

**FREE**

# School News

*Education + Communication = A Better Nation*

**Covering the Torrance Unified School District**



Volume 6, Issue 20

February / March 2019

## Champions Meet



**TUSD Swim teams got the chance to meet members of the USA Women's National Polo Team when they played against China in December at the TUSD Aquatic Center.**

# congratulations

## 2018-19 Innovation Education Teacher Grant Winners!



*Teachers and students showcase their STEAM projects at the Torrance Refinery*



Torrance Refinery Manager Steve Steach congratulates grant winner.

### ABOUT THE PROGRAM

The Torrance Refining Company LLC Innovation Education Grant Program (IEGP) provides \$100,000 annually to support teachers and students in the Torrance Unified School District. This unique program seeks to enhance science, technology, engineering, arts, and math (STEAM) curriculum. To qualify, teachers were required to show a direct link to Design Thinking techniques while incorporating Common Core State Standards and Next Generation Science Standards into their grant proposals. A committee comprised of Torrance Refinery employee and community volunteers selected the winning grants.

Allen Chin, Adams Elementary  
April Pages, Victor Elementary  
Carol Hankey, Arnold Elementary  
Christina Aguinaga, Victor Elementary  
Christina Martin, Torrance High  
Darcy Ogata, Arnold Elementary  
Evalina Tena, Carr Elementary  
Jay Estabrook, North High  
Jennifer Walsh, Arnold Elementary  
Jennifer Watanuki, Hickory Elementary  
Joe Petito, Richardson Middle School  
Katharina Blevins, Victor Elementary  
Kathy Black, Arnold Elementary  
Katie Doupe, North High  
Kim Gauna, Hull Middle School  
Laura Hecht, West High  
Lauri Talbott, Carr Elementary  
Lindsay Moretti, Casimir Middle School  
Luminita Denisiu, South High  
Lynette Larson, Casimir Middle School  
Mathew Teaney, North High  
Maureen Arevalo, Adams Elementary  
Michael Atkinson, Victor Elementary  
Michael Okazaki, North High  
Michael Rosenberg, South High  
Nancy Ton, Madrona Middle School  
Patrick Donahue, Bert Lynn  
Paula Paulson, Victor Elementary  
Robert Patterson, Torrance High  
Ron Ambro, Hull Middle School  
Ronen Donde, Casimir Middle School  
Sherri Nelson, Carr Elementary  
Stan Masaoka, North High  
Steve Jennewien, Victor Elementary  
Tara Fink, Victor Elementary  
Tim Magnus, Victor Elementary  
Xylina Burns, Carr Elementary

# SUPERINTENDENT Success Stories

We have had a productive first semester, and, as I visit our campuses, I constantly see our students engaged in learning, collaborating, and socializing. Each and every year, we strive to expand the opportunities provided to our students. We continue to grow our current programs and services in order to better serve our students and their families.

At every grade level, students are being challenged to think creatively and are engaged in hands-on, inquiry-based learning projects. The Biology Honors students at North High School created an experiment to test how the body responds to stimuli and the impact that has on our vital signs. Students learned



**Dr. George Mannon**

are asking questions about the world around them and how to improve their environments. Students at Carr Elementary School were tasked with building a housing structure that could withstand natural elements, such as tornadoes and hurricanes. They were given a variety of materials to build their structures and utilized different mediums to express their design elements. I am pretty sure we have a few budding architects and structural engineers in that group!

Another goal of the district is to provide parents with resources to help them better support their children's learning. Every year we host a District English Learner Multicultural Advisory Committee (DELMAC) conference

for the parents of our English Language Learners and a Gifted And Talented Education (GATE) conference for our GATE students. Every year we see more and more parents attend these workshops and take advantage of the information provided by TUSD educators and experts from various educational fields. This year our Family Welcome Enrollment Center continued to expand their services, hosting kindergarten workshops, which were attended by over 400 parents, and providing current information on kindergarten enrollment requirements. The FWEC also hosted the Wellness Resource Fair for the second year, which was well attended

despite some October drizzles!

We have many more exciting things planned for the rest of the school year, and I look forward to sharing many more student success stories with our parents and community!



**Students learned to use a stethoscope and take blood pressure readings.**

how to use a stethoscope and how to take blood pressure readings. These real-life skills are valuable lessons that they will continue to build upon throughout the year. In our elementary science labs, students as young as kindergarten

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# Building Strong Schools

By Don Lee, Board President

It has been more than 11 years since I was first elected as a School Board member, and it is my third round as your Board president. I am a proud Torrance High School Tartar, and my sons and daughter graduated as West High Warriors so I know Torrance Unified School District (TUSD) is a great place for students to learn and grow. In December, the Board welcomed three new members, Betty Lieu, James Han, and Jeremy Gerson, as part of our team, and I'm personally excited about the new ideas and energy these new members will bring to the Board.

When I was first elected, the Board took on the challenge of passing comprehensive capital improvement bond measures in order to modernize all the schools and build new facilities in the district. With the support and confidence of the Torrance voters, we successfully passed Measures Y and Z and then a few years later passed Measures T and U. Those bond measures helped us build the first-ever TUSD Aquatic Center. The new facility opened in the spring of 2018 and provides our swim teams with a place to strengthen and grow their skills. The Olympic-size pool and state-of-the-art facility have already made the aquatic center a popular venue for local and international teams to compete. Recently, the USA National Woman's Polo Team played an exhibition match against China to a full house of nearly 1,000 spectators. We hope one day our students will come back to swim competitively and maybe even as part of a national team!

## BOARD OF EDUCATION



**Don Lee**  
President



**Terry Ragins**  
Vice-President



**Jeremy L. Gerson**  
Member



**James Han**  
Member



**Betty Lieu**  
Member

Throughout the challenges of the past 11 years, the Board and district have continued to maintain high-caliber instruction, providing students with quality programs and valuable learning experiences. We have been at the forefront of implementing the Next Generation Science Standards and math education, expanded our career technical programs, and built science labs at each of our elementary schools and gyms at every middle school.

Building and growing great schools is not a one-person operation. Great schools are built through a collective effort of collaboration, communication, and consensus building. TUSD has amazing teachers, dedicated support staff, committed administrators, and an active and involved parent population. Together, we have built outstanding schools.

I look forward to continuing my work on the School Board with my colleagues to make certain our faculty and staff and our families and community are engaged and connected to our schools to ensure our students continue to grow and thrive.



**Kay Coop**  
Founder/Publisher



## Happy New Year!

Superintendent Dr. Mannon begins this issue with Success Stories and

This is our 6th year publishing the excellence from the Torrance Unified School District. Thank you for continuing to include *School News* among your reading choices. Thank you for your nice comments when you email your contest entries. It is refreshing to know the printed page is read and appreciated by all ages and the word search contests are a brief rest from electronics.

## School News

Education + Communication = A Better Nation

Covering the

**TORRANCE UNIFIED SCHOOL DISTRICT**

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[california.providence.org/pediatrics](http://california.providence.org/pediatrics)

# Torrance Education Foundation

P.O. Box 1397, Torrance, CA 90505 • 310/320-7232 • [www.torranceeducationfoundation.org](http://www.torranceeducationfoundation.org)

## Thank You, Torrance Families!

By Susan Swinburne, Executive Director

TUSD families stepped up to help TEF celebrate its 25th anniversary year by increasing participation in the annual Skechers Pier-to-Pier Friendship Walk. Thanks to all our TUSD Teams, TEF enlisted more than 2,500 Walkers to participate in October. That was an increase of more than 300 Walkers! Of the funds raised by Torrance teams, \$95,000 was distributed to participating TUSD schools for student needs.

In November, with Challenge Grant support from Robinson Helicopter and AirProducts Companies, more

than \$33,000 was raised to support TEF programs. We thank both companies for their generosity and our donors for making TEF programs possible.

TEF STEM Initiative Grants to teachers were awarded in November. There are 61 separate projects that offer participatory activities focused on science, technology, engineering and math to students of all age groups throughout the district. Some projects incorporate arts for STEAM projects. More than 11,000 TUSD students learn by doing and have fun in these innovative activities.

Happy new year!



2018 STEM Grant Awardees reception at Sunrider International

## Torrance Council of PTAs

[www.torrancecouncilofptas.org](http://www.torrancecouncilofptas.org)

## Advocating for Youth

By Nannette Nolan, President

The Torrance Council of PTAs (TCPTA) oversees the PTA units at all 30 schools in the district. This advocacy group is organized under the authority of the California State PTA to provide information, instruction, leadership training, and support to local PTA units.

The TCPTA runs several programs to benefit the children of the TUSD. The TCPTA's Project HOPE (Helping Our People Everyday) benefits homeless and foster youth across the district. This program brings the community together to provide food and necessities to TUSD families and young people in their time of need. This fall and winter the group packed and distributed care packages for nearly 60 families in Torrance.

The TUSD also supports the arts across the district. One such program is National PTA Reflections. Original works are accepted in the categories of dance choreography, film production, literature, music composition, photography, and the visual arts. First-place winners will be recognized

at a February association meeting.

The TCPTA, high school PTAs, and the school district are also co-sponsoring the West High College and Career Fair on February 23, 2019 from 11 a.m. to 2 p.m. Participants can visit with representatives from colleges, trade schools, and the military, and attend workshops. Complete details are online at [TorranceCouncilofPTAs.com](http://TorranceCouncilofPTAs.com). The event is free and open to all.

In April, the TCPTA will be attending the Thirty-Third District PTA's Sacramento Safari, an educational and advocacy-training trip. Through scheduled visits with legislators, our TUSD high school students will learn about the California education system and how to advocate effectively for students. Students can learn more about this opportunity and apply at [TorranceCouncilofPTAs.org](http://TorranceCouncilofPTAs.org), or ask their school PTA. The deadline to apply is January 22.

The PTA continues to be a powerful advocate for education and child welfare issues. TCPTA has over 14,000 members, and it encourages those who have not yet joined their local PTA to do so!



**Shayla Smith-Taranto**  
*Principal*

### Winter Holiday Celebrations

The month of December at John Adams kicked off our Winter Celebrations. Our students' character focus this month was making an extra-special effort to be caring toward others. We celebrated our students at our weekly assemblies for being caring and invited their families to join in on the fun. The staff really encourages students to be caring and kind to people even if they look different or have different beliefs from theirs. In our classrooms, students learned about different cultures and traditions from around the world through art and songs.

This year, one of our wonderful teachers, Ms. Ghobrial, had the great idea of having Holiday Spirit Day during which the entire school dressed up in their winter-holiday gear! The day was such a huge success! The Adams staff, parents and our fantastic students showed off their winter-holiday spirit by wearing their favorite winter pajamas, ugly sweaters, ties, socks and hats!

We wrapped up the month with our fabulous Winter Holiday Performance in which students sang holiday tunes to their families and friends.



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## Anza Elementary

21400 Ellinwood Dr., Torrance, CA 90503  
310/533-4559 • anzaelementary.org



**Barbara Marks**  
*Principal*

### Presence Leads to Success

At Anza Elementary School, our community embraces Positive Behavior Intervention and Support (PBIS). This year, we have been focusing on improving student attendance. Attendance is vitally important for a student to feel and be successful!

Making sure children are in school every day matters, and just a few missed days here or there can add up to too much lost learning time and put your child behind in school. This is as true in kindergarten as it is in high school.

To help positively promote attendance, we have created a friendly grade-level competition with a monthly celebration. So far, the upper grades have won, with the highest month at 98.9 percent attendance.

Attendance is a habit that children should learn early on if they're going to succeed in school and eventually on the job. The best gift we can give our children is a good education!

## Arlington Elementary

17800 Van Ness Ave., Torrance, CA 90504 • 310/533-4519 • arlington.tusd.org



**Dr. Vicki Hath**  
*Principal*

### Counting Together

Arlington Elementary School recently hosted a Family Math Night in November, welcoming nearly 200 mathematicians to our school. Parents, guardians, siblings, and students happily attended our annual Math Night!

This year, Mrs. Torres, a parent and math coach for a neighboring school district, led the evening in teaching parents and students about the art of counting and seeing quantity in order to make reasonable estimations. Students and parents participated in counting various collections by using their familiarity of place value and 10 or 100 blocks. Parents were provided with information about why counting large quantities is important, and were also given the resources to continue to support counting at home with their students, along with question-stems to help push their thinking.



Family Math Night brought families and teachers together for learning, problem solving, and building strong family-school partnerships. We are proud of our Superstars and the math learning that they have already accomplished this school year. Keep it going, mathematicians!



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## Arnold *Elementary*

4100 W. 227th St., Torrance, CA 90505 • 310/533-4524 • arnold.tusd.org



**Justine Lang**  
*Principal*

### Student Leadership

The Arnold Elementary School Student Council representatives have been very busy this school year! Supported by Mrs. Gordon, Mrs. Sasso, and Mrs. Perez, these Alleycats help to generate school spirit on campus, promote our school-wide Positive Behavior strategies, plan fun activities, and sponsor contests.

Every Monday, our student council representatives lead us in the Arnold Pledge and the Daily Affirmation. Our commissioner of pep even dresses like an Alleycat and shares funny jokes. It is a great way to start off the week!

Student council is also busy planning campus events. As a result of our hardworking council, we have enjoyed Pajama Day, Crazy Hair Day, kickball tournaments, and Sports Jersey Day, along with many more.

This year our student council has taken on a special campus project. They are collecting bottle caps for a buddy bench. If we collect 200 pounds of plastic bottle caps, we can send them to a company that will melt them down to create a bench for students on campus who can't find someone to play with. Our student council wants all students to feel connected at Arnold, which can sometimes be difficult at a school with over 700 students. Once we have our bench, we will know that a child sitting on the buddy bench is a child in need of a friend. And that's when our Alleycat kindness will kick in! Students can find those students and invite them to play.

We are proud of the student council for recognizing this need on our campus and working to create a safe place for all students. Even though the campaign has only been going on since October, we are well on our way to the 200 pounds needed for a bench.

Thank you, Arnold Elementary School Student Council, for all that you do!

## Calle Mayor *Middle School*

4800 Calle Mayor, Torrance, CA 90505 • 310/533-4548 • callemayormiddleschool.org



**Dave Mosley**  
*Principal*

### Flag Code

We are extremely excited this year as Mr. Newlee and his students have taken over the flag raising at our school and learning about flag etiquette.

The students are learning about proper care of the flag and how to raise and lower the flag according to the standard of respect. The students are working in small groups to raise and lower the flag daily throughout the year. Mr. Newlee thought that this was an awesome way for his students to learn about our flag and the history of our great country.

We would like to salute Mr. Newlee and his students for keeping and teaching our students about the Flag Code and providing them with a fun and great hands approach to learning about this important service.



## Carr Elementary

3404 W. 168th St., Torrance, CA 90504 • 310/533-4467 • carr.tusd.org



**Katie Schenkelburg**  
Principal

### Our Reason for Greatness

Our Carr Cubs have been very busy this school year. Carr has started a weekly morning run club open to all TK to fifth-grade students!

Research shows that exercising in the morning will help to activate the brain so that our children are better prepared for learning throughout the day. Our fifth-grade students have also begun to develop their public speaking skills by making school-wide morning announcements each week during our “Wise Words Wednesdays.”

Here they give a positive growth-mindset quote, state an interesting fact, remind students about upcoming events and activities, and promote our school-wide Positive Behavior strategies. They have also started to create their own newspaper to practice their writing and communication skills.

Our Cubs also understand how important it is to give back to the community. Several fundraisers and service projects are being planned throughout the year. This January, eager to give back to the community, our Carr students collected change for victims of the Woolsey Fire. We are proud of our Cubs and all that they do to make Carr Elementary so great!

## Casimir Middle School

17220 Casimir Ave., Torrance, CA 90504 • 310/533-4498 • casimir.tusd.org



**Susie Holmes**  
Principal

### Science is Great!

Last year for the first time our Casimir girls participated in the second annual Cardboard Regatta.

Our teams were coached by Mrs. Jones, who was just finishing up her first year at Casimir. We had five groups of girls working together as teams to design navigable watercraft for the competition using only tape and cardboard boxes. The teams worked for several weeks prior to the race designing and testing their theories. Teamwork was needed to find a design that

worked, as well as a theme that would make their craft stand out in the competition.

Twenty-eight teams competed. They were all given three hours to construct the craft, apply the design theme, and then race it the length of the pool at the new Aquatic Center. Since our team hadn't yet made a prototype the size needed, the air was thick with excitement and spirited competition.

In the end, our Casimir girls took first and second place. Most of the girls indicated that even though a win was great, it was amazing for them to see how science, engineering, and math work together to create something fun and new.



# Edison *Elementary*

3800 W. 182nd St., Torrance, CA 90504 • 310/533-4513 • edison.tusd.org



**Jayne Okazaki**  
*Principal*

## Shooting Hoops!

The South Bay Lakers formally adopted Edison Elementary with a kickoff ceremony at their morning assembly in December.

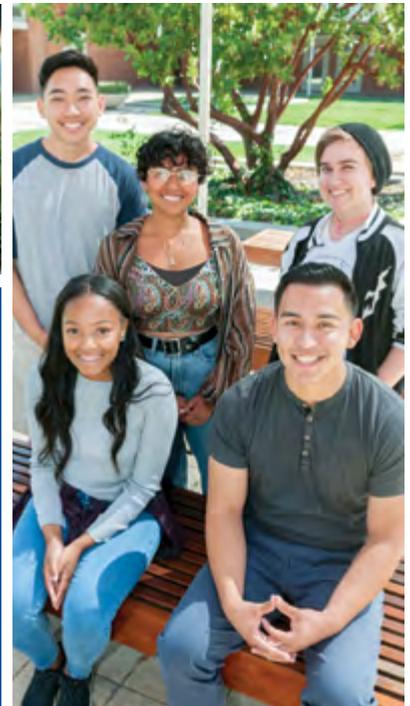
Players from a national basketball team and their coaches and staff visited the school to

celebrate the beginning of the partnership. Players served breakfast, welcomed students to school, and even played basketball before the morning assembly!

During the assembly, players answered questions from the students and handed out raffle prizes. As part of this partnership, the team and Edison will participate in class readings, basketball clinics and other community-outreach

initiatives. Lucky students will even be invited to attend their games during the year!

We are excited, grateful and so honored to have this team as our business partner. We look forward to a fruitful relationship!



## Free College Classes for South Bay High School Graduates!

Enrollment fees for the first year will be paid for full-time students who are enrolled in the El Camino College **SOUTH BAY PROMISE**.

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# El Camino College

For more information, go online:  
[www.elcamino.edu/southbaypromise](http://www.elcamino.edu/southbaypromise)

## Fern Elementary

1314 Fern Ave., Torrance, CA 90503 • 310/533-4506 • fern.tusd.org



**Michael Remland**  
Principal

### Scholars and Scientists

The Fern Elementary School community was very busy learning and having fun together in the time leading up to the holidays. As a community, students and teachers meet together for an assembly every Monday morning. We sing a patriotic song, review our Scholars who are On time, Accountable, Responsible and respectful (SOAR) attribute of the month, and choose five special students with SOAR slips, who

are rewarded with something from Dr. Remland's treasure box.

We have also added a SOAR Awards Assembly once a month on these Mondays. Students may be nominated by their teachers for a Principal's Award if they have practiced the SOAR attribute for that month. Parents of the award-winning students are invited to attend these assemblies and enjoy recognizing the positive contributions of their students.

Our teachers are diving into the Next Generation Science Standards (NGSS). With NGSS, students learn through the discovery of various phenomena, and they use their knowledge to solve real-life problems. At Fern, all teachers make sure that students can demonstrate mastery of science concepts by providing hands-on, inquiry-based learning experiences that incorporates science process skills and the scientific method. With our new science lab on campus, Fern teachers can ensure that our students have a great environment with all the tools necessary to enjoy the most effective learning experience possible.



**Mrs. Hegge with fifth grade students in science studying life science by examining owl pellets and looking for the bone structures of small rodents.**

## Hickory Elementary

2800 W. 227th St., Torrance, CA 90505 • 310/533-4672 • w1.hickory.tusd.org



**Edna Schumacher**  
Principal

### Adventures in Art

This is a good time to recognize our wonderful Adventures in Art Program at Hickory. Adventures in Art is a wonderful program sponsored by the Hickory PTA. Each year, parents volunteer to devote their time and talents to this great program. We have had such dedicated parents over the years, and so every classroom, every student, enjoys the benefits of a quality art experience.

Hickory has over 40 volunteers who work to bring creative experiences with different art mediums to each Hickory student. Volunteers attend trainings presented by artists and experience firsthand each project from beginning to end. They order supplies, set up the

schedules, solicit more volunteers if necessary, and present the art lesson to the children. They set up, clean up, and display the artwork.

If you should visit a lesson session, you would hear and see positive interactions and encouraging words by all the adults involved. Students are never judged, and their work is never altered. They have complete control of their artistic expression. Each child enters the art room as an artist and is honored as an artist. What a wonderful experience for our students!

This would not be possible without the many volunteers and the many hours they devote to our students and their creative development. We thank our docents for being such an important part of our school.

The artist is not a special kind of person; rather each person is a special kind of artist. — Ananda Coomaraswamy



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## J.H. Hull *Middle School*

2080 W. 231st St., Torrance, CA 90501 • 310/533-4516 • hull.tusd.org



**Patty Girgis**  
*Principal*

### Science Center Visit

The eighth-grade class went to a local science center right before winter break to see the King Tut exhibit, the IMAX show “Mysteries of Egypt,” and the Endeavour. The entire eighth-grade class went with teachers, administrators and parents and spent the day exploring the science center along with seeing the King Tut exhibit, which is

scheduled to leave Southern California at the beginning of January 2019.

Many of the students enjoyed the artifacts from King Tut tomb, seeing the Endeavour up close, and watching the film about the discovery of the tomb. At the end of the day, the students—and adults—were tired but well educated about Egypt and space travels!

Thank you, everyone who supported the Class of 2019 during this trip!



## Jefferson *Middle School*

21717 Talisman St., Torrance, CA 90503 • 310/533-4794 • jefferson.tusd.org



**Yvonne Marin**  
*Principal*

### Model United Nations

Jefferson Middle School is pleased to be able to offer the California YMCA Youth and Government Model United Nations program to our interested students. The program is a simulation of the real-life United Nations, where student ambassadors attempt to solve global issues

through research and debate.

Mr. Rick Decker, a social science teacher, is in his second year as the Jefferson Model United Nations (MUN) advisor. He meets with a team of students every other Wednesday after school. He became an advisor because he thought it was an awesome opportunity to get students introduced to the United Nations, something that they probably had little to no

exposure to, and it provided a chance for them to ponder global issues.

MUN is a great opportunity for students to learn how to solve problems and put Common Core skills to use, as there is no “right” answer, which cultivates innovation and creativity.



## LAUNCH *Preschool Programs*

4100 W. 227th St., Torrance, CA 90505 • 310/972-6500x2550 • launch.tusd.org



**Teresa Lanphere**  
*Principal*

### **Holiday Marketplace**

This December, LAUNCH Preschool held its annual Holiday Workshop for our special-needs preschoolers to “shop” for gift items for their family and friends.

This event provides an opportunity for our young three- and four-year-old students to obtain hands-on experience in selecting and buying a special gift for their mom, dad, or family member.

Students use their knowledge of selection, counting, money, and words or other methods of communication to make their purchases. They then go back to class to wrap their gifts.

Our parents and staff members donate the items for purchase at the Holiday Workshop. Each student develops a list of people to get gifts for, and brings money (each item is just a dollar \$1). Staff members assist the students in making their selections for gift giving.

Thanks to our wonderful PTA, we now have parents serving as cashiers to assist the students with their purchases. This event is especially meaningful to the gift recipients, as our LAUNCH staff and volunteers help these students, who often struggle to communicate effectively, do something special for their families without their parents having to facilitate it. There are lots of special treasures that will soon be making it home to our families for their holiday gift giving!



## Lincoln *Elementary*

2418 W. 166th St., Torrance, CA 90504 • 310/533-4464 • lincoln.tusd.org



**Katherine Castleberry**  
*Principal*

### **K-Buddies**

Each year our fifth-grade students engage in a variety of unique opportunities to commemorate their last year at Lincoln. The activities range from implementing a community service project, performing at our annual Winter Jubilee Concert, to enjoying food, fun, and games at their End-of-Year Fifth-Grade Celebration.

One of the long-standing activities in which our fifth-graders have participated is the very special K-Buddies program. Each fifth-grader is paired with a kindergarten



student who they come to know and care for throughout the school year. The pair engage in activities such as reading, doing art projects, playing games, and coming together to celebrate holidays at school.

A very sweet bond is created between each fifth-grader and their K-Buddy. This offers our fifth-grade students the opportunity to give back to their school community, while also establishing a relationship that can make their last year at Lincoln especially memorable.

## Lynn Middle School

5038 Halison St., Torrance, CA 90503 • 310/533-4495 • bertlynn.tusd.org



**LeRoy Jackson Jr.**  
*Principal*

### Tutorial Time

After a year of exploration, Bert Lynn Middle School's faculty and staff members have found a daily schedule that affords our learning community the "gift of time" within the instructional day. Specifically, a 30-minute period we call "Tutorial Time."

While 30 minutes does not sound like a lot of time, one might be surprised by the activity and student choice that is produced when our campus springs into action. Key to our Tutorial Time is a fundamental commitment to providing small-group learning opportunities to those students who are seeking help with their essential learning targets.

For example, many students utilize this time to clarify complex concepts in mathematics, while some students drop in on writing workshops for help on project reports. While our Tutorial Time is important to supporting student learning, it has also opened up opportunities to have additional enrichment choices during the instructional day. This is a very exciting opportunity for our students and staff members to be offering small three- to six-week exploratory modules.

Historically, our students were limited to one elective per day, but our daily schedule now provides them with additional enrichment choices. This includes robotics, Jazz Band, ukulele, journalism. Student Council, Junior Scholarship, Mathematics Team practice time, keyboarding, and chess. Additional modules under development include electronics, Chemistry through Cooking, and Fundamental Aquaculture. As we continue our work we are reminded of our school's motto, "Today we learn, tomorrow we lead!"



**Honor Roll Students get ready for "Tutorial Time" Ukulele Club**

## Madrona Middle School

21364 Madrona Ave., Torrance, CA 90503 • 310/533-4562 • madrona.tusd.org



**Jeffrey Nielsen**  
*Interim Principal*

### The Arts are Alive

The month of December filled the campus with creativity, acting, and music. Our second annual madrigal dinner, "Rapunzel, Rapunzel, Let Down Your Hair," entertained two sold-out shows on December 7 in our cafeteria, which was converted to a medieval dinner hall complete

with drawbridge, two towers, and old-fashioned chandeliers. The combined creative efforts of students and parents from Mrs. Snider's fine arts, vocal music, and instrumental music classes produced an interactive experience hosted by a student jester that featured guest appearances by administrators and faculty.

On December 18 and 19, Mr. Heussentam's drama students created an evening of 11 musical pantomimes. These seventh- and eighth-grade students conceived and wrote their

own stories, chose music, cast the players, and staged the action. This program instills confidence and empowers students to express their interests and ideals using only facial expressions, gestures, body positions and movement—completely without words.



## Magruder *Middle School*

4100 W. 185th St., Torrance, CA 90504 • 310/533-4527 • magruder.tusd.org



**Lisa Nunes**  
*Principal*

### Project-Based Learning

On December 18th, our sixth-grade English language arts teachers and classrooms hosted Magruder's annual Toy Fair.

This project-based learning experience was an opportunity for our students to exhibit their knowledge in the areas of understanding propaganda, the

power of language, writing narrative essays, and writing persuasively while embedding the elements of creativity into the development of an original toy product.

We had over 200 students showcase their works for our families and friends to enjoy on the night of the event. They also participated in raffles and enjoyed delicious snacks to help celebrate the holiday season.

We are very fortunate to have the kind of teachers who can bring such exciting hands-on learning experiences to all of our students. We are also lucky to have families who were so very supportive of their children participating in this project. Thank you, everyone, for making this special event such a big success.



## North *High School*

3620 W. 182nd St., Torrance, CA 90504 • 310/533-4412 • northhighschool.org



**Chris Sheck**  
*Principal*

### Building Relationships

North High School is proud to announce that we are partnering with the League of Black Professionals Affinity group from the Torrance Refining Company. This mentorship program will be offered to students who are members (or prospective members) of our Young Black and Educated Club on campus (YBE), and with the goal of promoting their personal and educational

growth.

Some of the areas of emphasis to be explored within the mentor/mentee partnership are self-awareness, positive self-image, goal-setting, financial responsibility, and educational/career paths. Through the robust mentoring efforts of career professionals, students will receive positive youth development and guidance focused on academics and school-to-career transitions. Ultimately, the program will help young students become better equipped for success in high school, and in their future endeavors at college/or in a career.

Using a structured group mentoring model, the program matches seven mentors of the League of Black Professionals with a group of three to four North High students for one academic year. Mentors will work with their students to create strong relationships and help them develop critical life skills. The program will follow curriculum-specific activities and experiences that focus on providing the students with life-building tools and improving their performance in school, with a special emphasis being placed on mathematics.

This is a tremendous opportunity for our students to be mentored by a seasoned professional who has a well-established career and years of experience in the STEM field (Science, Technology, Engineering, and Mathematics). It will eventually translate into a successful transition to college or career for our students. Our hope is that this mentorship program will be a pilot for other businesses and community groups to partner with North High and offer similar programs that will help mold and change our students' future. Go, Saxons.

## Richardson *Middle School*

23751 Nancy Lee Lane, Torrance, CA 90505 • 310/533-4790 • richardsonmiddleschool.org



**Ian Drummond**  
*Principal*

### **Celebrating Our Accomplishments**

Red Ribbon Week in October provided Richardson Middle School students with a week of activities that encouraged them to stay away from drugs. Activities included: wearing crazy socks to school to Sock Out Drugs; decking themselves out in tie dye for Peace Out to Drugs; and putting on pajamas for the day (a welcome opportunity for many) for Dream Drug Free! The week finished with students showing their school pride by wearing Richardson Rattlesnake gear to Slither Away from Drugs! Students were also invited to sign a giant card pledging to say “No” to drugs.

The Richardson Music Department put on another amazing performance during our annual winter concert at the Armstrong Theatre. Ms. Willett always does such a fantastic job preparing her students for their performances. All levels of music students performed, including beginning band, advanced band, jazz band, and choir. The evening

was a great night for parents to see the results of all that practicing!

Many of the students in this program also impressed those who attended their performance at the Torrance Festival of Trees at the end of November. Our flute ensemble finished off the month of performances by entertaining shoppers during a book fair at a local bookstore, with two sets of traditional holiday tunes during the evening.

Just before winter break, our Richardson leadership class was actively spreading good cheer! The Holiday in Hawaii Winter Dance was a great success, and students were treated to a mix of popular and holiday songs by D.J. Dewey. Ticket sales far exceeded expectations, with about one out of every five Rattlesnakes attending this celebration. Leadership also coordinated another successful Adopt-a-Family event, where Richardson families continued the tradition of generously donating to needy families who otherwise would have received very little during this holiday season.

## Riviera *Elementary*

365 Paseo de Arena, Torrance, CA 90505 • 310/533-4460 • riviera.tusd.org



**Christie Forshey**  
*Principal*

### **Peer Mediators**

Riviera Elementary School's Peer Mediator Program began in 2001. For 17 years, students in third, fourth, and fifth grades have applied to serve as peer role models. Students are then selected to attend a special training at South High School (SHS). Why SHS? Well, past Riviera peer mediators who are now in high school speak to our current peer mediators about leadership. This is very motivating to young students, and the elementary/high school connection is celebrated in our community.

The training is facilitated by Riviera teachers Lisa Miller, Wendi Tanaka, and Jamie Gendrano. Students participate in conflict resolution training, which includes role plays, mediation, and peaceful solutions. After training, Riviera's peer mediators meet weekly to review and analyze Riviera's conflicts and to hear presentations by special guest speakers.

Riviera's students can find peer mediators on duty daily wearing bright yellow hats. Students in need approach peer mediators for assistance.

Student service to the school, empowering leaders, and having peer models foster social-emotional growth for all Riviera students!



## Seaside *Elementary*

4651 Sharynne Lane, Torrance, CA 90505 • 310/533-4532 • seaside.tusd.org



**Michele Bauer-Bean**  
*Principal*

### Supporting Student Needs

Out with the old, in with the new! Seaside Elementary School is in the middle of the last bond action of Torrance's school renovation program. Our new science building has been placed next to the golf course at the end of the primary instructional wing, and will be serving all of our students when it opens in January of 2019. We are so excited!

This is the former location of the upper-grade learning center and speech, language, and educational psychologist rooms. The relocation of these rooms was a big project, but also a very welcome one, as the old portable building had served us well for quite some time.



Seaside is now able to locate the learning center classrooms and speech and language rooms closer together to help support teacher collaboration and student needs. So not only will our bond money provide us with a beautiful new science building, it will also help us organize our support-providers to better serve our students.

## Shery *High School*

2600 Vine St., Torrance, CA 90501 • 310/533-4440 • shery.tusd.org



**Jamie Jimenez**  
*Principal*

### Exceptional School Psychologist

Congratulations to Dr. Dave Feldman for receiving the Exceptional School Psychologist Award from the South Bay Association of School Psychologists. Dr. Feldman spends a day and a half each week working with the students in Torrance Unified School District's alternative education programs.

Dr. Dave goes above and beyond to help us with any student we have concerns about. He would have been a great detective, as he is the best at researching

and finding important information that guides us in the best ways to help our students. He is able to communicate with parents and students so that they understand what is going on and they don't feel so overwhelmed with the Individualized Education Program (IEP) process. He communicates with teachers so they know the best strategies to reach their students and help them be successful.

Dr. Dave is knowledgeable, organized team player, and we love having him as our school psychologist. Congratulations, Dr. Feldman, on an award well deserved! We are proud of you!



# South High School

4801 Pacific Coast Highway, Torrance, CA 90505 • 310/533-4352 • shs.tusd.org



**Dr. Scott McDowell**  
Principal

## Spartan Seminar

Education research indicates that building an extra 25 to 30 minutes into the school day twice a week during the school day produces significant increases in student performance and dramatically reduces failing grades. The Math Department piloted Spartan Seminar in 2017–18; it expanded schoolwide in 2018–2019 thanks to its success. Students can sign up Wednesdays and Thursdays to get an extra daily 25 minutes of help in a class of their choosing. Teachers can identify students for extra support. Instructional minutes aren't reduced—the existing daily Sustained Silent Reading time was consolidated to Wednesdays and Thursdays, providing 50 minutes per week of extra academic support.

As Spartan Seminar wraps up its first semester, grades are higher, in-class test scores have improved, and the number of Ds and Fs are reduced. Parents, students and teachers report that Spartan Seminar is making a

difference, and the school is working hard to refine the process.

Every Tuesday morning during their late-start collaboration, teachers identify the course and topic they will be providing help for. Some sessions are “closed,” i.e., teachers will pre-identify students who need to attend, while most sessions are “open,” allowing students to select which course and teacher they'll access for extra help. At 8:40 a.m. every Tuesday, students can sign up online for the sessions. Most students are eager to sign up early for the classes they want the most!

Next steps for South High will be gathering additional data about Spartan Seminar's impacts, look at ways to improve South's performance in all areas, and ultimately have every student proficient and college/career ready upon graduation.

Congratulations to the South High staff, student, and parents for embracing the process, working through the initial growing pains, and continuing to refine Spartan Seminar to make success possible for every student!

## Torrance Adult School

2606 W. 182nd St., Torrance, CA 90504 • 310/533-4689 ext. 8400 • www.tastusd.org



**Dr. Wayne Diulio**  
Principal

## Providing Workplace Training

Our school is initiating a progressive new educational program that will positively affect our English as a Second

Language (ESL) students. This innovative teaching practice is called Integrated Education and Training (IET), wherein students can begin training in the career of their choice while also gaining English language skills.

This IET model supports students in language acquisition, while also gaining career-focused skills and training that can result in an industry-recognized certificate. Students who enroll in these classes are taught by both an ESL instructor and a career technical-education instructor.

Currently we offer ESL students industry-recognized certificates in pharmacy tech, medical assisting, medical



**IET Pharmacy Technician teacher Leticia Wang and ESL teacher Brittany Olayele with their enthusiastic ESL students!**

billing and coding, QuickBooks, Microsoft Office Specialist certifications, early childhood education, and construction certificates. If you or someone you know is interested in pursuing a new career, come to our school and be a part of this program!

## Torrance *Elementary*

2125 Lincoln Ave., Torrance, CA 90501 • 310/533-4500 • torrancel.tusd.org



**Dr. Kelly Joseph**  
*Principal*

### **Our Own Ms. Frizzle!**

Torrance Elementary invested in its fourth-grade students in a new way this year by offering an after-school STEM class led by its own incredible teacher, Ann-Marie Frank. Students meet once a month to engage in STEM adventures through inquiry-based rigor to create and problem-solve.

The second session was framed around “Buoyancy and Density: How Are They Related?” This particular concept, as Mrs. Frank notes, “is a pleasure, as teaching what it means lends itself to doing, thus self-learning.”

After a few demonstrations, students were challenged to build a floating tub using common materials such as tinfoil, string, and Styrofoam cups and test various payloads.

Students learn to work in small groups as they challenged each other, contributing to solutions for problems and fostering cooperation and communication—two huge skills for success in STEM fields. Perseverance is another goal for these students as trial-and-error—especially error!—is key to advancing developments in science and technology.

Students come away from the sessions filled with wonder and excitement to further investigate the mysteries of science and technology. A big thank-you goes to our very own Ms. Frizzle of Magic School Bus fame—Ann-Marie Frank!



## Torrance *High School*

2200 W. Carson St., Torrance, CA 90501 • 310/533-4396 • ths.tusd.org



**Karim Girgis**  
*Principal*

### **Reviewing Our Calendar!**

While it is hard to believe that another calendar year has come to a close, it is not hard to believe that our students continue to do great things in and out of the classroom. Torrance High School students set a new record in our sixth annual Canned Food Drive, bringing in more than 16,000 cans! Once again, we were happy to partner with Project HOPE and El Camino College to help

our community in the holiday season.

For the first time in more than five decades, there was not a Slater or a Duvall at the head of our theater program! Cassie Duvall—she was Cassie Slater in the Class of '82—stepped down at the end of the 2017–18 school year. Mrs. Duvall had taken over the program from her father, Charles

Slater, who began working at THS in the 1960s. We are happy to welcome Darryl Hovis on board as our theater teacher. He and his amazing students just completed their first fall performance, *The Crucible*. Our students were outstanding, and we look forward to continued excellence from our theater program.

We had a few firsts this fall in the athletic arena. Angie Arellano became the first female cross-country runner to qualify individually for the state championship. Our girls volleyball team brought home a league title for the first time in 23 years. Coach Richell Squire and her squad finished with a 9-1 record in Pioneer League play before exiting in the second round of CIF playoffs.

Our winter will be full of exciting action in our gym and theater, with the Night of Broadway occurring in mid-January and our reigning league champion boys basketball team back in action as well.

## Towers *Elementary*

5600 Towers St., Torrance, CA 90503 • 310/533-4535 • towers.tusd.org



**Sandy Skora**  
*Principal*

### Holiday Toy Drive

Towers teachers created an opportunity for students who wanted to give back to their community in a positive way - Towers Timberwolves Service Club. Service club students volunteer in the library, read to younger students, and help teachers during their snack or lunch recesses as well as create service opportunities in the community.

This December service club members coordinated a Holiday Toy Drive for the children who were the victims of the California fire, and collected new, unwrapped toys for the children. It was a huge success and we are so proud of their efforts to help others outside our community.



## Victor *Elementary*

4820 Spencer St., Torrance, CA 90503 • 310/533-4542 • victor.tusd.org



**Bill Baker**  
*Principal*

### Making WAVES

Victor Elementary School has created a new club called Making WAVES: "Creating a Significant Impression." The idea was to bring disability awareness throughout the campus on a more continual basis. The club consists of 14 to 16 fifth-grade students that have volunteered to work closely with one of our special-day classroom students.

The club began with Mr. Atkinson, a

fifth-grade teacher who felt there was a need for this at our school. So, together with the Special Education Team and student volunteers, Making WAVES began to take shape in October. Throughout the week, Making WAVES students have continual peer interactions with our SDC students. The events take place during lunch, snack and recess.

In addition, with the help of Friendship Foundation, our club is able to have monthly pizza parties and special events. This month, to celebrate the holiday season, our club will be decorating Christmas cookies.

## Walteria *Elementary*

24456 Madison St., Torrance, CA 90505 • 310/533-4487 • www.walteriaelementary.org



**Efren Ponce**  
*Principal*

### **A Science Revolution**

Science instruction at the elementary level will never be the same, thanks to our Torrance voters and Measure “T.”

Work on Walteria’s new science lab, paid for by the Measure, started a month ago. In this time a part of our beautiful field and the beloved fourth- and fifth-grade ricochet court have been transformed into the foundation of a new and soon-to-be-exciting

place. Our young scientists will now have a dedicated space to learn and explore concepts that will excite their minds and propel them into the STEM careers of the future.

Thanks to the Torrance Education Foundation, our young Wildcats will soon have the materials they need to accomplish this mission. Check out the progress if you are in the area, but don’t blink! The buildings are scheduled to be put into place soon, and our young Wildcats will be using this great space before the end of the school year.



## West *High School*

20401 Victor, Torrance, CA 90503 • 310/533-4299 • whs.tusd.org



**Kara Heinrich**  
*Principal*

### **Connecting**

This year’s Welcome Assembly began with the message of encouraging our students to get involved: “Connect at West to make your school year the best!” Whether our students join a club, team, or group, our goal is to expand their interests, networks, and experiences while also connecting them further to our school. West has a wide variety of club offerings in addition to a

distinguished entertainment unit, athletics, yearbook, and journalism. This includes our amazing theater program, robotics, and more!

We encourage our Warriors to become involved, make a difference, and broaden their horizons, all of which require school connectedness. School connectedness has four critical layers. It begins with belonging to a positive peer group in addition to obtaining adult support as offered by teachers, counselors, coaches, and advisers. The next layer includes our students’ commitment to education, which

results from a strong engagement between students and teachers. This positive school environment is the result of strong student involvement and school pride.

Achievement in school activities is a greater predictor of future success than grade-point average and standardized scores. A GPA does not measure a person’s emotional intelligence or leadership ability, nor is it a measurement of the ability to think outside the box. It also doesn’t highlight the ability of an individual to work together and with others, nor solve conflicts.

All of these things are undoubtedly important to an individual’s success in life. What matters is pursuing goals with a sense of purpose. Students who are involved in extracurricular activities and programs are more likely to develop leadership skills, perseverance, and the ability to problem-solve and advocate. Students engaged and connected to their school are happier, healthier, and more successful.

Warriors, if you haven’t done so already, make it your New Years’ resolution to connect at school and find your passion!

## Wood *Elementary*

2250 W. 235th St., Torrance, CA 90501 • 310/533-4484 • wood.tusd.org



**Dr. Shawn Johnson**  
Principal

### Array Café

In third-grade math, students learn to use multiplication and division to solve word problems within situations involving equal groups, arrays, and measurement quantities. Miss Tyler and Miss Tucker recently transformed their classrooms into Array Cafés, where students worked through different stations practicing these concepts and strategies. Students rotated through three different “courses” and a seating arrangement station, solving multiplication and division

word problems and creating arrays for each problem.

At the breakfast station, students solved word problems and created arrays with oat cereal rings. At the dinner station, students wrote their own array word problems. At the dessert station, students solved word problems and created arrays using “cookies,” which were represented by cookie-shaped cereal. At the seating arrangement station, students created a layout/map of their own cafes, working to maximize the area.

Our third-grade students had a blast making arrays using real-world contexts and manipulatives—all while sharpening their math knowledge!



## Yukon *Elementary*

17815 Yukon Ave., Torrance, CA 90504 • 310/533-4477 • yukon.tusd.org



**Elaine Wassil**  
Principal

### Special People— Special Thanks!

What do great books, fun art projects, new soccer nets, science and social studies lessons delivered from special guests with lots of pizzazz, and fun family nights with even a jolly old Saint Nick thrown in all have in common?

You should at least hazard a guess! But if not, well... The answer is an energized, dedicated group of extremely committed PTA members!

You can count on these folks to help in ways great and small



not only by providing reading incentives, which encourage our students to read vociferously, but also by making Yukon look loved and cared for at every turn. This giving attitude is extended to all Yukon's students, and all our children will leave Yukon with so many precious memories because of the support of our PTA.

Study after study highlight the importance of trusting relationships between teachers and parents, and what fuels that so well is the willingness of these people to give their time, love and support to not only their own children but also to all our Yukon students. Thank you so much, Yukon PTA!

## Jenna's Review



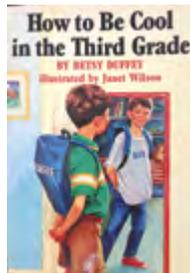
Jenna C.

### Being Cool

Title: *How to Be Cool in the Third Grade*

Author: Betsy Duffey

Robbie really wanted to be cool in the third grade. He made a list how to become cool. 1. Get rid of the name Robbie—Rob is better. 2. Get jeans. 3. No



more kisses from mom at the bus stop. There was a boy named Bo Haney, a bully at school. When Robbie got on the bus on the first day of school, he accidentally sat on Bo's lap and Bo made fun of him. The nightmare continued. Robbie got the same class as Bo. Worst of all, Robbie got Bo as a book buddy. Robbie decided to speak up for himself. Will Robbie stop Bo from bullying him? Can Robbie manage to be a book buddy with Bo? Can Robbie become as cool as he wished?

I like this book because the story is about a third grader like me and it tells you how to stand up for yourself.

Jenna is a third grader. She likes art and soccer. She likes imaginary stories and someday she wants to be a book illustrator.



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## Katie's Review



Katie C.

### Confidence is Key

Title: *Inspired*

Imagine being put into two worlds and interchanging between the two with just a mirror.

That was normal for Rocket, whose life

seemed to be falling apart. Her aunt was apparently a muse who needed her help immediately. Rocket had just moved to a new house and a new school, and with the chaos going on between the "real" world and the "imaginary" world, she didn't know how she would be able to survive. Everything was just so new to her. But through hard work and lots of love, Rocket learned that she is the biggest person in her own life. I rate this book a five out of five stars. It taught me that confidence is the biggest influence that you can have on your own life.



Katie is a ninth grader. Her passion is writing and she likes finding new ways to structure poetry. She is working on creating a story line with a series of poems. In her spare time, she enjoys soccer, song writing and reading books.

## Yoona's Review



Yoona C.

### Who's Dog?

Title: *The Stray Dog*

Author: Marc Simont

Have you ever seen stray dogs? One family went to a picnic. They found a dog. The children named him Willy and kept playing

with the dog until it was time to go home. The children wanted to keep Willy but their parents said no because Willy might have an owner. From Monday to Friday, all the family thought about was Willy. On Saturday, they went to picnic again. Willy showed up! A dog warden chased him because he thought the dog was a stray without a collar and leash. The boy took off his belt and the girl took off her hair ribbon and claimed that the belt and the hair ribbon were Willy's collar and leash. Does the man believe that Willy is their dog? Can Willy go home with the children?



Yoona is a 1st grader. She likes doing cartwheels and soccer. She also likes asking questions to her parents. Having a playdate with her friends is her favorite too.

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## Justin's Review



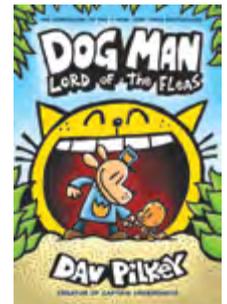
Justin K.

### Awesome!

*DOG MAN: Lord of the Fleas*

by Dav Pilkey

A cop and a dog got hurt in an explosion so the doctor sewed dog's head onto the cop's body. The bad guy, Petey took li'l Petey who was supposed to be his clone, but a good guy, from dog man's house to the park - to save him from the Fleas, who were Petey's best friends at critter scouts.



Lord of the Fleas, Piggy, wants to revenge against Petey. Piggy disguised as a Dr. Katz then threatened Petey for li'l Petey's life. Petey cheated Piggy then let cops catch the Fleas. But the Fleas escaped jail and the cops had to chase them. Petey and li'l Petey teamed up with cops to fight against the Fleas on the giant robot. Finally, Petey and the Fleas went to jail and li'l Petey went home with dog man.

I rate this book 5 out of 5 stars because it's written by my favorite writer.

Justin is a first grader. He likes reading, writing and making his own comic books. He also likes playing piano & chess, swimming, baseball and hockey.

## Road Trip-Word Search Contest

### Rules!

One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put Torrance in the subject line.

- |           |            |
|-----------|------------|
| MAPS      | SUNGLASSES |
| BLANKET   | WATER      |
| GPS       | SUNSCREEN  |
| PILLOW    | CLOTHING   |
| MOTEL     | CELL PHONE |
| HUMOR     | RADIO      |
| HOTEL     | MONEY      |
| CAMERA    | FLASHLIGHT |
| CAR GAMES | CREDIT CAR |
| BOOTS     | SPARE TIRE |
| SNACKS    |            |

Congratulations to  
**Jennifer Blue and Tricia Neese**  
Winners of our December Word Search Contest!

Entries must be received by **March 15, 2019**

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!



## Have a Heart Healthy New Year!



**Saar Danon, M.D.**  
medical director,  
Pediatric  
cardiology and  
congenital  
cardiac  
catheterization,  
MemorialCare  
Miller Children's &  
Women's Hospital  
Long Beach

Busy schedules can make it easier to eat out rather than preparing a healthy dinner for your family, especially around the holidays. But with each New Year comes a new opportunity to start your family on the path to a heart healthy lifestyle.

In the past three decades, childhood obesity has more than tripled. More young children are being diagnosed with high blood pressure, high cholesterol and Type 2 diabetes – conditions that were previously mostly seen in adults. Living a healthy lifestyle takes commitment, but if you work together as a family, you can decrease everyone's risk for heart disease, diabetes and obesity.

Here are some simple steps you can take to improve your child's health and lower their risk for heart disease, diabetes and obesity:

### Prepare Healthy After-School Snacks

- Research and plan snacks together
- Make healthy snacks readily available
- Create fun snacks as a family
- Limit sugary beverages



### Enjoy Family Meals

- Turn off electronic devices during dinner
- Cook together
- Limit fat intake
- Don't completely ban sweets, but save them for special occasions

### Get Physical

- Be active together
- Limit screen time
- Plan active weekends
- Add activity into routines, like parking further away at the store
- Do physical activities around the house like jumping rope, doing jumping jacks or even having a dance party

### Be a Role Model

- Eat and snack healthy
- Try new activities, like hiking, biking or swimming
- Exercise

2801 Atlantic Ave., Long Beach, CA 90806  
1.800.MEMORIAL • [millerchildrens.org/Heart](http://millerchildrens.org/Heart)



**Chandler, 11-months-old,**  
Miller Children's & Women's  
Heart Patient

Our specialty:

**Congenital Heart  
Surgery**

Chandler's specialty:

**Casual Cruiser**

At Danielle's 20-week ultrasound, it was discovered that her unborn baby had a congenital heart defect that would take three surgeries to repair. Knowing that her daughter would need immediate surgery, Danielle chose to deliver at MemorialCare Miller Children's & Women's Hospital Long Beach. At just 12-days-old, Chandler had her first heart surgery with Shaun Setty, M.D., medical director, Pediatric and Adult Congenital Cardiac Surgery, Children's Heart Institute. Today, after two surgeries, 11-month-old Chandler is cruising on her way to walking.

**Specialized care. Just for kids.**

1.800.MEMORIAL  
[millerchildrens.org/Heart](http://millerchildrens.org/Heart)

  
**MemorialCare™**  
Miller Children's & Women's  
Hospital Long Beach

# Some secrets are best kept — but this isn't one of them

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