Drive would like to thank the Fullerton Education Foundation and our business partners for all of their contributions to the Active Learning Center and for their support of computer science at Pacific Drive.



**FSD Board President Janny Meyer and President of the Fullerton Education Foundation and FSD Board Member Hilda Sugarman with Pacific Drive Principal Dr. Kelly Castillo cut the ribbon on the new Active Learning Center**

## Parks *Junior High School*

1710 Rosecrans Ave., Fullerton, CA 92833 • 714/447-7785 • www.fullertonsd.org



**Laura Makely**  
*Principal*

### Personal Actions Toward Happiness

Parks Junior High is proud to launch its PATHfinder program this year. PATHfinder (Personal Actions Toward Happiness) is an initiative designed to help all students discover their personal strengths and interests, then explore related careers.

In early fall, a group of twenty dedicated Parks parents formed the Parks Core Community, a consortium of professionals committed to mentoring our students. In November, students a PATHfinder kickoff assembly then broke into smaller groups to rotate through career speaker stations. Our students were inspired by engineers, professors, physicians, and non-profit organization administrators who shared how they channeled their interests and strengths into fulfilling careers.

These lifelong learners showed our students how one can partner grit and determination with personal passions to create a rich life experience. We are so grateful for our amazing Core Community and look forward to the young lives they will impact as they work with our students this year.



**Parks Core Community Members - Parents Mentoring Students**

## Richman *Elementary*

700 S. Richman Ave., Fullerton, CA 92832 • 714/447-7745 • www.fullertonsd.org



**Kristen Holm**  
*Principal*

### Power of the Arts

Richman Elementary believes in educating the Whole Child and helping every child to find his or her own greatness.

The arts have the power to inspire and change people. Most importantly, the arts can help a child find what they are truly passionate about. Thanks to All the Arts for Kids we are fortunate to host the after school S.T.A.G.E program for a third year!

S.T.A.G.E. (Shared Theater Arts Grand Experience) is an opportunity for students in grades 3rd-6th to perform in a musical production. The impact this program has on students is obvious when you ask them how they feel about being involved. Molly shared, "This is my third year doing STAGES, every year I make new friends, it challenges me, and it gives me self confidence." Alejandro said, "It makes me feel proud because I never thought I would have such a big part in a musical."



**S.T.A.G.E Cast practices for Seussical the Musical Production on March 8, 2019**

# Raymond *Elementary*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • www.fullertonsd.org



**Yolanda McComb**  
Principal

## Successful Programs and Successful Kids

Raymond is abuzz with success filled programs that bring weekly school tours filled with parents, realtors and community members. Our Dual Immersion Program called the Dual Language Academy is a preferred choice for many, and our English only classrooms Grades TK - 6th are also in high demand. Our Response to Intervention Reading program is top notch in the state providing extra time and support to help students become strong confident readers. Our beautiful school gardens confirm how students use them to learn about

science and the love of nature. Raymond fosters creativity and personal choice to enhance the innovative minds of children. Each child celebrates what it accomplishes and raises the bar a little higher each time they succeed. Our children gain pride in what they learn, and we celebrate every step of the way. You are welcome to visit our website or call for your private tour.



# Rolling Hills *Elementary*

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • www.fullertonsd.org



**Juleen Faur**  
Principal

## Outdoor Educational Exploration

This December, our sixth grade Roadrunners participated in their first trimester culminating outdoor educational exploration. Our Roadrunners traveled deep into the San Bernardino Mountains to Camp High Trails. While at Camp High Trails, our students hiked, studied astronomy, participated in archery lessons, climbed rocks, applied wilderness survival techniques, and learned all about life forms in the water.

One female student said, "This has changed my life." Another sixth grade student commented, "This camp was one of the best

weeks of learning." Mrs. Dyer, one of our sixth grade teachers that chaperoned the camp, explained, "One of the highlights of teaching sixth grade is attending science camp. On this weeklong trip, students grow as individuals; learn with hands on experiments and bond with each other in the beautiful outdoors. The lessons they get to experience we could never do in a classroom."



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# Sunset Lane *Elementary*

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**Dr. Tracy Gyurina**  
*Principal*

## Successful Speech and Debate Program

This fall 4th and 5th grade students at Sunset Lane were given the unique opportunity to join a new speech and debate program! We formed a solid team and were busy learning what makes a great speech, while simultaneously practicing memorization strategies and competing in our very own mini lip sync contest.

Students spent weeks preparing to represent Sunset Lane in the Winter Classic Speech Tournament on December 15th. Each team member worked on their own speech to compete in one of five categories: informational, original oratory, storytelling, declamation, or prose.

So many of our students made it to the finals and earned medals for their hard work and dedication. Sunset Lane took home the 2nd place sweepstakes trophy at our first ever speech and debate tournament.

We are so proud of our students and are very thankful for Mrs. Kelley's and Ms. Spero's leadership along the way. Go Seahawks!



# Valencia Park *Elementary*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • www.fullertonsd.org



**Dr. Erlinda Soltero-Ruiz**  
*Principal*

## Enhancing Skills through Physical Activity

At Valencia Park, the benefits of the MANES Club for 4th through 6th grade students are wide and varied. Students not only enhance their athletic skills through physical activity but they also gain social and emotional advantages. The MANES Club led by Coach Hernandez and Coach McVay has been a great opportunity for 60 students to participate in recreational sports while learning character traits that help them develop into successful individuals. MANES stands for Manners, Attitude, Nutrition, Etiquette, and Success. These are essential components that help strengthen independence and confidence in students.

Every Wednesday after school, the MANES Club has students participate in intentional recreation activities related to resilience and character traits. By working with others outside the classroom setting, students begin to build a sense of their own character, and even develop crucial leadership skills. The interests they develop during the club prompts them to spend more time practicing skills and pursuing their passions.



# Woodcrest *Elementary*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • www.fullertonsd.org



**Rochelle Wolf**  
*Principal*

## Special Surprise for Students!

On December 18th Woodcrest Wildcats received a special surprise. As students entered our MPR, Shirley Owens McClanahan gave them the happy news that, thanks to the generosity of the Leon Owens Foundation, every Woodcrest Wildcat would receive a special gift- brand new pair of shoes!

The Leon Owens Foundation was created in memory of Leon Owens, a Fullerton resident. The foundation's motto is "Making a Difference Together" and, along with the shoe program, they provide students in the community scholarship opportunities.

In this endeavor, the foundation worked with Sketchers, McDonalds, and The National Coalition of 100 Black Women of OC.



In addition to the shoes, each student received socks and a gift certificate. They also presented both the teachers and the principal with a special gift. It was a beautiful day and every Woodcrest Wildcats, and their families, are grateful for the amazing gifts they received!

## Work-Based Learning Opportunities



**Dr. Al Mijares**  
Superintendent

On a recent Tuesday morning, an atrium inside the Irvine headquarters of Edwards Lifesciences offered a glimpse of the transformational shift that's taking place in public education.

Educators mixed with business leaders to talk about meaningful work-based learning opportunities. Student-led exhibits highlighted career paths in critical industry sectors, including health science, engineering, agriculture and hospitality. High-level executives shared their time and their stories with future leaders.

The occasion was the fourth annual OC Pathways Showcase, which on Nov. 27 celebrated partnerships between educators and industry leaders that are creating classroom-to-career pathways that begin as early as middle school.

Led by the Orange County Department of Education, OC Pathways was launched in 2014 with a grant from the state, and it's since expanded to include dozens of school districts, businesses, colleges and local agencies. All are working together to equip students with the competencies they'll need to thrive in an economy that will look very different than the one that's dominated the last century.

Automation, artificial intelligence and other high-tech disruptions are dramatically reshaping how we think about work, inducing varying degrees of anxiety. According to a 2017 report by the McKinsey Global Institute, nearly half of the activities performed by employees in today's global economy have the potential to be automated with technologies that are already available.

Yet, as is noted in a separate analysis released by OC Pathways in partnership with the Orange County Business Council, some jobs will continue to thrive based on the high degree of creative intelligence they require, including civil engineers, lawyers, landscape architects and physicists. Skills such as active learning and complex-problem solving will continue to be in high demand.

In 1965, engineer and businessman Gordon Moore, who would later co-found Intel, famously predicted that computer processing would double about every two years as we figured out how to pack more and more transistors onto a single circuit.

Five decades later, what's known as Moore's Law remains a relevant trajectory. Yet as Moore's own philanthropy will attest, the human experience is not defined merely by our ability to exponentially increase processing power. With education as a key driver, mankind's success will instead hinge on our ability to marry technology with creativity to meet human needs.

It was fitting, then, that the latest OC Pathways Showcase would take place at Edwards Lifesciences, a leading medical equipment company that is literally saving lives with artificial heart valves and innovative techniques for delivering them.

"Our job is to see what's coming," Edwards Lifesciences Vice President of Advanced Technology Jinny Lee told the gathered crowd.

The same can be said of our educational systems, which are increasingly reaching out to industry partners to prepare students to meet an array of human needs, including those we can't yet envision.

This is not easy work, but it is essential. And it's arguably never been a more exciting time to be an educator.



### Board of Trustees



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**SUPERINTENDENT • From Page 1**

### The inaugural group of FSD Dream Catchers includes the following students:

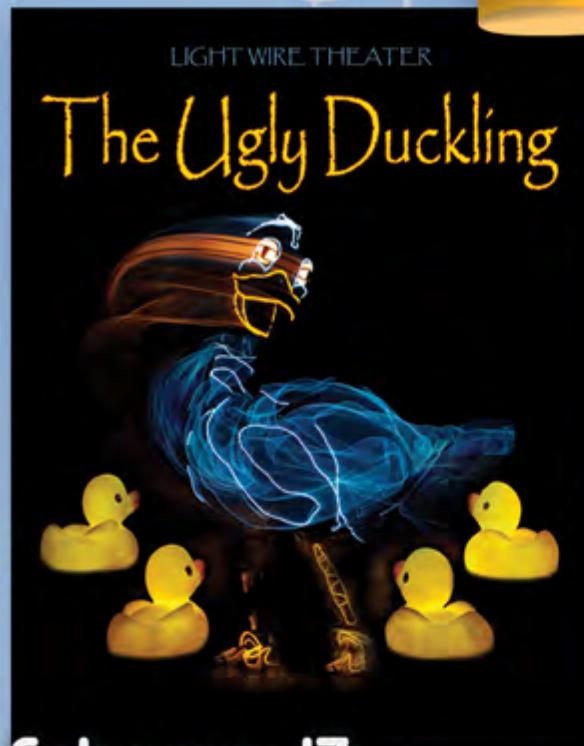
- Aaruv B., a primary grade student who early on discovered his passion for chess and has entered and won many chess competitions.
- Aretsi C., a primary grade student who loves life and has a passion for cooking and baking despite her special needs. She has an infectious smile that lights up the room.
- Derek D., an upper grade student who has a passion for reading and history and was the ONLY 5th grade boy to join and finish strong until the end for ACLA Speech and Debate last year.
- Kaio K., a Kindergarten student who discovered his passion or swimming and has been placed in groups with other children based on his skill level. He is almost ready for the swim team and regional competitions.
- Ashley R., a junior high school student and cellist who has won an international competition, played at Carnegie Hall, played with Brian McKnight at Disney Hall, and was recently accepted to Colburn's chamber music program. She is also an impressive ice skater who won first place during the 2018 season for US Figure Skating Regional and National synchronized skating team.
- Jeffrey T., a junior high school student who has a passion for robotics. He not only codes in Java but also in Robot C. Jeffrey has been a key member of the award winning Cyber Security Got Talent Competition and the Congressional App Challenge. His passion and knowledge have earned him a spot on the NatCar Team.
- Jude V., a junior high school student who takes initiative for the safety of children. He created signs over the summer to remind drivers to slow down and be aware of children in the neighborhoods.
- Francine V., a junior high school student who discovered her passion for writing and has established herself as a veteran contributor to a local news publication, *The Fullerton Observer*.
- Yuri Y., a junior high school student who has a passion for jewelry and helping others. She created her own jewelry and sells it online and at children's fairs. She donates a portion of the proceeds to cancer research in honor of a family friend that passed away.

These nine Dream Catchers were recognized by the Fullerton School District Board of Trustees on Tuesday, January 22, 2019. They are also featured on a poster and advertisement running at local movie theaters. This innovative program is continuing for the 2019-2020 year. The nomination period is from January 15, 2019 to March 15, 2019. All nominees will receive Dream Catcher recognition. Of the nominees, FSD will select a small number of standout nominees who will represent the district for the year and will receive district recognition.

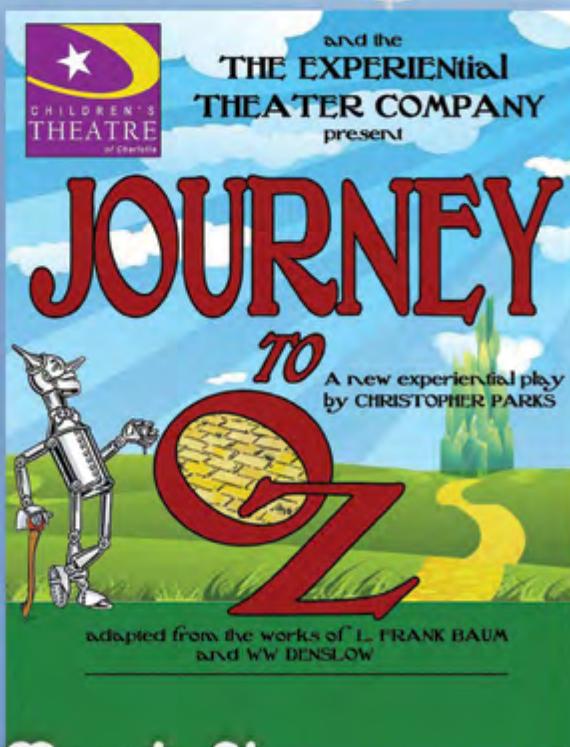
**FUN FOR THE WHOLE FAMILY!**



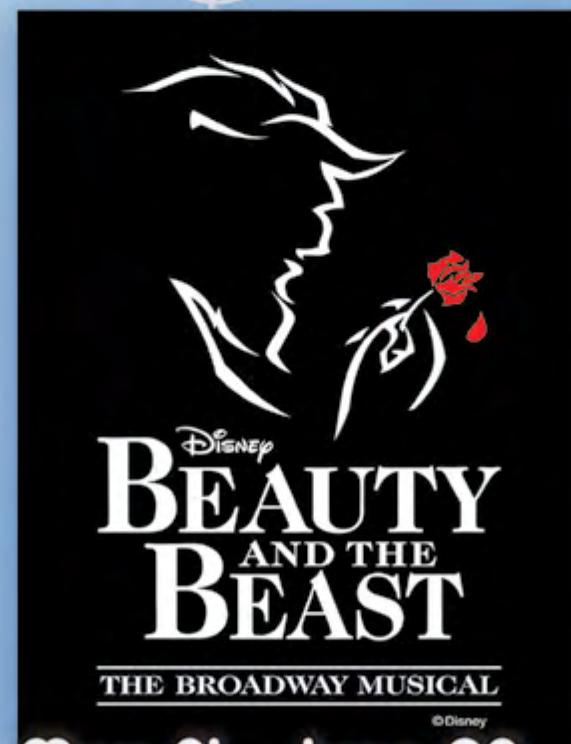
February 10



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