

School News

Education + Communication = A Better Nation



Covering the Inglewood Unified School District

VOLUME 1, ISSUE 2

MAY 2015

Saluting Our Seniors

By Kristin Agostoni

As graduation approaches each spring, there's never a shortage of good news about the members of Inglewood Unified School District's senior class. Our high school students leave the district ready for college and careers. They move on to prestigious colleges and universities across the country, and they work hard to earn scholarships that help defray the costs of secondary education.

One of this year's lucky scholarship recipients, City Honors College Preparatory Academy's Kaitlin Brown, received a big surprise when a group of visitors came to her yearbook class. On Friday, April 10, Kaitlin was presented with a check for \$40,000 from an international energy company! A senior who plans to

See SALUTING OUR SENIORS • Page 9



Kaitlin with City Honors Principal Terrance J. Dunn, SCE Local Public Affairs Region Manager Marvin Jackmon, and Inglewood City Councilman Ralph Franklin.

Saludando a Nuestros Graduados

By Kristin Agostoni

Al aproximarse las graduaciones, cada primavera en el Distrito Escolar de Inglewood, los miembros de la clase por graduarse, tienen mucho que darnos para celebrar.

Nuestros estudiantes de secundaria dejan el Distrito listos para ingresar al College y estudiar una carrera. Ingresan en prestigiosos Colleges y Universidades a través del país y trabajan arduo para obtener una beca que les ayude a sufragar los costos de su educación.

Una de las estudiantes que tuvieron suerte este año en obtener una beca, es Kaitlin Brown de la Academia Preparatoria para el College City Honors, quien recibió tremenda sorpresa cuando un grupo de visitantes llegó a su clase de preparación del libro anuario. El viernes 10 de abril, Kaitlin recibió

See SALUDANDO A NUESTROS • Page 9

Kaitlin aparece en la foto con el Director de City Honors Terrance J. Dunn, quien está más allá de la izquierda, con Marvin Jackmon, Gerente Regional SCE de Asuntos Públicos Locales a la izquierda y a la derecha con el Concejal Ralph Franklin.

On the Right Path

It's hard to believe that summer is a little more than a month away and the 2014–2015 school year is almost a wrap in Inglewood Unified School District (IUSD)!

We still have exciting events ahead—including high school graduation—but I want to thank our teachers, students, staff members, and school families for all of your achievements and efforts this year.

Right around the time that school lets out for the summer, I will be asked to approve a budget for next fiscal year, which offers more hopeful news for IUSD. I am proud to say that we have narrowed the deficit spending to just over a projected \$1 million for fiscal year 2015–2016. That's a significant decrease from the nearly \$12-million budget gap the district faced just two years ago. The district was able to improve its financial outlook with the help of a new state funding formula, which injected millions of additional dollars into our budget, and also by taking difficult steps to restructure positions, reduce staff, and use facilities more efficiently.

The district is still not out of the woods, as projected enrollment declines, the expense of maintaining aging facilities grows, and higher-than-anticipated Special Education costs continue to pose challenges. IUSD may need to make additional service reductions next fiscal year to become a leaner, more efficient organization, but the district is on the right path.

I am pleased that we are close to eliminating our budget deficit, but even happier to have the support of committed and talented faculty and staff members and students and parents who are working tirelessly to make IUSD a great place to learn.



Dr. Donald Brann
State Trustee

See STATE TRUSTEE Page 9

En el Trayecto Correcto

¡Es difícil creer que el verano esté a un poquito más de un mes por llegar y el año escolar 2014-15 casi esté por concluir en IUSD!

Sin embargo tenemos varios eventos por delante – incluso la graduación de secundaria – pero quiero agradecer a nuestros maestros, estudiantes, miembros del personal y familias escolares por todos los logros y esfuerzos de este año.

Justamente durante el tiempo que las escuelas salen de vacaciones de verano, me pedirán aprobar el presupuesto para el próximo año fiscal que ofrece más noticias esperanzadoras para IUSD. Estoy muy orgulloso de informarles que hemos disminuido el déficit de gastos a solo \$1 millón más proyectado para el año fiscal 2015-16. Esto es una disminución significativa de casi una diferencia de \$12 millones en el presupuesto que el Distrito enfrentó tan solo hace dos años. El Distrito pudo mejorar su perspectiva financiera con la ayuda de la nueva fórmula estatal de fondos que aportó millones de dólares adicionales en nuestro presupuesto y además tomando los pasos para reestructurar puestos, reducir personal y usar las facilidades más eficientemente.

El Distrito no está lejos del riesgo, puesto que la inscripción proyectada disminuye, el costo de mantener las facilidades viejas y los costos más elevados que los anticipados en educación especial continúan planteando desafíos. IUSD puede necesitar hacer reducciones adicionales a servicios el próximo año fiscal para reducir gastos y ser una organización más eficiente pero el Distrito está en el trayecto correcto.

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Kay Coop
Founder/Publisher



Congratulations 
Class of 2015.

In this issue you will read about Celebrating Literacy, Going Green, Parents as Students, the importance of parent and community support... and so much more!

Thank you for entering our contests. This issue enjoy our Summer Fun Word Search on page 10.

It has been a pleasure publishing the excellence from the IUSD. Our next issue is September 2nd.

Have a wonderful summer and remember to include reading as one of your activities.

School News

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**Covering the
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Bennett/Kew *Elementary*

11710 S. Cherry Ave., Inglewood, CA 90303 • 310/680-5400 • www.iusd.net



Sammie Young
Interim Principal

Beautification!

The colorful murals outside Bennett-Kew's classrooms brighten the campus with inspirational messages, a tribute to Dr. Martin Luther King Jr. and comic book images bound to generate smiles.

This spring, the school has added two new outdoor paintings thanks to its partnership with the nonprofit organization Playworks, bringing the total number of murals on campus to seven. One of the new designs encourages students to "follow through with your promises," while the other pays homage to teachers and colleges.

"I am just so impressed with the programs offered by Playworks," said Bennett-Kew interim principal Sammie Young. These include organized sports activities at recess as well as the mural service project, which was suggested

by Playworks' Ashley Cole. Cole, who coaches students at Bennett-Kew, said that a goal of the project was to involve the community in beautifying the campus.

Parents, teachers and students were invited to pitch in with the murals, and a benefactor donated the paint through Inglewood Councilman Ralph Franklin's office.



Interim Bennett-Kew Principal Sammie Young and a class of kindergarteners stand in front of a mural beautifying the campus.

Centinela *Elementary*

1123 Marlborough Ave., Inglewood, CA. 90302 • 310/680-5440 • www.iusd.net



Dina Gamez
Principal

Growing Stronger with Community Partners

Centinela Elementary School is proud of its community partnership with the Inglewood Rotary Club.

On Saturday, April 11, the school community and service organization came together to design and change the landscape of the TK-6 campus. The Inglewood Rotary graciously provided Centinela with the soil and plants that have helped to beautify our school yard.

Many school families, teachers and community members rolled up their sleeves and pitched in on that sunny Saturday to help our new garden come to life.

It will commemorate our students, staff and families within the Inglewood Unified School District.



Volunteers helped to plant new landscaping at Centinela Elementary.



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120 W. Regent St., Inglewood, CA. 90301 • 310/680-4880 • <http://hcpcpa.iusd.net>



Terrance Dunn
Principal

City Honors New Principal

There's a new face in the principal's office these days at City Honors College Preparatory Academy! Our new leader, Terrance Dunn, comes to CHCPA from South Pasadena High, where he worked as the school's assistant principal of student services.

Mr. Dunn has held various positions within the Los Angeles Unified School District (LAUSD), including interim assistant principal at Marina del Rey Middle School, assistant principal at Samuel Gompers Middle School, and school improvement

facilitator for several high schools throughout the LAUSD, from South Los Angeles to the San Fernando Valley. He was also a social studies teacher at Bancroft Middle School.

Mr. Dunn holds a bachelor's degree in social science education from the University of Central Florida, and a master's degree in educational leadership from California State University, Los Angeles. An Inglewood resident for 14 years, Mr. Dunn is married with two children.



Mr. Dunn is pictured with some of the seniors at CHCPA.

Crozier *Junior High*

120 W. Regent St., Inglewood, CA. 90301 • 310/680-5280 • www.iusd.net



La Royce Murphy
Principal

Parents as Students

This year, Crozier Junior High School has hosted a handful of events just for our parents, and all of them were created with the shared goal of improving student learning.

A free April course explored student discipline techniques, different parenting styles, and the importance of communication, consistency, and consequences. Earlier this spring the school also welcomed Ms. Rory L. Johnson of The Parent Place for a "Helping with Homework" workshop. Parents in attendance learned how to

create a healthy homework environment and foster positive study habits. They also received resources and tips for further assistance in academic subjects.

Crozier also hosted a successful awards assembly in March for its students, as well as a fun and informative articulation day for the elementary schools. Additionally, Crozier administrators were also pleased to present our Parent University in late February, an evening auditorium event that offered tips on checking student grades, contacting teachers, and more.



Parents received participation certificates for attending the homework workshop.

Highland *Elementary*

430 Venice Way, Inglewood, CA. 90302 • 310/680-5460 • www.iusd.net



Dr. Annette Beasley
Principal

Special Recognition for Reclassified English Learners

It is with much excitement that I share that 21 students in grades 2-6 were able to be reclassified this school year, meaning they are now fluent in English.

This is an increase from the 12 students who were reclassified last school year. When these students began school for the first time, their parents were asked to complete a Home-Language Survey, which identified them as students who were learning English as a second language.

These students then took the California English Language Development Test (CELDT) each school year until they reached the Early Advanced or Advanced level. These students also had to score 64% on the district's Illuminate Benchmark Assessment, receive their teacher's recommendation, and have their parents agree that they were ready to be reclassified.



Hardworking reclassified English Learners.

Front - Melanie D., Emmanuel R., Alondra G., Jennifer I., Melody D
Second - Anahi A., Stephanie R., Diana M., Jocelyn Z., Andrea L.
Third - Ethan S., Jennifer C., Jesus V., Carlos G., Brian P., Danny F.
Back - Danna T., Zulema M. Noemi O., Angie M., Diego R.

Hudnall *Elementary*

331 W. Olive St., Inglewood, CA 90301 • 310/680-5420 • www.hudnall.iusd.net



Dr. Dawnnyell Goolsby
Principal

Hudnall Celebrates Reading

Hudnall Elementary was buzzing with activity on Read Across America Day as the school welcomed guest readers who also talked to the students about their careers and talents.

The school on March 2 was proud to host members of the KJLH-FM Radio street team, a movie make-up artist, actor Nic Few, members of musical groups and other professionals.

In case you missed Principal Dawnnyell Goolsby that day, she was dressed as the Cat in the Hat!

Another popular spring event was Hudnall's March 26 Walkathon at Coleman Stadium, which brought students, parents and faculty and staff members together for a fun day of fitness.

Thanks to all who participated!



Hudnall welcomed various professionals for Read Across America Day, when Principal Dawnnyell Goolsby dressed up as the Cat in the Hat.

ICAAS *Inglewood Career Technical Education, Adult Education, Alternative Education School*

441 W. Hillcrest Blvd., Inglewood, CA. 90301 • 310/680-7609 • www.iusd.net



Debra Tate
Principal

New School Garden Program

Nothing tastes better or is better for you than vegetables picked straight off the vine, and the new "Garden Laboratory" at Inglewood Continuation High School will bring that healthy taste right into our classrooms!

Coach Christopher Wade's classes have put in a series of four raised-bed gardens on our southwest corner. The materials – wood frames, soil, seeds, seedlings, ground cover, garden tools, hoses, watering cans, and compost bins – were donated by the Los Angeles County Department of Public Works.

Mr. Wade's classes will care for the garden, which will help bolster dietary health programs. This includes our highly successful harvest-of-the-month, where students can study, prepare, and then taste one locally grown seasonal fruit or vegetable each month.



ICHS students and teachers pitched in to plant raised bed gardens that serve as the school's new Garden Laboratory.

According to Coach Wade, the specific goal of this program is to give students the knowledge, experience, confidence, and desire to start their own vegetable garden at home. We hope everyone at home will support them!

Inglewood *High School*

231 S. Grevillea Ave., Inglewood, CA 90301 • 310/680-5200 • www.iusd.net



Jose Gallegos
Interim Principal

Twice a Winner

Inglewood High School senior Tige Buckner submitted winning entries in two recent writing competitions, earning the student athlete prizes that will leave him better prepared to start college.

The first competition challenged Tige, a member of the school's cross country and track and field teams, to describe the meaning of success. His winning essay earned him a brand-new laptop, which he will put to use in making final preparations for graduation this June.

In the second event, Tige was asked to describe the challenges he faced growing up in the community and how he persevered. The competition was sponsored by the Inner-City Hope Program in Los Angeles and attracted entries from across the county. Tige was selected with one other winner to have his graduation expenses paid—to the delight of his mother and the community of students, teachers, and faculty supporting him at Inglewood High.



Inglewood High School student Tige Buckner, winner of two writing competitions, with Interim Principal Jose Gallegos.

Kelso *Elementary*

809 E. Kelso St., Inglewood, CA. 90301 • 310/680-5480 • www.iusd.net



Dr. Brian Coffey
Principal

A Successful Run

More than 600 Kelso Elementary students, teachers and parents participated in the annual Kelso Fun Run to promote health and fitness and raise funds for the TK-6 school. With music blasting and a track that included a running lane and a walking lane, participants at the March event enjoyed exercising and celebrating their sponsors while parent volunteers manned the “hydration station.”

This fun-filled run was a huge success, raising more than \$13,500 to support technology in the classroom and programs at Kelso that include Playworks and Mad Science. Congratulations

to sixth-grader Ruth Hamilton for being the top sponsored individual runner and to Mr. Amini's fifth-grade class for earning top team honors.

According to Kelso Principal Dr. Brian Coffey, “this year's Fun Run was the most successful fund-raiser in school history and a true testament to the Kelso community rallying behind their school.”



Top-sponsored Kelso runner Ruth Hamilton (in pink) with her mom, a friend, and Principal Dr. Brian Coffey.

Warren Lane

2602 W. 79th St., Inglewood, CA. 90305 • 310/680-5380 • www.iusd.net



Jessicka Otterbridge-Mears
Principal

Career, College Ready

All year, our students experience a wide range of activities led by a dedicated staff to prepare them to be career and college ready. Each class adopts a college or university, and students visit local campuses like UCLA, USC and CSULB.

We also host high school students from the city of Inglewood, inviting them to meet with the principal and explore career opportunities available on a school campus. The students then visit with Warren Lane students, finishing in the main office to discuss education and career plans.

Warren Lane uses technology across campus to enhance learning. Each class is equipped with a television, a Blu-ray player, and a Hoover cam and projector. Teachers are assigned

laptops and iPads, and the school offers two fully equipped computer labs and roaming Chromebook carts for classroom use.

Project-based and arts-integration lessons are also key components of our curriculum and commitment to prepare students for higher education and beyond.



Warren Lane fifth- and sixth-graders visited the Ronald Reagan Library in March.

La Tijera *Academy of Excellence Charter School*

1415 N. La Tijera Blvd., Inglewood, CA. 90302 • 310/680-5260 • www.iusd.net



Ugema H. James
Principal

Career Day

With a fire truck, police cars, a news van, and a limousine in the parking lot, La Tijera Academy rolled out the welcome mat for our special presenters at our annual Career Day on March 26. Professionals from various fields, including medicine, sports, media, law, and public safety, visited classrooms and chatted with students about what their jobs entail.

In Ms. Mays' sixth-grade class, Los Angeles Superior Court Judge Irma Brown discussed opportunities in the legal field and urged students to do their best. “Have you heard the expression knowledge is power?” she asked. “You get that from reading, listening, and paying attention.” The message delivered next door by Los Angeles Dodgers pitcher Dennis Powell was similar: work hard and embrace education.



La Tijera students greet firefighters visiting the campus on Career Day.

Other guests included Inglewood Unified School District State Trustee Don Brann, Inglewood Councilman Alex Padilla, and representatives from the Inglewood Police Department, KJLH radio, KTLA-TV, and many local businesses.

Albert Monroe *Magnet Middle School*

10711 10th Ave., Inglewood, CA 90303 • 310/680-5310 • www.iusd.net



Brent Tilley
Principal

Striving for Excellence

Monroe Magnet Middle School's commitment to strong academics and community service was on display at two recent events honoring its talented students.

On March 3, the Inglewood City Council Chambers was packed with approximately 40 members of the school's National Junior Honor Society, who were recognized by city leaders. These seventh- and eighth-graders maintain grade-point averages of 3.5 and above and exhibit excellent citizenship. They participate in various school and community events, including the city's toy drive and Martin Luther King Day celebration, campus beautification efforts, the Taste of Monroe Family Festival, promotion ceremonies, and more.



Talented and dedicated Monroe Magnet Middle School students being honored for their commitment to academic excellence.

The recognition from city hall came not long before Mr. Franklin Tilley and his staff hosted a standing-room-only awards ceremony recognizing outstanding students. Twenty-four received trophies, medals and certificates for earning 4.0 grade-point averages!

Morningside *High School*

10500 S. Yukon Ave., Inglewood, CA. 90303 • 310/680-5230 • www.iusd.net



Dr. Reginald Sirls
Principal

Helping Monarchs Shine

Morningside High School students were the lucky recipients of gowns, wraps, purses, tuxedos and more at an event organized by a former Monarch. TaLauna Beverly, a 1979 graduate and one of the founding members of the Morningside Monarchs Alumni Association, made arrangements with the nonprofit group A Place Called Home to provide more than 40 students with formal prom attire.

Stylists, tailors and seamstresses were on hand at the event, The Cinderella and Prince Charming Project, to dress everyone to the nines. The young women received a quick lesson in ballroom dancing, and the young men were offered haircuts or quick trims.



Students chose gowns and tuxedos from a wide variety of formal wear.

Ms. Beverly and the MMAA warmly thank the alumni volunteers and MHS staff for making this happen! Special thanks go out to A Place Called Home, whose mission is to help underserved youths take ownership of the quality and direction of their lives through programs, education, arts and well-being.

Oak Street *Elementary*

633 S. Oak St., Inglewood, CA. 90301 • 310/680-5340 • www.iusd.net



Richard Barter
Principal

Going Green

The Green movement is growing at Oak Street, thanks to sixth-grade teacher Lena Atutoa.

Inspired by Kelso Elementary's trash-free lunch challenge, Oak Street has followed suit by teaching its students how to reduce lunch waste by recycling, sharing, and composting.

A challenge established by the nonprofit group "Grades of Green" invites schools to compete for \$1,000, \$750, and \$500 prizes. Oak Street competed against schools from across the county and won the top prize in the elementary category.

Students in grades two to six volunteer to be "Green Team Super Sorters" who direct their fellow students on how to



Students at Oak Street participate in hands-on learning through the recycling program and at the vegetable/herb gardens.

discard various lunch components. No longer is everything dumped into the garbage. Students now recycle plastic containers and empty milk cartons. They stack cardboard trays to take up less space in the recycling bin and compost leftover fruits and vegetables.

The school also offers rewards and incentives for those who pack trash-free lunches on Tuesdays!

Frank D. Parent

5354 W. 64th St., Los Angeles, CA. 90056 • 310/680-5430 • www.iusd.net



Garry Gregory
Principal

Celebrating Literacy

"Families That Read Together Succeed Together" was the theme of Frank D. Parent School's Family Literacy Night, which attracted more than 350 students, parents and staff members. They came together in March to participate in a variety of fun and engaging literacy activities.

The school's cheerleaders kicked off the event with a roaring cheer about reading. Families enjoyed interactive activities that included a dictionary scavenger hunt, an arts and crafts station, Bingo games, a poetry jam, reading and puzzle corners, and a read-aloud session.



Students, parents and staff members at Frank D. Parent School came together recently for Family Literacy Night.

The Scholastic Book Fair and the pizza station were a big hit, too! Participants also won great prizes while cheering on the essay- and poster-contest winners and recognizing the middle school scholars. This event was sponsored by the PTA.

"Literacy is alive and well at Frank D. Parent!" Chairperson Terri Norwood said.

Beulah Payne *Elementary*

215 W. 94th St., Inglewood, CA. 90301 • 310/680-5410 • www.iusd.net



Angela Fajardo
Principal

Sharefest

Beulah Payne Elementary was chosen to participate in Sharefest's 12th Annual Workday, a community-building service event held in May across the South Bay.

Sharefest, a Torrance-based nonprofit, mobilizes volunteers and donors to help beautify schools, parks and other sites on its yearly service day. The event brings together people of all ages to paint, clean, landscape, and more at selected sites.

Payne's Workday project, Proud Pandas Cleanup Day, was sponsored by Oceanside Christian Fellowship Church of El Segundo, which provided financial and organizational support. Payne parents, staff, students and friends were responsible for beautification efforts.



Beautification efforts at Payne have involved students, parents, teachers and community members.

Since its inception, Sharefest has created communities of care by completing 2,245 annual Workday projects totaling over \$8.7 million, with little or no cost to the schools. With more than 47,000 volunteers, Sharefest has fostered new relationships for productive, collaborative change.

We hope this will start a new tradition at Payne that lasts for years to come.

Clyde Woodworth *Elementary*

3200 W. 104th St., Inglewood, CA. 90303 • 310/680-5360 • www.iusd.net



Alberto Paredes
Principal

Read Across Woodworth

Woodworth Elementary has been bustling with activity these past few months as our students and teachers embrace new programs and opportunities for learning.

To celebrate the importance of literacy, Woodworth recently participated in a week of Dr. Seuss-themed activities that encouraged our students to read. These events included Crazy Sock Day, Twin Day, and Pajama Day. When asked, several students shared that their favorite activity of the week was being able to bring a beach towel to school so that they could read outside for the day!

Our students also honored the birthday of Dr. Martin Luther King Jr. during a multicultural assembly full of singing, dancing, poetry reading, and speeches. We plan to make this a Woodworth tradition.



Students brought their beach towels to school and read outside to show that reading could take place anywhere.

Woodworth teachers continue to move forward! To help students develop 21st-century skills, teachers spent a full day receiving professional development on math instructional strategies that will enhance student learning. This is the first of many professional development opportunities that our teachers will be attending. We are all very excited, and have already begun to see the results!

Worthington *Elementary*

11101 S. Yukon Ave., Inglewood, CA. 90303 • 310/680-5350 • www.iusd.net



Claudia de la Torre
Principal

Honoring Excellence

Many Worthington Elementary School students earned recognition and certificates for excellence in academic achievement, citizenship and perfect attendance for the second quarter of the school year.

Students were honored in the presence of their grade-level classmates. All students from kindergarten to fifth grade had a grade-level award ceremony that included a packed audience of parents and family members. Thank you, families, for your support! Congratulations to our students, teachers and parents for their diligent work and dedication to excellence!

All Worthington students will be participating in grade-level field trips this spring related to their focus of study in social studies and science. Trips are planned to the San Gabriel Mission and the Aquarium of the Pacific in Long Beach, where the students will get hands-on experience!



Students brought their beach towels to school and read outside to show that reading could take place anywhere.

SALUTING OUR SENIORS • From Page 1

major in environmental science at University of California, Santa Barbara, Kaitlin was overcome with emotion. She accepted the check from the company's local public affairs region manager, Marvin Jackmon, while her parents, City Honors Principal Terrance Dunn, and Inglewood City Councilman Ralph Franklin looked on.

Kaitlin is one of 30 high school students across the energy company's service territory who won the scholarship, which supports underrepresented students pursuing college studies in Science, Technology, Engineering, and Mathematics (STEM) fields. These scholarships are paid out over four years, and recipients also are eligible for possible summer internships at the company.

Congratulations to Kaitlin for her hard work—and to all of the other seniors across Inglewood Unified who continually make us proud!

Congratulations Class of 2015



¡Felicitaciones Clase of 2015

SALUDANDO A NUESTROS • From Page 1

un cheque por \$40.000 dólares de parte de Edison Internacional, la empresa matriz de Edison del Sur de California.

El plan de Kaitlin es continuar sus estudios en ciencias ambientales en la universidad de Santa Bárbara y se mostró muy emocionada al darse cuenta que fue seleccionada para una beca del 2015 de Edison. En presencia de sus padres, del Director de City Honors Terrance Dunn y del Concejal Ralph Franklin, ella recibió el cheque de parte del gerente regional de SCE de asuntos públicos locales Marvin Jackmon.

Kaitlin es una de los 30 estudiantes de secundaria que ganan una beca a través del territorio de servicio de SCE, quien apoya a estudiantes sub-representados que aspiran a estudios superiores en ciencia, tecnología o en los campos de ingeniería o matemáticas, también conocido como STEM. Se les paga por un período de cuatro años y además son elegibles por posibles pasantías de verano en Edison.

¡Felicitaciones a Kaitlin por este honor y a todos los graduados del Distrito Escolar Unificado de Inglewood, quienes constantemente nos llenan de orgullo!

STATE TRUSTEE • From Page 1

One change to keep in mind for 2015–2016 is that school starts on Monday, August 24, a week earlier than usual. Let's make the most of these final months together before we break for the summer!



Dr. Donald Brann
State Trustee

Me complace ver que estamos cerca de eliminar nuestro déficit presupuestario pero me complace mucho más tener el apoyo de tan comprometida y talentosa facultad y miembros del personal, estudiantes y padres quienes están trabajando incansablemente para hacer de IUSD un buen lugar para aprender.

Un cambio que deben tener en cuenta para el año escolar 2015-16 es que las clases empezarán el lunes 4 de agosto, una semana antes de lo usual. ¡Aprovechemos estos meses finales del año escolar 2014-15 antes de salir a las vacaciones de verano!

**On the Right Path
En el Trayecto Correcto**

School News



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Summer Fun Word Search Contest

Rules!

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com

Please put IUSD in the subject line.

Entries must be received by July 15, 2015

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|-----------|-----------|------------|
| Awesome | Lessons | Sunscreen |
| Barbeque | Lifeguard | Surfing |
| Beach | Picnics | Swimming |
| Fireworks | Pool | Vacation |
| Fun | Popsicles | Volleyball |
| Hot | Sand | Water |
| Ice Cream | Summer | Wave |
| Lemonade | Sunny | |

Congratulations to Elsa Floran

Winner of the March Word Search Contest!

L	X	V	O	S	L	W	B	P	L	O	O	P	R	N
D	A	Z	U	K	E	I	E	L	O	H	G	R	E	D
G	R	N	Z	R	T	L	A	I	D	Z	D	E	M	S
U	N	Z	O	O	O	B	C	Q	N	M	R	T	M	J
Y	E	I	H	W	Y	E	H	I	A	C	N	A	U	Y
R	D	H	F	E	C	E	B	D	S	H	E	W	S	P
S	A	E	L	R	N	M	B	N	L	P	A	S	Q	D
M	N	L	E	I	U	O	U	F	K	A	O	G	H	H
D	O	A	K	F	F	S	C	I	N	C	I	P	I	J
V	M	B	A	R	B	E	Q	U	E	A	J	Y	P	C
P	E	M	L	T	D	W	G	N	I	M	M	I	W	S
X	L	Z	K	A	A	A	F	U	M	L	E	C	A	J
P	T	T	I	I	K	V	A	C	A	T	I	O	N	D
Q	F	T	K	T	H	E	A	V	P	R	D	U	A	D
D	B	C	V	G	Y	B	T	Z	A	H	D	Z	A	U



Every Step – a Journey!



Tyler Robert Armstrong

I am 11 year old, Tyler Armstrong, mountaineer. At age 9, I set the World Record as the youngest person ever to climb Mt. Aconcagua (22,841 feet). I also set the record for the youngest person to climb Mt. Whitney (14,505 ft) in a single day (age 7), and was the second youngest to climb Mt. Kilimanjaro (19,341 ft) (age 8).

Everyone always wants to know why a kid would want to climb mountains? I wanted to start climbing because when I was 6 I watched a nature documentary on the Great Divide. What was interesting about that documentary was that you hiked all the way from Canada to Mexico! Also, my dad had just come back from a hiking trip and showed me some videos. After the video was over I was inspired by what he just had accomplished! The next night I told my parents I wanted to start hiking! Then, after my dad got home I told him, “Let’s go jogging.” At first I could only go about a quarter mile. The next time I went jogging my goal was a half mile and it kept building from there. About a month later after a lot of hard work, it was time for my first hike!

My first hike was for about 6 miles and I could climb only to about 5,000 feet elevation, but at that time it was very challenging to me. I slowly made it to the top of the mountain and back, but I still made it all the way! The next day I was very sore. About a week later I told my dad that I wanted to do something bigger. We went on the internet and found more mountains that I was ready for. After climbing other local mountains and longer distances, I was ready for my test - Mt. Baldy (10,064 ft)! My dad decided to take a difficult trail up Mt. Baldy for 6,000 feet of elevation gain and 12 miles round trip. That day was very tough and tiring, but I was ready because of my hard training. When we got to the top I could see every thing. I was so high I could see LA! It was amazing that everything was under me, even the clouds! And right there I knew what I wanted to do... Mountain Climb!

After months of hard work I was ready to try to set a record by ... (to be continued).

If you can't wait for the next column, please enjoy Tyler's web site! www.topwithtyler.com and www.facebook.com/topwithtyler and www.youtube.com/user/TopWithTyler

A Bit of History

The Jazz Age: The Roaring Twenties

By D.H. Coop

In American social history, the 1920s period is often overshadowed by the Great War, Prohibition and the Stock Market Crash of 1929. Yet, it was a period of sudden change in the home, on the road, in the economy, in attitudes, and in behavior. These changes seem so second nature to us today that we think they have always been around.

Starting in the home we can see changes in workload, entertainment, and travel spread across the social environment. Prior to the '20s, the housewife scheduled her work according to the days of the week. Washing was done by hand and took all day, along with preparing the meals and caring for the children. Her workload was lightened with new time-saving devices, such as the electric vacuum cleaner, the electric refrigerator and stove, and the electric iron.

Also, the radio changed home entertainment. Before the radio, communities were informed of the local news by the newspaper or gossip at the market or pub. Now it was broadcast (a word from farming for scattering seeds by hand) right in their front rooms, along with other programs. Family entertainment then shifted from board games and singing to sitting and listening to the radio. As the price of the radio dropped, the children moved off to their own rooms with their very own radios. During the day, the programs were centered on housewives and sponsored by soap companies, thus the birth of the “soap opera.”



Note-ables

More Multicultural Children’s Songs



Kate Karp

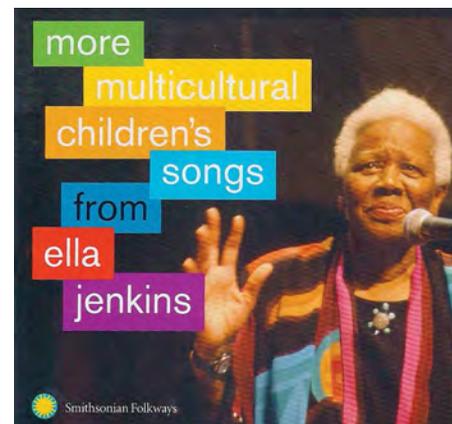
In celebration of the giving season, here’s an offering from an award-winning children’s music icon. Smithsonian Folkways has just released Ella Jenkins’ 34th album, a sampler of music and spoken word that represents many diverse countries and cultures around the world.

Jenkins, called the First Lady of the Children’s Folk Song, has recorded collections for children since back in the days of vinyl. My teacher played her records when I was a child in 1957, and yours may have, too, in the six-plus decades of her still-active career.

This collection sends children on a global tour that will educate them about vocabulary, special celebrations and cultures from here in the United States straight through the planet to the Great Wall of China—well, actually, that would be in the Indian Ocean, but you get the idea. There are stops at an Australian zoo for a visit with the continent’s unusual animals, in Cuba for a dance lesson and in Israel for a dreidel spin. Children will learn how to count to ten in Spanish, French, German, Italian, Hebrew, Japanese and Greek (and in English, of course) and will hear how *Cairo* in Egypt is pronounced differently from *Cairo* in Illinois. And their passports are good for a dozen other lands.

Jenkins turned 90 years old in August, and she’s still singing. *More Multicultural Songs* comprises her continuing gift of learning and connection to cultures through song to children everywhere.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

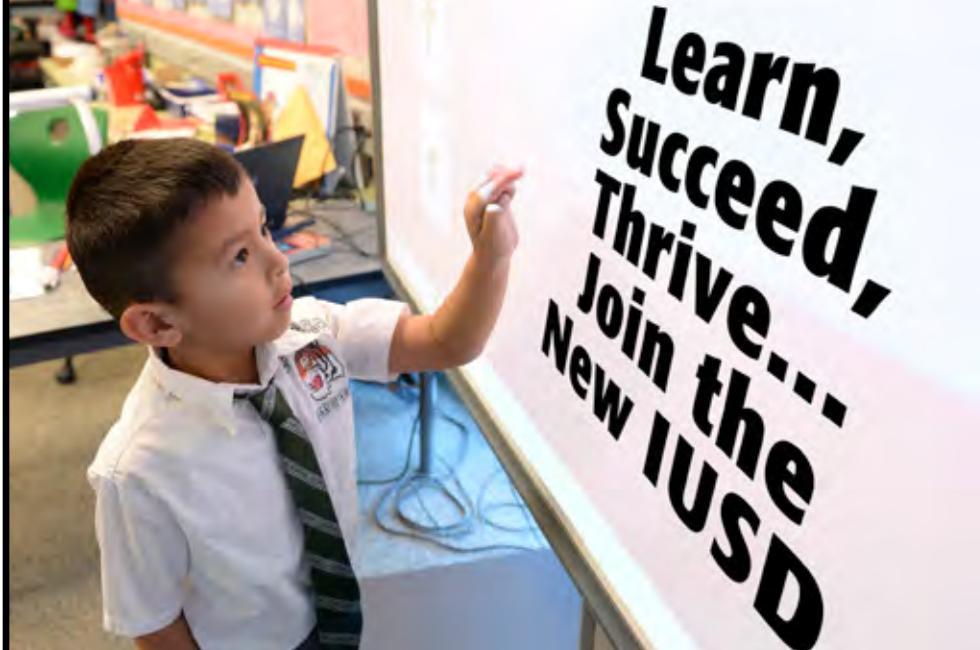


Availability of the automobile changed all aspects of life. It provided the housewife with more independence and a more convenient way to do her shopping. Automobiles required better roads and better roads cost money, which caused a shift from railroads to automobiles being the force driving the economy. Restaurants became roadside cafes, hotels became motels, and crime became more mobile. To get the car into everyone’s hands, Henry Ford produced the Model T from 1914 to 1927 with the sales pitch of “in any color (black).” Ford outsold all other carmakers until 1927. General Motors allowed credit and sold cars in multiple colors, finally overtaking the Model T in sales.

Credit shifted the sales pitch. Advertising became more scientific, with research and studies. Slogans and sayings were rooted in the '20s, such as “Say it with flowers” and “Don’t light three cigarettes with one match.” Advertising was given a boost with the Silver Screen and the images it portrayed in dress and style.

Finally, the '20s saw the development of sports and entertainment on a mass scale. Baseball became a national spectator sport. The local bar became a speakeasy that respectable couples could go to and have a drink. The new drink to appeal to women was called the “cocktail”—drinks with decorations. The drinks required illegal alcohol, which was provided by bootleggers in fast cars, which gave birth to the modern race called National Association for Stock Car Auto Racing (NASCAR).

All in all, the 1920s changed the modern home, transportation, the economy, and social life.





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