

FREE

School News

Education + Communication = A Better Nation

Covering the Bellflower Unified School District



Volume 7, Issue 26

October 2018–April 2019

Bellflower High School Homecoming Parade



Board Member Dr. Sue El Hessen.



Board Vice President, Debbie Cuadros and family.



BHS alumni wore their high school letterman's jackets and attended the Bellflower High School Homecoming game.

Board Member Dr. Sue El Hessen joins Bellflower High School in Celebrating Homecoming with a parade.

Tracy McSparren, Superintendent, Travis Newberry, class of 2004, Tyler Northern, class of 2009, Randy Sanchez, class of 1995, Laura Sanchez-Ramirez, Board President, James Melau, class of 1997, Gary Martinez, class of 2002, Jerry Cleveland, Board Clerk, Bellflower High School Principal, Michael Lundgren and Ramil Hippolito class of 1996.



BELLFLOWER UNIFIED SCHOOL DISTRICT

We Build Futures!

Home Education Independent Study Academy Grades K-12

The vision of the Bellflower Unified School District's Home Education Independent Study Academy is to provide a high quality, well rounded educational experience for home education students. The alternative educational program will be one that is rigorous, relevant, and engaging.

CLASSIC MODEL

Grades TK – 8: Parents are the primary teacher five days a week. Students and parents meet at least once a month with a credentialed teacher to review work and set goals. Students may also participate in enrichment learning experiences on Fridays.



CORE MODEL

Grades TK – 8: Students attend school three full days per week and are taught at home two days. Students and parents meet at least once a month with a credentialed teacher to review work and set goals. Students may also participate in enrichment learning experiences on Fridays.

TRADITIONAL MODEL

Grades 9-12: Students learn at home five days a week through online courses in science, social science, math, electives—including world language, and English that meet a-g requirements for UC/CSU admission. Physical Education requirements are completed independently. Assignments are submitted Fridays by 2:00 PM. All tests take place at Las Flores Educational Center.

BLENDED MODEL

Grades 9-11: Students attend math and English classes three days per week at Las Flores Educational Center. Science, social science, and electives—including world language courses that meet a-g requirements for UC/CSU admission are taken online. Physical Education requirements are completed independently at home. Assignments are submitted Fridays by 2:00 PM. All tests take place at Las Flores Educational Center.

ENRICHMENT FRIDAYS

Each week students in grades TK-8 have the opportunity to come to Las Flores Educational Center for half a day to participate in an engaging, standards based lesson and activity as well as both a music and technology class.

For More Information go to: www.BUSD.k12.ca.us

Call: **(562) 804-6565 Ext. 6600**

or visit us at:

Las Flores Educational Center, 10039 E. Palm Street, Bellflower, CA, 90706

Superintendent



Tracy McSparren

Welcome to the 2018-2019 School Year!

I am honored to serve as your superintendent of schools. The school year has gotten off to a great start. We are focused on the ideal that in BUSD, “We Build Futures”!



Throughout the articles in this publication, schools and departments highlight what is happening at the schools and departments to help students succeed. You may hear about Growth Mindset and the “Power of Yet”, whereby students are gaining an understanding that it is okay to struggle, that learning takes work, and just because something is hard, does not mean you give up, it means you work harder, you practice more, ask questions and grow your brain and your abilities. You will also hear about PBIS (Positive Behavior Intervention and Supports) and school wide expectations for our staff and students. You will meet new staff members and hear about programs within our schools.

Schools can't build futures without parent and community support. I encourage each of you to get involved, join PTA (Parent Teacher Association) they are an amazing advocacy group and even if you just join and give the membership fee that helps our schools and children. If you can volunteer to help the school or an event, that is great, but membership is the first, critical step to becoming involved. Ask at your school how to join. Attend Parent University; even if it is only one class, there is always something fun and helpful to learn.

Working together, we can help students get the learning and skills needed to be college and career ready. We can prepare students for the future they choose. We can, as a team, work to build futures for all of our students and our community.

Board of Education



Laura Sanchez-Ramirez
President

Welcome to the 2018 school year! I am excited to serve as President of the Board of Education. The year is off to a great start. In addition to the excitement in the classrooms, we are making progress on many construction projects. Thanks to a grant project a landscape project at Albert Baxter will be completed which will create a learning garden for students and will conserve water.



Laura Sanchez-Ramirez, Board President at Ron Yary construction site.

Construction has started on Ron Yary Stadium. Once completed, the facility will have a 9 lane all-weather track, upgraded bleachers snack shack and restrooms on the visitor side, and new track and field event competition areas. We expect the upgrades to be ready in time for graduation ceremonies in the spring. Work hard and get ready for the future class of 2019!

Thanks to Measure BB, the STEAM building project at Mayfair is underway. Students and teachers have moved out of the old 600 wing and into temporary classrooms near the PE area. We expect to begin demolish in the near future. We are fortunate that our community supports our students and schools and passed Measure BB. We could not do it without your support! Thank you!

Construction has started on Ron Yary Stadium. Once completed, the facility will have a 9 lane all-weather track, upgraded bleachers snack shack and restrooms on the visitor side, and new track and field event competition areas. We expect the upgrades to be ready in time for graduation ceremonies in the spring. Work hard and get ready for the future class of 2019!

Board of Education



Laura Sanchez-Ramirez
President



Debbie Cuadros
Vice President



Jerry Cleveland
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Sue ElHessen, Ed.D.
Member



Hannah Flanagan-Flores
Member

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Kay Coop
Founder/Publisher



School News

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the advertisers in this publication.

Superintendent McSparren's message on page 3 highlights the importance of community and parental involvement in the future of our children. Everyone is busy in this fast paced world, but nothing is more important than our youth and their educational foundation to succeed.

Throughout this issue you will read about classroom programs such

as Dual Enrollment College Course, STEAM, Growth Mindset, School Safety, The importance of Attendance and much more.

This is our 7th year publishing the excellence from the BUSD. Thank you for continuing to include *School News* among your reading choices. Our next issue is May 1, 2019.



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California Advancing Pathways for Students (CalAPS)



Lisa Azevedo
CEO CalAPS

Offering New Advanced Courses

California Advancing Pathways for Students (CalAPS) continues to serve the students of Bellflower and Lynwood Unified School Districts.

New course for 2018-2019 are the following advanced courses: Career Pathways in Education 2, Entrepreneurship- Design Thinking 2, and Makerspace "Fab Lab" 2.

We are proud to have opened our first Emergency Medical Technician (EMT) course. This is a fully licensed course by Los Angeles County Emergency Medical Services (EMS) in alignment with the National EMS Education Standards. The capstone course provides seniors all of the clinical and skill hours to qualify to take the EMT exam for the state of California. Each student completes twenty-four ambulance/rescue field hours with our local ambulance service - Care Ambulance. It's a new and exciting course that we plan to open to adults within the community as well!

CalAPS courses are UC a-g approved and a majority of them are a semester in length. For more information about the program, and to see pictures of our latest courses please visit the website: CalAPS.org.



- CTE courses for students grade 9-12 in the Bellflower and Lynwood Unified School Districts
- Transportation is provided



For More Information – CalAPS.org
Questions: 562-866-9011 extension 2184/2185

Academic Accountability

16703 S. Clark Ave., Bellflower, CA 90706 • 562/866-9011 • www.busd.k12.ca.us/domain/46



Growth Mindset – The Power of YET

This summer counselors, teachers, and administrators had an opportunity to attend training to learn strategies to

Bonnie Carter
Director

develop a growth mindset: the concept that all people can grow through application and experience. A student with a growth mindset might be heard saying, “I can’t multiply by two digits, YET” instead of, “I can’t multiply.” This strategy can help students persevere through difficult academic and social barriers, providing students the motivation to continue striving to achieve their goals that they have not achieved YET, but will achieve in the future.



Bellflower Unified School District allocates funds to provide part-time counselors at each of the district’s ten elementary schools to support social emotional learning and Positive Behavior Interventions and Supports (PBIS). This year, not only are counselors teaching students prosocial skills such as making friends, contributing to class discussions, or learning how to share, counselors are also supporting implementation of Growth Mindset at school sites in a variety of ways such as creating bulletin boards, helping to organize assemblies, and providing classroom lessons.

As students learn about Growth Mindset and the power of “YET” and begin to apply it to their academic and social journey through school, they are sure to achieve success and graduate college or career ready.

Bellflower Alternative Education Center

6024 N. Clark Ave., Lakewood, CA 90712 • 562/356-9904 • www.busd.k12.ca.us



Your Success Begins Today

My name is Malcohm Heron and I am honored to begin my journey as the principal of Bellflower Alternative Education (BAE) Center. The BAE Center is designed to give students an opportunity to succeed through an alternative education program. The

Malcohm Heron
Principal

wonderful staff at BAE believes that every day is an opportunity to be successful and every student that leaves here understands that success can be a daily accomplishment.

The BAE Center is a campus that encompasses three alternative education programs.

The BAE Center: This alternative education program is designed specifically for students who have been expelled from the traditional education program or transferred due to behavioral challenges, academic challenges, and/or chronic absenteeism.

The Adult ReEntry Program: This educational program is designed for students who need additional time to complete their high school graduation requirements or prepare for a high school equivalency test. This nontraditional setting allows for flexible schedules and innovative teaching.

Adult Transition Center (ATC): This program prepares students with qualifying special needs for a future beyond public education. The curriculum follows the Community Based Instruction Model for students between the ages of 18 and 22.



BAE Center students begin their success by visiting LB State

Teamwork Makes the Dream Work

It is my pleasure to welcome you to the start of the 2018 – 2019 school year. My name is Malcohm Heron and this is my second year as the Child Welfare and Attendance (CWA) Coordinator with Bellflower Unified School District. My journey started many years ago as a student within the Bellflower Unified School District. This district built my educational foundation and gave me a future I could believe in. Prior to joining BUSD, I worked in the field

of education as a Special Education Teacher, Academic Advisor, Administrator, and Coordinator for nine years. My educational background includes a B.A. in Education from York College, a M.A. in Educational Counseling from Azusa Pacific University, and an Ed.D. in Educational Leadership from the University of Southern California. BUSD says, “We Build Futures”, and I am a product of that statement.

The CWA Office is here to assist students, parents/guardians, and schools to promote student success and achievement. We believe in supporting the needs of all children by understanding, sustaining, and enhancing their support systems. The CWA Office is a specialized student support service that manages:

- Compliance with compulsory education laws
- Student transfers (Inter and Intra-district permits)
- Student admission and enrollment procedures
- District wide attendance
- Student Attendance Review Board (SARB)
- Section 504
- Foster Youth
- McKinney-Vento Homeless Youth

Curriculum & Instruction

16703 S. Clark Ave., Bellflower, CA 90706 • 562/866-9011 • www.busd.k12.ca.us/domain/47



Dina Hernandez
Director

Full STEAM Ahead

I am pleased to announce that our Bellflower Unified School teachers are moving full STEAM ahead with the implementation of the Next Generation Science Standards (NGSS).

To help teachers transition into the new standards we have hired a content specialist, Valysa Roberts, to serve as a science teacher on special assignment. She has offered several professional developments to staff and is working with our high school teachers to create instructional units.



In addition, we are very fortunate to be able to provide teachers and students with the bridge materials necessary to effectively teach lessons that address the three dimensions of learning - Disciplinary Core Ideas, Cross Cutting Concepts, and Science and Engineering Practices. The Next Generation Science Standards require students to take an active role and participation in their learning so that

they construct knowledge and derive meaning from hands on phenomena-driven activities.

Here at BUSD, we are working diligently to help build the future of every student so that they meet their full potential and learn to love science.

Educational Services

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Stacey Larson-Everson
Assistant Superintendent

Welcome to the 2018-2019 School Year!

On behalf of Bellflower Unified School District's Educational Services Office, welcome to the 2018-2019 school year! We look forward to supporting BUSD children and families with a variety of programs and services throughout the school year.

The Educational Services Office works in collaboration with schools to provide a wide range of direct services to students including preschool programs, dual immersion, independent study, alternative educational programs, After School Education and Safety programs, as well as academic interventions. We also strive to support parental engagement and foster a strong partnership with all families.



This year we are proud to announce the launch of BUSD Parent University. Parent University provides all parents and guardians with the opportunity to attend classes offered throughout the school year on a

variety of topics including academic success, college and career readiness, health and wellness, and social/emotional awareness and well-being. Classes are offered in both English and Spanish, as well as during the day and evening hours. Childcare is also provided. Parents who participate in a minimum of 14 hours of class sessions are eligible to receive a BUSD Parent University diploma at the end of the school year. Please join us! For additional information, contact Saily Grkinich in Educational Services at (562) 866-9011 Ext. 2092.

Intensive Learning Center

4718 E. Michelson St., Lakewood, CA 90712 • 562/804-6513 • www.busd.k12.ca.us/domain/15



Beverly Swanson
Principal

Strong Start at ILC

As the new Principal at the Intensive Learning Center, I am happy to share we are off to a strong start.

ILC has a wide variety of programs that meet students' learning needs and ability levels. We are proud to have Whitewood that provides a solid foundation for our Special Education Preschool Eaglets. Our Dual Language Immersion program is designed to establish biliteracy in English and Spanish for our kindergarten through fifth grade students. Additionally,

we have a large Gifted and Talented Education (GATE) population that will participate in extended learning opportunities throughout the year.

Our first assembly taught students the power of "yet" and how to believe they can grow and learn with the concept of Growth Mindset. PTA has been quite active with the Boo Hoo Breakfast, Grandparents Day, and Art Night. They are getting our entire community involved in fun, student-centered events. All of our Eagles are soaring at ILC through Positive Behavior Intervention and Supports (PBIS) with our S.O.A.R. slogan of Show Kindness, Own Your Behavior, Act Responsibly, and Ready to Learn.

Las Flores *Home Education/Independent Study Academy*

10039 E. Palm St., Bellflower, CA 90706 • 562/804-6565 • www.busd.k12.ca.us/domain/11



Tamara Zylla
Principal

Focusing on Future Success

Las Flores Home Education Independent Study Academy is excited to have the first couple of months of school under our belt. It has been an amazing start to the school year.

As I move about the classrooms, I can see that students are already beginning to exhibit the Student Learner Outcomes that we desire, and this is fantastic. The Student

Learner Outcomes (SLOs) are the goals that the staff and parents have set for the students to master by the time they leave our institution. Student Learner Outcomes encompass the school's mission and vision and reflect all that the stakeholders find essential to master for college and careers. The Las Flores Home Education Independent Study Academy SLOs were created by the staff and adopted by PAC last September. They are reviewed each June for revisions and adoption for the subsequent school year.

Many may notice that the Student Learner Outcomes also encompass the school's positive behavioral intervention and supports system (PBIS). Each Student Learner Outcome is connected to one of the PBIS PAWS: Positive Attitude, Accept Responsibility, Willing to Learn, and Show Respect. This was done intentionally, so students could see the relationship between the behavioral expectations and the outcomes that are desired for them upon matriculation.

Our hope is that through consistent acknowledgment of these outcomes, student will begin to internalize the expectations that we have for them and understand that the ultimate goal upon leaving here is that they adopt these behaviors which will enable them to develop into 21st century learners. We invite you to check out the school's Student Learner Outcomes on our website, lasfloreseducationalcenter.org.

Together with parents, we are certain, that we will help students to cultivate these important outcomes as we work to prepare them for college and careers in a 21st century world.

Special Education & Student Services

16703 S. Clark Ave., Bellflower, CA 90706 • 562/866-9011 • www.busd.k12.ca.us/domain/44



Tracy McSparren
Superintendent

School Safety the Focus in October

During October, BUSD focuses on school safety. Although safety is a priority year round, the month of October is designed to highlight safety to students and start the year off in a positive direction. The district has participated in World Bully Prevention Day on October 1st by wearing blue, students attended information sessions on how to identify and prevent bullying.

BUSD students also participated in The Great California ShakeOut. The ShakeOut is a statewide earthquake drop drill and evacuation.

The final week of October is Red Ribbon Week and students will understand that "Hocus Pocus - Drugs are NOT our Focus!"

Services for students

If your student is struggling academically, or emotionally, please contact the school site. Each site has counselors and other staff that can support your child. Our staff can provide services and make referrals to agencies that support our schools and students.

Attendance Matters

School attendance is crucial to school success. Simply put, if students are not in class, they miss out on teaching and learning opportunities.

Did you know?

Students can be chronically absent even if they miss a day or two every few weeks

Attendance is an important life skill that will help your child graduate from college and keep a job

What can you:

- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep
- Don't let your child stay home unless they are sick, students who have a fever of 101 should be kept home and fever free for 24 hours
- Schedule medical appointments and vacations when school is not in session
- Check on your child's attendance to be sure absences are not piling up
- Ask for help from school officials, if you're having trouble getting your child to school

Early Childhood Education

16703 S. Clark Ave., Bellflower, CA 90706 • 562/461-2227 • www.busd.k12.ca.us/domain/53



Stacey Larson-Everson
Assistant
Superintendent
Educational
Services

Programs Off to a Great Start

Our programs are off to a great start for the 2018-2019 school year! Staff welcomed 304 children to their classrooms!

Preschool classes are offered to children ages three and four years old at the following elementary sites: Craig Williams, Ernie Pyle, Frank E. Woodruff, Las Flores, Thomas Jefferson, Washington, and the Intensive Learning Center.

BUSD preschool programs strive to prepare children to enter kindergarten ready to learn, with a healthy self-concept, positive attitudes towards school and a love of learning. Through exploration, BUSD preschool children engage in an active, school-readiness learning environment.

Parents are encouraged to volunteer in the classroom and participate in ongoing parent education opportunities on a variety of child development and early education topics.

BUSD's State Preschool program is offered free of charge to qualifying families of children ages 3 and 4. Fee-based and dual immersion programs are also available to interested families. For more information contact the Early Childhood Education Office at (562)-461-2227 or stop by the office at 9301 Flower St., Bellflower CA 90706.



Preschool children at the Intensive Learning Center are learning and exploring through water play. The students from left to right are: Aioki Salinas, Luke Delgado, Amelie Vaillancourt, and Jason Palomino.

He may
think he's
the boss.

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Albert Baxter *Elementary*

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Sue Curtiss
Principal

California Conservation Garden

Albert Baxter Elementary will soon open a spectacular new conservation garden for students to enjoy. The garden will have three main areas: a California Native Garden, a California Friendly Garden and a natural

California Meadow. Students will be able to wander the pathways lined with native stone and learn about native plants and the importance of water conservation.

The Bellflower Unified School District has partnered with Liberty Utilities on this water conservation project. The project involves removing around 10,000 square feet of grass that was being maintained and watered, but not currently utilized for recreation. In replacement of the grass, a beautiful water conservation garden will be installed with a walking path and educational signage. Not only will this project result in water savings, but it will serve as an educational resource for students.



Board Member, Dr. Sue ElHessen at the in progress site of the Baxter Conservation Garden.

The garden is one of many energy savings projects spearheaded by district energy specialist Matt La Grass. La Grass sees the garden as “a unique opportunity for students to learn how to make water conservation a way of life.”

Stephen Foster *Elementary*

5223 E. Bigelow St., Lakewood, CA 90712 • 562/804-6518 • www.busd.k12.ca.us/domain/9



Claudia Castillo
Principal

Bolting with Energy

As the new Principal at Stephen Foster Elementary School, I am truly excited to see the wonderful things we achieve as a school community this school year.

The staff at Stephen Foster began the year on a positive note by incorporating the ideas and ways of thinking of Growth Mindset for our first staff development meeting. As a staff we will develop our skills and practices using the Growth Mindset/UDL/MTSS and PLC Modules.

Foster is fortunate to have strong parent participation within PTA and all of our school events. Our parents are always willing to help and are an integral part of our school community. We have started our first school wide fundraiser lead by our PTA. Students are excited to earn their keychain critters by selling the fundraiser items in hopes of winning special prizes.



Our student council has also started the year with a bolt of energy. 5th and 6th grade students had the opportunity to run for office within our student council. Students gave amazing speeches in hopes of earning their classmates' votes. All of the students that ran for office automatically became part of Stephen Foster's Student Council. This group of students are developing leadership and communication skills that will help them evolve into outstanding citizens.

Teachers made meaningful connections with their students' families during parent teacher conferences.

They are building strong relationships to make this year successful for students in their academics and social emotional skills.

Our main focus is to support and guide our students by expanding their possibilities for their futures. It is a pleasure serving the community of Stephen Foster Elementary School.

Bellflower *Middle School / High School*

15301 McNab Ave., Bellflower, CA 90706 • 562/920-1801 • www.bellflowerhigh.org



Michael Lundgren
Principal

A California Democracy and Civic Engagement School

Bellflower Middle/High School is proud to be a California Democracy School and Civic Engagement School. Our students participate in a unique environment that helps them to find solutions to societal problems, not be part of the problems. They learn to utilize our democratic process the way it was intended to be utilized. Bellflower High School

received the California Democracy School designation in 2016 after a rigorous 3-year comprehensive implementation program initiated by the Los Angeles County Office of Education, demonstrating we were able to “institutionalize” effective civic learning at our school.

During the last few years, the Judicial Council of California, as well as the California Department of Education, have recognized that students are not being adequately prepared in civic skills and values needed to succeed in college, career, and especially civic life. We developed our program specifically to meet this need, and we have enhanced it each year by adding more components to it. This resulted in our school receiving the 2016 California Civic Learning Award of Excellence, recognized by the California Judicial Council and awarded by California Chief Justice Tani G. Cantil-Sakauye and California Superintendent of Public Instruction, Tom Torlakson.

Our Civic Engagement Program currently has a 3-pronged approach to Civic Learning. The first component is a mandatory requirement in every Social Science class (100% of the student population). All students participate in a Civic Inquiry and Investigation at least once annually. The second component is our Senior Service Learning Project. Working in conjunction with the City of Bellflower as well as the local after-school tutoring program, all seniors must complete a 25-40 hour commitment per semester to helping a variety of organizations in the city as a requirement for their mandatory Government class. The third component is our Teen Court Program. Established in conjunction with the Los Angeles Superior Court, our school has become one of 70 throughout the state to hold actual court cases on campus for low-level juvenile offenders.

The staff of Bellflower High School work each day to create a vibrant civic culture – where students are made aware that no matter where they are from or what they previously may have thought, they live in a system of government where THEY can control the outcome. Student participation in our Civic Engagement Program has helped to further cultivate a sense of ownership and responsibility to the world around them and enabled them to be acutely aware that they have a voice and it can be heard when they work together as a community “because unity creates success.”

Thomas Jefferson *Elementary*

10027 Rose St., Bellflower, CA 90706 • 562/804-6521 • www.busd.k12.ca.us/domain/10



Tiffany Dominguez
Principal

Technology Challenges and Engages

With a new school year under way, the students and staff at Thomas Jefferson are focused on expanding their use of technology.

This year, every student has access to their own Chromebook each day. These devices allow students to use online resources that connect to our adopted curriculum, and provide access to Google Classroom and other G Suite apps so students can complete and share their work, contribute to group projects, and evaluate the work of others.

In addition, we have a media room, which has video equipment and green screen technology students use to record our school’s newscast and other class projects.



Students in Math Club use technology to participate in an Escape Room activity

Technology not only challenges and engages students it also allows for better communication with parents and the community through Instagram, Class Dojo, and Seesaw apps. Here at Jefferson, we work daily to ensure that students have the skills necessary to become productive citizens in the 21st century.

Esther Lindstrom *Elementary*

5900 N. Canehill Ave., Lakewood, CA 90713 • 562/804-6525 • www.busd.k12.ca.us/domain/12



Ama Holmes
Principal

Lindy Lions R.O.A.R.

Welcome to the 2018-19 school year. My name is Mrs. Holmes I'm honored to serve as the Principal of Esther Lindstrom. I'm pleased to introduce Mrs. Torres-Chavez, Lindstrom's new Assistant Principal.

This year, we look forward to cultivating a culture that promotes lifelong active learning and growth and we are excited to work hard to provide unlimited possibilities for all of our Lindy Lions.

This year at Lindstrom, we're focusing on instilling a Growth Mindset in all students. Our goal is that students adopt the mindset that they can grow their brains through hard work and perseverance. Also, as part of our school-wide Positive Behavior Interventions and Supports (PBIS), our students pledge to R.O.A.R daily ("Respect, Only do their our best, Always be safe, and be Responsible").

Lindy Lions Are Always Ready To
ROAR
Respect • Only Your Best • Always Be Safe • Responsible



**Proud to be Part
of the Pride!**

Throughout this year, teachers will be helping students to develop 21st century skills (Creativity, Collaboration, Critical Thinking and Communication), implementing the Next Generation Science Standards (NGSS) and enriching students' school experience through technology, Meet the Masters, STEM (Science, Technology, Engineering Math) Assemblies and more.

Lastly, our students have set personal and classroom goals of improved and perfect attendance.

We have a wonderful year ahead and we, the teachers and staff of Lindstrom, accept the responsibility and opportunity to build futures for our students - one interaction and one student at a time.

Lakewood GROCERY OUTLET
bargain market

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Mayfair *Middle School / High School*

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562/925-9981 • www.mayfairmonsoons.org



Julie Stanley
Principal

Make a Connection

Mayfair is a school embedded with academic excellence and rich co-curricular programs including athletics, art, choral and instrumental music, drama and technology.

We also encourage students to take classes from our California Advancing Pathways for Students (CalAPS), which is dedicated to developing and providing quality career and technical education for students.

The devoted staff is committed to ensuring that ALL students are provided opportunities to learn and believe that teachers who challenge and care for their students make a significant impact on their lives.

Our goal is for every student to make a connection to school through a club, sport, class or person on campus.

We strive for every student to uphold our SOONS expectations – Show Respect Own Your Actions, Overcome Challenges, Never Stop Learning and Serve Others. Our mission is to prepare our students for life outside the walls of Mayfair Middle/High School.

Ernie Pyle *Elementary*

14500 S. Woodruff Ave., Bellflower, CA 90706 • 562/804-6528 • www.busd.k12.ca.us/domain/13



Jessica Cummings
Principal

PBIS School

Ernie Pyle is a PBIS (Positive Behavior Intervention Support) school! PBIS clearly defines behavioral expectations for all areas on campus. All students have been taught these expectations creating a unity from grades TK through 6. We believe in teaching students positive school-appropriate behavior instead of waiting for misbehavior to occur before addressing the issue.

Our goal is to use a positive and supportive

skill-building approach to fortify the foundation of social skills for all students. We teach common expectations through PAWS: “Be Proactive, Act Respectfully and Responsibly, Make Wise Choices, and Be Safe.”

Our scholars know that “We are Positive Panthers which means that our choices determine our success.” This year, our teachers have added in elements of restorative practices and have adopted a growth mindset.

Excellent programs in music, physical education, and technology complement our core program and provide a well-rounded learning experience for Pyle students.



Ramona *Elementary*

9351 Laurel St., Bellflower, CA 90706 • 562/804-6532 • www.bUSD.k12.ca.us/ramonaelementary



High Hopes for a Great School Year

The school year is off to a great start at Ramona. We continue to work collaboratively to realize our vision for our students to be lifelong learners who are equipped with the skills and perseverance to excel in the 21st Century.

Dr. Deirdre Reyes
Principal

Our outstanding teachers and staff members come to work everyday ready to fulfill the Ramona mission of challenging and supporting all scholars in making growth toward their goals through collaboration and critical thinking.

The first day of school was truly inspiring. It was clear that everyone was ready to return to school and prepared to have a successful year!

This year, we asked teachers, parents and students to write their hopes for the 2018/2019 school year on banners around the school. It turns out that we all have similar hopes for our students and our expectations are high! Some examples of the hopes for our Ramona scholars for this year are to:

- Achieve at a high level
- Have high expectations for all students
- Stay positive and never give up
- Keep focused and improve in all areas

Our teachers are focused on meeting and exceeding the hopes of our school community.

Three times a year, we conduct staff walkthroughs to pinpoint evidence of our site goals in action and to formulate next steps to ensure our classroom instruction is always targeted and highly effective. Every teacher has the opportunity to observe and be observed and it is a very collaborative approach to staff development. The first walkthrough has already taken place and it was a productive and validating day.

Research shows that a group of dedicated teachers work collaboratively and focus on common goals, it positively impacts student achievement. This is our foundational belief as we work daily to build futures at Ramona.



Somerset *High School*

9242 E. Laurel St., Bellflower, CA 90706 • 562/804-6548 • www.bUSD.k12.ca.us/somerset



Starting Dual Enrollment College Course

On Wednesday September 5th, Somerset High School opened its first Dual Enrollment Course during the school day.

15 Somerset students meet on Wednesdays and Fridays during 2nd, 3rd, and 4th periods to study Stage Makeup which is an a-g qualified fine arts course and a UC/CSU transferable course. In this class students will learn the techniques for stage makeup effects that include prosthetics, wigs and facial hair, and stage effects such as gore or cuts or bruises.

More importantly, this class allows Somerset students to become college ready by giving them the opportunity to complete a semester dual enrollment college course. When coupled with one of Somerset's CTE pathways which include Computer Aided Design or Graphic Design and Production, qualifies a student to be considered prepared for college.

The classes first project will be doing the makeup for Somerset's Halloween event. We are grateful for this collaboration with Cerritos College and the opportunities this class gives our students.



Students enjoy practicing stage makeup skills in Somerset's new Dual enrollment Course.

Washington *Elementary*

9725 Jefferson St., Bellflower, CA 90706 • 562/804-6535 • www.busd.k12.ca.us/washingtonelementary



Dr. Angelica Montelongo
Principal

New Reading Intervention TOSA

Washington welcomes Mrs. Guerrero as the Reading Intervention TOSA! Mirna has served as a teacher for 6 years at Washington, and has taught for 12 years. She holds a Masters in Curriculum and Instruction, and the primary goal will be to provide ELA support for the most intensive students at Washington, and help teachers in implementing highly engaging ELA instruction that includes more student talk

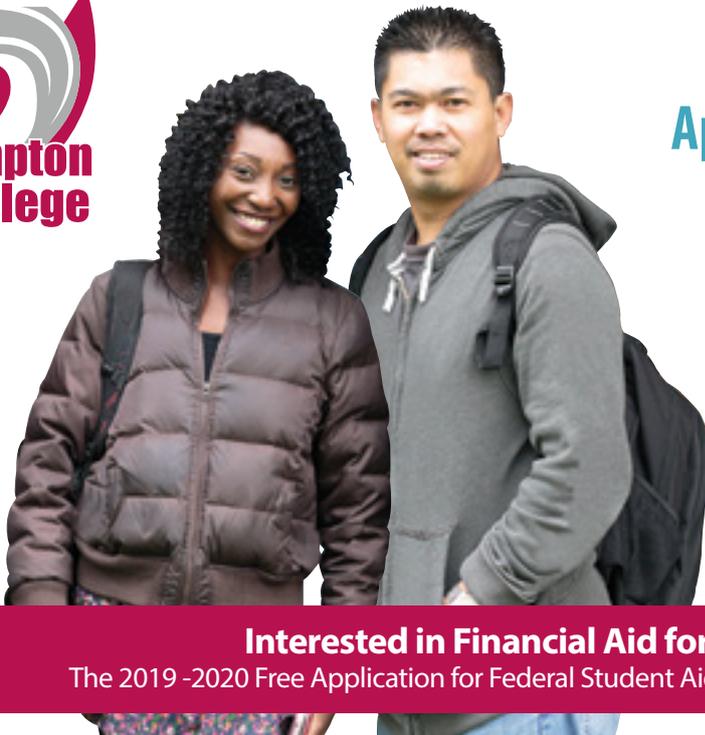
and meaningful use of academic language. Mrs. Guerrero will have the support of Instructional Aides, who will help students foster the importance of reading, reading approaches, and reading/writing relationships.

As a site, we are dedicated to creating a school schedule and curriculum design to further serve our commitment of building futures.

Washington staff will encourage a love of reading through fostering emergent literacy, developing fluency, promoting comprehension, developing strategic readers, and strengthening reading through writing. We also thank our parents for their continuous support in this endeavor as they strengthen the Home-School Partnership.



Apply Online for Summer & Fall 2019 • Only \$46 per Unit



Summer & Fall 2019 Applications Coming Soon!

New students apply online beginning November 1: www.compton.edu

Completing the online application is the first Step to Enrollment.

For more info, visit www.compton.edu/4steps



Interested in Financial Aid for the Fall 2019?

The 2019 -2020 Free Application for Federal Student Aid (FAFSA) is available on October 1.

Craig Williams *Elementary*

6144 Clark Ave., Lakewood, CA 90712 • 562/804-6540 • www.busd.k12.ca.us/craigwilliamselementary



Stacey Williams
Principal

Positivity does make a difference!

I am thrilled to begin another school year at Craig Williams Elementary School. We had an outstanding start to the year with our PTA kickoff event where students had the opportunity to observe and learn

about different reptiles. This year we will be hosting a monthly PTA event and we are looking forward to these opportunities to spend some time with the Craig Williams families.

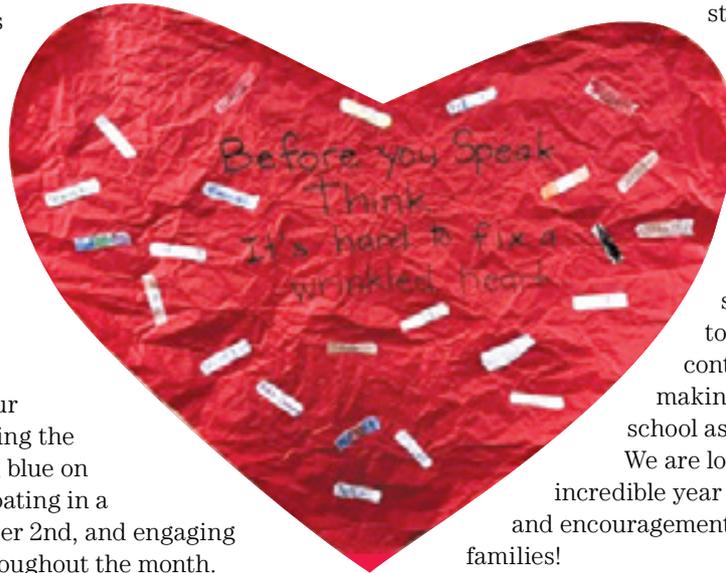
We will also be showing our support for anti-bullying during the month of October by wearing blue on Monday, October 1st, participating in a Kindness Assembly on October 2nd, and engaging in anti-bullying activities throughout the month.

Some events that classes will be partaking in are: reading stories and sharing how students can help others, creating a kindness pledge, complementing one another using Restorative Circles, writing positive messages to classmates, and listing ways to stop bullying.

Students have already shown how kind they can be by helping one another out with work, during recess, and helping to keep the school a clean and safe place for everyone.

Every Friday we take some time during flag salute to recognize the positive contributions students are making toward one another or the school as a whole.

We are looking forward to an incredible year filled with positivity, support, and encouragement from our students, staff, and families!



Frank E. Woodruff *Elementary*

15332 S. Eucalyptus Ave., Bellflower, CA 90706 • 562/804-6545 • www.busd.k12.ca.us/frankwoodruffelementary



Evelyn Almada
Principal

Building Community One Circle at a Time

As the new principal, I am honored to be part of the Woodruff family.

Woodruff Elementary School has a variety of programs in place that reinforce our students' positive behaviors. Through Positive Behavioral Intervention and Supports (PBIS), our dedicated and enthusiastic staff members create a positive environment through encouraging and teaching our students positive behaviors.

Our Woodruff Wolves HOWL everyday through their words and actions inside and outside of the classroom. Students show- Honesty, Ownership, Willingness and Leadership!

We celebrate and recognize our students with HOWLers tickets for making good choices. The HOWLers is a system for labeling appropriate behaviors school wide. Then, students get to use their tickets in a variety of ways: positive phone calls home, get prizes from the Howler store, lunch movie or lunch with the principal and two friends.

PBIS has also created a Mindfulness culture within the student body. Each day students participate in a Mindfulness practice in their classrooms and continue to practice this skill as they navigate academic and social

situations throughout the school day. Our SDC Teacher, Ms. Weeks runs a Mindfulness/Yoga Community Circle every Friday morning before school that is open to all students, staff, and parents who would like to join.

In addition, to these programs we also have a student/teacher mentor program, counseling groups, and counseling presentations focusing on Growth Mindset and Restorative Practice Circles facilitated by teachers to create a strong community within their classrooms.

At Woodruff Elementary we feel very passionate about our PBIS mission and it is evident in our students' positive behavior. Every day we are building our community one circle at a time.



Alana's Book Review



Alana F.

Helpful Writing Book

Do you ever feel the pains of writer's block? Chances are, you have, if you've ever written before. Well, here's the funny and extremely useful solution! Insightful and hilarious, *642 Things to Write*



About is endlessly helpful. Containing prompts like "A houseplant is dying. Tell it why it needs to live," to "A day in the life of the person sitting next to you," this book will give you the best ideas to spark your creativity.

This book is amazing for beginning and experienced writers alike. I'd give it seven out of eight trifold shards for being inspirational and creative, seemingly never running out of things to give you. 642 is a lot of prompts, after all. And even if you're not a 'writer,' per se, this book is great for passing the time. So pull up some cushions, make yourself a cup of tea, and release your inner writer!

Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 trifold shards with 8 being the highest



Christina's Book Review



Christina J.

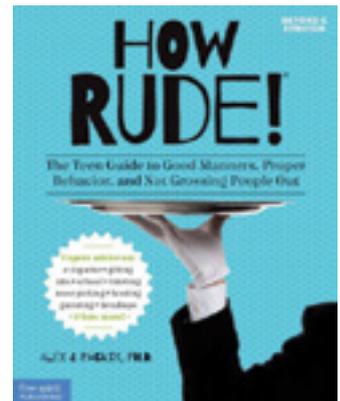
Politely Funny

How Rude!: The Teen Guide to Good Manners, Proper Behavior, and Not Grossing People Out By Alex J. Packer, Ph.D

The book title is self-explanatory. Hands down, this was one of the most enjoyable, fun, informational, entertaining, captivating book I have ever read. "Good manners don't

cost anything. You can have the BEST for free." You can look up a specific topic or read the whole thing for all-around understanding of manners. So, why choose good manners? I will answer with one quote from the book: "We used to spend every Christmas with my aunt. I was always nasty, bored and annoying brat. When she died, I lost out on her \$1,000,000 will." There are manners for behaving with friends, parents, teachers, employers and much more.

The best part is that the book demonstrates how good manners bring you many benefits (for instance, get you a job or get help from teachers) versus how bad manners are detrimental to your life. I give this book a 5 out of 5 stars. 465 pages, but what a worthy reading!



Christina J. is an 9th grader. Christina is an avid reader, who enjoys a good book about some great adventure, mystery or action. She is a hard-working student and a young author herself. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

Book Review By Katrina



Katrina D.

A Riveting Story

Something New; Tales From a Makeshift Bride by Lucy Knisley is a graphic novel describing Lucy's experiences in love and marriage. Lucy's love life has its ups and downs just like anyone else. But when the love of her



life, John, proposes, they leap headfirst into the whirlwind of preparing a wedding. From guest lists to dresses to catering and vows, Lucy gives the reader an honest depiction of the chaos and joys that comes with preparing a wedding. She also takes time to expand on the fears, hopes and worries that come with crossing the threshold of marriage that is quite relatable. The author keeps the story alive with a colorful art style and the story riveting with her trials to create a wedding out of society's expectations. Breaking through the 'weddings are easy' stereotype of books, I'd recommend this story to anyone and everyone.

Katrina rates this book five out of five crescent moons.

Katrina is an 11th grader who loves to sketch, read and write. She either wants to publish her own novels, work in animation or become a biologist (or maybe all three!). Katrina will rate her book reviews from 1 to 5 crescent moons.

Grades of Green

Global Water Campaign

By Jei Florentino

On September 10th, Los Angeles based environmental education nonprofit Grades of Green kicked off its global Water Campaign for middle and high school students. The Water Campaign engages students to research a local water issue, develop an innovative solution, and then share that solution with the community to advocate for policy change. Each team receives personalized support throughout the program from a Grades of Green Mentor. Last year's winning Water Campaign teams collectively conserved and protected a total of nearly 900,000 gallons of water. Now, over 80 student teams from 10 different countries are competing to win the \$1,000 grand prize for the team with the most impressive overall impact.

Are you interested in joining a Grades of Green Campaign? Email info@gradesofgreen.org for more information on how to sign your school up for Grades of Green's Waste Campaign beginning January 2019!



Grades of Green has been empowering students to take action to care for the environment since 2010. In this short time, Grades of Green has helped mentor over half a million students across 21 countries. Based in California, they provide personalized mentorship to hundreds of students in the greater Los Angeles area. To find out more information about Grades of Green, email info@gradesofgreen.org and follow us on Instagram @gradesofgreen.

Common Sense Media

Social Media Can Be a Force for Good

By Caroline Knorr



Discover the ways social media can be a force for good in the lives of kids and teens, and help them maximize the benefits.

For a few years now, many teens have been saying that social media -- despite its flaws -- is mostly positive. And new research is shedding light on the good things that can happen when kids connect, share, and learn online. As kids begin to use tools such as Instagram, Snapchat, Twitter, and even YouTube in earnest, they're learning the responsibility that comes with the power to broadcast to the world. You can help nurture the positive aspects by accepting how important social media is for kids and helping them find ways for it to add real value to their lives. For inspiration, here are some of the benefits of your kid being social media-savvy:

It lets them do good. Twitter, Facebook, and other large social networks expose kids to important issues and people from all over the world. Kids realize they have a voice they didn't have before and are doing everything from crowdfunding social justice projects to anonymously tweeting positive thoughts. Check out these sites that help kids do good.

It strengthens friendships. Studies, including Common Sense Media's *Social Media, Social Life: How Teens View Their Digital Lives* and the Pew Research Center's *Teens, Technology and Friendships* show that social media helps teens make friends and keep them.

It can offer a sense of belonging. While heavy social media use can isolate kids, a study conducted by Griffith University and the University of Queensland in Australia found that although American teens have fewer friends than their historical counterparts, they are less lonely than teens in past decades. They report feeling less isolated and have actually become more socially adept, partly due to an increase in technology use.

It provides genuine support. Online acceptance -- whether a kid is interested in an unusual subject that isn't considered "cool" or is grappling with sexual identity -- can validate a marginalized kid. Suicidal teens can even get immediate access to quality support online. One example occurred on a *Minecraft* forum on Reddit when an entire online community used voice-conferencing software to talk a teen out of his decision to commit suicide.

It helps them express themselves. The popularity of fan fiction (original stories based on existing material that people write and upload online) proves how strong the desire for self-expression is. Both producers and performers can satisfy this need through social media. Digital technology allows kids to share their work with a wider audience and even collaborate with far-flung partners (an essential 21st-century skill). If they're really serious, social media can provide essential feedback for kids to hone their craft.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at www.commonsensemedia.org

Times have Changed for Women

By D.H. Coop

The concept of liberty is portrayed as a woman. She is represented in the United States as a statute in New York Harbor. She was in the front of the people leading them over the barricades in the July Revolution of 1830 in France in Eugene Delacroix's painting. Yet French women did not get the vote until 1945. That image that symbolizes liberty had often been set-aside in subtle ways in the movement toward liberty.

Until 1973, women in the United States were not allowed to serve on juries, the reason given was that they needed or required the help of men. A working woman could be fired for getting pregnant. Many colleges would not accept a female student—Yale and Princeton didn't until 1969, Harvard until 1977 and Columbia not until 1981. Even if a woman did go to college, she was taught how to host dinner parties and be a good businessman's wife as the priority. It was a time when a wife could not do business without a man's signature. If a couple divorced, the credit score went with the husband even if he did not have a job or pay the bills.

It's Different Today

Today, women are more visible in everyday business life. They hold jobs as well as take care of a home, and men have taken up their share of the home life. Title IX in 1972 ended discrimination in women's athletics. The society has changed, and we forget the past at times. We see the past in a nostalgic setting in shows like *Mad Men*, which portrayed life in the 1950s and 1960s.

At a recent dinner one night with friends, we were talking about college degrees, and the topic of the Ph.T., or PHT, came up. What was a Ph.T.? I asked. It seems that while they were married, the husband was graduating from Cal Poly and his wife was invited to a ceremony for the wives of the graduates. It was held on a Sunday outside the library. The wife had refused to attend and was sent her Ph.T.—or Pushing (Putting) Hubby Through! It made me laugh on one level for the pure failure of reasonable thinking of that time period. On another level, it made me sad for the failure of reasonable thinking!

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. www.HistoryDepot.com



Football Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Bellflower in the subject line)

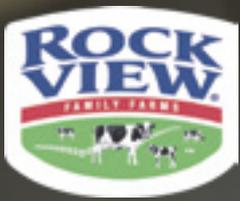
Entries must be received by November 30, 2018

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

Clipping	Personal Foul
Coach	Possession
Conversion	Quarterback
Cornerback	Roughing
Defense	Safety
Field Goal	Scrimmage
Flanker	Special Teams
Goal Post	Super Bowl
Interference	Tackle
Kicker	Tailback
Linebacker	Touchdown
Loss of Down	Yardage
Offsides	



**Congratulations to Elijah Springer
Winner of the May Word Search Contest!**



Raised on Rockview

Rockview Family Farms proudly serves schools throughout Southern California. Choosing local means fresh, delicious, and nutritious milk for your family! Available at a store near you.

www.RockviewFarms.com