

FREE

School News

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Covering the Little Lake City School District

VOLUME 3, ISSUE 13

MARCH / APRIL 2017

SUPERINTENDENT

Little Lake City School District, like all school districts in California, is making great strides in the implementation of the new California State Standards in language arts and mathematics. These standards are designed to ensure our students are prepared, upon leaving high school, to continue their formal education in college or to enter a career. Woven throughout the standards are four competencies our students will develop: collaboration, communication, critical thinking, and creativity. These “Four Cs,” are needed for success in adulthood regardless of one’s path.



Dr. Bill Crean

Teacher professional development has played a key role in our successful implementation of the new standards. Each year, teachers in the Little Lake City School District

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El Distrito Escolar de Little Lake City, al igual que todos los distritos escolares de California, está haciendo importantes avances en la implementación de los nuevos Estándares Académicos del Estado de California en artes del lenguaje inglés y matemáticas. Estos estándares están diseñados

para asegurar que nuestros estudiantes estén preparados, al concluir la escuela preparatoria, para continuar su educación formal en la universidad o para iniciar una profesión. En conjunto con los estándares se encuentran cuatro aptitudes que nuestros estudiantes desarrollarán: colaboración, comunicación, razonamiento crítico y creatividad. Estas “Cuatro Cs”, son necesarias para el éxito en la edad adulta, independientemente de cual sea su camino.

“What is Little Lake?” “¿Que es Little Lake?”

By Dr. Bill Crean, Superintendent

Occasionally, I am asked by people I meet, “Where exactly is Little Lake?” and “Is there really a lake there?” After describing where we are located and most especially after describing the many accomplishments of our schools, I am then met with a sense of interest and more probing questions about our district and its success. In an effort to spread the news about Little Lake, I would like to share five reasons that attract parents, teachers, staff and students to our district.



Reason #1: Little Lake teachers are extraordinary. Not only are they highly qualified by state and national standards, they are caring, knowledgeable and effective in

De vez en cuando, personas que conozco me preguntan: “¿Dónde está exactamente Little Lake?” y «¿Hay realmente un lago allí?» Después de describir dónde estamos localizados y sobre todo después de describir

los numerosos logros de nuestras escuelas, me encuentro con un sentido de interés y preguntas más profundas sobre nuestro distrito y su éxito. En un esfuerzo por difundir las noticias sobre Little Lake, quisiera compartir cinco razones que atraen a padres, maestros, personal y estudiantes a nuestro distrito.

Razón # 1: Los maestros de Little Lake son extraordinarios. No sólo están altamente calificados por los estándares estatales y nacionales,

See “What is Little Lake?” • Page 7 • “¿Que es Little Lake?”

BOARD OF EDUCATION

It is my pleasure and honor to be appointed Board President for the next year. Janet Rock did a great job this past year and her leadership is appreciated. With recent changes in our federal government comes uncertainty about the future. 2017 will prove to be an interesting year for public education. Here in Little Lake, our teachers, supporting staff, administrators, and school board continue to work diligently toward our goal of providing the best education possible that ensures all of our students excel.



Richard Martinez
President

At the present time what is causing uneasiness for everyone involved in public education is Governor Brown’s budget proposal for 2017-2018. As he has done in the past, Governor Brown calls for fiscal discipline and restraint while pointing out the risks to the state’s economy. When reviewing the budget one is made aware of the volatility and fluctuations in public school finance. This is largely due because of the state’s over-reliance on personal income taxes (and capital gains) from its one percent wealthiest taxpayers. Large corporations continue to leave California taking with them the revenue they generate in form of taxes. Therefore, Governor Brown wants to make sure we understand there is a heightened “uncertainty” and “unpredictability” of our revenue system.

What does this mean for Little Lake? Prior to adopting the budget for 2017-2018, the Board of Education and the Superintendent will be reviewing changes in state funding in anticipation of the Governor’s May Revise. Little Lake has always made prudent and well-prepared decisions when it comes to our budget, always remembering “Children First.”

Es para mí un placer y un honor ser nombrado Presidente del Consejo Educativo para el próximo año. Janet Rock hizo un gran trabajo el año pasado y su liderazgo es muy apreciado. Con los recientes cambios en nuestro gobierno federal surge incertidumbre respecto al futuro. El 2017 será un año interesante para la educación pública. Aquí en Little Lake, nuestros maestros, personal de apoyo, administradores y mesa directiva de educación, continúan trabajando diligentemente hacia nuestra meta de proporcionar la mejor educación posible que asegure que todos nuestros estudiantes sobresalgan.

En estos momentos, lo que está causando inquietud para todos los involucrados en la educación pública es la propuesta de presupuesto del Gobernador Brown para 2017-2018. Como lo ha hecho en el pasado, el Gobernador Brown pide disciplina fiscal y moderación mientras señala los riesgos para la economía del estado. Al revisar el presupuesto uno se hace consciente de la volatilidad y las fluctuaciones en la financiación de las escuelas públicas. Esto se debe mayormente a la excesiva dependencia del estado de los impuestos al ingreso de las personas (y ganancias de capital) del uno por ciento de sus contribuyentes más ricos. Las grandes corporaciones siguen dejando California llevándose consigo los ingresos que generan en forma de impuestos. Por lo tanto, el gobernador Brown quiere asegurarse de que entendamos que hay una mayor “incertidumbre” e “imprevisibilidad” en nuestro sistema de ingresos.

¿Qué representa esto para Little Lake? Antes de adoptar el presupuesto para 2017-2018, el Consejo Educativo y el Superintendente estarán revisando los cambios en los fondos estatales, previendo la Revisión de Mayo del Gobernador. Little Lake siempre ha tomado decisiones prudentes y bien preparadas cuando se trata de nuestro presupuesto, siempre recordando “Primero, los Niños”.

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Kay Coop
Founder/Publisher



Netragrednik
Neta Madison



As we are preparing to go to print the skys are cloudy and another rain storm is predicted. Hopefully, during this long rainy period you have enjoyed some board and card games with your family and turned off some of the electronic devices.

If you have extra time in your day and would like to join our sales team, please contact me. It is advertising that makes it possible for us to promote the excellen in the Little Lake School District.

Thank you for continuing to include *School News* among your reading choices. Our next issue is May 3.

School News

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**Covering the
LITTLE LAKE CITY SCHOOL DISTRICT**

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Musical String Instruments Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Little Lake in the subject line)

Entries must be received by April 15, 2017

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|------------|-------------|---------|
| BALALAIKA | GUITAR | SITAR |
| BANJO | HARPSICHORD | UKULELE |
| BASS VIOL | LUTE | VIOLA |
| CELLO | LYRE | VIOLIN |
| CLAVICHORD | MANDOLIN | ZITHER |
| CONTRABASS | ORGAN | |
| DULCIMER | PIANO | |

Congratulations to **Mario Figueroa
Winner of the November Word Search Contest!**



Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



Linda Rigg
Principal

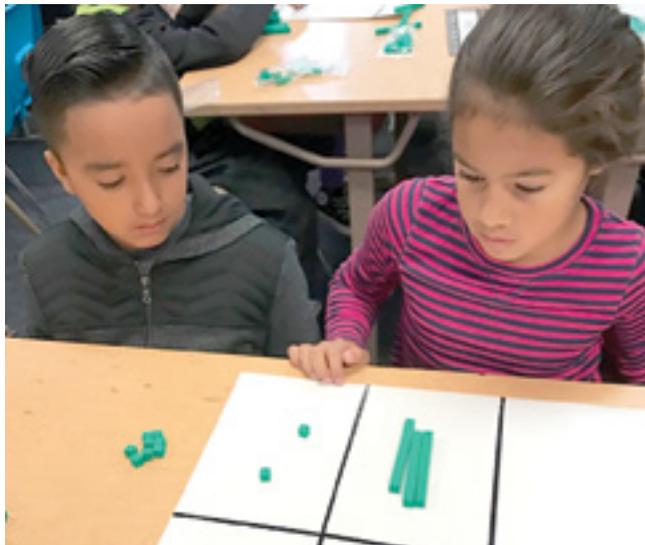
Math Instruction

Our Cresson students and teachers are hard at work addressing the new California State math standards. The district fully shifted to the new standards beginning in the 2014–2015 school year, and each year since then we have grown in our understanding and implementation of the concepts, skills, and strategies necessary for students to become highly successful at each grade level.

Some of the shifts include frequent student collaboration, use of manipulatives and models at all grade levels, development of academic vocabulary through daily math talk, and student engagement in real-life problem solving. Our students are learning multiple ways to solve problems

and how to explain their thinking process both orally and in writing.

By ensuring that our students develop a strong number sense (in quantity, place value, deconstructing numbers, properties of math, etc.), we are preparing them to become successful in algebra and beyond, and always with the view of being college and career ready.



Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



Dr. Michael Trimmell
Principal

Ecós de España

Each year, Jersey Avenue applies for an art grant through the city of Santa Fe Springs. This year, Jersey was awarded a grant to partner with a group called Ecós de España. The grant included funding for each classroom to participate in a program that introduced students to Spain's rich, sophisticated centuries-old tradition of classical and flamenco music and dance through a live, interactive performance.

Audience interaction was a priority throughout the program. From their seats, students learned how to clap to rhythm, yell jaleos such as "Olé!" and "Bravo!" and execute flamenco arm

and hand movements.

One student was even picked to be the bull as the group demonstrated how a bullfighter escapes its dangerous horns, which students always find hilarious.

At show's end, volunteers were invited onstage to join the performers in a rumba flamenca, danced with scarves. The event was a huge success as Spanish culture was explored through dance and music.



Students watched as professional guitarist, Almer Imamovic and professional dancer, Albertossy Espinoza performed the ubiquitous Spanish dance "Paso Doble"

Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



Jack Sokoloff
Principal

STEM Learning

Science is evolving on the Lake Center Middle School campus. We recently began giving our seventh-grade students the opportunity to attend a marine science camp on Catalina Island. Students participated in a shark lab, enjoyed an ecology hike, studied ocean conservation, and learned about marine mammals.

Science, Technology, Engineering, and Math (STEM) has also become a focus at Lake Center. Engineering projects have been embedded in science and enrichment classes. All content classes have embraced technology. Teachers use technology to enhance their instruction and prepare students to be 21st-century global citizens.

Another way we celebrate STEM is our annual Math and Science Night. Students and parents are invited to participate in STEM, mingle with teachers, and eat dinner together. Activities include testing bubble solutions, coding, engineering pasta cars, testing reaction times, and designing paper airplanes. It is exciting watching our students and classrooms move into the 21st century.



Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



Janet Alonso
Principal

After-School Tutoring

Lakeland Elementary School is pleased to announce that it is currently offering a Google CS First after-school tutoring program designed for our fourth- and fifth-grade students. The objective of Google CS First is to inspire the students to create technology through club themes such as music, game design, and art.

In the Google CS First after-school tutoring program, students are involved in computer science thematic club lessons that promote critical thinking, a necessary 21st-century skill.

Through the participation of the designed clubs, our students are involved in block-based coding using Scratch, which helps them provide direction to the

app. They create block-based coding and also program it to tell a story.

As the technology is constantly changing, we at Lakeland are committed to helping our students become more involved in computer science with opportunities such as Google CS First, so that they can obtain the necessary 21st-century skills to compete in a global economy.



Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



Improving Human Life

American physicist, astronaut, and first woman in space Sally Ride once said, “Science is fun. Science is curiosity. We all have natural curiosity. Science is a process of investigating. It’s posing questions and coming up with a method. It’s delving in.” This is the attitude that we promote at Lakeside Middle School in our Science, Technology, Engineering, and Math (STEM) class; our school-wide engineering design competitions, such as the Pasta Car Challenge (Winners pictured below!) and Whatever

Ana Gutierrez
Principal

Floats Your Boat; Girls Science Day; and team challenges, such as the Science Olympiad at Occidental College.

In addition, our science teachers are currently implementing Next Generation Science Standards and Science and Engineering Practices, while some are even in the process of becoming STEM certified. Our students understand that science is important because it influences most aspects of everyday life, including food, energy, medicine, transportation, leisure activities, and more.

Science improves human life at every level—from individual comfort to global issues.



Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



Transitional Kindergarten

Lakeview Elementary School is proud to offer a full day Transitional Kindergarten (TK) for the first time this school year. Transitional Kindergarten is designed to bridge the gap between preschool and kindergarten and helps prepare students with the skills needed for school success.

Lauren Hernandez
Principal

Our TK students in Room 702, along with their teacher, Mrs. Raquel Ponce, have had a wonderful year so far and have made incredible progress. In TK, there is a strong focus on early literacy skills including learning letters, sounds, and even sight words. Students are also working on foundational skills in math with manipulatives and activities designed to build number sense. Their daily schedule includes whole-group instruction, center activities, and opportunities for “hands on” learning. TK students also participate in physical education, technology, music, and art.

Students who turn five between September 2, 2017 and March 2, 2018 will be eligible for TK for the 2017–2018 school year.



Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • <http://studebaker.lcsd.net/>



Monica Johnson
Principal

Outdoor Science Camp

On January 30, our excited fifth-graders were ready for a week-long adventure! They were ready to embark on what they've been waiting for since their kindergarten year...Outdoor Science School!

For years, Studebaker Elementary School's fifth-graders have attended Thousand Pines Outdoor Science School in Crestline in the San Bernardino Mountains, and this year was no different. Our students receive hands-on learning as they hike and use the forest as the classroom. The camp counselors and teachers are able to extend their classroom science learning to real-life experiences as students get to see how nature works.

While at camp, student go on trail hikes to investigate the local flora, fauna, geology, habitats, ecosystems, meteorology, and constellations. In addition, they participate in a wildlife animal presentation, rock-wall climbing, and team-building activities and games.

Our fifth-graders had a blast at camp!



William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.lcsd.net/>



Rebecca Casillas
Principal

College Awareness Program

William Orr is dedicated to preparing its students for the future. One of the ways that we have committed to doing so is with our College Awareness Program, which began after we realized that many of our students were unaware of what college even was!

This year, each of our classroom teachers has adopted a college. The students have learned facts about these schools, and have even made school spirit pennants to post outside their classrooms. In order to build the motivation to attend college, we are also in the process of creating a "College Wall of Fame" that will include the schools attended by staff members and famous celebrities. We also have "College Mondays," where each student and staff member is invited to wear their favorite college gear in support of higher education.

We are proud of our work in this area, and look forward to growing our program and beginning the long road to college here at Orr!



Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.lcsd.net/>



**Dr. Lorena
Martinez-Vargas**
Principal

'Soup'er Bowl!

While many of us were preparing to watch the big football game on television, Paddison's Student Council was planning a "Soup'er Bowl of their own! They planned and organized the second annual Paddison Elementary School "Soup'er Bowl Food Drive.

Students and staff donated canned and boxed food goods and celebrated their donation by wearing their favorite sports jersey to school that Friday. We collected over 787 cans and boxed food items! Every donation was greatly appreciated.

To ensure that the donations were distributed responsibly, we worked with our school district's Family Outreach Liaison, Ana Yarza. At the beginning of this school year, Ms. Yarza established a partnership between Paddison and Giving Children Hope, a community-driven nonprofit that combats poverty locally. When we established our partnership with the organization, our school community committed to organizing at least one food drive this school year.

The food drive was a wonderful opportunity for our school community to engage in community-service learning. We were thrilled to see the results! So many students and staff donated cans and boxed food items. We collected over a hundred more cans than we did last year. While organizing this event, Student Council members demonstrated leadership skills that unified our school community and benefited others.

Simply put, this was a super event for our school community and for the families who will benefit from the donations. We are proud of our Student Council for making it happen. We are grateful to our Paddison staff, who guide and support our Student Council. Thank you, Ms. Mills, Mrs. Young and Mrs. Villa for helping our students help others. The event was fun and meaningful. We look forward to future events planned and organized by our "Paw"some Student Council.

As always, Go Panthers!

Board of Education



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Martínez**
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Buchanan**
Vice President



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Sandoval**
Clerk



**Janet
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**Hilda
Zamora**
Member

SUPERINTENDENT • *From Page*



Dr. Bill Crean
Superintendent

participate in three districtwide professional development days. These are student free days where teachers gather by grade level and/or content area to receive specialized training, discuss and analyze student work samples, collaborate with each other and plan for future lessons. For example, during the 2016-2017 school year, elementary teachers as well as middle school math teachers participated in common core math training. Middle school Language Arts, Science and History Social Science teachers received training in the new ELA/ELD State Standards. Many of our Special Education teachers took part in training provided by our WACSP specialists. As we conclude our 2016-2017 professional development cycle, I believe that the training, collaboration and reflection that occurred during each professional development day will positively impact both the teaching and learning process that occurs within our schools and classrooms.

It has been said that the only sure thing we can count on is change. Our vision in Little Lake includes preparing all of our students for successful futures in a rapidly changing world in which they will encounter unforeseen challenges. To be successful will require mastery of, and the ability to apply, the “Four Cs” of collaboration, communication, critical thinking, and creativity. As we move forward in understanding and implementing the new content standards that come our way, our teachers and staff remain dedicated to learning new ways to support students as they progress through their educational journey.

El desarrollo profesional de los maestros ha desempeñado un papel clave en la implementación exitosa de los nuevos estándares. Cada año, los maestros del Distrito Escolar de Little Lake City participan en tres días de desarrollo profesional en todo el distrito. Estos son días sin estudiantes donde los maestros se reúnen por nivel de grado y/o por área de contenido para recibir capacitación especializada, discutir y analizar las muestras de trabajo de los estudiantes, colaborar unos con otros y planificar las lecciones futuras. Por ejemplo, durante el año escolar 2016-2017, maestros de primaria y maestros de matemáticas de escuelas intermedias participaron en el entrenamiento de matemáticas fundamentales. Los maestros de la escuela intermedia de Artes del Lenguaje Inglés, Ciencia e Historia y Ciencias Sociales recibieron capacitación en los nuevos Estándares Estatales de ELA/ELD. Muchos de nuestros maestros de Educación Especial participaron en la capacitación proporcionada por nuestros especialistas de WACSP. Al concluir nuestro ciclo de desarrollo profesional 2016-2017, considero que la capacitación, la colaboración y la reflexión que se produjeron durante cada día de desarrollo profesional tendrán un impacto positivo en el proceso de enseñanza y aprendizaje que se da en nuestras escuelas y salones de clase.

Se ha dicho que lo único seguro con lo que podemos contar es el cambio. Nuestra visión en Little Lake incluye la preparación de todos nuestros estudiantes para un futuro exitoso en un mundo que cambia rápidamente y en el que se enfrentarán a desafíos imprevistos. Para tener éxito se requiere el dominio y la capacidad de aplicar las “Cuatro C” de colaboración, comunicación, razonamiento crítico y creatividad. A medida que avanzamos en la comprensión e implementación de los nuevos estándares de contenido que se cruzan en nuestro camino, nuestros maestros y el personal siguen dedicados a aprender nuevas formas de apoyar a los estudiantes a medida que avanzan en su trayectoria académica.

Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • www.littlelake.k12.ca.us/lleaf

The Board of Directors of the Little Lake Educational Advancement Foundation (LLEAF) voted at its October 2016 meeting to allocate \$25,000 to fund school, classroom and library grants to district teachers, principals, and library media specialists. In total, 72 grant applications were received and 40 were approved for funding. Awards were granted to educators at all nine district schools.

The impact of the LLEAF grants on students is unquestionably positive. As stated by a former grant recipient, “These generous grants provide our students with culturally rich and educationally rewarding experiences that they likely would not have the opportunity to participate in at school.”

In a separate action, the LLEAF Board also allocated \$5,000 to help pay for transportation costs for fifth grade students at Cresson, Jersey Avenue, Lakeland, Lakeview, Paddison, and Studebaker Elementary Schools participating in Outdoor Science School in our local mountains.

Finally, LLEAF is calling all golfers to participate in the foundation’s Annual Golf Tournament to be held on Friday, March 10, 2017 at the Los Angeles Royal Vista Golf Course in the city of Walnut. Watch for details on the golf tournament on the LLEAF link on the website of the Little Lake City School District, or contact LLEAF Board member Bertha Aranda at 562-868-8241, ext. 2244.



Mike Mendez
President

El Consejo de Administración de la Fundación para el Progreso Educativo de Little Lake (LLEAF, por sus siglas en inglés) votó en su reunión de octubre de 2016 para asignar \$25,000 para financiar subvenciones a escuelas, salones de clase y bibliotecas para maestros del distrito, directores y especialistas en medios bibliotecarios. En total, se recibieron 72 solicitudes de subvención y 40 fueron aprobadas para financiamiento. Se otorgaron premios a educadores de las nueve escuelas del distrito.

El impacto de los subsidios de LLEAF en los estudiantes es incuestionablemente positivo. Como declaró un ex beneficiario de la subvención, “Estas generosas becas proporcionan a nuestros estudiantes experiencias de riqueza cultural y educativamente gratificantes, en las cuales probablemente no hubieran tenido la oportunidad de participar en la escuela”.

En una acción por separado, el Consejo de LLEAF también asignó \$5,000 para ayudar a pagar los costos de transporte para estudiantes de quinto grado en las Escuelas primarias de Cresson, Jersey Avenue, Lakeland, Lakeview, Paddison y Studebaker que participan en la Escuela de Ciencia al Aire Libre en nuestras montañas locales.

Por último, la LLEAF hace un llamado a todos los golfistas a participar en el Torneo Anual de Golf de la fundación que se llevará a cabo el Viernes 10 de marzo de 2017 en el Capo de Golf Los Angeles Royal Vista en la ciudad de Walnut. Consulte los detalles sobre el torneo de golf en el link de la LLEAF en el sitio web del Distrito Escolar de Little Lake City, o póngase en contacto con Bertha Aranda, miembro del consejo de LLEAF, al 562-868-8241, ext. 2244.

educating our students and in building their self-esteem as solid citizens and capable learners. A number of Little Lake teachers have been recognized by the county and the state as Teachers of the Year for their stellar performance in the classroom. Little Lake teachers truly exemplify our district beliefs: Students First! Results Matter! Whatever It Takes!

Reason #2: Little Lake schools are high achieving. All nine schools (seven elementary and two middle) have recently been named California Gold Ribbon Schools and California Title I Academic Achievement Award Schools. Both middle schools have also been recently recognized as a national “School to Watch.” Our schools have also earned one or more state and national distinctions such as the National Blue Ribbon Award, California Distinguished School, and California Business for Education Excellence Honor Roll School. Student proficiency rates continue to increase and our instructional program consistently offers rich and innovative opportunities in academics, the arts, physical education, and an array of co-curricular experiences for students.

Reason #3: Little Lake schools are personalized and promote close relationships among students, parents, and staff members. We know our students and parents by name and see each of our students as a unique individual whose needs we strive to meet. An overall parent satisfaction rate of 97% tells us parents feel connected to their children’s school and overwhelmingly approve of the job we are doing.

Reason #4: Little Lake schools are safe and secure. The close relationships we have with our parents and community members, effective school-to-home communication, and a shared responsibility to maintain safe campuses provide a team approach to school safety. Our procedures for dealing with emergency situations along with the support we receive from Norwalk Public Safety, Santa Fe Springs Police Services, the Los Angeles County Sheriff, and Whittier Police Department ensure a safe environment for students and staff.

Reason #5: Little Lake schools value and promote the involvement of parents as partners in educating our students. Each school and the district offer multiple opportunities for parents to be involved in supporting our students and schools. From social events, such as Dads and Doughnuts/Moms and Muffins, to parent workshops on helping your child with reading and math, to leadership roles on the School Site Council or district committees, there are numerous ways for parents to be active partners with the schools.

There are many other reasons why Little Lake City School District is a district of choice for so many parents and families. I invite you to get to know your local school and to help us spread the great news about Little Lake.

también son atentos, conocedores y eficaces en la educación de nuestros estudiantes y en la consolidación de su autoestima como ciudadanos responsables y alumnos capaces. Diversos maestros de Little Lake han sido reconocidos por el condado y el estado como Maestros del Año por su desempeño estelar en el aula. Los maestros de Little Lake verdaderamente ejemplifican nuestros ideales del distrito: ¡Los Estudiantes Primero! ¡Los Resultados son Importantes! ¡Hacer lo que sea Necesario!

Razón # 2: Las escuelas de Little Lake son de alto rendimiento. Las nueve escuelas (siete primarias y dos escuelas intermedias) han sido recientemente nombradas Escuelas Listón de Oro de California y Escuelas con el Premio de Logros Académicos del Título I de California. Nuestras escuelas también han ganado una o más distinciones estatales y nacionales, tales como el Premio Nacional Listón Azul, Escuela Distinguida de California y Escuela en la Lista de Honor por la organización de Negocios de California por la Excelencia en la Educación. Los índices de aprovechamiento académico de los alumnos continúan aumentando y nuestro programa de instrucción constantemente ofrece oportunidades innovadoras y de enriquecimiento en el mundo académico, las artes, educación física y una variedad de experiencias extra-curriculares para los estudiantes.

Razón # 3: Las escuelas de Little Lake son personalizadas y promueven relaciones cercanas entre estudiantes, padres y miembros del personal. Conocemos a nuestros estudiantes y padres por su nombre y vemos a cada uno de nuestros alumnos como un individuo único cuyas necesidades nos esforzamos por cumplir. Una tasa general de satisfacción de los padres de 97% nos dice que los padres se sienten vinculados con la escuela de sus hijos y aprueban de forma abrumadora el trabajo que estamos realizando.

Razón # 4: Las escuelas de Little Lake están protegidas y son seguras. La estrecha relación que tenemos con nuestros padres y miembros de la comunidad, la comunicación efectiva entre la escuela y el hogar, así como la responsabilidad compartida de mantener los campus seguros, brindan un enfoque de equipo para la seguridad escolar. Nuestros procedimientos para tratar situaciones de emergencia en conjunto con el apoyo que recibimos de Seguridad Pública de Norwalk, Servicios de la Policía de Santa Fe Springs, Sheriff del Condado de Los Ángeles y el Departamento de Policía de Whittier logran un ambiente seguro para los estudiantes y el personal.

Razón # 5: Las escuelas de Little Lake valoran y promueven la participación de los padres como colaboradores en la educación de nuestros estudiantes. Cada escuela y el distrito ofrecen múltiples oportunidades para que los padres participen en el apoyo a nuestros alumnos y escuelas. Desde eventos sociales, como Dads y Doughnuts/Moms y Muffins, hasta talleres para padres para ayudar a su hijo con lectura y matemáticas, a roles de liderazgo en el Consejo Escolar o en los comités del distrito, hay diversas formas en que los padres participen como colaboradores activos con las escuelas.

Existen muchas otras razones por las cuales el Distrito Escolar de Little Lake City es un distrito preferido por tantos padres y familias. Los invito a conocer su escuela local y a ayudarnos a difundir las excelentes noticias sobre Little Lake.

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