

FREE

# School News

Education + Communication = A Better Nation



Covering the Little Lake City School District

VOLUME 3, ISSUE 12

NOVEMBER 2016–FEBRUARY 2017

## Students First!

By Bill Crean, Superintendent

The Little Lake City School District employs an outstanding staff of highly qualified and experienced teachers and classified staff members. Each day, they arrive at their classrooms or work locations prepared to perform according to district beliefs: Students First! Results Matter! and Whatever It Takes!

This month, it is my honor to highlight for readers of School News two of our district employees: Teacher of the Year, Erin Dunroe and Classified Employee of the Year, Janice Lawver.

Erin Dunroe began her career here in Little Lake in Jan 2008 as a Substitute teacher. In September 2008 she was offered a full time contract and assigned to William Orr Elementary School. In September 2010, Erin moved to Lake Center Middle School where she first taught Grade 6 Math/ Science and then later Grade 7 and 8 Science.

In her Teacher of The Year Application Erin wrote the following, "There is a large, brightly colored sign that is the central focal point of my classroom. It states, "Today is a great day to learn something new!" This is not just a sign on my wall it is a way of life in my classroom. I strive every day to have all of my students, high achievers and struggling learners alike, learn something new. I



Teacher of the Year  
(Erin Dunroe)



Classified Employee of the Year  
(Janice Lawver)

En septiembre de 2008, le fue ofrecido un contrato de tiempo completo y se le asignó la Escuela Primaria William Orr. En septiembre de 2010, Erin se trasladó a la Escuela Intermedia Lake Center donde primero impartió Matemáticas/ Ciencias al 6to Grado y luego Ciencias al 7º y 8º Grados.

En su Aplicación para Maestro del Año, Erin escribió lo siguiente: "Hay cartel grande, de colores brillantes que es el punto central de mi salón de clases. El letrero dice: "¡Hoy es un gran día para aprender algo nuevo!" Esto no es solamente un letrero en mi pared, es una forma de vida en mi salón de clases.

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## Los Estudiantes Primero!

By Bill Crean, Superintendent

El Distrito Escolar de Little Lake emplea a un equipo excepcional de maestros y personal clasificado, altamente calificados y con experiencia. Cada día, llegan a sus aulas o lugares de trabajo preparados para desempeñarse de acuerdo a los ideales del distrito: ¡Los Estudiantes Primero! ¡Los Resultados Importan! y ¡Hacer lo que sea Necesario!

Este mes, es un honor para mí destacar ante los lectores de Noticias Escolares a dos de nuestros empleados del distrito: Maestro del Año, Erin Dunroe y Empleado Clasificado del Año, Janice Lawver.

Erin Dunroe comenzó su carrera aquí en Little Lake en Enero de 2008 como Maestro Suplente.

## BOARD OF EDUCATION

### Welcome Back!



Janet Rock  
President

My colleagues, Richard Martinez – Vice President, George Buchanan – Clerk, Members Hilda Zamora, Dora Sandoval and I, Janet Rock – Board President, hope you all enjoyed a successful Back to School Night event. Now we are in October with a whole new set of events and activities. But mostly, our second full month for instruction and support.

Last year we saw some amazing growth in all of our schools thanks to the hard work of our students, their families, and the Little Lake Staff. This school year started off strong and we are on our way.

Dr. Perez read from an article that challenged the old adage, "Those

### Bienvenidos!

Mis colegas, Richard Martínez – Vicepresidente, George Buchanan – Secretario, Miembros del Consejo Hilda Zamora, Dora Sandoval, y yo, Janet Rock – Presidente del Consejo, esperamos que hayan disfrutado del exitoso evento de Noche de Regreso a Clases. Ahora estamos en el mes de Octubre con una nueva serie de eventos y actividades. Pero sobre todo, nuestro segundo mes completo de instrucción y apoyo.

El año pasado vimos un asombroso crecimiento en todas nuestras escuelas gracias al arduo trabajo de nuestros estudiantes, sus familias y el personal de Little Lake. Este año escolar empezó fuerte y vamos en el camino correcto.

El Dr. Pérez citó un artículo que desafiaba el viejo proverbio, "Los que no pueden..." que el periodista,

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## LCFF AND LCAP

Beginning in 2014, the State of California made a major shift in the way in which school districts are funded. The new funding method is known as the Local Control Funding Formula (LCFF). An aspect of this funding model allocates special funds to school districts based on the percentage of "high need" students enrolled. High need is defined as students who are low income, English learners, or in foster care. The special funds to principally address the needs of these students are intended to erase the achievement gap that is too often associated with these groups, as well as to benefit all of our students.

Each school district in California is required to develop a Local Control Accountability Plan (LCAP). Intended to ensure accountability

A partir de 2014, el Estado de California hizo un cambio importante en la forma en que se financia a los distritos escolares. El nuevo método de financiación se conoce como la fórmula de financiamiento de control local (LCFF, por sus siglas en inglés). Un aspecto de este modelo de provisión de recursos financieros asigna fondos especiales a los distritos escolares con base en el porcentaje de estudiantes inscritos de "alta necesidad". Alta necesidad se define como los estudiantes que son de bajos recursos, estudiantes aprendiendo inglés como segundo idioma, o en hogares temporales. Los fondos especiales para atender principalmente las necesidades de estos estudiantes tienen la intención de borrar la brecha de logros académicos que muy frecuentemente

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**Kay Coop**  
Founder/Publisher



Congratulations Teacher and Employee of the Year! Of course, we honor all teachers and employees and appreciate their efforts to teach and encourage students.

We are all stakeholders in public education and we appreciate you being a loyal *School News* reader. In this issue, you will read about PBIS, WEB, AVID, LCFF, LCAP and so much more...

Our next issue is March 8, 2017. Until then have a Happy Thanksgiving, Happy Holidays and Happy New Year!

# School News

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[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

Covering the  
**LITTLE LAKE CITY SCHOOL DISTRICT**

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# Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • [www.littlelake.k12.ca.us/lleaf](http://www.littlelake.k12.ca.us/lleaf)

## Devoted to the Success of Nearly 5,000 Students

The Little Lake Educational Advancement Foundation (LLEAF) is devoted to the success of nearly 5,000 students attending seven elementary and two middle schools in the Little Lake City School District. Through fundraising, volunteerism and active involvement, the Foundation is able to enhance and support school programming so that every student has the opportunity to achieve excellence. Working in partnership with the community, the LLEAF helps to provide classroom and library materials, student transportation, and contributes to enriching experiences like field trips to the Discovery Cube, Aquarium of the Pacific and California Science Center.

The LLEAF Board of Directors serves as the governing body of the Foundation. The Board has been led since September 2012 by President Michael Mendez, a graduate of Little Lake schools and a lifelong resident of Norwalk, where he currently serves as Mayor. Officers serving alongside the Mayor are Treasurer Efrain Gastelum, district parent; Secretary Martha Hanamaikai, also a district parent; and Auditor Maria Gutierrez, a district educator.

The LLEAF strives to bring critical resources that are not funded through normal tax revenues to Little Lake schools so that students, teachers and parents may continue to achieve success together through education and understanding.



**Mike Mendez**  
President

## Está Dedicada al éxito de Casi 5,000 Estudiantes

La Fundación para el Progreso Educativo de Little Lake (LLEAF, por sus siglas en inglés) está dedicada al éxito de casi 5,000 estudiantes que asisten a siete escuelas primarias y dos escuelas intermedias en el Distrito Escolar de Little Lake City. A través de la recaudación de fondos, el voluntariado y la participación activa, la Fundación es capaz de apoyar y mejorar los programas escolares para que cada estudiante tenga la oportunidad de alcanzar la excelencia. Trabajando en conjunto con la comunidad, la LLEAF ayuda a proporcionar materiales de clase y de la biblioteca, transporte estudiantil y contribuye a enriquecer experiencias como viajes de estudio al Discovery Cube, Aquarium of the Pacific y California Science Center.

El Consejo de Administración de la LLEAF sirve como el órgano rector de la Fundación. El Consejo ha sido liderado desde septiembre de 2012 por el presidente Michael Mendez, graduado de las escuelas de Little Lake y residente de toda la vida de Norwalk, donde actualmente se desempeña como Alcalde; los directivos que sirven junto con el Alcalde son el Tesorero Efraín Gastelum, padre del distrito; Secretaria Martha Hanamaikai, también padre del distrito; y como Auditor María Gutiérrez, educador del distrito.

La LLEAF se esfuerza por llevar a las escuelas de Little Lake recursos esenciales que no son financiados a través de los ingresos fiscales normales, para que estudiantes, profesores y padres puedan seguir logrando el éxito juntos a través de la educación y el conocimiento.

## STUDENTS FIRST! • From Page 1 • LOS ESTUDIANTES PRIMERO!

believe that learning should be fun and exciting, and my classroom should be a place all students look forward to visiting.” Erin also wrote, “Being a student in my class means you will be engaged in science and laugh at least once during the class period. It may be the goofy hand gestures we use to remember scientific vocabulary or a silly song I play to help everyone remember a scientific process, but one way or another you will laugh. Being my student means you will have a teacher that listens and respects your point of view. Middle school is a challenging transitional time for students and as your teacher I understand that.” We are all proud to have Erin represent the Little Lake City School District as the 2016 Teacher of the Year.

Little Lake’s Classified Employee of the Year is Janice Lawver. Janice joined the Little Lake City School District in 1994 as a classified substitute. Since November 1999 she has been the district Instructional Materials Specialist. If one were to visit the district and ask about Janice, one would hear comments such as, “she is passionate about what she does.” She is very energetic- a go-getter.” She is always willing to share her time, thoughts and ideas.” “She has an overall gentle demeanor but at the same time is not afraid to stand up for her beliefs.” She can always be counted on to lend a helping hand and most times will take the lead role in the planning and organizing.” She is super creative.”

During her time in the Little lake City School District Janice has served on many city, school and district level committees. It can easily be said that Janice pretty much works with every school, classroom and department in the district. A phrase often heard when talking to Janice is “If it’s for the kids I’ll do it.” Janice does not know how to say no to anyone, and in fact will be one of the first to volunteer if it will benefit our students, our school or our community. We are all proud to have Janice represent the Little Lake City School District as the 2016 Classified Employee of the Year.

The Little Lake City School District is extremely fortunate to have employees of the caliber of Erin Dunroe and Janice Lawver. Both serve as worthy representatives of our professional staff.



**Dr. Bill Crean**  
Superintendent

Me esfuerzo cada día para que todos mis alumnos, los de alto rendimiento y los alumnos con dificultades por igual, aprendan algo nuevo. Creo que el aprendizaje debe ser divertido y emocionante, y mi aula debe ser un lugar al que todos los estudiantes esperen con interés visitar”. Erin también escribió, “Ser un alumno en mi clase significa que vas a participar en ciencias y te vas a reír al menos una vez durante el período de clase. Pueden ser los chistosos gestos con las manos que utilizamos para recordar el vocabulario científico o una canción boba que pongo para ayudar a todos a recordar un proceso científico, pero de una manera u otra te vas a reír. Ser mi alumno significa que tendrás un maestro que escucha y respeta tu punto de vista. La escuela intermedia es un tiempo de transición difícil para los estudiantes y como tu maestro, lo entiendo”. Todos estamos orgullosos de tener a Erin representando al Distrito Escolar de Little Lake City como Maestro del Año 2016.

El Empleado Clasificado del Año de Little Lake es Janice Lawver. Janice se integró al Distrito Escolar de Little Lake City en el año 1994 como personal clasificado suplente. Desde noviembre de 1999 ha sido la Especialista en Material Académico del distrito. Si alguien visita el distrito y pregunta sobre Janice, escucharía comentarios como: “es apasionada en lo que hace”. “Ella es muy enérgica y emprendedora”. “Siempre está dispuesta a compartir su tiempo, pensamientos e ideas”. “Tiene una actitud apacible en general, pero al mismo tiempo no tiene miedo de defender sus convicciones”. “Siempre se puede contar con ella para brindar ayuda y la mayoría de las veces tomará el rol principal en la planificación y organización”. “Es muy creativa”.

Durante su tiempo en el Distrito Escolar de Little Lake City, Janice ha servido en numerosos comités a nivel ciudad, escuela y distrito. Fácilmente se puede decir que Janice prácticamente trabaja con cada escuela, salón de clase y departamento en el distrito. Una frase que se escucha con frecuencia al hablar con Janice es “Si es para los niños, lo haré”. Janice no sabe decir no a nadie, y de hecho es una de las primeras en ofrecerse como voluntaria si beneficiará a nuestros alumnos, nuestra escuela o nuestra comunidad. Todos estamos orgullosos de tener a Janice representando al Distrito Escolar de Little Lake City como Empleado Clasificado del Año 2016.

El Distrito Escolar de Little Lake es extremadamente afortunado de contar con empleados del nivel de Erin Dunroe y Janice Lawver. Ambas son dignas representantes de nuestro equipo de profesionales.

## Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



**Linda Rigg**  
Principal

### PBIS On Our Campus

During the 2015–16 school year, a team from Cresson participated in the first year of a multiyear training in Positive Behavior Intervention and Support (PBIS). PBIS is a research-based system for developing and implementing a comprehensive schoolwide behavior program that is instructional rather than punitive.

As we participated in the training throughout the year, the Cresson team brought the information back to the rest of the staff and used it to begin creating our personalized PBIS plan for

our school community. Behavior expectations were discussed, negotiated and agreed upon for implementation during the 2016–17 school year. Beginning with a Spirit Rally the first week of school, the staff introduced the expectations to the students, along with the system that we are using to recognize and reinforce the positive behaviors we identified. The expectations are taught and periodically reviewed to support the students in their use.



**Cresson students showing CHAMP behavior**

## Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



**Dr. Michael Trimmell**  
Principal

### Athletic Fields Completed

The athletic fields at Jersey Avenue Elementary School have been completely renovated. The scope of the renovation included grading, sprinklers, grass, and drought deciduous landscaping. The renovations and upgrades took place mostly over the summer so as to not impact students' recess time. The ultimate goal of the athletic field renovation was to create a safer, greener, and more aesthetically pleasing place for our students to play. Not only does the renovation create a fun place to play, but the upgrades include digital watering timers that will help to conserve water.

The Jersey Avenue Elementary School community would like to thank the district and all those involved in the planning and implementation of the renovations to the athletic fields.



**Students playing on the newly renovated field.**

## Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



**Jack Sokoloff**  
Principal

### Tools for Advancement

*By Ross Gould, AVID District Director*

Lake Center Middle School is excited about this year's implementation of Advancement Via Individual Determination (AVID) Excel classes in seventh and eighth grades. AVID Excel changes the trajectory of long-term English language learners by accelerating language acquisition, developing literacy, and placing them on a path to high school AVID and college-preparatory coursework.

A key component to student success is building academic literacy using a support system outside of school. The AVID Excel Family Connections component is designed to do three things: help families feel comfortable on the middle school campus; foster increased family participation; and expose students and their families to college readiness and academic

language building.

In addition to AVID Excel, Lake Center continues to offer the AVID elective in both seventh and eighth grades. All students in AVID Excel and the AVID elective have college tutors who provide assistance and support through weekly interactive tutorials.



## Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



**Janet Alonso**  
Principal

### Focused Instruction

Response to Instruction has begun, and Lakeland is more than ready to differentiate its teaching methods based upon prompt and targeted intervention directed to student needs. This year we are very fortunate to continue to have amazing and dedicated interventionists that can assist our teachers in various ways, especially with the differentiation of lessons that help increase and provide focused instruction for all type of learners.

Thanks to the strategies of our amazing teachers, and their collaboration with Mrs. Yvette Muñoz, Mrs. Maria Ortega, and Mr. Joseph Saenz – our school interventionists – all Lakeland Lions can be academically successful not just in English language arts, but also in mathematics, English language development, and academic language development.

It takes a whole village to raise a child, and everyone by far contributes to making a difference in the daily lives of our Lakeland Lions!



# Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



## Young Educators in the Making

Lakeview Elementary School is very proud of its partnership with California State University Long Beach. We are currently hosting the first cohort of CSULB's Urban Dual-Credential Program teacher candidates. These students will eventually

graduate with their bachelor's degree and general education and special education teaching credentials.

This group of young educators has become a special part of the Lakeview community. Now in the second year of the program, these teacher-candidates spend their mornings in classrooms as student teachers and then take courses in the afternoon with their professors right on our campus. This allows them to take what they have learned and apply it directly to whole-group and small-group classroom instruction under the guidance of their Master Teacher.

They have already made a wonderful impact on our students and campus. Lakeview is proud to play a role in preparing our future teachers.



# Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



## Creating Positive Role Models

WEB, which stands for "Where Everybody Belongs," is a middle school orientation and transition program that welcomes in our sixth-grade students and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help other students succeed, this program trains mentors from the eighth-grade class to become new WEB leaders.

As positive role models, our WEB leaders are mentors who help guide the sixth-graders to discover what it takes to be successful during their transition to middle school, and help facilitate success in sixth grade.

Studies show that if students have a positive experience during their first year in middle school, their chances for success will increase dramatically. WEB provides a structure for the sixth-graders to receive support and guidance from their fellow eighth-graders who have also been through the challenges of middle school, and understand how the transition to a larger school can sometimes be overwhelming.

WEB also acts as an anti-bullying program by providing a cadre of student leaders who look for on-campus bullying behavior and then help to stop it. WEB gives older students permission to be aware of and report any negative behavior they see, thus creating a safer school for everyone.

At Lakeside, we are fortunate to have very dedicated teachers who coordinate and support this special program. Mrs. Pilios, our WEB coordinator, along with Mrs. Luzzi and Mrs. Kaesbauer, train our WEB leaders, organize a sixth-grade orientation and school tour, and facilitate monthly WEB lunches and activities for the WEB leaders to enjoy with their fellow sixth-grade Webbies. They also teach our WEB leaders how to check their Webbies' grades, offer tutoring, and advise them about adjusting to the middle school culture.

# William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



## Positive Behavior Intervention Support

After attending multiple training sessions last year hosted by the Los Angeles County Department of Education, we at William Orr are excited to be implementing a new behavior framework called PBIS, or Positive Behavior Intervention and Support. PBIS focuses on explicitly teaching students what is expected of them behaviorally, and positively reinforcing these expectations when they are demonstrated. For students who are not meeting our behavior expectations, PBIS also offers, based on data, varying levels of interventions and support to help meet their needs.

We kicked off our PBIS implementation at a school-wide assembly during the first week of class. The students were taught behavior expectations known as Roadrunners C.A.R.E. along with our school-wide matrix, which focused specifically on the playground area. The students were taught what PBIS means, as well as a chant and sign language to remember their behavior expectations. They also started to receive CARE tickets for demonstrating positive behavior.

We have already held our first two PBIS activity days and raffles for the months of August and September! Students who had met the requirements were invited to attend a "Kids Bop" YouTube concert in the MPR in August. In September they were invited to a root beer float party. We also raffled off cool prizes between the two months, such as sunglasses, a soccer ball, and movie and gift cards.

Our PBIS team is continuing to receive training, and it will also be implementing more of the framework, including the other parts of our school-wide matrix. But we are off to a great start, and I can't wait to share more about PBIS with our parents and community at future events. In the meantime, please visit our website and click on the PBIS tab. Then ask your child to tell you all about PBIS and our CARE tickets!

# Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



**Dr. Lorena  
Martinez-Vargas**  
*Principal*

## Your Vote is Your Voice

Students' academic achievement is a priority at Paddison Elementary School. Our students and their teachers take learning very seriously. Focusing on standards-based instruction is central to our daily activities. Paddison's awesome teachers engage students in higher-level thinking and relate learning to real life. We are creating opportunities for our students to make connections between what they are learning and how their learning applies to their lives in their community.

Our second-graders study leadership and community matters.

Later this year, they will tour Norwalk City Hall. They will visit various departments, learn about community resources, and have a great time! We are grateful for these opportunities to make real-life connections.

While our second-graders made connections regarding leadership and community, our fourth- and fifth-graders are busy learning about leadership and government firsthand by participating in campaigning and elections for Paddison's Student Council. Over the past few weeks, fifth-grade students campaigned for Student Council positions such as president, vice president, secretary and treasurer. With the campaigning process, we have seen our students engage in critical thinking, communication, collaboration and creativity—21st century learning and innovation skills. Candidates prepared speeches that were delivered in front of their peers.

Paddison's Student Council election will take place Thursday, Nov. 3. We will carefully count each vote and announce our elected Student Council Board on Friday, Nov. 4. We hope to teach all our students lessons that will last a lifetime—lessons regarding civic engagement and social responsibility. We also hope to teach the importance of making their voices count by voting and the importance of their responsibility to vote.

Our Paddison Panthers will have their voices heard, and they will step up to leadership. As always, go Panthers!

# Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • <http://studebaker.llcsd.net/>



**Monica Johnson**  
*Principal*

## Studebaker Field Renovation

In May of 2016, Studebaker's field was closed and off limits to students as it underwent a major renovation. We are happy to announce that after months of renovation, the Studebaker field is open! The field is complete with a new irrigation system, new soccer goal posts, beautiful lush green grass, and drought resistant plants. Students were excited to run onto the field. Many laid on the grass to make "grass angels". That's just how excited our students were to get their field back. On October 31, we will be having a ribbon cutting ceremony with the Studebaker

community to commemorate the opening of the new field. We know that we will have a successful event with the support of our staff, parents, and board of education. We hope you come join us for our ceremony!



# Football Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Little Lake in the subject line)



**Entries must be received by November 30, 2016**  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Clipping	Kicker	Scrimmage
Coach	Linebacker	Special Teams
Conversion	Loss of Down	Super Bowl
Cornerback	Offsides	Tackle
Defense	Personal Foul	Tailback
Field Goal	Possession	Touchdown
Flanker	Quarterback	Yardage
Goal Post	Roughing	
Interference	Safety	

**Congratulations to Elizabeth Magallanes**  
**Winner of the September Word Search Contest!**

Y	N	F	L	N	O	I	S	S	E	S	S	O	P	E
P	W	Q	I	R	W	B	G	R	P	P	Z	S	K	Y
L	O	U	N	E	C	O	R	N	E	R	B	A	C	K
E	D	A	E	K	L	D	D	C	R	E	D	F	A	S
G	H	R	B	C	G	D	I	F	S	Y	O	E	B	E
A	C	T	A	I	N	A	G	N	O	Y	W	T	L	D
M	U	E	C	K	L	E	E	O	N	S	N	Y	I	I
M	O	R	K	T	V	F	R	F	A	M	S	W	A	S
I	T	B	E	X	E	A	H	E	L	L	R	O	T	F
R	Y	A	R	D	A	G	E	H	F	A	P	Z	L	F
C	M	C	G	N	I	H	G	U	O	R	N	O	B	O
S	G	K	T	A	C	K	L	E	U	M	E	K	S	R
F	S	U	P	E	R	B	O	W	L	J	E	T	E	T
I	J	E	V	C	O	N	V	E	R	S	I	O	N	R
C	L	I	P	P	I	N	G	E	F	J	P	T	R	I

for the use of the special funds to target the needs of the low income, English learners, and foster youth, the LCAP must address eight state priorities of the state. These priorities fall into three broad categories: Conditions for Learning; Pupil Achievement; and Stakeholder Engagement. School district needs in these areas are identified through an analysis of data sources, such as test scores, attendance and absenteeism rates, school safety, and parent involvement. Based on these needs, the district must identify goals and services to improve learning outcomes for all students, and principally those who are low income, English learners, and foster youth. Finally, funds received to address the needs of these special groups are budgeted to support the goals and services included in the LCAP.

What does the LCAP mean for students in the Little Lake City School District? The 2015-2016 school year was our second year of implementation of the LCAP. Based on an assessment of the needs of our students, we identified goals and services to better serve our students. Among the services that will be implemented, continued or expanded in 2016-2017 are:

- reduced class sizes in grades K-3
- additional counselors at all elementary schools and continued support at the middle schools
- additional RSP support at all elementary and middle schools
- technology itinerant teachers at all elementary and middle schools
- enhanced summer school and increased before and after-school academic support for struggling students
- motivational activities to increase student engagement and attendance
- PBIS Training at all elementary and middle schools
- additional technology devices (e.g., Chromebooks) for use in all K-8th grade classrooms

We are very excited about the positive impact these improved and increased services are having already on our students.

Each year the LCAP is updated to ensure it continues to meet the changing needs of our students. The district process for updating the plan includes wide representation of stakeholders, including parents, students, teachers and other staff, employee associations, administrators, and school board members. By continuing to focus on our students' needs, and by strategically using the special funding from the state, the Little Lake City School District continues to maintain and improve the educational quality that makes us a "Gold Ribbon" district.

### Board of Education



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se asocia con estos grupos, así como para beneficiar a todos nuestros alumnos.

Se requiere que cada distrito escolar en California desarrolle un Plan de Rendición de Cuentas de Control Local (LCAP). El Plan pretende asegurar la rendición de cuentas en el uso de los fondos especiales para atender las necesidades de los estudiantes de bajos ingresos, que están aprendiendo inglés y los jóvenes en hogares temporales, el LCAP debe abordar ocho prioridades públicas del estado. Estas prioridades se dividen en tres grandes categorías: Condiciones para el Aprendizaje; Aprovechamiento del Alumno y Participación de las Partes Interesadas. Las necesidades del distrito escolar en estas áreas se identifican a través de un análisis de las fuentes de información, como los resultados de exámenes, las tasas de asistencia y ausentismo, la seguridad escolar y la participación de los padres. Con base en estas necesidades, el distrito debe identificar las metas y servicios para mejorar los resultados de aprendizaje para todos los estudiantes, y sobre todo para aquellos que son de bajos recursos, aprendiendo inglés como segundo idioma y los jóvenes en hogares temporales. Por último, los fondos recibidos para atender las necesidades de estos grupos especiales están presupuestados para apoyar las metas y servicios incluidos en el LCAP.

¿Qué representa el LCAP para los estudiantes en el Distrito Escolar de Little Lake City? El año escolar 2015-2016 fue nuestro segundo año de implementación del LCAP. Basado en una evaluación de las necesidades de nuestros estudiantes, se identificaron metas y servicios para servir mejor a nuestros alumnos. Entre los servicios que se pondrán en marcha, que continuaran o que serán ampliados en 2016-2017 se encuentran:

- reducción de la proporción de estudiantes por maestro en los grados K-3
- consejeros adicionales en todas las escuelas primarias y apoyo continuo en las escuelas intermedias
- apoyo adicional RSP en todas las escuelas primarias y escuelas intermedias
- maestros ambulantes de tecnología en todas las escuelas primarias e intermedias
- mejorar la escuela de verano y aumentar el apoyo académico antes y después de clases para los estudiantes con dificultades
- actividades de motivación para aumentar la asistencia y participación de los alumnos
- formación PBIS en todas las escuelas primarias y escuelas intermedias
- dispositivos de tecnología adicionales (por ejemplo, Chromebooks) para su uso en todas las aulas de grado K- 8°

Estamos muy entusiasmados con el positivo impacto que estos servicios ampliados y mejorados están teniendo ya en nuestros estudiantes.

Cada año, el LCAP es actualizado para asegurar que sigue cumpliendo con las cambiantes necesidades de nuestros estudiantes. El proceso del distrito para la actualización del plan incluye una amplia representación de las partes interesadas, incluyendo a los padres, estudiantes, maestros y otro personal, asociaciones de empleados, administradores y miembros de la mesa directiva de educación. Al continuar enfocados en las necesidades de nuestros estudiantes, y mediante el uso estratégico de la financiación especial del estado, el Distrito Escolar de Little Lake City continúa manteniendo y mejorando la calidad en la educación que nos hace un distrito de "Listón Dorado".

### BOARD OF EDUCATION • From Page 1

who can't..." The journalist, Kirk Lewis, shared his closing remarks to his staff as they began the new school year and they are as true today as when he wrote the article:

"Each student you influence moves a step closer to realize his or her dream."

Little Lake's Parents, Families, Communities, Teachers, Classified and Support Staff, Principals, Administrators, the Superintendent and his Cabinet and Board of Education will continue to provide a pathway for our students so they may fulfill the aspirations and visions they have imagined for themselves.



**Janet Rock**  
President

Kirk Lewis, compartió con su personal en sus comentarios finales cuando iniciaban el nuevo año escolar, y son tan ciertas hoy como cuando escribió el artículo:

"Cada alumno que logras influenciar se encuentra un paso más cerca de realizar su sueño."

Los padres de Little Lake, familias, comunidad, maestros, personal clasificado y de apoyo, directores, administradores, el Superintendente y su Gabinete, así como el Consejo Educativo continuarán proporcionando una vía para que nuestros alumnos puedan cumplir la visión y las aspiraciones que han imaginado para sí mismos.

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Balance amount	Bonus	Balance amount	Bonus
\$10,000 - \$20,000	\$100	\$40,001 - \$50,000	\$400
\$20,001 - \$30,000	\$200	\$50,001 +	\$500
\$30,001 - \$40,000	\$300		



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\*ScholarShare has received a Silver rating from Morningstar, making it one of the best-rated plans in the nation. In an annual review (10/20/2015) of the largest 529 college savings plans (64 total), Morningstar identified 29 plans that rose above their typical peers, awarding those plans Gold, Silver, and Bronze Morningstar Analyst Ratings for 2015. These forward-looking, qualitative ratings signal Morningstar's conviction in the plans' abilities to outperform their relevant benchmark and peer groups on a risk-adjusted basis over the long term. Morningstar evaluates college savings plans based on five key pillars — Process, Performance, People, Parent, and Price. For more information about Morningstar's overview of ScholarShare, go to [529.morningstar.com](http://529.morningstar.com). Past performance does not predict future results. Source: [529.morningstar.com](http://529.morningstar.com)



Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit [ScholarShare.com](http://ScholarShare.com) for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Plan Manager. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for ScholarShare College Savings Plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Non-qualified withdrawals may be subject to federal and state taxes and the additional federal 10% tax. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. Before investing in a 529 plan, consider whether the state where you or your Beneficiary resides has a 529 plan that offers favorable state tax benefits that are available if you invest in that state's 529 plan. Neither TIAA-CREF Tuition Financing, Inc., nor its affiliates, are responsible for the content found on any external website links referenced herein.