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# School News

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Covering the La Habra City School District

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## Technology in a 21st-Century Learning Environment



**Dr. Susan Belenardo**  
Superintendent

The environment of our students today is changing rapidly. The advancement of technology is at a faster pace than ever before, impacting the manner in which our students interact with their world. In order to maintain our relevance in our educational program, we must teach in a way that more closely aligns with their world.

When technology is used to support instruction, it allows students to become problem solvers, make connections, and take charge of their own learning. These are the skills of the 21st century, which our students need in order to be college and career ready.

Designing a 21st-century learning environment requires students to have access to state-of-the-art tools. It is also necessary to have a well designed program of professional development and support to assist teachers in navigating this new environment. Devices and training must also be supported by a robust infrastructure.

We have been fortunate in the La Habra City School District (LHCS) to have the support of our local community in passing Measure O in 2012. The district was able to begin the implementation of a one-to-one electronic tablet program at both Washington and Imperial Middle Schools, and local funds have been used to complete the one-to-one program for all students at both middle schools. Additionally, local funds have also been used to provide additional devices for students in kindergarten through fifth grade.

The art of teaching in this 21st-century environment demands new strategies and approaches. This requires proving



Teachers getting "Appy"

professional development and support to implement changes to the instructional program. Students must be able to find information, assess the quality of information, and learn how to creatively and effectively use information to accomplish a goal. Directing this professional development in LHCS is Jodi Green. Jodi, a Google Certified Educator, is our district technology coach. She provides rigorous professional development to support integrating technology into the curriculum. Teachers participate in training on using electronic tablets, Google Docs, Haiku Learning Management System, and assorted applications in their classrooms. A representative from each school serves on the District Innovation Lead Committee to coordinate support for technology throughout the district. In addition, Jodi has introduced technology makerspaces, iLunches, Come On, Get Appy sessions, and Twitter challenges to engage teachers in learning experiences to support the development of 21st-century instruction.

Providing students with access to the latest technological innovations is also more than devices and teacher training. Most of us don't know the intricate details of how our personal automobiles work, but we do expect they will get us where we need to go. We are also accustomed to the intricate infrastructure of roads and freeways that are able to handle the vast amount of traffic we are accustomed to in Southern California. Similarly, we expect our devices to respond to us when we turn them on and to provide us with instant access to the vast resources of the World Wide Web

on our command. This requires having a robust infrastructure that provides the access and can handle the "traffic."

We often don't think about what needs to be in place in order for our communication to happen. Providing access requires a robust network infrastructure, state-of-the-art servers to house terabytes of data, and a highly skilled staff of technology experts to ensure that the technology works. In the La Habra City School District, we are fortunate to have a technology department that is exceptional at preparing our schools for current technology as well as thinking forward to prepare our schools for the future and beyond. Under the leadership of David Soto, Director of Technology, we have maximized our E-Rate funding opportunities that reimburse the district for up to 80 percent of the cost of our infrastructure. We currently have the data superhighway, infrastructure, and devices we need to provide our students and staff with access to 21st-century technology.

In the La Habra City School District, we are using technology to design learning experiences for our students that are real, engaging, and useful for their future. We are empowering all students to be college and career ready.

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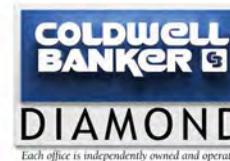
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**FOUNDER/PUBLISHER:** Kay Coop  
562/493-3193 • kay@schoolnewsrollcall.com

**ADVERTISING SALES:** Leslie Rawlings  
714/856-9884 • Fax: 562/430-8063  
leslie@schoolnewsrollcall.com

**CONTENT COORDINATOR:** Barbra Longiny

**GRAPHIC DESIGNER:** Meshel Negrete

**COPY EDITORS:**

Lisa Brock, Kate Karp & Anna Zappia

**CONTRIBUTING CARTOONIST:**

Netragrednik by Neta Madison

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**Kay Coop**  
Founder/Publisher



Dr. Belenardo's message on the front page sets the theme for this issue as she writes of changes in today's world with technology and how the District is prepared.

Do any of you remember the dreaded Y2K when the calendar rolled over to 2000? Technology has advanced to be integrated into every aspect of our lives. Everything is instant including *School News*...we post the entire publication on our web site the day we go to print for our online readers. However, there is something special about the printed copy. Fortunately, we can have both.

Our next issue is April 13.

## Educational Services

500 N. Walnut St., La Habra, CA 90631 • 562/690-2305 • www.lahabraschools.org

## Preparing for Future Success



**Teresa Egan**  
Assistant  
Superintendent

The La Habra City School District's Local Control Accountability Plan Committee has begun to develop the 2016–2019 LCAP. Our team has learned about the purpose of the LCAP and the laws which govern the document, and we will be evaluating the data to determine the effectiveness of the programs defined in the current plan.

Our goal is to improve student outcomes through a cycle of continuous improvement. As such, we have dedicated multiple resources in the LCAP to help provide support for our neediest students in the areas of reading and mathematics. While these basic skills are vital to academic success, we must also prepare our students for college, career, and beyond by making sure that everyone has access to technology.

The LHCS D currently has a 1:1 iPad program at both the middle schools. At the beginning of the school year, more than 1,600 sixth- through eighth-grade students were assigned a personal iPad for use. In addition to these 1:1 iPads, each middle school also has two computer labs to support student learning. Students in kindergarten through grade five have access to multiple forms of technology, such as the iPads, computer labs, and Kindles.

The 2015–2018 LCAP provided supplemental funding to support our keyboarding programs, equipment upgrades, parent education, and other devices for students in kindergarten through grade five. The plan also addressed the expansion of after-school and night access at the school media centers.

As we refine the LCAP, we need to focus our attention on the extra support required to make sure that our most at-risk students are successful in school. At the same time, we need to provide enriching experiences for those students who are at or above grade level. By developing our students' technology skills, we are also helping to prepare them for future success.

## Programs & Assessment

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## Smarter Balanced Test



**Sheryl Tecker**  
Director

The annual administration of the Smarter Balanced Tests (SBAC) is just around the corner for our students in grades 3-8. Preparing students for the SBAC is a top priority for LHCS D. The SBAC is completed entirely on computers and thus keyboarding and mouse skills are essential skills for our students to do their best. To prepare students, teachers use training and practice tests so students can practice skills such as drag and drop, highlighting and scrolling. Keyboarding skills are also essential so students can express their ideas and answers with ease. LHCS D had been using a site based typing program to help students with their keyboarding skills. Now LHCS D is transitioning to an online keyboarding program so students can access the program both at school and home. The new program is called "Typing Agent" and families will receive log on information by the end of February.

Please help your child practice their technology skills so they can do their best on the SBAC this spring. Families can access the SBAC Training and Practice Tests by going to [www.caaspp.org](http://www.caaspp.org).



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# Arbolita *Elementary*

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**Rosamaria Murillo**  
Principal

## "Buzzing" with Technology

The busy Bees at Arbolita Elementary School are hard at work every day! Being hard at work at Arbolita in the 21st century means that we use many technology tools to get our work done.

We have a computer lab on campus, with 30 computers that students use for practicing ST Math at all grade levels. Our classrooms are also equipped with electronic tablets for students to practice reading skills, including spelling, sight-word recognition, and reading fluency. Our students also use the tablets to create presentations and work collaboratively on projects. Teachers use the teaching monitors in each classroom



to share video clips about the content, interact with the students as they present their learning, and model how to research on the Internet for information for their projects.

At Arbolita, we are buzzing into the 21st century!

# El Cerrito *Elementary*

1051 N. Hillside, La Habra, CA 90631 • 562/690-2340 • <http://www.lahabraschools.org>



**Emily Szary**  
Principal

## Ozobots and Technology

Each and every day our El Cerrito Scotties are supported, challenged, and engaged in enhanced learning opportunities that can promote future success.

Student experiences are infused with technology, both in the computer lab for activities such as ST-Math, as well as in creative and collaborative projects on iPads. The abundance of technology on our campus provides hands-on learning experiences that enable our Scotties to thrive.

As pictured, our Scotties use coding apps on their iPads to program ozobots to move about, change colors, dance, and even bowl! This type of engaging technology allows our students to be makers, while also collaborating and creating together with the guidance and support of their teachers.

At El Cerrito, we focus on the future success of students. Our safe and supportive environment engenders confidence and competence in students on their road to college and career readiness.



# Imperial *Middle School*

1450 S. Schoolwood Dr., La Habra, CA 90631 • 562/690-2344 • <http://www.lahabraschools.org>



**Cathy Seighman**  
Principal

## Connected Classrooms: Engaging Learning

21st century learning continues to be alive at Imperial Middle School for the New Year! We are thrilled and excited about all of the possibilities that technology is offering to our students across the curriculum. This year, Imperial implemented one-to-one iPads in all grade levels. Students are actively engaged in accessing learning through apps, Google classroom, digital communities and much more.

Technology is truly supporting curricular goals in our classrooms. On any given day, students can be seen researching topics; creating iMovies, PicCollages and Keynotes to demonstrate learning; receiving feedback on an essay via Google Docs; and working as mathematicians solving real-world problems.



We are also very excited to offer our Apple TV to students in nine of our classrooms, with three large television screens that allow teachers to extend learning experiences beyond the classroom. Additionally, we are currently installing TelePresence technology, which will allow students to connect and collaborate with others from around the world. Students will be provided with access to visual content and videoconferencing with experts on curricular topics. They will also be taken on virtual field trips, transporting themselves back in time.

Imperial is bringing the learning to the students, maximizing learning time for all!

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# Ladera Palma *Elementary*

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**George Lopez**  
*Principal*

## Distance Education

Technology has allowed our 21st-century scholars to collaborate with students from all over the world!

At Ladera Palma, we have recently extended our classroom lessons to 1,730 miles away from home, all the way to first-grade students

in Missouri! New technology has given our scholars the opportunity to move beyond learning about the 50 states from just pictures and books, to having an authentic learning experience with students who are actually from those locations.

Mystery Hangout allows the use of iPads and an LCD projector to interact with faraway students and classrooms. The students are able to both see and communicate with each other from across the country. The teachers are also able to team-teach together as well.

This type of approach to teaching and learning moves far past the fun-factor. It actually helps to level the learning field for students who might not ever have an opportunity to visit other places in the United States, let alone their own city. As stated earlier, this new technology has allowed our 21st-century scholars to learn and collaborate together from anywhere in the world.



**Mrs. Galligar's first-grade class learning together with a class from Missouri through the use of "Mystery Hangout."**

# Las Lomas *Elementary*

301 Las Lomas Dr., La Habra, CA 90631 • 562/690-2353 • <http://www.lahabraschools.org>



**Pam Cunningham**  
*Principal*

## Technology is Preparing Students for the Future

Look around you, because technology is everywhere! People of all ages are intrigued by new technology. You can't go anywhere without seeing someone who is either on their phone or laptop interacting with the world via the abundance of newly available technology.

Students at Las Lomas are coming to us with more technological skills than ever before. We are very excited about the unlimited educational possibilities that this opens up for us. Our teachers are working very hard to design lessons that will expose students to a variety of technology, and with the kind of experiences that will help them become ready for the high-tech world they'll be facing when they enter college or the career of their choice.

In the second grade, we are able to bring technology to students through our one-to-one iPad program. iPads are also available to students in the kindergarten and first grades, with some classrooms having five to seven iPads thanks to our Donor's Choose group. Students use these devices to write stories, work on their ST Math program, interact with educational applications to reinforce math concepts, and practice basic phonics skills.

They can also practice sight words, as well as writing, reading, science, and social studies lessons. New technology also provides research opportunities to develop Project Based Learning projects in collaborative groups.

Knowing that technology will be a part of everyone's future, we are dedicated to making sure that our students have the foundational skills they need to be successful. It is never too early to prepare our students for the future!



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# Las Positas *Elementary*

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**Mike Klewer**  
Principal

## Real-Time Geography!

How do students study geography the 21st century way? Ask Mrs. Hillberg's class at Las Positas School. Her students recently Skyped with a class of students in Michigan. With the assistance of our district technology coach, Jody

Green, they played the classic game of 20 questions. Their task was to figure out which state the other class was in. They could only ask questions that elicited a yes or a no answer. There were some very creative questions being asked, such as "Is your state on the East Coast?" or "Is the average temperature in your city for the month of December lower than 50 degrees?"

After about four or five rounds of questions, both groups of students simultaneously figured out the locations of each school. This lesson was very engaging because it involved talking to and seeing in real time another group of students across the country. Students were able to use their iPads to formulate questions using maps, state facts and other iPad resources.



# Sierra Vista *Elementary*

1800 E. Whittier Ave., La Habra, CA 90631 • 562/690-2359 • <http://www.lahabraschools.org>



**Anna Dorado**  
Principal

## Embracing Technology

Students at Sierra Vista School embed technology in their daily educational journey. It begins in third grade with keyboarding skills and time on iPads but ultimately leads to a completely digital classroom experience.

The students in Mr. Bean's fifth-grade room check out their iPads for the day and begin their learning with their daily journal writing, which is saved in their digital notepads. They continue throughout the day compiling, creating, and saving all their thoughts, ideas, projects, notes and group work all on the digital format within their iPad.

This doesn't include what they can do outside the classroom! Mr. Bean's students each have his or her own Google account that is accessible outside school, therefore extending their learning beyond the four walls of their classroom. Once at home, they can continue to access all work they have saved in their online folders and edit what they need to. What is even more valuable is the ability for Mr. Bean to have access to these folders as well. These online resources allow our teachers to see what each individual student is working on and to provide feedback that is specific, timely, and most importantly, a help to students to reflect and refine their work toward mastery.

Student engagement in digitalized classrooms is exciting and creative. Students' voices are able to be heard, and their strengths are highlighted as each one is able to participate and contribute to the classroom learning environment. As put in the words of the students themselves, "This makes learning fun."

It is with these unique learning experiences that we are preparing our students for the 21st century and providing them with the skills needed to be successful in this digital world.



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# Washington *Middle School*

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**Mario Carlos**  
Principal

## Patriot Computer Engineers

In August, Mrs. Bowen and a brave group of 25 pioneering Patriots set forth on a journey to master the cutting-edge field of computer science. Through a generous grant from a cellular company, Washington Middle School was able to add this program to the school's Project Lead The Way (PLTW) engineering curriculum.

In July, Mrs. Bowen completed a rigorous, week-long certification to teach the computer science class. At the beginning of the school year, these students began to learn coding, starting with the

basics and eventually progressing to two complex programming languages, MIT App Inventor and Python, which are used by professional programmers. Although these languages are not easy to learn and master, through perseverance and hard work, these skills that at the beginning of the year seemed unattainable were slowly but surely being understood and applied. Students are now able to program real-world, working applications for Android devices.

On a daily basis, our engineering students are developing hands-on, 21st-century skills and knowledge in computer science as well as other high-technology areas, including robotics, design and modeling, electrical engineering, and aeronautics. It is Washington's belief that students cannot be properly prepared for the schools and jobs of tomorrow if we do not begin that journey today!



# Walnut *Elementary*

625 N. Walnut St., La Habra, CA 90631 • 562/690-2369 • <http://www.lahabraschools.org>



**Susan Goellrich**  
Principal

## Integrating Technology into Instruction

As we begin 2016, integrating technology into instruction is a constant conversation at Walnut School. In August, fourteen classrooms began the year with new technology including a flat screen television and Apple TV. The teachers eagerly began using this new technology, integrating it into their daily curriculum immediately. Having Apple TV has allowed teachers to quickly give students a virtual field trip helping students to understand new learning and make connections. Walnut students also have

access to iPads throughout the day. Students work both individually and in groups to do research, make presentations, or use an app the teacher integrated for learning their curriculum. This year we are focusing on purchasing more iPads to allow teachers to expand the



opportunities to integrate technology. Follow all the amazing learning that is occurring at Walnut on Twitter @lhcsdwalnut.

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## Hitting the Right Notes

# Using Music to Teach



**Saskia Garel**

As a parent, if you're like me, you obsess about your child being ahead of the curve when it comes to learning everything from reading and writing to potty training and manners. You also want to ensure that any obstacle they face will be easily overcome with the skills you provide them with. In my experience, music has been my greatest collaborator. Not only in the "play classical music for my baby to make him a genius" kind of way, but actually using music to teach any type of information or skill. With my son, I would put on a one-woman show at mealtime, playtime, bedtime and basically every time in between. Yes, it was a bit or a lot excessive, but I just didn't want him to struggle or be bored and uninspired. I wanted to stimulate his little brain and expose him to everything.

What I began to notice was that he had an unbelievable ability to learn and retain information because of the songs I entertained him with. By utilizing the combination of lyrics, rhythm and melody, music can aid in the learning experience. Tristan could spell his name as early as he could talk because I taught him the letters in his name to the tune of Twinkle Twinkle Little Star. At Tristan's daycare, I remember other parents marveling over his ability to recite, not only our home phone number but our cell numbers and his address—in case he ever got lost or separated from us in a crowd. At 6, he was one of the few people in his Scouts Troop that knew the entire pledge by heart by the second meeting, all because I put a melody to it...and to this day he remembers it verbatim, without even having to sing it.



It has been the same with my daughter, Mixie. Since I witnessed the power of music and the fantastic effects it had on my son's learning, I added to our repertoire. At two years old she can read phonetically as I never sang the ABC song to her in the traditional way. I sang it to her phonetically so when she sees a letter, instead of saying its name, she says its sound. If I show her a three-letter word like CAT, she basically sounds it out right away instead of having to discern that the letter C makes the CUH sound. I went as far as to make up songs that highlight sight words, letter blending, prefixes and suffixes. Even as they grow older the songs that I created for them as babies remain ingrained in their little heads. They never suspected that they were learning.

So, try music the next time you want to teach your child anything at all. You can use traditional melodies

with your own words or make up your own tunes altogether. I promise you, you don't have to have a beautiful singing voice or impeccable rhythm...you just have to be enthusiastic and fun. A little tip: record yourself so you don't forget the wonderful creations you dream up! I did just that and put together a CD of 24 songs that I sing to my kids all the time. It's called *All in a Day's Play* and is available on iTunes and CD Baby.

BTW, Tristan is now 8 and hasn't conquered eating over his plate. I'm convinced there is just no song for that unfortunately, unless you count "Eat the Crumbs Right off the Floor" sung to the tune of Head and Shoulders Knees and Toes!!

Saskia Garel is a Mom/Singer/Songwriter/Author/Artist  
Please visit [www.saskiagarel.net](http://www.saskiagarel.net)

## Curious George Goes to the Zoo—Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put LaHabra in the subject line)

**Entries must be received by March 15, 2016.**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

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N	A	Y	R	W	O	Y	A	X	L	Y	F	S	E	S

## Lucy's Book Review

### Magical!



Lucy Davis

*The Land of Stories – Beyond the Kingdoms*

Author: Chris Colfer  
The Masked man uses a portal potion to jump from story to story to recruit a powerful army of the worst fairytale villains!



Alex has been ungodmothered, so she and Conner are in trouble. No one believes her except Mother Goose. Conner, Alex and Mother Goose along with a few other friends they make along the way, follow the Masked Man through some of literature's most loved fairytales. Meanwhile, Bree discovers a family secret that you just won't believe.

The author delivers another MAGICAL book, while using different fairytales than the first three books of the Land of Stories series. The book jumps back and forth from one setting to another so you must pay attention to what's happening. For those that haven't read the first three, I encourage you to do so before reading this book.

Another five bookworms out of five, it's a brilliant read!

Lucy Davis is a 4th grade student. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

## Isabella's Book Review

### A Page-Turner



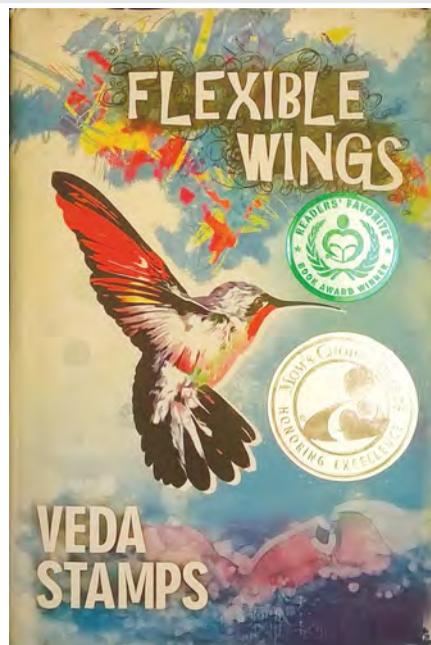
Isabella A.

*Flexible Wings* is Veda Stamps' first full-length novel. The main character, Summer, wants to be on a swim team, but her parents are in the military and move around often.

When she's finally on a team, she doubts if she wants to participate. To make matters worse, her mom is deployed! Dad says that Grandma would come while Summer's mom is gone. Soon, Summer makes new friends, but fights with her younger sister, Emiko. To make up she throws a surprise party! But the party becomes a disaster when Emiko is unable to breath because of a bee sting. Emiko does get better. Phew! The family survived this disaster, but will they survive what lies ahead- without their mom!

I give this book 5 stars, because every page has an extraordinary family, events, details and tragedies. This book is definitely a page-turner and will keep you reading until the end!

Isabella is a fourth grader who loves to write based on her experiences fictionalizing them into stories that relate to young readers. Isabella wants to be an author of realistic fiction when she grows up. She will rate the books 1 to 5 with 5 being the best.



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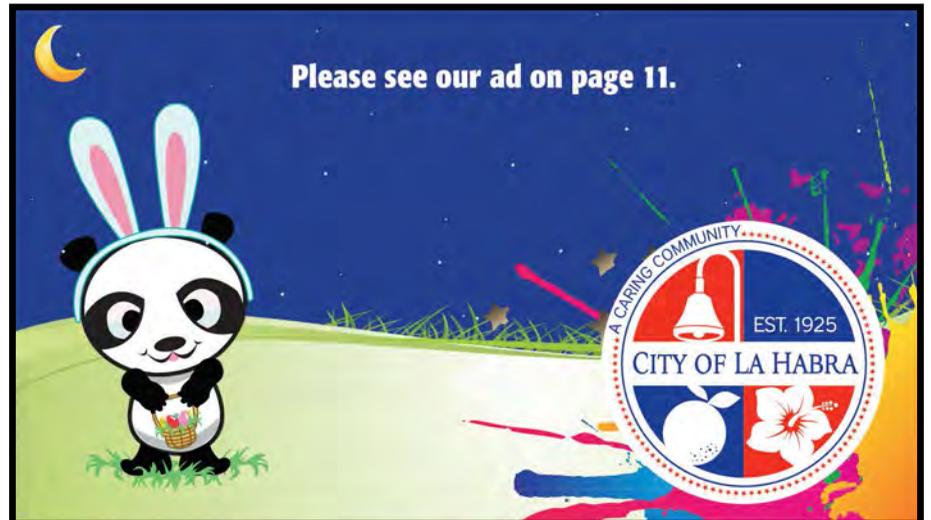
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## Are You Ready for Kindergarten?



Jodie Lynn

Each year at this time the media are full of authors and experts doing what they do best: scaring the pants off a new crop of parents whose 5 year olds are entering academia. Taking almost every shred of what should be excitement and joy and leaving behind uncertainty and fear, parents feel compulsive, frightened and full of questions. Unfortunately, this apprehension is quickly passed on to the children.

Will John like the teacher? Will the teacher like John? Will Anna get made fun of by a classmate? Will Tommy eat his lunch? Will Tammy starve without her morning Goldfish? Will Jake share his crayons? Will Jamie miss the bus? Will Jamie miss me? And the big one...Is my baby ready?

I have two words for the experts, and for all the frightened, stressed out, tearful parents who will soon be dropping their child off and leaving them in school, LIGHTEN UP.

Yes, that's right. Lighten up. I have three daughters of my own, which means I have lived through three separate milestones as each has greeted their new teachers and new-found independence, and none of them has spontaneously combusted under the pressure. However, all around me, each of those three years, and each subsequent year as I pass the Kindergarten wing of their schools, I see much drama worthy of a Greek epic, or at least a series on HBO.

Clingy children, weepy parents, and frustrated teachers, most first days score a C- at best. But fear not, with a little personal homework of your own, you and your child can make the honor roll with an A+! Here are real world, real parent tips from my many years of application and observation.

**Grow Up:** Yes, you. Constantly bemoaning the fact that little Jamie is becoming a big girl will not change the fact that she is. She is doing exactly what she is supposed to be doing, growing up, learning, moving forward. Let her. She cannot become a fully functioning child, adolescent, adult with a set of helicopter parents agonizing over her every step. You have both worked for five years towards this milestone, celebrate!

**Talk It Out:** A big mistake so many parents make is in underestimating their child's ability to comprehend and process information. Children are intuitive, thoughtful, imaginative people and questions are always more scary than the answers that follow. Take advantage of orientation days and the fact that the schools are occupied with working administrators even before the school year gets underway. Walk them through their new environment so that first day is familiar, not foreign. And answer all questions honestly, don't fudge.

**Watch Your Mouth:** It is natural for you to be talking, and a tad of whining, about this upcoming benchmark, to every person you know and meet. Just try not to do it in front of your child if it's negative. Let them be excited, you be a walking Kleenex out of earshot.

**Choices, choices:** While you may think it is easier to simply make your way through the school supply aisle as quickly as possible (ok, it is), let your new Kindergartner hold his list and choose his own crayons, markers, lunchbox, etc. You will reinforce that he is ready for more grown up endeavors that require decision making. So if he agonizes for ten minutes over what color school box to buy, let him. If he is happy with his choices, he won't be able to wait to get them to school and show them off.

**Static Cling:** Despite all efforts to project joy and excitement about starting school, some children are naturally more clingy than others. Talk about the first day, and while being matter-of-fact, make it very clear, in no uncertain terms, that you cannot stay. Talk about how proud you are of him. Tell her how much fun she is going to have. Talk about eating lunch and snacks at school. You will be amazed how eating away from you is a huge attraction for a child. If your child needs an extra boost, have him help prepare a special treat for the entire class that he can present to the teacher when he goes in.

**No Child Left Behind:** The dominant real concern your child will have is how they will get back to your loving embrace at the end of their day. To both of you, I say, don't freak out. I have yet to attend a school where there is not a rock solid program for insuring your little one gets to the proper bus or car pool line for pick up each afternoon. Schools face this responsibility with utmost seriousness and are rigid in their rules. So explain to your child that each bus has a number and they will probably wear a card pinned to their clothes the first week or so, until they get comfortable with the routine. And if you will be picking them up in the car pool line, assure them that someone will stay with the children until each one is picked up.

**Lights, Camera, Action:** The big day is here, the camcorder is charged and your child is wearing her backpack to breakfast. Let excitement be the watchword! Children take all their cues from their parents and will walk into that school mirroring YOUR emotions. So smile for the camera, rehearse your lines ahead of time and play your part — that of adoring, yet confident parent of an adorable, yet confident Kindergartner.

### Several No No's to Avoid

1. Under no circumstances should you go home and tearfully flip through your child's baby book or photo album. They are at school, not off backpacking through Europe for a year.
2. Do not show up to eat lunch with your child for at least the first two weeks. Let them become acclimated, make new friends and enjoy their independence.
3. Do not watch the clock, especially that first day. Make plans that have nothing to do with your child. Meet a friend at the Mall, meet your hubby for lunch, or if you can afford it, treat yourself to a massage at a day spa. Again, you've earned it!
4. Don't crowd the teacher, give them space. They are spending that first month getting to know your child, they do not need your coaching (unless there are medical or emotional concerns). And I promise you, the child the teacher gets to know is no one you have ever met!

Finally, and I cannot stress this enough — don't cry. Even tears of happiness can throw off your child's feelings about that first day. If you must sob, say goodbye with a smile and blow a kiss. Be positive and they will too.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. Her column Parent to Parent™ ([www.ParentToParent.com](http://www.ParentToParent.com)) has been successful for more than 15 years. She is a regular contributor to several sites and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having Doing, and Surviving it All!* and *Syndication Secret—What No One Will Tell You!* Check [www.ParentToParent.com](http://www.ParentToParent.com) for details on new radio talk show, Inside Parenting Success.

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- Our next issue is April 13. If you would like to advertise your business, please email [leslie@schoolnewsrollcall.com](mailto:leslie@schoolnewsrollcall.com) by March 15 to be included in the April issue.



# City of La Habra, Community Services Recreation Division

101 W. La Habra Blvd., La Habra, CA 90631 • 562-383-4205 • lahabraca.gov

The City of La Habra's Recreation Division creates and offers memorable and fun activities through positive and active programming.

## KID'S NIGHT OUT

**KIDS,** this event is all about you!

Age: 4-13 yrs • Fee: \$15/child

Location: La Habra Community Center • 6:00 to 10:30 pm

### Dates:

January 29, 2016	June 10, 2016
February 26, 2016	July 8, 2016
March 18, 2016	August 12, 2016
April 22, 2016	September 16, 2016
May 13, 2016	October 28, 2016

## Late Night Egg Hunt



March 24th • 6:00 p.m. - 8:00 p.m.

Westridge Golf Club • For more information please visit lahabraca.gov

**\$15 per person**

Ages: 7-13 years old

Event will feature a night time egg hunt, games, raffle, and more!

Space is limited, so remember to register by March 16th to reserve your spot.

Don't forget to bring your flashlight and basket!

## Save the Dates

2/26 ..... Kids Night Out	7/4 ..... Fourth of July Celebration
3/12 ..... La Habra Races	7/7 ..... Concert in the Park #1
3/18 ..... Kids Night Out	7/8 ..... Kids Night Out
3/24 ..... Late-Night Egg Hunt	7/14 ..... Concert in the Park #2
3/26 ..... Spring Family Eggstravaganza	7/15 ..... A Night at the Museum
4/2 ..... Mother/Daughter Tea	7/21 ..... Concert in the Park #3
4/7 to 4/11 ..... Circus	7/28 ..... Concert in the Park #4
4/15 ..... Movie in the Park	7/29 ..... Dive-In Theatre
4/22 ..... Kids Night Out	8/4 ..... National Night Out
4/30 ..... Love La Habra Service Day	8/12 ..... Kids Night Out
5/13 ..... Kids Night Out	8/19 ..... Movie in the Park
5/20 ..... Movie in the Park	8/20 ..... Mother/Son Backyard BBQ
5/21 ..... Aquatics Open House	8/26 ..... Dive-In Theatre
6/10 ..... Kids Night Out	9/14 ..... Teen Leader Recognition
6/11 ..... Father/Son Fishing Derby	9/16 ..... Kids Night Out
6/17 ..... Movie in the Park	9/23 ..... Movie in the Park
6/23 ..... Marketplace Concert #1	10/1 ..... Daddy/Daughter Dance
6/24 ..... Dive-In Theatre	10/15 ..... Police Dept. Open House
6/30 ..... Marketplace Concert #2	10/21 ..... Movies in the Park

**This is not a school sponsored activity.**

For more information or to register, please call 562-383-4205 or visit us at 101 W. La Habra Blvd.

La Habra Recreation Division
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Check us out on Facebook at: **La Habra Races**

## La Habra Races 5K/10K Run/Walk

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**SATURDAY, MARCH 12, 2016**

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Race Times

New Online Registration



**RAIN OR SHINE!**

## 2016 MOVIES IN THE PARK

**Movies begin at dusk.**

Refreshments will be available for sale. Follow us on Facebook for event updates.

Friday	April 15 <sup>th</sup>	PG	<b>PAN</b> Brio Park
Friday	May 20 <sup>th</sup>	PG	<b>THE GOOD DINOSAUR</b> Brio Park
Friday	June 10 <sup>th</sup>	PG	<b>HOTEL TRANSYLVANIA 2</b> Esteli Park
Friday	June 17 <sup>th</sup>	PG	<b>CINDERELLA</b> Brio Park
Friday	July 15 <sup>th</sup>	PG	<b>MINIONS</b> Montwood Park
Friday	July 22 <sup>nd</sup>	PG	<b>INSIDE OUT</b> Brio Park

## Spring Family Eggstravaganza



with **HELICOPTER EASTER EGG DROP**

March 26, 2016 ^ 8:00 a.m.-12:00 p.m.

### FREE Egg Hunts

- 9:15 a.m. - 0-2 years & 3-4 years
- 9:30 a.m. - HELICOPTER DROP
- 9:35 a.m. - 5-6 years
- 9:50 a.m. - 7-8 years
- 10:05 a.m. - 9-10 years & 11-12 years
- 10:20 a.m. - Teens & Adults



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