

FREE

# School News

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Covering the Little Lake City School District

VOLUME 1, ISSUE 1

SEPTEMBER / OCTOBER 2014

## SUPERINTENDENT

It is with a great deal of pride that I introduce myself to you as the superintendent of the Little Lake City School District. Having led the district for the past 13 years, I can say with great confidence that Little Lake is truly distinguished among school districts.



Dr. Phillip Perez

My experience as an educator spans 38 years, including service as a classroom teacher, principal, and district office administrator. I have been fortunate to work in both elementary and unified school districts in very diverse and unique communities. Although I have enjoyed each of these communities, none is as special to me as Little Lake, since this is where I grew up. I attended the Little Lake schools and graduated from Santa Fe High School before attending college and earning

See SUPERINTENDENT • Page 7

Con gran orgullo me presento a ustedes como el Superintendente del Distrito Escolar de Little Lake. Habiendo dirigido el distrito por los últimos trece años, puedo decir con gran confianza que Little Lake realmente se distingue entre los distritos escolares.

Mi experiencia como educador se expande a treinta y ocho años, incluyendo servicios como maestro de salón de clases, director de escuela y administrador de oficina de distrito. He tenido la fortuna de trabajar en distritos escolares unificados y de escuelas primarias en muchas comunidades diversas y únicas. Aunque he disfrutado cada una de estas comunidades, ninguna es tan especial para mi como Little Lake ya que es aquí donde yo crecí. Asistí a las escuelas de Little Lake y

## Modernization Project Fast-Track



Dr. Bill Crean, Principal, Lake Center Middle School, and Eric Holmberg, Project Superintendent, Erickson-Hall Construction Company, in front of Lake Center Middle School undergoing modernization. (please see story on page 03)

## BOARD OF EDUCATION

We come together as the Board of Education of the Little Lake City School District to provide our students with a quality education that ensures success for every individual.

Lynn Berg, board president, is a retired Title I teacher. She is a strong advocate for putting students and their needs, including quality and functional facilities, first.

Janet Rock, vice president, served as an instructional specialist in two school districts. She believes that all children can learn.

Richard Martinez, clerk, is a customer service supervisor for the So Cal Gas Company. He is very involved in monitoring our district's budget.

Hilda Zamora is an advocate for Special Education and English

learners. She is also very involved in many community clubs: Parks and Recreation, Boxing, and Safe Neighborhood Team.

George Buchanan works for the city of Norwalk Recreation Department where he is involved with many of our students and their parents.

Estamos unidos como Directiva de Educación del Distrito Escolar de Little Lake para proveer a nuestros estudiantes una educación de calidad que asegure el éxito a cada individuo.

Lynn Berg, presidenta de la directiva, es maestra de Título I jubilada. Ella aboga fuertemente por poner a los estudiantes y sus necesidades, incluyendo

las instalaciones de calidad y funcionales, primero.

Janet Rock, vicepresidenta, fungió como especialista de instrucción en dos distritos escolares. Ella cree que todos los niños pueden aprender.

Richard Martinez, secretario, es supervisor de servicios a clientes en la Compañía de Gas del Sur de California. Él está muy involucrado en monitorear el presupuesto de nuestro distrito.

Hilda Zamora aboga por los estudiantes que están aprendiendo inglés y por los de educación especial. También participa en muchos clubs de la comunidad: Parques y Recreación, Boxeo y Equipo de Seguridad en Nuestros Vecindarios.

George Buchanan trabaja para el Departamento de Recreación de la ciudad de Norwalk en donde está involucrado con muchos de nuestros estudiantes y sus padres.



Lynn Berg  
President



Janet Rock  
Vice President



Richard Martinez  
Clerk



George Buchanan  
Member



Hilda Zamora  
Member

## Childhood Cancer, What You Need to Know



**Amanda Termuhlen, MD**  
Medical Director  
Jonathan Jaques  
Children's  
Cancer Center

September is National Childhood Cancer Awareness Month. Childhood cancer is the leading cause of death by disease in children under the age of 15 in the U.S. and spares no ethnic group, socioeconomic class or geographic region. The odds of a child developing cancer by the age of 20, is approximately 1 in 330. Cancers in children can be hard to recognize right away because early symptoms often overlap with those caused by much more common illnesses or injuries.

### Childhood Cancer Signs and Symptoms:

- Continued, unexplained weight loss
- Headaches, often with early morning vomiting
- Increased swelling or persistent pain in bones, joints, back or legs
- Lump or mass, especially in the abdomen, neck, chest, pelvis or armpits
- Development of excessive bruising, bleeding or rash
- Constant infections
- A whitish color behind the pupil
- Nausea which persists or vomiting without nausea
- Constant tiredness or noticeable paleness
- Eye or vision changes which occur suddenly and persist
- Recurrent or persistent fevers of unknown origin

Make sure your child has regular medical check-ups and watch for any unusual signs or symptoms that don't go away. An early diagnosis is the best way for a child to beat a cancer diagnosis.

Tell your pediatrician if you are worried about any prolonged symptoms that your child has. Your child's doctor can work with you to assess your child's risk, by reviewing family medical history, a physical examination or screenings.

MillerChildrens.org/Cancer (562) 933-8600



**Kay Coop**  
Founder/Publisher



Welcome to another school year and to our first issue of *School News* covering the Little Lake City School District. We look forward to bringing you the excellence directly from the classrooms every other month.

In this issue we asked the principals to introduce themselves with their bios. Principals are always highlighting their teachers and students and this is their opportunity to be highlighted.

Our next issue is November 5. In the meantime, have a Happy Halloween!

Covering the  
**LITTLE LAKE CITY SCHOOL DISTRICT**

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Long Beach**  
**Jonathan Jaques  
Children's Cancer Center**  
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Jacob, 3, has a rare form of leukemia, called Philadelphia Chromosome Positive Acute Lymphoblastic Leukemia (Ph+ALL), where cancer cells multiply in his bone marrow leaving the cancer hard to combat. Miller Children's Hospital Long Beach's research portfolio included an international clinical trial specifically targeting Jacob's very rare form of leukemia. His treatment data is shared with a national consortium, so Jacob is helping save other kids just like him.

*From tip-top head to itty bitty toes, Miller Children's is the leader in getting kids better.*

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Our specialty:  
**Pediatric Cancer Research**

Jacob's specialty:  
Saving the World



Jacob, 3-years-old,  
Miller Children's Cancer Patient  
is supported by a strong foundation:  
**Dr. Etan Orgel, pediatric oncologist**

# Modernization Project Fast-Track

From the District

On November 12, 2014, the voters of the Little Lake City School District approved an \$18-million bond, Measure EE, to upgrade the nine schools within the K-8 district. With most school sites nearing 60 years of age, the need to modernize the schools to 21st-century standards is great.

The Board of Education selected the district's two middle schools—Lake Center Middle School and Lakeside Middle School—to be modernized first. Since all district students pass through one of the middle schools, the Board wanted to ensure all students would benefit from the taxpayers' investment before promoting from the eighth grade.

The modernization project was fast-tracked under an arrangement known as "lease, lease-back." Architects' plans were drawn and approved by the state, and a construction company was contracted to complete the project during an eight-week summer window. The construction work at both middle schools, overseen by Director of Facilities, Maintenance and Operations John Shook, has been focused and intense.

Dr. Perez, Little Lake City School District Superintendent, stated: "The middle school modernization project has required a total team effort, from the teachers and staff to the custodial crews and project consultants. The beneficiaries will be our students, when they return to a new learning environment in the fall. We are indebted to our community for their confidence in our school district and for the support they provided through the bond measure."

The district has plans to continue the modernization of the seven elementary schools in the coming years, with the intention of providing first-class facilities to all 4,600 students served.



**Dr. Bill Crean, Principal, Lake Center Middle School, is ready to welcome back the students, staff, and parents this fall.**

# Proyecto de Modernización Acelerado

del Distrito

El 12 de noviembre del 2014, los votantes del Distrito Escolar de Little Lake aprobaron un bono de \$18 millones, Medida EE, para mejorar las nueve escuelas de K-8 del distrito. Como la mayoría de las escuelas se están acercando a los sesenta años, la necesidad de modernizarlas con las normas del siglo 21 es grande.

La Directiva de Educación seleccionó a las dos escuelas intermedias del distrito – Escuela Intermedia Lake Center y Escuela Intermedia Lakeside – para que sean modernizadas primero. Como todos los estudiantes del distrito pasan por una de las escuelas intermedias, la Directiva de Educación quería asegurarse de que todos los estudiantes se beneficiaran de la inversión de los contribuyentes antes de que salieran de octavo grado.

El proyecto de modernización fue rápidamente hecho bajo un acuerdo conocido como "arrendar, volver a arrendar." Los arquitectos hicieron los planos que fueron aprobados por el estado y se contrató a una compañía para que llevara a cabo el proyecto durante el período del verano de ocho semanas. El trabajo de construcción en las dos escuelas intermedias, supervisado por el Director de las Instalaciones, Mantenimiento y Operaciones, John Shook, ha estado enfocado y ha sido intenso.

El Dr. Perez, Superintendente del Distrito Escolar de Little Lake, declara: "El proyecto de modernización de las escuelas intermedias ha requerido de un esfuerzo total en equipo de parte de maestros y personal, conserjes y consultantes del proyecto. Los beneficiados van a ser nuestros estudiantes cuando regresen a un nuevo ambiente de aprendizaje en el otoño. Estamos adeudados con nuestra comunidad por su confianza en nuestro distrito escolar y por el apoyo que dió a través de la medida del bono."

El distrito tiene planes de continuar la modernización de las siete escuelas primarias en los próximos años con la intención de proveer instalaciones de primera clase a todos los 4,600 estudiantes que atendemos.

**Optometry**



*We cannot always build the future for our children, but we can build our children for the future. – FDR*

John Larcabal, O.D.  
Sandra Stevens, O.D.  
Diane Almanza, O.D.



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## Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



**Linda Rigg**  
*Principal*

Welcome, Little Lake family, to the 2014-2015 school year! It is my honor and pleasure to serve as the principal of Cresson Elementary School. This is my twenty-sixth year in education, and I have served in three different school districts as a classroom teacher, an instructional coach, an assistant principal, and now a principal. I am proud to be part of the Little Lake City School District, especially as a member of the Cresson community. I am looking forward to working with the staff, students, and families as we move forward with full implementation of the California Common Core State Standards.

We anticipate slow, steady progress as we make this shift in order to prepare our students for their future education and career paths. Cresson is a special community of outstanding students, supportive families, and hard-working staff members, and I am eager to see what we can accomplish together.

## Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



**Michael Trimmell**  
*Principal*

I would like to take this opportunity to introduce myself to the Jersey community.

My path into education started with my acceptance into a prestigious dental school. After learning that I was accepted by the program, I decided to work for the few months that I had before it started. I wanted to do something that I thought would be easy, and so I decided to be a substitute teacher. To my surprise, teaching was not at all easy. To the contrary, it was difficult!

Because of my bachelor's degree in cell biology, I was asked to be a long-term substitute in an eighth-grade physical science classroom. I gladly accepted the job, and proceeded to have the most challenging and rewarding experience of my life. At the end of the semester I withdrew my acceptance from dental school and immediately enrolled in a teaching credential program. I have not looked back since that day.

Since then, I have earned my Single Subject Teaching Credential, my master's in education, my Administrative Services Credential, and am currently pursuing a doctorate in education. I am passionate about my education, and about educating others.

## Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



**Dr. Bill Crean**  
*Principal*

Welcome to the 2014-2015 school year! I came to California in 1990 as a Charter Teach For America Corps member and began my teaching career at Compton High School. Over the years, I have worked as a classroom teacher, middle school assistant principal, middle school principal, elementary school principal and district level administrator. I joined the Little Lake City School District in 2007 as the principal of Lakeview Elementary School. I became the proud principal of Lake Center Middle School in January of 2012. As I begin my 25th year of education, I feel fortunate to have been greatly influenced by the many

students, staff members, parents and community members that I have had the pleasant experience to work with. As summer break comes to an end, I wish to welcome the new sixth grade students from Cresson, Lakeland, Lakeview and Jersey as well as welcome back our new seventh and eight grade students. Go Leopards!

## Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



**Jack Sokoloff**  
*Principal*

I consider it an honor and privilege to be the instructional leader of Lakeland Elementary School, which was recognized as a California Distinguished School, 2014. I grew up near Lakeland in Whittier and attended Longfellow Elementary School, Dexter Intermediate School, and Whittier High School. After high school, I attended Rio Hondo College, University of California, Riverside, and California State University, Long Beach. Prior to my time at Lakeland, I spent 3 years as the assistant principal of Lake Center Middle School and have also worked in the Long Beach Unified School District in various positions. Coming to

Lakeland, I've continued my belief that the relationships we make should forge a collective responsibility for the wellbeing of our children. Every child should feel supported and connected to school and its culture. It is our obligation to ensure this occurs. I would like to thank the Lakeland community for their support.

## Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



**Lauren Hernandez**  
*Principal*

Welcome to the 2014-2015 school year! I am excited to begin my fourth year as the principal of Lakeview Elementary School.

As a Santa Fe High School graduate, I am proud to serve in the community where I was raised. I earned a bachelor's degree and teaching credential from the University of California, Los Angeles (Go Bruins!) and received my master's degree in Educational Leadership and administrative credential from the University of La Verne. In 2001 I joined the Little Lake City School District family as a sixth grade teacher. I served as a literacy coach, interventionist, and assistant principal at Lakeside Middle School before becoming the principal of Lakeview in early 2012.

I am looking forward to a successful school year at Lakeview Elementary as we fully implement the common core state standards. It is truly a special place with dedicated staff, supportive families, and exceptional students.

## Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



**Ana Gutierrez**  
*Principal*

Happy new 2014-2015 school year! As I begin my 30th year in education, I've come to appreciate how fortunate I am to work in a field that serves children. The change in a child's life that is brought about by the dedication and hard work of a devoted staff is nothing short of inspirational. From teaching at the elementary and middle school levels to contributing as a site and district level administrator, my experience has been diverse and gratifying. My experience as principal of Paddison Elementary during the last six years has been especially rewarding and has prepared me for my next adventure as the new principal of Lakeside Middle School. My new school family will now be extended to include the eager students from William Orr and Studebaker, as well as from Paddison Elementary. While they may respectively enter as Road Runners, Super Stars and Panthers, they will be welcomed to Lakeside as Mustangs!

## William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



**Rebecca Casillas**  
*Principal*

I am pleased to introduce myself to our community. My educational background includes a Bachelors Degree in Spanish from CSULB and a Masters Degree in Education from CSULA. In addition, I have a multiple subject credential and a preliminary administrative services credential.

I began my teaching career in 1999 and joined the Little Lake team as a teacher at Orr in 2004. Throughout my career, I have taught many grades, including primary and upper grades and even middle school. I've also been fortunate to serve as a literacy coach, ELD coordinator, and master teacher. In December 2012, I accepted the role of interim principal at Orr and I am ecstatic to be continuing as principal here.

As both a former teacher and parent at Orr, I can't say enough about the wonderful staff and instructional program here. I couldn't ask to represent a better school than Orr!

## Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • <http://studebaker.llcsd.net/>



**Monica Johnson**  
*Principal*

Welcome to the 2014 - 2015 school year! I am privileged to begin my second year as principal at Studebaker Elementary School. I earned my bachelor's degree and teaching credential from Whittier College (Go Poets!). My teaching career began at Jersey Avenue School in 1996 when I joined the Little Lake City School District family. I spent 11 wonderful years teaching and serving as literacy coach. Throughout that time I received my master's degree in Education and Reading Specialist Credential from Cal State Los Angeles. Soon after I pursued my administrative credential from Cal Poly Pomona and served as Jersey's principal for six years. Now at Studebaker Elementary School I look forward to this new school year as we integrate the Common Core State Standards. Studebaker is a tight knit community of supportive parents, fantastic teachers, and superstar students! Together we are committed to our students' academic and social success!

## Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



**Dr. Lorena Martinez-Vargas**  
*Principal*

Hello Little Lake City School District! My name is Dr. Martinez-Vargas. I am honored to join the district as Paddison Elementary School's principal.

I am an experienced educator and I love school. I have served as a teacher's assistant, a teacher, and an administrator. I value education and I believe that our children and their families can start preparing for college and career in the elementary school years.

Teachers, families, and the surrounding community, working in partnership, are powerful. Together we will ensure that Paddison Elementary School continues to be a safe and nurturing environment that supports high expectations. Working relationships, and the friendships that often emerge, are important to me. I look forward to meeting and working with all the wonderful people who are part of the Paddison school community.

I am thrilled to be at Paddison! I look forward to an amazing and productive school year.

Go Panthers!

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## Establishing a Routine



Sandy Spurgeon  
McDaniel

One of several issues child advocates are concerned about these days is that children are not getting enough sleep at night. A regular bedtime is essential to the health and growth of your child.

If eight o'clock is the child's bedtime, it is made clear that there is no room service or further negotiating after eight. "I am done with my mothering/fathering for today. Your job is to get some sleep. Once I leave the room, any requests, complaints or fooling around noise will cost you fifteen minutes off of when you go to bed tomorrow night. Two complaints means you go to bed tomorrow night at seven thirty. It is time to sleep. I will be glad to see you tomorrow." Hugs and kisses are given and the line drawn in the sand—no more communication.

Children need a regular study time each day. This is sometimes difficult with the multiple interruptions provided by the after school extra curricular schedule. To the extent the time is regular will the child be able to adapt to doing the work at hand.

With a child who has trouble focusing, it is best to have the child show you what the homework is and then show you what he/she has accomplished at the end of the homework period. Tell the child up-front that work must be legible (Your teacher will love you for this one!) and the work must be done. Work that is not legible will be copied over.

Keep an eye on your child's progress. Too many children flounder in school and then don't have the initiative or skills to catch up again. Ask the teachers for a grade report long before the school schedule provides one. Let

the teachers know you will support them and that you want to know if your child slips behind. A letter to the teacher might say, "Thank you for choosing to teach school. We want our son/daughter to be successful this semester and request that you let us know if he/she begins to fall behind, not do homework or otherwise fail to do his/her job in school. Thank you for your time and caring."

Inspire your child, help your child and do not do for your child what he/she needs to learn to do for self. As a former classroom teacher, I can tell you that it is easy to spot work that is done by a parent, not the child. This is especially true with projects. When one California mission is crudely glued together with popsicle sticks and another one has architectural design involved, a teacher knows that the parent probably took over the project.

Working together on a project is great fun, and it is important not to take the "child" out of the project. A good grade is not as important as a sense of doing something yourself. And, if the child puts off a project let him/her fail. Failing is an important lesson that inspires a child to make better choices. Rescuing a child does not teach responsibility.

Most important, make it clear that your child has two jobs in your home:  
(1) to be a good human being and (2) to do his/her best in school.

Sandy Spurgeon McDaniel has written four adult books, and a new children's book: *Believe You Are Beautiful*. She has taught school, raised two children, worked as a consultant to schools and has worked with children and families for 52 years. Sandy now lives in Meridian, Idaho. ParentingSOS.com, Amazon and Kindle

# Leadership Word Search Contest

**Rules!!!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Little Lake in the subject line)

### Word Search by Gunnar Coop

Entries must be received by October 15, 2014  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- |               |                |
|---------------|----------------|
| Accomplished  | Organized      |
| Caring        | Powerful       |
| Confident     | Responsibility |
| Determination | Role Model     |
| Drive         | Strong Willed  |
| Enthusiastic  | Suitable       |
| Focused       | Teamwork       |
| Independent   | Trustworthy    |
| Initiative    | Understanding  |
| Intelligent   |                |

Y	O	G	T	E	A	M	W	O	R	K	H	F	T	L
Q	T	N	E	D	N	E	P	E	D	N	I	X	T	U
G	N	I	R	A	C	V	G	D	T	F	B	D	N	F
D	E	D	L	D	R	I	V	E	U	A	A	E	E	R
Z	L	N	X	I	J	T	F	C	J	Y	C	Z	G	E
P	C	A	E	L	B	A	T	I	U	S	C	I	I	W
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V	G	O	Y	N	R	O	L	E	M	O	D	E	L	D

a teaching credential. Sharing this life experience with our students has strengthened my commitment to ensuring they receive the best education possible, in order for them to be successful as they transition to high school, college and careers.

The Little Lake City School District enjoys a long and successful history. Six of our nine schools have been recognized as California Distinguished Schools (including Studebaker Elementary School, a “three-peat” honoree). William Orr School was honored as a National Blue Ribbon School, and Jersey Avenue and Lakeview Schools were nominated for this same distinction. Eight of our schools have earned a place on the Honor Roll of the California Business for Education Excellence, many of them multiple times. And, all seven elementary schools have been recognized for their educational excellence as Title I Achieving Schools for one or more years. The state of California set a goal for all schools of achieving 800 on the Academic Performance Index (API), which ranges from 200–1,000. As of 2012–2013, the last year state test scores were reported, all nine Little Lake schools have far exceeded the state’s expectation, with API scores ranging from 828–876.

In addition to our strong performance in core academic areas, Little Lake offers outstanding programs in the visual and performing arts. The middle school vocal groups and bands generate strong parental and community support and set a standard for music programs in the area. Our students receive effective instruction in physical education, including access to state-of-the-art fitness labs at both middle schools. The district schools are supported by the Little Lake Educational Advancement Foundation (LLEAF), and the two principal cities we serve, Norwalk and Santa Fe Springs. In November 2012, the voters of the community demonstrated their support of our schools by passing a bond measure for facilities improvements and a parcel tax to enhance instructional technology, among other programs for students.

In conclusion, the district’s high-caliber and committed teachers, administrators, and support staff deliver exemplary service to our students, parents, and community. They have chosen to become members of the Little Lake City School District and to remain here where “Students are first.” With the support of our focused and dedicated Board of Education, the Little Lake team excels in meeting the high expectations we have for students and for our schools.

I eagerly look forward to sharing more with you about the Little Lake City School District in future issues of *School News*, and I extend an invitation to you to become involved in our schools in the meantime.



Dr. Phillip Perez

gradué de la Secundaria Santa Fe antes de ir a la universidad y obtener la credencial de maestro. El compartir esta experiencia de mi vida con nuestros estudiantes ha fortalecido mi compromiso de asegurar que ellos reciban la mejor educación posible para que tengan éxito en la transición a la escuela secundaria, la universidad y en sus carreras.

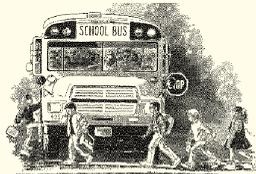
El Distrito Escolar de Little Lake cuenta con una larga y exitosa historia. Seis de nuestras nueve escuelas han sido reconocidas como Escuelas Distinguidas de California (incluyendo la Escuela Primaria Studebaker, tres veces honrada); la Escuela Wm. Orr fue honrada como Escuela Nacional de Listón Azul y las Escuelas Jersey y Lakeview fueron nominadas para esta misma distinción. Ocho de nuestras escuelas han ganado un lugar en la Lista de Honor de los Negocios de California por la Excelencia en Educación, muchas de ellas en múltiples ocasiones. Además, todas las siete escuelas primarias han sido reconocidas por su excelencia educativa como Escuelas Título I con Rendimiento uno o mas años. El estado de California ha determinado que todas las escuelas de California logren la meta de 800 en el Índice de Desempeño Académico (API) el cual va de 200 a 1000. En el 2012-2013, el último año en que los resultados de las pruebas estatales fueron reportados, todas las nueve escuelas de Little Lake han excedido con mucho las expectativas del estado con puntuaciones API de 828 a 876.

Además de nuestro fuerte desempeño en las áreas académicas básicas, Little Lake ofrece programas sobresalientes en artes gráficas e interpretativas. Los grupos vocales y bandas de las escuelas intermedias generan un fuerte apoyo de los padres y la comunidad y establecen una norma para los programas de música en el área. Nuestros estudiantes reciben una instrucción efectiva en educación física, incluyendo el acceso a modernos laboratorios de condición física en ambas escuelas intermedias. Las escuelas del distrito están apoyadas por la Fundación Little Lake para el Avance Educativo (LLEAF) y por las dos ciudades principales a las que servimos, Norwalk y Santa Fe Springs. En noviembre del 2012, los votantes de la comunidad demostraron su apoyo a nuestras escuelas pasando la medida de bonos para el mejoramiento de las instalaciones y un impuesto sobre la propiedad para mejorar la tecnología para la instrucción, entre otros programas para los estudiantes.

En conclusión, maestros, administradores y personal de apoyo del distrito son de alto calibre y dedicados y dan un servicio ejemplar a nuestros estudiantes, padres y comunidad. Ellos han elegido ser miembros del Distrito Escolar de Little Lake y permanecer aquí en donde los “Estudiantes son primero.” Con el apoyo de nuestra enfocada y dedicada Directiva de Educación, el equipo Little Lake tiene éxito en lograr las altas expectativas que tenemos para los estudiantes y nuestras escuelas.

Espero ansiosamente poder compartir más con ustedes acerca del Distrito Escolar de Little Lake en futuras ediciones del *Boletín Escolar*; mientras tanto, extendiendo una invitación a ustedes para que se involucren con nuestras escuelas.

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