

FREE

# School News

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Covering the Long Beach Unified School District

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## Jordan High School Marathoners



By D.H. Coop

When the race is over, you bend over and place your hands on your knees and try to catch your breath. Your leg muscles feel tight and weak. The next day, the soreness is obvious in your walk, yet you have already started to plan your next marathon.

The marathon has been an athletic running event since a Greek warrior ran 26 miles to Athens after a battle to tell the city the victory was theirs. During one year's Olympic Games being held in England, the queen was not seated at the finish line, so the line was moved to where she was sitting. Thus, the running distance 26.2 miles has become the official measure.

Annually, runners from all over the world congregate in Los Angeles for the L.A. Marathon. For the past few years, Jordan High School teachers Whitney Gomes and Sandra Del Cid have encouraged and mentored students to train for this event. This has been a volunteer activity for the teachers and students that builds a work ethic and personal discipline for life. This year, 17 students set out from Dodger Stadium and ran the 26.2 miles to the Santa Monica Pier. They were cheered on by more than a million spectators lining the route, including fellow students, teachers and sponsors who made the experience possible.

Congratulations to all Marathoners!

(F) Jennifer Samayoa, Christian Salazar, Seith Daniel (M) Jackie Araujo, Stephanie Moreno, Lisbeth Perez, Luis Morales (B) Sandra Del Cid, Eduardo Trevino, Armando Cruz, Joseph Romuar, Maoleng Ouk, Keifer Alejo, Alberto Nunez, Marisol Lopez, Carol Calderon, Jazmine Exford, Isaic Gonzalez, Whitney Gomes, Ashley Ryan

### BOARD OF EDUCATION



#### Reason for Hope In Local Schools

My grandchildren are the fifth generation of Meyers to attend Long Beach schools. I can attest that our school system has weathered its share of challenges over the years, not the least of which is the most recent state budget crisis from which we are still emerging.

As with past challenges, however, the Long Beach Unified School District has shown remarkable resilience, and I am more optimistic than ever about the future of our local schools.

Though we cut millions of dollars from our budget during the Great Recession, we remained focused on excellence, as evidenced by a recent international study that included our school district among five of the world's highest performing school

See BOARD OF EDUCATION • Page 27

### Earth Day Celebration



Michael Noll  
Mayor  
City of Signal Hill

In spring as the days grow longer and the leaves are on the trees and flowers begin to bloom, we celebrate Earth Day with activities like planting trees, projects for kids, and spreading awareness and appreciation for Earth's natural environment. In the United States, Earth Day is celebrated on April 22 and the United Nations celebrates Earth Day each year on the March equinox.

On June 5, 2005, World Environment Day, the United Nations created 21 action items to be used as a guide for cities to develop comprehensive local sustainability goals. To be designated as a Green City under the guidelines, cities had to complete a minimum of eight goals by June 5, 2012.

- The City of Signal Hill was interested in becoming a Green City, and in 2009, under the guidance of the Sustainable City Committee (SCC), Signal Hill began to work on achieving this. The SCC developed nine local goals, which were achieved in three years. This allowed the City to self-certify as a One Leaf Green City in accordance with the United Nations guidelines.

See CITY OF SIGNAL HILL • Page 27

### Prosecutors Go Back to School



Douglas P. Haubert  
City Prosecutor

LBUSD teachers know that learning does not need to stop when the school bell rings. In fact, one of the District's goals is to turn all students into lifelong learners.

Attorneys have already spent a lot of time in school, typically four years of college, followed by three or four years to earn a juris doctorate. Even attorneys, however, are never too old to learn. Proving the point, two deputy city prosecutors, Art Sanchez and Ryan Sanders, have gone "back to school."

To be more precise, they are teaching a class of fifth graders at Edison Elementary as part of the Project LEAD (Legal Enrichment And Decision-making). This is the second year the Long Beach City Prosecutor's Office has taught classes at Edison.

Not only are the kids learning from the attorneys, but the attorneys are learning from the kids. "I am continually surprised by how



Art Sanchez and Ryan Sanders

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# California Seasons

By Miriam Yarden, B.Sc., MS, APDT

Recently, someone told me that he could never live in California because we don't have seasons. Oh, yes, we do, I answered. We have the rainy season, the Santa Ana season, the fire season and the earthquake season. Which brought to mind the serious emergency situations we face together with our pets.

So here is the preparation for emergencies that may well require evacuation from our homes relating to our companions: Make a list of all ID tags and license-tag numbers, together with the number of animal care services in your area; create "Lost Pet" posters and handouts in case you are separated; and make copies of all medical records and a list of current medications, including anti-anxiety medications if needed; pack a three-to-seven-day supply of food and water, unsalted peanut butter to make it easier to give medication, and food and water bowls.

Pack chew toys to relieve stress; take extra collars, leashes and waste bags; bring first aid supplies; get a flashlight, a radio and extra batteries; pack blankets and appropriate garments, depending on the weather; and remember a crate or carrying bags for small animals and cats.

Make a list of pet-friendly hotels, numbers of veterinarians, and relatives and friends who can give you shelter until the emergency is over and you can go home.

My wish for all pet owners: May you never need this! But do it anyway!



**Kay Coop**  
Founder / Publisher



Netragrednik  
Neta Madison



Happy Spring!  
From science, to the arts, to nutrition, to health, to community service, to sports...this issue touches on every subject. Students are busy!

In addition to the school articles LBS Financial (page 4) and CathyLyn Brooks, (page 5) provide valuable information regarding fraud and protecting your identity and credit. Remember the days when all you had to do was cover up your checkbook when writing a check or be careful at an ATM machine? Times have changed.

Our next issue is May 29.

# School News

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## Kohl's Cares Partners with Miller Children's for Safety

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- 1** **Size:** Make sure it fits snugly. It shouldn't rock back and forth.
- 2** **Position:** It should sit level on your head and low on the forehead.
- 3** **Chin Strap:** Tighten until it is snug – no more than two fingers should fit under the strap.



For fun tips on how to be bike safe, visit us at [MillerChildrens.org/kohls-cares](http://MillerChildrens.org/kohls-cares)



[MillerChildrens.org/kohls-cares](http://MillerChildrens.org/kohls-cares)

## California State University Long Beach

1250 Bellflower Blvd., Long Beach, CA 90804 • 562/985-4111 • <http://csulb.edu/>

### Highest Honor



**F. King Alexander**  
President

California State University, Long Beach (CSULB) has been named to the 2013 President's Higher Education Community Service Honor Roll, which recognizes institutions of higher learning and the efforts of their students, faculty and staffs to bettering their local communities through service.

Awarded by the Corporation for National and Community Service (CNCS) in Washington, D.C., the designation is the highest honor a college or university can receive for its commitment to volunteering, service-learning and civic engagement. Institutions making the list reflect the values of

exemplary community service and achieve meaningful outcomes in their communities.

"Cal State Long Beach has a long-standing commitment to service-learning, and we believe strongly in preparing our graduates to be active leaders and participants in an ever changing world," said CSULB President F. King Alexander. "We're honored to receive this prestigious award and owe much of it to the students themselves. They're the energy driving our commitment and they're the ones who make it all happen."

Nationwide, college students make a significant contribution to their communities through volunteering and service, according to the most recent Volunteering and Civic Life in America report. In 2012, 3.1 million college students dedicated more than 118 million hours of service across the country — a contribution valued at \$2.5 billion.

At CSULB, officials with the Center for Community Engagement (CCE) estimated that some 6,650 students from the university engaged in some form of community service in 2011-12, including 4,320 students who were involved in academic service-learning. In all, these students totaled 984,716 community service hours.

The campus' Student Life and Development area hosts Make a Difference Day and supports 21 student service organizations such as American Red Cross at CSULB, CSULB Clothesline Project, Engineers without Borders and Habitat for Humanity. The Career Development Center supports JusticeCorps, an AmeriCorps program with the Los Angeles County Courts involving 17 CSULB students. Beta Alpha Psi and the Accounting Society run the free Volunteer Income Tax Assistance program for students and community members. Staff Council supports the American Cancer Society through fund-raisers and local needy children through the Cherishing the Children holiday toy drive.

CSULB also has a history of successful partnerships as demonstrated by its K-16 Seamless Education Partnership between the Long Beach Unified School District, Long Beach City College and the university. The partnership was established to ensure that more students would graduate from high school prepared for college, and it encourages and supports ongoing collaboration and reciprocal learning between the institutions.

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## Debit & ATM Card Safety Tips



**Jeffrey A. Napper**  
President & CEO  
LBS Financial  
Credit Union

Using your debit or ATM card is a convenient, hassle-free way to get cash, make purchases, check account balances, make deposits and more. With all the conveniences they offer, protecting your debit or ATM card should be a priority.

In today's environment, it's not enough to just take steps to protect your cash after making a withdrawal using your card. You must also be aware of cameras and devices that secretly steal your card and PIN numbers. Here are some important safety tips:

**Protect Your Card and PIN:** Treat your card like cash and make sure to always store it in a safe place. Don't write your Personal Identification Number (PIN) on your card or share it with anyone, including friends and family. Avoid using numbers that are easily identifiable to you (such as birthdate, part of your phone number or social security number).

**Be Careful of Skimming:** Skimming is a type of fraud which occurs when an ATM is compromised by a skimming device or card reader which can be disguised to look like a part of the machine. The card reader saves the users' card number and PIN code, which is then replicated into a counterfeit copy for theft. Be observant and do not use your card in a machine that looks like it has been tampered with or has any loose parts.

**Review Your Account History or Statements Regularly:** It's always a good practice to check your account transactions or statements regularly to make sure there are no irregular transactions such as charges made for items that you didn't purchase or cash withdrawals that you didn't make. If there are transactions on your account that you didn't make, contact your financial institution immediately to report



## Grant & Scholarship Programs Part II



**Tina Ackles**  
National President

*By Cecile Harris Walters, National Ambassador and Member of the Diamonds of Southbay Chapter, Long Beach, California*

The American Business Women's Association (ABWA), Diamonds of Southbay Chapter, is offering one scholarship worth \$1500 funded through the Stephen Bufton Memorial Educational Fund (SBMEF) to one deserving area female student. The student will be attending accredited U.S. colleges or universities. Applicants must be citizens of the United States, have completed at least 60 credit hours by August 2013, and maintain a GPA of 3.00 or higher. Eligible women interested in applying for the scholarship should contact Cecile Harris Walters at [charriswalters@verizon.net](mailto:charriswalters@verizon.net) by May 1, 2013.

SBMEF, ABWA's national educational fund, is one of the most highly respected grant and scholarship funds in the country. For over 60 years, ABWA has helped women achieve their business and professional success through educational scholarships. Since its inception, more than 16,000 women nationwide have been awarded more than 17 million dollars in scholarships. Call 562.591.2625 for more information.

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## School News



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## New Publication Launching August

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Have you been thinking about going back to work, but you need to be home for the children when they get home from school, take them to the doctor, attend PTA meetings, etc. I understand being a parent is the hardest job in the world and the most rewarding. Or perhaps you have a job and need to supplement your income...joining our sales team may be just the answer.

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## Fraud Alerts May Not Fully Protect



Cathylyn Brooks

*Recently a lap top computer arrived at my parent's home, addressed to my mother. This raised huge red flags as it is like a cat mail-ordering a clarinet. My mother does not even use ATM machines; we knew she had not bought this. A call to the firm that sent the item revealed that her credit identity had been stolen and someone was opening credit accounts and ordering all sorts of merchandise, and doing so pretty quickly.*

*In conjunction with a freshly run credit report, a security freeze was placed on her credit account profile. We learned while "in the trenches" the difference between a Fraud Alert and a Credit Freeze and this is information everyone should know, before you may need it.*

You have the right to ask that nationwide consumer credit reporting companies place "fraud alerts" in your file to let potential creditors, and others, know that you may be a victim of identity theft. A fraud alert can make it more difficult for someone to get credit in your name because it tells creditors to follow certain procedures to protect you.

However, it also may delay your ability to obtain credit, so you need to plan for this. You may place a fraud alert in your file by calling just one of the three nationwide consumer credit reporting companies. As soon as that agency processes your fraud alert, it is said that they will notify the other two, which then also must place fraud alerts in your file.

The reality was that though the one agency may alert the other two, this does not happen immediately. We made the calls to each agency as it did not happen overnight, and in just hours a credit thief can do thousands of dollars of damage.

Fraud Alerts are also only good for 90 days. It is a good first step, until you can place a freeze on your profile.

You may place, temporarily lift, or remove a security freeze on your credit file under state law or the voluntary security freeze program. A security freeze is designed to prevent the information in your credit file from being reported to others, such as credit grantors and other companies, except those exempted by law or those for whom you request that they temporarily lift the security freeze, or those that access during a period of time when you requested a temporary lift the security freeze.

Only you can request that a security freeze be placed on your credit file and only you can request that it be removed or temporarily lifted. Additionally, the security freeze will generally remain on your credit file until: 1) you request that it be removed or 2) you request a temporary lift of the security freeze for a specific party or parties, or specific period of time.

Essentially, you sign up and are given a secret code that you can use to place and lift the "freeze" as needed. For example, if you plan to buy a home, you will need to lift the "freeze" in order for the lender to obtain your credit report at the onset of your application, and then again toward the closing when they run credit again. The same is true for auto loans, or other types of credit accounts you might want to open.

Under the laws of some states, it may take up to three business days to

process a request to temporarily lift a security freeze. Additionally, you may not be able to request a temporary lift of a security freeze during non-business hours or on weekends, so you will need to plan ahead a bit.

Although this might seem like a hassle, after what my family has experienced and witnessed in the past week, and knowing how rapidly a credit thief can work, I think it is something we should all consider.

If you are an ID theft victim you may be eligible for free security freeze services as provided by your state's security freeze law. You will need to provide the credit agencies, in writing, an ID theft report or similar documents as required by your state.

The credit freeze is easily done on-line for Equifax and for Experian. TransUnion was a bit more tedious to locate the links on their site to do this. Here are the telephone numbers and web site addresses for the three credit reporting agencies.

Remember you are allowed one free credit report from each agency per year. If you order one periodically, you can effectively monitor your credit for no cost. Your credit profile is very valuable and in the wrong hands can create a nightmare for you. Use caution with personal data. Shred documents, place mail into mail boxes – do not leave it for the mail carrier, and do not carry your social security card with you.

Equifax: 1-877-576-5734; [www.alerts.equifax.com](http://www.alerts.equifax.com)

Experian: 1-888-397-3742; [www.experian.com/fraud](http://www.experian.com/fraud)

TransUnion: 1-800-680-7289; [www.transunion.com](http://www.transunion.com)

Cathylyn Brooks has been a local real estate broker since 1980, earning the advanced credentials of Certified Residential Specialist and Graduate Realtor through advanced education and sales volume. She has completed the American Bar Association's approved Paralegal certification and is an instructor at UCI in the Paralegal program. She also teaches real estate related courses in the extension program. The NASD, the NYSE, and the National Futures Organization have appointed her as a public arbitrator. Her degree is in finance and marketing from the University of Southern California. Cathylyn is affiliated with Main Street Realtors and can be reached at: 562/719-2530 or [cathylyn@earthlink.net](mailto:cathylyn@earthlink.net) Consumers should seek legal tax advice from professionals in each field.

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## Alvarado *Elementary*

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**Dr. Brett Geithman**  
*Principal*

### Common Core, Here We Come!

Throughout the country, our schools and districts are preparing for the implementation of the national standards known as the “Common Core State Standards,” and Alvarado is no exception!

All of the district’s schools have been fortunate to receive tremendous support from the LBUSD Office of Curriculum, Instruction and Professional Development, as well as the Elementary Schools Office, in providing staff training about what these new standards will demand.

As we have been examining the Common Core, we have also begun to look at our instruction in new ways. Over the last four years Alvarado has had a school-wide commitment to Cognitively Guided Instruction (CGI) in mathematics, which we knew focused heavily on concept understanding. But now are realizing that this commitment is deeply aligned with the Common Core.

In the picture above you can see a second-grade example of a CGI problem, where the student drew out the groups that were used to solve it. However, if we were going to look at other student work, we would soon notice that different strategies were used for this same problem.

The Common Core focuses heavily on students being able to conceptually understand mathematics. It allows for a variety of strategies, and requires the children to explain how they arrived at a specific answer. We at Alvarado are finding it fascinating to see how our students’ thinking is becoming revealed through their work and discussions.

## Bancroft *Middle School*

5301 Centralia St., Long Beach, CA 90808 • 562/425-7461 • www.lbschools.net/bancroft



**Kimberly Dalton**  
*Principal*

### Celebrating Student Success!

At Bancroft, we strive to recognize students for academic, citizenship and behavioral growth as well as give them a forum to display their talents. Below are some of the ways in which Bancroft celebrates the success of our students:

**Awards Assemblies:** At the end of each semester, students are recognized for their achievement in grades of 3.0 and above, of perfect attendance, and through special awards for activities such as community service and participation in extracurricular programs.

**Brag Tags:** Students can earn Brag Tags when staff members catch them making positive choices and demonstrating the traits taught through the Safe and Civil Program and Rachel’s Challenge. Brag Tags are drawn each week during a Bruin Network News (BNN) broadcast, and students receive a certificate and a prize.

**Talents:** BNN presents a Friday segment in which students can showcase their talents. So far this year, several students have had the opportunity to sing and perform for the entire school body.

**Sports:** The PTA provides funds for each intramural sport to have a banquet at the end of its season. Students receive certificates of participation. In addition, highlights of the games are shown or announced on BNN.

**Luncheons:** Students are invited to celebration luncheons for a variety of reasons that include Bancroft’s Best. Each quarter, teachers choose a student based on a theme, such as “most improved.”

## Avalon/Two Harbors *(K-12)*

P.O. Box 557, Avalon, CA 90704 • 310/510-0790 • www.lbschools.net/avalon



**Angelica Gonzalez**  
*Principal*

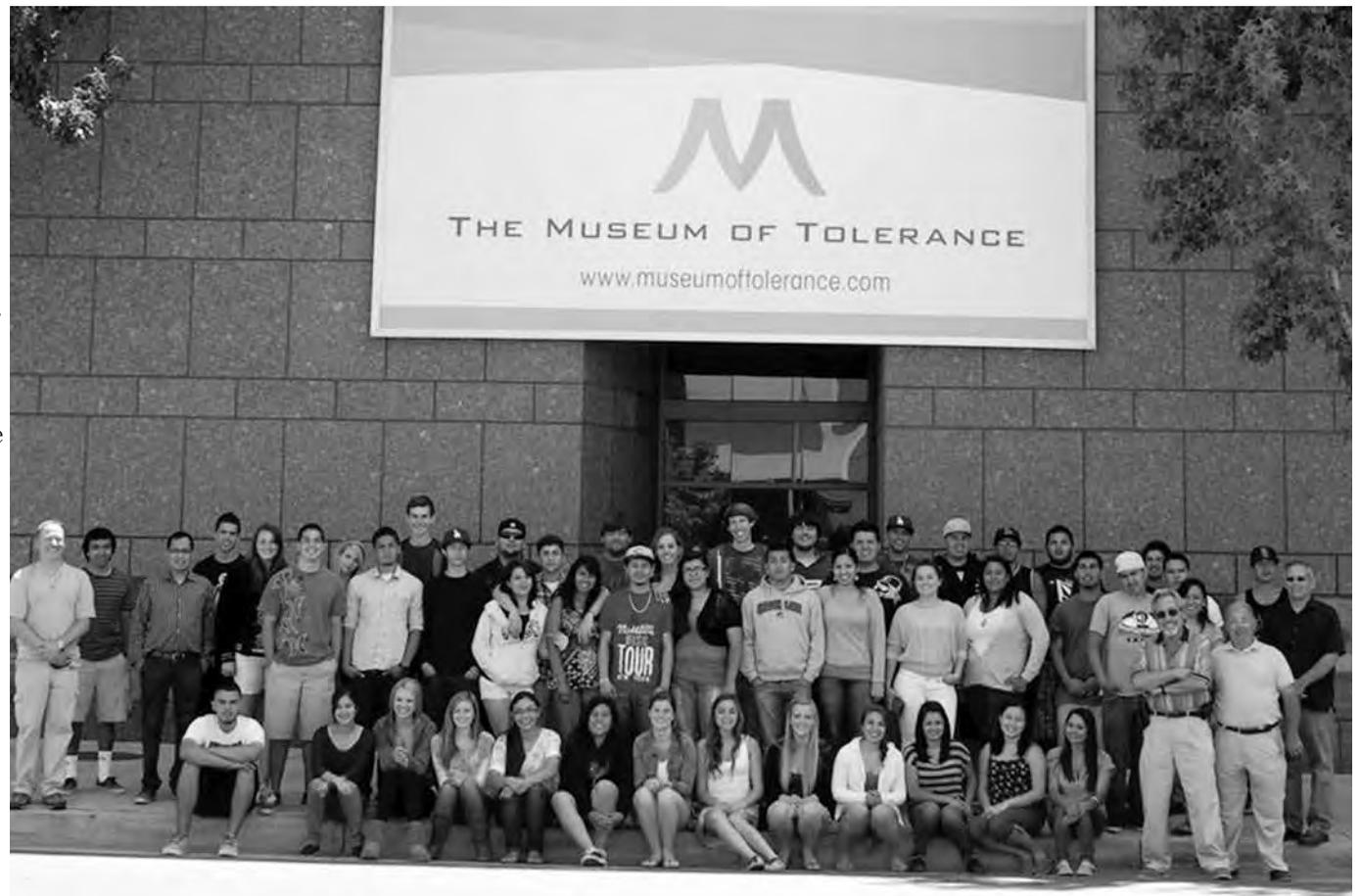
### A Visit to the Museum of Tolerance

On March 25, all of the juniors and seniors from Avalon High School had an opportunity to visit the Museum of Tolerance in Los Angeles, thanks to the generous support of the Mariners Outreach Foundation. This was a

special event for the students of Catalina Island who, due to the challenges of traveling 26 miles across the sea, lack the same access to museums and cultural institutions as their peers on the mainland.

This trip was especially significant. The Avalon student body is approximately 70 percent Hispanic and 30 percent Anglo, and these students have few opportunities for significant relationships with other ethnic groups. An understanding of what these other groups have experienced, and how the idea of tolerance is vital to American society, will help our students if and when they leave the Island after graduation.

This is the second year that the Mariner’s Outreach Foundation has funded a trip to the Museum for the youth of Avalon.



**The entire Avalon High School Class of 2012 with representatives of the Mariners Outreach Foundation at the Museum of Tolerance in June.**

## Beach *High School*

3701 E. Willow Ave., Long Beach, CA 90815 • 562/595-8893 • www.lbschools.net/beachhs



**Matt Saldana**  
Principal

### Long Beach BLAST Academic Mentorship

Long Beach BLAST (Better Learning for All Students Today) mentors our students by providing academic and social support through the Academic Mentoring Program. The program works under the leadership of founder Jean Egan and volunteer coordinator Tina Cochran and with the guidance of Beach teachers.

“The partnership between BLAST and Beach High School has been increasingly successful due to the staff’s incredible support,” Ms. Cochran said. “The hosting teachers refer students for services with very specific notes and goals—this allows BLAST to inform and prep the mentors ahead of time.”

College students train as mentors and work diligently with their protégés. Training includes an overview of child development and learning styles, the role of a mentor, and diversity issues. Ms. Cochran works with our teachers to identify specific needs of our students and then pairs them with the appropriate mentor.

“I think Blast is very helpful when we get stuck on something because we read together, then they explain what it means,” student Adrian Montes said. “Then, that makes it easier to do work.”

“I truly enjoy working with Adrian at Beach High School and being a part of BLAST,” said Adrian’s mentor, Alan Puget. “Adrian is very bright and makes my time here very fulfilling.”

“The mentors Ms. Cochran refers to Beach from BLAST are all teacher-credential candidates with a heart for at-risk students,” teacher Suzanne Caverly said. “The students look forward to their time with their mentors, and their work and their attitudes toward school improve! The mentors, in turn, are exposed to teaching, discipline, motivational and classroom-management strategies to help them with at-risk students in their careers as teachers. It’s a great partnership!”

## Buffum *Total Learning Center*

2350 Ximeno Ave., Long Beach, CA 90815 • 562/498-2431 • www.lbschools.net/buffum



**Miriam Garcia**  
Program  
Administrator

### Running for Fun—and Health

*By Marilyn Crane, Pre-K SDC MM-C Teacher*

Buffum TLC’s first Happy Hearts Jog-A-Thon raised almost \$2,400 toward much-needed playground improvement.

The day’s fun didn’t end on the track. It lasted into the evening with a celebration at a theme pizza parlor that included Buffum TLC students, families and staff. Days before this event, the children and their teachers practiced running the track, getting sponsors, and making classroom posters to advertise their efforts. Teachers and staff donated gift baskets to raffle.

On Jog-A-Thon day, the track was decorated with balloons and posters were hung. A surprise appearance from the pizza parlor’s mascot himself helped to cheer on the children. The students ran a combined distance of over 230 laps, raising more than \$2,000 in a little over two hours. Go, Buffum, go!



## Bixby *Elementary*

5251 E. Stearns St., Long Beach, CA 90815 • 562/498-3794 • www.lbschools.net/bixby



**Stephanie Jones**  
Principal

### Passport to the Arts

*By Steve Yaffee, Teacher – 2nd/3rd Grade*

Recently, Bixby Elementary School’s grade three students traveled back in time to when Long Beach was the land of the Tongva and visited the western shores of Africa without ever leaving school, thanks to a program called Passport to the Arts.

Students learned that the Tongva lived in Long Beach before the Spanish settled California and were renamed the Gabrielino. They were hunters, gatherers, and fishermen, who ate deer, rabbit, turtle, fish, nuts, berries, and acorns. The Tongva made musical instruments from wood, animals, and vegetables. The clap stick was made from the branches of an elderberry tree. The rattle was made from gourds or turtle shells filled with seeds.

Students discovered that western Africans depended upon their natural resources to create instruments, as well. The five featured western African percussion instruments were: the djembe, a drum made from wood and goatskin; the shekere, a gourd rattle; the gangogui, a double bell made of metal; the caxixi, a grass basket rattle; and the uyot, a rattle made of seed shells.

On February 20, wearing traditional dress and playing authentic instruments, the students sang and danced the Tongva welcome and dolphin songs and concluded the performance with renditions of western African ceremonial songs and dances.

Our sincere thanks are extended to the Arts Council of Long Beach for providing funding, instruments, instruction, and the teaching artist, Maya Gingery, so Bixby students could travel on this magical mystery tour.



**Bixby third graders wore the traditional dress of the Tongva and Western Africans during a Passport to the Arts musical performance in the school auditorium.”**

Are you  
looking for me  
for the contest  
on page 19?



# Burnett *Elementary*

565 E. Hill St., Long Beach, CA 90806 • 562/595-9466 • www.lbschools.net/burnett



## That Dancing Spirit

By Nancy Jo Rettig, Counselor

It is a treat to watch Burnett Elementary School's Ballet Folklorico team perform at our monthly assemblies as we celebrate health and self-discipline. These talented young performers are trained by Ms. Elena Roman, our dance coach and third-grade teacher. It must run in the family, since her daughter coaches our cheerleaders, and she is younger than they are!

**Lucy Salazar**  
Principal

We have

started our own cultural tradition. April Vasquez shared, "I like it because of the dancing spirit. There are so many dances from Mexico, and, since my mom is from there, I like it even more."

The Ballet Folklorico team has been delighting crowds for many years, when some of them were just stomping preschoolers. Now that's stomping parents can appreciate!



**Ballet Folklorico Dancers**

# Cabrillo *High School*

2001 Santa Fe Ave., Long Beach, CA 90810 • 562/951-7700 • www.lbschools.net/



**Dr. Elio Mendoza**  
Co-Principal



**Alejandro Vega**  
Co-Principal

## Here Comes the Senate!

By Jennifer Brown, SLC Coordinator

In a first-of-its-kind event, Cabrillo High School was fortunate to host over 30 of California's state senators for an education-policy conference. While the senators were at Cabrillo during the all-day conference, they toured classes and heard from parents, students, business members and teachers about linked learning and the small learning communities at the school. Student representatives helped guide the guests through various classrooms and answered questions about their experiences at Cabrillo and how they are actively preparing for their futures.



**freshman Shannon Woodland talking to California State Senator Mimi Walters (R-Irvine) as he leads her and other senators on a tour.**

"It was a great opportunity to let everyone know how great Cabrillo is! I was proud to represent ACCESS and SACMAA," said Shannon Woodland, a freshman tour guide.

The senators were interested in learning about the changes that high schools have been making to help all students prepare for both college and careers of their choice. The senators left Cabrillo as the sun set, but the learning they gained from visiting the school will help them guide policy and decision making for the benefit of all students in Long Beach and throughout California.

# CAMS

1000 E. Victoria St., Carson, CA 90747 • 310/243-2025 • www.lbschools.net/cams



**Dr. Janice Filer**  
Principal

## History Day Competition

By Gene Almeida, Dean of Students

Over 100 CAMS students competed in the Los Angeles County History Day Competition at Azusa Pacific University on Saturday, March 2, 2013 and over 2/3 came back with some kind of medal. This is the 14th year that CAMS students have participated and won at this local competition. This year, 18 tenth and eleventh grade students, from Jeremy Bucko's U.S. History class and Matthew Gold's Modern World History class, are driving to Sacramento to compete in the State History Day Competition April 26-28, 2013.

Meanwhile, 8 of our CAMS students, with a passion for music, practiced, practiced, and practiced for their Carnegies Hall performance on Sunday, April 7, 2013. Working with Dr. Joanna Nacheff, their Choir Director, the students had practiced classical day and night since December.



**Molly Srour, 11th grade CAMS student, with an Individual Museum Exhibit titled *Tissues: Yours, Mine or Ours?—The Birth of Patient Rights.***



**Sarah Forrester**  
Principal

## A Community of Readers

Read Across America is a nationwide reading celebration that takes place annually March 2, Dr. Seuss's birthday. This year, Carver Elementary School embraced the celebration of reading.

The festivities kicked off on Friday. Families joined their students for a breakfast of green eggs and ham. On Monday, the entire school got into the spirit. Over 250 students and teachers adorned Cat in the Hat hats for a true celebration of reading, including a Reader's Oath and some quality outdoor reading time.

In addition, celebrations included the kickoff to a special project, an all-school book club. Each student received a copy of the same book, Betty G. Birney's *The World According to Humphrey*, and was asked to read it at home over the month of March. In school, students answer daily trivia



**Carver celebrates Read Across America**

questions to encourage attentive listening. The students take pride in knowing and anticipating the details of the story.

Here at Carver, we are building a community of readers, one book at a time!

# Chavez *Elementary*

730 W. Third St., Long Beach, CA 90802 • 562/590-0904 • www.lbschools.net/chavez



**Kimberly Weber**  
Principal

## Read Across America Day

During the final week of February our Chavez students and staff members celebrated both Dr. Seuss' birthday and Read Across America Day. We began the festivities with a school-wide assembly that included recognition of those students who had previously demonstrated the Chavez guidelines for success called "Show Respect." Bailey from the L.A. Kings was also on hand to help celebrate with the students and get them excited about reading.

After the awards were handed out, the entire school was then treated to a reading of *Z is for Zamboni*. The week concluded on Friday, when our students listened over the intercom to portions of a number of Dr. Seuss books being read aloud, and then had to guess which book it was. The students also had the choice to wear crazy hats like in *The Cat in the Hat*, or crazy socks like in *Fox in Socks*, or even dress as their future profession, as in *Oh! The Places You'll Go!*

A special thank-you goes to all of the great teachers who planned the week: Mrs. Palmer, Mrs. Miller, Mrs. Higuera and Mrs. Torres!



**Mrs. Miller's class won the attendance award for February.**

# Cleveland *Elementary*

4760 Hackett St., Lakewood, CA 90713 • 562/420-7552 • www.lbschools.net/cleveland



**Teresa Montoya**  
Principal

## Science is Everywhere

Our recent Family Science Night was sponsored by the CSULB-UTEACH student teachers group as part of a STEM grant for science, engineering and mathematics subjects. The purpose of the evening was to promote more student and family enthusiasm about STEM by providing some fun opportunities for scientific discovery through demonstration, exploration and hands-on participation.

The entire evening was planned and organized by our fantastic student teachers, and under the supervision of CSULB's Dr. Wilkes. The student teachers took on the roles of greeters, publicity managers (programs and agendas), material providers, workstation operators and set-up and resource helpers. Our Cleveland master teachers also provided support and assistance during the planning process.

All of our students were encouraged to draw a picture that described the idea that "Science is Everywhere." Three of the winners were selected to have their drawings printed on the Family Night invitations that went home. Each student entry was on display during the evening of the event.

In March, our students and families also listened to a special guest speaker discuss her career as a chemical engineer, and her lifelong involvement with science. Students and families then attended two different science workstations where they could collaborate on a science activity.

The student teachers, with the help of the Cleveland master teachers, directed the science activities. The named events included Taste Buds, Roller Coaster, Disco Raisins, Balloon Flinker, Mystery Containers, Wind Powered Vehicles, and a special change activity: the Singing Straws. It was a night of learning and fun for all in attendance!

# Cubberley

3200 Monogram Ave., Long Beach, CA 90808 • 562/420-8810 • www.lbschools.net/cubberley



**Terri Jarels**  
Principal

## Heartfelt Commitment to Health

Cubberley is the recipient of a grant from the American Heart Association. The grant provides plants, planter boxes and other supplies for creating vegetable gardens. In addition, there is curriculum on making wise nutritional choices.

Our seventh-grade students are participating in the program. The teacher coordinator is Ms. McBride, our health and PE teacher. She is supported by parents Jeanette Stephen and Sue Majerus, who are longstanding, dedicated supporters of gardening at Cubberley. On Valentine's Day, the seventh-



graders restated their commitment to living a heart-healthy lifestyle. The students built and filled the planter boxes, planted the seedlings, and jumped rope in their PE classes. At the end of the day, students and staff attended an assembly to celebrate all that was accomplished. The assembly featured a presentation by Chef Virginio Picazo, who demonstrating cooking with organic fruits and vegetables. Long Beach Mayor Bob Foster was the guest of honor.

**Established in 1990**, Zinsmeyer Academy is a California State certified, nonpublic, nonprofit, fully accredited Western Association of Schools and Colleges (WASC) school, that provides excellent academic and vocational education services to children needing small class sizes and individual instruction and tutoring.

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Noemi Delgado at 562-961-6109

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## Dooley *Global Studies Magnet School*

5075 Long Beach Blvd., Long Beach, CA 90805 • 562/428-7274 • www.lbschools.net/dooley



**Gerardo Gloria**  
Principal

### Read Across America and Beyond

Read Across America Day celebrates the birthday of beloved children's author Dr. Seuss and encourages parents and children across the country to pick up a book and read.

Once again, Dooley Global Studies took part in this annual event, with students, teachers, parents, district personnel, and community volunteers experiencing a fun-filled day of reading activities and a special assembly.

Students and staff were invited to come to school in their favorite pajamas. The morning began with parents visiting their children's classrooms to watch a very special Dooley News broadcast dedicated to Dr. Seuss. Soon students, parents, and teachers came out for a school-wide assembly, where Principal Gloria reminded students of the importance of reading. The entire school recited the Reader's Oath, pledging to read each day and each night. Long Beach Unified School District personnel and community volunteers were invited as guest readers to read books in classrooms.

This day to celebrate reading was a memorable experience for all!



## Emerson *Parkside Academy Charter*

2625 Josie Ave., Long Beach, CA 90815 • 562/420-2631 • www.lbschools.net/emerson



**Margaret Kerns**  
Principal

### Block Schedule Extends Student Learning

The Emerson Elementary School Eagles experience physical education, science lab, computer lab, and library several times a month, taking their learning to a new level with a variety of resources.

The science lab program has been developed by Rauline Boland, who inspires us all to observe, question, gain knowledge from, and appreciate the world around us. Students walk into the lab excited to see what their next experiment will be. Using the scientific process, students in kindergarten through fifth grade explore science concepts through exciting, hands-on experiences that develop a love for science and a desire to investigate the unknown.

During physical education, students are introduced to the rules for different sports and practice motor skills appropriate to their grade levels. Students learn the value of setting physical fitness goals for themselves and about how being healthy and physically fit can help them perform to their fullest potential. Learning about teamwork and the importance of having a positive attitude helps students develop sportsmanship. Our physical education teacher, Mr. Malcolm, motivates students to be respectful and have fun while being physically active.

Classroom teachers take all students to our computer lab and library. These labs support research skills and provide students with resources to further their learning. In the library, students have access to a variety of fiction and non-fiction books at all levels. They increase their love for literacy by reading with friends, listening to stories read aloud, or finding a quiet corner to curl up and read by themselves.

These lab experiences help make Emerson a place where students have a variety of learning environments and are excited about learning.

## Edison *Elementary*

625 Maine Ave., Long Beach, CA 90802 • 562/590-8481 • www.lbschools.net/edison



**Richard Littlejohn**  
Principal

### Engineering Program

STEM stands for Science, Technology, Engineering and Mathematics, which are on display at Edison! Students have been selected to participate in two unique engineering programs. The first is in partnership with the U.S. Navy and CSULB. Three teams of students have been selected to build Remote Operational Vehicles (ROV). Three great volunteer teachers, Mrs. Brown, Ms. Lyttle and Mr. Ramos, worked all Saturday learning how to use engineering and science to build an ROV, and 28 of our top students are training hard to compete in the U.S. Naval Regional Competition with their ROV later this year! Students will also enjoy a number of activities at a naval station and aboard an aircraft carrier.

The second program is strictly for female fifth-graders. The CSULB Engineering Department has started working with our female students to expose them to engineering and robotics! Our Edison Engineers have already taken a field trip to meet engineering professors and spend the day conducting experiments. The purpose of the program is to expose young women to the possibility of a career in engineering, where there's high need for females. This may spur our female students to choose a successful and fulfilling career in engineering.

A total of 52 students in fifth grade will be exposed to STEM. These are very exciting days for our students at Edison. I am very proud of them for their achievement and for qualifying for such great programs. We hope that we'll continue our partnerships with the Navy and CSULB to benefit our students for years to come!

## Fremont *Elementary*

4000 E. 4th St., Long Beach, CA 90814 • 562/439-6873 • www.lbschools.net/fremont



**Matt Hammond**  
Principal

### R2D2, Where Are You?

Fremont Elementary School's sixth annual Family Science Night once again was filled with excitement and educational experiences. The event also served as a thank-you to the Fremont community and PTA for the support and efforts in generously supporting our science and computer labs. This was a night of robotics, electronics and engineering. A lively competition between Lego vehicles versus walls and structures gave participants the opportunity to exercise ingenuity and problem-solving skills. Robots of all kinds for work and play were on display, from remote-controlled contraptions to transports that travel on a cushion of air.



The evening would not have been complete without viewing the outstanding Science Fair projects submitted by the Fremont students this year. Can a person walk on water? Can cupcakes be cooked in a solar oven? These and many other questions were explored through the experimentation and study of the student scientists. What a great night for the families and future inventors and innovators!

# Hamilton *Middle School*

1060 E. 70th St., Long Beach, CA 90805 • 562/602-0302 • www.lbschools.net/hamilton



**Pamela Sawyer**  
*Principal*

## Hamilton's Male Academy Pledges to Eliminate Bullying

*By Marcus Galbreath, Teacher*

The LBUSD Male Academy is a district-wide initiative that is designed to help improve the graduation rate of underrepresented but promising male students.

At Hamilton, the Male Academy consists of a group of culturally and academically diverse young men. Our goals include building a sense of community, pride, and self-esteem through various activities. These include leadership skills development, individual goal setting, life skills development, study hall, team sports, weight lifting, and decision making.

Every Thursday, the NFL Former Players Association provides Hamilton with guests speakers that meet with our Male Academy students. On this day of the week the students are also given the option of dressing in business attire to help gain a sense of pride.

During the month of February, our Male Academy students discussed the topic of bullying and its devastating consequences. The students wrote about how they will all put an end to the practice. Our culminating event was when each student signed a special pledge to help stamp out bullying for good.



# Gompers *(K-8)*

5206 Briercrest Ave., Lakewood, CA 90713 • 562/925-2285 • www.lbschools.net/gompers



**Kelly Ludden**  
*Principal*

## A Good Denim Deed

Throughout the year, Gompers K-8 School students and families have gone above and beyond in supporting the community through charitable drives. When parent volunteer Traci Spencer heard that a nearby clothing store was sponsoring a jeans drive, she knew that Gompers would come through.

When homeless children are surveyed, they report that owning jeans makes them feel more like everyone else at school. So the Gompers PTA set a goal to collect 5,000 pairs of jeans for homeless people across the country.

Our students and their families cleaned out their closets and reached out to family, friends, and neighbors to do the same. In the end, Gompers' 784 students collected 5,397 pairs of jeans! The school will hear soon if we won the first prize of \$10,000, a school-wide pizza party, and free sweatshirts for all students.

Whether or not we won the contest, Gompers can be proud of the service it has provided to the homeless.



# Holmes *Elementary*

5020 Barlin Ave., Lakewood, CA 90712 • 562/633-4427 • www.lbschools.net/holmes



**Luana Wesley**  
*Principal*

## Inaugural Family Literacy Night: Burgers 'n' Books!

Family Literacy Night was held at Holmes Elementary in March for students and their families! This evening was dedicated to promoting literacy by giving parents and students the opportunity to attend exciting learning sessions led by the Holmes teaching staff.

It was also a family night with dinner out! A dinner truck from a hamburger franchise parked on campus to serve delicious hamburger and cheeseburger combos to attendees. Other refreshments were served in the teacher-led sessions. Families participated in four 20 minute stations, including literacy games, make-it-take-it literacy activities, story writing, and comprehension-strategy training. Everyone left with an appreciation for literacy and a greater understanding of how to encourage learning at home.

This important community event centered around an issue that will truly benefit students and parents. We appreciate all family members and students who joined us to celebrate reading and took home helpful tips and tools for promoting success.

Are you  
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for the contest  
on page 19?



# Hoover *Middle School*

3501 E. Country Club Dr., Lakewood, CA 90712 • 562/421-1213 • www.lbschools.net/hoover



**Dr. Avery Hall**  
Principal

## Crescendo! Con Brio!

By Marilyn Stiltz, Music Teacher

*Crescendo*, which means growing in intensity and volume, and *con brio*, which means with spirit and energy, are the perfect words to describe the music program at Herbert Hoover Middle School this year. The Winter Concert on January 23 demonstrated that the band and orchestra programs are well on their way towards excellence in musicianship, and the core standards of music were incorporated into the techniques and skills necessary for the pieces.

The beginning band delighted the crowd with “First Days of Band,” “Merrily We Roll Along,” “Lightly Row,” and “Impromptu,” an original composition by student musicians A. Bolton, J. LeBeauf, C. Price, T. Poyer, J. Tiggs. The beginning orchestra exhibited their bowing techniques with “French Folk Song” and “Scotland’s Burning.”



The advanced orchestra shared their knowledge of music with “La Boca Grande,” highlights from “The Sound of Music,” and “Rigaudon in Olden Style,” featuring selected students from the beginning orchestra. The advanced band kept the crowd entertained with “Louie, Louie,” “March Grandioso,” “Over the Rainbow,” “Oye Como Va,” and “At the Races,” featuring selected students from the beginning band.

Music teacher Marilyn Stiltz shared, “I am most impressed with the high quality of musicians I have received from the previous music teachers at Hoover and the feeder elementary schools. Many of the sixth-grade instrumentalists have been moved to the advanced ensembles because of the high level of skills, musical expression, and personal drive they bring to Hoover. The seventh- and eighth-graders show excellent technique, musicianship, and the desire to improve.”

# Hughes *Middle School*

3846 California Ave., Long Beach, CA 90807 • 562/595-0831 • www.lbschools.net/hughes



**Dr. Sally Gregory**  
Principal

## Racing Toward the Gold: An Olympic Journey

Jesse Owens was the grandson of a slave and the son of a sharecropper. He went on to win four gold medals at the 1936 Olympics Games in Berlin. Jesse’s feat helped pave the way for thousands of other African-American athletes who aspired to compete in and win Olympic gold. In fact, in the 2012 Olympics in London, African-American athletes were responsible for 38 out of 108 medals won by the United States. Star athletes like LeBron James and Gabby Douglas can take a look back into history and admire the courage of Jesse Owens and how his determination ultimately led to increased civil rights for African-Americans.

On February 22, the Hughes Young, Gifted, and Talented Black History Club created a play called “Racing Toward the Gold: An Olympic Journey!” In the play, Hughes students depicted many legendary athletes who were celebrated for their accomplishments at the Olympics.



**Jalen S. poses as Don Barksdale, the first African American basketball gold medalist**

Special thanks go out to Dr. McCloyn, Colunga-Hutxins, Mr. Buggs and Mrs. Williams for making the show possible. Cheyenne W. and Mikaela A. did an amazing job as the masters of ceremonies. A highlight of the event was when eighth-grader Morgan L. gave a stirring rendition of Adele’s hit “Rolling in the Deep.”

# Jefferson *Leadership Academies*

750 Euclid Ave., Long Beach, CA 90804 • 562/438-9904 • www.lbschools.net/jefferson



**Brian Moskovitz**  
Principal

## Arts Alive!

The arts are flourishing at Jefferson Leadership Academies, and we couldn’t be happier about it!

The Visual Arts Department has been very busy this year with community art exhibits and events. Jefferson students have been represented and honored at the Long Beach Red Ribbon Show (our Mahdee Rahman was first place), the Long Beach Museum of Arts Middle School Biennial, and the longest-running art show in Long Beach, the Norman Gottlieb Youth Art Show (Maria Martinez won Director’s Award.)

Our performing arts are providing some wonderful opportunities as well. Our orchestra will be performing on May 18 at the High Notes Festival, held at Knott’s Berry Farm in Buena Park. The orchestra will also be heading to Wilson High School to get some inspiration from their high school counterparts.

The seventh-annual Jefferson Poetry Jam will be held on April 16. The Poetry Jam is an opportunity for all of our students to recite original or favorite poems to an audience of community members, fellow students, family, friends and the Jefferson staff. In its seventh year, the Jam is looked forward to by many here at school, both students and staff alike.

We are very excited about these opportunities for our Jaguars to grow artistically, in addition to academically. We are also thankful to have such a dedicated staff, one that consistently goes above and beyond to help support our students’ growth.

Are you looking for me  
for the contest on page 19?



# KAMPS / ACTIVITIES FOR KIDZ

By SUSAN PETERSON

Noted author of the comprehensive guidebook:

*Fun & Educational Places to go with Kids & Adults in Southern California.*

**THE WORD “SUMMER”** brings to mind a myriad of images from my childhood—going to the beach, reading a good book, eating popsicles, building a treehouse, and hanging out with my friends.

Those are great memories. I also remember getting bored. And I remember sharing this information, persistently, with my mom—I think she referred to it as *WHINING*.

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## From The Boathouse

# Rowing Your Way to College

Six minutes and 30 seconds. That’s the magic time a male high school athlete needs to achieve on a rowing machine to receive a college scholarship. It’s the strangest thing, relying on a machine known as the Concept 2 Indoor Rowing Machine, which measures the amount of work performed while pulling a lever. A football coach doesn’t offer a scholarship simply because someone runs a certain 40-yard time. A basketball coach doesn’t offer a scholarship because someone can dunk. A baseball coach doesn’t offer a scholarship because of how far someone can hit a baseball. But in rowing, when a male athlete records a time of six minutes and 30 seconds, the word spreads like wildfire among college recruiters.



Brad Teter

Brad Teter, a high school rowing athlete at Marina Aquatic Center, and Andy Marshall, a high school rowing athlete at Long Beach Junior Crew, were up for the challenge. Jack Nunn, the owner of Powerhouse Fitness, reviewed their eating habits, examined their old workout routines, and helped them set goals. He developed detailed fitness and nutrition plans, which included daily rowing-related workouts. Both young men also attend Powerhouse Fitness indoor rowing classes at the boathouse and warehouse locations, which they enjoy due to the diversity of the participants.



## Join the Alamitos Bay Yacht Club Summer Junior Sailing Program!!

June 17th – August 2nd

Come see what the fun is all about this summer at the Alamitos Bay Yacht Club!

We have an excellent and fun training program for all skill levels and all ages 7–18.

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[abyc.jrprogram@gmail.com](mailto:abyc.jrprogram@gmail.com)

Be sure to check out our website for updates and more information at [www.abycjuniorprogram.com](http://www.abycjuniorprogram.com)



Andy Marshall

Since Teter and Marshall have been training, they have gained muscle, increased aerobic endurance, and dramatically improved their rowing times. Both athletes aspire to achieve fast enough 2,000-meter scores to continue rowing in the colleges of their choice.

Powerhouse Fitness provides personalized athletic performance training combined with highly effective consulting services. This consulting service, which was developed through two decades of rowing for collegiate and national team coaches, focuses college rowing programs, the recruiting process, and the steps an athlete needs to take to be considered for recruitment to a college or university. Our goal is simple: To ensure that you maximize your rowing potential through training and knowledge, so you can reach your ultimate goal of gaining admission to the college or university of your choice.

Jack Nunn/Owner, Powerhouse Fitness Center, 5750 Boathouse Lane, Long Beach, CA 90803  
562/688-1716, [www.powerhousefit.com](http://www.powerhousefit.com).

# Long Beach Parks, Recreation & Marine

2760 Studebaker Road, Long Beach, CA 90815 • www.lbparcs.org

## Specialty Day Camps

This summer your child can explore art, cooking, filmmaking, engineering, science, sports and much more at Long Beach Park, Recreation and Marine's Summer Specialty Camps. Weeklong sessions make it easy to schedule difference experiences for your child all summer long.

To register, visit [www.lbparcs.org](http://www.lbparcs.org) or call (562) 570-3111.

**Art and Entertainment Camps** for ages 6-12 include Top Chef Cooking, Sand Castle Camp, Star Wars Theme Camp, Hunger Camp (the "Hunger Games" without the violence), Fort Building, Zombie Survival Camp and Harry Potter Camp.

### Incrediflix Camps

are for kids ages 7-13 who are mad about movies. Campers learn to express themselves and use their creativity to create their own film. Sessions include Super Hero, Creature Animation, Filmmaking, Animation, Lego Flix, and Green Screen.

### Play Well

**Engineering Camps** teach kids ages 5-6 and 7-10 the principles and methods of engineering with fun, exciting projects. Pre-Engineering, Engineering Fundamentals, Jedi Engineering, Jedi Masters, Flight Club, Jr. Super Hero Engineering, and Super Hero Masters Engineering are scheduled this summer.



Sports camps include the popular **Challenge Sport's British Soccer Camps** that include First Kicks for ages 3-4, Mini Soccer for ages 5-6, Half Day Camps for ages 7-10 and 11-16 and Full Day camps for ages 7-16. **Skyhawks Sports Camps** include Basketball for ages 6-12, Mini-Hawk Multi-Sport Camp for ages 4-7 and Flag Football for ages 6-12.

Your child can unleash their inner mad scientist at **Summer Science Spectacular Camp** (ages 5-12), Eukeral! Adventure Camp (ages 5-12), Secret Agent Lab (Ages 7-12), Red Hot Robots (ages 8-12) and Crazy Chemworks (ages 6-12).

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### RANCHO LOS CERRITOS

**Summer Adventures • Fee is \$90/week**

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Monday-Friday, 9am-4pm, June - August 23, unless otherwise noted.  
Extended hours - 7-9am and 4-6pm - \$25/week (am or pm). Field trips at additional cost. Sign ups are going on now. Contact each site for details and to register.

# International *Elementary*

700 Locust Ave., Long Beach, CA 90813 • 562/436-4420 • www.lbschools.net/international



**Mona Cook**  
Principal

## Learning to Achieve

Seventy students from International Elementary School recently boarded a bus in early March that was headed towards the Los Angeles Memorial Coliseum. The reason they were traveling there was to participate in the exciting culminating activity of “Marathon Kids.”

Over the course of several months, these students had been working diligently to learn to run the challenging 26-mile race. Accompanying the group were several dedicated International teachers: Deedee Masukawa, Lorena Soto-Puckett and Jason Jeffries. Also coming along were Recreation Aide Daina Scott and School Nurse Carolyn Amberry.

Our International students joined thousands of other participants from throughout Southern California for this special event. After running their final leg at the Coliseum, the students were each awarded a “Marathon Kid” medal to mark their accomplishment. They then returned to the school for a group photograph and a healthy celebration lunch.

This experience supported our students’ understanding of what it means to develop a healthy lifestyle. It also helped them to understand what it takes to achieve a goal: hard work, practice, determination and dedication.

So way to go, students! We are so proud of your accomplishments!



# Jordan *High School*

6500 Atlantic Ave., Long Beach, CA 90805 • 562/423-1471 • www.lbschools.net/



**Shawn Ashley**  
Principal



**Dr. Jay Camerino**  
Principal

## Panthers on the Move

The Jordan High School Panthers face rigor inside and outside of the classroom on a daily basis through our academies.

Architecture, Construction, and Engineering (ACE) students are challenged daily through work-based learning experiences, which prepare them for future careers in architecture, construction, and engineering. The ACE course of study provides students with internships, dual enrollment in college courses, and career networking opportunities.

Aspiration in Medical Services (AIMS) prepares our students for the medical field. Students are offered academic and vocational education. Through internships and hands-on career investigation, AIMS students are able to experience opportunities that exist in the medical field.

Our International Baccalaureate (IB) program is perhaps the most challenging. This rigorous program is recognized and respected by colleges and universities worldwide. Within IB, the Diploma Program challenges students to take on a full schedule of college-level course work in the upper grades.

Jordan is a school on the move.

# Kettering *Classical Elementary*

550 Silvera Ave., Long Beach, CA 90803 • 562/598-9486 • www.lbschools.net/kettering



**Deborah Anderson**  
Principal

## Fun with Our Community

Winter at Kettering Elementary School includes Beach Animals Reading with Kids (BARK) time, science mystery nights, Accelerated Reading, and Read Across America. All of these special student activities promote reading with the community and family.

Maera, our Newfoundland BARK dog, weighs in at about 150

pounds of dog and two tons of love. She enjoys listening to children read...most of the time. Occasionally, she will nod off, roll on her back, and snore through a story. The student readers love Maera and love to read, read, read! Andreas Bulum, a second-grader, noticed that when he reads to Maera, she hangs out her long tongue and listens. He feels she likes the way he reads.

Read Across America Day in March was so magical that it inspired the following verses:

The rain did come, and it was not sunny.

With the barbecue going, it was really quite funny.

Where did students go, and what did they do?

The school sat and read books written by Dr. Seuss.

Students enjoyed an afternoon of buddy reading, a visit from a mysterious cat, and a great barbecue.



## School News



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## King *Elementary*

145 E. Artesia Blvd., Long Beach, CA 90805 • 562/428-1232 • www.lbschools.net/king



**Dr. Cecilia Santos-Camerino**  
Principal

### Read Across America Day

Starr King Elementary School, like many other schools, celebrated Read Across America Day in honor of the great author Dr. Seuss. Teachers and students, dressed in their pajamas, brought out chairs, blankets, mats, and stuffed animals to sit on our huge playground for an hour of reading together. It was such an inspiring sight to see all of our kindergarten through fifth-grade students enjoying good literature together. Some classes enjoyed listening to their teachers read and others were simply enjoying independent reading in their favorite books.

We also held a Read-A-Thon that day to collect money for future field trips. We were able to raise \$3, 650! Our students did such an

outstanding job getting donations, and we are impressed by their dedication and school pride. Students who were able to collect donations celebrated with raffles, lunch, popcorn, and a movie. It was an exciting and fun day for the students.



## Lafayette *Elementary*

2445 Chestnut Ave., Long Beach, CA 90806 • 562/426-7075 • www.lbschools.net/lafayette



**Wendy Thompson**  
Principal

### The Friendship Dance

*By Rosemary Sissons, Elementary Coach*

The Chicken Dance, Electric Slide and dancing Gangnam Style were all part of Lafayette's annual Friendship Dance on Valentine's Day. Kindergarteners through fifth-graders, moms and dads, teachers and administrators rocked away the afternoon to the tunes of DJ Gilbert. The Friendship Dance, sponsored by the Parent Booster Club, is one of many Lafayette activities that promote a positive school culture and strengthen our community.

In addition to dancing, students had the opportunity to make Valentine crafts, have their faces painted or take pictures with their friends. Grilled hot dogs and cold drinks were available for those who worked up an appetite on the dance floor.



**Amanda del Real, a member of the Parent Booster Club, paints the face of a Lafayette student.**

Many parents from the PBC volunteered their time to make this a fun and successful event. They spent hours creating crafts, buying food and working in the various booths. Their hard work made for a day of friendship, fun and school spirit

# Is Your School Ready to Receive?

The City of Long Beach Environmental Services Bureau has created **LB-exchange**, a material reuse program that makes it easy for local businesses to donate items to nonprofits and schools in Long Beach. Participating organizations can receive new or gently used donations in fifteen categories, including furniture, computer equipment or office supplies.



### It's Easy & Free!

- 1 Visit [www.LB-exchange.org](http://www.LB-exchange.org)
- 2 Fill out the online registration form
- 3 Choose categories of items your school needs

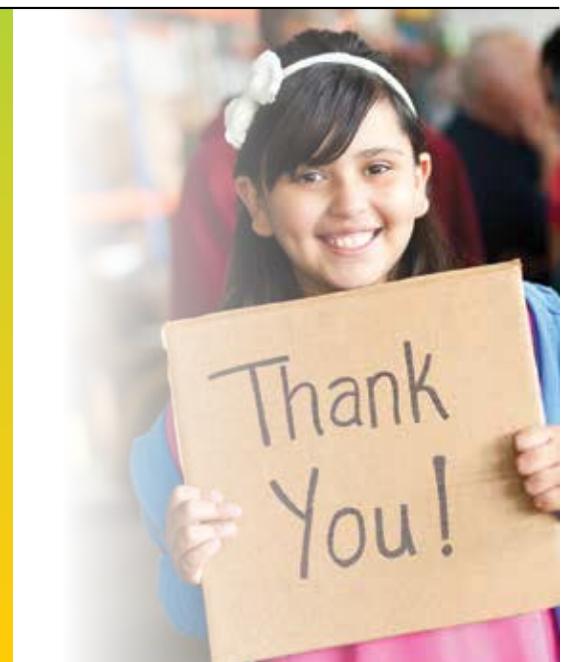
Once submitted and verified, you'll receive email notifications as items become available. If it's an item you want, contact the donor directly. If not, simply wait for the next email notification. Change your profile or deactivate at any time.

**Local donations are good for our community and the environment, so register today!**



**LB-exchange.org**

Expanding the Way Long Beach Gives



**ENVIRONMENTAL SERVICES BUREAU**  
WINNER NATION'S BEST SOLID WASTE MANAGEMENT PROGRAM AWARD



# Lakewood *High School*

4400 Briercrest Ave., Lakewood, CA 90713 • 562/425-1281 • www.lbschools.net/



**Cheryl Cornejo**  
Co-Principal



**Mario Jimenez**  
Principal

## Athletes Have More Than Sports on Their Minds

Annually the CIF Southern Section recognizes athletic teams for their prowess not just on the court or field, but in the classroom. This year Lakewood High School is proud to say that 17 of 24 athletic teams have a 3.0 GPA and higher. Girls Swimming lead the way with a whopping 3.7 GPA. This is quite a feat when you consider that the team

carries 54 student athletes. Our message to students is if you work as hard in the classroom as you do in your respective sport, you will excel at both, and it seems that many of our students have taken this to heart. Our student athletes have made a statement with their efforts this season and we look forward to making this a tradition.

The following are the rest of our teams that scored the 3.0 GPA and higher.

Boys Swimming, Boys and Girls Water Polo, Boys and Girls Volleyball, Boys and Girls Tennis, Boys and Girls Golf, Boys and Girls Cross Country, Boys and Girls Soccer, Badminton, Softball and Gymnastics.



**Lakewood High School Girls Varsity Swim Team**

# Lincoln *Elementary*

1175 E. 11th St., Long Beach, CA 90813 • 562/599-5005 • www.lbschools.net/lincoln



## Lions Learn How to Be Water-Wise!

By Vicki Williams

Lincoln kindergarten students were treated to a wonderful interactive performance by Rebecca Lynn of "Shows That Teach." The educational show, "Waterology," features lively music, engaging props and plenty of audience participation!

Ms. Lynn taught us about the importance of clean water and how to stop wasting this precious resource during everyday activities like brushing our teeth and washing our hands. We learned how recycling helps keep our oceans clean and safe for people and animals. Several lucky students were called onstage to become part of the show, and everyone got to move and sing along as Ms. Lynn played guitar and sang catchy "Waterology" songs. Even our principal, Christi Granado, got in on the act during a Hawaiian-style dance that taught about the water cycle! What an exciting and entertaining way to learn about water science!

**Christi Granado**  
Principal



# Lindsey *International Studies Magnet*

5075 Daisy Ave., Long Beach, CA 90805 • 562/423-6451 • www.lbschools.net/lindsey



**Stephanie Dunn-Cooper**  
Principal

## Making a Difference With Denim

In just over three weeks, Lindsey Middle School students were instrumental in collecting over 1,240 pairs of jeans for distribution to homeless teens. The insight for this project came from two sixth-graders, Ebony Wideman and De'nijah DeLonzo. The girls were inspired one Saturday afternoon when they saw the challenge on a poster while at the Lakewood Center Mall. The annual, nationwide Teens for Jeans collection drive is sponsored by a fashion clothing store to encourage students to collect jeans for distribution to homeless teenagers.

Ebony and De'nijah were eager to involve Lindsey in this program as a way to promote social change among their fellow students. As an International Baccalaureate (IB) World School, Lindsey is always looking for ways to make an impact with poverty awareness and international mindedness. The idea of community and service is an integral part of the program. Ebony and De'nijah exhibited characteristics of a principled IB learner.



## Longfellow *Elementary*

3800 Olive Ave., Long Beach, CA 90807 • 562/595-0308 • www.lbschools.net/longfellow



**Laurie Murrin**  
Principal

### Building Science Skills

Not only is Longfellow Elementary School home to budding young scholars, it is also the training ground for future educators! Longfellow's five student teachers from California State University, Long Beach put together a science-filled night for fifth-grade students and their families. The aspiring teachers are part of the Science, Technology, Engineering, and Math (STEM) program, which provides professional training in these subject areas.

After snacks and jokes in the auditorium, participants proceeded to three science stations. The Mystery Box had students and families use the inquiry method to determine a mystery object hidden behind a mystery box. At Geo Panes, students formed two- and three-dimensional shapes using marshmallows and toothpicks. These shapes were dipped in soapy water to reveal the planes of each figure. In Puff Mobile, engineering skills were used to create mobiles using paper, straws, tape, and lifesavers.

A fun time was had by all, which demonstrated to our students and rookie teachers that education is rewarding.



Fifth graders and student teachers cheer for the fun-filled Longfellow Science Night.

## Lowell Bayside *Academy*

5201 E. Broadway, Long Beach, CA 90803 • 562/433-6757 • www.lbschools.net/lowell



**Samuel Platis**  
Principal

### As Good As Our Word!

To me, the words *legacy*, *passion* and *great* get thrown around profusely and, many times, unjustifiably. On a daily basis, you'll hear someone say, "That [insert current baseball player's name] is a great player who plays with passion." Or, "That [insert self-serving celebrity charity] is leaving a legacy." However, for the past 87 years, our school can justifiably lay claim to those words, as demonstrated by our *great* teachers and staff who work tirelessly to provide all students with a world-class education.

Furthermore, our families build on the legacy of greatness by *passionately* supporting our work and ensuring that learning does not end when the school day's over. While the word *legacy* suggests past action, we know that our school's legacy continues to be written and built upon to provide our students with the ability to reach their full academic and behavioral potential. For that, I am perhaps the most grateful principal in the district!

One example that distinguishes our school is how our teachers embody the term *lifelong learners*. Never satisfied with the status quo, they engaged in rigorous, research-based professional development this year, and it shows in our students' learning. We are truly a community of collaborative learners, and this is demonstrated daily in the classrooms as students follow the example set by their teachers.

Thank you for your continued unwavering and *passionate* support for our school. Know that each of you is an irreplaceable ingredient in our recipe for success as our Sea Star scholars stand on your strong shoulders to reach for the highest stars!

## Los Cerritos *Elementary*

515 W. San Antonio Dr., Long Beach, CA 90807 • 562/595-6337 • www.lbschools.net/loscerritos



**Marie Hatwan**  
Principal

### We Can Read Here or There, We Can Read Everywhere!

We had a great start to the month of March by celebrating Read Across America/Dr. Seuss' Birthday with a PTA sponsored event of Dads and Donuts. Dozens of dads, grandpas, uncles, big brothers, and male caregivers met before school with their students to share donuts, coffee, juice and conversation. The Dads then read in classrooms and campus gardens to students for the first 30 minutes of school. Students in grades 1-5 wore pajamas and brought their favorite bedtime story to share. The cafeteria served Green Eggs and Ham for breakfast. This is just another reason why our students are excellent readers.



## Contest!!

Mr. Ruler is hidden 3x's  
somewhere  
in this publication.  
When you find him,  
email the  
page numbers to:

[Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com)  
(Put LBUSD in the subject line)



Your entry must be received by May 5, 2013.  
From the correct entries, we will draw a winner to receive  
a \$20 gift certificate redeemable at Barnes and Noble.

**Congratulations to Connie Brown**  
Winner of the February Contest

## MacArthur *Elementary*

6011 Centralia St., Lakewood, CA 90713 • 562/420-3588 • www.lbschools.net/macarthur



### Black Friday at MacArthur School

By Student Council President Makayla Sorensen, First VP Summer Banuelos, and Second VP Heather Casores

At MacArthur Elementary School, student council proposed to have a Buddy Day this past February. Students and staff wore black to show their commitment to “Blacking Out Bullies” and it went so well student council has decided to have a Buddy Day on the last Friday of every month and keep the catchy phrase, Black Friday. Student council’s idea for having our students and staff wear black is to show that we should treat others the way we would like to be treated and to be buddies and not bullies. Check out our school website for more information on bully prevention. We hope Black Friday will be a part of MacArthur for many years to come.

**Juan Gutierrez**  
Principal



**Student Council at City Hall with Mayor Foster**

## Marshall *Academy of the Arts*

5870 E. Wardlow Rd., Long Beach, CA 90808 • 562/429-7013 • www.lbschools.net/marshall



### A Different Perspective

By Ameelia Ghareeb, M.Ed., Teacher Librarian

This year, Marshall Academy of the Arts launched Marshall Reads One Book. Each seventh-grader received a copy of the novel *Anything But Typical*, by Nora Raleigh Baskin. Everyone’s been reading it, but not for class credit and not because there would be a test. The main character, Jason, is someone everyone should get to know. In seventh grade himself, he wants to fit in, has dreams of being a writer, and secretly likes a girl. But there is something special about him: Jason has autism.

**Michael Navia**  
Principal

Most of us know someone for whom autism has become a part of life. The best way to build bridges and understand these differences is by letting students see the world from that other perspective.



**Marshall Students are reading *Anything But Typical***

“Everyone should read this book,” said Mr. Navia, the principal at Marshall. “It really helped me to understand the different perspectives of students. The students all love it!”

## Mann *Elementary*

257 Coronado Ave., Long Beach, CA 90803 • 562/439-6897 • www.lbschools.net/mann



**Donna McKeenan-Marr**  
Principal

### “BARK”ing Makes a Difference

The love and joy of reading is an important foundation that we work hard to build and maintain for the students at Mann Elementary School. Many students, especially in third grade, begin to lose their motivation to pick up a book. This causes their reading skills to get weaker instead of stronger. We are always on the lookout for programs that will help our students want to read, thus helping them to become stronger readers. We were lucky enough to have community members who are involved in such a program.

Beach Animals Reading with Kids (BARK) is one of these programs. BARK is a volunteer, non-profit organization that provides certified therapy dogs for schools, libraries and other community events. Scout, our BARK dog, and his owner come to school once a week and listen to children read for 15 minutes, one on one. Each session runs for eight weeks, and then a different group of students has the opportunity to read with Scout. It is so precious to walk into the room and see Scout and a child, lying side by side and enjoying a book!



Studies at University of California, Davis and Tufts University show that students in reading dog programs increase their reading skills by 12 to 20 percent over students not in reading dog programs. At Mann, we are seeing great outcomes from our BARK Program. We love Scout and the BARK Program so much that we hope to welcome Sebastian, another BARK dog, to our campus soon!

## McKinley *Elementary*

6822 Paramount Blvd., Long Beach, CA 90805 • 562/630-6200 • www.lbschools.net/mckinley



**Scott Tardibuono**  
Principal

### Our ‘Moments’!

Lots of extracurricular learning is taking place at McKinley. For example...

...Read Across America! In March, students and staff members dressed in their pajamas as we honored the great Dr. Seuss. The days leading up to that Friday found students and teachers seizing numerous opportunities to read their favorite books during schoolwide DEAR time, cross-grade buddy reading and read-aloud selections in classrooms by special guest readers.

...AHA Planting Day! A portion of McKinley’s campus was transformed into a beautiful and healthy vegetable garden. Through grant money provided by the American Heart Association, McKinley scholars had an opportunity to plant, care for, and then harvest a healthy selection of plants and vegetables.



**McKinley staff members came to school dressed in their pj’s in support of Read Across America**

Cougar Cardio Day! Later in May, McKinley’s running track will be the site of our inaugural Cougar Cardio Day. Students will be moving their way to fitness while raising important funds for future school events. Stay tuned for more details!

# Millikan *High School*

2800 Snowden Ave., Long Beach, CA 90815 • 562/425-7441 • www.lbschools.net/



**Dr. Jeffrey Cornejo**  
Principal



**Monica Daley**  
Principal of Instruction

## Community Service and Opportunity

*By Katie Hickox, Teacher – English*

For the past two years, Female Leadership Academy (FLA) has quietly raised the profile of Millikan High School in the community. Advised by Loretta George, the group is part of a district initiative complementing the Male Academy.

Millikan's FLA currently has about 28 members, who enjoy weekly meetings, 60 hours of community service, and field trips to destinations such as the Natural History Museum and the State of the Port of Long Beach event. FLA offers services such as babysitting and meal preparation to Precious Lambs, a Long Beach community group which serves single mothers.

"We are really trying to tap into the skills the students already have so they develop into great orators and great leaders," noted George, a University of California, Los Angeles graduate who has taught for 14 years. This year's FLA presidents are Ivonne Garcia and Luzy Perez.



## Monroe (K-8)

4400 Ladoga Ave., Lakewood, CA 90713 • 562/429-8911 • www.lbschools.net/monror



**Mark Curran**  
Principal

### Amazing!

*By Nina Wool, Librarian*

Our Monroe students recently had a great opportunity for learning when they were visited by the prolific author Caroline Arnold.

While hearing her speak, the students became instantly fascinated by how the research process for non-fiction books matches their own efforts. First the author starts in the library by reading everything on the subject. Then she travels around the world to observe animals in their native habitats.

Our students could most identify with her zoo research. They also liked seeing the beginning handwritten pages with red editing marks and how this becomes a book.

It was a great day! The student interest was evident, as each class participated in the event by first listening, asking questions, and then coming to the front to demonstrate facts such as the wingspans of birds.

In the following days our students were anxious to check out all of Caroline Arnold's books. Now they have a real understanding of how books get made from idea to finished product.



**Caroline Arnold, author of over 150 non-fiction books!**

## Muir *Academy*

3038 Delta Ave., Long Beach, CA 90810 • 562/426-5571 • www.lbschools.net/muir



**Lori Clark**  
Principal

### History Day

*By Mary Dyess, Teacher – 3rd Grade*

All third-grade students in California learn about the history of their towns. The multi-age third-graders at Muir Academy are no exception. The students, however, learn history in a very hand-on fashion. They become historians. Their teacher has provided tools, such as artifacts and primary source photographs, for authentic learning.

Students participate in History Day at school, where they touch and construct knowledge about life long ago. Students do laundry, using washboards and wringers and then hanging the laundry on a clothesline. Students participate in a fire brigade, passing buckets of water down the line to put out a fire. Playing checkers, marbles, and horseshoes are fun events. Two favorite activities are a visit to the candy store and doing the Gadget Guess.



**Muir Girls have style--in any ERA!**

Next month, they will work on giving an oral interview with the teacher's mother, who attended a one-room schoolhouse. This will be followed by another history day to learn about the Old Pike in Long Beach.

## Newcomb Academy (K-8)

7020 E. Brittain St., Long Beach, CA 90808 • 562/421-8851 • www.lbschools.net/newcomb



### E-Reader Program

By Heather Walker, Parent/Member Newcomb Academy Foundation

In the fall of 2012, the Rosemary Fiedler estate awarded the Newcomb Academy Foundation with a legacy gift of \$20,000 to be used toward core competency education programs. Rosemary Fiedler, who passed away in 2011, retired from Newcomb Academy after working as an elementary school teacher in Long Beach Unified School District (LBUSD) for more than 40 years. Her passion for learning was contagious.

With technology at the forefront of learning, the foundation decided to use a portion of the donated funds to expand our school's literacy program. In February, we launched a three-month E-Reader pilot program. Four classes spanning kindergarten through fifth grade are using electronic reading tablets in the classroom during literature circles and center time. If the pilot program is successful, the foundation plans to launch a broader K-8 literacy campaign to raise additional funds for e-readers, e-books, and hard copy literacy resources, which will help meet the Common Core State Standards being implemented district-wide.



First and second grade students in Mrs. Holman's class give eReading a "thumbs-up!"

## Powell Academy

150 Victoria St., Long Beach, CA 90805 • 310/631-8794 • www.lbschools.net/powell



### Bedtime Literacy

By Joanne Richardson, Dean of Students

The annual Bedtime Story Night was another successful family event at Colin Powell Academy, where teachers, students, and parents gathered for an evening of stories, cookies, and milk.

Students and parents were invited for an evening of reading in their pajamas with their favorite stuffed animal and their favorite blanket. Parents and students met in the cafeteria, where they were divided by grade level and invited to various classrooms. The teachers, dressed in their pajamas, were the story tellers.

Teachers used text-dependent questions, designed to encourage students to return to the text in order to locate information. Teachers modeled this strategy for parents so they could use the same techniques when reading with their children at home.

The vision at Powell Academy is to focus on the effective comprehension of complex text, raising the rigor in reading. We utilize a variety of strategies to engage students and scaffold complex text in order to deepen their understanding of text. These strategies also allow them to develop critical life skills, encouraging them to read like true investigators.

This family-friendly school event is enjoyed by all and helps to broaden the spectrum of family engagement in learning in order to accelerate successful academic achievement.

## Prisk Elementary

2375 Fanwood Ave., Long Beach, CA 90815 • 562/598-9601 • http://prisk-lbusd-ca.schoolloop.com



### Teaching Gardens School

By Marybeth Murray, Teacher

This year Prisk Elementary School was chosen by the American Heart Association to create a real-life learning laboratory at our school. Students are learning how to plant seeds, nurture growing plants, harvest produce, and ultimately understand the value of good eating habits. Our teaching garden teaches and reinforces responsibility, leadership, group cohesion, team building, eco-literacy, basic life science, problem-solving skills, math skills, pride, confidence, and self-esteem. This is all happening through experiential, reality, and project-based learning. On March 1, garden participants spent the morning learning more about their garden and what can be grown and harvested there. Students also had opportunities to participate in physical movement activities, eating and tasting fresh fruits and vegetables, and finally planting our own gardens.



The goal of the Teaching Gardens program is to establish gardens in elementary schools across the United States and make them integrated parts of the school community. Prisk students are excited about the opportunity to embrace positive nutrition and experience project-based learning and are inspired by the idea of eating healthier and getting more fruits and vegetables in their diets.

## Renaissance High School for the Arts

235 E. 8th St., Long Beach, CA 90813 • 562/901-0168 • www.lbschools.net/renaissance



### Back to the '60s

Renaissance High School for the Arts (RHSA) stepped back in time for its annual themed arts festival in March. This event was held in conjunction with the school's Open House. In addition to the many art exhibits and performances, classrooms were open for teacher visits.

This year's theme was "Trippin' Through the Sixties," and the campus provided a chronological "trip" through the 1960s, from mod to hippie. Students studied the history and culture of the decade and then created original works interpreting its events and creative output for modern times. RHSA holds this thematic arts festival each year. Past events have included Commedia dell'Arte, Impressionism, Surrealism, Greek and Roman art, and the Harlem Renaissance.

The event featured multiple art exhibits, live music, guerilla and improvisational theater, dance performances, and a fashion show. Guests enjoyed special appearances by Neil Armstrong, the Beatles, the Supremes, Sonny & Cher and other '60s icons. Free crafts for children and food sales were available, sponsored by various campus clubs. The event brought together teachers and students from multiple disciplines and was a solid example of cross-curricular learning and rigorous, relevant, real-world curriculum.



## Riley *Elementary*

3319 E. Sandwood St., Lakewood, CA 90712 • 562/420-9595 • www.lbschools.net/riley



**Stacy Sanchez**  
Principal

### Thank You Volunteers

It is our pleasure to recognize the extraordinary volunteers of Riley! On Wednesday April 24 at 2:00 p.m., we will hold our Annual VIP's Tea. Our library is full of the fabulous people who make it easier for all of us to do our jobs! They are parents who work as room parents, work in classrooms, support our Meet the Masters Program, go on field trips, make copies, do miscellaneous tasks around the office, help on our PTA with fundraising and special events, and make life at Riley better for all students and staff. It is amazing how much 'extra' work gets done because of them, and all the things that wouldn't get done if we didn't have them! The extra time given and commitment to success is remarkable. To all of our Volunteers, we say THANK YOU!

## Rogers *Middle School*

365 Monrovia Ave., Long Beach, CA 90803 • 562/434-7411 • www.lbschools.net/rogers



**Kimberly Holland**  
Principal

### A Special Person

Congratulations to Jackie Taylor, our Rogers Middle School VIP of the year! VIP is short for "Volunteer in Public School."

Mrs. Taylor serves as parliamentarian on our PTA Executive Board. She also led the Reflections contest at Rogers. In fact, she spent many hours organizing this event and making sure that our students were aware of it through bulletin announcements. It is no surprise that her involvement with Reflections has brought us the best turnout of the last four years!

Mrs. Taylor has also been volunteering in the Rogers student store at least once a week for the last year and a half. She is such an asset, too. She can be called upon to help out at the very last minute, and always shows up with a smile on her face. She is kind to all of the students, and they always ask us when she will be there!

It is great to have a parent who we can totally rely upon for so much, and no matter what is asked of her. So on March 6, 2013, Jackie was officially honored by the school district during a special celebration at the Board building.

Thanks to all of our Rogers VIPs as well! Our school is a better place because of you. If you are interested in becoming a VIP then please stop by the school office and talk with Cassandra Clydesdale, our wonderful office supervisor.

## Stanford *Middle School*

5871 E. Los Arcos St., Long Beach, CA 90815 • 562/594-9793 • www.lbschools.net/



**Kathleen Cruz**  
Principal

### A Little TLC Goes a Long Way!

*By Dr. Cassandra Richards, Assistant Principal*

In January, seven eighth-graders participated in a four-week youth program in conjunction with the Society for the Prevention of Cruelty to Animals of Los Angeles (spcaLA), called Teaching Love and Compassion (TLC). These students were carefully selected by their teachers and other Stanford staff as most likely to benefit from promoting kindness and respect to all living things.

The students worked daily to help train dogs from the spcaLA animal shelter, located at 7700 East Spring St, for adoption.

They learned basic animal care, pet responsibility and dog training from a professional dog trainer and TLC staff. Other daily activities included journal writing, public speaking, conflict resolution and anger management. By the end of this program, every dog had been adopted!

This intense program culminated in a graduation ceremony attended by family and friends and also by the adoptive dog owners. Students shared how much this experience had impacted their lives and how they had learned skills that they would use forever.

Recently, one of the proud new owners sent the following message: "I just wanted to thank you for helping take care of 'Toby' during the month of January in the TLC program. He goes by Cappy now and is a great fit in our house. Cappy is loving life on Naples Island and has taken to liking both kayaking and bike riding. There is no doubt that the people at spcaLA took good care of him while he was there. We are grateful for that and excited to give this dog the chance to have a healthy home. Thank you!"

## Roosevelt *Elementary*

1400 E. 20th St., Long Beach, CA 90806 • 562/591-7477 • www.lbschools.net/roosevelt



**Dr. Christopher Lund**  
Principal

### A Great Way to Start the Day

The "Breakfast in the Classroom" program is a student-run operation that reinforces the goals of responsibility, dependability, teamwork and leadership. At Roosevelt, we serve 1,015 nutritious breakfast meals every day.

All of the meals meet USDA guidelines and nutrition standards. The daily menu has been designed to ensure that each student is offered a balanced meal that includes whole-grain products with minimal sugar. Chocolate milk is not an option. These meals are picked up from the cafeteria, served in the classrooms, and then cleaned up by teams of students.

The program was initiated so that each child would be offered a breakfast when they arrived at their temporary school site. Seventy percent of our students now have to walk an extensive distance to school due to construction at the original site. Some must walk upwards of 2.4 miles each way.

Prior to the program, only 35 percent of our students were eating breakfast. Now, with Breakfast in the Classroom, all of our children can eat breakfast and get a proper start to their academic day.



## Stephens *Middle School*

1830 W. Columbia St., Long Beach, CA 90810 • 562/595-0841 • www.lbschools.net/stephens



**Diane Prince**  
Principal

### Live at Stephens Middle School

The broadcasting class at Stephens Middle School is unlike any other elective. KSMS is a news program for students, produced by students, to air live in all the classrooms. Our broadcasts are seen every Monday, Wednesday, and Friday during advisory and feature school and community news.

The perfect candidate for the class is energetic, upbeat, and possesses the ability to work well with others. The ability to write and read well is a must, and interested students should be comfortable speaking in front of a large audience. KSMS staff members soon learn to organize information and manage themselves and their time wisely. All students, not just the anchors, are expected to come to class ready to be on-air if called upon.



Prior experience in television broadcasting, editing, camerawork, or acting is not necessary. All of the broadcasting students learn the ins and outs of television broadcasting and are taught how to deal professionally with all the pressures and challenges of producing a live, daily, news show.

## Stevenson *Elementary*

515 Lime Ave., Long Beach, CA 90802 • 562/437-0407 • www.lbschools.net/stevenson



**David Zaid**  
Principal

### Spring Into Reading

With warm weather, budding flowers, smiling faces and bright colors, spring is here!

As we transitioned into spring, our students celebrated their reading skills with Read Across America week. Dr. Seuss quotes were hung in the hallways, and the PTA hosted a book fair to provide parents with good resources. Each class also offered lessons and activities that empowered the hopes and dreams of our students, both through a commitment to education and a personal commitment to reading.

The students had a bookmark decorating contest; dressed up as their favorite character; wore pajamas as their parents read to them in class; and even got a special visit from Shrimp Louie and Clifford. A local restaurant had partnered with us by kicking off the week with Shrimp Louie. The students were also provided with a kid's meal certificate for completing their reading logs. The week concluded with a school-wide assembly, and the announcement of the bookmark decorating contest winners.



These great experiences fostered a love for reading and a parental appreciation for good books, as well as a renewed sense of the importance of responding to literature.

## Twain *Elementary*

5021 E. Centralia St., Long Beach, CA 90808 • 562/421-8421 • www.lbschools.net/twain



**Ellen Ryan**  
Principal

### 'Art Masters' Makes an Impact

A few weeks ago, one of Twain's grandparents had a jaw-dropping experience. She took her kinder-age granddaughter, Chloe Neprud from Mrs. Corn's class, away for the weekend to Palm Springs. When they arrived in the condo, Chloe looked at a painting and said, "Oh, that's a Kandinsky." Guess what—she was right!

Chloe heard about Kandinsky through our Art Masters program in November. See the photo of Chloe with her own Kandinsky-like drawing. Way to go, Chloe! You are a smart cookie and quite the artist!

I must not forget to thank Ann Wellman, Twain's PTA mom who has organized the program for the last few years. Ms. Wellman, without you, the students would not have had this fabulous art experience. Thank you, thank you, thank you!



**Chloe Neprud ,**  
kindergarten artist and scholar

## Tincher *Preparatory School*

1701 Petaluma Ave., Long Beach, CA 90815 • 562/493-2636 • www.lbschools.net/tincher



**Dr. Kelly An**  
Principal

### Tincher Tigers Keep it All in the Family

Tincher Preparatory is a school where families flourish. Tincher Teachers recently volunteered to volunteer a shift after school at a local McTeacher Night. Not only was it a fundraiser for the school it was a way to bring family and friends together. From early afternoon until late in the evening, Tincher volunteers took orders, bussed tables, and delivered orders to friends and family alike. In addition to raising much needed funds for the school, it was a great way to reach out to the community at large. And yes, as a matter of fact we would like fries with that.



**Teacher Micole Maldonado and her very own Tincher Tigers**  
truly made the evening a family affair.

## Webster *Elementary*

1755 W. 32nd Way, Long Beach, CA 90810 • 562/595-6568 • www.lbschools.net/webster



**Maria Martinez**  
Principal

### Sharing a Special Day

Valentine's Day was not just for couples this year. It was also an opportunity for our students to express their love and affection for their family and friends. So on February 14, Webster Elementary celebrated its sixth-annual Sweetheart Breakfast.

It was our greatest turnout ever, too: 549 participants! Students, families and staff members alike always look forward to this fantastic event. The festivities of the day included having breakfast with your child in our highly decorated cafeteria, creating a Valentine in our craft corner, and commemorating all the fun with an optional photograph.

The cafeteria was filled with very happy faces! Tummies surrounded by hearts were also seen hanging from the ceiling alongside many other decorations provided by donations and monies from last year's event.

Mr. Edward Avila, the coordinator of our Sweetheart Breakfast, observed that, "If it were not for the great dedication and effort of our committee members, and Vicky Kingery, our cafeteria supervisor, this event would not have run as smoothly."

The event committee consisted of Chris Kelly, Italia Lee, Sue Lyon, Belinda Gutierrez, Jamie Berry, Jill Ridgers and Diana Alonso. They all put together a delicious breakfast, beautiful crafts, and a special memento for a very loving event.

At the end of the day our Valentine Sweetheart Breakfast was once again a smashing success. Mr. Avila concluded: "It is always worth it when you see all the students smiling for the rest of the school day, because they were able to share this holiday with their sweethearts and their family."

## Whittier *Elementary*

1761 Walnut Ave., Long Beach, CA 90813 • 562/599-6263 • www.lbschools.net/whittier



**Edward Garcia**  
Principal

### Great Things Are Happening

Mr. Moreno's students and their parents have been working to rehabilitate Whittier Elementary School's garden. Two Saturday work days were planned to clear out weeds and plant new seeds. Thank you to Mr. Moreno, his students, and their parents for helping to make Whittier a little bit more beautiful!

On March 1, Whittier celebrated the love of reading and the love of Dr. Seuss with a school-wide Drop Everything and Read and a fantastic assembly. During the assembly, several classes performed songs, read stories, and even performed a rap about figurative language. A great time was had by all!

Our parent group, Parents Supporting Whittier/Padres Apoyando Whittier, hosted four family workshops during the month of March. Topics included healthy cooking, anti-bullying information, Zumba dancing, and health resources. Many thanks to our wonderful parent group for providing these workshops for Whittier families. You make Whittier a special place!



## Willard *Elementary*

1055 Freeman Ave., Long Beach, CA 90804 • 562/438-9934 • www.lbschools.net/willard



**Kevin Maddox**  
Principal

### African-American History at Our School

In February, the Willard School community celebrated African-American History month with an assembly. Each grade level contributed to commemorate the social and artistic contributions of prominent African-Americans.

To begin, Ms. Bell's kindergarten class sang "The World is a Rainbow," with sign language, too! The first-grade students sang "Free at Last" with guitar accompaniment.

The second-grade scholars from Ms. Guzman's room did a samba dance from Brazil that has its roots in African and Portuguese rhythmic movement. Third-grade boys and girls from Dr. Garcia's class sang the iconic song "We Shall Overcome."

Fourth grade performed en masse as a large dancing extravaganza that spread out over all the stage area. Fifth grade shared information about the first African-American to play major-league baseball, Jackie Robinson while others strutted in a vast, colorful dance routine set to a classic Marvin Gaye song.



**Willard fourth graders share information about legendary African American athlete Jackie Robinson.**

## Wilson *Classical High School*

4400 E. 10th St., Long Beach, CA 90804 • 562/433-0481 • www.lbschools.net/wilsonhs



**Sandy Blazer**  
Principal



**Gonzalo Moraga**  
Principal of Instruction

### The Wilson Girls Soccer Team: CIF Champs!

*By Maddie Carreon and Sarah Sheldon, Staff Writers – Loudspeaker*

The Wilson High School girls soccer team has powered its way through a three-month season, defeating the Jackrabbits of Polytechnic High School. After a win against Millikan High School, the girls continued on with their winning streak!

The team was led by seniors Madi Grieve, Sierra Skelly, Loren De Medeiros, and Chloe

Gharios and juniors Sami Reinhard, Claire Oates, and Niki Voulgaris and goalie Sam Moreno.

The girls opened their CIF games against Newbury Park High School with a 3-0 win. Next, came Canyon High School, where they pulled out another win, with the lone goal scored by Madi Grieve. Next was a home game against Santiago High School, with a 2-1 win and goals from Loren De Medeiros and Sami Reinhard.

At the semi-final game, Great Oaks High School scored, followed by a headshot goal from Claire Oates for the Bruins in the middle of the second half. Great Oaks scored again to make it 3-1. Oates came up with another goal to make it a one-point game. Sami Reinhard scored the third goal for the Bruins to tie up the game and send it to two 10-minute overtime periods. It went in to penalty kicks, and the third penalty kick by Great Oaks was saved by goalie Sam Moreno. The Bruins secured the win and a highly-respected spot in CIF championships against Sunny Hills High School.

After an intense 1-0 victory at Downey High School, the girls earned the venerable title of CIF Champions. Go, Bruins!

## Child Development Center

4310 Long Beach Blvd., Suite 200, Long Beach, CA 90807 • 562/422-6868  
www.lbschools.net/Main\_Offices/Superintendent/Child\_Development/

## Preschoolers Make Reading Gains



**Lauren Shaw**  
Director

"You made a difference in my child's life." When a parent shares this feedback, teachers experience the results of their hard work and the rewards of their profession. In terms of early childhood, research shows that an effective preschool program can improve a child's performance later in school and life, perhaps more than any other educational intervention. This is evident in the data collected by the district's Child Development Centers over the past three years.

With the support of a \$3.5 million federal Early Reading First grant, the SPARK preschool literacy program has been implemented at four of the CDC preschools. Results show that Long Beach preschoolers outperformed the national average by 22 percent on gains in vocabulary and letter knowledge. Within the district, the kindergarten and first-grade students who participated in this program surpassed the district average for students reading at or above grade level. These Early Reading First "graduates" also had significantly lower retention and special education rates than did their peers.

The Early Reading First SPARK program provided intensive, research-based professional development and coaching for teachers plus family literacy activities at four of the CDC state-subsidized preschools for low-income families. Last year, the CDC began training teachers on the use of these effective instructional strategies at the remaining 12 preschool sites.

To support the success of the SPARK literacy program, the Long Beach Rotary Club has donated thousands of books each year to the Child Development Center classroom libraries. Rotary members sit and read with students and give each child a book of his or her own to keep.

With the support of CDC director Laurie Shaw and the Rotary's charitable work, the CDC teachers are assured that their exceptional efforts are truly making a difference in the lives of children.

# Westerly School *of Long Beach (K-8)*

Nonprofit, Nonsectarian Independent School  
2950 E. 29th St. Long Beach, CA 90806 • 562/981-3151 • www.westerlyschool.org



**Chris Rodenhizer**  
Head of School

## Summer With Westerly: Engaging Students All Year Long

The faculty, staff, and families at Westerly value the School's reputation as being a progressive and inclusive community. With approaches toward teaching and learning designed to meet the needs of individual students and a curriculum creatively delivered and aligned with the content standards, Westerly students learn in a way that engages and better prepares them for their future. Faculty regularly makes real-world connections to learning through project-based learning, which helps bring relevancy to subject matter content. Instilling a strong set of values in each and every child is also part of the School's mission statement and is both purposefully taught and integrated through the curriculum. By continuing to research, survey and self-evaluate, Westerly remains amongst the top schools in the area in meeting students' needs.

Building off the School's regular school year program is the fairly new, yet equally progressive summer program, referred to as Summer with Westerly. The program, open to the public, is in its fourth year and has established itself as a safe and enriching summer experience delivered through innovative instruction, collaborative projects and community involvement. Summer faculty and staff nurture students' creativity, shaping them into problem-solvers and idea-makers, further preparing them for an ever-changing world.

Summer With Westerly is broken in four different program levels ranging from kindergarten through 10th grade. For younger students, the mornings are focused on academics, while for older students it is more based on service or high school navigation. Afternoons shift the attention on athletics, arts and teambuilding. Particularly noteworthy is that students in grades six through ten have the opportunity to serve as liaisons to student visitors enrolled in the School's international program, as well as mentors and role models to some of the younger campers, either of which provide leadership experience and great resume builders.



The kindergarten and first grade Beginning Paths program encompasses all subject areas and prepares students for the routines and expectations of those first two years of school life. This full morning course engages students through creative play, music, and crafts, all of which are designed to ignite children's curiosity and intellect in an interactive and thematic environment. Students explore foods, build famous landmarks, dance to music and learn to speak foreign languages. This interactive and fun class is the perfect opportunity to ease any anxieties related to starting a new school and meeting new classmates, and to hone learning readiness skills.

Moving forward into the second through fifth grade program, Expanding Horizons enriches and improves understanding of subject matter, and engages like summer camp should. Each student has the opportunity to customize their mornings by choosing two different courses from a variety of subjects. The engaging curriculum keeps students busy throughout the morning, as each course offers insight to the subject, makes real-world connections, and provides opportunities to create projects that students can be proud of. From dissecting creepy crawlers to filming their first movie, the campus buzzes with excitement as students gain a true appreciation for learning.

As students enter middle school they have the opportunity to "Be the Change" by combining community, service and art while developing the mindset and skills needed to have a positive impact in today's society. Being the Change immerses students in a collaborative environment aimed at inspiring imagination, promoting creativity, instilling leadership and fostering an appreciation of a strengthened community.

Sixth, seventh, and eighth grade students spend their first week learning basic design concepts and exploring the wide variety of techniques and applications of acrylic painting. Their skills will be put to good use in their production of a public art mural for a selected agency or organization.

This program uses public art and community service as the platform to instill the valuable skills listed below, all of which help prepare them to be leaders of tomorrow:

- Effective oral and written communication
- Critical Thinking and Creative Problem Solving
- Collaboration
- Adaptability
- Initiative and Entrepreneurialism
- Accessing and Analyzing Information
- Curiosity and Imagination

The final stepping-stone in the Summer With Westerly program is the early high school program entitled Navigating the Next Steps. This program sets the foundational skills to navigate any high school campus. The program shows students how to get the most out of their high school experience while preparing for college. The program encompasses many important skills and works to set up students with a solid academic plan and a firm understanding of how to search for the right college and the steps necessary to obtaining those coveted acceptances.

Leadership skills, organizational management, serving your community, dealing with stress and the increased use of technology are all encompassed in this beneficial program.

With such a robust offering in programs and a truly dedicated faculty and staff, Summer With Westerly remains as a top summer experience in the city of Long Beach. The program continues to live its tag line: Engaging Students All Summer Long.

For more information see the program brochure on the Westerly School website at [www.westerlyschool.org](http://www.westerlyschool.org) or contact Dave Perram or Pedro Jimenez, co-directors of the program, at [summerprograms@westerlyschool.org](mailto:summerprograms@westerlyschool.org)



## Schedule a Visit

Westerly School prepares students for success in the 21st Century year round. Join the staff during one of their monthly community visits to learn more about the skills students need in today's world and how Westerly prepares them.

The community visit is an opportunity to tour the campus and learn more about Westerly's whole-child philosophy and innovative approaches toward teaching and learning. See and hear how the faculty nurture students' creativity and guide students to be problem-solvers and idea-makers prepared to make a difference today and in their future. The visit also includes a brief presentation on Westerly's history and culture.

Community visits are scheduled for the first Tuesday of the month and start in the Westerly library. The tours start at 9:00 a.m. and last approximately one hour. Reservations are recommended and can be scheduled by contacting our Admission Office at (562) 981-3151. Adults only, please.

# City of Signal Hill Office of the Mayor

2175 Cherry Ave., Signal Hill, CA 90755 • 562/989-7300 • www.cityofsignalhill.org



*From Page 1*

To accomplish these goals, Signal Hill had to demonstrate:

- The City's energy provider is in compliance with California's state goals to increase the use of renewable energy, and that it meets the 10% target.
- The City consistently meets California state waste diversion (recycling) targets of 50%.
- The City adopted a policy to meet a minimum Green Building LEED Silver Standard for the construction of all new municipal buildings.
- The City adopted urban planning principles and practice of smart growth in the General Plan that advance higher density, mixed-use, pedestrian, bike-friendly, and disabled-person accessible neighborhoods and ecological restoration.
- The City demonstrated that there is a public park or recreational open space within ½ kilometer (1, 640 feet) of the majority of properties in residentially zoned neighborhoods.
- The City planted and maintains street trees in not less than 50% of all available sidewalk planting sites.
- The City reduced its per capita use of water 10%.
- The City is maintaining the highest standards for drinking water quality.
- The City is implementing wastewater management guidelines to:
  - A) reduce volume of accidental sewer discharges, B) prevent trash and debris from entering the storm drain system by increasing collection methods and C) expand the use of recycled water.

In November 2012, the City Council of the City of Signal Hill approved a resolution certifying Signal Hill as a One-Leaf Green City.

The City of Signal Hill is committed to the environment. It has been the mission of the Sustainable City Committee to strike a balance between economic growth, social responsibility, and environmental well-being by partnering with our neighbors, businesses and the community to provide a healthy and enduring environment for future generations. We hold a Mayor's Clean-up of neighborhoods each year. We believe that our parks make lives and communities better now and in the future by providing access to the serenity and inspiration of nature. Every one of us can celebrate our magnificent planet Earth, and every act, no matter how small or large, helps in our fight for a clean environment.

 <b>Jon Meyer</b> <i>President</i>	<b>Long Beach Unified School District Board of Education</b>	 <b>John McGinnis</b> <i>Vice-President</i>
 <b>Diana Craighead</b> <i>Member</i>	 <b>Mary Stanton</b> <i>Member</i>	 <b>Dr. Felton Williams</b> <i>Member</i>

## BOARD OF EDUCATION • From Page 1



**Jon Meyer**  
*President*

systems. I invite you to read more about this study on our school district's website at lbschools.net. The findings are the latest independent confirmation that the collaborative efforts of our employees, parents, higher education partners and the larger community are making a positive difference for students who come from all walks of life.

Likewise, the *Los Angeles Times*, in an editorial a few days back, praised our school district's success and urged the federal government to eliminate some of its more burdensome regulations to give us greater leeway on how we instruct students and spend federal funding. The Times said that "one district, Long Beach Unified, has gained a reputation for continual improvement without embracing extreme reforms or igniting the kind of divisive rancor that has touched many other districts."

A few days later, nearly the entire California State Senate visited our school district for the first time, during a bipartisan conference on education. The senators toured classrooms at our Cabrillo High School to learn more about how we're preparing students for college and careers.

Also boosting the spirits of local educators and parents is the glimmer of hope that California will begin restoring some of the funding that has been cut from public schools statewide. This welcome turn of events is due largely to voters' November passage of Proposition 30, which will help us to avoid more drastic cuts to education.

I was particularly encouraged that voters in our school district passed Proposition 30 by an even wider margin than voters statewide. That's a tremendous vote of confidence in our local schools, and we thank our local taxpayers for their wise investment in our schoolchildren. Sorely needed state revenue for schools – hopefully combined with additional spending flexibility from both the state and federal levels – could bring a more rational, locally controlled school finance system that would serve our youngsters better for years to come.

Our school board will remain cautious and conservative as we await the state's final budget, but there is reason for hope that we will receive a more appropriate level of funding that will allow us to continue providing our children and grandchildren the education they need and deserve.

To all of those who've supported our schools through thick and thin, we thank you. Here's to better days ahead.

## PROSECUTORS GO BACK TO SCHOOL • From Page 1



**Douglas P. Haubert**  
*City Prosecutor*

much the students understand about the real world," said Deputy City Prosecutor Art Sanchez. "They are very intuitive, engaging and eager to learn."

"These are the smartest fifth graders I've ever met," added prosecutor Ryan Sanders. "I learn something from them every time I step inside the classroom. They keep us on our toes."

The LEAD program was developed by the Los Angeles District Attorney's Office to instill positive values in students and help them develop self-esteem, conflict resolution skills and the ability to resist peer pressure. The class, extending over a 20 week period, is broken up into modules which include lessons about the criminal justice system using real life situations. Toward the conclusion of the program is a mock trial put on by the students.

Benjamin Franklin said, Franklin once said, "Tell me and I forget, teach me and I may remember, involve me and I learn." So lessons are taught using student-acted hypotheticals. Topics covered include drug use, gang involvement, financial budgeting, racial tolerance, bullying, truancy and graffiti.

Fifth grade teacher Jorge Ramos welcomes the LEAD program, noting the material keeps the students engaged and having fun while learning. Next month, the class will take a field trip to the Museum of Tolerance where they will undoubtedly leave with memories that will last a lifetime.

The prosecutors have watched the students change over the school year. If students were nervous at first about meeting real prosecutors, they got over it quickly. Now, when the attorneys enter the classroom the students cheer, each student raising his or her hand to answer questions -- or ask their own questions.

Clearly, the students enjoy interacting with real prosecutors. What no one anticipated was how much the prosecutors would enjoy interacting with the students. That proves you're never too old to learn, right?

City of Long Beach, City Prosecutor, 333 West Ocean Blvd., 2nd Floor, Long Beach, CA 90802  
562/570-5600 • www.longbeach.gov

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C5317