

FREE

# School News

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Covering the Fountain Valley, Huntington Beach City, Ocean View, and Westminster School Districts

VOLUME 14, ISSUE 85

JUNE 2018

## Modernization and Safety Measures

### Measure R Bond Modernization Begins

By Dr. Carol Hansen, Superintendent  
Ocean View School District

Measure R bond modernization is one of the most comprehensive, important facilities projects that the Ocean View School District has ever undertaken. Following the bond measure's passage in November 2016, we committed to pursuing these projects with strict adherence to safety, the least amount of disruption to learning, efficiency and economy, maximum oversight of the construction process, and timeliness.

This past March, Dr. Michael Conroy, Deputy Superintendent of Administrative Services, presented our Board of Trustees with updated, detailed information about our Measure R modernization projects, costs, and timelines. Previously, we had planned to modernize two school sites in 2018–2019, College View and Westmont Elementary Schools. Taking into consideration actual interim housing costs, Measure R bond cash flow, stakeholders' input on school priority needs, and construction phasing, we have revised our plans and will now modernize one school each year.

Beginning in the 2018–2019 school year, Westmont Elementary School, which houses our Visual and Performing Arts (VAPA) Academy, will be modernized. Westmont students and staff will move to the Sun View Elementary School campus, which closes this year to serve as our interim housing site for all future modernization projects. Construction at Westmont will be completed in time to welcome everyone back for fall 2019. Next will be College View Elementary School in the 2019–2020 school year. During construction, College View students and staff will safely attend school at the Sun View interim housing campus. Our district team has prepared a tentative timeline for modernization at our remaining campuses, which can be viewed at [www.ovsd.org/MeasureR](http://www.ovsd.org/MeasureR).

This amended approach maximizes Measure R cash flow and expedites physical improvements at more schools, especially fencing and field projects. Our Board of Trustees voted to support an expedited fencing plan. It is anticipated that safety fencing will be installed at all of Ocean View's campuses by the end of the 2020–2021 school year, using an attractive tubular steel panel system at a height of eight feet, which will be supplemented by interior fencing, using two-inch, chain-link fencing at a height of six feet. Perimeter fencing for our campuses located adjacent to "pocket" parks will also use a tubular steel panel system at a height of eight feet to enclose the school grounds.

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### Increased Safety Measures

By Gregory Haulk, Superintendent  
Huntington Beach City School District

During this past year, with the passage of Measure Q in the Huntington Beach City School District (HBCSD), we have talked a lot about the changes that are coming. HBCSD will be transforming all of our classrooms into 21st-century learning environments with an increase in technology, which will better engage and educate our students. However, there will also be changes to our schools in the area of safety.

When we return from summer break, each of our schools will have a new sign-in system in the office, which will require visitors/parents to show picture identification, which will be scanned and submitted through a minor background check to make sure that individual should be on a school campus. Once the identification is verified, the machine will then print a one-day badge, which all visitors on campus will be required to wear. Teachers and staff will also be wearing badges, so visitors and staff will know they belong on campus. A single point of entry will also be implemented at our sites in order to help facilitate the sign-in procedure. Therefore, you will begin to see fencing go up at many of our schools. HBCSD is also adding more cameras to each campus, so staff can watch for issues on campus that need to be addressed.

HBCSD is also committed to developing stronger School Site Safety Plans and having teachers hold grade-level-appropriate discussions and drills designed to help remind students what our plan of action is should any change to the regular school day become necessary. Our District Safety Committee is also touring school sites to observe drills and review safety plans.

At times, change is difficult. For those parents who are used to just walking on campus to drop off a lunch or an assignment, these changes will now require a bit more time and effort to enter the school. In every Huntington Beach City School, we depend on our fantastic team of volunteers, who work in classrooms and assist each school through our fantastic PTSA teams. You will see these volunteers at each of our schools assisting in the learning that is happening. We will continue to depend on volunteers and still wish to see those eager volunteers on each campus.

We would also like to remind all parents and visitors that the best course of action to keep our schools safe is to "see something and say something." While on or around a school campus, if you see something that just looks out of place or unsafe, we encourage you to call the school office and report what you see. Working together, we will continue to make HBCSD an elite school district in Orange County.

### Measure O Continues to Be On Time

By Dr. Mark Johnson, Superintendent  
Fountain Valley School District

Traditionally, summer is a relatively quiet season at our school campuses. While the months of July and August offer an opportunity to deep clean at all of our sites, there appears to be little activity to those passing by. And yet, the summer of 2018 will be quite different for Courreges Elementary School and Masuda Middle School. With our Measure O projects on time and progressing rapidly, we will be pleased to see the buzz of activity at both of these sites as shovels go into the ground on the first day of summer.

With the approval of design from the Division of State Architect (DSA), who provides design and construction oversight for K-12 schools, community colleges, and various other state-owned and leased facilities; for both Masuda and Courreges, staff has been busy packing up classrooms and get ready to move into interim housing.

In addition, in late May the District hosted groundbreaking ceremonies at both sites. These events captured the excitement of our staff, families and the community as we move that much closer to implementing Measure O, and improving the air quality and climate control at two of our campuses.

And while the progress at Masuda and Courreges is apparent just by driving by the campus, plans for three additional campuses (Fulton Middle School, Cox Elementary School and Tamura Elementary School) are in design with our architect and will go through the same plan check process as our first two schools.

We want to thank the entire FVSD community for making this work possible, through the passage of Measure O in 2016!!! Just one more reason why #WeHeartFVSD!

## Come and Join Us



**Michael Vo**  
Mayor

First and foremost, I would like to congratulate this year's graduates and send my best wishes on their future endeavors. Remember to chase the possibilities and conquer the challenges! Your future is a bright one!

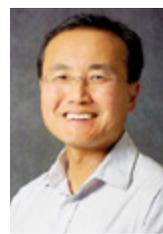
Since the days are flying by so quickly, and summer fun is just around the corner, I thought I would let you all in on some of the "goings on" here in the city the next couple of months. The Community Services Staff has worked hard at programs to provide opportunities for living, learning and leading full, productive lives. Some of these benefits are experienced through the variety of special events that are offered to the residents.

Come and join us for Annual Summerfest event scheduled for June 21 through June 24 at the Fountain Valley Sports Park. The 4-day celebration will include carnival rides, food and beverage booths, game booths, local entertainment, exhibitors, non-profit organizations, live music, beer/wine garden, Live Sports Tent, the Fountain Valley Classic Car & Truck Show.

In July every Thursday evening from 6 p.m. to 8 p.m., you can take part in the Concerts in the Park at the Fountain Valley Recreation Center and Sports Park. Come early, bring a picnic dinner, family and friends, a lawn chair or blanket and enjoy the free, open-air concerts!

And, let's not forget "Market in the Park" every Thursday evening from 5-8 p.m. at the Fountain Valley Recreation Center and Sports Park. This summer spend some time with your family and friends enjoying the activities that the great city of Fountain Valley has to offer to its residents!

## Food Allergy Emergencies



**Kenneth Kim,**  
M.D.

*Medical Director,  
Pediatric ICU*

Milk, eggs, peanuts, tree nuts, fish, shellfish, soy and wheat represent the top eight food allergens. A food allergy can cause a life-threatening condition called anaphylaxis, also known as anaphylactic shock. Anaphylaxis requires immediate professional medical attention. A food allergy can be diagnosed through a blood or skin test, an elimination diet, or through challenge testing, all of which should only be done under a physician's supervision.

Approximately 40 percent of children and 30 percent of adults have food allergies. Children typically outgrow allergies to milk, eggs, soy and wheat by the time they are five years old if they avoid the offending food. However, most people do not outgrow allergic reactions to peanuts, tree nuts, fish or shellfish.

If you do have a food allergy, you can decrease your chances of having an allergic reaction by:

- Avoiding foods that you know can cause an allergic reaction.
- Asking about how the dish is prepared and specific ingredients when eating out.
- Always reading the food label when purchasing packaged foods.
- Wearing an identification bracelet and carry an alert card in your wallet that describes your allergy.
- Being prepared for an emergency and, if necessary, carry an epinephrine self-injection pen or allergy kit with you at all times.

If you suspect that you have a food allergy, talk with your doctor about being tested and what you can do to prevent complications. For more information about food allergies, visit the Food Allergy and Anaphylaxis Network website at [www.foodallergy.org](http://www.foodallergy.org).

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**Kay Coop**  
Founder/Publisher



We have come to the end of another school year.

Thank you for continuing to include *School News* among your reading choices. Our next issue is September 12 when we will begin a new school year. Have a wonderful summer and be sure to include the library among your activity choices.



## City of Huntington Beach Office of the Mayor

2000 Main St., Huntington Beach, CA 92648 • 714/536-5553 • [www.huntingtonbeachca.gov](http://www.huntingtonbeachca.gov)

### Happy Summer, HB!



**Mike Posey**  
Mayor

With the school year coming to a rapid close, I'm excited for all the fun activities we have planned for this summer.

We just started the 2nd Annual Citizens Academy that will run through the end of July. We have a great group of engaged citizens that are actively learning about City Hall – from taking tours to the water, police and fire departments to hearing about important cases from our City Attorney to learning about how the finance department works – these 30 folks will walk away with an incredible depth of city knowledge.

This summer we celebrate the 114th Annual 4th of July Parade – “A Star Spangled Salute” and will be featured on KABC-TV Channel 7! The Vans US Open of Surfing returns July 28 to August 5. Come see the world's best surfers and skateboarders compete for top prizes!

Be safe and have a great summer!



### Congratulations Class of 2018!

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## Savvy about Sun Safety



**Aileen Imai**  
Injury Prevention  
Coordinator,  
Injury Prevention  
Program,  
Miller Children's &  
Women's Hospital  
Long Beach

Summer is all about spending time outdoors in the sun. During childhood and adolescence, protection from ultraviolet (UV) exposure reduces the risk for skin cancer in adulthood. Here are some tips to help your family enjoy outdoor activities safely this summer:

- For kids six months and older (as well as adults), sunscreen with a sun protection factor (SPF) of 30 or greater reduces the intensity of UV exposure that cause sunburns.
  - Apply sunscreen liberally 15 to 30 minutes before sun exposure to ensure the skin absorbs the sunscreen and will reduce the likelihood that it will be washed off.
  - Reapply every two hours and after kids swim, sweat or dry off with a towel.
- Dress kids in high ultraviolet protection factor (high-UPF) swim shirts or rash guards and choose bathing suits that cover more skin, like one-piece suites and long trunks.
- Have your kids wear a hat with a brim all the way around that shades their face, ears, and the back of the neck.
- Sun exposure damages the eyes as well as the skin. The best way to protect eyes is to wear sunglasses that provide 100% UV protection.
- Infants under six-months-old should be kept out of direct sunlight.
- Remind teens that tanning can increase skin cancer risk, and leads to wrinkles, blemishes and age spots later in life.

Make sun safety a part of your family's everyday lifestyle to reduce the risk of skin cancer, sun damage and skin aging.



## Orthodontics Matters



**Dr. Andrew Harner**  
Orthodontist

### How Long Do I Wear My Retainer?

One of the more common questions I am asked by patients is "how long do I have to wear my retainers?" The answer is based on the biology that allows tooth movement and normal aging.

Essentially, when teeth are moved, the bone and tissues surrounding the roots of teeth are remodeled and reorganized around the newly aligned teeth. Immediately after a tooth moves, the bone is still immature for a period of time (just think how long you have to wear a cast if you break a bone – this is the time it takes for the bone to heal and mature). In addition, when teeth move, the fibers (collagen and elastin fibers) within the gum tissue stretch and their 'rebound' provides the force that wants to move teeth back into their pre-treatment crooked positions. So, retainers are used until the bone around the teeth matures and the gum tissue fibers reorganize around the newly aligned teeth. Most orthodontist will prescribe full-time wear during this period of time and then nighttime wear. Studies show that with normal aging lower incisors tend to crowd over time, so we should expect to see some tooth movements/crowding as we age. I always think of this as the expectation we all have about getting wrinkles as we age. We know there are ways to try and prevent getting wrinkles (botox, facial lotion, etc), but sooner or later wrinkles do appear. This is the same with teeth. We should expect to see some tooth movement as a normal aging process. HOWEVER, retainers can ultimately prevent this movement, if they are used!!! So, if you want to maintain aligned teeth after your Invisalign treatment or after your braces were removed, it is wise to continue to wear your retainers at night.

Dr. Andrew Harner is the President of the California Association of Orthodontists. He is an orthodontic specialist and maintains a private practice in Huntington Beach. He has served on the Board of the Pacific Coast Society of Orthodontists, and is a member of the American Association of Orthodontists. (714) 842-9933.



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## What should I do if my kid is bullied online?



Finding out that your kid has been cyberbullied is emotional for parents. You or your kid might want to retaliate, but it's best to help your kid defuse the situation, protect himself, and make rational efforts to put a stop to the bullying. Here are the immediate steps we recommend for parents:

- Reassure your child that you love and support him or her.
- Help your child step away from the computer or device and take a break.
- If you can identify the bully, consider talking with the parents.
- Consider contacting your kid's school. If bullying is happening online, it might be happening offline, too.
- Empower your kid with specific steps he or she can take.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at [www.common sense media.org](http://www.common sense media.org)

## Ask Dr. Shari

### Good for the Mind & Great for the Heart



Dr. Shari Sweetnam

The way we choose to spend our time and the activities in which we engage help form our value system. Volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of "pursuit of personal happiness," too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

#### Additional Benefits of Volunteerism:

- Learning: Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- Networking: Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- Building the Résumé: Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- Personal Growth: As Mahatma Gandhi said, "The best way to find yourself, is to lose yourself in the service of others." Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: [info@doctorshari.com](mailto:info@doctorshari.com), [www.doctorshari.com](http://www.doctorshari.com), twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam

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# Fountain Valley School District

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## SUPERINTENDENT



**Dr. Mark Johnson**

### Measure O Continues to Be On Time for FVSD Community

(Please see the front page)

## Roch Courreges Elementary (K-5)

18313 Santa Carlotta, Fountain Valley, CA 92708 • 714/378-4280 • www.courreges.fvsd.us



**Chris Christensen**  
Principal

### Classified Employee of the Year

Courreges Elementary School is proud to select Pat Inkster as the 2018 Classified Employee of the Year. Pat is not only committed to the success of all the students she interacts with, but she is also a collaborative colleague who is well regarded and respected. Pat has shown that she can be counted on to perform her assigned duties as an aide within the Resource Specialist program while being proactive in identifying additional areas that need to be brought to the attention of teachers and staff members. She is engaged in the school culture and cares deeply

about the school and students. She shows up every day, ready to work, and she is happy to take on any duties, whether in the small-group classroom, general education, or other settings on campus.



**Pat (left), Mrs. Gauldin**  
(RSP teacher, colleague, and friend)

Pat is a seasoned veteran with over 20 years of experience in the Fountain Valley School District (FVSD). Pat exemplifies the best qualities one could desire for both her position and as a colleague. Her positive attitude, flexibility, willingness to take initiative, instructional knowledge, and collaborative spirit all combine to make Courreges and FVSD a better place.

Congratulations, Pat!

## BOARD OF TRUSTEES



**Sandra Crandall**  
Member

### How Children Learn

Watching. Listening. Doing. Three simple descriptors of how children learn.

As school board members, we tour all our schools' classrooms twice a year.

What do we observe? Children watching and listening to their teachers, docents, virtual presentations and their peers. And, children "doing." They are building words and sentences, sorting and counting, coding and programming, dribbling, jumping and running. We see children solving problems in various ways, making mistakes and learning from them, questioning, sharing and critiquing reasoning and trying new things.

Children are interested in doing real things in the present moment. Learning sets of facts for the future may be a by-product of what they are doing, but not their primary motivator.

As we stop to chat with these children they, typically, will tell us what they are doing. The brilliance of their doing may be that they don't even think of it as learning!

Our children have interesting things to do with interested teachers to help them. They feel loved and safe in their school settings.

With all this doing, they are defining who they are, building their confidence, learning how to get along, developing their attitudes towards differences and expressing creativity.

Although children develop at different rates, we continually see the growth, especially at this time of the year. We see independent readers, different degrees of difficulty in math problems within a grade level, novels being dissected through Socratic seminars, robotic competitions being entered and complex musical compositions being performed.

We are grateful that, throughout the year, our students were watching, listening and doing because it resulted in a great deal of learning!

## Fountain Valley School District Board of Trustees



**Jim Cunneen**  
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**Ian Collins**  
President Pro-Tem



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**Sandra Crandall**  
Member



**Lisa Schultz**  
Member

## Hisamatsu Tamura Elementary (K-5)

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvsd.us



**Kathy Davis**  
Principal

### Celebrations!

Another wonderful year has come to a close. The 2017-2018 school year was filled with fun, individual success, and many school-wide accomplishments!

Tamura is fortunate to have such a high caliber of caring and committed people who continue to serve our community. Many thanks go to the helping hands who joined together to enrich the quality of our school. A special thanks to the PTO (and volunteers) for their commitment, financial support, and all of the many extras that make every year so wonderful.

Our students have enjoyed and benefited from the programs that we are able to provide due to these fund-raising efforts, such as FIBO, ST Math, field trips, new technology, and assemblies. Thanks also to our dedicated teachers for creating so many rich memories and meaningful learning experiences.

Tamura is a fine and special school. We continue to rise to the challenges that confront us. We also wish the best of luck to our fabulous fifth-grade students and departing parents. Thank you to all, and have a relaxing summer!

## James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvdsd.us



**Patrick Ham**  
*Principal*

### Two Important Happenings

Through Cox's Balanced Literacy initiative, teachers learn, plan and practice to improve reading instruction with our partners from Growing Educators in a mindset of continuous learning and collaboration. We welcomed four new staff members to support our K-3 students through Flight School, an intensive reading-support program. They are Lara Epling, Justine Monroe, Alexandra Rezende and Karen Cunningham.

Our fourth- and fifth-grade teachers, staff, PTO executive board and terrific parent community successfully sent our outstanding fifth-grade promoting class to the weeklong Science Camp at Arrowhead. Students learned earth, life and physical science; collaborative skills; organizational skills; and teamwork, and established lasting friendships.

"Science Camp is a rite of passage for our promoting students before they head off to middle school," Mr. Ham said. "Parents may shed a tear the first night, but students shed a tear the last night of camp because they don't want the experience to end!"-Mr. Ham.

Thank you, staff and parents, for your help in making Science Camp Week a continuing tradition.



**Cox 5th Graders at Science Camp 2018**

## Robert Gisler *Elementary (K-5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • www.gisler.fvdsd.us



**Erin Bains**  
*Principal*

### Camp Read-A-Lot

Gisler held its first literacy night with a camping theme in May. Over 400 Gator students and family members joined us for a night of fun and reading. Students were able to rotate through 7 stations run by our teachers which included family games, making puppets and a story retelling cube.

Students also filled out Mad Libs with friends and practiced their rhyming skills by Fishing for Rhymes. The most popular activities were definitely s'more making and Reading Under the Stars where blankets and tents were set up for students to read and each student received a Gisler Gator flashlight! It was a fun night to get our community together and focus on different aspects of literacy. Thank you goes out to everyone that made this event happen and successful!



**Mrs. Gonsowski hands out flashlights at our Reading Under the Stars station.**

## Harry C. Fulton *Middle School (6-8)*

8778 El Lago St., Fountain Valley, CA 92708 • 714/375-2816 • www.fulton.fvdsd.us



**Kevin Johnson**  
*Principal*



**Jennifer Kajdasz**  
*Assistant Principal*

### Teacher of the Year

Fulton Middle School is proud to announce Ms. Evelyn Lee as our 2018 Teacher of the Year. Over the years, she has taught reading, woodshop, three-dimensional printing, technology-engineering-design, and robotics. Evelyn teaches students to be responsible and organized while still allowing them to be artistically creative with their projects.

Ms. Lee serves on the Fulton Leadership Team and is an indispensable member of our staff. She is the definition of "collaborative," both on campus and in the community. And no one on campus is more excited about teaching and learning! Her enthusiasm and energy are

beyond contagious, and she always has students' best interests at heart. Evelyn goes out of her way to work with Fulton's special needs population and differentiates her curriculum to target their specific skill levels while continuing to challenge them to their maximum ability.

Students love Ms. Lee because she makes learning challenging and fun. Fulton is pleased to recognize her efforts!



## Kazuo Masuda *Middle School (6-8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • www.masuda.fvdsd.us



**Jay Adams**  
*Principal*



**Matt Ploski**  
*Assistant Principal*

### Classified Employee of the Year

Masuda Middle School is proud to honor Mr. Vinny Nguyen, our head custodian, as our Classified Employee of the Year. Mr. Nguyen's peers tout the fact that he is the king of finding solutions quickly and effectively! He consistently goes above and beyond; he is considered our superhero here at school. There is nothing he can't accomplish. Vinny truly cares about our

Monarchs and strives to meet every need before he is even asked to complete a task.

We at Masuda are blessed by Mr. Nguyen's positivity and work ethic. The entire Masuda community benefits from all that he has to offer and the environment he nurtures! We are proud to present him as our Classified Employee of the Year on the basis of his outstanding contributions to the lives of the children (and adults) whose lives he touches daily.



# William T. Newland *Elementary (K-5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • www.newland.fvds.us



**Christopher Mullin**  
*Principal*

## A Positive Climate

The staff at Newland Elementary School strives to provide a positive school community and climate for its students. To this end, Newland has hosted a number of family-centered events, such as Special Persons Day, Movie Night, Lunch on the Lawn, family breakfasts, and many others.

A positive school climate is recognized as an important ingredient for improving behavioral, academic, and mental health outcomes for students. Additionally, positive school communities create opportunities for children, families, and staff to feel included. Schools with positive climates tend to have

fewer student discipline problems, fewer issues with bullying, and positive youth development. A favorable school climate has also been linked to higher academic motivation and engagement. When children feel included in a community and are part of a positive climate that promotes inclusion and respect for everyone, they are more caring and compassionate toward others and feel safer and more secure.

Newland is dedicated to offering a richly well-rounded program.



# Isojiro Oka *Elementary (K-5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvds.us



**Erik Miller**  
*Principal*

## Congratulations, Mrs. Wood!

Oka Elementary School is excited to announce that Mrs. Sue Wood has been selected as our Classified Employee of the Year. Mrs. Wood has worked at Oka for six years as an instructional assistant in our upper-grade Special Day Class and has been part of the Fountain Valley School District family for many more!

One of Mrs. Wood's greatest characteristics is her ability to easily roll with any changes that come her way. If a student is facing an academic or behavior challenge, Mrs. Wood is right there to help and encourage, providing the structure and support to overcome any obstacle. Her approachability and ability to recognize the positives and potential in all students make her so well deserving of this honor.

Mrs. Wood was formally celebrated during Classified Employee Recognition Night on May 29. Congratulations, Mrs. Wood, and thank you for making a difference in the lives of Oka's students and staff!



# Urbain H. Plavan *Elementary (K-5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvds.us



**Julie Ballesteros**  
*Principal*

## Congratulations, Amber Burza!

Plavan is honored to celebrate Amber Burza as our classified employee of the year. Ms. Burza serves as a kindergarten and fifth-grade instructional aide and a site tutor for students with specific needs. She is a true educator that makes an impact in the life of children every day. She cares about the children and has developed relationships that allow her to help them with their individual needs.

Ms. Burza's ability to truly connect with the students is a gift that cannot be taught or learned—she possesses it innately. She understands the students and is able to foster their unique qualities and strengths.

Ms. Burza's work ethic is also admirable. She completes all tasks with a positive attitude that radiates out to everyone around her. She is an individual that makes difference in the lives of children. The Plavan staff and students feel very blessed and fortunate to have the pleasure of working with her each day.



**Classified Employee of the year: Amber Burza.**

# Samuel E. Talbert *Middle School (6-8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvds.us



**Jennifer Morgan**  
*Principal*



**Mark Holman**  
*Assistant Principal*

## An Innovative Educator

Congratulations to our Talbert Teacher of the Year, Mr. Jeff Marbut!

Jeff is a one-of-a-kind educator, and truly has a heart for the students in his classroom. He teaches eighth-grade math with meaning and purpose, and is deeply dedicated to the craft. He inspires, motivates, encourages, and nurtures all of his students while preparing them for the rigors of high school. Jeff is fun, and he knows

how to teach in the way that children learn.

Jeff also goes above and beyond the classroom setting by having his students read and write while working in small groups. He is innovative in his practices, and often has his students working with the icons of depth and complexity and in Socratic Seminars.

It is amazing to see Mr. Marbut teach. We are truly lucky to have him on our Talbert staff. Once again, we appreciate Mr. Marbut and congratulate him on this honor!



# Huntington Beach City School District

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/964-8888 • <http://www.hbcasd.k12.ca.us>

## SUPERINTENDENT



**Gregory Haulk**

### Increased Safety Measures Coming to HBCSD

(Please see the front page)

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### Keeping Students Safe

Due to the inexplicable increase in school shooting tragedies all around the country, it is no wonder that parents are frantically asking School Boards for safety plans. At our own Board meetings, we have parents who speak on the issue every month. The whole idea of having to consider these scenarios is heart-stopping but something we must face and try to plan for, while avoiding fear and insecurity among our students, who now have to do safety drills not just for fire and earthquake, but also for intruder alerts and shooters. It is a challenging balancing act for students and staff.

At Huntington Beach City School District (HBCSD), we created a volunteer safety committee that includes parents who are experts in the law enforcement and safety fields. They are meeting to discuss scenarios and strategies and visiting school sites to observe current safety drills in order to make crucial suggestions and initiate changes where needed. Other strategies include enhanced security camera systems, fencing in areas of some campuses where it makes sense, and a new phone system, which will allow for multiple options in emergency communications.

We continue to ask ourselves, *How can we put a stop to these dangers?* Of course, we cannot anticipate or plan for every possible event. It can be discouraging when you look back on school campuses where these tragedies

have happened only to see that some of them had very stringent security processes in place. We can only do the best we can, even it is only to deter in time to prevent.

I addressed this issue in an earlier article, and, while it is a good idea to work to block these violent events, I have to reiterate that we really need to get at the root of them. I think we can all agree, as I mentioned previously, that a major issue is that of mental illness, whether inherent or caused by trauma, abuse, or some other factor in a person's life. I can't emphasize enough that we must lobby for more mental and emotional health interventions in our schools. You may have seen local news reports about the tax monies in the millions that have been collected for mental health interventions and treatments for the past two or three years that have yet to be spent. Our county's Board of Supervisors is planning to spend a large amount of that money addressing the homeless issue, which includes so many adults who are suffering from mental illness. I am on the Board of Directors for the Orange County School Boards Association, where we have formed a coalition to meet with our local political leaders to see if there is a way that school districts, either directly or through the Orange County Department of Education, could access some of that funding to ensure availability of psychological counseling and other mental health interventions.

Awareness leads to involvement, which will hopefully lead to resolutions. A vision to embrace while our students enjoy their summer is that of a world where children can grow up carefree and unafraid.

## Educational Services

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/964-8888



**Carolyn Wertheim**  
Director  
Early Childhood  
Education

### Outstanding Early Childhood Program

HBCSD Preschool Academy is proud to be recognized as Outstanding Early Childhood Program by Orange County Association for the Education of Young Children (OCAEYC). Our highly trained early-childhood educators offer innovative and quality programming for young children. We utilize the Early Development Instrument (EDI), a reliable indicator of a child's well-being. The EDI provides an opportunity to monitor children over time, predict how groups of children will do in certain areas, and inform systems and policies concerning young children and their families.

The EDI measures development and school readiness in five key domains: physical health, social competence, emotional maturity, language and cognitive skills, and communications skills and general knowledge. Using research-based programs and data, HBCSD continues to offer the best for the children and families.

Our popular State Preschool Program is free for eligible families and is enrolling for 2018-19. Visit our website or call our office at extension 2335 for more information.



## Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • <http://dms.schoolloop.com>



**Christa Glembocki**  
*Principal*

### Femineers

Is my servo connected correctly? How many lines of code do I need to make that LED the shade that I want? These are questions that can be heard coming from the after-school Femineers. Femineers was started by California Polytechnic University, Pomona's College of Engineering to promote and foster interest in engineering for female students. With a safe space for creativity to flourish, young girls can gain confidence before competing with their counterparts.

Dwyer Middle School is in its first year of hosting a Femineers club. Teachers Amy French and Liz Smith have done a wonderful job mentoring and leading 37 girls in coding, building, and robotics. The team just returned from their first trip to the Annual Femineer Summit, where they toured the Cal Poly campus, heard from professionals in the field, and were given the opportunity to show off the amazing robots they built.



**Femineers getting their Creative Robotics display ready at the Annual Summit.**

## John H. Eader *Elementary*

9291 Banning Ave., Huntington Beach, CA 92646 • 714/962-2451 • <http://eader-huntington-ca.schoolloop.com>



**Debbi Randall**  
*Principal*

### Full STEAM Ahead

The Huntington Beach Union High School District's STEAM Fair on April 28th was a great display of creativity and innovation. Among the many rooms and tables full of projects depicting examples of Science, Technology, Engineering, Art, and Math was the Eader Elementary display.

Samples from our kindergarten- through fifth-grade students were out for observation. The kindergarten cocoon and butterfly nets displayed the full process of metamorphosis. First-graders from Mrs. Rodriguez's class showed several Legos robotics that they'd made from their grant award. Second-graders from Mrs. Padilla's class showed their geometry and building talents, and in Mrs. D'Innocente's class, crickets were researched and constructed.



Fourth-graders from the GATE class constructed a recycling product robot, and also shared PowerPoints on the environment and sustainability. Mrs. Coward's fifth-graders (pictured) designed treehouses from three-dimensional plans built to scale.

Our students are empowered to create, collaborate, and communicate their 21st-century learning. They had a great time sharing their products!

## Dr. Ralph E. Hawes *Elementary*

9682 Yellowstone Dr., Huntington Beach, CA 92646 • 714/963-8302 • <http://hes-huntington-ca.schoolloop.com>



**Julie Jennings**  
*Principal*

### Integrating Learning

As the year draws to a close, the Hawes Elementary School students are still learning. During this time of year, our students apply their learning in project-based activities that demonstrate mastery of Common Core Standards.

In fifth grade, students take the math and social studies standards to a new level with Market Day. Sellers create products, and buyers use "money" they have earned to make purchases. Fifth-graders also integrate their knowledge of science and math using creativity to create launch-able water rockets.

Some of our fourth-graders are involved in creating projects through Genius Hour. They work to create ideas that will make a positive impact at school and beyond. In third grade, our students create passion project movies that depict their passions through video production.

In second grade, many of our students apply their learning through the presentation of a musical. They learned songs, lines, actions and more, which are presented in amazing full productions, including scene changes, costumes, choreography and more! To culminate a yearlong project in animal adoption, our second-graders will also travel to the San Diego Zoo to make a donation to the animal adoption center and learn about the animals from behind the scenes.

All of our students participate in our grade-level Spring Sings and demonstrate their learning in our choral music and keyboarding programs. In June, our entire school will perform in our Class Act Bravo Assembly to demonstrate their understanding of Mozart and the magical journey that music provides. In preparation for this assembly, our students are practicing their dances and songs, creating their own lyrics to the tunes of Beethoven, displaying artwork, and using rhythm sticks to perform!

At Hawes, the learning never stops and the inspiration is Hawesome!



## S. A. Moffett *Elementary*

8800 Burlcrest Dr., Huntington Beach, CA 92646 • 714/963-8985 • <http://www.moffettschool.com>



**Michael Andrzejewski**  
*Principal*

### Kids Run the OC

The Moffett Elementary School Kids Run the OC program began three years ago as part of our effort to support students' need for movement and to provide another engaging life activity opportunity.

Coordinated by parent volunteer Steve Kurtyka, 150 students experienced a variety of activities that equate to running the first 25 miles of the OC Marathon. Those activities included running and movement games that are geared toward developing balance and coordination. For the final mile of the marathon,

students met at the OC Fairgrounds and ran with the other OC Marathon participants. Following the completion of the 26 miles, students were awarded medals for their efforts and received their peers' support and recognition.

Twenty-seven percent of the students at Moffett participated in Kids Run the OC. As is evidenced in our participation numbers, there was great enthusiasm for this program amongst our students.



**Moffett students prepare for running the final mile with an after-school practice session.**

## Joseph R. Perry *Elementary*

19231 Harding Ln., Huntington Beach, CA 92646 • 714/962-3348 • <http://perry-huntington-ca.schoolloop.com>



**Dr. Renee Polk Johnson**  
*Principal*

### Teacher of the Year

Perry Elementary School is very proud to recognize Mr. Jeff Collins as our 2017–2018 Teacher of the Year! Mr. Collins, currently a fifth-grade teacher, has worked in the Huntington Beach City School District for 13 years.

In the classroom, Mr. Collins is an excellent teacher who is able to employ a variety of effective teaching strategies and learning principles when planning lessons and delivering instruction. Mr. Collins truly cares about making a difference each day, and he always has time to help students, families, and his colleagues.

Mr. Collins loves what he does and it shows. He can usually be found participating in outdoor activities with his students and planning fun and engaging hands-on learning experiences for them. It is his genuinely kind heart and his dedication to making a difference in students' lives that truly set him apart.

Congratulations again to Mr. Jeff Collins, Perry Elementary School Teacher of the Year!



## John R. Peterson *Elementary*

20661 Farnsworth Ln., Huntington Beach, CA 92646 • 714/378-1515 • <http://pes-huntington-ca.schoolloop.com>



**Dr. Constance Polhemus**  
*Principal*

### GATE Students Learn Braille

Mrs. Perkins's fifth-grade Gifted And Talented Education (GATE) class at Peterson Elementary School has been studying great inventors, including Louis Braille.

The class visited the West Orange County Consortium for Special Education (WOCCSE) room on campus that services students in four districts who have visual impairments. The students learned to read the braille alphabet, and they were instructed in how to use a braille. Under the direction of Emily Johnson, a WOCCSE specialist, they experienced "being visually impaired" by wearing blackout glasses and using a red-tipped cane.

The students also learned about the career opportunities working with the visually impaired, including the educational requirements and areas of specialty. They also learned about working with assistance animals and volunteer opportunities for older students and adults.

Each student received a copy of the braille alphabet and a card with his or her own name typed in braille. This visit built empathy for and understanding of the challenges faced by visually impaired individuals.



## Agnes L. Smith *Elementary*

770 17th St., Huntington Beach, CA 92648 • 714/536-1469 • <http://www.smithelementary.com>



**Carolyn Beck**  
*Principal*

### Focus on Music

Smith School is proud of our focus on the musical arts as part of our students' well-rounded education. Each day begins with an announcement over our PA system focusing on a classical musician, followed by a musical excerpt from this musician. Our students and staff enjoy beginning their day listening to beautiful music and appreciate the calm start to our day.

Our school provides music instruction in many ways. We have a credentialed music teacher that teaches vocal music to all 810 students. We have a strong chorus program that includes over 100 fourth- and fifth-grade students. They practice weekly and have many performance opportunities. In addition, many students participate in our band and strings programs. Students in kindergarten through fifth grade are learning to play the violin, and the instrumental band program begins in third grade.

We are very proud of our music program!



# Huntington Seacliff *Elementary*

6701 Garfield Ave., Huntington Beach, CA 92648 • 714/841-7081 • <http://seacliff-huntington-ca.schoolloop.com>



## Better Math Strategies

Huntington Seacliff Elementary School is always looking for the best research-based teaching strategies. About two years ago, we looked at our math concepts data and determined that, although our students were “memorizing” their facts, many did not understand the concepts of number operation. So, we looked for another way to teach these skills.

**Dr. Monique Huibregtse**  
Principal

Do you remember having to take timed math fact tests? I am sure you do, and it is not a happy memory! We realized that testing the same facts without explicit teaching was not working.

We likened it to forming a team and having them play in the World Series over and over again without any training or practice! Through investigation and connections with other teachers, we found a teaching strategy that assists students in understanding number facts.

FactsWise, developed by Valerie Henry, focuses on explicitly teaching students so they are able to understand math facts and retrieve them easily from their long-term memories. Why does  $2+3=5$  or  $8 \times 4=32$ ? These are important questions. You might be able to quickly say  $2+3=5$ , but do you know why it is true? FactsWise implements “part-whole” and “small chunk” learning every day, with short lessons and practice sessions. All of the math facts are broken into nine goals, which are taught throughout a student’s K–5 school years.

For example, students begin with learning the 5s and 10s so they can build on this knowledge with the remaining facts. After careful teaching, the students apply their knowledge and practice their facts with games using cards and dice, which is fun and engaging. Once they have had teaching and engaging practice, they move from understanding the concepts to being able to represent them using abstract forms of the facts with numbers and mathematical symbols. Finally, they are assessed—but not with a timed test!

# Isaac L. Sowers *Middle School*

9300 Indianapolis Ave., Huntington Beach, CA 92646 • 714/962-7738 • <http://isms.schoolloop.com>



**Dr. John Ashby**  
Principal

## Stellar Students

Middle school is a complex stage of development for our students. Information and influence stream in from all angles. Students are tasked with decoding what they hear, see, and experience and how it relates to their world. Their reaction to this ever-changing environment, and the impact of their actions, plays a huge part of their growth not just as students but also as citizens of the community.

It is with great pleasure to announce that over 60 students were inducted into our National Junior Honor Society for the 2018–2019 school year. This important group is more than just an academic honor roll. It also includes those stellar Vikings who have demonstrated excellence in the areas of scholarship, service, leadership, character, and citizenship.



These students are looking to shape not only the Sowers Middle School community, but also have an impact on the world outside our campus, as well give back to the community. We look forward to watching how these special students will create a positive influence on those around them. Congratulations to all of our new NJHS inductees!

## Strong Leaders Transform Schools

At the growing Eastvale STEM Academy, high school students build knowledge in medical science and engineering within an innovative learning community guided by Kim Lu Lawe’s leadership and vision.



Eastvale STEM Academy, Medical Biology Class, Director: Kim Lu Lawe, Ed.D. '16

Azusa Pacific’s School of Education prepares educators like Kim to see and cultivate the potential in every student. Graduates go on to make a lasting difference as creative, collaborative professionals and dedicated advocates for those they serve.

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# Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

## SUPERINTENDENT



**Dr. Carol Hansen**

### Measure R Bond Modernization Begins

(Continued from the front page.)

Previously, Ocean View Preparatory Preschool/Pleasant View School had been designated as one of two interim housing sites. OVPP/Pleasant View will no longer be used as an interim school site. Instead, it is our intent to relocate our preschool programs to Westmont and College View Schools. Beginning in fall 2019, half of the preschool students from OVPP/Pleasant View will go to Westmont, and, in fall 2020, our remaining preschool students will attend the College View campus. Facilities at Westmont and College View are being reconfigured to safely and appropriately house preschool-age students.

If you would like more information about Measure R bond projects, please visit our website at [www.ovsd.org/MeasureR](http://www.ovsd.org/MeasureR). We are committed to transparency and regular communication with our families and community members.

## Ocean View School District Board of Trustees



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President

### Celebrating Our Two California Distinguished Schools

In April, we learned that two Ocean View School District elementary schools, Circle View and Star View Elementary Schools, were named 2018 California Distinguished Schools. Only 43 schools in Orange County and 287 statewide were honored this year, after the program's three-year hiatus (formerly known as the California Gold Ribbon Schools Program). Our district is thrilled for the staffs, students, and families at Circle View and Star View. These schools were recognized for exceptional gains in implementing state academic content and performance standards adopted by our state Board of Education. Eligibility was based on state indicators on the California School Dashboard, which includes test scores, suspension rates, and English learner progress, among other indicators.

As part of the program, schools are asked to complete a daunting application package, which details their signature practices. This ensures that successful learning programs and strategies can be shared with and replicated by other districts and schools. Both Circle View and Star View base their signature practices on Authentic Literacy. This progression of skills and knowledge can be seen in all classrooms and grades. Teachers collaborate and focus on guiding students in learning through critical thinking, analyzing, evaluating, and developing projects and written text.

Circle View Principal Kristi Hickman and her staff pride themselves on Authentic Literacy strategies and practices that use the Socratic Method. Teachers are trained to guide students in developing projects and pieces of work that showcase higher levels of thinking. Students analyze, evaluate, and discuss texts, which are chosen to meet the needs of all students.

In just two years, Star View Principal Carrie Haskin says Authentic Literacy grew from being an idea to becoming a daily practice across all grade levels and curricular areas. Teachers are focused on nonfiction texts, experience-based learning, and engaging student discussions. Activities range from reading to writing and verbal exchanges in all classrooms.

As an educator myself, I want to emphasize the notable academic strides made by these students and congratulate them for their efforts and achievements. I also want to recognize the dedication and creativity demonstrated by these school principals, teachers, and other staff members, who work incredibly hard to provide nurturing, engaging learning environments for every student. Teachers in the Ocean View School District use innovation and creativity in the classroom, while incorporating tried-and-true learning strategies. I commend you for that.

Congratulations to Circle View and Star View on being named 2018 California Distinguished Schools!

## Pleasant View *Ocean View Preparatory Preschool*

located at Pleasant View School, 16692 Landau Ln., Huntington Beach, CA 92647 • 714/845-5000



**Paul James**  
Principal

### Our School Sparkles!

Zac Show and Raul Castro make our school sparkle. Together, OVPP/Pleasant View's maintenance and operations staff do an outstanding job of keeping our school clean and safe, while also providing an attractive environment for our students and staff members.

Zac and Raul do their job with a smile, and always go the extra mile throughout the year to help everyone with all of their individual requests. They provide our staff and students with impeccable service, often asking what else they can do to help support our teachers, classrooms, and school.

When coming to work, our staff members feel comfortable knowing that these outstanding and hard-working individuals will make sure that Pleasant View/OVPP is ready and secure for everyone, from the moment they arrive and leave. Our community feels very fortunate to have them as part of the OVPP/Pleasant View team.

## Contest!

This student is somewhere in this publication. When you find him, email the **page number** to:

[Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com)  
Please put FHOW in the subject line.



**Entries must be received by July 15, 2018**

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble compliments of **Barkate Orthodontics • [www.BarkateSmiles.com](http://www.BarkateSmiles.com)**

## Circle View *Elementary (K-5)*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5305 • [www.ovsd.org](http://www.ovsd.org)



**Kristi Hickman**  
*Principal*

### California Distinguished School

On Thursday, May 3, 2018, Circle View Elementary School was honored by the California Department of Education as a 2018 California Distinguished School. An awards celebration took place at the Disneyland Hotel, commemorating exceptional achievement throughout the state. We are so proud to be a safe, supportive, connected, and inclusive school with a laser-focus on Authentic Literacy. We provide a rigorous and engaging learning environment that inspires and embraces the individual uniqueness of each and every child. As a result of the leadership and shared partnerships between staff, our Parent Teacher Organization, community, District personnel, Superintendent, and Board Trustees, our students continue to meet and exceed standards. Go Eagles.



**Mrs. Pedroso, Ms. Costello, Dr. Webb, Mrs. Brasie, and Mrs. Giles**  
who collaboratively authored the Circle View Distinguished School application.

## College View *Elementary (K-5)*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • [www.ovsd.org](http://www.ovsd.org)



**Katherine Smith**  
*Principal*

### Focus on the Future!

In April, 300 students, siblings and parents attended College View's College and Career Night. The purpose of our event was to inspire and encourage students to do their best in school and to explore future college and career opportunities.

Over 20 careers were represented. Many of our staff members and their spouses joined in the fun to present careers in physical therapy, respiratory therapy, paleontology, aviation, U.S. Military, programming and more. Attendees said they enjoyed our



**College View student, Melody, and her father**  
learn about careers in Civil Engineering.

presenters and the hands-on activities.

A heartfelt thank-you goes to all the staff members and volunteers who worked diligently to make this event so successful. Hosting College and Career Night is the perfect way to launch College View as a No Excuses University School and to motivate our College View Wildcats to be college and career bound.

## Golden View *Elementary (K-5)*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • [www.ovsd.org](http://www.ovsd.org)



**Brett Hardy**  
*Principal*

### Well On Their Way

At Golden View, we love to celebrate reading throughout the school year. Did you know that studies show how if a child reads as many as one-million words per year they will be in the top two percent of all children on standardized reading tests?

Reading for just 15 minutes a day can help any student reach their goal of reading one-million words per year. In order to help, our Golden View Parent Teacher Organization (PTO) recently put on a fantastic literacy picnic. Parents were invited on campus

to read to our students, and every single child left that day with a brand-new book to enjoy. It was truly a special day at Golden View.

As the summer months are quickly approaching, remember to continue reading over the summer. Don't forget that 15 minutes a day will put your child well on the way to their goal of reading one-million words per year!



## Harbour View *Elementary (K-5)*

4343 Pickwick Cr., Huntington Beach, CA 92647 • 714/846-6602 • [www.ovsd.org](http://www.ovsd.org)



**Cindy Osterhout**  
*Principal*

### Farewell Fabulous Fifth Graders

As another school year winds to a close, I asked some of my fifth graders at Harbour View to share their feelings about what it is like to be in their final year of elementary school, as well as some of their favorite memories. Here are some of their thoughts:

Jack Petrie: I really love our Patriotic Assemblies and learning about the Building Blocks of Success. I think the presentations have all been really good, and I've learned a lot.

Luis Chavez: I will miss being at the same school and in the same class as all my friends. It's really great staying together all day, and all year, in the same room with my favorite teacher.

Elias Gardner: I will miss all of the great teachers, but don't worry I'll come by and visit you as often as I can!

Gianna Halchishak: I will miss the Harbour View staff, my friends, and all of the fun things we do here. My favorite memory is when my art work was on display at the HB Art Center and we got to go see it!

Nyrie Horoupian: My favorite memories are of the musicals and plays I've done and also learning to square dance this year and perform for our families. I love our Halloween parades!

Carter Via: I have been at Harbour View since I was in Kindergarten. I will miss the staff, the big open playground and all of the great kids. We also have a really cool library. One of my favorite memories is going to Pelican Pride assemblies and getting awards.

Caio Teixeira: I love how nice the teachers have always been to me. I especially enjoyed doing the STEM projects in grades 3, 4, and 5. Science is really interesting to me!

Nami Sy: Most of all, I will miss my teachers and the Harbour View staff, as well as my awesome friends I have made. I loved performing in the 4th and 5th grade music concert because we got to sing and play the recorder!

Thank you, fabulous fifth graders, for the memories you have given us!

## Hope View *Elementary (K-5)*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • [www.ovsd.org](http://www.ovsd.org)



**Paul Kraft**  
Principal

### An Engaging Learning Environment

Our Hope View Hawks kicked off a very active spring!

All of our students participated in the annual Jog-A-Thon fundraiser, coordinated by the Hope View Parent Teacher Organization. Exercise and good health were the main focus, as students exercised to music and sprinted around a track while also avoiding the “Ninjas” from To Vo’s Taekwondo Academy!

In May, more than 60 students in the kindergarten to fifth grade participated in the “Kids Run the OC Marathon” at the Orange County Fairgrounds. Thank you to all of the parent volunteers who helped our students train every Monday morning in preparation for the final event.

Our Hope View fourth-graders also participated in a “Walk Through California” performance in which they reenacted historical events from our



**Fifth grade teachers join Luka, our Hope View guide dog, in our annual Jog-A-Thon.**

state’s past. Our fifth-grade classes also hosted a “Walk Through the American Revolution’s” performance demonstrating events from our country’s founding. So far we have enjoyed an engaging learning environment in 2018!

## Lake View *Elementary (K-5)*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • [www.ovsd.org](http://www.ovsd.org)



**Jamie Goodwyn**  
Principal

### Progressive Family Art Night

Lake View Elementary School, a Science, Technology, Engineering, Arts, and Mathematics (STEAM) school, celebrated Open House and Art Night this year with a progressive art project for the entire family to enjoy. The six stations were designed to develop an understanding of the artist Paul Cezanne and his still-life paintings.

Before the families could draw like Cezanne, a lesson was presented on drawing forms, three-dimensional shapes, and

shading. Cezanne is best known for his painted masterpieces of fruit in a bowl, so the artists were provided with multiple bowls of fruit to draw and paint. The last two stations provided the artists with an opportunity to critique their work and post their masterpieces to their class dojos.

Over 450 parents and children enjoyed this unique experience together. There were former students, current students, and future students all working together with their parents to create memories that will last a lifetime.



**Students and parents enjoy working together on their masterpiece during Open House.**

## Marine View *Middle School (6-8)*

5682 Tilburg Dr., Huntington Beach, CA 92647 • 714/846-0624 • [www.ovsd.org](http://www.ovsd.org)



**William Lynch**  
Principal

### Raising the Bar on Kindness

Marine View Middle School is committed to educating all students to become academically successful, personally responsible, and socially respectful as part of our positive learning environment. In light of this commitment, Marine View embraced a school-wide campaign in May to encourage students to engage in random acts of kindness and promote an anti-bullying environment. Our campaign, which included a full-scale partnership between teachers, students, parents, and our community, was organized by the Marine View Associated Student Body, the Marine View PTSA, and the Huntington Beach Youth Shelter.

During the week, daily contests were held for all students. We kicked off the campaign by preparing a written student pledge, which was signed by all students. We also organized games to encourage random acts of kindness. Each day was planned around different skill-building activities, including self-compliments, inclusiveness, embracing diversity, lending a helpful hand, and other such acts. Some days, we just focused on fun, such as Smile Wednesday, which was celebrated with staff and students sharing smile stickers.



**Marine View staff shares smiles on “Smile Wednesday.”**

## Mesa View *Middle School (6-8)*

17601 Avila Ln., Huntington Beach, CA 92647 • 714/842-6608 • [www.ovsd.org](http://www.ovsd.org)



**Randy Lempert**  
Principal

### Developing Spanish Proficiency

At Mesa View Middle School, we offer Spanish as an eighth-grade elective choice. Taking Spanish in middle school gives students a head start when they move on to high school and are working to meet world language (foreign language) University of California/California State University A-G course requirements for graduation.

Recently, eighth-graders in Mrs. Moustafa’s Spanish elective class developed their communication skills in the Spanish language by working collaboratively in small groups to apply content they are learning. These groups wrote scripts for skits, which they then presented to their classmates. Students were given guidelines for content and scoring, and then they got to work. They discussed their ideas and use netbooks to write and type their skits. It was interesting to watch these small groups of students, all typing on netbooks as they worked together on the same script. Groups shared their prepared scripts, and the teacher provided corrective feedback. Once approved, scripts were printed, and students began practicing.

The skits were both entertaining and fun, and they helped students to develop their writing, speaking, reading, and listening proficiency in Spanish!

## Oak View *Elementary (K-5)*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • [www.ovsd.org](http://www.ovsd.org)



**Dr. Rosa Guerra**  
Principal

### Creating Confident Learners

Oak View Elementary School students in Mrs. Taylor's third-grade class have been deepening their learning and challenging themselves by focusing on Kid-Centered Authentic Literacy (KCAL). Students are working on understanding concepts at the third and fourth levels of depth of knowledge, which is a way to think about content complexity, not content difficulty. These students are being challenged to think critically and deeply in order to arrive at an understanding of a concept.

Mrs. Taylor is part of a group of teachers in Ocean View School District who are learning about depth of knowledge. This requires much planning and preparation on the part of our teachers in order to structure and prepare activities that lead students to deepen their understanding of the topic or concept being studied. Students presented their final projects in front of their peers and adults.



**Christian Ponce and Gerardo Lopez, third graders in Diane Taylor's classroom, explain their design for a flying bus.**

Mrs. Taylor provides many opportunities for her students to demonstrate their learning through working together and making connections—essential lessons in preparing them to be critical thinkers and confident learners.

## Spring View *Middle School (6-8)*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • [www.ovsd.org](http://www.ovsd.org)



**Jason Blade**  
Principal

### Proof in the Results

As this is the last edition of the *School News Roll Call* for the 2017-18 school year, I would like to take a moment to thank the Spring View staff for their dedication to our students and to one another. In any given school year, there are ups and downs and highs and lows, but through it all, the Spring View staff always finds a way to stay focused on supporting our students.

There is evidence to show that our work is paying off.

Spring View has been named a Star Honor Roll School by the Educational Results Partnership Group as our students continued to demonstrate improvement on the Smarter Balanced State Assessment.

Additionally, Spring View students feel far better about school than their peers do nationally, according to a report called "Monitoring the Future," published by the University of Michigan's Survey Research Center. Spring View fared 7 percentage points higher than the national average of students being asked if they enjoy being at school. Also, Spring View students were nearly 20 percentage points above the national average when asked if they felt school rules are generally fair and reasonable. When asked if they felt safe at school, Spring View finished 18 percentage points higher than the national average.

As Spring View's principal, I am fortunate to be able to work alongside such a dedicated and professional group of educators who go above and beyond to ensure that our students are given the tools they need to succeed and be connected to their school.

## Oak View *Preschool & Pre-K*

17131 Emerald Ln., Huntington Beach, CA 92647 • 714/843-6938 • [www.ovsd.org](http://www.ovsd.org)



**Nicole Baitx-Kennedy**  
Director of  
Child Development  
Programs

### The Week of the Young Child

As an accredited National Association for the Education of Young Children (NAEYC) preschool, our Oak View staff members helped the NAEYC celebrate in April their "Week of the Young Child."

To highlight this event, OVP hosted an assortment of fun and engaging activities for its students and families. Our guest readers included Dr. Carol Hansen, OVSD superintendent; Barb Davis, student services coordinator; Laura Dale-Pash, categorical programs coordinator; and Chris Kentopp, from Republic Services.

Each guest reader shared a story with all of our classrooms, and then each student picked out a book to take home. The Reading is



**Oak View Preschool guest reader, Superintendent Carol Hansen, engages her audience.**

Fundamental (RIF) program, one of our special partnerships, donated all the books!

We also held crazy hats and socks day, a magic show, spring pictures, and (finally) a school spirit day. What a fun week for our children, families, and staff!

## Star View *Elementary (K-5)*

8411 Worthy Ln., Midway City, CA 92655 • 714/897-1009 • [www.ovsd.org](http://www.ovsd.org)



**Carrie Haskin**  
Principal

### Shootout Tournament a Great Day!

Star View's fourth-grade street-hockey team participated in a professional hockey team's 11th annual S.C.O.R.E Shootout Tournament at a major sports venue. It was a day of sportsmanship, sticks and smiles, as Star View was well represented with 16 talented and dedicated players. We are proud to say we placed eighth overall in a field of 32 teams! The Star View team was ecstatic to complete the group play and move on to the first-round elimination games.

We made Star View history, as this is the furthest we have gone in the six years we have been participating. We thank our players, coaches, families and partners for all of their support. A special shout-out goes to Katelyn Leach for earning the sportsmanship award. It was truly a fun day for all!



**Star View's street hockey team makes school history in Anaheim Ducks' Shootout Tournament.**

# Sun View *Elementary (K-5)*

7721 Juliette Low Dr., Huntington Beach, CA 92647 • 714/847-9643 • [www.ovsd.org](http://www.ovsd.org)



**Elaine Burney**  
Principal

## A Whale of a Time

In April, thanks to our amazing Parent Teacher Organization (PTO), Sun View Elementary School students were fortunate to participate in a school-wide whale watching field trip! For several of our students, it was the first time they had ever been on a boat—or even to the ocean.

Our students enjoyed venturing out on the sea under the clear blue skies and warm sunshine. Many of them could not believe their luck: they were able to see not only whales, but also a mother whale and her baby, who stayed near the boat and breached. Participants viewed a pod of dolphins, sea lions sunning themselves on buoys, and, of course, pelicans and sea gulls.

The trip was extra special and unifying for our school, since all students were able to go together. We appreciate our PTO's incredible support.



# Vista View *Middle School (6-8)*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • [www.ovsd.org](http://www.ovsd.org)



**Scott Mooney**  
Principal

## STEAM Engineering Challenges

The staff and students at Vista View are always looking for new and exciting ways to integrate real-life experiences into the teaching and learning process. One of those is through our extensive elective offerings, with an emphasis on providing science, technology, engineering, arts and math (STEAM) courses.

This year, we added an engineering elective. In this new class, students explore STEAM concepts primarily through design challenges. Students learn the science behind a concept such as the different types of mechanical and potential energy, designing a solution to a given problem, and then building and testing their design. Students recently



**Staff challenge students to build the most efficient windmill design.**

designed systems for windmills, catapults and race cars that convert energy from one type to another, with the goal of doing the most work—lifting a load, launching a projectile, or pushing a car—with the least amount of energy input.

Students showed off their creations at our recent Open House, where the engineering class was an audience favorite.

# Village View *Elementary (K-5)*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • [www.ovsd.org](http://www.ovsd.org)



**Francesca Ligman**  
Principal

## Serious Talent

Our full-house audience was stunned as about 30 Village View students recently performed with breathtaking vocals, group dances, gymnastics, music, and a comedic duo that stole the show!

That's when Village View premiered its First Annual Talent Show on May 2, 2018. Our students auditioned, practiced, and polished their numbers for two solid months. Acts included a rockin' drummer, beautiful Hawaiian dancers, ukulele, guitar, and piano, accompanied by beautiful voices.



**Village View 5th Grader, Alessandro Barragan, sings with style.**

Hip Hop, ballet and modern dance, gymnastics, and break dancing also "wowed" our staff members, families, and classmates. We learned about talents and skills from students who are otherwise shy and humble at school. It was wonderful to celebrate more than academics, citizenship, and sports.

Our PTO worked long hours making this production dynamite, helping to transform our stage with a curtain backdrop and professional lighting. There is no question that Village View has serious talent!

# Westmont *Elementary (K-5)*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • [www.ovsd.org](http://www.ovsd.org)



**Susan Broderson**  
Principal

## Our Volunteers and Community Partners

It's that time of the year again when we reflect upon and thank our wonderful volunteers for their countless hours of support! This year our mighty Parent Teacher Organization (PTO) hosted some incredible events, and with a very small crew.

We began with our ice cream social, which brought in new families. We then continued with our popular fall and spring fundraisers "Muffins with Mom" and "Donuts with Dad." Under the direction of our devoted PTO President Ebonnee Mallett and faithful Treasurer Gail Hoeker, along with PTO Secretary Keri Gee Semmelman, the PTO has hummed along all year.

We also acknowledge the steadfast parent volunteers who faithfully show up to help out in our classrooms by working side by side with the faculty. Our



**Westmont's food pantry is well-stocked thanks to our steadfast volunteers!**

community partner, the Mariner's Church of Huntington Beach, has also been a constant companion at Westmont's food pantry. Patty and her committed crew are always on the lookout for bargains in food and household goods. Our pantry is fully stocked with fresh fruits, vegetables, bread, meats, and canned items, and all from the kindness of our volunteers.

# Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

## BOARD OF TRUSTEES



**Penny Loomer**  
*President*

### Sequoia Academy Wins State's Top Honors

State Superintendent of Public Instruction Tom Torlakson announced that Sequoia Academy is receiving the 2018 California Distinguished Schools Program Award.

This prestigious award recognizes schools with the highest overall achievement scores in academic and non-academic indicators, or those with high concentrations of low-income students and English learners that significantly improved or maintained high scores.

"These schools implement outstanding educational programs and practices that help California students realize their potential, and put them on the path to achieve their dreams," Torlakson said. "Every day at these schools, teachers, administrators and classified employees, working with parents, apply their dedication, creativity, and talents toward providing a great education for all their students."

In addition to the Distinguished Schools Program Award, Sequoia Academy was one of only 12 schools throughout the State to receive the Exemplary Arts Education Program Award. The schools that received this award represent excellent teaching, learning, and collaborating, as well as highly successful school climate efforts, ranging from real time conflict resolution to positive behavior intervention.

"We know that school offerings outside of core academic subject areas—in addition to sparking creative minds and producing healthy bodies—keep students engaged in school, connected, and on the path to graduation and 21st century careers and college," Torlakson said.

Sequoia Academy was honored for the Distinguished Schools Program Award and the Exemplary Arts Education Program Award by the California Department of Education and the Orange County Department of Education at a special ceremony at the Disneyland Hotel in May.

## Westminster School District Board of Trustees



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## Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • <http://clegg.wsdk8.us>



**John Staggs**  
*Principal*

### Having Real Hearts

We must become the change we want to see in the world.  
— Mahatma Gandhi

Mrs. Manley, a fourth-grade teacher at Clegg, held our fourth annual Change for Hearts drive at the end of April. Students were excited as they brought in bags of money to donate to a wonderful local charity, Hopeful Hearts.

Clegg has raised over \$8,000 for this foundation since Change for Hearts began in 2015. The founders of the foundation, Terra and Adam Chez, have become an important part of the Clegg community. Students look forward to this donation drive each year. Hopeful Hearts always takes the time to visit our site and express their gratitude for what our school does, but they also share how it helps children and families. This nonprofit organization helps families with children suffering from congenital heart disease by providing financial support. They also strive to raise awareness of CHD along with funds for research, with the end goal of improving the outcome for those affected by CHD. This foundation delivers care packages to the local hospitals and works directly with leading physicians on their research projects.

By giving back, Clegg students continue to build character, learn compassion, and understand the importance of helping others. The top two classes that raised the most money will enjoy a delicious spaghetti and breadstick feast graciously donated by an Italian restaurant chain.

Remember, it takes each of us to make a difference for all of us.

## Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • <http://anderson.wsdk8.us>



**Kim Breckenridge**  
*Principal*

### Science Olympiad Team

Congratulations to the Anderson Science Olympiad Team! The Anderson team consisted of 4th, 5th and 6th grade students who worked together to compete against other Orange County elementary schools in a variety of science events. The events included aerodynamics, mystery powders,

catapults and more. Working every week after school under the direction of coaches, Mrs. Bui, Ms. Dodosh, and Mrs. Schooley, the team prepared for each event through study, practice and hands-on activities. With the goals to increase science knowledge, create of love of science, and have fun, the Anderson team really worked hard and earned a Silver Medal. Great work Anderson Science Olympiads!



## DeMille *Elementary (K-6)*

15400 Van Buren St., Midway City, CA 92655 • 714/894-7224 • <http://demille.wsdk8.us>



**Shannon Villanueva**  
Principal

### The Day the Eggs Dropped

*By Kimmy Nguyen and Paul Tran, Sixth Grade*

What an awesome 2018 DeMille Egg Drop this has been! But what is the Egg Drop?

DeMille's Egg Drop consists of students making their own scientific creations to protect a raw egg from a 30-foot fall. The Egg Drop creations involve the use of science, engineering, and physics. The most exciting part is when our local firefighters climb 30 feet high on their fire truck ladder and

drop the students' creations, hopefully not to their smashing death!

Whoever has the lightest-weight creation with a surviving egg after the drop is the big winner. Congratulations to sixth-grader Ryan Huynh and fifth-grader Natasha Garcia for being triumphant with their creations!

DeMille would also like to thank our local firefighters, along with Mrs. Edwards and Mrs. Keeler, for encouraging and helping with this fantastic event. Thank you to all of the participants for being so creative with your projects.



## Eastwood *Elementary (K-6)*

13552 University St., Westminster, CA 92683 • 714/894-7227 • <http://eastwood.wsdk8.us>



**Dr. Jason Kuncewicki**  
Principal

### Two-Step Support!

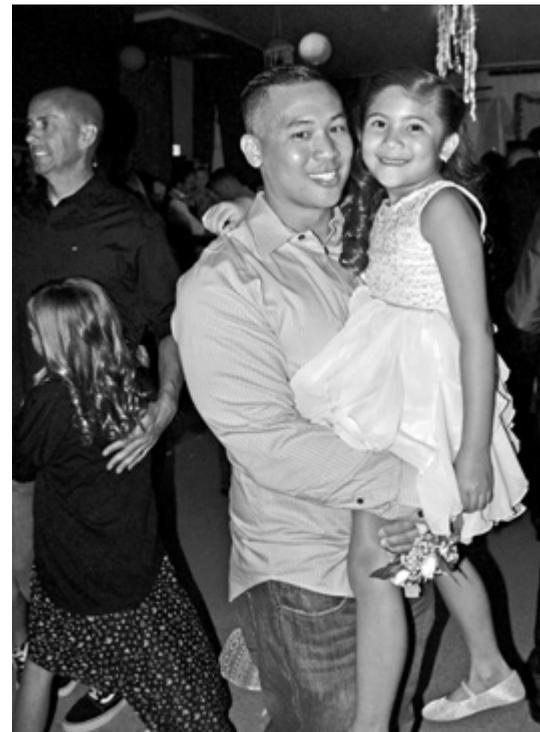
Over the past two months, Eastwood School has hosted its annual Mother/Son Night and Father/Daughter Dance. Each event is sponsored by PTA, and they all have given parents the ability to have a fun night out with their sons and daughters.

Each night has a theme. The Mother/Son Night was strictly '80s and included a video-game truck, a DJ and games. The

Father/Daughter dance was a masquerade

ball. Everyone was dressed to impress, and the event included a photo booth.

PTA and Eastwood School host these nights for a multitude of reasons. Research indicates that the more parents are involved in school functions, the more their children succeed. It creates an environment of inclusion above and beyond the normal school day. Having fun with your children at school also motivates them to be successful during the day so they are able to be rewarded with these amazing events!



## Finley *Elementary (K-5)*

13521 Edwards St., Westminster, CA 92683 • 714/895-7764 • <http://finley.wsdk8.us>



**Raul Olivas**  
Principal

### Not Just Playing—Building!

We have entered our third cycle of computer science for the year, and we're focusing on how "Minecraft" allows our students to learn the proper syntax associated with programming their computers. The methods for accomplishing such tasks occur in the classroom via content-area integration and with additional support in the Innovation Lab by our computer science coach, whose position was provided by Code to the Future organization.

An example of what our Eagles are accomplishing is using JavaScript commands to teach their "agent" to build the necessary items or structures for their "Minecraft" world. The amount of knowledge and creativity that our students, who range from kindergarten to fifth grade, have shown is truly awe inspiring.

We were very excited to demonstrate what our students have accomplished throughout the year in computer science when we held our Epic Build Showcase in May.



## Fryberger *Elementary (K-5)*

6952 Hood Dr., Westminster, CA 92683 • 714/894-7237 • <http://fryberger.wsdk8.us>



**Dr. Dena Kiouses**  
Principal

### The Traveling Mindful Rock Project

*By Heidi Cordova, Third-Grade Teacher/GATE Site Coordinator*

Recently, as an extension of our school's PBIS practices, many of our staff members were trained in Restorative Practices. They continue to develop the signature "Mindful Classrooms" practice to further develop our positive school culture.

As an extension of Mindfulness, our GATE students wanted to share positive feelings beyond the walls of our school. That's when Traveling Mindful Rocks was born. The idea is for students to create a Mindful message on a rock and then leave it in the community somewhere for it to be discovered. This is meant to be a way to encourage and empower others towards creating a strong sense of self and a positive outlook on life.



As a way of following the travels of these Mindful Rocks, the finders are then asked to take a picture with the Rock and post it on Facebook with the tag #TMRfryberger. Then they are asked to re-hide the Rock so that others may share in the inspiration. Please look at our school's Facebook page and follow the journey!

# Hayden *Elementary (K-5)*

14782 Eden St., Midway City, CA 92655 • 714/894-7261 • <http://hayden.wsdk8.us>



**Mark Murphy**  
Principal

## Innovation Night

Hayden Elementary hosted an upper grade Innovation Night last month and it was a terrific success. This past fall Hayden opened up an Innovation Lab to create a space that fosters curiosity, creativity, engagement, exploration, empowerment and to help prepare students for careers of the future. To help promote these ideas, we wanted to involve our Hayden families, so we invited them to our upper grade zip line challenge night. Using selected items each family had to design and create an object that could race down our zip lines. We had races to determine the fastest ones. All the families had a great time participating in this challenge and the creativity was amazing to see. A special thank you to Jennifer Pippert, a local girl scout, for helping to organize this great night.



# Johnson *Middle School (6-8)*

13603 Edwards St., Westminster, CA 92683 • 714/894-7244 • <http://johnson.wsdk8.us>



**Daniel Owens**  
Principal

## A New Offering

Johnson Middle School prides itself on being able to offer a variety of opportunities for its students to explore and experience the latest and greatest in technology. And so we are excited to offer a Drone Piloting Class as a zero-period opportunity.

Unmanned Aerial Vehicles (UAV), more commonly known as drones, are one of the fastest-growing technologies in the world, with uses in film making, promotions, and even the military. Drones are also being tested by delivery services to make package and mail delivery even faster.

Drone piloting, design, and maintenance may be a future profession for some of our Johnson students. This class will equip them with the basic knowledge they need to begin their path to college and career. Johnson is one of only a handful of schools in the country to be offering an elective that focuses on the technology surrounding drones and aerial videography.



# Land School

15151 Temple St., Westminster, CA 92683 • [www.wsd.k12.ca.us](http://www.wsd.k12.ca.us)  
714/894-7311 Student Services • 714/898-8389 Child Development



**Beverlee Mathenia**  
Executive Director,  
Early Education  
& Expanded  
Learning



**Reagan Lopez**  
Executive Director,  
Student Services

## Zones of Regulation

Land School special-education staff attended a districtwide training on the Zones of Regulation with the creator of the program, Leah Kuypers, in April. Participants included special-education teachers, speech and language pathologists, school psychologists, school counselors, occupational therapists and autism-support staff.

The Zones of Regulation is a framework to foster self-regulation by supporting students in managing their emotions and sensory needs. Staff received training on the Zones of Regulation framework and how to implement the curriculum in their classroom. Learning outcomes included identifying the sensory systems that impact regulation, describing sensory integration and its impact on modulation and regulation, outlining executive functions that frequently impact self-regulation, defining emotional regulation to include social cognition's role in emotional expression, and reflecting on the importance

of using individual strategies to self-regulate.

Staff responded positively to the training and are looking forward to implementing the Zones of Regulation curriculum across all school settings.



# Mears *Elementary (K-5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • <http://meairs.wsdk8.us>



**Kathy Kane**  
Principal

## Fifth Grade Goes to Science Camp

The Mears fifth graders recently went to Science Camp. They traveled to Camp Newakwa in the San Bernardino Mountains. There they spent 3 fun-filled days and 2 very cold nights. They did get snow! This was a first for most of the students. When asked what they liked best about camp they said:

"I enjoyed it because the nature was amazing!"

"We learned amazing things about the Indians that were there first."



**Fifth grade students experience snow at science camp**

"We met a huge snake named Rusty."

"You are going to take long hikes so be prepared."

"There are tons of activities to do like the adventure course and more."

"We had a campfire at night and every cabin did a skit."

A great time was had by all. Most of the students would have been very happy to stay longer, but on day 3 it was time to pack up and come home; back to school, family and much warmer weather.

# Schmitt *Elementary (K-5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • <http://schmitt.wsdk8.us>



**Orchid Rocha**  
*Principal*

## Caring for Others

Our wonderful Schmitt Elementary School librarian, Debbie Perzanowski, coordinated an event that gave our students the opportunity to make a difference in the lives of those around them. Schmitt students embraced the importance of giving back through the beautiful care cards they created for the young patients at Fountain Valley Regional Hospital and the 188,454 pages they read during the three-week read-a-thon.

During our read-a-thon, students kept journals to document their reading. Our students read 188,454 pages! The school, with the support of Anne Akiko Meyers and Jason Subotky, donated 35 copies of *The Jester Has Lost His Jingle* in both English and Spanish and 35 Jester and Pharley dolls to Fountain Valley Regional Hospital. These were delivered to the hospital along with handmade cards to express care and encouragement to the young patients who are hospitalized there.



# Schroeder *Elementary (K-6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • <http://schroeder.wsdk8.us>



**Carrie Hernandez**  
*Principal*

## ESP Robotics

This year in our Extended School Program (ESP) students have been learning to code and work with robots!

The Transitional Kindergarten and kindergarten students learned coding with programmable robots. Students were challenged to make their own names into tracks for the small robots by creating code combinations.

First-graders constructed a Statue of Liberty puzzle to help them to learn engineering skills. The students started with the foundation of the puzzle and then continued to build multiple levels until they reached the top. The students also learned the history of the statue and the different materials used to construct the statue.

Second- and third-graders did research on different types of coding using their netbooks, reading materials, and SMART Board activities, which helped the group to understand the basics of programming their robot.

Fourth-, fifth-, and sixth-graders used an educational tool to help them to learn programming, engineering, and mathematics through the use of robotics. The students created two programmable robots and then programmed their robotic creations to move on a figure eight track simultaneously.

It is always an exciting time to learn and think in Schroeder Elementary School's ESP!

# Sequoia *Elementary (K-6)*

5900 Iroquois Rd., Westminster, CA 92683 • 714/894-7271 • <http://sequoia.wsdk8.us>



**Michelle Watkins**  
*Principal*

## The Arts Inspire All

When it comes to the arts, think Sequoia! Sequoia Academy is pleased and honored to announce that we are one of only two elementary schools that have been honored in Orange County and one of 12 to have been selected for the Arts Exemplary Award statewide.

We had a site validation that covered exemplary performing arts, visual arts, music, dance and media arts. It is evident that our students, staff and families love the arts, as they allow imaginations to soar, creative expressions to bloom, and confidence to build.

The arts prepare students for success in life. All students at Sequoia experience a minimum of 20 hours in each of the art disciplines: music appreciation and instruction in our music lab, dance and choreography, art history and visual arts with the creation of fine art, and videography and digital art.

This quote by Walt Disney embodies what our driving philosophy of Sequoia Academy is: "We keep moving forward, opening up new doors and doing new things, because we're curious, and curiosity keeps leading us down new paths."



## Stacey *Middle School*

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7212 • <http://stacey.wsdk8.us>



**Heidi DeBritton**  
Principal

### Stacey's AVID Standout

Stacey's very own Lauren Duong, an eighth-grader, won first place for the Angels Scholar Award on May 7th at Angel's Stadium receiving \$10,000 in a college scholarship. Each year this honor is awarded to a deserving AVID Standout in Orange County. Being an AVID Standout winner, she also received a laptop.

Each AVID contestant originally submitted an essay at the school level about why he or she deserved the award. Lauren's essay earned her Stacey's AVID Standout award and then her essay advanced to the next level where she won runner-up for the grand prize that awarded during the ceremony at Angel's Stadium. She was one of six finalists.

The Angels Scholar Award winners are chosen jointly by the LA Angels, who have teamed up with the Orange County Office of Education, and the AVID Program.

We are very proud of Lauren and our AVID program.



## Warner *Middle School (6-8)*

14171 Newland St., Westminster, CA 92683 • 714/894-7281 • <http://warner.wsdk8.us>



**Amy Pham Kwon**  
Principal

### The Warner Drone Experience

By Mr. William Schammann, WMS Journalism Guest Writer  
Drones have come to Warner Middle School as a part of the robotics program! This is the first year that this technology was introduced to Warner and the students are very excited. The students are learning parts of the drone, the basics of flight, real world uses of drone technology, and techniques in drone flying.

Students fly drones as part of

their regular curriculum in their robotics class, which uses a software that involves robot design and programming. "I think that this technology does a wonderful job connecting students to school and getting them ready for today's workforce," says Mr. Schammann, robotics/drone teacher; "they also have a lot of fun". Along with the robotics and drone program, Warner also has a traveling robotics competition team made up of students from the advanced class taught by Mr. Sousa. Go Wildcats!



## Webber *Elementary (K-6)*

14142 Hoover St., Westminster, CA 92683 • 714/894-7288 • <http://webber.wsdk8.us>



**Kevin Whitney**  
Principal

### Annual Cinco De Mayo Celebration

Webber Elementary School had the pleasure of hosting our annual Cinco De Mayo celebration on May 4, 2018. Our entire student body, and many of our parents were treated to a fantastic show! Luis Fernandez, our PTA vice president, taught and directed a group of students from Webber in a traditional Mexican dance. A group of our parents including: Karina Barcenas, Angelica Mora, Ana Armenta, Maria Guizar, Perla Hernandez, Gricelda Santana, and Luis Fernandez, entertained the crowd with a beautiful dance. Karen Manoslavas and Ruby

Resendiz brought a group of students from Westminster High School, who also participated in traditional Mexican dances. The finale put the Webber students side by side with the Westminster High School for a coordinated number. This amazing day was organized by Webber's terrific community liaison Jocelin Carmona.



## Willmore *Elementary (K-5)*

7122 Maple St., Westminster, CA 92683 • 714/895-3765 • <http://willmore.wsdk8.us>



**Dr. Nicole Jacobson**  
Principal

### Cinco de Mayo!

The entire Willmore community came together on May 4th to celebrate Cinco de Mayo!

Our students dressed in traditional attire, and were excited to watch their peers sing and dance. The Cinco de Mayo celebration program also included performances by the Westminster High School folklorico dancers as well as acts performed by our very own Willmore students.

The assembly would not have been complete without performances from our talented Spanish Dual Immersion classes and brother and sister duo. Our TK class danced to *El*



**1st grade Dual Immersion students performing for our celebration**

*Baile de la Ranita*, the kindergarteners sang and danced to *La Bamba*, the first grade danced *Un Poco Loco*, and the crowd went wild when the Preschool Dual Immersion class danced *La Raspa*! Our teachers and families also enjoyed a traditional lunch donated by our amazing PTA.

At Willmore, our commitment is to provide all of our students with the opportunity to become multilingual, multiliterate, and multicultural global citizens!



## Huntington Beach Central Library

7111 Talbert Ave., Huntington Beach, CA 92648 • 714/374-5338 • www.hbpl.org

### Reading takes You Everywhere



**Barbara Richardson**  
Senior Librarian  
Programming and Youth Services

Our library's summer reading program is June 23 – August 4. Children, teens and adults can register online at [hbpl.beanstack.com](http://hbpl.beanstack.com) or at any HB library branch. Participants can earn points by reading or by doing special activities. Paper reading logs will be available at all branches or you can choose to use your online reading log.

Our summer fun starts with a kick-off carnival on Saturday, June 23 from 11:00 a.m. to 3:00 p.m. held in front of the Central Library. There will be shows, games and crafts. This year's summer reading program theme is Reading Takes You Everywhere. Children can earn a prize for every 10 points they reach during the program. They can earn up to 7 rewards. Prizes may be picked up at any Huntington Beach Library Branch.

Once children reach 60 points, they will earn a coupon good for a free book at our Used Book Sale. The program ends with a special free outdoor concert on Saturday, August 4 at 10:30 a.m. at the Central Park Bandstand.

There's no reason to stop reading when the summer reading program is over. Children can register and take part in our online Summer Reading Raffle. Starting August 5 through September 3, children can earn a virtual raffle ticket for every 10 points they earn by reading for a chance to win a variety of prizes.

There will be lots of exciting activities happening in our library during the summer for children; Friday July films, Tuesday Travels @ 2:00 with crafts, Monday Preschool Digital Storytime, Tween Book Club June 25, July 9 and July 23, and our annual Stuffed Toy Sleepover on Aug. 25. For more information about our programs, go to [hbpl.org](http://hbpl.org), kid's stuff and/or visit the Friends of the Children's Library of Huntington Beach Facebook page.

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## Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • www.ocpl.org

### Lots of Choices for All Ages

*Anna Dress, Children's Services Librarian*

Book Babies every Tuesday at 10:30am (starting in July)

Get your littlest one started early with songs, rhymes, play, and books! Recommended for children 0-1 years old.

Preschool Storytime every Wednesday at 10:30am (starting in July)

Family Storytime every Saturday at 10:30am (starting in July)

Help encourage early literacy skills in your children—and have fun—with stories, songs, and a craft. Preschool Storytime is recommended for children 2-4 years old, and Family Storytime is for all ages.

**\*\*Toddler Time\*\*** starting in July (day and time TBD)

Our newest program is just for the toddlers! Lots of singing, dancing, movement, and play—and we'll do our best to squeeze in a couple books, too. Recommended for children 1-2 years old.

Reading Takes You Everywhere: Summer at the Library June 18-July 29

Come in to get a reading log and earn prizes for the time you spend reading this summer! We have reading programs for pre-K, children, teens, and even adults! Special children's events are on Mondays at 3:00pm, and teen events are on Wednesdays at 3:00pm. Check online or visit the library for more details!

Teen Advisory Board

The TAB is a group of teens who meet once a month to help plan programs, as well as give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!

We have many other programs for kids and teens throughout the year. Please come to the library for a full calendar, or check online at [www.ocpl.org](http://www.ocpl.org). Library events are always free!

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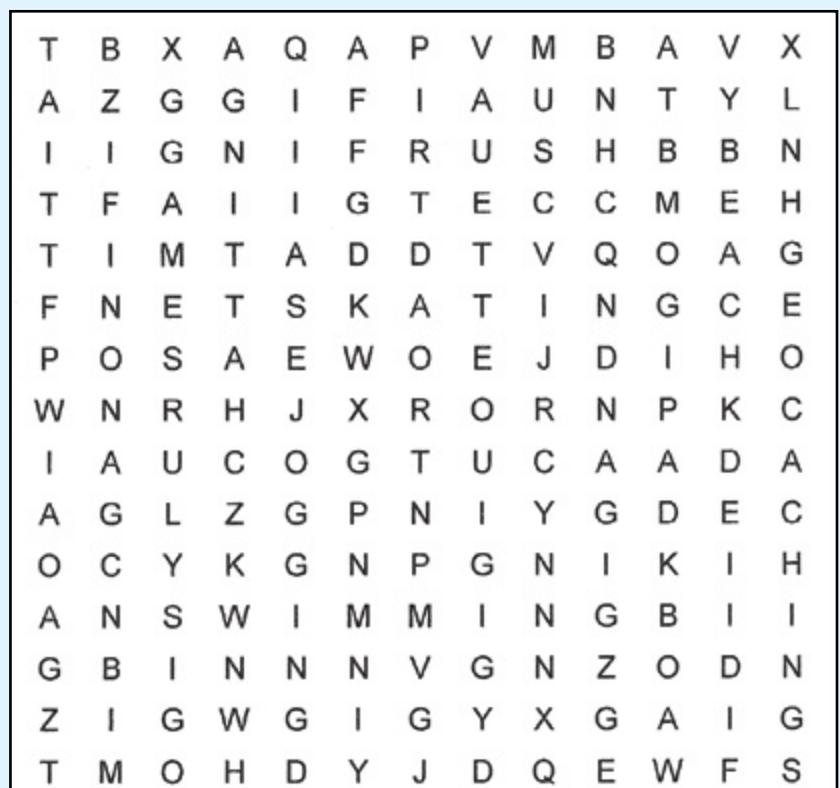
# Summer Fun Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put FHOW in the subject line)

Entries must be received by July 15, 2018  
From the correct entries one name will be drawn to win  
a \$20 gift card to Barnes & Noble compliments of  
**Barkate Orthodontics • [www.BarkateSmiles.com](http://www.BarkateSmiles.com)**

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JOGGING	SHOPPING	IPAD
RUNNING	CHATTING	GAMES
READING	ROAD TRIP	INSTAGRAM
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You still have time to enter the May contest. The deadline is June 15. The issue is on our web site [www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)



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