

School News

Education + Communication = A Better Nation



Covering the Inglewood Unified School District

VOLUME 1, ISSUE 3

SEPTEMBER / OCTOBER 2015

More Positive Change to IUSD

There are more than six decades between them, the wavy-haired, wide-eyed kindergartener at Frank D. Parent School and the IUSD State Trustee.

On his very first day of school on Monday, Aug. 24, five-year-old Hudson sat on a colorful rug in his blue shorts and white polo shirt, listening attentively as his teacher read a story. The guest next to her in the suit and tie was Inglewood Unified Schools Chief Dr. Don Brann, who marked his 67th "first day" – counting openings as a student, teacher, administrator, professor and state trustee – with visits to Hudson's campus and others across the District.

But for all the differences between the young student and veteran school administrator, both shared the feeling of excitement that's contagious on opening day.

Hudson is starting out in Parent School's Spanish-English Dual Immersion Language Academy, the second launched within Inglewood Unified under Dr. Brann's leadership.



IUSD State Trustee Don Brann spent the first day of the 2015-16 school year visiting classrooms, including the dual-immersion kindergarten class at Frank Parent School.

See MORE POSITIVE CHANGE • Page 10

Cambios más positivos para IUSD

Hay más de seis décadas entre ellos: el estudiante de pelo ondulado, ojos bien abiertos del jardín de infancia de la escuela Frank D. Parent y el Administrador de IUSD designado por el Estado.

En su primer día de clase, el 24 de Agosto, Hudson de cinco años de edad, se sentó sobre una colorida alfombra usando sus pantaloncitos cortos azules y su camisa blanca polo, escuchando atentamente la historia que leía su maestra. Al lado de la maestra estaba un invitado, vistiendo traje y corbata y este era el Dr. Don Brann, Jefe de las escuelas del Distrito de Inglewood, quien cumplía el "primer día" de sus 67 en el conteo de aperturas como estudiante, maestro, administrador, profesor y administrador por el estado, con visitas al campo escolar de Hudson y otros a través del Distrito.

A pesar de todas las diferencias entre el joven estudiante y el veterano administrador escolar, ambos compartieron el sentimiento de emoción que es contagioso en un día de apertura escolar.

Hudson está comenzando en la escuela Parent con el programa Academia de Inmersión Dual

See Cambios más positivos • Page 10

Leaders Embrace Learning Los líderes Aprovechan el Aprendizaje

By Kristin Agostoni

Making a Difference: IUSD School Leaders Prepare to Kick Off a Successful 2015-16 School Year at Administrative Retreat

While Inglewood Unified students were enjoying their final days of summer break, school leaders from across the District came together for three jam-packed days of learning in preparation for the 2015-16 academic year.

The goal of the IUSD Leadership Retreat, held Aug. 11-13, aligned with the District's core mission: to ensure all students are taught rigorous standards-based curriculum supported by highly qualified staff in an exemplary educational system.

By Kristin Agostoni

Marcando la Diferencia: Los líderes de las escuelas de IUSD se preparan para el inicio de un año escolar exitoso 2015-16, asistiendo a un retiro administrativo

Mientras los estudiantes del Distrito Escolar Unificado de Inglewood disfrutaban sus últimos días de las vacaciones de verano, los líderes escolares de todo el Distrito se unieron por tres días de aprendizaje para la preparación del año escolar académico 2015-16.

La meta de IUSD para este retiro de liderazgo, que tuvo lugar del 11 al 13 de Agosto, de conformidad con la misión principal del Distrito, consiste en asegurar que todos los

School Based Occupational / Physical Therapy Clinic



The IUSD Special Education Department is proud to announce the opening of a School Based Occupational /Physical Therapy Clinic. Following an extensive planning and approval process, this clinic is now available to eligible students. For additional information, please contact Erin Leyva, MA, OTR/L Coordinator at 310-419-2700, ex. 7863.

See LEADERS EMBRACE LEARNING/ Los líderes Aprovechan el Aprendizaje • Page 11

Financial Aid Factoids



Susan D. Marshall

Test your financial aid knowledge.

Financial Aid does not mean free money = never to be paid back. Instead it's a mixture of gift aid and/or loans. Grants = free; Tuition Reductions (from a school that really wants you to pick them) = Free; Loans = NOT FREE.

Loan Definitions: PLUS = parent loans for student expenses, Direct = student loans, Subsidized = Government pays interest while the student is in school, Unsubsidized = Interest Accrues while Student is in School. HINT: Paying interest while in school on Unsubsidized Student Loans will greatly reduce the overall amount of debt after graduation. This is highly recommended if you want to pay off the loans as quickly as possible and save money in the long run.

529 plans count as an income resource for your student, which could result in less "need-based aid," resulting in more money out of your pocket.

Financial Aid packages sometimes include Work-Study Aid which means the student gets a part-time job typically on campus. Receiving Work-Study Aid does not guarantee the student a job on campus, they still need to apply for the job and pass the interview.

Financial aid packages/awards require you to fill out the FAFSA – Free Application for Federal Student Aid. The application requires information from the student and the parent's taxes – however you can fill out an application with estimated amounts and amend it at a later date. January is the best time to fill out your FAFSA. Typically the earlier you file a FAFSA the more financial aid you receive.

Pat yourself on the back if you knew all of this! This is the beginning of things you need to know and understand before you can begin to successfully navigate the college financial aid process.

Susan both educator and advisor specializes in college planning. She helps families save for and pay for college. If you have questions you would like answered in a future article contact her at Susan@College4Less.com or on her Web site at www.college4less.com



Kay Coop
Founder/Publisher



As summer comes to a close and classroom doors are again open to welcome students we look forward to publishing the news from the District.

We appreciate you continuing to include *School News* among your reading choices. If you would like digital copies emailed to you, simply go to our web site and sign up.

More and more it seems texting is becoming an epidemic. Parents are texting while driving, at restaurants, in the line at the bank...everywhere! Since children mimic behavior, it is the responsibility of parents and adults to set an example. At the very least **please don't text and drive.**

Our next issue is November 4.

School News

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www.schoolnewsrollcall.com

Covering the
INGLEWOOD UNIFIED SCHOOL DISTRICT

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Join the New Inglewood Unified School District



The 2015-16 School Year is Here! IUSD is Proud to Offer:

- Lower TK & K class sizes
- Free after-school care & state-funded preschool
- Spanish-English immersion academies at Parent & Worthington schools
- College prep, leadership and STEM programs
- Band, athletics & other great extra-curriculars
- More elementary counselors
- More instructional & technology coaches
- Emphasis on enhancing student mastery of the Common Core
- & much more!

Enroll Today

Visit www.iusd.net & click on "Find My School" for campuses near you. Download an application by clicking on "Enroll Today," or visit your school office.

For permits and additional information, contact Student Support Services at **(310) 680-5170.**



Inglewood Adult School

Inglewood Career Technical Education, Adult Education, Alternative Education School (ICASS)
Educación de Carrera Técnica de Inglewood, Educación De Adulto, Escuela de Educación Alternativa (ICAAS)
Ms. Debbie Tate, Principal • Sra. Debbie Tate, Principal
2015 - 2016 School Year • Año Escolar 2015 - 2016

Quarter 1 Classes Begin August 24, 2015 - October 30, 2015

Registration: August 17 - 20, 2015 • 9:00 a.m. - 12:00 p.m.

Quarter 2 Classes Begin November 02, 2015 - January 22, 2016

Registration: October 26 - 29, 2015 • 9:00 a.m. - 12:00 p.m.

Quarter 3 Classes Begin January 25, 2016 - April 08, 2016

Registration: January 18 - 21, 2016 • 9:00 a.m. - 12:00 p.m.

Quarter 4 Classes Begin April 11, 2016 - June 09, 2016

Registration: April 4 - 7, 2016 • 9:00 a.m. - 12:00 p.m.

Sesión 1 Clases comienzan Agosto 24, 2015 - Octubre 30, 2015

Inscripciones: Agosto 17 - 20, 2015 • 9:00 a.m. - 12:00 p.m.

Sesión 2 Clases comienzan Noviembre 02, 2015 - Enero 22, 2016

Inscripciones: Octubre 26 - 29, 2015 • 9:00 a.m. - 12:00 p.m.

Sesión 3 Clases comienzan Enero 25, 2016 - Abril 08, 2016

Inscripciones: Enero 18 - 21, 2016 • 9:00 a.m. - 12:00 p.m.

Sesión 4 Clases comienzan Abril 11, 2016 - Junio 09, 2016

Inscripciones: Abril 4 - 7, 2016 • 9:00 a.m. - 12:00 p.m.

Now offering / Ahora ofreciendo:

ESL (English as a second language) classes / Citizenship Classes • Clases de ESL (Ingles Como Segundo Idioma) / Clases de ciudadanía
GED (General Education Development) • Clases de Preparación GED (Desarrollo de la Educación General)
Test Prep classes only • Clases de Preparación para examen solamente
ABE (Adult Basic Education) Class • Clase de ABE (Educación Básica para Adultos)
IC3 (Introduction to computers) • Clases de IC3 (Introducción a Computadoras)

All Classes are FREE • Todas las clases son GRATIS!

ESL (English - as a second language) Beginning, Intermediate / CITIZENSHIP ESL (Ingles como segundo idioma) Niveles Principiante e Intermedio / CIUDADANIA)

Monroe Middle School Escuela Secundaria Monroe

Room Y4 • Salón Y4
Mon - Fri. • Lun - Vier
Ms. Lewis • Sra. Lewis
8:30 a.m. - 11:30 a.m. &
12:30 p.m. - 3:30 p.m.

Payne Elementary School Escuela Primaria Payne

Room 207 • Salón 207
Mon - Fri. • Lun - Vier
Ms. Nichols • Sra. Nichols
3:30 p.m. - 6:30 p.m.

Oak Street Elementary School Escuela Primaria Oak

Room 35 • Salón 35
Mon - Fri. • Lun - Vier
Ms. Anderson • Sra. Anderson
11:30 a.m. & 3:30 p.m. - 6:30 p.m.

GED (General Education Development) ABE (Adult Basic Education) IC3 (Introduction to computers) GED (Desarrollo de la Educación General) ABE (Educación Básica para Adultos) IC3 (Introducción a computadoras)

Adult School Facility - GED Edificio de ICAAS - GED

Room 204 • Salón 204
Mon. - Fri. • Lun - Vier
Instructor: Ms. Allen
9:00 a.m. - 12:00 p.m.

Adult School Facility - GED / ABE Edificio de ICAAS - GED / ABE

Room 204 • Salón 204
Mon. - Fri. • Lun - Vier
Instructor: Ms. Allen
12:30p.m. - 3:30 p.m.

Adult School Facility - IC3 Edificio de ICAAS - IC3

Room 203 • Salón 203
Wed. - Fri. • Mier- Vier
Instructor: Ms. Wh itaker
9:00 a.m. - 12:00 p.m.

Adult School Facility - GED Edificio de ICAAS - GED

Room 203 • Salón 203
Mon. - Fri. • Lun - Vier
Instructor: TBA • Instructor: (no se a determinado)
12:30p.m. - 3:30 p.m.

Adult School Facility - GED Edificio de ICAAS - GED

Room 203 • Salón 203
Mon. & Tues. • Lun y Martes
Instructor: TBA • Instructor: (no se a determinado)
9:00 a.m. - 12:00 p.m.

Monday - Thursday 9 a.m. - 12 p.m. Must bring a picture ID. Registration for each session must be completed. Due to waiting list excessive absences will result in automatic withdraw from class.

Lunes - Jueves 9 a.m. - 12 p.m. Debe mostrar una ID con foto. Registro para cada periodo de sesiones debe ser completado. Debido a lista de espera ausencias excesivas resultaran en terminación automática de la clase.

For questions or to enroll please contact / Para inscripciones o preguntas llame a

Maria Armero • (310) 330-4424

Registration Location / Incripciones:

I.C.A.A.S Facility - 106 E. Manchester Blvd. Inglewood, CA 90301 • Second Floor (Segundo piso) - Room (Cuarto) 206

Bennett/Kew *Elementary*

11710 S. Cherry Ave., Inglewood, CA 90303 • 310/680-5400 • www.iusd.net



Dr. Marzella Brown
Principal

Hitting the Ground Running

We began the school year at Bennett-Kew with a kindergarten round-up. Here our parents had the opportunity to meet their child's teacher and explore the campus before the start of the new school year. Everyone enjoyed refreshments, learned about what is expected of a kindergartener, and went home with several free books!

Our teachers have been busy preparing for our Spanish Heritage Assembly on September 23. They have also been busy reinforcing our schoolwide character development program.

Dr. Marzella Brown, our new principal, spoke to each grade level about having a good attitude and setting high goals. She even invited some imaginary space creatures to Bennett-Kew to help students understand the

importance of following school rules. Several children "transformed" to entertain their classmates!

We are also excited about our interactive history/science museum, which is a work in progress. Several fifth-graders are working with Dr. Brown to create a museum where they will be tour guides.

Save the date for the museum's opening at the end of September.



The school year is off to a great start at Bennett-Kew, where faculty and staff members emphasize character development and set high expectations.

Centinela *Elementary*

1123 Marlborough Ave., Inglewood, CA. 90302 • 310/680-5440 • www.iusd.net



Dina Gamez
Principal

Helping Students Succeed

Welcome to Centinela Elementary School! This is an exciting year for us. We have partnered with Liberty Community Volunteers to support our campus. Our volunteers will be working with us throughout the school to improve our campus services.

This year, we will also be using a new intervention program called i-Ready. We will be assessing all our students in the areas of math and language arts to ensure appropriate support is provided to struggling students and to increase rigor for others. Our goal at Centinela is to increase student achievement and ensure all students' needs are met.

We will continue with the LEXIA intervention/prevention program, which can be accessed at home to further assist students in English language arts.

We also welcome a part-time counselor, who will work with our students in the areas of socialization and management.

We look forward to an outstanding year of great student success.



Centinela Elementary this year will introduce programs designed to help students in math and language arts.

City Honors College *Preparatory Academy*

120 W. Regent St., Inglewood, CA. 90301 • 310/680-4880 • http://chcpa.iusd.net



Dr. Kiwana Cain
Principal

Off to A Strong Start

The 2015–2016 school year is off to a great start at City Honors College Preparatory Academy (CHCPA). We also welcome our new principal, Dr. Kiwana Cain, and several new staff members.

Dr. Cain is starting her 15th year in Inglewood Unified School District, where she has served in several capacities as a teacher, program and instructional facilitator, assistant principal, acting principal, and most recently as the district administrator for the After-School Education and Safety (ASES) program.

Dr. Cain has added some key staff members to City Honors this year, including: Melissa Williams, counselor; Mr. Stanton, United States and world history teacher; and Ms. Akaya, French teacher. The school also welcomes back a visiting El Camino College professor to teach theater. Additionally, athletics are taking off as a result of City Honors' partnership with Inglewood and Morningside High Schools.

Our students are already preparing for the PSATs and SATs in the coming weeks. We will continue to hold them to high standards; CHCPA's goal is to achieve a 100-percent graduation rate and a 100-percent college acceptance rate!



Students are held to high standards at City Honors, where the goal is to achieve a 100 percent graduation rate and college acceptance rate.

Crozier *Junior High*

120 W. Regent St., Inglewood, CA. 90301 • 310/680-5280 • www.iusd.net



La Royce Murphy
Principal

Ready to Win!

George W. Crozier Middle School is back in action and ready to win! We welcome back to school our new and returning families. We have been hard at work getting well prepared for our students—our winners! The dedicated and hardworking staff at Crozier attended summer professional development and instructional-planning sessions, focusing on Common Core academic standards with success for all students in mind.

We eagerly anticipate an incredible 2015–16 school year as we continue to implement and initiate research-based programs. We are heavily integrating technology, giving students support that will help them to be college and career ready as early as middle school. Our goal this year is to ensure that every student is engaged in an enriched learning environment that will enable them to be unstoppable, limitless, determined, organized, goal-oriented and scholarly—our defining characteristics of a winner.

In August, as we welcomed all of our students, we particularly homed in on new, incoming seventh-grade families. Our hearts were filled with joy as we saw the excited faces of these students. It was their first day in middle school, and we want them to know that the year will be successful and fun. Every staff member at Crozier is absolutely committed to giving them a high-quality educational experience.

Parents, please help us to help your child be a winner by meeting teachers during the first weeks of school. Communication is important in having a healthy and productive relationship. We want to have the best partnership between parents and school staff, with the student at the core. The success of our students relies on this positive partnership.

Once again, welcome back! We look forward to a winning year as we serve our students, families and community!

Highland *Elementary*

430 Venice Way, Inglewood, CA. 90302 • 310/680-5460 • www.iusd.net



Dr. Annette Beasley
Principal

High Expectations!

Highland proudly commences the new school year with two key focuses: Response to Instruction and Intervention (RtI2) and Positive Behavioral Intervention and Supports (PBIS).

We are excited to have Dawnelle McKnight as our interventionist teacher. She will be working collaboratively with our teachers to implement RtI2 and to provide our students with support to master the Common Core State Standards and increase academic achievement. We are ecstatic about implementing PBIS, a systemic approach to proactive schoolwide behavior and applying evidence-based programs, practices and strategies to increase academic performance, improve safety, decrease problem behavior and establish a positive school culture.

Furthermore, Highland's team welcomes our new assistant principal, Shemika Pitts, who will be supporting Dr. Annette Beasley, our principal, to lead a vibrant group of educators and staff to cultivate professional growth, collaborative efforts, core values, community and parent involvement, and student achievement.

Highland toasts a year of positive changes and continued successes!



Kindergarteners play at Highland, where faculty and staff members are committed to fostering a positive school culture.

ICAAS *Inglewood Career Technical Education, Adult Education, Alternative Education School*

441 W. Hillcrest Blvd., Inglewood, CA. 90301 • 310/680-7609 • www.iusd.net



Debra Tate
Principal

Cultivating Success

Welcome back to the 2015–2016 school year. My name is Debbie Tate, and I am the principal of the Inglewood Continuation High School (ICHS). I also serve as principal of the Inglewood Adult School, the Outreach Independent Study Program, and the Summer School and Saturday School programs.

I began my teaching career with the Inglewood Unified School District, and served in several additional site positions before becoming an administrator. I have been providing service to the IUSD for the past 36 years, from K–12 to adult education. My passion is to help students become successful and productive citizens in our community and society.

The Inglewood Continuation High School serves IUSD students. ICHS has received Initial Accreditation Status from the Western Association of Schools and Colleges. Our instructional program is based upon the Common Core State Standards. Academic success is a priority at ICHS, and our students receive support and guidance from all staff members in regards to setting goals, being task oriented, and establishing the values of responsibility and good character.

Inglewood Continuation High School students are referred to our campus from both Inglewood High and Morningside High schools. ICHS provides its students with the opportunity to earn or recover credits at an accelerated rate. The commitment that is shown by our staff and students results in many students transferring back to their home schools to graduate on time. Inglewood Continuation High School also provides a smaller learning environment, ongoing parent communication and updates, individual student counseling services, and flexible scheduling to meet academic needs.

I look forward to another year of academic excellence and success for our students.

Hudnall *Elementary*

331 W. Olive St., Inglewood, CA 90301 • 310/680-5420 • www.hudnall.iusd.net



Dr. Dawnyell Goolsby
Principal

College Begins at Hudnall

The foundation for college and career readiness begins in elementary school. At Hudnall Elementary School, we've adopted the Advancement Via Individual Determination (AVID) learning system.

The AVID framework focuses on writing, inquiry, collaboration, organization and reading. Through these strategies, our students work toward meeting or exceeding the Common Core State Standards objectives. Every classroom is designated by the name of a college or university and has established partnerships to promote a college-going culture.

We also instill a core set of values in our students, which are called the Hudnall Habits. These are the characteristics that every student should possess: self-esteem, a healthy lifestyle, trustworthiness, respect, responsibility, fairness, caring, citizenship, and cultural awareness.



Hudnall Elementary fosters a college-going culture and holds students to high academic standards.

In addition to embracing a college-going atmosphere, we have partnered with nonprofit agencies to provide career-ready opportunities for our students, allowing our children to see how their studies transfer to real-world experiences.

We are excited about the year ahead and honored to be the place you have selected for your child to begin or continue the educational journey.

Inglewood *High School*

231 S. Grevillea Ave., Inglewood, CA 90301 • 310/680-5200 • www.iusd.net



Kyle Douglas
Principal

Wired for Success

The administration, faculty, and staff of Inglewood High School (IHS) are excited to kick off the 2015–2016 school year. We will work as a team to assure that our students have every opportunity to succeed.

There are lots of exciting things happening at IHS this year! In the spirit of rebranding and in celebration of Ms. Carina Saldivar's 100-percent passing rate on the Advanced Placement Spanish Language and Culture Exam, we've adopted the motto "If One Can, We All Can."



There's a new school motto this year at Inglewood High: "If One Can, We All Can."

Also this year, IHS is excited to house the Law Academy Pathway, which exposes students to rigorous, hands-on vocational training as early as ninth grade. Parents and stakeholders will be better engaged with this year's launching of the free IHS mobile app, and students will have access to free, after-school tutoring provided by the Challengers Boys & Girls Club.

Go, Sentinels!

Kelso *Elementary*

809 E. Kelso St., Inglewood, CA. 90301 • 310/680-5480 • www.iusd.net



Dr. Brian Coffey
Principal

PRIDE

Students and teachers at Kelso Elementary are filled with “PRIDE” this fall as they implement a new Positive Behavior Intervention Support initiative.

This process began last year, when Kelso’s School Site Council, Student Council and Instructional Leader Team voted for the acronym PRIDE to represent the school’s core values: positive attitude, respect, integrity, diligence and excellence. These values are the foundation for the new PBIS initiative.

Kelso teachers participated in professional development over the summer that will help them incorporate these values into classroom routines. And Kelso has partnered with CF Fitness to synthesize the core values with structured, fun activities during recess and lunchtime.

“I truly believe this initiative will have a positive impact on our school culture and student achievement,” Principal Dr. Brian Coffey said.

In the middle of the campus, a beautiful new mural painted by Kelso teacher Lisa Davanzo provides a daily reminder for all to live with pride. Kelso has high expectations for a fun and successful year!



Kelso has adopted the acronym PRIDE to represent the school’s core values: Positive attitude, Respect, Integrity, Diligence and Excellence.

Warren Lane

2602 W. 79th St., Inglewood, CA. 90305 • 310/680-5380 • www.iusd.net



Dr. Eboni Kemp
Principal

New Leadership at Lane

From the District

Warren Lane Elementary School begins the 2015–2016 school year with a new leader, Dr. Eboni Kemp. Before joining Inglewood Unified School District, Dr. Kemp worked as the director of curriculum at Wilder’s Preparatory Academy Charter School and also served as an assistant elementary school principal and an instructional coach/site program assessment coordinator with the Morongo Unified School District. She has held various jobs with Los Angeles Unified School District, including assistant principal, dean of student discipline, after-school and summer-school intervention teacher, and sixth-grade math and science core teacher.

This school year, Dr. Kemp will build on the great programs already in place at Warren Lane, including the Turnaround Arts initiative, which provides arts

education resources to select schools nationwide. She had the opportunity to travel to Washington, D.C., to participate in a Turnaround Arts training program just before settling into her new principal’s office over the summer.

A warm welcome to Dr. Kemp! And welcome back to school, Lions!



Warren Lane recently welcomed the actress Kerry Washington, who has supported the school through its partnership with Turnaround Arts.

La Tijera *Academy of Excellence Charter School*

1415 N. La Tijera Blvd., Inglewood, CA. 90302 • 310/680-5260 • www.iusd.net



Ugeema H. James
Principal

Off to a Great Start

We’ve kicked off the new academic year with some great events providing opportunities for students, parents and community members to get involved in the school and set high expectations for academic success.

On Saturday, Sept. 12, La Tijera organized a Back to School Community, Staff and Student Meet and Greet featuring school supply giveaways, free boys haircuts, food and special guests. We are proud of our school’s strong community partnerships and welcome support from local businesses, Inglewood city leaders and many others.

Looking ahead, we expect a great turnout for our December theatrical production, our March fashion show, monthly parent workshops, sports events, and student activities focusing on healthy living. These events offer more opportunities for La Tijera students to shine.



La Tijera students read to each other in class on their first day of school.

Albert Monroe *Magnet Middle School*

10711 10th Ave., Inglewood, CA 90303 • 310/680-5310 • www.iusd.net



Brent Tilley
Principal

Partnering for Success

Monroe Magnet Middle School welcomed more than 300 students and their families to its annual Back-to-School Night. Prior to the start of the festivities, parents were able to enjoy dinner with their children courtesy of food trucks parked outside of the gym in the plaza.

Once inside, parents were introduced to the teaching staff. Mr. Tilley, Monroe’s principal, shared the school’s goal of preparing all students for college and career. Parents were also given practical advice on ways to support their students’ growth.

After being dismissed, parents were able to meet with their student’s teachers. They learned what a typical day is like for their student and also discovered ways to partner with the staff to ensure that their child meets his or her goals.



Parents filled Monroe Middle School for Back-to-School Night earlier this month.

Morningside *High School*

10500 S. Yukon Ave., Inglewood, CA. 90303 • 310/680-5230 • www.iusd.net



Alesia Mayfield
Principal

Embracing Change

This year Morningside High School welcomes a new principal, Ms. Alesia Mayfield. Many students know Ms. Mayfield from the last school year, when she filled in as an assistant principal under the leadership of Dr. Reggie Sirls, who has since moved on to become the district's executive director of secondary support services.

Ms. Mayfield has long ties to Inglewood Unified. She is a former district student, having attended Warren Lane Elementary, Crozier Middle School, and Inglewood High School, where she later taught science for 19 years and also served as an assistant

principal. Additionally, she has worked in the district's Human Resources Department, and was a compliance coordinator for Charter Schools, Williams and Textbook Accountability.

Ms. Mayfield earned her undergraduate degree at Xavier University in New Orleans, as well as a master's from CSU Northridge. She will be leading the school alongside Assistant Principal Jevon Davis. They expect great things from our students, faculty, and staff members, and are looking forward to an exciting year ahead!



Morningside High was proud to host a delegation of teachers from China over the summer. They observed summer school classes and teaching styles and enjoyed a lunch in the library.

Frank D. Parent

5354 W. 64th St., Los Angeles, CA. 90056 • 310/680-5430 • www.iusd.net



Garry Gregory
Principal

Buenos Dias!

The kindergarten and transitional kindergarten students at Frank D. Parent School have been provided with an extraordinary opportunity to learn in a dual immersion Spanish-English classroom.

The students are greeted in Spanish each morning by teacher Mrs. Miriam Carrillo and instructional aide Mrs. Mayra Montes. For 90 percent of the day the teachers speak only Spanish to their students.

"The students come to our class without the inhibitions that adults have when faced with learning a new language," said Mrs. Carrillo. "We sing songs, use a 'listen and repeat' method, and incorporate modeling strategies such as Total Physical Response (TPR), which keeps the students actively engaged and helps them acquire the language very quickly."

This innovative program also provides learners with grade-level academics that address the Common Core State Standards. The school community at Frank D. Parent is thrilled about this new addition to their campus.



Kindergarteners in the immersion program at Frank D. Parent School spend about 90 percent of their day learning in Spanish.

Oak Street *Elementary*

633 S. Oak St., Inglewood, CA. 90301 • 310/680-5340 • www.iusd.net



Richard Barter
Principal

Going Greener

After winning first place in a countywide trash-free lunch challenge, Oak Street Elementary students, faculty and staff members are still working to exceed their accomplishment of 2014–2015.

Last school year, Oak Street was recognized by a nonprofit environmental awareness organization for its success in reducing the amount of waste produced during lunch time and in the classrooms. One major accomplishment included reducing lunch waste from 25 bags per day to fewer than 10 by recycling cardboard trays, milk cartons and plastic food containers.



At lunchtime, Oak Street students help educate their classmates about whether to place food waste and wrappers in the trash or in recycling bins.

On August 25, Oak Street started the new academic year with a kick-off assembly presented by the nonprofit organization. Representatives from the group reviewed the reasons and steps for reducing, reusing and recycling. During lunch, they showed every student how to sort waste.

This year's goal is to reduce lunch trash to only eight bags. On the first day, Oak Street accomplished the amazing feat of producing only five bags of trash! Way to go, Oak Street!

Beulah Payne *Elementary*

215 W. 94th St., Inglewood, CA. 90301 • 310/680-5410 • www.iusd.net



Karen Horowitz
Principal

Partner With Us!

Welcome to a new and exciting 2015–16 school year at Payne Elementary! We hope you have had a restful and memorable summer and are rejuvenated and ready to return to school. Most of you remember me from my position as assistant principal last year. I am thrilled and honored to lead Payne this year as your new principal.

The dedicated teachers and staff have been working hard this summer to make sure we continue to offer an excellent educational program for all of our students; however, we cannot



Payne Elementary students benefit from strong school-family partnerships.

do it without you. The home-school partnership is what makes Payne such a special place. We hope you will consider joining one or more of our many opportunities to stay involved in your child's education, such as School Site Council, District English Learner Advisory Committee (DELAC) and PTA. Come by and say hello, or introduce yourself. My door is always open!

Clyde Woodworth *Elementary*

3200 W. 104th St., Inglewood, CA. 90303 • 310/680-5360 • www.iusd.net



Alberto Paredes
Principal

From Students to Scholars

In addition to taking on the high demands of Common Core State Standards instruction, Woodworth Elementary School students have embraced a new challenge. They have chosen to be “scholars,” meaning they are committed to learning new material so that they can teach it to someone else. Our Woodworth scholars are committed to always being safe, responsible, respectful, and first-time listeners.

To help the Woodworth scholars succeed, we have implemented a school-wide positive behavior reward system. Among the incentives are Cougar Paw Prints. Woodworth scholars will receive Cougar Paw Prints when a staff member observes scholarly behavior. These paw prints will then be used for a raffle.

“Woodworth students were very proud to learn that they would be treated as scholars,” Principal Alberto Paredes shared.



Woodworth’s youngest scholars – TK classmates – work on their counting skills.

Worthington *Elementary*

11101 S. Yukon Ave., Inglewood, CA. 90303 • 310/680-5350 • www.iusd.net



Claudia de la Torre
Principal

Successful Start!

The students and staff at Worthington are excited to start the 2015–16 school year! The first day of school was very successful. We had many parents on campus to help us start the year; within the first half-hour, all of our students were in their classrooms ready to learn!

We are working with CF Fitness to ensure that our students participate in daily organized play activities at lunch recess and weekly physical education activity. While our students engage in weekly structured physical activity with CF staff, our teachers are collaborating to plan engaging academic units.



Kindergarten students start their day off by reading at Worthington Elementary School.

We welcome new students to our school! This year, we expanded the Inglewood Spanish/English Dual Immersion Language Academy to second grade, and we are continuing to enroll students in the Language Academy in TK/kindergarten and first grade!

Curious George Goes to the Zoo—Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Inglewood in the subject line)

Entries must be received by October 15, 2015.
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|---------|--------------|-----------|
| Amazing | Giraffe | Water |
| Animals | Headquarters | Wild |
| Climbed | Hippo | Wonderful |
| Curious | Leaves | Zoo |
| Danced | Park | Zookeeper |
| Fun | Party | |
| George | Rhino | |

Congratulations to
Michael Wilson
Winner of the May Word Search Contest!





Acclimating



Tyler Robert Armstrong

Every Step – What 7 year old wants to climb Mt. Whitney? I do! After months of hard work I was ready to try to set a record as the youngest person to climb Mt. Whitney in a single day.

Mt. Whitney is the highest mountain in the contiguous United States. It stands at an alarming 14,505 feet. Mt. Whitney is located in California. The Sierra Nevada is the home to many 14 thousand footers in California including Mt. Whitney!

The drive took us about four hours from my house to Mt. Whitney. The drive felt long, really long. All I could see for miles and miles was just desert, cactuses, and road. Then finally I saw little hills which got bigger and bigger and bigger until they were humongous mountains! As soon as we got to the Mt. Whitney Portal we unloaded and setup our campsite. After setting up and putting our food in bear boxes, we were able to relax by the fire and get a good night's sleep (except for me worrying about the bears coming into our tent).

The next day we had breakfast, nothing fancy, just oatmeal and bananas. We decided to take a hike about a quarter of the way up the Mt. Whitney trail to acclimate. We stopped at Lone Pine Lake. The lake was on the edge and looked like it was hanging onto the mountain. The lake had a beautiful blue color and was very cold. There was a very big patch of snow that seemed like it was dripping one drop at a time into the lake. It was very peaceful and quiet. We spent about an hour and a half acclimating at that lake, eating lunch and playing in the snow.

After we hiked back down we went inside our tent to relax and pack for the next day. Packing took us a while because we were trying to make our packs as light as possible. We went to bed early because we had to get up in the middle of the night to start the hike. The next morning (really more like later that night) came quick. My dad woke me up at 1:00 am in the morning, to get dressed and eat in a hurry. I was excited because it was the day I was going to set the record and climb Mt. Whitney!

When we got to the trail we...(to be continued)

Publisher's note: I read an article about Tyler and immediately invited him to be a guest columnist. He is such an inspiration and I want our readers to hear his amazing stories. If you can't wait for the next column, please enjoy Tyler's web site! www.topwithtyler.com and www.facebook.com/topwithtyler and www.youtube.com/user/TopWithTyler

Lucy's Book Review

Magical!



Lucy Davis

The Land of Stories – Beyond the Kingdoms

Author: Chris Colfer

The Masked man uses a portal potion to jump from story to story to recruit a powerful army of the worst fairytale villains!

Alex has been un-godmothered, so she and Conner are in trouble. No one believes her except Mother Goose.

Conner, Alex and Mother Goose along with a few other friends they make along the way, follow the Masked Man through some of literature's most loved fairytales. Meanwhile, Bree discovers a family secret that you just won't believe.

The author delivers another MAGICAL book, while using different fairytales than the first three books of the Land of Stories series. The book jumps back and forth from one setting to another so you must pay attention to what's happening. For those that haven't read the first three, I encourage you to do so before reading this book.

Another five bookworms out of five, it's a brilliant read!



Lucy Davis is a 4th grade student at Beryl Elementary in Redondo Beach. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

Note-ables

'Glory! Glory! Hallelujah!'



Kate Karp

This collection arrives just in time for the beginning of the school year, when teachers are scoping out their annual plans and parents are looking for some good, entertaining stuff to enhance their children's knowledge base. *Glory! Glory! Hallelujah!* is a real find—a brass-and-woodwind-heavy hail to the Civil War era.

The collection is a compilation of traditional songs, some familiar and others obscure, as well as tunes written by artist Lloyd H. Miller in the sense of the era and what came out of it for better or worse. In the CD, Miller tells the traditional story and sings the well-known tune of radical abolitionist John Brown and adds his own lyrics and music to flesh out the hero's activism and bravery. "Follow the Drinking Gourd," the hymn to Harriet Tubman's night-sky navigation to the land of freedom, is given a celebratory treatment. Another lesser-known Brown—Henry Box Brown—reached the North in another singular way: he shipped himself in a box to Philadelphia, and Miller thought he'd make a great subject for a song. He was right. Equally obscure and of note is the story of Weeksville, one of the first free black enclaves. Weeksville was established in Brooklyn in the 1830s by a former slave, and Miller graced it with a song, too.

A sequenced narration of Lincoln's Gettysburg Address squares the corners of this enlightening collection. And best of all, an online curriculum guide is in development to further link this rich era to our present.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



Parent To Parent

We Have 4 Kids



Jodie Lynn

Question: We have four kids. Two are twins, one girl and one boy. One twin has not been doing well in second grade reading and his teacher has him going to a special reading group in a special needs class. While his twin has compassion the other siblings have been calling him names. This is upsetting him to the point of not wanting to go to school at all. What should we do?

From Jodie: Tell your son that it is not a big deal to need a little extra help in any subject. Give him examples of success stories about famous people, or someone that he can relate to, regarding how they overcame a specific challenge (Michael Jordan failed to make his high school varsity basketball team). Share the same story with the other kids in the family. Stress to them that just because someone is having a few problems with reading, or basically anything, it does not mean that they are stupid. I am almost positive that the other three have had to get help in many things in their lives. It may have been riding a bike, learning how to whistle, hitting a ball or whatever. In fact, there may be something currently that they would like to do better because it's not up to what other kids have achieved or perhaps how they personally would like to do it. If we can remind others of where we have failed in various times in our own lives and worked hard and straightened things out, it makes challenges appear not so impassable and inspires instead. You might also be sure that you or another adult in your household are the ones that practice reading with your son in a private area. This way, compassion, love and patience can be the cornerstone of the learning process.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having Doing*, and *Surviving it All!* and *Syndication Secret—What No One Will Tell You!* Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.

Hudson's mother, Miriam Morris, said the language program was a factor in the family's decision to send their older son to Parent, their neighborhood school in Ladera Heights. It was at a community event that Mrs. Morris, the founder of a group called Young Families of Ladera, met Dr. Brann and began a dialog about IUSD schools.

"Really, what it was, was getting to know the District and the school. Our teacher is amazing," Mrs. Morris said of Miriam Carrillo, who instructs the dual-immersion kindergarten class. "Everyone that we've met so far has been excited."

That includes Shanon and Warren Gibbons, whose five-year-old son, Chase, is Hudson's classmate. While they initially considered private school, the couple said they changed their minds when they learned that Chase could receive a bilingual education at Parent. "I'm excited for him," Shanon Gibbons said.

Dr. Brann was pleased to spend time in Ms. Carrillo's brightly decorated classroom and hear her read in Spanish to the young students. And he was happy to see Hudson among them; it demonstrates the District's willingness to expand its academic offerings and listen to the community, he said. Like the Morris family, Dr. Brann wants Ladera residents considering schooling options outside of IUSD to embrace their neighborhood schools, Parent and La Tijera.

But that's not to say the creation of the dual immersion program at Parent is the only change in store this year for IUSD. Dr. Brann also notes that in 2015-16, the District will expand the existing dual-immersion academy at Worthington Elementary, welcome new school administrators, add elementary counselors and instructional and technology coaches, and introduce the i-Ready program for grades TK-8, which will enhance student mastery of the Common Core State Standards.

"I'm proud of what we've accomplished at IUSD, and the opening of Hudson's dual-immersion class is just one of the positive changes we've implemented," said Dr. Brann, a graduate of Hawthorne High who came up through Wiseburn schools in the late 1950s.

Dr. Brann studied business and marketing as an undergraduate before earning his master's and doctorate degrees, and was 34 years old when he started a string of more than 30 years as a superintendent. He became IUSD's State Trustee in July 2013.

"I've said before that I got into education because I love learning and I love students," Dr. Brann said. "The first day of school always reinforces those feelings for me."

Inglewood Unified School District
401 S. Inglewood Ave., Inglewood, CA 90301
310 419 2700



Dr. Donald Brann
State Trustee

de Idioma español-inglés, la segunda iniciativa en Inglewood bajo el liderazgo del Dr. Brann.

La Sra. Miriam Morris, mama de Hudson, comentó que el programa de lenguaje fue un factor en la decisión familiar para enviar a su hijo mayor a la escuela Parent y también por el vecindario escolar de Ladera Heights. Fue en un evento comunitario que la Sra. Morris, fundadora de un grupo llamado Familias Jóvenes de Ladera, donde conoció al Dr. Brann e iniciaron un diálogo acerca de las escuelas de IUSD.

"Realmente, todo esto fue dando a conocer al Distrito y la escuela. Nuestra maestra es increíble", dijo la Sra. Morris acerca de Miriam Carrillo, la instructora de la clase inmersión dual del jardín de infancia. "Todos los que hasta ahora hemos conocido, están muy entusiasmados"

Esto incluye a Shanon y Warren Gibbons, cuyo hijo Chase de cinco años, es compañero de clase de Hudson. Inicialmente, ellos consideraban la probabilidad de escuela privada para su hijo, pero cambiaron de opinión cuando se dieron cuenta que su hijo Chase podría recibir una educación bilingüe en la escuela Parent. "Estoy muy entusiasmada por él" fueron las palabras de la Sra. Shanon Gibbons.

Dr. Brann tuvo el placer de estar en el salón de clase de la Sra. Carrillo, el cual estaba decorado brillantemente y de escuchar su lectura en español a sus jóvenes estudiantes. De igual manera Dr. Brann estuvo feliz de ver a Hudson junto a todos sus compañeros; esto demuestra la voluntad del Distrito para ampliar su oferta académica y de escuchar a la comunidad, dijo Dr. Brann. Al igual que la familia Morris, Dr. Brann desea que los residentes de Ladera, que estén considerando las opciones escolares fuera de IUSD, aprovechen las escuelas de sus vecindarios Parent y La Tijera.

Pero, no es solamente la creación del programa de inmersión de la escuela Parent, el único cambio en este año para IUSD; Dr. Brann además señaló que para 2015-16, el Distrito ampliará el actual existente programa de inmersión dual en la escuela Worthington, dando la bienvenida a nuevos administradores escolares, agregando consejeros de primaria e instructores académicos y tecnológicos; además, introducirá el Programa i-Ready para los grados TK al 8, lo cual incluye una mejor comprensión de los estándares en las materias básicas del estado.

"Estoy muy orgulloso de lo que hemos logrado en IUSD y la apertura de la clase de dual inmersión de Hudson es justamente uno de los cambios positivos que hemos implementado" dijo el Dr. Brann, un graduado de la escuela secundaria Hawthorne que vino de las escuelas Wiseburn, a finales de los años 50.

Dr. Brann estudió negocio y comercio antes de obtener su maestría y su doctorado; tenía 34 años de edad cuando inició una carrera de más de 30 años como superintendente. En julio de 2013 empezó en IUSD como Administrador designado por el Estado.

"He dicho anteriormente que me inicié en educación porque me gusta el aprendizaje y porque amo a los estudiantes", dijo Dr. Brann. "Estos sentimientos siempre se incrementan en mí durante el primer día de clase"

Advisory Board of Education



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The event – titled “Making a Difference” – featured presenters from Departments across the District, including all IUSD Cabinet members.

“We want to make sure that all staff are dedicated to making a difference in the lives of our students by encouraging, supporting, and having high expectations for all IUSD students,” said Chief Academic Officer Dr. Tiffany Rudek.

The Day 1 Agenda, which focused on curriculum and instruction, provided activities relating to LCAP goals, overviews of the professional development calendar, academic program reviews and principal meetings, among other topics. Presenters included Dr. Rudek, Special Projects Director Venecia Lizarzaburu and Shannon James, director of research, assessment and evaluation. Additionally, Human Resources Director Sherryl Carter offered a presentation on HR-mandated trainings.

On Day 2, which opened with remarks from Chief of Staff Dr. Mary Ring, administrators learned about IUSD communications strategies, listened to Police Chief William Carter cover school safety protocols, and heard from Director of Student Support Services Keith Wheeler on enrollment and permits, and from Peggy Mazzarella on special education compliance and procedures. Other presenters included Executive Director of Human Resources Nora Roque, Chief Business Official Eugenio Villa, and Food Services Director Rosa Orosemane.

The retreat wrapped up on Day 3 with an educational program training by Janet Kliegl, an education specialist from Caldwell Flores Winters. Ms. Kliegl, a former superintendent, discussed processes for staff engagement as the District prepares for change, including creating new linked learning pathways, academies and education initiatives.

“This was a great opportunity to work with the District administration to reflect on the past year, provide inspiration for the opening and move the District forward!” Dr. Ring said.

Students aren’t the only ones learning and growing at IUSD!

We’re proud that the District’s school site leaders could come together at the 2015 Leadership Retreat to review important procedures, strategies and goals across our various departments.



Los Angeles County Office of Education

9300 Imperial Hwy., Downey, CA 90242 • 562/922-6360 • www.lacoe.edu

Educators Meet On the Road to Success



Arturo Delgado, Ed.D.
Superintendent

Word is spreading across California and the nation about the Los Angeles County Office of Education’s award-winning Road To Success Academies (RTSA) model of instruction for incarcerated and at-risk students.

Our first RTSA symposium, held recently in Burbank, drew more than 100 participants and representatives from 12 county offices of education, four school districts and two state agencies.

The day-long symposium featured presentations, student testimonials, an expert panel and interactive displays of LACOE’s RTSA programs.

I closed the symposium with a discussion of the core values essential to implementing the RTSA approach. I also shared information on the three-year process of support and monitoring offered by LACOE for a school to be officially certified as a Road To Success Academy.

estudiantes reciban un riguroso plan de estudios basado en los estándares de contenido académico y apoyado por un personal altamente calificado y en un sistema educativo ejemplar.

El evento - titulado “Marcando la Diferencia” –tuvo la presencia de exponentes destacados perteneciente a los diferentes departamentos del Distrito, incluyendo todos los miembros del Gabinete.

“Queremos estar seguros que todo el personal esté dedicado a marcar la diferencia en las vidas de nuestros estudiantes al estimularlos, apoyarlos y teniendo las más altas expectativas para todos los estudiantes de IUSD fueron las palabras de la Dra. Tiffany Rudek, Directora de la Oficina Académica.

La agenda del día 1, que estuvo enfocada en la programación curricular y en la instrucción, proporcionó actividades relacionadas a las metas LCAP, una visión en conjunto del calendario de desarrollo profesional, revisión de los programas académicos y reuniones de los directores, entre otros tópicos. Entre los exponentes estuvieron la Dra. Rudek, Venecia Lizarzaburu, Directora de Proyectos Especiales y Shannon James, Directora de investigación y evaluación. Adicionalmente, la Directora de Recursos Humanos, Sherryl Carter ofreció una presentación sobre los entrenamientos obligatorios por HR.

El día 2 tuvo como apertura las observaciones de la jefa de personal Dra. Mary Ring. Los administradores aprendieron acerca de las estrategias de comunicación en IUSD, escucharon al jefe de policía William Carter explicar los protocolos de seguridad, al Director de Servicios y Apoyo al Estudiante, Keith Wheeler, tratar sobre las inscripciones y permisos y a Peggy Mazzarella de educación especial, acerca de procedimientos y el cumplimiento de las normas. Entre otros expositores se incluyeron Nora Roque, Directora Ejecutiva de Recursos Humanos; Eugenio Villa, Oficial en Jefe Oficina Negocios y Rosa Orosemane, Directora de Servicios Alimenticios.

El retiro tuvo su fin el día 3 con una capacitación del programa educativo por Janet Kliegl, una especialista en educación de Caldwell Flores Winters. La Sra. Kliegl, una ex-superintendente, expuso los procesos para la contratación de personal tal como el Distrito se prepara para el cambio, incluyendo la creación de nuevos vínculos en las vías de aprendizaje y en las iniciativas académicas y educativas.

“Esta es una gran oportunidad para trabajar con la administración del Distrito, para reflexionar sobre el año pasado, proveer inspiración para la apertura y hacer que el Distrito avance” fueron las palabras de la Dra. Ring.

¡En IUSD no solamente los estudiantes aprenden y se desarrollan!

Estamos orgullosos que los líderes escolares del Distrito, pudieran reunirse en el Retiro de Liderazgo de 2015 para revisar importantes procedimientos, estrategias y metas a través de varios de nuestros departamentos.

Forty participants visited program sites at Camps Gonzales in Calabasas and Miller in Malibu.

The RTSA program features interdisciplinary, project-based learning focused on themes that address students’ academic and mental health needs. It incorporates activities to promote self-esteem and empower students to make positive choices and behavior change.

We have seen a huge turnaround at our program sites and improved outcomes for the students they serve.

Since I joined LACOE in 2011, I’ve made improving instruction in Juvenile Court Schools a top priority. Our staff worked tirelessly on a research project to find the right formula to motivate and engage our students and give them the skills to succeed in school, in the workforce and in their communities.

I’m glad that we have found this formula, and our schools are now steering students on the road to success. And I am thrilled by the overwhelmingly positive response of our education colleagues to learn about our approach and how they can replicate it.

Arturo Delgado, Ed.D., was appointed superintendent of the Los Angeles County Office of Education in July of 2011. With headquarters in Downey, the Office is the nations largest regional educational agencies, providing a range of programs and services to support the county’s 80 public school districts and 2 million preschool and school-age children.



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