

School News

Education + Communication = A Better Nation



Covering the Norwalk-La Mirada Unified School District

VOLUME 4, ISSUE 18

FEBRUARY / MARCH 2014

Middle School Magnet Fair

By Dr. Albert E. Clegg, Director
K12 Instructional Support

On January 22, 2014, Norwalk La Mirada Unified School District held its annual Middle School Magnet Fair. This was an opportunity for students both within and outside the district to discover the exciting magnet programs at in the Norwalk La Mirada Unified School offered in the six district middle schools. Over 700 parents and students from inside and outside the district attended this exciting event. The magnet school programs offered specialize in the visual and performing arts, STEM (science, technology, engineering, mathematics) fields and medical/forensics programs. Magnet schools have special programs that offer theme-based curriculum for students with special interests. They are innovative programs that are designed to enhance a student's educational experience. Each middle



Hutchinson Middle School display at the Magnet Fair.

school has a unique focus for the magnet. The six magnet schools include Benton Middle School VAPA magnet, Corvallis Middle School Arts and Technology Magnet, Hutchinson Middle School Math, Science and Technology Magnet, Los Alisos Middle School Math, Science and Technology Magnet, Los Coyotes Middle School Centurion Honors and Medical/Forensics Magnet, and Waite Middle School Careers Magnet. At the Middle School Magnet Fair each school highlighted their programs. All students both inside and outside the district are encouraged to apply to any of our six magnet schools. Following is a summary of each of the schools' magnet programs and highlights.

Benton Middle Magnet School is an award-winning Visual and Performing Arts Magnet in La

See **MIDDLE SCHOOL** • Page 12

SUPERINTENDENT

Happy New Year and Welcome Back to School!

While the fall semester seemed to have flown by, looking back I can say the students, teachers, staff and administrators got a whole lot done. Looking forward, I can see a lot more greatness coming our way.

With the future in mind, let's look to the new semester/trimester. I encourage us all to communicate to our students and parents about our many upcoming events and testing, which is changing in 2014.

Recently, the California State Legislature passed Assembly Bill 484, which suspends California Standards Tests (CST) and California Modified Assessments (CMA). Instead, the District will implement Smarter Balanced Assessment Consortium (SBAC)



Dr. Ruth Pérez
Superintendent

¡Feliz Año Nuevo y Bienvenidos de Regreso a la Escuela!

Mientras que el semestre del otoño parece haber volado, mirando hacia atrás puedo decir que los estudiantes, maestros, personal y administradores han hecho mucho. Mirando hacia el futuro, puedo ver muchas cosas grandiosas en nuestro camino.

Con el futuro en mente, miremos el nuevo semestre/trimester. Yo animo a todos a comunicar a nuestros estudiantes y padres acerca de nuestros muchos eventos y exámenes, los cuales cambiarán en el 2014.

Recientemente, la Legislatura del Estado de California aprobó el Proyecto de Ley 484, que suspende los Exámenes de los Estándares de California (CST, por sus siglas en inglés) y la Evaluación Modificada

See **SUPERINTENDENT** • Page 13

BOARD OF EDUCATION

By Margarita Rios, President

Project 100

High school graduation is exciting. Seniors in their final year of high school can hardly stand the anticipation and look forward to the ceremonial event. For parents, the challenging and sometimes gut-wrenching journey was well worth it. Parents are proud and feel elated: their child is a high school graduate! Sadly, not every parent or student will experience this momentous occasion. My goal is for every NLMUSD student (100%) to finish high school, earn a high school diploma and graduate. I've initiated Project 100 to help keep me focused on this resolve.

Although the reasons students don't finish high school can be complex, there are early warning signs. Poor attendance, failing grades, lack of engagement,

Proyecto 100

La graduación de la escuela secundaria es emocionante. Los estudiantes del 12° grado en su último año en la escuela secundaria difícilmente pueden soportar la anticipación y la espera del evento de la ceremonia. Para los padres, valió la pena el viaje retoso y a veces doloroso. Los padres están orgullosos y se sienten eufóricos: ¡Su hijo es un graduado de la escuela secundaria! Lamentablemente, no cada padre o estudiante experimentará esta ocasión trascendental. Mi meta es que cada estudiante del NLMUSD (100%) termine la escuela secundaria, obtenga un diploma de secundaria y se gradúe. He iniciado el Proyecto 100 para ayudarme a mantenerme enfocada en esta determinación.

Aunque las razones por las cuales

See **BOARD OF EDUCATION** • Page 13

eGIFTING MAKES IT EASY TO SHARE.

Share a brighter future with the child in your life.
Do it easily—by e-gifting with ScholarShare, California's 529 college savings plan. You can open a new account or contribute to an existing one; the reasons are as simple as 1, 2, 3:

- Tax-advantaged contributions
- Account owner retains control of the assets
- Age-based portfolios

Go to scholarshare.com to share your eGift today.



SCHOLARSHARE

CALIFORNIA'S 529 COLLEGE SAVINGS PLAN

scholarshare.com | 800.544.5248



Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit ScholarShare.com for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Program Manager. The ScholarShare 529 Twitter and Facebook pages are managed by the State of California. C12797

School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

Covering the
NORWALK-LA MIRADA UNIFIED
SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES:
562/493-3193 • Fax: 562/430-8063

CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER: Meshel Negrete

COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia

CONTRIBUTING CARTOONIST:
Netragrednik by Neta Madison



School News
You can now
launch our
Web APP to your
SmartPhone from
our web site

SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
562/493-3193

www.schoolnewsrollcall.com
Copyright © 2006, School News Roll Call, LLC
Reproduction in whole or in part without written
permission is strictly prohibited unless otherwise stated.
Opinions expressed by contributing writers and guest
columnists are their views and not necessarily those of
School News Roll Call. This publication is privately
owned and the right is reserved to select and edit content.
The school district does not endorse the advertisers in this
publication.



Kay Coop
Founder/Publisher



Happy New Year! The holidays already seem like so long ago. By now the students are anticipating their Spring Break. The front page story about the Middle School Magnet Fair highlights the amazing programs offered in the schools. Not only has technology advanced, but new terminology has been introduced such as Common Core State Standards. Learning is indeed an ongoing process that involves everyone for our students success. Thank you for your continued interest in education.

Our next issue is April 9.

UCLA Extension

explore.
experience.
expand.

Clear Your K-12 Teaching Credential Online

Add to your earning potential. Secure your employment. Establish seniority.

Benefits Include:

- Clear Multiple Subject, Single Subject, or Education Specialist options
- Fully online format
- Affordable tuition fee
- Finish in as few as 3 quarters
- Unemployed teachers are eligible

Enroll now. Visit uclaextension.edu/snClear or call **Miriam Sims** at **(310) 825-0095**.



14568-13



Solutions for All Ages Caring and Capable

Specializing in care for
the developmentally
disabled child at home



- Make a difference helping others meet a developmental milestone.
- Must understand a variety of diagnosis. i.e. Autism, Down Syndrome, Cerebral Palsy.

Job Requirements:

- No Criminal Background.
- Verifiable Professional Work References.
- Physically Capable to perform duties.

CALL FOR QUESTIONS OR APPLY ONLINE

1-866-650-4300
www.cambrianhomecare.com

Banking at Your Fingertips

Use your iPhone®, Android, BlackBerry® or other mobile device to manage your accounts.

Anywhere you have mobile phone access you can:

- Find a branch or ATM
- View account information
- Pay bills
- Transfer funds
- Send and receive money by email address or mobile number
- See balance information
- Best of all, Mobile Banking has no fee to use¹
- **Mobile Website** – use your browser to go to www.caminofcu.org
- **Text Banking** – get banking information via text message
- **Apps** – made for your iPhone or Android phone

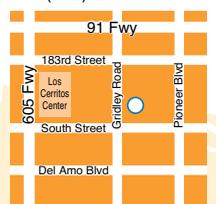
Camino Federal Credit Union's Mobile Banking gives you the freedom and convenience to bank where and when you want.

If you have any questions about Mobile Banking call (800) 835-3400 and we'll be happy to help.



After all, we're in this together.
The journey is ours.
That's the Camino Way.

Cerritos Branch
11417 South Street
Cerritos, CA 90703
(562) 293-1500



FEDERALLY INSURED BY NCUA Equal Housing LENDER © 2013 Camino Federal Credit Union. All rights reserved.

¹ You may be responsible for data and/or text charges through your mobile carrier.

012014



Laurel Parker
Director

The results are in!

Kudos to our staff and parents who work in partnership for all students' education!

We are pleased to announce that children in the NLMUSD Preschool Programs met or exceeded all achievement thresholds set by the Los Angeles County Office of Education (LACOE), Head Start–State Preschool Division, for last year. We are especially excited about the significant performance of Norwalk-La Mirada USD

School Readiness Domain	% of Children Scoring at the Top Two Levels	LACOE Head Start Threshold %
Social and Emotional Development	92	83
Language and Literacy	88	78
English Language Development	82	82
Approaches to Learning	93	83
Cognition and General Knowledge	91	82
Physical Well-Being and Motor Development	95	94

preschoolers as compared to LACOE preschoolers as a whole.

A summary of the children's performance is listed in the table below. Achievement of NLMUSD four-year-olds on the School Readiness Goals for 2012-13:

Norwalk-La Mirada Unified School District Preschool Programs

Apply Now For Preschool
Aplique ahora para preescolar

2014 - 2015



Monday – Friday
lunes a viernes
7:45am – 4:00pm
Ramona School Office
14616 Dinard Avenue
Norwalk, CA 90650
(562) 623-7127



Come apply for our high quality preschool programs!
¡Pueden aplicar para nuestros programas de alta calidad!



We offer a variety of programs and sites, including Home Base and classes for three and four-year olds, beginning in July and September.
Ofrecemos una variedad de programas y escuelas, Home Base y clases de niños de tres y cuatro años, empiezan en julio y septiembre

We toilet train too!
¡Les enseñamos a usar el baño!

We welcome children with disabilities!
¡Aceptamos niños con necesidades especiales!

To apply, please bring (por favor, traiga con usted):

- **Child's birth certificate** certificado de nacimiento
- **Proof of income (2013 tax return, previous month's check stubs)** declaración de impuesto a las ganancias, talones de cheque correspondientes al mes anterior
- **Proof of address (Utility bill)** prueba de domicilio (factura de servicios públicos)
- **Child's immunization record** certificado de vacunas del estudiante

The programs serve all eligible children regardless of sex, race, religion, ethnicity, or disabilities, and refrain from religious instruction or worship. Estos programas sirven a todos los niños elegibles, sin importar raza, sexo o incapacidad, y no proporcionamos instrucción religiosa.

License #1915708262, 191595830, 198009691, 1980096931, 198013724, 191500784, 198015222, 198015619, 198013856



Benton *MS Visual & Performing Arts Magnet*

15709 E. Olive Branch Dr., La Mirada, CA 90638 • 562/943-1553 • www.nlmusd.org



Michael Gotto
Principal

Demonstrating Our Excellence

Benton Middle Magnet School wrapped up its first trimester on November 26. Benton administration, teachers and staff members worked hard over the next three weeks to prepare for the Trimester Awards Assemblies on Friday, December 20.

Hundreds of awards were given to students demonstrating excellence in core content classes and electives. Awards were given in language arts, mathematics, science, social science and physical education. There were also awards in studio art, AVID, dance, media arts, photography, leadership, creative writing, theater arts, orchestra, band, world percussion, guitar, choir and piano.

In addition, awards were also given for Mock Trial, perfect attendance, and Honor Roll. Numerous parents and family members attended the event to celebrate with their children. We are very proud of our Wolverines for demonstrating their excellence.

Our Open House was held on the evening of Wednesday, January 15. The event began with performances by the Benton Cheer and Color Guard squads. Current and prospective families were invited to browse through our classrooms to see all of the great things that the students are doing at Benton.

Student work was displayed in every classroom, and teachers were available to meet with the students and parents. Prospective families also completed an interest survey, and had an opportunity to ask questions about Benton's programs.

Corvallis *MS Arts & Technology Magnet*

11032 Leffingwell Rd., Norwalk, CA 90650 • 562/868-2678 • www.nlmusd.org



Bob Easton
Principal

Makeover Time!

Work is underway on modernizing our classrooms and facilities. Classrooms are being completely updated with new air conditioning, lighting, flooring and Internet. The first phase, which is expected to be completed this spring, has already started with eight classrooms and two student restrooms. When the modernization process is completed, there will be two dedicated computer labs, a digital film studio, two science labs, a "black box" theater, a new music room, a dedicated art and ceramics studio, a library/media center and updated classrooms for all students.

In the meantime, the process will be somewhat noisy and messy, but the results are definitely worth it. Every precaution is being taken to ensure safety for students and staff and to minimize disruptions to instruction. School will continue to operate normally throughout the entire process. We look forward to welcoming families to our new facilities as soon as they are completed.



Corvallis students look over blueprints.

Chavez *Elementary School*

12110 E. Walnut St., Norwalk, CA 90650 • 562/868-3565 • www.nlmusd.org



Robert Rayburn
Principal

New Experiences and Challenges

As part of our ever-expanding arts programs at Chavez School, our fourth-grade students have begun learning how to play ukuleles. We believe the arts are an important part of an excellent education. All our music programs include instruction in reading music. Our goal is that every student will be able to read standard music notation and play at least one musical instrument.

As part of our professional development for the Common Core State Standards, our staff is participating in a program called



Fourth gradestudents at Chavez learn how to play the ukulele and read music!

Lesson Study. This program teaches educators to look for evidence of success or challenge in their students and act on that evidence on the spot. As part of this program, even district officials are participating. In December, our district office staff, led by our wonderful Nancy Rhodes, did Lesson Study with Mrs. Holash's incredible fourth-graders.

Dolland *Elementary School*

15021 S. Bloomfield Ave., Norwalk, CA 90650 • 562/921-9934 • www.nlmusd.org



Lorena Sierra
Principal

Making Memories

Our students and teachers have been working above and beyond this year as we undergo our transition to the new California Common Core State Standards. School-wide we are all trying on new strategies that challenge our students to think critically.

We have already completed our first trimester of school. All students have received their first trimester report cards and have set academic goals for the new year. In an effort to



Fifth grade students share some of the toys that they selected.

recognize our students for all their work and achievement, our school PTA partnered with Toys for Tots and the United States Marines to reward each student with a gift. On the last day before our winter break, each student was able to select a toy or book. It was a wonderful day for our community, and our students were filled with so much joy and excitement. Thank you to our PTA for making this first trimester memorable for our students.

Dulles *Elementary School*

12726 Meadow Green Rd., La Mirada, CA 90638 • 562/943-6734 • www.nlmusd.org



Robin Padget
Principal

Great Advances for Students

By Robin Padget, Principal

The new year promises great advances for Dulles Elementary School and our students! Our teachers know that students learn if they enjoy their education and are completely involved in the lessons. With the strategies the teachers are implementing in their classrooms, they make learning fun and empower their students. Every child can achieve outstanding results. Our teachers help our students build confidence in their ability to achieve.

Our students in first through fifth grades are working with a program called i-Ready to improve their reading and mathematics skills. We are excited to have this diagnostic tool to help our teachers identify specific educational needs for each student. With i-Ready, students work at their own levels and their individualized programs challenge them to grow toward grade-level mastery of reading and mathematics.

Dulles teachers are raising achievement and closing the learning gaps.

Eastwood *Elementary School*

15730 Pescados Dr., La Mirada, CA 90638 • 714/521-6480 • www.nlmusd.org



Yvette Cantu
Principal

Educating the Whole Child

Eastwood School is very proud of its holistic curriculum and value-added experiences by all students. Our goal is to nurture the whole child by offering a wide variety of instructional activities.

All students participate in Meet the Masters art program. All K-4 students have access to the Drum Room for rhythm and movement, with lessons provided by a guest artist, and all fifth-grade students participate in African Drums and Dance with guest artists, which ends in a schoolwide performance.

All students also perform during our annual International Day. All students participate in character-building lessons and in SPARK PE lessons.

Every grade level attends several field trips and assemblies that bring to life the arts, social studies and science standards. Among the favorites are Pioneer Days, Career Day and the ocean-life touch tank. In addition, fourth-graders have an opportunity to take the train to the San Juan Capistrano mission, and fifth-graders may attend weeklong science camp.

This year, with the organizational support of our PTA, Eastwood students are able to participate in several after-school enrichment classes. Good News Club, choir, chess club and music instruction are all well attended.

Edmondson *Elementary School*

15121 S. Grayland Ave., Norwalk, CA 90650 • 562/864-9501 • www.nlmusd.org



Jacob Muñiz
Principal

Excited About Common Core

Edmondson staff is excited about learning and trying on Common Core in preparation for the new learning standards that will take effect in the 2014-2015 school year.

We have been learning about new strategies, such as the “close reading” strategy, with the help of our Common Core leadership team. Close reading is a way that we can teach students to analyze the rigorous text that they are reading which helps them gain more knowledge out of the material. This is helpful because it better prepares our students to form opinions based on text

evidence, justify their answers and positions, and lastly be more prepared for college! It's also a chance to practice a strategy that they will need later on, in the career of their choice.

El Camino *High School*

14625 Keese Dr., Whittier, CA 90604 • 562/944-0033 • www.nlmusd.org



Darryl Brown
Principal

Supporting the Whole Student

El Camino High School believes in supporting the whole student. Our students often face circumstances that exceed their abilities and resources. For the past three years the Positive Alternative Outreach Club (PAO) on campus has held the Teen Mother's Luncheon during the holiday season. With the support of Oscar Diaz and some special La Mirada community members and led by Nancy Meyer and Dee Dee Klunder, PAO provides lunch and holiday presents for the children of our teen moms.

The outpouring of gifts and the excitement on the faces of the children leaves lasting memories.

The event showcases the power of all stakeholders working together for the betterment of our students. Each teen mom receives three to five gifts for their child. The students are extremely thankful for the luncheon and gifts. Both Mr. Diaz and the PAO students are commended for their efforts and outreach.



Edmondson Staff learn about the close reading strategy.



Alternative Outreach presents a young girl with a holiday gift.

Escalona *Elementary School*

15135 Escalona Rd., La Mirada, CA 90638 • 714/521-0970 • www.nlmusd.org



Bonita Lytle
Principal

Common Core: Ready, Set, Go!

Dedicated to the continued success of students, Escalona Elementary School teachers have been gearing up for full implementation of the Common Core State Standards. This year, with the help of key teacher leaders and district instructional coaches, all Escalona teachers have participated in professional development that supports a paradigm shift in how instruction is delivered. Lessons strongly emphasize critical thinking, problem solving, collaboration and digital literacy.

Students and teachers are digging deeply into both non-fiction and fiction texts, and students are being asked to discuss the texts, citing evidence to support their arguments and judgments. In writing, students are being asked to write opinion pieces that require them to manage information from various sources. Perseverance in problem solving is one of the main tenets in math instruction, as students grapple to find various ways to solve problems and to explain, either in writing or orally, how they came to a solution.

Escalona's computer lab is in full swing and all students have access to iReady, a Web-based program that provides targeted instruction based on a student's diagnostic tests in both reading and math. A new mobile electronic tablet lab will be added to our campus to provide more access to technology and to prepare our students for the new standardized testing, Smarter Balanced Assessment Consortium (SBAC), which will be completed online.

The Escalona Eagles continue to soar!

Gardenhill *Elementary School*

14607 E. Gardenhill Dr., La Mirada, CA 90638 • 562/944-6128 • www.nlmusd.org



Eileen Burkholder
Principal

Empowered Learners

Gardenhill Elementary School is fully immersed in performance-based tasks. Our students at all grade levels are working hard in different content areas on building, writing, and presenting content information. These types of performance tasks are engaging and require students to utilize multiple approaches in their thinking. The Gardenhill Patriots work together using their knowledge and insight to become creative learners.

One benefit of using performance-based tasks in the classroom is to get students involved in the learning process. In



Our awesome second graders in action building bridges!

the 2014–2015 school year, all students in third through fifth grades will be required to participate in performance-based tasks on the Common Core assessment known as the Smarter Balanced Assessment Consortium (SBAC) in the spring. Demonstrating their knowledge and skills is a key component when performing these tasks, and our students are rising to the occasion.

Perseverance and understanding how concepts fit together are overarching themes that will lead students to become empowered learners!

Foster Road *Elementary School*

13930 Foster Rd., La Mirada, CA 90638 • 562/921-9908 • www.nlmusd.org



Dr. Jean Maddox
Principal

Building Connections with Students

It's a new year ahead, and as we move into the Common Core, we are planning a multitude of possible strategies to engage students in the lessons. Foster Road School's learning environment is one that draws the learners in with excitement and enthusiasm. As a teacher plans a lesson, he or she must think of the student as well as the concept the student is to master. They must directly show students how to remember new information that could be attaching movement in some form to these key facts, ideas and concepts to get their blood circulating and those creative juices flowing.

Students demonstrate their understanding of the content while participating in the lesson. The teachers can visually verify the level of student comprehension. The teachers show their students how to apply these ideas to their own learning processes. If a student enjoys the lesson, recalls the material, and can apply it afterwards, then you know that as a teacher, you designed a lesson well. A teacher needs a host of strategies in their repertoire when students lose focus or when they themselves need to reenergize the group to reconnect with the material.

With higher levels of student engagement, we can open the door to higher levels of learning and lay the foundation for lifelong learning. Connecting learning to things the students already understand creates relevance, and if it is relevant to the child, they are interested and want to know more. Building those connections engages the students and helps them become better learners. Happy New Year!

Glazier *Elementary School*

10932 E. Excelsior Dr., Norwalk, CA 90650 • 562/863-8796 • www.nlmusd.org



Kristine Cvar
Principal

The Place to Be

Glazier students are enjoying the best of both worlds: while receiving standards-based instruction from highly qualified teachers, they are also participating in a wide variety of the arts. Our amazing arts programs include Meet the Masters, Music Hall classes, and membership in the Glazier Garden Club.

As part of our excellent extracurricular program, our students also have the opportunity to receive stringed instrument or recorder instruction, participate in choir or theater arts classes, or develop their artistic skills in the Young Rembrandts art program.

Glazier is also excited about adding a karate class in the early spring that will focus on the whole child, with an emphasis on physical discipline and character building. Our students are learning how to become good citizens one character trait at a time. Smiles, art and music fill the halls of Glazier every day.

Glazier is truly the place to be. Go, Gladiators!



Glazier students kicking off the winter season with music and song!

Glenn *High School*

13520 Shoemaker Ave., Norwalk, CA 90650 • 562/868-0431 • www.nlmusd.org



Greg Puccia
Principal

8th Grade Open House

John Glenn HS held an 8th Grade Open House on February 6, 2014 to provide local families an opportunity to explore JGHS. Teachers, students and administration hosted the evening's events, which showcased our award winning programs, academic offerings and extracurricular activities.

Programs highlights included:

- Advanced Placement Classes
- Core Academic Programs
- California Partnership Academies: TCAP (computer design) and ACE (education)
- Career Pathways: Film and TV, Business, Fine Arts, Engineering, Graphic Design
- JGHS Music and Band
- JGHS Drama
- Link Crew
- AVID
- Athletics
- Associated Student Body (ASB)

The entire JGHS family was pleased to celebrate our programs and successes with prospective students. The school's 20 point gain in API, increased CAHSEE passage rates and increase in graduation rates all point to continued improvement at John Glenn. You are invited visit at any time if you are interested in being an Eagle. Please visit our website at www.jghs.org for more information.

Johnston *Elementary School*

13421 S. Fairford Ave., Norwalk, CA 90650 • 562/864-2508 • www.nlmusd.org



Veronica Lizardi
Principal

Students Set the Scene

At D.D. Johnston Elementary, it is important to us that every student, parent and staff member experiences a positive and safe learning environment when they enter our campus. Every Monday and Friday morning before school begins, our Kids Care Club students welcome all who enter their campus by saying "Good Morning" and opening the door to the front office.

During the Friday Flag Assembly, they announce students who were "Caught Being T.R.R.F.C.C." during the week. They proudly wear a special sash that has *Roadrunner Representative* written on it. In addition, they help organize the Lost and Found during their lunch recess on Fridays and look to see if they can find the owners of the lost articles. Students practice being Kids of Great Character all day long!



Kids Care Club representatives welcome students, parents, and staff in the morning.

Hutchinson *MS Math, Science, Technology Magnet*

13900 Estero Rd., La Mirada, CA 90638 • 562/944-3268 • www.nlmusd.org



Sara Siemens
Principal

Moving to Common Core Standards

Hutchinson students are experiencing many changes to what and how they are learning as we implement the Common Core standards in all content-area classes. Students are being challenged with high-quality complex texts as well as being required to give evidence from the text to support their thinking.

Project-based learning is evident in all magnet classes as well as social studies and science classes, building inquiry and collaboration skills. In math classes, students are constructing arguments to support their problem-solving strategies as well as developing their conceptual knowledge of mathematics. Students are continuing to be challenged to use technology for collaboration, project design



Hutchinson students use technology in a project-based learning unit.

and development, classwork and homework submission, and note taking and research. Unlike the former state assessment, called the CSTs, the Common Core assessment, also known as the SBAC, will be taken entirely online starting in April. So, Common Core, here we come!

La Mirada *High School*

13520 Adelfa Dr., La Mirada, CA 90638 • 562/868-0431 • www.nlmusd.org



Bill Seals
Principal

Welcome Future Matadores!

La Mirada High School (LMHS) teachers and students had a great time visiting Benton, Hutchinson, and Los Coyotes Middle Schools last Friday January 10, as they promoted all of the amazing academies and programs (ACE Academy, APPLE Academy, Medical Career Pathway, VAPA, E2TA, AVID, Link Crew, and Welding) LMHS has to offer. The LMHS team presented before students and teachers from all three school sites and provided them with great information regarding our academies as well as general information regarding student life at La Mirada High School.

We would like to thank Mr. Gotto, Mrs. Siemens, Dr. Stanley and their wonderful teachers and students for the warm welcome! The staff of LMHS looks forward to serving this talented group of new Matadores!



La Pluma *Elementary School*

14420 La Pluma Dr., La Mirada, CA 90638 • 562/943-7104 • www.nlmusd.org



Terry Pace
Principal

Developing 21st-Century Thinkers

At La Pluma Elementary School, we are working to prepare our students for career and college by developing their critical-thinking and problem-solving skills. We are excited about the acceleration and intervention opportunities available through the use of technology to help us realize these goals!

We recently added more electronic tablets in classrooms as well as desktop workstations to help with student engagement and learning. In many of our kindergarten through fifth-grade classrooms, you'll see students working with new applications to help them comprehend text, respond to literature, explore conceptual understanding in math, and present research topics through Power Point and Key Note.



Fifth grade students using technology to explore vocabulary concepts.

We are also excited about the school-wide i-Ready licenses that were recently gifted by our district. This Web-based adaptive program is challenging and supporting our students to reach new heights with their thinking and problem-solving skills. Together, we are teaming up to inspire students to think, explore, and dream!

Los Coyotes *MS Centurion Honors and Medical/Forensics Magnet*

14640 Mercado Ave., La Mirada, CA 90638 • 714/739-2368 • www.nlmusd.org



Dr. Christina Stanley
Principal

A Warm Welcome

Los Coyotes Middle School (LCMS) hosted parents and students in January for our annual Open House. Dr. Stanley gave an overview of the evening's schedule and introduced the student panel.

Current sixth-, seventh-, and eighth-grade students spoke to the audience about their participation in Associated Student Body (ASB)/Leadership, athletics and physical education, Advancement Via Individual Determination (AVID), business technology, tall flags, cheerleading, Where Everyone Belongs (WEB), the Centurion Honors Magnet Program, the 1:1 electronic tablet technology classes, the Medical and Forensics Magnet, medieval arts and fencing, National Junior Honor Society, English language development class, intervention classes, Resource Specialist Program (RSP) support, drama,

photography, yearbook, and our award-winning band program. Parents and students then visited the programs and talked with teachers and students about curricula, projects, various opportunities, and life as an LCMS student.

We look forward to hosting the incoming sixth-grade students in March, when they meet WEB leaders, tour the campus, and begin to select classes.



Lampton *Elementary School*

14716 Elmcroft Ave., Norwalk, CA 90650 • 562/462-9273 • www.nlmusd.org



Cindy Rayburn
Principal

We've Got the Beat!

The pulsing rhythm of Nigerian "talking drums" echoed through the Lampton Elementary School campus for 10 weeks. Lampton's fourth- and fifth-grade students participated in a series of African drumming and dance lessons, funded in part by an Arts for All grant. Local artists Francis and Omawale Awe worked with eight classes on traditional movements, lyrics, and rhythms of the West African culture. Our students also learned about the Nigerian culture and the West African environment.

A group of students in each class learned to maintain three different rhythms on traditional drums to accompany their classmates' dance. The remaining students performed a series of complex dance movements to create a dance production unique to each class. Amidst the giggles and smiles, our students exhibited tremendous focus and physical energy. The dancing and drumming were quite a workout, but our students had a great time and learned a lot. In January, over 200 students and their teachers rocked the Lampton stage with Nigerian rhythm in a heart-thumping culminating performance.



Lampton students learn the art of African drumming and West African culture.

Los Alisos *MS Math, Science, Technology Magnet*

14800 S. Jersey Ave., Norwalk, CA 90650 • 562/868-0865 • www.nlmusd.org



Mike Garcia
Principal

New Instructional Shifts

Los Alisos teachers have taken on the new Common Core Standards and have worked hard to incorporate new instructional shifts into their lessons. These shifts will prepare students for the type of thinking necessary for the new Smarter Balanced Assessment Consortium (SBAC) test and will help them prepare for the rigors of college.

In January, our eighth-grade parents came out in force to learn about the new standards and eighth-grade promotion requirements. They learned about Close Reading and Launch-Explore-Summarize, two of the major instructional shifts that we have focused on this year. Parents were also informed about the SBAC test that will replace the previous CST test. They also received the new sequencing chart that explains the changes in course offerings for secondary math.

The Los Alisos administration looks forward to presenting on the Common Core standards again at Open House later in the year. We hope to see you there!

Moffitt *Elementary School*

13323 S. Goller Ave., Norwalk, CA 90650 • 562/864-3071 • www.nlmusd.org



Maureen Bixby
Principal

Community Service and Volunteerism Abound

The students at Moffitt Elementary School are learning the valuable lesson of giving back through community service projects. We have adopted the Long Beach Ronald McDonald House as our school charity and have been collecting pop tabs to help support the families staying there.

We also began a service project to rebuild our school garden. Students, parents, staff, and community members along with Playworks coaches and staff members, got together to revitalize our school garden. The garden was designed by our Gifted And Talented Education (GATE) students and the plan was put into action by a team of volunteers.

Playworks also selected Moffitt as the recipient of a Dodger Day. On January 28, Dodger players/alumni volunteered their time at Moffitt, playing with the students during recess and participating in a school-wide assembly focusing on the importance of a good education and hard work in the pursuit of their goals.



Ms. Knapp, Coach B and Moffitt students working in the garden.

Norwalk *High School*

11356 E. Leffingwell Rd., Norwalk, CA 90650 • 562/868-0431 • www.nlmusd.org



Dr. Ryan Smith
Principal

Linking Up

It is hard to believe that we are more than halfway through the school year! I am so proud of the work that our teachers and staff are doing to support our students, and am grateful to be the principal of such a fantastic school.

At Norwalk High School we are dedicated to preparing every student for both college and careers. One exciting way that we are going about this is through our partnership with Project Lead the Way (PLTW). PLTW is an award-winning program that provides rigorous and innovative STEM coursework in high schools throughout the nation.

This year, over 100 of our ninth-grade students have started working in the engineering pathway, and we are thrilled about the progress they are making. Next year we will introduce PLTW's biomedical science program as an offering to the ninth- and tenth-graders.

Next year we will also be taking steps to ensure that these pathways use Linked Learning as an instructional model. Our engineering and biomedical teachers will work closely with teachers from other disciplines to build units of study that "link" the work they are doing in their PLTW courses with the work they are doing in courses like English, math and history. Linked Learning makes coursework even more relevant for our students.

This is a great time to be a Lancer! We are excited about the work we are doing in this area and others. Please feel free to contact me if you are interested in learning more.

Morrison *Elementary School*

13510 S. Maidstone Ave., Norwalk, CA 90650 • 562/868-9878 • www.nlmusd.org



Rudy Gonzalez
Principal

Art and Music

Music has always been a part of the Morrison curriculum, and this year we are building upon our existing model to further enhance classroom instruction. Our students will soon be singing and learning to read music, as well as learning to perform a variety of instruments like recorders, world percussion, bells, and xylophones.

With the support of our music consultant, Abe Christian, all of our kindergarten students recently held a holiday performance for their families, including our transitional kindergarten. The third-grade classes also performed a winter celebration that included singing, dancing and playing the bells.

We are also proud that all of the fifth-grade students will continue to learn string instruments from our music teacher, Yoon Kim. This includes violins, violas and cellos.

At Morrison, we continue to be committed to the goal of providing a positive learning environment, one where each student can be exposed to music and the arts in order to develop the whole child.

New River *Elementary School*

13432 S. Halcourt Ave., Norwalk, CA 90650 • 562/868-9848 • www.nlmusd.org



Michelle Centeno
Principal

A Great Place to Be a Student with Character!

The start of a new year often brings resolutions for change and improvement. New River teachers and staff have made a resolution to teach students about important character traits necessary for them to reach their maximum potential. The traits are: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. During the month of January, teachers and staff will teach lessons highlighting what it means to be trustworthy in school and at home. Students who exemplify what it means to be trustworthy will be recognized at our monthly school-wide assembly. Each month until the end of the year we will focus on a different character trait. Parents will receive information on the trait of the month so that they can reinforce the concept with their children at home as well.



Ms. Ravazzani's kinder students learn that character education is important to be successful in school and life!

Nuffer *Elementary School*

14821 S. Jersey Ave., Norwalk, CA 90650 • 562/868-3788 • www.nlmusd.org



LaTasha Buck
Principal

Citizenship Counts

As a Character Counts! school, Nuffer Elementary School focuses on six values we want to instill in all of our students: trustworthiness, respect, responsibility, fairness, caring, and citizenship. While we spotlight a character each month, we are always encouraging our students to be good citizens by helping others.

During Red Ribbon Week in October, our students collected almost \$500 in pennies, which were donated to Norwalk's Drug Prevention program. In November, our students collected canned goods for food baskets, which included turkeys donated by our PTA. The baskets were given to 15 Nuffer families in need. This month, we kick off

Jump Rope for Heart, an American Heart Association program that teaches students the importance of heart-healthy habits while also raising funds to support cardiovascular research. Our students' fund-raising efforts will conclude with a Jump Rope for Heart Day on March 5. Good citizenship is a win for everyone!



Students gear up for Jump Rope for Heart!

Southeast *Academy*

12940 E. Foster Rd., Norwalk, CA 90650 • 562/809-6237 • www.nlmusd.org



Sgt. Marty Schafer
Director

Morning Inspection

Cadets at Southeast Academy High School start each day with morning colors, followed by a personnel inspection. During the inspection process, cadets agendas and homework are inspected. Homework is the bridge that joins Southeast Academy and parents. For parents there is the potential to gain a greater appreciation of the education process and to express positive attitudes towards their cadet's achievement. Homework inspection also provides an opportunity for teachers to monitor cadets' independent progress, study skills, and knowledge retention.



Uniform responsibility is also a component of the cadet's morning inspection. Personal appearance is an important lesson in the career pathways represented at Southeast Academy.

Although inspecting uniforms and

homework is part of each cadet's daily schedule, Southeast Academy provides solid academic foundation, skills cadets can learn for a lifetime. Steps towards independence, building healthy friendships, and success through a meaningful environment are few of the common characteristics cadets experience.

Sanchez *Elementary School*

11960 E. 162nd St., Norwalk, CA 90650 • 562/926-2365 • www.nlmusd.org



Alicia Rubio
Principal

Gearing Up for the New Year

Sanchez students, with the leadership of our playground supervisors, are working their muscles to help themselves better work their brains. Students at Sanchez can be seen playing with each other on the playground or exercising in a large group.

In this photograph, Mrs. Mora pulled a group of students to do stretches and jumping jacks in addition to other exercises to promote healthy bodies. Students are often seen running laps, dancing, cheerleading and playing games with one another during their recess time. This year, with the leadership of several of our playground staff, students in grades kindergarten through fifth grade are learning activities that were in turn learned by our playground supervisors and aides during a summer training.

It's no wonder that our students are healthy, focused and ready to learn when they return to class!



Waite *MS Careers Magnet*

14320 S. Norwalk Blvd., Norwalk, CA 90650 • 562/921-7981 • www.nlmusd.org



Willie Norman
Principal

It's a Great Day to Be a Panther!

Common Core State Standards are here! What is also common at Waite Middle School is helping families in the Waite community. Here are examples of how our "House" program, counseling, PTSA, ASB, WEB and other individuals support necessary resources to the less fortunate.

Within the program is our "Fire" House. "Fire" House is a community-based program that provides leadership to reach our goals. Uplifting activities are run through our program. Waite looks forward to assisting families. Our goal is to provide support, structure and classes to make their dreams come true. The program combines uniqueness, creativity, ingenuity, responsibility, technology and personality. We believe that improving the community as well as the environment go hand in hand. Examples are Thanksgiving baskets, Christmas "Stuff-a-Bus", Christmas baskets, backpack giveaways and social services to interested parents.



Waite students participate in events that help families in their community.

Mirada, CA. Benton offers students numerous opportunities through visual and performing arts classes to develop their critical thinking skills and to support their passion in a variety of areas. Classes are offered to meet a wide spectrum of students who are interested in visual and performing arts. Visual and Performing Arts classes offered include: Band, Orchestra, World Percussion, Guitar, Piano, Choir, Dance, Theatre Arts, Studio Art, Photography, Media Arts, and Creative Writing. In addition, Leadership is available to prepare our students to be leaders on campus and in the community. AVID (Advancement Via Individual Determination) is also available to support students' desires to attend college and to build their study and organizational skills. All core content classes include standards-based, relevant curriculum grounded in the Common Core State Standards. Students also have multiple opportunities to take honors and Pre-Advanced Placement (AP) classes to prepare them for high school and beyond. At the NLMUSD Middle School Magnet Fair, prospective families met current Benton staff and students. They also had opportunities to see examples of the wonderful work our students are engaged in throughout the year.

Corvallis Middle School Arts and Technology Magnet was highlighted at the Norwalk- La Mirada Unified School District Magnet Fair. Guests learned about the Magnet program, which is designed to ensure students are prepared for the rigors of high school, while laying a foundation for college and career readiness, knowing that the global workforce that they will enter is heavily dependent on 21st century skills. To support this goal, students at Corvallis are able to choose from enrichment courses in one of three "strands" each year: Technology (Computer Applications, Filmmaking & Digital Photography, Robotics), Performance Arts (Band, Orchestra, Theater, Choir, Dance), or Visual/Media Arts (Ceramics, Art/Design). Because the Magnet program is school-wide, every student has access to technology in core content classes. Students use digital devices, such as iPads, laptop and desktop computers, SMART responders, and digital cameras / video recorders, to demonstrate their understanding of the core curriculum and apply their understanding in novel ways. In addition to the enrichment classes, students engage in a variety of performances, including concerts, talent shows, Fine Arts Nights, and off campus performances. Students also benefit from guest presenters in the arts & technology professions. All students at Corvallis Middle School of Arts & Technology engage in rigorous instruction in language arts, mathematics, science, social studies, and physical education. Interested students may also apply for the AVID, 1-1 iPad, and/or Honors academic programs.

Hutchinson Middle School's Math, Science Technology Magnet provides students with coursework that integrates Science, Technology, Engineering and Math (STEM) principles while focusing on career exploration within the field of engineering. In 6th grade, students study Environmental Engineering where they design, create, monitor, prevent, or correct environmental events and conditions, including the study of solar power, wind energy, and water energy. In our 7th grade Structural Engineering course, students study structural materials, analyze simple structures, and systematically complete architectural projects. Students also utilize AutoDesk, a 3D design software program, to design and develop architectural projects such as an urban city. In 8th grade Engineering Technology, students study mechanical, electrical and electromechanical systems. Students explore fundamental automation modules by building robots and learn how to set up simple systems to complete pre-programmed tasks. Students use the principles of force, work, rate, power, energy and resistance related to mechanical and electrical systems throughout their coursework. Through classroom activities, laboratory,

project-based learning, collaboration and multimedia presentations, students develop communication, leadership and interpersonal skills. Guest speakers, field trips, and partnerships with local businesses support student learning. Students are guided through the Engineering Design Process with all projects beginning with the brainstorm and research phase, and then progressing to the selection of a design. Students then create a diagram of their idea and build a prototype. Once the prototype is completed, teams test, collect data, and improve on their designs. At the conclusion of each project, students develop an electronic presentation, reviewing Science, Engineering and Math concepts that were addressed. Magnet classes integrate Common Core standards, support problem solving skills, academic vocabulary development, and critical reading skills in addition to the development of creativity, collaboration and communication skills.

Los Alisos Middle School Math, Science and Technology Magnet serves as a learning community where students are challenged and are engaged in rigorous academics through a standards-based curriculum. Our school program is designed to assist adolescents in making successful transitions from elementary to middle school that prepares them for the challenges of

high school and beyond. At Los Alisos our students have the opportunity to be a part of many programs: AVID, WEB, College & Career Club, instrumental music, as well as many other programs. At the Magnet Fair, Los Alisos highlighted a curriculum that offers a full range of rigorous educational opportunities in Science, Technology, Engineering, and Mathematics (STEM). The vision for students is Project-Based learning, which offers students connected experiences between the home and school/community. Student skills are developed for social, political and economic participation in a diverse, interdependent and changing world. Los Alisos partnered with Project Lead The Way (PLTW), and uses their cutting-Edge middle school curriculum; Gateway To

Technology (GTT) which addresses the interest of middle school students, while incorporating national standards in math, science and technology. The curriculum is "activity oriented" to show students how technology is used in engineering to solve everyday problems. The units excite and motivate students to use their imagination, creativity and ignite innovation, while gaining the skills they need to develop and produce. This year will be the first full year we will be offering Bio medical (Medical Detectives) using the PLTW curriculum. We will be offering the class to 7th and 8th grade students. Medical Detectives (MD) explores the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students investigate medical careers, vital signs, diagnosis and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analysis put the students in the place of real life medical detectives.

Los Coyotes Middle School is home of the Centurion Honors Magnet and the Medical/Forensic Magnet. The Centurion Honors Magnet (CHM) provides high achieving students the opportunity to challenge themselves in all four content areas of Language Arts, Math, Social Science, and Science. Students are exposed to the rigor of honors classes through real-world applications, cross-curricular lessons, integration of skills, and open-ended questions. CHM students are involved in high-level electives such as Band, Wind Ensemble, AVID, Spanish Honors, Leadership, and Introduction to Anatomy and Physiology. As members of CHM, students have access to unique opportunities such as participation in a pre-SAT test and iPad classes in Language Arts, Math, Science, and Social Science. CHM students are involved in service



Corvallis Middle School students at the Magnet Fair.

testing, which is aligned with the Common Core State Standards.

It is very important that with this new change, we ensure our students are aware of the many resources available to them to help them succeed, such as educational tips and links regarding NLMUSD district services, including tutoring and support.

In the spirit of communication, I would like to remind everyone about the NLMUSD Twitter account, which keeps the public apprised of all the wonderful events occurring at our schools, information and other useful communication. All NLMUSD tweets are also available on our website, nlmusd.org.

Thank you for your continued support, and have a great spring.



Dr. Ruth Pérez
Superintendent

de California (CMA, por sus siglas en inglés). En cambio, el Distrito implementará el Consorcio de Evaluaciones Balanceadas Más Inteligente (SBAC, por sus siglas en inglés), que está alineado con los Estándares Comunes.

Es muy importante que con este nuevo cambio, nos aseguramos de que nuestros estudiantes estén conscientes de los muchos recursos a su disposición para ayudarles a tener éxito, tales como consejos educativos y enlaces con respecto a los servicios del Distrito NLMUSD, incluyendo tutoría y apoyo.

En el espíritu de la comunicación, me gustaría recordar a todos sobre la cuenta de NLMUSD en Twitter, que mantiene al público informado sobre todos los eventos maravillosos que ocurren en nuestras escuelas, información y otro tipo de comunicación útil. Todos los “tweets” de NLMUSD también están disponibles en nuestro sitio web, nlmusd.org.

Gracias por su continuo apoyo, y que tengan una magnífica primavera.

through the National Junior Honor Society (NJHS) and completion of CAS (Creativity, Action, and Service) hours. CHM students are accepted directly into the Matador Scholar Academy at La Mirada High School. The Medical and Forensic Magnet pathway allows students to have exposure to Medical and Forensic career courses through an elective class period. This early exposure at each middle school grade level may spur an interest in a medical, forensic, or first responder career. Interest in these courses can be continued into high school at Norwalk High School and La Mirada High School. Students in the Medical and Forensic Magnet are involved in courses that integrate the Common Core State Standards and daily application of real-world instruction. This problem-solving approach to curriculum connects all concepts covered in the pathway through career research, scientific and technical writing, and presentations that utilize technology. Sixth grade students take Health and Introduction to Anatomy and Physiology A. Seventh grade students take Sports Medicine/Prevention and Care of Injury and Introduction to Anatomy and Physiology B. Eighth grade students take Introduction to Forensic Science and Introduction to Anatomy and Physiology C.

Waite Middle School Careers Magnet: boasts a powerful “House Program” , Earth, Wind, and Fire. The program mentors all students using an Advisory period once per week. Positive Behavior Programs eliminate all negative behavior responses. Waite Middle School Career Paths including: Technology, 1:1 Tech. Program, Art, Graphic design, Coding in Video Game Design, Robotics, and Project Based Science classes. Using electives to support all core classes such as Creative Writing, and tutorial intervention support lends opportunities to students to strive for excellence. Students have an opportunity to display their talents in 9 class possibilities. Our passion for our students is our strength, our commitment to strive for excellence in All Students is our mission.

Each middle school offers tours throughout the years for all perspective students. Contact the schools directly to arraign for a Middle School Magnet Tour. For further information, contact the Norwalk La Mirada Unified School District Educational Services Office at (562) 868-0431 Ext 2103.

discipline issues, and the unsuccessful transition to 9th grade itself are strong indicators a student will drop out. We know that without a high school diploma a student’s options are limited, and unemployment and poverty is a potential consequence. We also know that a high school diploma is the essential foundation needed for post-secondary opportunities. Whether the goal is college or career readiness, a high school diploma is a must.

Project 100 will center on policy that focuses on early identification of at risk students and provides for immediate intervention and appropriate support. Project 100 has the potential for a great finish or “culmination” for our students. I may have high expectations, but I know each and every one of our students (and parents) deserve the opportunity to earn a high school diploma.

los estudiantes no terminan la escuela secundaria pueden ser complejas, hay señales tempranas de alerta. La mala asistencia, calificaciones reprobatorias, falta de enfoque, problemas de disciplina, y tan solo la transición sin éxito del noveno grado son fuertes indicadores de que un estudiante abandonara la escuela. Sabemos que sin un diploma de la escuela secundaria las opciones de un estudiante son limitadas, y el desempleo y la pobreza es una consecuencia potencial. También sabemos que un diploma de la escuela secundaria es la base esencial necesaria para oportunidades post- secundarias. Ya sea que la meta sea la universidad o la preparación de una carrera, un diploma de la escuela secundaria es una necesidad.

El Proyecto 100 se centrará en la póliza que se enfoca en la identificación temprana de los estudiantes en riesgo y proporciona una intervención inmediata y el apoyo adecuado. El Proyecto 100 tiene el potencial para un gran final o “culminación” para nuestros estudiantes. Puede que yo tenga altas expectativas, pero sé que todos y cada uno de nuestros estudiantes (y los padres) se merecen la oportunidad de obtener un diploma de la escuela secundaria.

Norwalk-La Mirada Unified School District Board of Education



Margarita Rios
President



Jesse Urquidi
Vice President



Daryl Adams
Member



Karen Morrison
Member



Chris Pflanzner
Member



Sean Reagan
Member



Ana Valencia
Member

Optometry

You are never too old to set another goal or to dream a new dream."

- C.S. Lewis

John Larcabal, O.D.
Sandra Stevens, O.D.
Diane Almanza, O.D.



(562) 868-8233 • drjohnlarcabal.com

Adult School

New OPAC Tests

The Norwalk-La Mirada Adult School offers a powerful way for its career technical education students to prepare for the rigors of entry level employment testing.

In today's job market, most companies require candidates to take computer tests in order to validate their skills. In our Career Technical Education Center, students can learn essential software skills for entry level positions. They can then complete their training by taking industry recognized OPAC software tests similar to those required by most employers.



Sharon Renfro Todd
Director

OPAC computer tests mimic the tasks performed on the job, such as being able to use Microsoft Office programs to enter data, edit documents, manipulate spreadsheets, and create presentations. These computer assessments prepare students for the tests they are required to take when they interview for jobs.



Career Tech Ed Center students work on job skills.

To learn more about our Career Technical Education Center, please visit our Web site at www.nlmas.org, or stop by our Norwalk or La Mirada campus.



Golf N' Stuff®

Where the original Karate Kid movie was filmed!

(562) 868-9956

www.golfnstuff.com

10555 E. Firestone Blvd. Norwalk

Schools—ask about our FREE Student Incentive Awards

Golf N' Stuff Family Fun Park

2 For 1 Attraction

Purchase 1 Round of Miniature Golf (Reg. Price),

or 1 Ride (Reg. Price),

Get the 2nd Round or Ride FREE.

Must Present coupon before purchase.

Limit 1 offer per coupon

Not valid w/ other offers. No Cash Value. Expires 12/31/14

10555 E. Firestone Blvd., Norwalk (562) 868-9956

SNRCNLM

Other coupons at www.golfnstuff.com

Contest!!

The Cat in the Hat is hidden somewhere in this publication. When you find it, email the page number to:



Kay@schoolnewsrollcall.com
(Please put NLM in the subject line)

Your entry must be received by March 15, 2014. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.

Congratulations to Kathy Fimbres
Winner of the December Word Search Contest!

School News

Education+Communication=A Better Nation



Join Our Sales Team!

Work from Your Home 23 Publications to Sell
Choose the area you know best!

Perfect for:
Stay-at-home Moms/Dads
Retirees...You!

- Name your own hours
- 25% Commission
- Sales experience helpful

Ask for Kay 562-493-3193

kay@schoolnewsrollcall.com • www.schoolnewsrollcall.com



History Made Easy!

Museum-like setting makes learning history easy.

World Geography
American History
World History
Government
Economics



Grades 4th – 12th
Public/Private Schools
Homeschoolers



Hands-on Learning
After School or Saturday
One-on-One

Groups (8 or more may be at your location)

By Appointment
(562) 852-5242

225 Main Street, Seal Beach

Tutoring Club®

A Class Above. Guaranteed.™

www.TutoringClub.com

ASVAB Prep -
Military Exam
- Special Pricing -

We have
Free Tutoring
with the SES Program
Sign up through your
school district



Changing lives.

- MATH
- READING
- WRITING
- STUDY SKILLS
- ACT/SAT PREP
- HOMEWORK ASSISTANCE
AT ALL LEVELS

Get Ready for the Common Core Curriculum

A – New Beginning for Your Child

A – Clean Slate at School

A = A Trip to the Tutoring Club

30 Hours
at
\$35 per hour
Free Testing & Enrollment

Expires March 25, 2014

\$150 Off
Our
SAT/ACT Program

Expires March 25, 2014

"I want to express my sincere gratitude for the academic support you and your staff have provided to my son during the past year. I can attest to the significant impact the Tutoring Club experience has made in his life. As a result, he has earned A's and B's and is less frustrated when given difficult homework assignments. Beyond this, he has developed the academic self-confidence needed to be successful. I attribute a great deal of my son's academic success to the team at the Tutoring Club. Thank you for making a difference!!"

Paul R. de Dios
Dean of Cypress College

"I am the mother of 3 children and my oldest son was having reading problems. The Tutoring Club helped my son and myself to learn new reading strategies. With Tutoring Club's help my 6 year old son was able to sound out words and read. He is very proud of himself and I am so happy and proud of him as well. He couldn't have made the growth without the Tutoring Club. Thank you Tutoring Club for giving my son the help he needed."

Mother of 1st grader – SES Student
Norwalk-La Mirada School District

"My son always fought me to do homework, and this would be an all night thing. I tried everything, and then found the Tutoring Club. Putting him in the Tutoring Club's the best thing I could have done for him. His 2011 California Standards Test was proficient in everything!!!!"

Mother of student at
Landell Elementary, Cypress

Let Us Help With Homework This Year

(714) 995-READ (7323)

Cypress/Garden Grove • Campus View Center (Valley View at Lincoln) 9111 Valley View St. Suite 115, Cypress, CA 90630