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# School News

*Education + Communication = A Better Nation*

**Covering the Tustin Unified School District**



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## Femineers Program Leads to a Bright Future



The Femineers Program in the Tustin Unified School District is empowering female students to pursue science, technology, engineering and math in their education and career. Please see page 4 for full story.

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# Developing Student Innovators



**Gregory A. Franklin, Ed.D.**  
Superintendent

## In Touch with TUSD

The Tustin Unified School District is committed to developing student innovators. Research suggests that most of us in the new economy will need to hone our abilities to solve problems creatively, innovate new iterations of existing solutions, or create entirely new products and services. What does that mean for TUSD? What skills and attitudes will be needed for our students to thrive in the future?

We must develop students' curiosity. Innovators passionately pursue their interests and are much more motivated when they have an active role in deciding what and how they will learn. Our most passionate students desire to understand the world more deeply and volunteer to spend time pursuing their interests. In TUSD we have many examples – all of which involve providing students with “voice and choice.” These include allowing students a variety of methods to demonstrate their learning, passion projects, real world project-based learning, and being able to apply classroom content in the real world. It's clear that worksheets and rote memorization of facts do NOT ignite the curiosity necessary for innovation.

We must develop students' ability to collaborate with a broad variety of people with different interests and backgrounds. Researchers continue to find that innovators

have very broad networks and learn from people and places that are different than their own experiences. Teaching students to ask questions, seek to understand other people's perspectives, and work toward common goals will help prepare students to thrive in the world economy.

We must develop students' bias towards action and experimentation. Every well-known innovator credits their failures with helping them achieve success. In our schools, the challenge is to create the time and space for students to risk and fail without penalizing them with a lower grade. If risk and failure are required for growth, how do we factor that into our current grading systems?

At the TUSD teacher welcome-back meeting in August, we talked about the need to engage students in “hard fun.” Infusing our classrooms with student opportunities to pursue passions, opportunities to collaborate with others, and finding ways for students to fail forward with new ideas will help our students be successful. I am proud of our progress and look forward to our next steps.

Go TUSD!

Source Material:

*Creating Innovators: The making of young people who will change the world*, by Tony Wagner  
*The Innovator's DNA: Mastering the Five Skills of Disruptive Innovators*, by Jeff Dyer, Hal Gregersen and Clayton Christensen  
*The Medici Effect: What elephants & epidemics can teach us about innovation*, by Frans Johansson  
*Where Good Ideas Come From: the natural history of innovation*, by Steven Johnson



**Mark Eliot**

Director of Communications & Public Information

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## TUSD Makes the AP Honor Roll

The College Board has published their list of “2017 AP Honor Roll” districts. Tustin Unified has once again made the list and is being recognized as one of 447 districts from across the United States and Canada that are expanding access and pass rates for students. Special recognition was given to TUSD for being a district with over 30% of enrollment that includes under-represented subgroups. TUSD was also recognized for having been named to the Honor Roll multiple times.

The AP Honor Roll list can be found on the College Board Website or by following this link: <https://apcentral.collegeboard.org/score-reports-data/awards/honor-roll>.

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# Femineers Program Inspires Girls in STEM education

By Mark Eliot  
Director of Communications and Public Information  
and Kristina Posavec, Teacher, Tustin High School  
Tustin Unified School District

The Femineers Program is touching lives throughout the Tustin Unified School District.

Cal Poly Pomona's College of Engineering created the Femineers Program in 2013 to inspire and empower female students to pursue science, technology, engineering, and math (STEM) in their education and career.



**Tustin High Femineers Erin Clement and Kim Pham discuss their project with teacher Kristina Posavec, center.**

This is the second year TUSD schools — Tustin High School and Currie, Pioneer and Utt middle schools – have participated in the Femineers Program. The project-based learning environment introduces students to use various tools and encourages creativity as they create, design, build, and code various projects, including robotics, basic circuitry, computer programming and wearable technology.



**Tustin High students Emma Vandal and Irene Hossain are discovering their potential in the Femineers Program.**

Additionally, the girls learn about communication skills and teamwork that will be valuable to them no matter which career paths they pursue, according to Tustin High biomedical engineering teacher and Femineers Program advisor Kristina Posavec.

“There are many different career opportunities in STEM for girls and we want them to discover their abilities and potential that they may not have known,” Posavec said.

Melanie Acosta, a senior at Tustin High, said, “Femineers has not only given me a chance to have hands-on experience with building and coding, but it has also allowed me to collaborate with my team and build friendships in the process. It is important to stay on task, but also to have fun with it, and Femineers gives me that chance.”

Tustin High Femineers are sharing their passion for engineering in Tustin Unified schools. Three THS Femineers, Alexia Mitchell, Celine Mangahas and Sona Karun, visited Heritage Elementary STEAM Magnet School's Innovation Lab to assist in the design and building of a mobile creature that could do one of four things: walk, have a sensor, have a brain or hold an object. Heritage students were excited to work with the Femineers as they shared creative, problem-solving strategies on how to use regular household items to build their projects.



**Tustin High student Sona Karun works on her project in the Femineers Program.**

Tustin High senior Sona Karun reflected on her experience, “One of my favorite parts about the Femineer Program is being able to make an impact on generations to come. Going to Heritage School was an incredible experience as I was able to see how much STEM has the power to inspire creativity and innovation in young students.”

Throughout the year, THS Femineers will continue to reach out as mentors to various elementary and middle schools in the school district. These opportunities help develop the Femineers into strong community leaders.

TUSD Femineers will share their creative robotics and wearable technology projects with more than 400 other female students from across Southern California at Cal Poly Pomona's Femineer Summit in the spring.

“These types of opportunities are very rewarding to both younger and older students and help to further develop our Femineers as strong community leaders,” Posavec said. “With such incredibly innovative and collaborative opportunities available to students at such an early age, the future of TUSD is definitely bright.”



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**Carol Burby Garrett**

*Executive Director*

## Making a Difference

The Tustin Public Schools Foundation has awarded grants to each TUSD school through the Classroom and Schoolwide Grant Program.

Schoolwide Grants were awarded for library refurbishment,

a teacher collaboration lab, Outdoor Ed Science Camp, robotics kits, STEAM labs and makerspace labs, music equipment and more. Grants also help fund iPads and chargers, dual-immersion books, and even a STREAM lab (STEAM plus reading).

In addition, many TUSD teachers have submitted applications for TPSF's Innovative Grant Program, which rewards creative, forward-thinking ideas. Board and community members blindly reviewed all grant application and awarded funds in January.



**With help from a grant from the Tustin Public Schools Foundation, students at Beswick Elementary School are already at work in their Bobcat Den creative space.**

TPSF's annual Golf Classic and dinner/auction is set for April 19, when community members and business leaders will gather at Tustin Ranch Golf Club to compete, have fun, and enjoy an exciting live auction and dinner to raise funds for the Tustin Public Schools Foundation. For more information or to sign up, visit [www.tpsf.net/golf](http://www.tpsf.net/golf).

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Covering the  
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Happy New Year!

The new year is well underway with students focused on their academic goals.

This truly is an exciting time to be a student. Consider all of the topics you will read about in this issue: Parents in Action, the Ringmaster Challenge, Raising Disaster Awareness, Pen Pal Partnerships, Cognitively Guided Instruction, Student Entrepreneurs, Outdoor

Classroom, Curiosity & Innovation, and so much more...

This is our 14th year publishing the excellence from the TUSD. We appreciate you continuing to include *School News* among your reading choices. I often receive requests for past issues. Unfortunately, we do not keep copies in our office, but the good news is we post all current and archived on our web site.

Our next issue is April 18.



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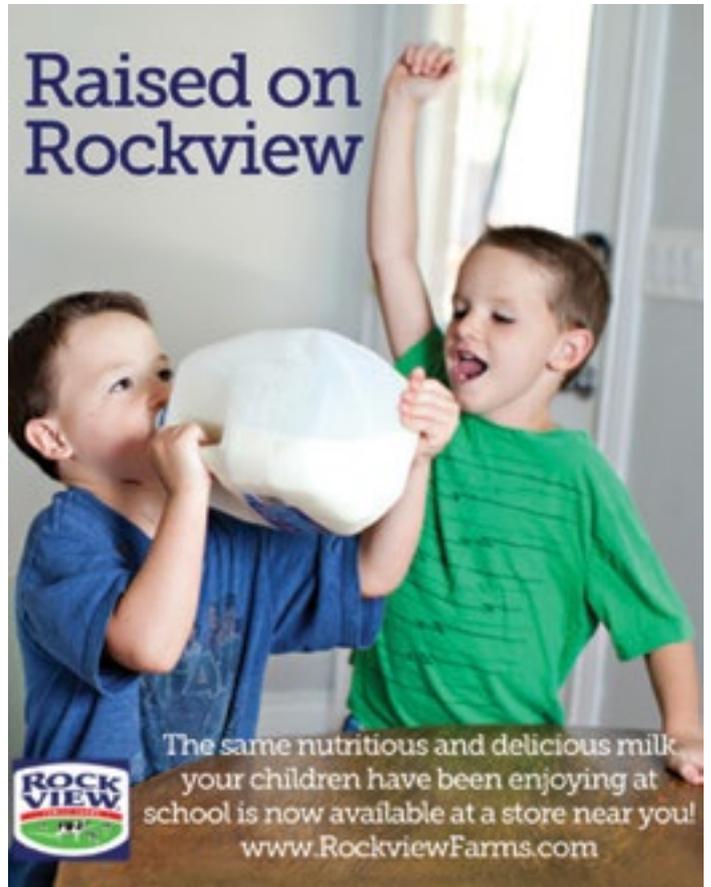
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# TUSD News and Announcements

*By Mark Eliot  
Director of Communications and Public Information  
Tustin Unified School District*

## **Currie Teacher Zachariah Samarin Honored**

A.G. Currie Middle School entrepreneurship teacher Zachariah Samarin was honored at the fourth annual Tustin Mayor's Business Recognition Luncheon as an "Outstanding Educator." He received the 2017 Inspiring Young Minds Award for his dedication and passion in creating the entrepreneurship class at Currie.



**The Tustin Mayor Pro Tem Beckie Gomez presents Inspiring Young Minds Award to Zachariah Samarin.**

Last year, Samarin wanted to create an entrepreneurship class where seventh- and eighth-grade students established a franchise or fictional business in Tustin. The students were placed in groups and each group had to locate a vacant property in Tustin and research the zoning, demographics with future projections, parking, square footage and price of the commercial space, check local competing businesses, and create a marketing plan. Ultimately, the groups did a formal presentation on each fictional business to a panel in the Tustin City Council Chamber.

Currie's Entrepreneurship class is the first of its kind in District history and the only one offered for middle school students in all of Orange County. For the third year, Samarin's students recently presented in front of Tustin City Council members and business owners as to what businesses should come to Tustin.

"This is a very fun and wonderful opportunity for these students to take their research and apply it outside of the class," Samarin said.

## **Beckman High Music Director Jim Kollias Named OC Music Educator of the Year**

Jim Kollias, instrumental music director and visual and performing arts chair at Beckman High School, has received the 2017 "Distinguished Educator of the Year" Award from the Orange County Youth Symphony Orchestra (OCYSO).

Kollias was recognized by OCYSO for building one of the most robust and competitive music programs in all of Southern California. The Beckman High string program has grown not only in size, but in outstanding quality.



**Jim Kollias conducts the Beckman High School Orchestra.**

Founded in 2004, the Beckman orchestra has earned superior and unanimous superior ratings at every district and regional music festival it has ever performed. In April 2015, the Beckman Chamber Orchestra made its fifth appearance at Carnegie Hall and earned its fourth Gold Award for their performance at the New York International Band and Orchestra Festival.

Kollias has conducted honor orchestras in Southern California and served on the board of directors for the Southern California School Band and Orchestra Association. In 2008, OC Family Magazine featured Kollias as one of Orange County's "Ten Heroes Among Us." He was a quarterfinalist for the 2017 Grammy Music Educator Award and twice a finalist for the Orange County Arts Educator of the Year Award.

Kollias began his teaching career in 1988 in Ontario and, prior to joining Beckman when the school opened in 2004, taught instrumental music at Tustin High School and Columbus Tustin Middle School. In 2006, he was named Beckman High Teacher of the Year.

The Orange County Youth Symphony Orchestra is the official youth orchestra of Orange County. Since 1970, the orchestra has maintained an enviable reputation for its artistic inspiration and performance training of young adult musicians.

## TUSD Teachers of the Year Honored by OCDE

The Tustin Unified School District's 2017 Teachers of the Year – Elizabeth Catron, fifth-grade teacher at Heritage Elementary STEAM Magnet School, and Chris Price, digital media arts teacher at Foothill High School – were honored by the Orange County Department of Education at its annual Orange County Teachers of the Year Dinner on October 24 at the Disneyland Hotel. Both teachers represented the District in the 2017-18 Orange County Teachers of the Year program.



**TUSD 2017 Teachers of the Year Elizabeth Catron and Chris Price were recognized at the Orange County Teachers of the Year Dinner.**

## The Wheel Deal



**Tustin High School engineering teacher Ed Hernandez takes "Big Red" out for a spin.**

Tustin High School engineering teacher and T-Tech Academy Director Ed Hernandez recently took the student-built electric car, "Big Red," for a test drive around the community. The automobile runs on a 48v lithium ion battery pack and has a top speed of 30-35 mph. "Big Red" was showcased at Utt Middle School's "Stars and Cars" Science Night and

will compete at the U.C. Irvine Energy Invitational on the UCI campus in the spring. Tustin High T-Tech students are charged up and ready to hit the road to success!

## TUSD Administrators of the Year Announced

The Tustin School Management Association has announced its 2018 Administrators of the Year Honorees. They will represent the Tustin Unified School District in the 2018 Orange County Administrators of the Year Awards Program, sponsored by the Association of California School Administrators (ACSA), Region 17:

Elementary Principal of the Year – Tracy Barquer, Principal of Tustin Ranch Elementary School

Middle Grades Principal of the Year – Erick Fineberg, Principal of A.G. Currie Middle School

Personnel/Human Resources Administrator of the Year – Dr. Chuck Lewis, Chief Personnel Officer

ACSA annually recognizes outstanding administrators for their leadership skills, professionalism, creativity, innovation, and commitment to a quality education. Orange County Administrators of the Year will be announced in the spring. The 45th annual ACSA "Administrators of the Year and Friends of Education Awards" Dinner will be held in May 2018. Region 17 represents 28 school districts in Orange County.

## Foothill's Robotics Team Ranked #1 in the World

Foothill High School's VEX Robotics team is ranked #1 in the VEX Robotics Competition World Skills standings. The ranking consists of a composite score that combines programming skills and driver skills. Foothill currently has a combined score of 178, placing it at the top of a list of more than 1,500 high schools around the world that compete in VEX Robotics competitions.



**Foothill High Robotics Team displays their robot and VEX Award at a recent competition.**

The top-ranked Foothill team, Knight Time Bots, consists of junior Stephanie DeLeon, sophomores Tim Jang and Danny Romo, and freshmen Eric Lehman and Calvin Woolfolk. According to faculty coach Jeff Farr, "If the team remains in the top 50 throughout the season, they will qualify for the World Championships in 2018." Season standings will be finalized in March of 2018.

Student teams compete around the world at regional competitions organized under the auspices of the VEX Robotics Education and Competition Foundation.

## Arroyo *Elementary School*

11112 Coronel Rd., Santa Ana, CA 92705 • 714/730-7381



**Katy Sheyka**  
*Principal*

### **A Culture of Creativity and Innovation**

The International Society for Technology in Education recently noted that “educators need to instill a drive for curiosity and lifelong learning.” The Arroyo staff is up for the challenge!

We have developed a Science, Technology, Engineering, Arts, and Math Team,

which is comprised of nine teachers, a school parent, and our Principal Katy Sheyka. The Team meets regularly to discuss and develop action steps in support of helping to create tomorrow’s innovators, leaders, and engaged citizens.

Our goal is to foster creativity and a deep love for learning along the way, which is why we have also established our Mustang Makerspace. Here students can explore, create, innovate, and take risks.

The students recently designed a sleigh where they had to work collaboratively to determine what features their prototypes would include. Finally, as a staff, we are also engaging in a professional book study of *The Innovator’s Mindset* by George Couros, thus growing capacity in ourselves as educators in order to grow ability in our students.



**Arroyo School fifth-grade students coding with Dash in the Mustang MakerSpace.**

## Arnold O. Beckman *High School*

3588 Bryan Ave., Irvine, CA 92602 • 714/734-2900



**Dr. Donnie Rafter**  
*Principal*

### **Shining Stars!**

Two seniors at Beckman High School have been named Shining Stars in the annual Dreamers and Doers project sponsored by a world-famous theme park. Out of 86 students who received recognition, Jennifer Pan and Sara Du were both named Shining Stars.

Dreamers and Doers celebrates the power of possibility and honors students who are taking action to improve their communities and schools through four focus areas: strengthen communities, think creatively, conserve nature, and live healthier. Dreamers and Doers may be eligible to receive theme park tickets, an invitation to a symposium and a celebratory luncheon, a stay at the park’s hotel, and more. Shining Star winners like Jennifer and Sara will each receive a \$1,000 grant for their school, and students selected as Luminaries will have the opportunity to award a \$3,000 grant to their favorite Orange County charitable organization.



**Beckman seniors Jennifer Pan, left, and Sara Du stand next to the school’s Patriot statue.**

# Barbara Benson *Elementary School*

12712 Elizabeth Way, Tustin, CA 92780 • 714/730-7531



**Jackie Christy**  
*Principal*

## Parents in Action

If you want to see students highly engaged and active during lunch time, come to Benson to see “Parents in Action.” Parents in Action, in its second year at Benson, is a parent-run volunteer opportunity

that engages our students in structured game playing during lunch recess.

Each year our program will kick off with parent-training classes that cover topics like nutrition, physical activity, and parent engagement. This year we have 12 parents who volunteer their time from one to three days during the week by running organized games such as Dragon Tails, Colored Eggs, or Musical Hula Hoops.

On average, we find that 45 percent of our students participate in Parents in Action. And, on our most popular day, when the dads come to volunteer, student participation is up to almost 55 percent. What game is the students’ favorite? There are too many fun games to choose only one!



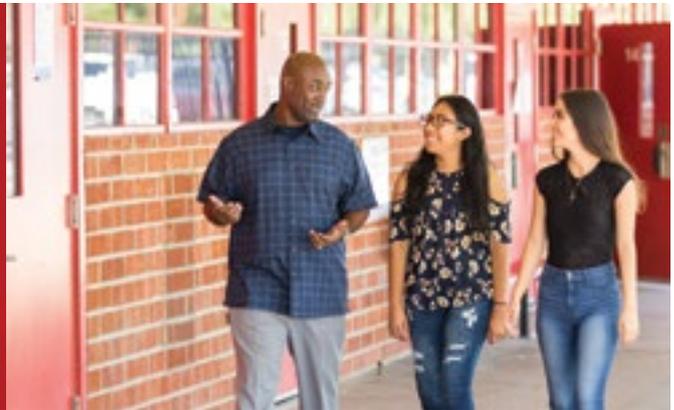
**Benson students participate in organized games during lunch time.**

## Counselors Unlock True Potential

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Fallbrook High School, College and Career Counselor: Tony Morrow '11, M.A.Ed. '12

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## Benjamin Beswick *Elementary School*

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**Stephanie Yang**  
*Principal*

### The Bobcat Den

The Bobcat Den is up and running! At Beswick School, we are excited to launch a new, exciting space for all of our kindergarten through fifth-grade students to explore, create, and communicate: The Bobcat Den! Our amazing Connect coach, Cheri Kaplan, along with a team of teachers, has worked hard to design the space, collect donations, and prepare all of the technology for the space. We're excited to see all Beswick students utilizing this space to create, explore, and design.



**Beswick 3rd graders coding.**

In the Bobcat Den, students will be able to participate in a variety of activities that engage them in 21st-century skills. When students visit the Bobcat Den, they will participate in a variety of high- and low-technology options, including constructing, recording literary responses on our green screen technology, coding, robotics, creating art using recyclables, and much more.

We look forward to seeing all that students can create when given an opportunity to explore.

## A.G. Currie *Middle School*

1402 Sycamore Ave., Tustin, CA 92780 • 714/730-7360



**Erick Fineberg**  
*Principal*

### Entrepreneurs Mean Business

Currie's Entrepreneur Class received a special invitation from Tustin Mayor Pro Tem Rebecca Gomez to share their proposals for new businesses coming into the City of Tustin. Prior to the presentation, the students were treated to a special lunch where they were able to ask questions and receive business advice from the panel.

The panel consisted of Gomez, Tustin Chamber of Commerce President Bill McInerney,

Jerry Craig from the City of Tustin Economic Development Department, and local businessmen Peter Brakke and Joe Kezemi. The students incorporated comprehensive research and surveys, and took into account zoning laws, traffic patterns, demographics, and need as they presented their findings.

The City Council was impressed with their presentations, and requested the use of one of the presentations to share with a potential incoming business. As a special surprise, Kazemi presented a \$1,000 check to support the program.



**Currie Entrepreneur students pose with the panel, their teacher, Zachariah Samarin, and Principal Erick Fineberg at the conclusion of their presentations at the Tustin City Council meeting.**

# Columbus Tustin *Middle School*

17952 Beneta Way, Tustin, CA 92780 • 714/730-7352



**Maggie Burdette**  
*Principal*

## Three New Bulldogs!

Columbus Tustin Middle School is excited to introduce Rosa Ford as our new community liaison! Ms. Ford has a master's degree in child development and counseling and has been in the district for four years, most recently working at Estock Elementary School.

Katy Fernandez joins us as a part-time at-risk counselor. This is Ms. Fernandez's third year in the district, most recently also working as a counselor at Currie and Thorman schools. She grew up in Tustin, attended Loma Vista Elementary and Hewes Middle schools, and graduated from Foothill High.



**School counselor Katy Fernandez, left, and community liaison Rosa Ford are two new members of the Columbus Tustin Bulldogs team.**

Finally, we welcome Maria Pinzon as the new school secretary. Ms. Pinzon has been in the District for 23 years and has worked at Beswick, Currie, Heideman and, most recently, Thorman. She has worked as a health clerk, an office assistant and a school secretary.

Columbus Tustin is lucky to have these amazing women join our team!



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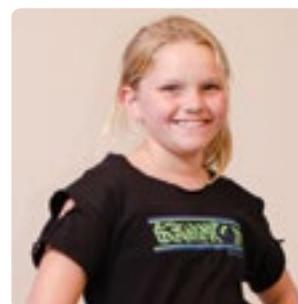
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# Helen Estock *Elementary School*

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**Wendy Hudson**  
*Principal*

## The Ringmaster Challenge

Estock School's fourth- and fifth-graders are hard at work preparing for the upcoming district-wide robotics competition. Students were selected for the team through an application process, which considered academic progress and teacher recommendation. Under the guidance of teacher Jen Sandland, the team meets for 60 to 90 minutes after school each week to practice and train.

Robotics is a type of technology that deals with the making, programming, and designing of robots. Competitive robotics teaches teamwork, communication, perseverance, collaboration, and critical thinking. Additionally, students learn project management and project-based organization.

"Ringmaster" is the task for this year's competition. Utilizing a four-by-eight-foot rectangular field, two robots compete in the teamwork challenge as an alliance in 60-second long matches, working collaboratively to score points. Driving skills matches and programming skills matches round out the competition.

At Estock Elementary School, our robotics program is preparing our students to become future innovators!



**Estock students Jeffrey Contreras, Nathan Vega, and Alyza Bernabe collaborate during their team robotics practice.**

# Foothill *High School*

19251 Dodge Ave., Santa Ana, CA 92705 • 714/ 730-7464



**Dr. Michael Williams**  
*Principal*

## Order of the Knight Celebration

Foothill High School seeks out multiple ways to celebrate all the amazing feats our students, staff, and community members accomplish. We celebrate our Young Man and Woman of the Month,

Foothill Television (FTV) Daily Shout Outs, Knight News Weekly Blasts, in-class celebrations,

assemblies, Honor Roll, Teacher of the Month, and so much more. Our fabulous PTO helps us put on one of Foothill's favorite celebrations to recognize our Order of the Knight recipients. This year we invited over 400 students to attend a lunch with their teacher, staff, or admin that nominated them for their Outstanding Character. I challenged our students in the beginning of the year to "Make a Difference" on

campus and these Knights are doing just that. All around Foothill, we have beautiful C.A.R.E. banners flying. They display Commitment, Academics, Responsibility, and Encouragement. These are powerful words to build on and increase our Order of the Knights.



**Foothill celebrates students at Order of the Knight luncheon.**

# Guin Foss *Elementary School*

18492 Vanderlip Ave., Santa Ana, CA 92705 • 714/730-7552



**Ray Hernandez**  
Principal

## Parents in Action

Guin Foss School's first group of parents has been certified and trained to volunteer during lunch recess time through the program Parents in Action. A series of six hands-on trainings covered topics in nutrition, physical activity, parent engagement and

advocacy. Following the six-sessions, parent volunteers took their training to the playground, where they have been providing consistent and long-term physical-activity opportunities for students with enjoyable, organized games from a Hula-Hoop version of musical chairs to learning to jump rope.

The fun music blasting on the playground and the accompanying roars of laughter are sure signs that our parents are in action. Parents are an active component

of this program. Among the benefits are reduced recess time conflicts and students learning important social skills like taking turns and sportsmanship.

It takes a thriving Guin Foss village to raise a healthy child!



**This group of Guin Foss parents are fully trained and fully ready to make an impact at the school.**

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## Robert Heideman *Elementary School*

15571 Williams St., Tustin, CA 92780 • 714/730-7521



**Sean Lindsay**  
*Principal*

### Celebrating Thinking

Whoever is doing the thinking is doing the learning. And whoever is sharing their thinking is developing higher and higher levels of logic and language.

Heideman School has made 2017–2018 the year of “Making Thinking Visible.” Each day, students in all grades are given multiple opportunities to share their thinking in every academic area. They share their thinking through discussion, with an iPad app, and even on good old-fashioned paper and pencil.

And so we celebrate! The Heideman learning community recently invited our parents and family members one cold morning last December to join their children in their classrooms for our first Making Thinking Visible event. Students shared the books they are reading, how they solved a particular math problem, how they used the writing process to improve their essays, and how they used apps like Seesaw to share their thinking by using video.

We are so very proud of our students!



**Heideman parents Clara Gonzalez, Daniel Alba, and Yecenia Calderon celebrate their children’s thinking in reading.**

## Heritage *Elementary STEAM Magnet School*

15400 Lansdowne Rd, Tustin, CA 92782 • 714/730-7339



**Beth Rabel Blackman**  
*Principal*

### Raising Disaster Awareness

Heritage Elementary School’s second-graders are learning about landforms and natural disasters as part of their project-based learning in science. This unit builds upon the regular second-grade curriculum comprising exploring bodies of water, mapping the world, landforms, and quick and slow changes to Earth.

Students are working in partnership with the city of Tustin to promote the importance of emergency preparedness. A few of our Heritage scholars had the unique opportunity to make public comments at the Tustin City Council meeting in January and shared the need for residents to get involved in disaster preparedness. Additionally, the students learned from emergency management coordinators from throughout the nation.

As a final project, students are designing emergency kits for students and presenting their findings as a possible outreach for the 2018–19 school year. The second-graders are excited to apply their learning about natural disasters to support Heritage Elementary and the city of Tustin.



**Heritage second graders Wolfe Ritzo, Cosette Burns, Paige Arnold, Olivia Banning, Ben Agnew, and Christian Jordan inventory emergency supplies as part of their project on emergency preparedness and natural disasters.**

## Hewes *Middle School*

13232 Hewes Ave., Santa Ana, CA 92705 • 714/730-7348



**Eric Kilian**  
*Principal*

### **Innovate, Inspire, Influence**

The Science, Technology, Engineering, and Math (STEM) program at Hewes School continues to expand and push the limits and explore possibilities. While already having STEM 1 and STEM 2 courses for the seventh- and eighth-grade students, this year a sixth-grade STEM class was also added to the elective wheel. In this course, students begin to learn about forensics, 3D printing,

and, amazingly, even designing their own apps that actually work.

The apps are designed in groups, and they work in real-time from the design phase on a laptop to the testing phase on an external device. In the process, our students can begin to learn algorithms in computer science, block coding, and debugging. The apps the students create are for real purposes, and are intended for students, professionals, public health, and games, to name a few. The “force has awoken” in this process at Hewes, as our students are loving this inspiring process!

In the seventh- and eighth-grade STEM classes, students are also working on app design, while also innovating in a number of other ways. They are building and programming robots to drive through a maze autonomously, and are furthering their skills on the design program Autodesk to print out a variety of items on the 3D printer. Many students are also entering the Makers Challenge at Chapman University in which groups work to invent and create a prototype of an invention that will better society.

One project last year was a drone designed with a camera that will search a site for life before firefighters enter. Our STEM program is thriving, and our students are certain to influence the world for the better in the years ahead!

## Hillview *High School*

1151 San Juan St., Tustin, CA 92780 • 714/730-7356



**Tim O'Donoghue**  
*Principal*

### **Life Changer**

For the past 22 years, school counselor Nubia Barcelo has changed the lives of thousands of high school students, helping them earn their high school diplomas and preparing them for post-graduation success.

Because every Hillview student has unique needs, she personalizes each schedule. She meets multiple times throughout the year to make sure that students are on track to graduate.



**School counselor Nubia Barcelo congratulates another successful Hillview student.**

Ms. Barcelo works closely with the community colleges to assist our students. Representatives from local community colleges come speak to our seniors, and then the entire senior class takes a field trip to the different campuses. These activities are followed up by Cash for College night, where Nubia and the college representatives sign students up for financial aid.

She also puts on a very successful career/college fair each year and organizes the IVC college class. Hillview is lucky to have such a caring person looking out for our students!

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## Hicks Canyon *Elementary School*

3817 Viewpark Ave., Irvine, CA 92602 • 714/734-1878



**Deena Vela**  
*Principal*

### Pen Pal Partnerships

Hicks Canyon Elementary School fourth graders in teacher Tonya Cheney's class have been participating in a global blog with students at Nishimachi International School in Tokyo, Japan using the Seesaw App. Over the past eight weeks, these students

have engaged in meaningful virtual pen-pal partnerships where they share and learn from each other. The students introduced each other by writing friendly letters and sending each other video blogs (VLOGS). Mrs. Cheney's class has taught the Japanese students all about the California regions using Pic Collage and they are looking forward to teaching them more about what they have learned so far in an American fourth grade classroom. These students won't let thousands of miles get in their way of collaborating and learning from each other. Talk about breaking down those walls!



**Teacher Tonya Cheney's fourth graders using Seesaw to introduce themselves by writing a friendly letter to the students in Japan.**

## Ladera *Elementary School*

2515 Rawlings Way, Tustin, CA 92782 • 714/730-7505



**Dr. Jennifer Harrison**  
*Principal*

### Full STEAM to San Francisco

Team Ladera was recently selected to present at the California STEAM Symposium held in San Francisco in December.

The California STEAM Symposium convenes nearly 3,000 educators from across California to provide them with opportunities for ongoing, rigorous, high-quality, collaborative, and inspiring professional learning and resources. The conference also showcases the innovative approaches to

teaching and learning that are happening throughout the state.

Ladera teachers Traci DiLellio and Kathy Okajima, along with Ladera Principal Dr. Jennifer Harrison, were thrilled to present "Tubes, Tape, and Imagination," in which they shared their story of establishing a STEAM Lab from ideation to implementation.

The session was attended by over 50 participants. It was extremely exciting and rewarding to share the amazing happenings at TUSD with our fellow educators from throughout the state. Mrs. DiLellio shared that, "This was an amazing opportunity to not only share our process, but also to learn from others. We are TUSD!"



**Teachers Traci DiLellio and Kathy Okajima, and Principal Dr. Jennifer Harrison show their TUSD pride at the CA STEAM Symposium.**

# Loma Vista *Elementary School*

13822 Prospect Ave., Santa Ana, CA 92705 • 714/730-7528



**Dr. Lauren Steinmann**  
*Principal*

## Building Math Mindsets!

Loma Vista School continues to build on our signature practice of Cognitively Guided Instruction (CGI) math as we forge ahead into 2018. In CGI, students are encouraged to apply a variety of solving strategies in order to come up with a solution. Additionally, collaboration with fellow students and creativity in solving is encouraged! Students use manipulatives, containers, writing and partner work to approach their work in completing Counting Collections, Number Talks, 3-Act math tasks, estimation activities to build number sense, writing in problem solving and more! In addition to CGI, staff and students focus on incorporating a Growth Mindset when approaching math problems. Students are encouraged to employ the “Power of YET”, knowing that they may not understand a concept now, but that they are always capable of learning. At Loma Vista, we know that we are all capable of learning math to high levels!



**Collaboration is key to problem solving for Loma Vista students.**

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## Myford *Elementary School*

3181 Trevino Dr., Irvine, CA 92602 • 714/734-1875



**Rena Fairchild**  
*Principal*

### Mural Unveiling

Myford Mountain Lions focus on strengthening our PAWS every day: Practicing peace, Acting responsibly, Working together, and Staying safe. We recognize students daily and at Friday assemblies for demonstrating these behaviors, and we encourage them to be brave, be kind, and be AwesoME—because Myford Elementary puts the ME in awesome!

This year, we were fortunate to have received a safety grant from a large insurance company in conjunction with Operation Clean Slate to highlight our PAWS on our playground. We created a visual representation of PAWS, and last month, students helped paint the mural and received certificates for their participation. Students Elle Pruitt and Alma Eskandar received a Golden Paintbrush from the muralist for their positive efforts and attitude during painting that really stood out!

All students are now reminded of how they can be brave, kind and awesoME whenever they are playing on the yard.



**Students Toby Koga and Rachna Rathore, Principal Rena Fairchild, Executive Director Operation Clean Slate Michael Howard, Insurance Representative Adriana Galdamez, Irvine City Councilmember Jeff Lalloway, Irvine Police Department Commander Michael Kent cut the ribbon to celebrate the new mural.**

## W.R. Nelson *Elementary School*

14392 Browning Ave., Tustin, CA 92780 • 714/730-7536



**Melinda Smith**  
*Principal*

### The Outdoor Classroom

Seventy-five Nelson Elementary School fifth graders spent four days at Outdoor Science camp in Running Springs, an elevation of 6700 feet. Our fifth graders experienced nature first hand. Daily excursions included hikes

to Jenks Lake and a night hike where students learned about astronomy under a blanket of stars. Counselors also taught lessons in ecology, geology, and the eco-system native to the San Bernardino Mountains using Angeles Oaks as the classroom. This experience also included archery. Students received instruction on how to draw a bow and launch an arrow. Many of our students also climbed a rock wall for the first time, putting their

trust in others while they learned the art of belaying. But I'm sure the highlight was the SNOW! Snow fell during their arrival providing a unique playground, magical environment, and an experience they are sure to treasure



**Nelson students have an adventure at Outdoor Science Camp.**

# Orchard Hills School

11555 Culver Dr., Irvine, CA 92602 • 714/730-2078



**Cindy Agopian**  
Principal

## Student Entrepreneurs

Crayon art, homemade body scrubs, jewelry stands, origami, candles, graduation leis, and a lot of slime—these were just some of the amazing items students sold at Orchard Hills School's first-ever Entrepreneur Fair.

Organized by the Orchard Hills PTO, the event, held on

January 12, was a tremendous success, with nearly 100 students participating in over 50 vendor booths.

The event was held in hopes of promoting business skills for the school's fifth- through eighth-grade students. Each booth entry submitted a business plan in the form of a questionnaire to explain the product the students were selling, why their product might be unique, and what the costs and potential profits were for their

product. Students, parents, and the local community were invited to shop at the student booths. As part of their business plans, many entrepreneurs donated a portion of their proceeds to charity. The event was also part competition, with local community businesses sponsoring various prizes and judging each booth.



**Orchard Hills entrepreneurs Justine Drouillard and Ashley Lee wait for customers at their Smart and Snazzy booth.**

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Anna and Jesse brought their 2-year-old daughter Lucy to a pediatric cardiologist, who found a hole and abnormal blood vessel causing a heart murmur. After researching the perfect fit for their family, Newport Beach residents Anna and Jesse felt connected to Shaun Setty, M.D. Dr. Setty performed open-heart surgery to fix the hole and abnormal blood flow in Lucy's heart. Two days later, Lucy went home. Today, at 3-years-old, Lucy hosts tea parties full of heart for special friends.

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## Peters Canyon *Elementary School*

26900 Peters Canyon Rd., Tustin, CA 92782 • 714/730-7540



**Brooke Carreras**  
*Principal*

### Outdoor Science School Rocks!

If you ask most kids what they like best about school, they will likely tell you “recess” (with great enthusiasm, of course!). Children love nature, being outdoors, and learning new things. This makes Outdoor

Education such an excellent opportunity for our fifth grade students at Peters Canyon Elementary School. Our students attend Outdoor Science School for four days, typically during winter, at a nature camp located in the San Bernardino National Forest. While at camp, students learn about environmental and earth science. They learn about plants, animals and outdoor survival in a hands-on, natural environment. Evenings are filled with astronomy lessons, skit night, and

campfires. Trying new things is a theme at camp. Students learn to rock climb, belay, and build outdoor shelters. At meal time, students practice table manners, and setting and cleaning up as a team. Camp is an incredible time of learning and bonding.



**Peters Canyon teacher Becky Salazar's fifth-grade class snaps a group photo before getting on the bus. Seen, from left, are Gabriel Yoon, Elaine Cui, Kenna Kashima, Erin Thornton, Hazel Rasmussen, Isabella Musco, Colton Peterson, Add Townsend, Matthew Gunther, Owen Lewis, Elyov Javanshir, Chase Gozdzieski, Brady Andrews, Connor Wolfe, Brennan Garcia, Cooper Kull, Spencer Tefft, Adam Ujji, Sebastian Salgado, Ethan Kwong, Natali Tomvxsk, teacher Becky Salazar, Jonathan Lee, Emma Schnell, and Justina Cha.**

## Pioneer *Middle School*

2700 Pioneer Rd., Tustin, CA 92782 • 714/730-7534



**Tracey Vander Hayden**  
*Principal*

### Student's Create a Leadership Legacy

Sixty-three of Pioneer Middle School's Associated Student Body (ASB) students attended a three-hour Disney Youth Education Series leadership experience that uncovered Walt Disney's secret to making dreams come true.

Completing Creating a Leadership Legacy training, enabled Pioneer students

to develop their own leadership legacy, become confident in their ability to accomplish goals, and be motivated to achieve the impossible! These traits will enrich Pioneer's leadership program, and in turn, benefit the entire Pioneer professional learning community. This unique program not only provided students with the skills they need to be successful in life, they received personal mentorship from Disney Youth

Representatives. The challenges and rewards of risk-taking became clear with activities that challenged students to step outside their comfort zone. Students were exhorted to never bow to negative self-talk. Instead, they learned to cultivate their self-esteem and pursue their personal and professional goals.



**Pioneer ASB students Skylar Kovac, Amanda Keefe, Brianna Dixon, Emily Sisson, Heidi Gallagher, Ella Irwin, and Joshua Cucci attended a youth leadership program.**

# Red Hill *Elementary School*

11911 Red Hill Ave., Santa Ana, CA 92705 • 714/730-7543



**Will Neddersen**  
Principal

## Performing Arts—Sweet!

Red Hill Elementary School Performing Arts in partnership with Red Hill PTA was thrilled to share their second stage production. The production was Roald Dahl's *Willy Wonka Kids*. This comes after Red Hill Performing Arts inaugural production of *The Jungle Book Kids* in 2017. The Red Hill Performing Arts cast and crew included 85 first- through fifth-grade students led by Red Hill's teachers Janelle Crain, Julie Young and Teresa Edmisten.

*Willy Wonka Kids* is a high-energy 35-minute musical designed for elementary-school-age performers, based on the classic Roald Dahl novel and the beloved 1971 film starring Gene Wilder. Songs like "The Candy Man" and "Pure Imagination" were a part of the production. The crew ran the sound and lights and supported with creation of the sets and props for the production. There were three evening performances and one matinee.

We look forward to building future artists with more opportunities to be on stage!



Cast of *Willy Wonka Kids* giving a preview to the entire school.



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## Jeane Thorman *Elementary School*

1402 Sycamore Ave., Tustin, CA 92780 • 714/730-7364



**Deanna Parks**  
*Principal*

### Learning Isn't Just for Children!

Research shows that effective teachers are the most important factor in contributing to student achievement. Our teachers at Thorman School prove this by their constant desire to learn new and engaging strategies for their classrooms, and their students reap the benefits every day.

Whether it's content area workshops, motivational strategies for students, or learning more to bring to our STEAM Innovation Station, our teachers roll up their sleeves and bring an open mind to professional development workshops, coaching sessions in the classroom from our on-site instructional coach, or learning from each other during weekly community meetings. Grade-level teams compare common assessment data, discuss innovative strategies, and plan for acceleration and intervention next-steps.

Learning together is the name of the game, and we have a whole lot of fun in the process. Teacher quality has a lasting effect on student learning, and at Thorman, we are living it!



**Thorman teachers Nancy Stretz, Janet Hertogh and Mona Adlparvar participate in a STEM Challenge to bring to their kindergarteners.**

## Tustin Adult School

1151 San Juan St., Tustin, CA 92780 • 714/730-7395



**Virginia Burrows**  
*Coordinator*

### Searching for a Better Life

"WE MADE IT!" said David Salazar after both he and his wife, Ana Rivas, navigated the U.S. Citizenship process. Immigrants from El Salvador, married for 27 years, they came to the U.S. in 1989 in search of safety, opportunity and freedom. Their six children were born here,

and two of them attend Tustin High. David, a construction business owner, and Ana, a homemaker, attended the Tustin Adult School ESL/Citizenship Preparation night class for the past 13 months. They credit the course for their success in mastering the rigorous U.S. citizenship requirements: demonstrating English fluency, and knowledge of U.S. Government and History. Congratulations to Ana, who was sworn in as a U.S. citizen in December, and to David, who passed his USCIS interview and tests in January. They will be celebrating and sharing their success stories with their fellow classmates.



**Ana Rivas proudly displays her U.S. citizenship certificate with her husband David Salazar and their children.**

## Tustin Connect *Online School*

15400 Lansdowne Rd., Tustin, CA 92782 • 714/430-2052



**Dr. Dustin O'Malley**  
*Principal*

### The Science of Gingerbread

Tustin Connect students applied their science, social science, and engineering skills to create and submit projects to the Science of Gingerbread competition at the Discovery Cube OC. Students and families were held in suspense as they awaited the results at the awards ceremony and were thrilled when it was announced that the

judges had selected a Tustin Connect group entry for the first-place award.

The Tustin Connect winning entry was designed and engineered by sixth-grade students Elliot Kim, Parker Lee, Matthew Moon, and Drake Shallahamer. The students built a structurally sound and creative display of ancient Egypt, which included an ornate and appetizing model of the Great Pyramid of Giza, the Great Sphinx of Giza, and the Nile River.

Tustin Connect also won first place last year, so there has been talk that this could be the start of a gingerbread dynasty. Congratulations to our culinary architects!



**Tustin Connect sixth-grade students Drake Shallahamer, Elliot Kim, and Matthew Moon proudly display their first place medals.**

## Tustin *High School*

1171 El Camino Real, Tustin, CA 92780 • 714/730-7414



**Dr. Jon Tuin**  
*Principal*

### Frame the Future

Tustin High School hosted its 25<sup>th</sup> annual Model United Nations (MUN) conference in November. Over 1,500 high school and middle school students from throughout California participated in this event, which is one of the largest student-led conferences in the

United States. This year's theme was "Frame the Future."

MUN is an academic program that offers an opportunity for students to simulate the activities of the United Nations organization. Through debate and collaboration, MUN students discuss a variety of international topics and current events. Once again the Tustin High conference was a huge success!

In March, the MUN team will compete internationally at the Genoa Model United Nations

Conference in Italy. Later in the school year, they will compete nationally at Silicon Valley, Boston University and University of California, San Diego. Our MUN teams continue to rank among the strongest in the nation in competition.



**Students participate in opening ceremonies at Tustin High Model United Nations Conference.**

# Tustin Memorial *Academy*

12712 Browning Ave., Santa Ana, CA 92705 • 714/730-7546



**Sharon Maeda**  
*Principal*

## A Success!

Our Tustin Memorial Academy scholars celebrated the world-wide Hour of Code in an innovative way this year. Our fourth- and fifth-grade TMA Tech Team led the charge and made a school-wide event come to life!

To accompany some incredible coding opportunities happening in our other classrooms during the Hour of Code Week, every student participated in the exciting “TMA Dancing with the Stars Dash and Dot Dance-Off” event. The Tech Team members taught every class how to code Dash robots to dance. The students were given a one-minute song, a set of rules, and a scoring rubric. They first formed groups to choreograph and code their robots to dance, and then the Tech Team members judged the dances based upon a set of standards they’d developed. The class and grade-level winners were announced at an assembly.

Additionally, TMA parents working in the coding industry submitted videos sharing how it is used in their work. This was an inspiring, community building week for our students to remember!



**Tustin Memorial Academy fourth grade students get ready to code Dash’s dance.**

## C.E. Utt *Middle School*

13601 Browning ave., Tustin, CA 92780 • 714/730-7573



**Dr. CK Green**  
*Principal*

## Falcons Unite

*By Gillian Alegre,  
Eighth-Grade Student*

The exciting new school year has prompted a group of students at Utt Middle School to organize the Falcon News Network or FNN.

Advised by eighth-grade core teacher Phil Ramos, the FNN staff continually updates our students and parents about current events on school grounds. In biweekly video segments, they produce published YouTube content that encourages students to become more aware and involved in school. From teacher interviews to exploring electives, FNN has been a great way for current, former, and future Falcons to become familiar with our school community.

The staff has been given full creative power, allowing them to convey messages to their colleagues in a unique and relatable way. If you are looking for informative entertainment that is sure to put a smile on your face, be sure to tune in to the FNN’s latest broadcast!



**FNN crew gets ready to cover the news at Utt Middle School.**

## Tustin Ranch *Elementary School*

12950 Robinson Dr., Tustin, CA 92782 • 714/730-7580



**Tracy Barquer**  
*Principal*

### Cool Coyotes STEAMed Up!

Tustin Ranch students and teachers love science, technology, engineering, art and mathematics. When you put them all together, you get STEAM!

The school multipurpose room has been “repurposed” to a larger learning space for students to design projects, work in cross-grade teams, enjoy the district science curriculum STEMScopes, and build robots.

Tustin Ranch has developed a full scope and sequence of “plugged” and “unplugged” coding activities that all students TK through fifth grade participate in to develop mathematical and computational competency. A select group of students who are passionate about robotics and competition also meet after school to refine their skills under the supervision of teachers Joanna Blaney and Jennifer Quinn. Students build and program their robots, test their designs, and refine their code as needed to be ready to compete.



**Rocky's Robotics Team members Hayden Whitecotton, Reed Lineberger, Christian Aguilar, and Kaitlyn Wynne fine-tune their skills.**

Cool Coyotes have lots of options in finding their passion project in any of the areas within STEAM!

## Marjorie Veeh *Elementary School*

1701 San Juan St., Tustin, CA 92780 • 714/730-7544



**Rafael Plascencia**  
*Principal*

### Growing as Leaders

We are extremely proud of our student body at Veeh Elementary School. This year our Student Council Representatives grew to more than 26 members. A significant increase from previous years. Our Student Council representatives have embarked on creating a culture of respect and kindness throughout our school. Our student council meets and discusses issues important to

them and our school once a month. They were instrumental in developing creative and fun monthly Spirit Days. They have also created several conflict resolution videos that are intended to be viewed by students in the classroom setting under the supervision of our teachers as a means to inform and equip them on positive ways to deal with conflict. The whole video production was filmed and role played by members of Veeh's Student Council. The students used their skills learned from Digital Story Telling to create the Veeh Conflict Resolution videos.



**The Veeh Student Council includes, front row, Monica Lopez, Maidson Campos, Emily Ramirez, Kevin Aquino, Kimberly Portillo, Emiliano Trinidad, Laila Gutierrez, Daphne Garcia, Mariana Ramirez, Matthew Romero, and Princessa Reducindo Rizo; back row Miguel Mendoza, Jeanine Faamausili, Samantha Roldan Alvarenga, Tiffany Bojarski, Izabella Villareal, Mellisa Tellez, Alynnah Gomez, Marylyn Gutierrez, Kristen Valle, Cynthia Cantoran, Christina Lopez, AJ Milanese, Adrian Gomez, and Edgar Villalvazo.**

## Business Services

Tustin Unified School District, 300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 302



**Anthony Soria**  
Chief Financial  
Officer

### Classroom and Solar Projects Underway

Construction of a new two-story 12-classroom building at Robert Heideman Elementary School is well underway and scheduled for completion this spring. The project is part of an overall campus improvement plan that also includes a front entry and parking enhancement scheduled for this summer.

Installation of solar carports and shade structures is complete at six schools:

Hicks Canyon, Myford, and Red Hill Elementary Schools; Orchard Hills School; and Columbus Tustin and Hewes Middle Schools. TUSD staff is preparing to embark on nine remaining school sites on the solar project list.



**New two-story classroom building construction project continues at Heideman Elementary School**

Other recently completed projects include the replacement of various windows at Tustin High School, a parking lot expansion at Benjamin Beswick Elementary School, and a major drainage improvement project at Guin Foss Elementary School.

Tustin Unified also submitted plans and specifications for the proposed Tustin Legacy Magnet School (at Tustin Ranch Road and Valencia Avenue) to the State Architect's office for review and approval. Construction may begin as soon as this summer.



**New solar carport is in full use at Hicks Canyon Elementary School.**

## Educational Services

Tustin Unified School District, 300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 309



**Kathie Nielsen**  
Deputy  
Superintendent

### English Learner Support Redefined

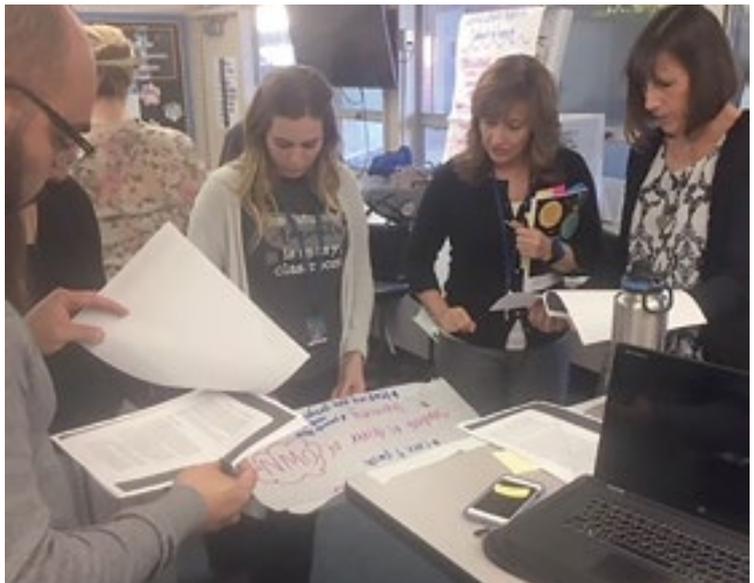
*By Alison Bruner,  
Teacher on Special Assignment*

This year, teacher leaders from Tustin Unified School District middle and high schools are joining together to form the Secondary English Language Development Team (SELDT). This team is focused on understanding the instructional implications of the new English Language Proficiency

Assessment California (ELPAC). This language assessment for our English learner students is the successor of the California English Language Development Test (CELDT) and is aligned with the more rigorous 2012 California English Language Development Standards.

In addition to identifying high-leverage instructional strategies that best support teachers and students, the SELDT team is creating a framework for culturally responsive teaching practices. This framework will combine best practices to promote relationship building and connectedness in all schools. With the support of our school-site English Learner coaches and Tustin Connect coaches, our

leadership team will curate and combine resources for teachers and schools on a variety of topics, including emotional learning, growth mindset, capturing students' hearts, mindfulness, and restorative practices.



**SELDT members Jorge Osorio, Meghan Wolfe, Rhonda Parks and Kristine Wetzel identify best practices for cultivating teacher and student learning partnerships.**

# Nutrition Services

Tustin Unified School District, 300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 342



**Teresa Squibb**  
*Director*

## Student Taste-Tests

The foods that are chosen to be on the TUSD's breakfast and lunch menus must meet many different requirements before making it onto the choice of offerings. Does the menu item meet the federal and state nutritional requirements? What is the cost of the item?

Will the parents approve of the item? Most importantly, do the students like the food? In order to answer the last question we do taste tests with our students to get their feedback.



**Thorman Elementary School student Nathan Cardenas takes a taste test.**

Just recently we conducted a test at Jeane Thorman Elementary School to determine which type of bean to use in our nacho beans and rice recipe. Selected students sampled two types of beans, the current pinto bean and the new fiesta bean. After tasting the two samples, the children filled out a survey and circled which sample they preferred.

The students preferred the current beans because the recipe contained whole beans. Student feedback is important to the District.

## Kindergarten Readiness

1701 San Juan St., Tustin, CA 92780 • 714/730-7592



**Lauralee Cabibi**  
*Coordinator*  
*School Readiness*

## Through the Eyes of a Child

The Tustin Unified School District's Kindergarten Readiness Program has partnered with a local university and eye institute to provide pediatric vision care for students enrolled in the District's preschool program. Students who failed the vision screening provided by the School Readiness Nurses were referred to an eye mobile for children. The Eye Mobile came to several elementary school sites and provided complete eye exams, prescription eye glasses, family outreach and/or referrals for severe vision problems using a special mobile clinic. Once the students receive their eye glasses, staff will reach out to families to answer questions and to follow-up on how the student is doing with their new glasses. The program is taking place at various school sites throughout the District. This valuable service will ensure all students are healthy and ready for kindergarten.



**Preschooler Noah Morales gets fitted for glasses at an eye mobile.**

## Contest!

This Mr. Ruler is hidden somewhere in this publication. When you find him, email the page number to:

**Kay@schoolnewsrollcall.com**  
Please put TUSTIN in the subject line

**Entries must be received by March 30, 2018**  
From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!



# Technology in TUSD Schools

Tustin Unified School District, 300 South C St., Tustin, CA 92780 • 714/730-7301 Ext. 306

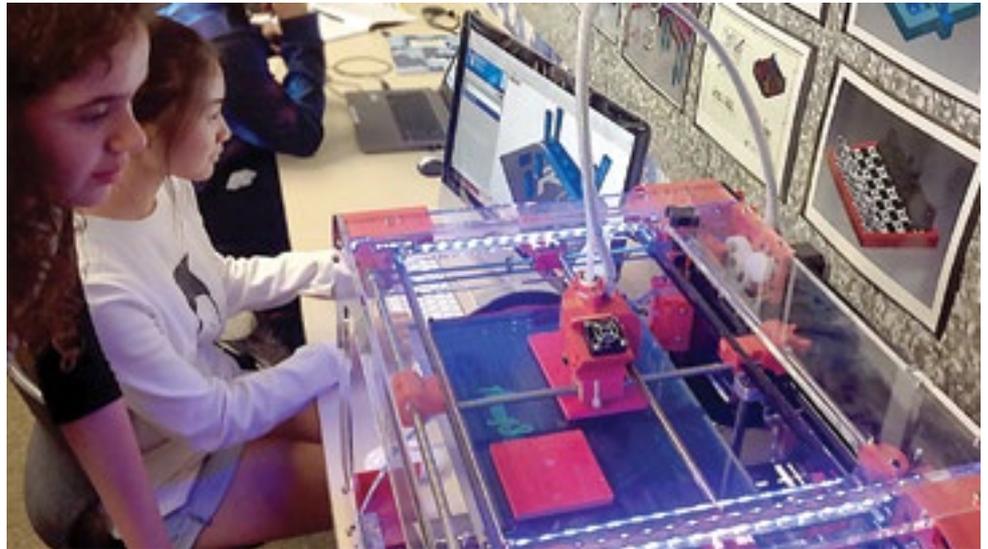


## Adding Dimension!

Five years ago, high-end engineering programs like those found at TUSD high schools would have been the only place a student could learn to work with three-dimensional

design and printing. Today, however, all TUSD students in grades K–12 have this opportunity, thanks to Measure S and some amazing teachers.

From innovation labs and makerspaces at our elementary sites to preengineering programs at the middle school level, this technology is available to help students solve complex problems. It doesn't just stop there, however, as 3-D printing has also found its way into core classrooms across the district. With students in geometry and algebra 2/trig classes having a new way to



**Orchard Hills School students in pre-engineering pathway course design and print a prototype on an Airwolf 3D printer.**

view *X*, *Y* and *Z* coordinates; CO<sub>2</sub> cars being printed and raced in science to demonstrate Newton's 3rd Law; and art instruction utilizing ceramic printers in place of potter's wheels, students are experiencing the world in three dimensions throughout the day.

## Toy Store Items–Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put TUSD in the subject line.

- |          |            |
|----------|------------|
| BIKE     | MARBLES    |
| DOLL     | CRAYON     |
| TRIKE    | PENS       |
| BOOK     | COMPUTER   |
| LEGOS    | DOLLHOUSE  |
| SOLDIERS | BUGGY      |
| BALLS    | KITCHEN    |
| BUBBLES  | TEA SET    |
| CROQUET  | BAT        |
| BLOCKS   | BALL GLOVE |
| KITES    |            |

Entries must be received by **March 30, 2018**

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!



**Congratulations to:**

**Emily Watanabe & Stephanie Bertino**

**Winners of our December Word Search Contests!**

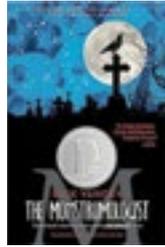
# Book Review By Katrina



**Katrina D.**

## Breathtaking Writing Style

*The Monstumologist* by Rick Yancey is undoubtedly one of the finest pieces of Gothic fiction I've ever read. Our main character Will Henry works for the local Monstumologist, Pellinore Warthrop,



after the unpleasant death of his parents. As the man's 'invaluable' assistant, he follows the doctor on his searches to investigate a string of brutal murders, the work of a breed of monsters called Anthropophagi, gigantic humanoid cannibals that have managed to leave their native Africa and come to the Americas. As Warthrop and Will Henry investigate, they find there's far more to the beast's arrival than meets the eye. This has to be Rick Yancey's finest work, with morbidly funny characters, a breathtaking writing style and a plot that will have you gagging. His descriptions are positively disgusting, and for anyone looking to read a well-written novel on what goes bump in the night, this book is absolutely perfect. I rate this book 5 crescent moons.

Katrina is a tenth grader who loves reading books as much as writing her own stories and enjoys watching Anime. Katrina hopes to be an author one day very soon. Katrina will rate her book reviews from 1 to 5 crescent moons with 5 being the best.



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### HIGH SCHOOL SENIORS: APPLY EARLY. REGISTER EARLY.

Current high school seniors can get first dibs on enrolling in Fall 2018 and Spring 2019 courses by participating in the IVC Freshman Advantage program. Save time and money!

Freshman Advantage students receive an early registration time and the opportunity to enroll in fall and spring courses ahead of most currently enrolled IVC students and other new students.

**Apply Now!** This early application period is only open to high school seniors graduating in 2018.

Information: [link.ivc.edu/freshmanadvantage](http://link.ivc.edu/freshmanadvantage)

*Complete all matriculation steps including assessment, advisement, and orientation by April 13, 2018 to be eligible.*

### IVC IS FOCUSED ON THE CAREERS OF TOMORROW.

This year, the new 32,000-square-foot Integrated Design, Engineering and Automation (IDEA) building will host classes for the first time.

Located at the Advanced Technology and Education Park (ATEP) campus in Tustin, the IDEA building will be the hub of the college's Career Technical Education programs.

This first building at ATEP will serve as a catalyst for innovative and effective technical education for students and employers in the region, offering such programs as design model production, laser optics and photonics, electrical technology, electronics, and pre-engineering.



## Lucy's Book Review



Lucy Davis

### Message to Admire

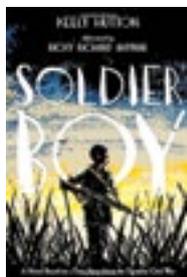
Author: Keely Hutton

"Can we go and watch the road?"

One simple request will change Ricky Anywar's entire world. What was an innocent wish soon turns into a journey as he and his brother and friends are forced to join the Lord's Resistance Army, a rebel force fighting in the Ugandan civil war. They fight to stay

alive on the battlefield, witnessing death, destruction, and enduring hundreds of kilometers of land on foot. Many are lost and all abductees carry the burden of being a child soldier.

In this true story, Keely Hutton works closely with Ricky himself to shed light on what it is like to be a child soldier, telling his story that are like hundreds of others. Although the subject matter is dark and at times highly disturbing, the final message of hope and forgiveness is truly one to admire. Five out of five bookworms well earned!



Lucy is a 6th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

## B is for Book



Bailey

### The Grass isn't Always Greener

*If I Were You* by Leslie Margolis is a book that has magic in its own way. I can totally relate to the characters and their feelings.

Katie and Melody have been best friends ever since they were little.

But the truth is, Katie is very jealous of Melody. Her house is huge and she's so pretty! But also, it turns out that Melody is equally jealous of Katie. She has fun little brothers and family dinners every night. On the last summer of vacation, at the same time, they wish the same wish: that they were each other. Their wish comes true! Will they realize the grass is not always greener on the other side?

I enjoyed this book because I feel like the reader can relate to the emotions of the characters: being jealous of others, knowing or not knowing the pros and cons of their ups and downs.



I give this 4 1/2 stars out of 5. Bailey is a 6th grader that likes to read fantasy and daydream about adventure when she isn't dancing ballet or playing with her friends and siblings.

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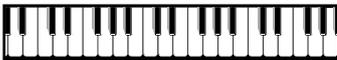
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## Jenna's Review

### It is Owlsome!

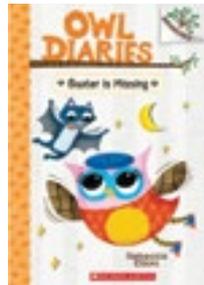


Jenna C.

*Owl Diaries-Baxter is Missing*

Author: Rebecca Elliot  
 Do you have a diary?

Do you like writing in the diary? There is an owl named Eva. She has a diary and writes in it every day. This story is about Eva's pet bat going missing. When Eva was at



school, her teacher Mrs. Featherbottom told the class about a story contest. Whoever wins gets owl Ninja books signed by the author! Some kids in Eva's class had stories already. But Eva had no idea what to write about. Then Eva went back home. The next morning, she found that her pet bat, Baxter, was missing! Eva started a new club called Baxter Bunch to find Baxter. Her club friends started helping Eva to search for Baxter. Can Eva find Baxter after all?

I like this book because Eva talks about her daily life with flaptastic illustrations.

Jenna is a second grader. She likes reading books and her parents reading books to her. Besides reading, she also likes art, dance and soccer.



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## The Year in Review: 1918

By D.H. Coop

During the Great War, day-to-day life continued in America. In baseball, the Chicago Cubs beat the Philadelphia Phillies 2 to 1 in a 21-inning game. The Cubs then went on to win the pennant faster than any team in baseball—only to later lose the World Series to the Boston Red Sox. In that same season, the Georgia Peach, Ty Cobb, pitched two innings against the Browns, and Babe Ruth scored homeruns in three consecutive games, tying the major-league record. Walter Johnson pitched 18 innings in one game, and the White Sox hired Kid Gleason as their new manager.

The fourth Rose Bowl featured the U.S. Marines defeating Army 19 to 7 (though Army fared much better in 2017!). Many of the players were later shipped overseas to fight the Germans. The boxing ring saw Jack Dempsey “KO” Carl Morris in 14 seconds. And, not to be outdone by the men, Margaret Owen set a world record by typing 170 words in just one minute.

Robert Ripley began his series “Believe it or Not,” and the Great Houdini made an elephant disappear. Charlie Chaplin, then 29, married film star Mildred Harris, who was just 16. In that same year, John J. Hoover changed his name

to J. Edgar Hoover. It was also the year that the Great War ended and a pandemic flu spread around the world.

Advertisements in local newspapers featured an array of car companies: Stanley, Comet, Tulsa, Revere, Douglas, Ford, Hanson, Yale and Dodge Brothers, to name a few. This burgeoning American industry sent 110,911 vehicles to Europe for the war effort. The wristwatch began to replace the pocket watch, and men wore garters to hold up their socks. And Royal Vinolia vanishing cream disappeared off of market shelves thanks to its advertisement featuring a female factory worker and the slogan “Beauty on Duty Has a Duty to Beauty.”

Though 100 years have passed since these historic events shaped our country, our lives have not changed that much. Though we enjoy the benefits of many more comforts and much more technology, we still love our sports and our cars, we still enjoy a good advertising campaign, and we are still grateful to those who protect and defend our country so sacrificially by serving in the military. This year, let’s celebrate our country’s rich heritage and its promise for the future.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. [www.HistoryDepot.com](http://www.HistoryDepot.com)



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