

FREE

# School News

Education + Communication = A Better Nation



Covering the Torrance Unified School District

VOLUME 5, ISSUE 16

FEBRUARY-MARCH 2018

## Community Matters



Edison Elementary School partners with the Torrance Police and Fire Departments for the Team Kids Challenge to help their community.



Dr. George Mannon

As the largest school district in the South Bay, TUSD is very much about community and was designed to have a school in every neighborhood.

Often when I meet parents I am happy to learn that our students are part of families whose parents, and sometimes grandparents, were also part of the TUSD family and attended our schools. Our parents are Torrance teachers, police officers, firemen and women, nurses, doctors, engineers, local entrepreneurs and business owners. These same parents and grandparents find time to volunteer, organize events, and plan fundraisers to benefit our schools

Our schools thrive because our parents and community members work together collaboratively and comprehensively to positively impact students. Partners like our PTAs and the Torrance Education Foundation help support our goals of preparing students for college, career, and citizenship by offering additional opportunities, supports, and enrichment.

The investment of volunteer hours by our PTA units, in itself, is an invaluable resource. Our Torrance Council of PTAs offer student scholarships, they host and organize the District College Fair, offer parenting courses, and

provide additional supports for our more vulnerable students and their families. Additionally, local PTA units organize a variety of festivals and events at their schools, which builds a stronger school community.

The Torrance Education Foundation has been a District partner in enhancing our science program. The Foundation provides teachers grants to fund STEM (science, technology, engineering, and math) projects in their classrooms, such as "Hour of Code," as well as a variety of enrichment clubs such as robotics clubs, CyberPatriots, Math Counts, and the Science Olympiad. TEF is also committed to funding the essential tools and supplies needed for the new elementary science labs, so that teachers can continue to provide students with engaging scientific learning experiences.

Additionally, TUSD is lucky to have a proactive partnership with our Torrance Police and Fire Departments to ensure our students, faculty, and staff are always safe and secure while on our campuses. Recently, TPD and TFD worked on another youth development project, Team Kids, with a few of our schools. The students worked with Police and Fire on a joint project to provide assistance to needy families in the community.

In Torrance, community matters. Everyone works together with the common goal to provide a robust 21st-century education to all our students. We are thankful to our parents and community organizations for consistently adding value to the educational experiences of our students.

# Health News

by Sheena Kamra, MD

## What to know when your child has a fever

Several factors can affect a child's normal body temperature (98.6°F), including time of day, age and activity level. While slight variations can be normal, any body temperature above 100.3°F is considered a fever.

### Understanding fevers

As a parent, you may feel distressed when your child has an abnormally high body temperature. In most cases, however, a fever alone does not pose a serious health threat to an otherwise healthy child. Most often, a fever signals that your child's body is fighting off an infection — the most common cause of fevers. It is also normal for your child's temperature to rise at night. Everyone's body temperature naturally fluctuates throughout the day, reaching its highest level during the evening time. This natural increase, combined with the higher temperature associated with a fever, can cause additional discomfort during the night. To check your child's temperature, you can use oral, rectal or ear thermometers. For infants, a rectal thermometer is recommended.

### Treatment

Treatment may vary depending on your child's age and body temperature, but in most cases, parents should begin by addressing their child's heat-related discomfort. Dress your child lightly and avoid tight clothing and heavy blankets. Make sure your child is drinking plenty of clear liquids, such as water. For comfort, you can also give your child a lukewarm bath or place a cold washcloth on his/her forehead and wrists. If your child is older than 3 months of age with a temperature above 102°F, you may give him/her acetaminophen. Children older than 6 months of age may take ibuprofen. Children older than 3 months of age with temperatures below 102°F do not typically require medication. In most cases, the fever will self-resolve within three days and your child can return to school or daycare after being fever-free for 24 hours.



### Symptoms

- Higher-than-normal body temperature
- Hot, dry skin
- Sweating, shivering and/or chills
- General weakness
- Muscle aches
- Loss of appetite
- Headache
- Dehydration

*Dr. Kamra is a pediatrician at the UCLA Health office in Torrance, located at 23550 Hawthorne Blvd, Suite 180*



## When to call your pediatrician

Contact your pediatrician if your child has a temperature of 104°F or higher, has a fever that lasts more than 3 days (or 24 hours for children below age 2), or is exhibiting signs of a more serious illness (e.g., seizure, irregular breathing, stiff neck, vomiting or not eating/drinking). If your child is younger than 3 months old and has a fever of 100.4°F or higher, or is 3 to 6 months of age with a fever of 102.5°F or higher, call your pediatrician immediately.



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Founder/Publisher



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### Happy New Year!

This is our 5th year publishing the excellence from the TUSD and the good news just keeps on coming. Superintendent Dr. Mannon's message on the front page is so important. The quality of a school district sets the standard for a community and it goes full circle with community involvement strengthening the district and supporting the success of students. This issue is a perfect way to start the new year...find a comfortable chair and enjoy!

Our next issue is April 4.



**Michael Wermers**  
President

### Mastering Talk

While I come from a long line of teachers, my father, my mother, my brother, my sister-in-law, several aunts and uncles, I have never professionally "taught" anything to anyone. My 35 years in the private sector have given me a different set of experiences. Working for others and myself, one valuable skill I have learned is that if you can write well and persuasively stand in front of a group of people and articulate your ideas, nothing can stop you. The topic is not even all that important nor the size of the crowd, but if you can write and speak confidently, it will translate into success. Organizations actively seek people with these skills.

It is with this knowledge that I am a champion of the TED-Ed Clubs, an educational initiative by the ever popular TED Talks. TED Talk started in 1984 as a conference to share ideas centered on technology, entertainment, and design, and has converged to provide a platform to share ideas on a wide range of topics. These "ideas worth sharing" cover a large spectrum of subjects from the complex scientific idea to how to use fewer paper towels in a restroom. I highly recommend the later. All of these "talks" follow the same format, it is simply the speaker, who is passionate about a particular topic, connecting with their audience — no notes and no gimmicky presentations.

TED-Ed Clubs have been designed with the mission of getting students to share ideas they are passionate about with their peers and others through TED-like talks. TED itself provides curricula and some support for each club, free of charge. A few years ago, a North

High English teacher saw the value of incorporating these techniques into her English and Speech courses. She eventually started the TED-Ed Club at North High and recently South High started its own TED-Ed Club, of which my daughters are active participants. Having seen the positive impact at North High, I supported their idea of launching a club at their school. While not being shy to begin with, I have seen how the experience of speaking before a group has enhanced their confidence, encouraged them to further develop their ideas, and brought out their leadership skills. Even the process of setting up the actual club helped them understand how to navigate obstacles and challenges all while focusing on a goal.

When people are asked what scares them the most, common responses include the death of loved one, however, interestingly enough, one of the top five responses almost always includes public speaking. For many, this is a monumental task and can be exceptionally difficult. Public speaking, like any other educational and life skill, needs to be learned and practiced. As we encourage our students to explore STEM (or STEAM) careers and educate them with a wide range of technical skills, we must also provide them with the skills to be able to convey this knowledge to others, otherwise they will not be as successful.

It is my hope that once our students recognize the resource that TED-Ed Clubs provide, they will want to participate in similar talks with their friends and peers. I hope to have scheduling conflicts from all the invitations to watch their talks.

Want to start a TED-Ed Club at your school? Go to <https://ed.ted.com/clubs> and see how easy it is to start a local club!

## School News

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Covering the  
**TORRANCE UNIFIED SCHOOL DISTRICT**

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**ADVERTISING SALES:**  
562/493-3193 • Fax: 562/430-8063

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## Knowing Congenital Heart Disease Signs



**Shaun Setty, M.D.**  
Medical Director,  
Pediatric & Adult  
Congenital  
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MemorialCare  
Miller Children's &  
Women's Hospital  
Long Beach

Congenital heart disease is a defect or malformation of the heart or its associated blood vessels that forms in a developing baby. Depending on the specific defect, symptoms can appear right away or later in life.

Common signs and symptoms include:

- Abnormal Heart Murmurs – commonly heard during an annual checkup
- Labored breathing – especially with activity and in a baby during feeding
- Growth Abnormalities– not gaining weight or growing appropriately, when feeding well
- Blue skin or lips – nail beds or lips can turn blue, especially during crying
- Extreme fatigue – tiring quickly or easily; racing of the heart during physical activity
- Swelling in the legs, abdomen or areas around the eyes is a late finding that can be seen in chronic heart failure



When a non-critical congenital heart defect goes untreated, it can put undue strain on the heart and body which can lead to organ failure and ultimately lead to death. Being aware of the potential warning signs of a congenital heart defect can save your child's life.

The Children's Heart Institute at MemorialCare Miller Children's & Women's Hospital Long Beach offers total care for patients with congenital heart disease at any age, including surgical treatment. The Institute has the whole spectrum of care that includes a non-invasive imaging center (including heart ultrasounds) to accurately diagnose and treat pediatric patients using advanced equipment, and the Interventional Cardiology Program which can offer catheter based treatment options for certain conditions using intra-cardiac devices to treat children and adults with congenital heart disease.

## STEM Grants

By Susan Swinburne, Executive Director

Grants totaling \$50,000 from Torrance Education Foundation were awarded in November for 65 Teacher-led STEM projects at Torrance Schools in the 2017-2018 school year. Family STEM Nights, Robotics, After-School Engineering, Math Counts, Science Olympiad, Hour of Code, Cyber Patriots, and Stellar Xplorers (piloting a test round) will take place at TUSD schools for students (and families) of all grade levels.

Before TEF launched its STEM initiative, only 8 STEM projects existed in TUSD, at only 5 schools. In 2014, with the first round of \$21,000 TEF grants, these numbers tripled to 24 projects, serving 2,100 students at 13 schools. The program has steadily increased each year, and today a total of 65 STEM Initiative projects at 24 TUSD schools and will serve more than 10,000 students.

In December, EdSource.org recognized TUSD for its pioneering Science curriculum.



**STEM Grantees at reception December 4, 2017.**

Our specialty:

**Congenital  
Heart Surgery**

Lucy's specialty:

**Hostess with  
the Mostess**

Anna and Jesse brought their 2-year-old daughter Lucy to a pediatric cardiologist, who found a hole and abnormal blood vessel causing a heart murmur. After researching the perfect fit for their family, Newport Beach residents Anna and Jesse felt connected to Shaun Setty, M.D., and the care team at the Children's Heart Institute at MemorialCare Miller Children's & Women's Hospital Long Beach. Dr. Setty performed open-heart surgery to fix the hole and abnormal blood flow in Lucy's heart. Two days later, Lucy went home. Today, at 3-years-old, Lucy hosts tea parties full of heart for special friends.



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**Lucy, 3-years-old,**  
Miller Children's & Women's  
Heart Patient



# Gaetano's

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### *Gaetano's Restaurant*

#### **Valentine's Day Word Search**

Gaetanos	Be Mine
Valentine	Card
Hearts	Chocolate
Candy	Roses
Love	February
Pasta	Date
Card	Friendship

O	T	G	I	H	U	C	X	D	Z	L	M	S	O	A
K	T	C	L	R	X	G	E	O	H	E	A	R	T	S
M	J	O	Y	C	Z	B	D	P	C	H	X	O	W	E
S	V	F	N	W	D	R	G	A	E	T	A	N	O	S
E	N	W	M	E	N	I	T	N	E	L	A	V	Z	E
D	C	X	R	J	P	C	A	W	P	F	G	O	E	H
C	A	Y	R	L	U	K	J	T	J	G	I	L	T	E
W	A	R	R	W	O	O	R	O	S	E	S	E	A	N
C	C	A	R	D	T	B	R	P	A	S	T	A	L	I
A	B	U	E	Z	J	U	F	R	T	A	M	N	O	M
N	B	R	G	Q	H	I	H	L	D	T	W	X	C	L
D	I	B	F	R	I	E	N	D	S	H	I	P	O	F
Y	B	E	X	A	O	R	I	C	O	M	F	Z	H	V
J	J	F	Q	J	T	J	B	P	B	E	S	L	C	Q
H	C	Z	L	D	I	W	R	X	B	U	E	N	O	H

# Advocates in Action

By Nannette Nolan, President

The Torrance Council of PTAs (TCPTA) oversees the PTA units at all 30 schools in the school district. We are organized under the authority of the California State PTA to provide information and instruction to our units, leadership training, and coordination of the efforts of our units.

Our council has been busy with several fun and educational student programs. TCPTA, the high school PTAs/PTSAs, and Torrance Unified School District will co-sponsor the college fair at Torrance High on February 24, 2018 from 10 a.m. to 2 p.m. Students and parents will be able to visit with representatives from colleges, trade schools, and the military and attend workshops. Complete details and a flyer are available online at [TorranceCouncilofPTAs.com](http://TorranceCouncilofPTAs.com). The event is free and open to all.

The National PTA Reflections program judging is in full swing. The theme this year is "Within Reach." Original works were accepted in the categories of dance choreography, film production, literature, music composition, photography, and visual arts. At our February association meeting, we will be honoring the council first-place winners and finding out who will be moving on to the state judging.

Several units are also ramping up for their Honorary Service Awards celebrations. This annual event honors volunteers, teachers and administrators throughout the district who contribute to the mission and purpose of PTA.

In March, TCPTA will attend the 33rd District PTA's Sacramento Safari. Students and chaperones who attend the conference will learn about how our state government works and meet with legislators.

PTA continues to be a powerful advocate for education and child welfare issues. We have over 14,000 members in Torrance. If you have not joined PTA at your local school, please join and become part of the biggest advocacy group in the United States.

## Contest!

These students are in pictures in this publication. When you find them, add up the total of the page numbers and email the **total** to:

[Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com)

Please put Torrance in the subject line.



<b>Page #</b>	<b>Page #</b>	<b>Page #</b>	<b>Total</b>

Your entry must be received by March 15, 2018.

From the correct entries, we will draw a winner to receive a GAZUMP card/dice game — fun for all ages!



## Jump-start your future at El Camino College!

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Second six-week session begins July 2



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## Adams *Elementary*

2121 238th St., Torrance, CA 90501 • 310/533-4480 • [adams.tusd.org](http://adams.tusd.org)



**Shayla Smith-Taranto**  
*Principal*

### Watch DOGS

John Adams Elementary School is becoming a Watch Dads of Great Students (DOGS) school this year. Watch DOGS is a nationwide volunteer program with two main goals: to provide positive male role models for our students and to increase school safety. With their presence on campus, these dads, grandpas, and other male father figures show that at education is important and provide extra sets of eyes and ears to increase school security and reduce bullying.

To kick off our Watch DOGS program, John Adams hosted Pizza with Pops, a special night reserved for our students and their fathers or father figures. The turnout was amazing, with over 200 people in attendance. Our cafeteria was filled with dads, grandfathers, uncles, and adult brothers, all of whom are invested in the success of our students.



## Arnold *Elementary*

4100 W. 227th St., Torrance, CA 90505 • 310/533-4524 • [arnold.tusd.org](http://arnold.tusd.org)



**Justine Lang**  
*Principal*

### Choose Kind Challenge

When given the choice between being right or being kind, choose kind. — Dr. Wayne Dyer

Arnold Elementary kicked off the “Choose Kind Challenge” to reinforce Positive Behavior Intervention and Support (PBIS) in November. Each time a student is caught “being kind”, they are given a paper link. On the link, the student writes the action of kindness they performed. The links will be put together to create a huge link of kindness that will wrap around our cafeteria. If the link wraps around all four walls of the cafeteria, Ms. Lang and

Mrs. Di Vincenzo will kiss chickens. Yes, I said chickens! We are hoping to have a successful “Choose Kind Challenge” and show the impact of kindness, and the joy it brings to all of us when we are kind to others.



## Anza *Elementary*

21400 Ellinwood Dr., Torrance, CA 90503 • 310/533-4559 • [anzaelementary.org](http://anzaelementary.org)



**Barbara Marks**  
*Principal*

### Student Speakers

Ryan and Gavin Herbers were invited to speak at a recent school board meeting to share some of the good things occurring at Anza Elementary School. Both boys are part of a team of students that help with assemblies and speak weekly to all of the other students about the characteristics of being good citizens and students at Anza. Gavin and Ryan shared how to become involved in the program.

Character Counts is a group of fifth-grade students who demonstrate the six pillars of character. The six pillars are fairness, citizenship, responsibility, respect, caring and trustworthiness. Each student completes an application with teacher recommendations and commits to be a role model and leader for the entire school year. Character Counts gives students the opportunity to help Anza.



Students help with assemblies, special events, spirit days and tallying our weekly Spirit Wear winners. Spirit Wear is our Anza clothing, and whichever class wears the most on Mondays is recognized as the class with the most spirit. Some assembly jobs include being our mascot, Eddie the Eagle, and giving speeches about the six pillars each week.

Character Counts is a fun way to help our school and teach students the importance of the six pillars of character.

## Arlington *Elementary*

17800 Van Ness Ave., Torrance, CA 90504 • 310/533-4519 • [arlingtonpta.com](http://arlingtonpta.com)



**Dr. Vicki Hath**  
*Principal*

### Thank You!

Arlington Elementary School is a busy place! So much has gone on since September! Our Super Stars have already enjoyed visiting our volunteer-run school library, participated in two Adventures in Art (AIA) projects taught by volunteers, enjoyed a Healthy Ever After lesson and snack under the guidance of a Super Star docent, enjoyed a Halloween parade and a family movie night, attended a successful Family ST Math Night, and enjoyed an ukulele performance!

A huge thank you to our PTA, parents, and many volunteers, who are truly our key players in making all of this happen. If it were not for their work, as well as the time and financial contributions of our awesome PTA, we would not be able to maintain these programs at the current levels!

This year the PTA launched a direct-donation campaign to help support various enrichment activities. The PTA is definitely an important part of our school. Parents volunteer tremendous amounts of time in and outside of the classrooms to support both learning and fun times. Family nights, field trips, and assemblies are just a few of the enrichment activities provided through parent participation.

At Arlington, our staff members and parents work together to support our children!

# Calle Mayor *Middle School*

4800 Calle Mayor, Torrance, CA 90505 • 310/533-4548 • [callemayor.tusd.org](http://callemayor.tusd.org)



**Dave Mosley**  
*Principal*

## Math Can Be Fun

Whoever says that math can't be fun has not yet been to Calle Mayor Middle School recently!

Our Calle Mayor math students are currently learning about volume and how it can be applied to everyday life. Ms. Chen, one of our math teachers, asked a mix of sixth-, seventh-, and eighth-grade students to calculate how many 12-inch balloons it would take to secretly fill up Mr. Mosley's office. The students figured that it would take about 1,100 balloons.

As you can see, their calculations were pretty close. One of the students said that their favorite part of the assignment was watching Mr. Mosley open his door to see all of those balloons in his office! I would have to agree that this was truly a magical educational moment.

Unfortunately, neither the students nor Ms. Chen would tell me who was going to be their next math target! We hope that you all had a wonderful holiday and safe New Year.



# Carr *Elementary*

3404 W. 168th St., Torrance, CA 90504 • 310/533-4467 • [carr.tusd.org](http://carr.tusd.org)



**Katie Schenkelberg**  
*Principal*

## Science and Technology

With our new science lab, students across all grades are having many fun and exciting hands-on opportunities to experience the curriculum in an engaging and meaningful way.

Five Carr Elementary School teachers were awarded the Torrance Education Foundation's Science, Technology, Engineering, and Math (STEM) grants for the Hour of Code and Family STEM night activities.

Students in Transitional Kindergarten through fifth grade learned about the basics of computer programming, or coding,



by participating in the world-wide Hour of Code event, including our second annual Family Coding Night! We are excited about our upcoming Family STEM Night in February, where we will not only enjoy a fascinating science-related performance, but we will also have many hands-on activities and an informative session that helps parents understand the district's Science, Technology, Engineering, Art, and Math (STEAM) fair guidelines. We also have many new afterschool enrichment opportunities for students to extend their learning in robotics, programming, engineering, and more!

Carr Cubs love STEM!

# Casimir *Middle School*

17220 Casimir Ave., Torrance, CA 90504 • 310/533-4498 • [casimir.tusd.org](http://casimir.tusd.org)



**Susie Holmes**  
*Principal*

## Bio-Medical Learning

Guiding students toward the future and helping to them acquire all of the skills they may need to meet that future effectively are the goals of all educators. To help us reach these goals, recently Casimir Middle School expanded the Project Lead the Way path that we offer to include a Medical Detectives class. This class provides a foundation for future investigation into the field of bio-medical science.

Students are actively engaged in using the tools necessary for careers in the bio-medical field. The curriculum encourages them to experiment and discover in new and exciting ways. Students have learned how to take blood pressure, graph the results, and understand how blood pressure affects the body. A unit on pathogens and how they spread enabled students to link that to the vaccinations they need to attend school. They are currently learning about areas of the brain and will conclude with dissection.



# Edison *Elementary*

3800 W. 182nd St., Torrance, CA 90504 • 310/533-4513 • [edison.tusd.org](http://edison.tusd.org)



**Jayne Okazaki**  
*Principal*

## Hour of Code

In December 2017, Edison students and teachers participated in the largest computer-science learning event in history: The Hour of Code. Students in every class at Edison from TK through fifth grade experienced an introductory lesson in computer coding. Students learned some basic coding commands by using one of the many coding games such as Minecraft, Star Wars, Disney's Frozen, Barbie and Angry Birds, to name a few programs available to our students.

For students interested in learning more about coding, we've been offering a "Coding Club" during lunch recess. While coding will continue to be taught to all kinders during computer-lab time, over 140 first-through-fifth-grade students have signed up for the Coding Lunch Club.



## Fern *Elementary*

1314 Fern Ave., Torrance, CA 90503 • 310/533-4506 • [fern.tusd.org](http://fern.tusd.org)



**Debbie Mabry**  
*Principal*

### Falcon Families + Code.org = Learning and Fun

We believe in the importance of learning about computer science and Fern's Family Code Night was the perfect venue to introduce coding to our community. At Family Code Night, parent-student teams completed fun puzzles to learn the basics of computer science on Chromebooks. Students engaged in logic and problem solving, at their own pace, and learned core concepts in coding in just an hour!

Throughout the "hour of code" event, several 5th grade Fern students also supported families on mini coding adventures with Dash and Dot, Lego WeDo 2.0, and Ozobots (student friendly programming toys). Technology is an integral part of our community and the ability for students to understand and use technology is critical. We look forward to additional opportunities to code together at Fern!



## Jefferson *Middle School*

21717 Talisman St., Torrance, CA 90503 • 310/533-4794 • [jefferson.tusd.org](http://jefferson.tusd.org)



**Yvonne Marin**  
*Principal*

### Diversity Celebrated

Jefferson Middle School is a diverse campus proudly serving 635 students. There are seventy English Learners and eighteen different languages are represented including Russian, Arabic, Japanese, Mandarin, Portuguese, and Korean. Our English Learner Coordinator, Mrs. Ana Salfity, teaches two English Language Development courses that are elective classes to support our students who are mastering English. Mrs. Salfity, along with our Assistant Principal, Mrs. Jones, plan and run our English Language Multicultural Advisory Council (ELMAC) meetings quarterly to present information to our parents of English Learners. Mrs. Salfity maintains a multicultural bulletin board in the campus hall that she changes monthly to celebrate language and diversity. She also spearheads the JMS Multicultural Day where students and staff enjoy the festival of nations, food samples, fashion and talent shows, an art contest, and numerous booths highlighting campus diversity. JMS is a special place where all are welcome and diversity is celebrated!



## Hickory *Elementary*

2800 W. 227th St., Torrance, CA 90505 • 310/533-4672 • [wl.hickory.tusd.org](http://wl.hickory.tusd.org)



**Edna Schumacher**  
*Principal*

### STEAM is Alive

Our Hickory fourth-graders were recently able to experience a unique presentation in the areas of imagination, invention, and innovation. The school cafeteria was transformed into a "think tank" where children worked in collaborative groups as local high school students from the "Inspire Creativity Institute" helped to

facilitate brainstorming, design, production, and presentation sessions.

Former Hickory Hound Hannah Choi explained, "Our goal at ICI is to introduce creative thinking to students. Our hands-on science, technology, engineering, art, and mathematics curriculum has been presented to other local schools, as well as schools in China."

The program consisted of a PowerPoint presentation that connected the processes of creative thinking, innovation, and inventions. Members of the team shared samples of their projects and inventions, discussed the process they followed, and shared their successes and their setbacks.

Following that session, the fourth-graders tried their hand at creative thinking, brainstorming, designing, production, and presentation. It was an amazing experience!



# J.H. Hull *Middle School*

2080 W. 231st St., Torrance, CA 90501 • 310/533-4516 • [hull.tusd.org](http://hull.tusd.org)



**Patty Girgis**  
*Principal*

## Winter Concert

The Hull Middle School Choir, Advanced Band and Beginning Band performed in December in front of family, friends, faculty, staff, and community members in a wonderful and joyful Winter

Concert. With no seats available in the house, the bands and choir performed multiple pieces to entertain the audience.

(It would have been a sold out crowd if there were tickets sold!) The Choir and Band programs at Hull continue to grow at such an exponential rate for the school and everyone is excited for the upcoming events and future performances. Next on their list: Disneyland and private recording sessions in the Spring along with the Central Area Music Festival. Great job to its director, Mr. Evan Brown and all of the Hull Hawks in the program!



**The Hull Choir performing at the Winter Concert in December**

## LAUNCH *Preschool Programs*

4100 W. 227th St., Torrance, CA 90505 • 310/972-6500x2550 • [launch.tusd.org](http://launch.tusd.org)



**Teresa Lanphere**  
*Principal*

## Holiday Marketplace

In December at LAUNCH Preschool we held a Holiday Gift Shop for our special needs preschoolers to “shop” at for their families. The Holiday Gift Shop was an opportunity for our young 3 and 4 year old students to have hands on experience selecting and buying a special gift for their Mom, Dad, or family members. Students used their knowledge of selection, counting, money, and using their words or other methods of communicating to make the purchases. They then went back to class to wrap their gifts.

Parents and staff donated items for purchase at the Holiday Gift Shop and each student developed a list of people to get gifts for, brought money (each item is just a dollar \$1) and staff and volunteers assisted the student in making selections for gift giving. This event was especially meaningful to the gift recipients as the LAUNCH staff and volunteers help students, who often struggle to communicate effectively, to do something special for their family without the parents having to facilitate it. There were lots of special treasures that made it home to families for holiday gift giving.



## Lincoln *Elementary*

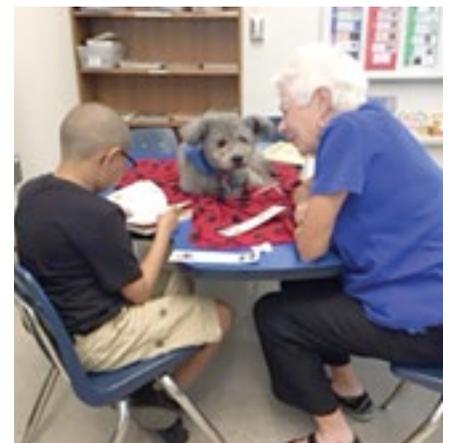
2418 W. 166th St., Torrance, CA 90504 • 310/533-4464 • [lincoln.tusd.org](http://lincoln.tusd.org)



**Katherine Castleberry**  
*Principal*

## Children, Dogs and Reading

Lincoln Elementary continues its quest to get kids reading! One of the ways we have accomplished this is through our partnership with a local non-profit program that brings children, dogs and reading together. Select second graders at Lincoln have been given the opportunity to build their confidence, self-esteem and literacy skills by reading aloud to a certified therapy dog.



Some students find it intimidating to read in front of their peers, but love to read to a calm, gentle four-legged friend. Our second graders are so excited to participate in this awesome program every Friday and we have seen their love for reading grow and their reading skills blossom... another win, win at Lincoln!

# Lynn Middle School

5038 Halison St., Torrance, CA 90503 • 310/533-4495 • [bertlynn.tusd.org](http://bertlynn.tusd.org)



**LeRoy Jackson Jr.**  
Principal

## Robotics Moving On!

Congratulations to our Robotics Club at this year's First Lego League-qualifying robotics tournament. This year's tournament matched twenty-four teams

from the South Bay area. Three of our teams named HydronXT, Splashotics7, and AquaSerpents won 1st and/or 2nd place in the core values, engineering project, and robot design categories. In addition, our fourth team Hydrobots won the Tournament Championship Trophy. We are happy to announce all 4 teams took the top spots and qualified to move on to the LA Championship round. Way to go Bert Lynn Robotics!



# Madrona Middle School

21364 Madrona Ave., Torrance, CA 90503 • 310/533-4562 • [madrona.tusd.org](http://madrona.tusd.org)



**Chris Lipsey**  
Principal

## Wildcat Winter!

Our students in the Music department recently put a Renaissance themed Madrigal performance. The students performed in intervals, served food to the audience and served up choir and band in costume and with plenty of panache! Congratulations to Ms. Snider for her excellent work in coordinating this themed performance.

Our Drama department did multiple shows this week for a musical pantomime performances, a student driven production. Students picked the music and choreographed and scripted their shows for our Madrona audience! We're very excited about the growth of the program under Mr. Heussenstamm and are especially delighted with the productions of our student performers.

We continue, always, to look forward to our students' growth of knowledge and mindset.

Go Wildcats!



# Magruder Middle School

4100 W. 185th St., Torrance, CA 90504 • 310/533-4527 • [magruder.tusd.org](http://magruder.tusd.org)



**Lisa Nunes**  
Principal

## Code DoJo

On December 4, Magruder Middle School students connected with University of Southern California computer science majors via Skype during this event, organized by eighth-grader Zeeshan Pasta. The Mustangs spent their lunchtime asking questions to help build their understanding and expand interests in this area of study.

What types of good paying jobs are there? What type of programs are available for students? These were among the inquiries. Answers from the USC visitors included the importance of doing to a well in school and how getting into renowned programs does increase the chance of finding gainful employment.

Both sets of students enjoyed the time, so this will become an annual event to help foster the interest of students Science, Technology, Engineering, and Math (STEM) and increase partnerships with local universities.

Zeeshan, whose interest has grown as a result of this event, is considering pursuing engineering or computer science in the years to come.



# North *High School*

3620 W. 182nd St., Torrance, CA 90504 • 310/533-4412 • [northhighschool.org](http://northhighschool.org)



**Chris Sheck**  
*Principal*

## At the Top

A popular 2014 news report stated that Junior Reserve Officer Training Corps programs (JROTC) can instill skills that will help our students in all aspects of life.

Citizenship, leadership, character, and community service are the core tenets of North High's JROTC program, which perfectly aligns with our "Saxon Strong" creed. Standing as the last program in the Torrance Unified School District, and No.1 program on the West Coast, the Saxon Battalion fulfills their daily mission of motivating young people to become better individuals. This means better students, better young men and women, and better citizens.

North High's JROTC Program has been in constant expansion due to the teamwork, dedication, and leadership of Command Sergeant Major Duran and Master Sergeant Graham. With the addition of peer-led class periods, each student has the opportunity to train as leaders. They can implement time management, self-discipline, and communication skills, all necessary to succeed in life. What's more, since the year 2000, North's JROTC program has been the recipient of the "Honor Unit with Distinction" designation. This coveted unit designation is only awarded to 10 percent of Army JROTC programs worldwide.

In addition to the regular JROTC curriculum, our cadets are also eligible to participate in Special Teams activities. These consist of an armed and unarmed drill, color guard, Flag Folding and Raising Teams, and Air Rifle Marksmanship and Veteran's Burial Air Rifle Teams. The North JROTC Program is also known for hosting the West Coast Golden Bear National Drill Competition, which supports over 75 programs extending as far away as South Korea, Japan, Guam, Saipan, and Hawaii. JROTC also hosts annual awards ceremonies, our Sports Days, Community Color Guards, a Veteran's Day ceremony, and teacher luncheons for North's faculty and staff, thus fulfilling its mission to motivate young people to become better citizens.

# Riviera *Elementary*

365 Paseo de Arena, Torrance, CA 90505 • 310/533-4460 • [riviera.tusd.org](http://riviera.tusd.org)



**Christie Forshey**  
*Principal*

## Successful Tutoring!

Riviera Elementary celebrates a tutoring partnership with South High School California Scholarship Federation students. South High School California Scholarship Federation students are completing service hours at Riviera

Elementary School providing one-to-one and small group tutoring sessions after school. On Tuesdays after school, 5th grade students and CSF members are working on multiplication and long division through games and activities. On Thursdays, first graders are working with tutors on sight words and guided reading activities. Mrs. Matsubara, Riviera 5th grade teacher, oversees the site program and is working closely with CSF Advisor Laura Drehs and Timothy Lau, Student President of CSF. Having high school service leaders and role models for elementary students is impressive! Future plans include a second round of CSF Tutoring sessions and a homework club! Thank you South High School CSF members for this successful tutoring model.



# Richardson *Middle School*

23751 Nancy Lee Lane, Torrance, CA 90505 • 310/533-4790 • [richardsonmiddleschool.org](http://richardsonmiddleschool.org)



**Ian Drummond**  
*Principal*

## The Annual Winter Concert

Our students in the Richardson Middle School Music Program welcomed in the holiday season with several inspiring performances. Our musicians and singers have been working hard all year to get ready for these spotlight opportunities. The highlight of season, the annual Winter Concert at the Armstrong Theatre, showcased all of the music groups.

All levels of RMS music students performed that evening, which includes Beginning Band, Advanced Band, Jazz Band, and Choir. The evening was a great night for the students to show off what they have learned, and for the parents to see the results of all the practicing. Our Flute Ensemble closed out the month of performances by entertaining shoppers with traditional holiday tunes at Barnes & Noble during our RMS Book Fair. Ms. Willett once again did an amazing job preparing her students for the holiday events.



## Seaside *Elementary*

4651 Sharynne Lane, Torrance, CA 90505 • 310/533-4532 • [seaside.tusd.org](http://seaside.tusd.org)



**Michele Bauer-Bean**  
Principal

### Assembling in Unity

Seaside Elementary School was proud to host a Veteran's Day Recognition Program under the leadership of third-grade teacher Lydia Bree. The program was unique and moving, and included students, community veterans and families.

The day began with a staff-hosted breakfast before school. People gathered open-house style in the cafeteria to eat, give thanks, mingle, and share backgrounds and experiences.

From there, everyone assembled on the yard to enjoy a student-led informational presentation about each branch of the military, sing each branch's song, and hear from each veteran.

The assembly closed with everyone singing together in proud patriotism.

The display of unity was striking; old and young participated to learn about and appreciate the contributions of our veterans in a stunning backdrop of an enormous American flag. We could not have done it without the help of our sponsors. It's amazing what we can do when we work together!



## Shery *High School*

2600 Vine St., Torrance, CA 90501 • 310/533-4440 • [shery.tusd.org](http://shery.tusd.org)



**Jamie Jimenez**  
Principal

### Spreading Holiday Cheer

This year, Shery High staff, students and parents collected food items for Food for Kids, a donation-driven food pantry for TUSD families with elementary students who are Title I eligible. They can go on Fridays to pick up nonperishable food items for the weekend. Items were brought to the classrooms, and donations were made at our Holiday Breakfast Social where parents, students and teachers enjoyed breakfast together before the winter break.

We also raised money to participate in the Angel Tree project through the Salvation Army. We were able to be angels for seven children and teenagers. Gifts we were able to provide included a bike, scooters, backpacks, science and art kits, gift cards, a baby walker, baby toys and other items on their wish list! All this thanks to the generosity and good will of the Shery High family!



## South *High School*

4801 Pacific Coast Highway, Torrance, CA 90505 • 310/533-4352 • [shs.tusd.org](http://shs.tusd.org)



**Dr. Scott McDowell**  
Principal

### Aerospace Engineering and Stellar Xplorers Take Flight

South's Aerospace Engineering course, in its second year, has grown both in size and significance under the guidance of Hughes-Boeing-Raytheon engineer turned South High teacher Carol Bonn.

Already this year, Aerospace Engineering has completed their "Air Foil Design" project, focusing on lift, flight and aerodynamics, with final projects tested in the classroom wind tunnel.

Students are currently working on designing their autonomous Mars Rover Robots, and will begin a drone project in the spring.

Stellar Xplorers, comprised primarily of Aerospace Engineering students, is a USAF sponsored competition where students design their own satellite launch mission, from satellite design, launch vehicle design, launch and orbit physics, and mission completion. Student teams compete with other students across the nation utilizing "Mission Control Software" to manage the launch and successful orbit of their satellite. Of the 1000 teams nationwide that began the competition, 53 remain, and South boasts 2 of the 53 teams still alive!



**Aerospace Engineering students pose with their wind tunnel.»**

## Torrance *Elementary*

2125 Lincoln Ave., Torrance, CA 90501 • 310/533-4500 • [torranceel.tusd.org](http://torranceel.tusd.org)



**Dr. Kelly Joseph**  
Principal

### Bullying Prevention Workshops

All kindergarten through fifth-grade students at Torrance Elementary School receive special Bully Prevention Workshops. The lessons cover new material at each grade level, and they build upon the previous year's work. They encompass all of the current information regarding elementary school bullying awareness and prevention methods.

The introductory workshops focus on kindness, caring, and taking responsibility for one's behavior. Strategies and tools are taught that the younger students can employ when they are in a conflict situation with another student. Empathy is also a key concept taught in understanding others.

Later workshops include the roles of power and control; what constitutes "bullying"; bystander bullying; the "Four Tools" to use to keep yourself safe; social/relational bullying; rumor spreading; gossip; acts of kindness; anonymous reporting; using humor to deflect bullying; getting help vs. tattling; and cyber-bullying.

Some tips for parents include talking with your children about their day at school; asking "open-ended" questions; being aware of any physical issues with your child (like bruises, torn clothes, damaged property, withdrawn behavior); communicating any concerns to their teachers; being responsible and monitoring your children's phone and internet use; and letting your child know that you are there to support them.

# Torrance *High School*

2200 W. Carson St., Torrance, CA 90501 • 310/533-4396 • [ths.tusd.org](http://ths.tusd.org)



## Tartar Pride

Torrance High School was very happy to have hosted “Stemania” on December 12th. Stemania was a female engineering enrichment event with students from THS, Hull, and Madrona participating.

**Karim Girgis**  
*Principal*

Under the leadership of Torrance High alumnus and science teacher Nazia Rashid, the purpose of this event is to increase female student participation in science, technology, engineering, and mathematics education (STEM), and to build self-confidence and interest in pursuing STEM education and careers. We are very proud of our students and teachers for stepping up to this challenge.

There really seems to be no slow times at Torrance High, and this fall season was no exception. Our girls cross country team captured the Pioneer League title; our band and colorguard captured second place at the Western Association Championships; and our drama department put on wonderful performances of *The Man Who Came to Dinner*.

Our Tartar Pride was also on display again at the annual Thanksgiving Canned Food Drive. We reached a new high of 14,700 cans and were able to support three area food banks.



# Torrance *Adult School*

2606 W. 182nd St., Torrance, CA 90504 • 310/533-4689 ext. 8400 • [www.tastusd.org](http://www.tastusd.org)



## Providing Training for Students' Futures

Torrance Adult School provides excellent opportunities for our students to prepare for higher education and/or good local careers. For example, our Allied Health program provides training for students to prepare

them for careers in the medical field. This fall, forty-seven students completed this rigorous classroom curriculum, as well as up to 160 hours of externships with local healthcare providers such as CVS, Walgreens, and Torrance Memorial Medical Center. To celebrate the students' accomplishments, the staff organized the first-ever “pinning ceremony” for all graduates on December 14th. Our Levy Adult School Multi-Purpose Room was filled with proud families and friends as Pharmacy Technician, Medical Assistant, and Medical Billing and Coding graduates were introduced, received their pin, and congratulated on their accomplishments. Do you need a better job or more training? We are here for you!



**Torrance Adult School Allied Health Program Pharmacy Technician graduates with their teachers and school leaders at their ceremony on December 14th.**

## Towers *Elementary*

5600 Towers St, Torrance, CA 90503 • 310/533-4535 • [towers.tusd.org](http://towers.tusd.org)



**Sandy Skora**  
Principal

### Annual Holiday Fundraiser!

Every year around the holidays our TK and Kindergarten classes perform at Barnes and Nobles in Torrance, singing holiday classics.

Parents, family, and friends love to come to hear our precious TK and Kindergartners sing and entertain. Not only do we get to hear our children sing but our community joins us in shopping for the holidays. The TK and Kindergarten classes then receive a portion of the proceeds from the Towers' community purchases. It's one of the most popular events that occur during the school year full of happiness, laughter, and pure joy!



## Victor *Elementary*

4820 Spencer St, Torrance, CA 90503 • 310/533-4542 • [victor.tusd.org](http://victor.tusd.org)



**Bill Baker**  
Principal

### The VEEECs are Coming!

What are VEEECs? Victor Elementary Environmental Engineering Club! Lead by fifth and fourth grade students, this club's enthusiasm spreads like "random acts of kindness" with schoolwide by-in to help save our

environment. Students see an urgency to rescue a planet in peril.

Reducing daily trash from sixteen to two bags offers strong evidence that action generates interest. Providing teachable moments, this student-run organization embraces an engineering theme built around corporate structure. Students apply and interview for positions such as: Public Relations Promoters, Website Managers, Graphic Designers, Photojournalists, Sorting Station Technicians, Content Transfer Technicians, Compost Engineers and New Program Developers.

Reduce, Reuse, Repurpose and Recycle, waste reduction, is a primary focus activity. Thankfully, head custodian, Tony, is an ardent supporter!



## Walteria *Elementary*

24456 Madison St., Torrance, CA 90505 • 310/533-4487 • [www.walteriaelementary.org](http://www.walteriaelementary.org)



**Efred Ponce**  
Principal

### 1:1 Chromebooks!

Our third-, fourth- and fifth-grade classes are now at a 1:1 student-to-Chromebook ratio! What does this mean? Mrs. Ruth sums it up with “Not only are the students engaging in writing and thinking—[they’re] also increasing typing skills, which is a huge benefit for state testing!”

Mrs. Yoshihara said she can “plan more diversified lesson plans that help students meet Common Core learning targets.” As to the benefits for students, Mrs. Bergen said, “Students who knew how to animate or use other functions [on Google Slides] taught their peers right there!”

“Students are able to collaborate on presentations, engage each other on discussion forums, and peer-review and edit their assignments before submitting them electronically.” Mr. Halili said.

And don’t forget the teachers! “Saves my back from pushing the cart,” Mrs. Kotoff wryly remarked.

Big thanks to our generous families and the Walteria Academic Alliance for making this possible!



## Wood *Elementary*

2250 W. 235th St., Torrance, CA 90501 • 310/533-4484 • [wood.tusd.org](http://wood.tusd.org)



**Dr. Shawn Johnson**  
Principal

### Story Night at Our School!

This November the families of Wood enjoyed a cozy night in the cafeteria where staff members read fun books to the students that could later be purchased at our PTA-sponsored Book Fair. All that attended wore their pajamas, sprawled out on the floor in the dark with blankets and pillows, and were able to enjoy popcorn that was provided by the Howard Wood PTA. This is just one of the many treasured family events Wood Elementary hosts each year. It was once again a special night for all.



## West *High School*

20401 Victor, Torrance, CA 90503 • 310/533-4299 • [www.whs.tusd.org](http://www.whs.tusd.org)



**Kara Heinrich**  
Principal

### Connecting the Whole Teen

West High School is a pinnacle of strength in the community, with students who are focused on excelling at achievement and academics. That said, we additionally embrace the whole child and understand that, for teens to reach their fullest potential, they need time and experience to develop the skills necessary to become resilient, ethical, and motivated learners.

High school should be a place where students feel free to pursue authentic learning experiences; hence West offers multiple cross-curricular opportunities and encourages students to explore new topics and challenge themselves while maintaining a healthy balance of activities, both in and out of school. No matter how strong and well-prepared our educators are, no matter the accountability measures and decision-making structures in place, West understands that the educational progress will be profoundly limited if our students are not connected to their school, motivated, and able to learn. Although West High prides itself on offering a wide variety of opportunities for our students to connect, explore pathways, and excel, we are equally committed to supporting the social, emotional, and physical well-being of our students so they can effectively develop those necessary skills to become resilient, virtuous and motivated learners.

One of the ways West achieves this goal is through our bi-weekly Warrior Workshop tutorial periods, which are built into the school day. Students have the opportunity twice a week to connect with teachers and administrators to seek help and support their courses, receive intervention, participate in extension activities, or join in enrichment activities, such as mindful meditation, friendship groups, or visual performing arts. Not only are students enhancing their education through these opportunities, they are given the time and means necessary to explore interests and options, receive support, and connect with their teachers and administrators on whole a different level of engagement.

## Yukon *Elementary*

17815 Yukon Ave., Torrance, CA 90504 • 310/533-4477 • [yukon.tusd.org](http://yukon.tusd.org)



**Elaine Wassil**  
Principal

### Coding and Creating

During computer-science education week, Yukon Elementary School participated in the Hour of Code, a global movement reaching over 100 million students in over 180 countries. Coding makes it possible to create computer software, apps, and Web sites. Yukon students had the opportunity to learn how to create technology!

These basics of computer science help our students nurture their creativity and hone their problem-solving skills. They also help to prepare our students for future careers in computer science, which has the second highest starting salary and the highest employment rate. But, most of all, the students love it! Students in Kindergarten through fifth grade chose from a variety of activities, such as Minecraft, Star Wars, and Disney’s Frozen.

This week of coding is especially meaningful as it celebrates Navy Admiral Grace Murray Hopper, who was one of the first female programmers. She was also the first woman to graduate from Yale University with a doctoral degree in math. These kinds of role models are important for our students to learn about so they, too, can set their goals high!





## Katie's Review

### Three Wishes



Katie C.

*My Unfair Godmother*

Author: Janette Rallison

What if you had three wishes? What if your fairy godmother was just an average tooth fairy? What if your fairy godmother had an annoying leprechaun assistant?

Well, unfortunately, that was the case for Tansy Miller. After the news of her parents' divorce, she hated the world. When her fairy godmother arrived, she hoped that her world would change. She ended up in the story of Rumpelstiltskin, unfortunately.

In order for Tansy to return her and her family back home, she had to make a moral for her story. She tried many, but none worked. Tansy almost gave up on coming back to the 21st century.

Until she realized: love. Love was more important than wealth. Throughout her journey, Tansy Miller experienced love, stronger than she had ever felt before. With her family, and with the unbreakable bond of friendship.

I give this book a five out of five stars. It is a story that will give you warmth as Tansy finds out what true love means.



Katie is a 8th grader that loves to read and write. Fictional books are her favorite. Besides writing and reading, she loves soccer, acting, dancing, and playing the violin. She hopes to publish her own book someday.

## Jenna's Review

### It is Owlsome!



Jenna C.

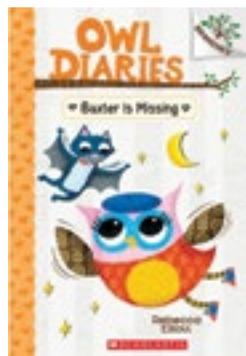
*Owl Diaries-Baxter is Missing*

Author: Rebecca Elliot

Do you have a diary? Do you like writing in the diary? There is an owl named Eva. She has a diary and writes in it every day. This story is about Eva's pet bat going missing. When Eva was at school, her teacher Mrs. Featherbottom told the class about a story contest.

Whoever wins gets owl Ninja books signed by the author! Some kids in Eva's class had stories already. But Eva had no idea what to write about. Then Eva went back home. The next morning, she found that her pet bat, Baxter, was missing! Eva started a new club called Baxter Bunch to find Baxter. Her club friends started helping Eva to search for Baxter. Can Eva find Baxter after all?

I like this book because Eva talks about her daily life with flaptastic illustrations.



Jenna is a second grader. She likes reading books and her parents reading books to her. Besides reading, she also likes art, dance and soccer.

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## The Year in Review: 1918

By D.H. Coop

During the Great War, day-to day life continued in America. In baseball, the Chicago Cubs beat the Philadelphia Phillies 2 to 1 in a 21-inning game. The Cubs then went on to win the pennant faster than any team in baseball—only to later lose the World Series to the Boston Red Sox. In that same season, the Georgia Peach, Ty Cobb, pitched two innings against the Browns, and Babe Ruth scored homeruns in three consecutive games, tying the major-league record. Walter Johnson pitched 18 innings in one game, and the White Sox hired Kid Gleason as their new manager.

The fourth Rose Bowl featured the U.S. Marines defeating Army 19 to 7 (though Army fared much better in 2017!). Many of the players were later shipped overseas to fight the Germans. The boxing ring saw Jack Dempsey “KO” Carl Morris in 14 seconds. And, not to be outdone by the men, Margaret Owen set a world record by typing 170 words in just one minute.

Robert Ripley began his series “Believe it or Not,” and the Great Houdini made an elephant disappear. Charlie Chaplin, then 29, married film star Mildred Harris, who was just 16. In that same year, John J. Hoover changed his name to J. Edgar Hoover. It was also the year that the Great War ended and a pandemic flu spread around the world.

Advertisements in local newspapers featured an array of car companies: Stanley, Comet, Tulsa, Revere, Douglas, Ford, Hanson, Yale and Dodge Brothers, to name a few. This burgeoning American industry sent 110,911 vehicles to Europe for the war effort. The wristwatch began to replace the pocket watch, and men wore garters to hold up their socks. And Royal Vinolia vanishing cream disappeared off of market shelves thanks to its advertisement featuring a female factory worker and the slogan “Beauty on Duty Has a Duty to Beauty.”

Though 100 years have passed since these historic events shaped our country, our lives have not changed that much. Though we enjoy the benefits of many more comforts and much more technology, we still love our sports and our cars, we still enjoy a good advertising campaign, and we are still grateful to those who protect and defend our country so sacrificially by serving in the military. This year, let’s celebrate our country’s rich heritage and its promise for the future.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. [www.HistoryDepot.com](http://www.HistoryDepot.com)

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# Novelist Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Torrance in the subject line)

Entries must be received by March 15, 2018

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

- |            |          |             |
|------------|----------|-------------|
| COMPUTER   | READERS  | BING        |
| EDITOR     | PENCIL   | ASPIRIN     |
| IPAD       | IDEAS    | KEYBOARD    |
| SPELLCHECK | PEN      | TELEPHONE   |
| PRINTER    | BROWSER  | WIFI        |
| PUBLISHER  | GOOGLE   | IMAGINATION |
| NOTEPAD    | INTERNET |             |

Congratulations to **Nubaid Tahir**  
 Winner of the November Word Search Contest!



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