

FREE

School News

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Covering the Little Lake City School District

VOLUME 2, ISSUE 6

SEPTEMBER / OCTOBER 2015

Board of Education – del Consejo Educativo

Our goal, as the Board of Trustees in the Little Lake City School District, is to provide our students with a quality education that ensures their success.

Nuestro objetivo, como Consejo Directivo del Distrito Escolar de Little Lake, es proporcionar a nuestros estudiantes una educación de calidad que garantice su éxito.



Lynn Berg
President

Lynn Berg, board president, is a retired teacher. She is a strong advocate for putting students and their needs first when making decisions.

Lynn Berg, presidente del consejo, es una profesora jubilada. Es una firme defensora de poner a los estudiantes y sus necesidades en primer lugar cuando se toman decisiones.



Janet Rock
Vice President

Janet Rock, board vice president, served as an instructional specialist in two school districts. She believes that all students can learn. Her four adult children are LLCSD life-long learners.

Janet Rock, vicepresidenta del consejo, sirvió como especialista de enseñanza en dos distritos escolares. Ella cree que todos los estudiantes pueden aprender. Sus cuatro hijos adultos son aprendices de por vida de LLCSD.



Richard Martinez
Clerk

Richard Martinez, board clerk, is a customer service supervisor for the Southern California Gas Company. He is very involved in monitoring our district's budget. He has a Bachelor's degree in Business Administration.

Richard Martínez, secretario del consejo, es supervisor de servicio al cliente para la Compañía de Gas del Sur de California. Él está muy involucrado en el seguimiento del presupuesto de nuestro distrito. Tiene una licenciatura en Administración de Empresas.



Hilda Zamora
Member

Hilda Zamora supports all students, and especially Special Education and Limited English students. She is active in the Little Lake Educational Advancement Foundation. She also serves on several city committees.

Hilda Zamora apoya a todos los alumnos, especialmente a los estudiantes de Educación Especial y los estudiantes con Dominio Limitado del Inglés. Ella es activa en la Fundación Little Lake para el Avance Educativo. También es miembro de varios comités de la ciudad.



George Buchanan
Member

George Buchanan has a Bachelor's degree in political science and a Master's degree in Public Administration. He works for the City of Norwalk in the Social Service Department, Senior Center.

George Buchanan tiene una licenciatura en ciencias políticas y una maestría en administración pública. Trabaja para la Ciudad de Norwalk en el Departamento de Servicios Sociales, Centro para Adultos Mayores.

SUPERINTENDENT

In this first issue of *School News* for the new school year, I am proud to share with members of our community some of the district's highlights from the 2014-2015 school year.

Last year was a banner year for schools in the Little Lake City School District. Both of our middle schools – Lake Center Middle School and Lakeside Middle School – earned the Gold Ribbon Award from the California Department of Education. Temporarily replacing the California Distinguished School Award, the Gold Ribbon Award “recognizes schools that have made tremendous gains in



Dr. Phillip Perez

En esta primera edición de *Noticias Escolares* para el nuevo año escolar, me siento orgulloso de compartir con los miembros de nuestra comunidad algunos de los puntos destacados del distrito en el año escolar 2014-2015.

El año pasado fue un año excepcional para las escuelas del Distrito Escolar de Little Lake. Nuestras dos escuelas intermedias – Escuela Intermedia Lake Center y Escuela Intermedia Lakeside – ganaron el Premio Listón de Oro del Departamento de Educación de California. Sustituyendo temporalmente al Premio Escuela Distinguida de California, el Premio Listón de

See SUPERINTENDENT • Page 7

Increased Financial Support – Mayor Apoyo Financiero

In November 2012, the voters of the Little Lake City School District approved two ballot measures that provide increased financial support for our schools. Measure EE, a general obligation bond, yielded funds to improve our facilities, most of which were built in the 1950s. Measure TT, a parcel tax in effect through 2017, was approved to increase student and teacher use of classroom technology, among other instructional needs. The funds from both of these measures are making a significant and positive difference for the students of Little Lake.

Measure EE funds are being used strategically to modernize our sixty-year-old buildings. Both of our middle schools, Lake Center

En noviembre de 2012, los votantes del Distrito Escolar de Little Lake aprobaron dos iniciativas que proporcionan un mayor apoyo financiero para nuestras escuelas. La Iniciativa EE, un bono de obligación general, generó fondos para mejorar nuestras instalaciones, la mayoría de las cuales fueron construidas en la década de 1950. La Iniciativa TT, un impuesto a la parcela vigente hasta 2017, fue aprobada para aumentar el uso del aula de tecnología por los estudiantes y maestros, entre otras necesidades de enseñanza. Los fondos de estas dos iniciativas están haciendo una diferencia significativa y positiva para los estudiantes de Little Lake.

Los fondos de la Iniciativa EE se

See Financial Support – Mayor Apoyo Financiero • Page 3

Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • www.littlelake.k12.ca.us/lleaf



Mike Mendez
President

The mission of the Little Lake Educational Advancement Foundation (LLEAF) is to enrich and support the educational programs of the Little Lake City School District through community fundraising, active involvement, and awareness of the district's and students' needs. Toward that end, LLEAF sponsors a Fourth of July fireworks sale every summer. The LLEAF Board of Directors would like to thank all of you who recently supported the foundation through your purchase of fireworks from our stand. The proceeds from the fireworks sale will be distributed to our teachers this fall in the form of classroom mini-grants up to \$1,000. Your support will be experienced directly by our students through educational enhancements such as field trips, library books, or special technology equipment.

LLEAF looks forward to working with our partners in the community to help realize our mission in the coming year.

La misión de la Fundación Little Lake para el Avance Educativo (LLEAF, por sus siglas en inglés) es enriquecer y apoyar los programas educativos del Distrito Escolar de Little Lake mediante la recaudación de fondos de la comunidad, la participación activa y la sensibilización de las necesidades del distrito y de los estudiantes. Con ese fin, LLEAF patrocina la venta de fuegos artificiales del 4 de Julio, cada verano. El Consejo de Administración de la LLEAF quiere agradecer a todos ustedes que recientemente apoyaron a la fundación a través de la compra de fuegos artificiales en nuestro puesto. Los ingresos de esta la venta serán distribuidos a los maestros este otoño en forma de mini-becas por salón de hasta \$1,000. Su apoyo será experimentado directamente por nuestros estudiantes a través de mejoras educativas, tales como viajes de estudio, libros para la biblioteca o equipos especiales de tecnología. LLEAF espera con interés poder trabajar con nuestros colaboradores en la comunidad para ayudar a cumplir nuestra misión en el próximo año.



Kay Coop
Founder/Publisher



This is our second year publishing the excellence from the Little Lake School District. Thank you for your continuing to include *School News* among your reading choices.

In this issue, we asked the principal's to share with you their bios. It is fun to know where they went to college, about their families, pets, and hobbies. We appreciate their dedication to educating our youth.

Our next issue is Nov. 4. In the meantime, have a Happy Halloween and we'll be back in time for the holidays!

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**Covering the
LITTLE LAKE CITY SCHOOL DISTRICT**

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Optometry

Wishing each of you all the best as we start the new school year!

John Larcabal, O.D.
Sandra Stevens, O.D.
Diane Almanza, O.D.

(562) 868-8233 • drjohnlarcabal.com

and Lakeside, underwent extensive modernization last summer. Improvements made to the exterior of the buildings included structural repairs, new paint, new classroom doors, upgraded student restrooms, and improvement of accessibility for handicapped individuals. Inside the classrooms, students and teachers benefited from new heating/ventilation air conditioning units and the installation of new “teaching walls” that incorporate technology for use in teaching and learning. The administration offices were also renovated for increased efficiency in serving the school community. The end result is two middle schools that allow us to better meet our students’ needs and that reflect modern day standards.

With the modernization of both middle schools, the district has now turned its attention to our seven elementary schools. The elementary school modernization process will take place in phases over the next several summers. This summer, the initial phase included the replacement of classroom doors, thresholds, and hardware. Also, in order to ensure handicapped accessibility, most walkways leading up to the door thresholds were replaced. This initial “facelift” has had a major impact on the appearance of the buildings on campus. As important, the new doors include windows and are able to be locked from within the classroom. These features greatly enhance the safety of our students and staff by providing visibility to the outside and immediate security, when needed. The modernization of the elementary schools will continue next summer as we move toward the standard set by our middle schools.

Funds from Measure TT, the parcel tax measure, have enabled the district to increase access and to enhance the effective use of instructional technology by students and teachers. Since the measure was passed, the district has been able to: update computer labs at all nine schools; provide laptops for use by all district teachers; improve the ratio of computers to students through the purchase of portable computer devices; increase our technical and professional development support to users; and repair/replace obsolete equipment. This investment in incorporating twenty-first technology into the teaching and learning process is already evident in students’ increased skills and confidence levels. We look forward to further advances in the use of instructional technology made possible by the support of the parcel tax funds.

The Little Lake City School District takes our responsibility as stewards of the public dollars very seriously. With this charge in mind, it is our intention to spend every dollar of public support in a manner that has a direct and positive effect on the students we serve. Your trust and support of the district are very much appreciated.

están utilizando de manera estratégica para modernizar nuestros edificios de sesenta años de antigüedad. Nuestras dos escuelas intermedias, Lake Center y Lakeside, se sometieron a una amplia modernización el verano pasado. Las mejoras realizadas en el exterior de los edificios incluyeron reparaciones estructurales, pintura nueva, nuevas puertas en las aulas, modernización de los baños de los estudiantes y la mejora en la accesibilidad para personas con discapacidad. Dentro de las aulas, los estudiantes y los maestros fueron beneficiados con nuevas unidades de calefacción/aire acondicionado, así como la instalación de nuevos “muros de enseñanza” que incorporan tecnología

para su uso en el proceso enseñanza y aprendizaje. Las oficinas de la administración también fueron renovadas para una mayor eficiencia en el servicio a la comunidad escolar. El resultado final son dos escuelas intermedias que nos permiten satisfacer mejor las necesidades de nuestros estudiantes y que reflejan los estándares de hoy en día.

Con la modernización de las dos escuelas intermedias, el distrito ha dirigido su atención a nuestras siete escuelas primarias. El proceso de modernización de las escuelas primarias se llevará a cabo mediante etapas durante los próximos veranos. Este verano, la etapa inicial incluyó la sustitución de puertas en las aulas, así como de herrajes y umbrales. Además, con el fin de garantizar la accesibilidad para personas con necesidades especiales, fueron reemplazadas las aceras que conducen a los umbrales de las puertas. Este “cambio de imagen” inicial ha tenido un impacto importante en la apariencia de los edificios en el campus. Es importante mencionar que las nuevas puertas están provistas de ventanas y que se pueden cerrar desde adentro del salón de clases. Estas características mejoran en gran medida la seguridad de nuestros estudiantes y personal, proporcionando visibilidad al exterior e inmediata seguridad, cuando sea necesario. La modernización de las escuelas primarias continuará el próximo verano a medida que avanzamos hacia el estándar establecido por nuestras escuelas intermedias



We replaced a total of 329 at all elementary sites. They are able to be locked from inside and include a window panel; both features enhance school safety and security. Doors at the middle schools already had been replaced in the last year or two.



Students using the new Google Chromebooks from Lakeside Middle School.

Los fondos de la Iniciativa TT, la medida de impuesto a la parcela, han permitido al distrito aumentar el acceso y mejorar el uso eficaz de la tecnología de instrucción para los estudiantes y profesores. Desde que se aprobó la medida, el distrito ha sido capaz de: actualizar los laboratorios informáticos en todas las nueve escuelas; proporcionar computadoras portátiles para uso de todos los maestros del distrito; mejorar la proporción de computadoras con respecto a los estudiantes, mediante la compra de dispositivos informáticos portátiles; aumentar nuestro desarrollo técnico y profesional de apoyo a los usuarios; y la reparación/sustitución de equipos obsoletos. Esta inversión en la incorporación de tecnología de siglo XXI en el proceso de enseñanza y aprendizaje, es ya evidente en el aumento de habilidades de los estudiantes y los niveles de confianza. Esperamos nuevos avances en el uso de la tecnología educativa que ha sido posible gracias al apoyo de los fondos del impuesto a la parcela.

El Distrito Escolar de Little Lake toma muy en serio nuestra responsabilidad como administradores de los fondos públicos. Con este compromiso en mente, es nuestra intención gastar cada dólar de apoyo público de manera que tenga un efecto directo y positivo en los estudiantes que servimos. Su confianza y apoyo para el distrito son altamente apreciados.



**Please Drive Safely
Students are Back in School**

Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



Linda Rigg
Principal

Welcome to the 2015–16 school year! As I enter my 27th year as an educator, it is my honor and privilege to continue to serve as the principal of Cresson Elementary School. I am proud to be part of the Little Lake City School District, especially as a member of the Cresson community. I am looking forward to another productive year with the staff, students and families as we move forward in our implementation of the new California State Standards. We will receive baseline data this year from the SBAC assessments that students in third through fifth grades took last spring. We will use this information to plan instruction and programs to address specific student-achievement needs. We anticipate slow, steady progress as we make this shift in preparing our students for their future education and career paths. I look forward to seeing what wonderful things we can accomplish as we work together as a team of students, families and staff. Go Team Cresson!

During the summer, you may have noticed the construction going on at our campus. While the students and staff were enjoying a well-deserved rest, our school was receiving some much-needed attention. You will notice new doors on the buildings, new cement in many locations around campus, and new fencing near the front office. These improvements are the first phase of renovations that will occur over time. The construction was funded by the same bond measure that enabled the recent improvements at the two Little Lake middle schools.

We appreciate the support of the community in passing the bond measure to provide the modernization of our schools for the benefit of our students and our neighborhoods. Thank you for helping to ensure that our students have a pleasant and safe environment for learning!

Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



Dr. Michael Trimmell
Principal

I would like to welcome everyone to the 2015–16 school year. I look forward to the beginning of each new school year.

What a wonderful time of year! Students come back with a glimmer in their eyes, and they, too, know that this is going to be the best year ever! At the end of the 2014–15 school year, we could never have imagined things getting better, but they have, and they will continue to improve as we work together as a community of learners.

For those of you who are new to the Jersey family, welcome! To those of you returning, welcome back! As the principal of Jersey Avenue Elementary School, I am excited about the opportunities that this year brings. The staff is poised to continue to provide rigorous instruction and to ensure success for all Jersey students. We continue to increase access to technology for all students, and we continue to improve our teaching practice to challenge students as they learn the skills necessary to be college and career ready!

As a product of public schools from kindergarten through college, I am certain that every child can be successful. Most recently, I completed a doctoral program at California State University, Long Beach—Go Beach! The transition from Mr. Trimmell to Dr. Trimmell has been lengthy and difficult at times. Balancing work, school and family is always challenging. However, with great challenges come great rewards. I strive to instill this sentiment with each staff member and each student that I come in contact with.

One of my favorite quotes states, “Luck comes to the prepared mind.” So to everyone this school year, I say, prepare your minds, and luck will find you. Here’s to a wonderful 2015–16 school year!

Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



Dr. Bill Crean
Principal

Welcome to the 2015–2016 school year! I am again very excited to be working with all of you this year. I completed my bachelors degree at Assumption College in Worcester MA and my master’s degree at the University of Wisconsin-Madison. I earned my doctorate in education from the University of LaVerne. I came to California in 1990 as a Charter Teach For America Corps member and began my teaching career at Compton High School. Over the years, I have worked as a high school and middle school classroom teacher, middle school assistant principal, elementary school principal, middle school principal and district level administrator. I joined the Little Lake City School District in 2007 as the principal of Lakeview Elementary School. I became the proud principal of Lake Center Middle School in January of 2012. As I begin my 26th year of education, I feel fortunate to have been greatly influenced by the many students, staff members, parents and community members that I have had the pleasant experience to work with. I wish you all a successful 2015–2016 school year Go Leopards!

Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



Jack Sokoloff
Principal

I consider it an honor and privilege to be the instructional leader of Lakeland Elementary School, which was recognized as a California Distinguished School, 2014. I grew up near Lakeland in Whittier and attended Longfellow Elementary School, Dexter Intermediate School, and Whittier High School. After high school, I attended Rio Hondo College, University of California, Riverside, and California State University, Long Beach. Prior to my time at Lakeland, I spent 3 years as the assistant principal of Lake Center Middle School and have also worked in the Long Beach Unified School District in various positions. Coming to Lakeland, I’ve continued my belief that the relationships we make should forge a collective responsibility for the wellbeing of our children. Every child should feel supported and connected to school and its culture. It is our obligation to ensure this occurs. I would like to thank the Lakeland community for their continued support.

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Lakeside *Middle School*

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Ana Gutierrez
Principal

It is my pleasure to welcome all Lakeside Mustangs back to school! I have the honor of working with a dedicated team of teachers and classified who inspire our students and their families to believe in themselves. I have enjoyed a career in education during the last 31 years as an elementary and middle school teacher. I received a B.A. in English, teaching certification and Masters in Educational Administration from CSULA. I earned a Masters in Teaching Science from CSUF. I entered administration as a categorical programs site administrator and, eventually, district coordinator for Montebello Unified School District. I then came to Little Lake City School District as the principal of Paddison and now as the principal of Lakeside. Both experiences have been rewarding and memorable. I look forward to continuing my services to the Lakeside community and anticipate another year of excellence and pride. Go Mustangs!

William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



Rebecca Casillas
Principal

I am pleased to once again introduce myself to our community. My educational background includes a Bachelors Degree in Spanish from CSULB and a Masters Degree in Education with an emphasis in K-12 Reading from CSULA. In addition, I have a multiple subject credential and a preliminary administrative services credential.

I began my teaching career in 1999 and joined the Little Lake team as a teacher at Orr in 2004. Throughout my career, I have taught many grades, including primary and upper grades and even middle school. I've also been fortunate to serve as a literacy coach, ELD coordinator, and a master teacher for student teachers. In December 2012, I accepted the role of interim principal at Orr, and I am absolutely thrilled to be entering my 3rd full year as William Orr's principal.

I have been a proud LLCSD parent since 2000. My boys have gone through Studebaker, Orr, and Lakeside. When my boys first started in the district, I knew what a special place this was and how fortunate I was to have my children attending schools where teachers and staff put kids first. I knew then that I too was going to be more than just a parent in Little Lake, and I couldn't be happier to have realized my goal.

As both a former teacher and parent at Orr, I can't say enough about the wonderful staff and instructional program here. We continue to strive for excellence and support students with both their academic and non-academic needs, and our many accolades over the years are a testament to this. We are a school that focuses on building a strong community. I couldn't ask to represent a better school than Orr and couldn't be more honored to be Orr's principal!

Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



Dr. Lorena Martinez-Vargas
Principal

Welcome to the 2015-2016 school year! My name is Dr. Martinez-Vargas; I serve as Paddison Elementary School's principal. Each school year provides us a fresh start filled with hope, potential, and positive energy. Paddison teachers, other school staff members, and I extend a warm welcome our Paddison Panthers and their families. Together we will embark on a journey that will take us through a year of reading, writing, mathematics, enrichment activities, building relationships, and all-around adventure in education. We expect to see all students at school by 8:00am each morning. Don't be late!

Students, their families, teachers, and our surrounding community form a powerful and dynamic partnership. Together we are Paddison. We create and maintain the safe and nurturing environment that supports high academic achievement. Please save the date--Wednesday, September 16th--for our Back to School Night.

I have great expectations for an amazing and productive school year.

Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



Lauren Hernandez
Principal

Welcome back to the 2015–2016 school year at Lakeview Elementary School! Fresh from being named a 2014 Honor Roll School by California Business for Excellence in Education, the Lakeview staff has been busy preparing for another successful school year.

I am excited to begin my fourth school year as the principal of Lakeview. As a Santa Fe High School graduate, I am proud to serve in the community where I was raised. I earned a bachelor's degree and teaching credential from the University of California, Los Angeles (Go, Bruins!) and received my master's degree in educational leadership and administrative credential from the University of La Verne. In 2001, I joined the Little Lake City School District family as a sixth-grade language arts and history teacher. I served as a literacy coach, intervention specialist, and assistant principal at Lakeside Middle School before becoming the principal of Lakeview in 2012. I am proud to be a part of the Lakeview school community.

At Lakeview, we are committed to providing every student with a successful educational experience. Our teachers work collaboratively in professional learning communities to ensure a rigorous, standards-based curriculum and engaging, research-based teaching strategies. Add in our new infusion of technology, and Lakeview teachers are ready to lead our students to become 21st-century critical thinkers and problem solvers. I am looking forward to another positive and successful school year here at Lakeview. It is truly a special place made up of dedicated staff, supportive families, and exceptional students.

Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • <http://studebaker.llcsd.net/>



Monica Johnson
Principal

Welcome to the 2015 - 2016 school year! I am excited to begin my third year as principal at Studebaker Elementary School.

I earned my bachelor's degree and teaching credential from Whittier College (Go Poets!). My teaching career began at Jersey Avenue School in 1996 when I joined the Little Lake City School District family. I spent 11 wonderful years teaching and serving as literacy coach. Throughout that time I received my master's degree in Education and Reading Specialist Credential from Cal State Los Angeles. Soon after, I pursued my administrative credential from Cal Poly Pomona and became principal at Little

Lake City School District.

I look forward to this new school year as we continue to integrate the new California State Standards. In addition, we will be incorporating more technology into our instruction and into the hands of students. LCAP funds have provided additional technology to ensure our students become proficient users of technology and are ready to succeed!

Studebaker is a tight knit community of supportive parents, fantastic teachers, and superstar students! Together we are committed to our students' academic and social success! Let's have a FANTASTIC 2015 - 2016 school year.



A Page Turner!



Lucy Davis

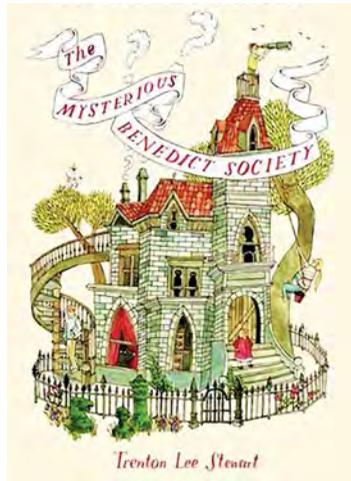
The Mysterious Benedict Society
Author: Trenton Lee Stewart

Mr. Curtain has created a machine to brainwash the world. This story follows four kids that are sent on a secret mission to stop him. Danger

is everywhere, and each child has personality traits that help him or her during their adventures. Constance is my favorite character because she is funny, spunky, and fiercely independent! There are lots of twists and turns so readers must pay close attention to keep up with the story line.

This is a young adult book that I feel both boys and girls will enjoy. If you enjoy science fiction and mysteries, this is a great book for you!

I would give this book five bookworms out of five, because I really enjoyed the suspense in the story. I'm really looking forward to reading the next book in this series!



Lucy Davis is a 4th grade student at Beryl Elementary in Redondo Beach. Besides reading, she enjoys riding her bike, theatre, and playing guitar.

'Glory! Glory! Hallelujah!'



Kate Karp

This collection arrives just in time for the beginning of the school year, when teachers are scoping out their annual plans and parents are looking for some good, entertaining stuff to enhance their children's knowledge base. *Glory! Glory! Hallelujah!* is a real find—a brass-and-woodwind-heavy hail to the Civil War era.

The collection is a compilation of traditional songs, some familiar and others obscure, as well as tunes written by artist Lloyd H. Miller in the sense of the era and what came out of it for better or worse. In the CD, Miller tells the traditional story and sings the well-known tune of radical abolitionist John Brown and adds his own lyrics and music to flesh out the hero's activism and bravery. "Follow the Drinking Gourd," the hymn to Harriet Tubman's night-sky navigation to the land of freedom, is given a celebratory treatment. Another lesser-known Brown—Henry Box Brown—reached the North in another singular way: he shipped himself in a box to Philadelphia, and Miller thought he'd make a great subject for a song. He was right. Equally obscure and of note is the story of Weeksville, one of the first free black enclaves. Weeksville was established in Brooklyn in the 1830s by a former slave, and Miller graced it with a song, too.

A sequenced narration of Lincoln's Gettysburg Address squares the corners of this enlightening collection. And best of all, an online curriculum guide is in development to further link this rich era to our present.



Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Curious George Goes to the Zoo—Word Search Contest

Rules!!! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Little Lake in the subject line.

Entries must be received by October 15, 2015
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|---------|--------------|-----------|
| Amazing | Giraffe | Water |
| Animals | Headquarters | Wild |
| Climbed | Hippo | Wonderful |
| Curious | Leaves | Zoo |
| Danced | Park | Zookeeper |
| Fun | Party | |
| George | Rhino | |

**Congratulations to Hilda Banelos
Winner of the May Word Search Contest!**



implementing the academic content and performance standards... for all students." In addition, for the first time in the schools' history, both Lake Center and Lakeside were recognized as Title I Academic Achieving Award Schools for their success in significantly closing the achievement gap among all groups of students. A delegation from each school, representative members of the School Board and I traveled to San Diego in May to receive these recognitions from State Superintendent Tom Torlakson.

During the last year, Lakeside Middle School also earned recognition as a "National School to Watch." Following a rigorous application process, the school hosted a team of middle school experts who observed in classrooms, reviewed documentation, and interviewed students, staff, parents and community leaders. The Schools to Watch Award was presented to Lakeside Middle School representatives in Sacramento in February, and again in Washington, D.C. in June. This is the first time a Little Lake middle school has received this recognition and we are all very proud of this honor.

Finally, in June, the Campaign for Business and Education Excellence (CBEE) announced the 2014 Honor Roll Schools. Included on the list were eight Little Lake schools: Cresson, Jersey Avenue, Lakeland, Lakeview, Paddison, Studebaker, Wm. Orr, and Lakeside. Schools receiving this distinction from the California business community have demonstrated consistent high levels of student academic achievement, improvement in achievement levels over time and reduction in achievement gaps among student populations. As we prepare our students to be successful in college and careers, the validation of our work by the business community shows we are headed in the right direction.

All of these distinctions are a direct result of the outstanding and results-driven teamwork among our teachers, administrators and support staff. In addition, we could not be successful without the support of our active and engaged parents and the communities we serve. As California and the district move into an era of new and more rigorous standards, we are motivated and committed to ensuring success for every student.



Dr. Phillip Perez
Superintendent

Oro "reconoce a las escuelas que han hecho extraordinarios logros en la implementación del contenido académico y los estándares de desempeño... para todos los estudiantes." Además, por primera vez en la historia de las escuelas, ambas Lake Center y Lakeside fueron reconocidas con el Premio de Logros Académicos de Escuelas del Título I por su éxito en reducir significativamente la brecha de logros académicos entre todos los grupos de estudiantes. Una delegación de cada escuela, miembros representativos de la Mesa Directiva de Educación y yo viajamos a San Diego en el mes de mayo para recibir estos reconocimientos del Superintendente Estatal Tom Torlakson.

Durante el año pasado, la Escuela Intermedia Lakeside también obtuvo el reconocimiento como "Escuela Nacional para Observar." Después de un riguroso proceso de aplicación, la escuela recibió a un equipo de expertos en escuelas intermedias que observaron las aulas, revisaron la documentación y entrevistaron a estudiantes, personal, padres y líderes de la comunidad. El Premio Escuelas para Observar fue otorgado a los representantes de la Escuela Intermedia Lakeside en Sacramento en el mes de febrero, y nuevamente en Washington, D.C. en junio. Esta es la primera vez que una escuela intermedia de Little Lake ha recibido este reconocimiento y estamos muy orgullosos de este honor.

Por último, en junio, la Campaña a la Excelencia Empresarial y de Educación (CBEE) anunció las Escuelas de Honor 2014. Ocho escuelas de Little Lake estuvieron incluidas en la lista: Cresson, Jersey Avenue, Lakeland, Lakeview, Paddison, Studebaker, Wm. Orr y Lakeside. Las escuelas que reciben esta distinción de la comunidad empresarial de California han demostrado un consistente alto nivel en el desempeño académico de los estudiantes, la mejora en los niveles de logro en el tiempo y la reducción de la brecha académica entre la población estudiantil. Mientras seguimos preparando a nuestros estudiantes para tener éxito en la universidad y en una carrera profesional, el reconocimiento de nuestro trabajo por la comunidad empresarial demuestra que vamos en la dirección correcta.

Todas estas distinciones son un resultado directo del excepcional trabajo en equipo y orientado a resultados entre nuestros maestros, administradores y personal de apoyo. Además, no podríamos tener éxito sin el apoyo de nuestros activos y comprometidos padres y de la comunidad a la que servimos. A medida que California y el Distrito entramos en una era de nuevos y más rigurosos estándares, nos sentimos motivados y comprometidos para asegurar el éxito de cada estudiante.

2015 Board of Education Meetings

August 11
September 8
September 22

October 13*
October 27
November 17

December 8

**All Board meetings begin at 7:00 p.m., unless otherwise noted
*4:00 p.m. for SPSA presentations)**

Los Angeles County Office of Education

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Educators Meet On the Road to Success



Arturo Delgado, Ed.D.
Superintendent

Word is spreading across California and the nation about the Los Angeles County Office of Education's award-winning Road To Success Academies (RTSA) model of instruction for incarcerated and at-risk students.

Our first RTSA symposium, held recently in Burbank, drew more than 100 participants and representatives from 12 county offices of education, four school districts and two state agencies.

The day-long symposium featured presentations, student testimonials, an expert panel and interactive displays of LACOE's RTSA programs.

I closed the symposium with a discussion of the core values essential to implementing the RTSA approach. I also shared information on the three-year process of support and monitoring offered by LACOE for a school to be officially certified as a Road To Success Academy.

Forty participants visited program sites at Camps Gonzales in Calabasas and Miller in Malibu.

The RTSA program features interdisciplinary, project-based learning focused on themes that address students' academic and mental health needs. It incorporates activities to promote self-esteem and empower students to make positive choices and behavior change.

We have seen a huge turnaround at our program sites and improved outcomes for the students they serve.

Since I joined LACOE in 2011, I've made improving instruction in Juvenile Court Schools a top priority. Our staff worked tirelessly on a research project to find the right formula to motivate and engage our students and give them the skills to succeed in school, in the workforce and in their communities.

I'm glad that we have found this formula, and our schools are now steering students on the road to success. And I am thrilled by the overwhelmingly positive response of our education colleagues to learn about our approach and how they can replicate it.

Arturo Delgado, Ed.D., was appointed superintendent of the Los Angeles County Office of Education in July of 2011. With headquarters in Downey, the Office is the nation's largest regional educational agencies, providing a range of programs and services to support the county's 80 public school districts and 2 million preschool and school-age children.



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