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School News

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Covering the Hawthorne School District

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www.SchoolNewsRollCall.com

MAY 2015

Hawthorne Teacher Receives Honor

While we enjoyed the sunny Southern California weather one of our Hawthorne Math and Science Academy teachers headed into the bitter cold of New York. The reason, he was receiving some well-deserved recognition. Mr. Timothy Dura, for the last two years, has been implementing the Network for Teaching Entrepreneurship curriculum. This program allows students to develop a business, design a marketing plan, and, perhaps, enter a competition to get their idea to the public. In only his second year of working with his students on this curriculum, he had a team of students go all of the way to the highest level of competition. I was privileged to be a judge for the initial round of competition at the school level. The ideas and presentation skills of our students were exceptional. I attribute their skill to the guidance they received from Mr. Dura. Mr. Dura submitted an application for the Greater Los Angeles Area to NFTE which was sent to New York for judging. Mr. Dura was named a Global Enterprising Educator of the Year.

Mr. Dura takes the curriculum to the next level. An example of this was highlighted in the program for the awards recognition. I would like to share that with you:

“For Timothy Dura’s NFTE students, the time right before winter break is less about buying presents and planning their wish list and more about selling presents to others for a profit. While all NFTE classrooms participate in a wholesale buying and selling experience, Tim has taken his to a new level. Right before winter break, Tim’s class sets up The Holiday Mall Experience, a large selling event where students sell their products as holiday gifts. Prior to visiting the Los Angeles Garment District where they buy their wholesale products, the students do market research where they design online surveys, distribute paper surveys, and conduct personal interviews and focus groups during their lunch time. Based on their market research, they then purchase products using the negotiating skills they have been working on during the NFTE class. Finally, they design and promote the mall, creating store fronts and advertising campaigns to draw in student customers on the day of the event. Afterwards, each students has to total their own receipts and determine profit or loss. Last year, 21 store fronts were open and sales totaled \$1000.”

This is just one example of why Mr. Dura was recognized in New York City as a Network for Teaching Entrepreneurship Global Enterprising Educator of the Year. Congratulations, Mr. Dura!

Un Maestro de Hawthorne Recibe Honor

Mientras nosotros disfrutábamos del clima soleado del Sur de California uno de nuestros maestros de la Academia de Matemáticas y Ciencias de Hawthorne se dirigía hacia el frío intenso de Nueva York. La razón, fue que estaba recibiendo un reconocimiento muy merecido.

El Sr. Timothy Dura, en los últimos dos años, ha estado implementando el Currículo de Enseñanza del Espíritu Empresarial por la Red (por sus siglas en inglés NFTE). Este programa permite a los estudiantes desarrollar un negocio, diseñar un plan de mercadotecnia, y, tal vez, entrar en una competencia para llevar su idea al público. En sólo su segundo año trabajando con sus estudiantes en este currículo, tuvo un equipo de estudiantes a los que encaminó hasta el nivel más

alto de la competencia. Tuve el privilegio de ser un juez para la ronda inicial de la competencia a nivel de escuela. Las ideas y habilidades de presentación de nuestros estudiantes fueron excepcionales. Yo atribuyo sus habilidades a la orientación que recibieron del Sr. Dura. El Sr. Dura presentó una solicitud para la zona Metropolitana de Los Ángeles para NFTE la cual fue enviada a Nueva York para ser evaluada. El Sr. Dura fue nombrado Educador Empresarial Global del Año.

El Sr. Dura toma el currículo al siguiente nivel. Un ejemplo de esto

fue destacado en el programa para el reconocimiento de premios. Me gustaría compartirlo con ustedes:

“Para los estudiantes NFTE de Timothy Dura, el tiempo justo antes de las vacaciones de invierno no se trata de comprar regalos y planear su lista de deseos es más sobre venta de regalos a los demás para obtener ganancias. Mientras que todas las clases de NFTE participan en una experiencia de compra y venta al por mayor, Tim ha tomado la suya a un nuevo nivel. Justo antes de las vacaciones de invierno, la clase de Tim prepara La Experiencia de los Días Festivos en el Centro Comercial, un gran evento de venta donde los estudiantes venden sus productos como regalos para los días festivos. Antes de visitar Los Ángeles Garment District (Distrito de Prendas de Vestir) donde compran sus productos al por mayor, los estudiantes hacen un estudio de mercadeo donde diseñan encuestas en línea, distribuyen encuestas en papel, y llevan a cabo entrevistas personales y grupos de enfoque durante su hora del almuerzo. En base a su investigación de mercadeo, luego compran productos utilizando las técnicas de negociación que han estado trabajando durante la clase de NFTE. Por último, diseñan y promueven el centro comercial, crean puestos y campañas publicitarias para atraer a clientes estudiantiles en el día del evento. Después, cada alumno tiene que sumar sus propias facturas y determinar ganancia o pérdida. El año pasado, 21 puestos estuvieron abiertos y las ventas ascendieron a \$ 1000.”

Este es sólo un ejemplo de por qué el Sr. Dura fue reconocido en la ciudad de Nueva York como El Educador Emprendedor Global del Año de Enseñanza del Espíritu Empresarial por la Red. ¡Felicitaciones, Sr. Dura!



Dr. Helen E. Morgan
Superintendent



Mr. Dura, Global Enterprising Educator of the Year!

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Hawthorne School District partners with LAUP to provide high-quality preschool for all four-year-old children. We believe all children deserve the best start in life and a quality preschool education.

El Distrito Escolar de Hawthorne está asociado con LAUP para proporcionar educación preescolar de alta calidad para todos los niños de cuatro años. Creemos que todos los niños merecen el mejor comienzo en la vida y una educación preescolar de calidad.



Preschool Sites

Eucalyptus Universal Preschool

12044 Eucalyptus Ave.
Hawthorne, CA. 90250
(310) 219-2837

Zela Davis Universal Preschool

13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821

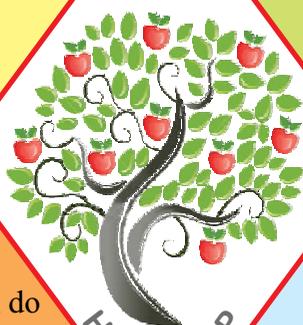
Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!

Reading Sets the Foundation for Success

Reading is one of the best practices parents and families can do with their preschool-aged child. Not only is it a great way to spend time together, but it also increases the child's vocabulary, comprehension, reasoning, grammar and other essential language art skills. Our LAUP preschools encourage reading with young children because it helps set the foundation for future academic and lifelong success.

La Lectura Establece la Base para el Éxito

La lectura es una de las mejores prácticas que los padres y las familias pueden hacer con su niño en edad preescolar. No sólo es una gran manera de pasar tiempo juntos, pero también aumenta el vocabulario del niño, la comprensión, el razonamiento, la gramática y otras habilidades esenciales del arte del lenguaje. En nuestros centros preescolares LAUP promovemos la lectura con niños pequeños, ya que ayuda a establecer las bases para su futuro éxito académico y de toda la vida.



Preschool Schedule

HSD Preschool is a free 3.5 hour school readiness program for 4 year old children

Preschool Classroom Schedule:

AM Session 8:05 to 11:35

PM Session 12:15 to 3:45

Programa de Preescolar

El Preescolar del Distrito Escolar de Hawthorne (por sus siglas en inglés HSD) es un programa gratuito de preparación escolar de 3.5 horas, para niños de 4 años

Horario del Salón de Clases del Preescolar:

Sesión de la mañana 8:05 AM - 11:35 AM

Sesión de la tarde 12:15 PM - 3:45 PM

Preschool Information

Each child receives one nutritious meal during the classroom program

Certified Teaching Staff

CPR and Emergency First Aid Trained

Excellent Student/Staff Ratio

Imagine It! Language Arts & Harcourt Math Curriculum

Información del Preescolar

Cada niño(a) recibe una comida nutritiva durante el programa del salón de clases

Personal docente certificado

Entrenados en resucitación cardiopulmonar y primeros auxilios

Proporción excelente de niños y personal

Plan de Estudios de Lenguaje (Imagine It!) y Matemáticas (Harcourt)



For more information contact:

Reina Robledo, Project Facilitator, LAUP Preschools
rrobledo@hawthorne.k12.ca.us

Para más información póngase en contacto con:

Reina Robledo, Facilitadora del Proyecto, LAUP Escuelas Preescolares
rrobledo@hawthorne.k12.ca.us

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Kay Coop
Founder/Publisher



Neta Madison



Summer is right around the corner and the end of this school year is in sight. Students are testing and focused on achieving their academic goals.

This issue takes you from technology in the classroom, to Family Math Night to Growing through Gardening. The District focuses on healthy choices and educating the whole child.

We had a record number of entries in our contest last issue. A new word search is on page 8...have fun!

Our last issue for this school year is June 3rd.

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HAWTHORNE SCHOOL DISTRICT**

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Tuesday, May 26

Eight-week session begins
Monday, June 22

Second six-week session begins
Tuesday, July 27



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Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Mark Silva
Principal

Spelling Bee Champion!

Bud Carson Middle School is so proud to be the home of the Hawthorne School District Spelling Bee Champion. She is Lydia Neguse, a 6th grader in our Honors program. Lydia won the competition with a flawless performance in front of a big crowd, with Superintendent Dr. Helen Morgan serving as the spell master.

Lydia practiced every morning before school with her dedicated teacher, Ms. Rosen, and all that hard work paid off. Lydia is used to working hard. She has earned straight A's this year, with all "Outstandings" for citizenship. By winning our district spelling bee, Lydia qualified to compete at the Los Angeles County Spelling Bee. There, she continued to shine and placed 6th out of 25 districts represented. Lydia is truly an all star here at Bud Carson and we salute her!



Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

Our Marvelous Mural!

If you've visited our campus recently, chances are you've seen the new mural on the west side of Eucalyptus Avenue. Local artist Tracy Moeller dedicated her time and energy to create the mural to help display the definition of Koala Pride: effort, safety, respect and responsibility.

Ms. Moeller has loved the arts since age 2 and took her first classes in high school. She went on to study art in college and now loves working in schools and sharing her gift with students. "I enjoyed working at Eucalyptus because it was a piece [the mural] that focused on a positive message," she said.

The message of being responsible, safe, respectful and giving your best effort was defined by the school leadership team as the focus of our Positive Behavior



Support program currently in the works. The goal is to define a set of expectations that we can teach all students and provide incentives and rewards for following those expectations.

If your school is interested in having Ms. Moeller paint a mural, contact her at moeller762@gmail.com.

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

Scholar Athletes

By Randy Launius, Boys' Soccer Coach

In addition to the vigorous curriculum at HMSA, students also have the opportunity to play CIF sports, and the Aviators have become increasingly better each year. This year, the boys' soccer team made the playoffs and looks to be strong again next season.

This achievement follows in the footsteps of the other HMSA teams, all of which have qualified for the regional playoffs since the school first joined CIF six years ago. Girls' soccer has made the playoffs twice over the last four years. Boys' volleyball has

made the playoffs three times since the program started, and baseball qualified in its first year.

The two strongest sports at HMSA are cross-country and girls' softball. Cross-country has made the playoffs the last three years and won the Coastal League twice. Girls' softball placed second in the league last season and is currently on a nine-game win streak.



Cross Country - 2014 League Champions.

Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas
Principal

Tech Trek

Three young scholars will be representing Hawthorne Middle School at the annual American Association of University Women (AAUW) – Beach Cities Tech Trek camp at UC Irvine. The AAUW helps to advance educational research, self-development, and equity for women.

This week-long science camp will feature hands-on activities in math, science, and related fields. Students will be interacting with women who model a high degree of expertise in science, mathematics, and computers. The university environment will also enable our students to experience college life for a week. Students will be assigned to a university dorm, eat on campus, and explore the UC Irvine complex.



Potential students were nominated by their math and science teachers. They were required to complete an application. The finalists were then interviewed by the AAUW representative.

The AAUW will also be awarding three scholarships to Hawthorne Middle School to cover the cost of room, board, and educational materials.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Family Math Night

In late March, our Jefferson families actively participated in Family Math Night. This event gave parents a good introduction to the math shifts in the Common Core curriculum, which now drives classroom instruction.

The students and parents moved on to math games and activities that represented the topics in each grade level. In kindergarten they practiced addition and subtraction. In first grade they practiced the recognition and use of geometric shapes. The second-grade parents worked with the students to figure out how to spend money, while the third-graders and their parents worked on recognizing and counting triangles on a complex shape.

The fourth-grade parents experienced a Common Core activity which identified and named simple geometric shapes. They then used those shapes to



Math is fun! A Jefferson family creates polyhedrons out of marshmallows and toothpicks.

create their own complex shape. The fifth grade was introduced to their upcoming lesson on solids, and built polyhedrons using marshmallows and toothpicks.

After the interactive activities our families enjoyed pizza and refreshments!

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



LaTima Jones
Principal

A Great Program

Kornblum recently put on an awesome African-American history program for its school community. The program was performed to a cafeteria filled with parents and family members at the evening show. Over a period of three days the students also performed it for the entire student body.

The program opened with Ms. Scott's kindergarten class reciting African-American history facts to each letter of the alphabet. Ms. Cochran's first-grade class (pictured) recited Maya Angelou's *And I Rise*. Mrs. Gerny's class shared information about important African Americans in history.

Ms. Brereton's class performed a tribute to Motown. Ms. Rojas' and Mr. Moore's classes sang *Oh Happy Day*, while Ms. Williams' and Mrs. Holman's classes sang *Lift Every Voice and Sing* and *What a Wonderful World*.

Mrs. Felix's class sang *Three Little Birds*. Mrs. Marquez' and Mr. Amaya's classes performed an emotional tribute to Selma. They closed the show with a rap entitled *I Know I Can*, which highlighted the famous "I Have a Dream" speech.

The program was coordinated by Mr. Gary, who also provided entertainment. He did a saxophone solo and performed a dance with the students. The show was well received by students and parents, and we look forward to next year's!



Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Christine Fagnano
Principal

In the Footsteps of Marco Polo

By David Cooper, Special Projects

On January 30, Prairie Vista Middle School (PVMS) had a visit from Denis Belliveau, documentary filmmaker and creator of "In the Footsteps of Marco Polo." Traveling by foot, car, camel, and ship, Denis spent two years retracing Marco Polo's journey from Italy through countries such as Afghanistan, China, and Iran.

All seventh-grade students watched Denis' documentary to prepare for his visit. At PVMS, Denis answered questions during an assembly. During classroom visits, he shared artifacts from his trip, including lapis lazuli, camel-hair rope, silkworm pods, and a re-creation of Marco Polo's travel journal, which originally sold for \$10,000. Students made clay passports and discussed ethical dilemmas, filmmaking, and photography



Denis Belliveau with PVMS staff.

with Denis. He shared stories of his travels and answered teachers' questions during lunch. Students followed up the visit with arts-integration projects, including an "In the Footsteps of My Family" assignment.

Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



David Mallchok
Site Administrator
Assistant Principal

On Target

Prairie Vista South Campus teachers and staff are committed to creating and maintaining standards-based learning environments where students aim to meet learning targets that are aligned to the Common Core State Standards. This commitment is a reflection of the school's continued collaboration between instructional leaders and teaching staff to develop solid learning targets across all core subject areas that support our students in assessing their progress toward meeting established targets. Our teachers create and post learning targets in primary areas of instruction. Teachers strategically reference learning



targets at pivotal lesson points, and they have students reflect orally and in written form on their individual learning target growth. Our continued goal is to work as a school-wide team to educate and guide all students as they work to master standards and reach educational excellence. We are confident that our community of learners is positively on target.

Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

Growing through Gardening

Last spring, volunteers from a community development organization came to Ramona Elementary School and built a beautiful garden. This year, we are seeing the fruit (and vegetables) of their labor.

With spring upon us, students have been taking an active role in the garden by planting and learning about what it takes to make things grow. Students are learning about the different variety of plants, what types of soil to use in a garden, how much water each plant needs, and how sunshine makes things grow



through photosynthesis. They even released several ladybugs into the garden and learned how they help a garden grow.

Steffanie Sontoyo, one of our parent volunteers, has organized members from the PTA to help out by cleaning and weeding the garden and by purchasing fertilizer and seeds that children can plant. They are also there to help the teachers when they bring their classes to the garden for hands-on lessons.

The Ramona garden is bringing people together and helping our school community grow!

Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Angela Ortiz
Principal

Motivation and Momentum

By Stacey Ezewiro, Literacy Coach

In celebration of Dr. Seuss's birthday, Washington Elementary School invited community members, Hawthorne School District leaders, actors, and parent volunteers to share their love of reading with students. Throughout the day, each classroom experienced fantastic, animated reading performances by volunteers.

Washington continued the celebration with a week of fun activities, a Seuss-inspired photo booth for pictures, and incentives to promote reading. At recess and lunch, students gathered around benches to hear stories read by Washington staff members. The students loved hearing new stories! Each day, excitement grew as students anticipated what new stories they would hear.



Volunteer Reader sharing his love for literacy with our Wildcats.

The week-long celebration was the perfect opportunity to cultivate a love of reading in our students and to inspire them to become lifelong readers. We are excited about the reading momentum the students developed from the reading activities. This is the motivation students need to read at home each night and well into summer vacation.

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Jennifer Beekman
Principal

Read Across America

Captain Tachiyama, Fire Fighter Ortiz and Edwards recently came to York School to read to our Transitional Kindergarten and Kindergarten students. Prior to entering into a classroom, they received an emergency call. They returned to their fire engine and left with the lights and sirens blaring! That was exciting! The men

from Fire Station 162, in Hawthorne, returned to York School and read Dr. Seuss books. These were selected by the teachers for them to share as part of Read Across America. The students just thought this was wonderful! Students also got to ask questions regarding their job as a fireman and also about the fire engines. Thanks so much for the opportunity! We hope that Fire Station 162 will visit us again next year!



Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal
Principal

Super Saturday

Science, Technology, Engineering, and Mathematics (STEM) Super Saturday, developed and organized by Rick Logue and Jennifer Franklin, took place at Zela Davis Elementary School on Saturday, March 14. It was a remarkable day for Zela Davis students, parents, and staff! Nearly 300 families attended and explored STEM-related careers and projects. Families participated in teacher-led lessons focused around design challenges, such as building bridges, hovercrafts, roller coasters, and spaghetti towers, and fun experiments, such as making snow.

Bud Carson Middle School and Hawthorne Math and Science Academy students led project demonstrations to show how Zela Davis "bridges" to higher levels of STEM education. Finally, families explored six different classrooms, which were transformed into career exploration rooms, where students met with professionals in various STEM-related fields.

This event could not have transpired without the support and presence of many local businesses that specialize in science, technology, and engineering



and the help of the district's middle schools. Zela Davis will continue to provide parents and students with hands-on STEM activities through Project Lead the Way and the Summer Engineering Experience for Kids Program.



Acclimating



Tyler Robert Armstrong

Every Step – What 7 year old wants to climb Mt. Whitney? I do! After months of hard work I was ready to try to set a record as the youngest person to climb Mt. Whitney in a single day.

Mt. Whitney is the highest mountain in the contiguous United States. It stands at an alarming 14,505 feet. Mt. Whitney is located in California. The Sierra Nevada is the home to many 14 thousand footers in California including Mt. Whitney!

The drive took us about four hours from my house to Mt. Whitney. The drive felt long, really long. All I could see for miles and miles was just desert, cactuses, and road. Then finally I saw little hills which got bigger and bigger and bigger until they were humongous mountains! As soon as we got to the Mt. Whitney Portal we unloaded and setup our campsite. After setting up and putting our food in bear boxes, we were able to relax by the fire and get a good night's sleep (except for me worrying about the bears coming into our tent).

The next day we had breakfast, nothing fancy, just oatmeal and bananas. We decided to take a hike about a quarter of the way up the Mt. Whitney trail to acclimate. We stopped at Lone Pine Lake. The lake was on the edge and looked like it was hanging onto the mountain. The lake had a beautiful blue color and was very cold. There was a very big patch of snow that seemed like it was dripping one drop at a time into the lake. It was very peaceful and quiet. We spent time acclimating at that lake, eating lunch and playing in the snow.

After we hiked back down we went inside our tent to relax and pack for the next day. Packing took us a while because we were trying to make our packs as light as possible. We went to bed early because we had to get up in the middle of the night to start the hike. The next morning (really more like later that night) came quick. My dad woke me up at 1:00 am in the morning, to get dressed and eat in a hurry. I was excited because it was the day I was going to set the record and climb Mt. Whitney!

When we got to the trail we...(to be continued)

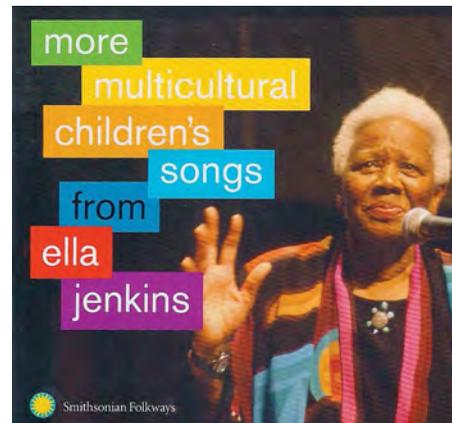
Publisher's note: I read an article about Tyler and immediately invited him to be a guest columnist. He is such an inspiration and I want our readers to hear his amazing stories. If you can't wait for the next column, please enjoy Tyler's web site! www.topwithtyler.com and www.facebook.com/topwithtyler and www.youtube.com/user/TopWithTyler

More Multicultural Children's Songs



Kate Karp

In celebration of the giving season, here's an offering from an award-winning children's music icon. Smithsonian Folkways has just released Ella Jenkins' 34th album, a sampler of music and spoken word that represents many diverse countries and cultures around the world.



Jenkins, called the First Lady of the Children's Folk Song, has recorded collections for children since back in the days of vinyl. My teacher played her records when I was a child in 1957, and yours may have, too, in the six-plus decades of her still-active career.

This collection sends children on a global tour that will educate them about vocabulary, special celebrations and cultures from here in the United States straight through the planet to the Great Wall of China—well, actually, that would be in the Indian Ocean, but you get the idea. There are stops at an Australian zoo for a visit with the continent's unusual animals, in Cuba for a dance lesson and in Israel for a dreidel spin. Children will learn how to count to ten in Spanish, French, German, Italian, Hebrew, Japanese and Greek (and in English, of course) and will hear how *Cairo* in Egypt is pronounced differently from *Cairo* in Illinois. And their passports are good for a dozen other lands.

Jenkins turned 90 years old in August, and she's still singing. *More Multicultural Songs* comprises her continuing gift of learning and connection to cultures through song to children everywhere.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Car Parts Word Search Contest



Rules!!! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put HAW in the subject line)

Entries must be received by July 15, 2015
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|----------|----------|-------------|
| antenna | gearbox | radio |
| armrest | hitch | seats |
| belts | hood | speedometer |
| blinker | hubcaps | starter |
| brakes | ignition | wheels |
| bumper | key | windshield |
| engine | lock | wipers |
| fenders | mirror | |
| gas tank | muffler | |

**Congratulations to Anthony Ramirez
Winner of the March Word Search Contest!**



The Jazz Age: The Roaring Twenties

By D.H. Coop

In American social history, the 1920s period is often overshadowed by the Great War, Prohibition and the Stock Market Crash of 1929. Yet, it was a period of sudden change in the home, on the road, in the economy, in attitudes, and in behavior. These changes seem so second nature to us today that we think they have always been around.

Starting in the home we can see changes in workload, entertainment, and travel spread across the social environment. Prior to the '20s, the housewife scheduled her work according to the days of the week. Washing was done by hand and took all day, along with preparing the meals and caring for the children. Her workload was lightened with new time-saving devices, such as the electric vacuum cleaner, the electric refrigerator and stove, and the electric iron.

Also, the radio changed home entertainment. Before the radio, communities were informed of the local news by the newspaper or gossip at the market or pub. Now it was broadcast (a word from farming for scattering seeds by hand) right in their front rooms, along with other programs. Family entertainment then shifted from board games and singing to sitting and listening to the radio. As the price of the radio dropped, the children moved off to their own rooms with their very own radios. During the day, the programs were centered on housewives and sponsored by soap companies, thus the birth of the "soap opera."

Availability of the automobile changed all aspects of life. It provided the housewife with more independence and a more convenient way to do her shopping. Automobiles required better roads and better roads cost money, which caused a shift from railroads to automobiles being the force driving the economy. Restaurants became roadside cafes, hotels became motels, and crime became more mobile. To get the car into everyone's hands, Henry Ford produced the Model T from 1914 to 1927 with the sales pitch of "in any color (black)." Ford outsold all other carmakers until 1927. General Motors allowed credit and sold cars in multiple colors, finally overtaking the Model T in sales.

Credit shifted the sales pitch. Advertising became more scientific, with research and studies. Slogans and sayings were rooted in the '20s, such as "Say it with flowers" and "Don't light three cigarettes with one match." Advertising was given a boost with the Silver Screen and the images it portrayed in dress and style.

Finally, the '20s saw the development of sports and entertainment on a mass scale. Baseball became a national spectator sport. The local bar became a speakeasy that respectable couples could go to and have a drink. The new drink to appeal to women was called the "cocktail"—drinks with decorations. The drinks required illegal alcohol, which was provided by bootleggers in fast cars, which gave birth to the modern race called National Association for Stock Car Auto Racing (NASCAR).

All in all, the 1920s changed the modern home, transportation, the economy, and social life.



Technology... Things of the Past



Charlene Ashendorf

"I've got gadgets and gizmos a-plenty. I've got whozits and whatzits galore. You want thingamabobs? I've got twenty! But who cares? No big deal, I want more". If you are not familiar with these lyrics, you might just have to ask a little girl! Most likely she is familiar with Ariel and "The Little Mermaid."

Doesn't it seem that young people are bombarded by "must have" stuff? I remember a simpler time. I can remember the words as if I uttered them yesterday: "Mom, It's lovely and it lights up and every one of my friends has one." Yes, I had to have one too... that turquoise princess phone. Of course, today, many nine year olds have a cell phone; and landlines, well, kids may not be familiar with that word.

When the Brownie Bullet camera (in the yellow box) was introduced, I had to have one! Photos, film and processing (all terms dropped from our vocabulary) cost me my weekly allowance time and again. But just anticipating the results of my photo shoot was exciting!

At the age of nine I had already written my first short story. The operative word here is "written" as in pen and paper written. The tale of a young girl and her elephant growing up on Mount Kilimanjaro when a chasm in the earth separates the two was one I couldn't write fast enough. I begged my parents to buy me a typewriter. That dream became a reality in 1961 with the release of the IBM Selectric. What a fabulous invention, it was. No longer would the typewriter use the typebar that moved up with great force to strike a ribbon. This mother of all inventions used a typeball that actually pivoted. And what's more, it could be removed and changed which introduced a multitude of fonts! The Selectric changed my life. More coveted than the television, the Selectric was every writer's dream. Now granted it was not a computer with spell check, but ultimately a self-correcting feature became life changing to this young writer. Enrolling in a typing class in middle school added confidence, speed and accuracy to my budding interest in writing.

The history of technology includes many wonders, we never dreamed of: the computer, a PC, the MAC, a tablet, a chrome book, kindle, and the iPad. However, looking back, nothing can compare to the imagination one was forced to unlock with the IBM Selctric. Yes, Growing up with "technology" means many different things for many of us. Most of them, like us... obsolete.

Charlene remembers growing up in Chicago with hot and humid summers, leaves that turned colors in the fall and endless winters. Active in her community and church, she advocates for seniors, affordable housing, literacy and libraries. Her hobbies include reading, writing and visiting art galleries. Charlene resides in Costa Mesa with her husband, Dennis who is a teacher in the Newport Mesa Unified School District. <http://about.me/cmash>



Promoting Parent Engagement



Arturo Delgado, Ed.D.
Superintendent

I recently took part in two events promoting parent involvement in education. I delivered opening remarks at the Families and Fatherhood Conference and served as a panelist at National PTA's "Take Your Family to School Week" Roundtable.

It was wonderful to see so many people who shared a strong commitment to help meet the diverse needs of children and families.

I was delighted and honored to have been given the chance to speak about a subject that's close to my heart – as a father and a grandfather myself – and that has been a top priority for us at the Los Angeles County Office of Education.

I know, from experience, that being a parent is no joke. As a parent you have very important roles – as a teacher, a counselor, a coach, a financial adviser, a judge and jury, and a protector, and so much more, all at once.

When my children were born, I thought if I could give them anything, I would give them that rock – that solid foundation – on which to build their lives. And that would be the greatest gift I could offer them.

There's simply no way to overstate the importance how much parents mean to their children and the impact they have in their children's lives.

By every way we can measure a young person's life – from social behavior to academic achievement to their sense of self-worth and self-esteem – all these measurements go up dramatically when parents are there for children.

Yes, we need more outstanding teachers in the classroom, and more afterschool programs for our children.

But we also need families to raise our children.

No outstanding teacher or educational program or policy can substitute for a parent who is involved in their child's education from Day One.

We, as education administrators and educators, are doing our best, but we need parents and communities – the whole village – to partner with us.

Together, we can instill a love of learning and an ethic of excellence among our children.

We can encourage them to value self-respect and hard work and to set high expectations.

We can tell our children that we expect them to dream without limit and reach for those goals.

As President Franklin Roosevelt said: "We may not be able to prepare the future for our children, but we can at least prepare our children for the future."

You may view PTA's roundtable on parent engagement in the news section on www.lacoe.edu.

Arturo Delgado, Ed.D., was appointed superintendent of the Los Angeles County Office of Education in July of 2011. With headquarters in Downey, the Office is the nations largest regional educational agencies, providing a range of programs and services to support the county's 80 public school districts and 2 million preschool and school-age children.

Over-Pacing Children



Sandy Spurgeon McDaniel

This weekend I get my nine year old grandson for three hours on Saturday. I'd like more time and his schedule doesn't allow it.. He has a party here, a party there, try-outs for baseball, church, a play-date with a friend and a report due at school on Monday.

My silver-haired friends and I were recalling how we just went outside and disappeared into the fields or trees or woods around us. We would lay in the tall grass watching clouds go by, trying to decipher a creature or object within them. We would slide down the ice-plant in cardboard boxes, chase pollywogs and get really dirty. We made things with clay, drew our own pictures to color and spent time together. We were free to use our imagination and to just play.

Of course I understand it is a different time, and my heart sinks when I see how attached children today are to ipads, cell phones, computers and gadgets. It is my experience that one can only hear one's inner wisdom when disengaged from all other sound. Life is speaking on the frequency called silence---and neither adults or children are listening.

So what? When we humans become disengaged from each other, we fail to see or recognize the signals people send of needs, feelings and concerns. We become alienated, alone in a ever-crowded world. We become numb to violence in the world and to the fundamental rights of others.

When we rely on what is outside of us we become fearful. Inside, we find the peace and strength to offer the world forgiveness, love of self and others and a sense of connection to everyone and everything. We become a part of the solution not more of the problem.

Where is your child's space to simply be?

Sandy Spurgeon McDaniel has written four adult books, and a new children's book: *Believe You Are Beautiful*. She has taught school, raised two children, worked as a consultant to schools and has worked with children and families for 52 years. Sandy now lives in Meridian, Idaho. ParentingSOS.com, Amazon and Kindle

Parent To Parent

Mom's Wearing My Clothes



Jodie Lynn

Q. My mom is always wearing my clothes and I don't know how to get her to stop. When I was 16, it was fun. But now that I'm 18, it's beginning to really bug me. She is only 36, but I'm not digging it anymore. What can I do or say to get her to stop without making her upset?

A. This is actually more common than most people would think. Many moms and daughters share clothes and if possible, shoes and other accessories. While this can be pretty cool for a while, it can cause a bit of friction in the relationship. There just comes a time in your life when you want to become more independent and try to have your own style and life without constantly including Mom. It sounds like she is trying to hang on to her youth and to appear more like a cool friend to better fit into your life, for whatever reason. This could especially be true if you are almost ready to go away to college in the next year. However, you may be wishing she would grow up and be a little more like a parent than a friend and find her own way. It's certainly understandable on your part. Either way, maybe sit down with her and talk to her and tell her how you honestly feel. There's no need for yelling or arguing but take a more mature route and explain that while you love her, you are trying to build your own way, direction and life that are separate from her. If you act like an adult, she will most likely take what you are saying more seriously and move forward with herself. It might be small steps in the beginning, but sooner or later you will hopefully see a change in her and a more balanced relationship between the two of you.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. Her column Parent to Parent™ (www.ParentToParent.com) has been successful for more than 15 years. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having Doing*, and *Surviving it All!* and *Syndication Secret—What No One Will Tell You!* Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.

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Hawthorne School District FOOD SERVICES

Monday– Thursday
12:00 - 1:00 p.m.

**Summer Lunch
For All Hawthorne Children
At No Charge**

Lunch will be provided for all children in the Hawthorne area Monday through Thursday, beginning Monday, July 6th and ending Thursday, August 13th. The Seamless Summer Food Program is funded by the Federal government, through the National School Lunch Program.



**Almuerzos GRATIS para
Todos los Niños de Hawthorne
Durante el Verano**

Se proveerá almuerzo a todos los niños en el área de Hawthorne de lunes a jueves. A partir del lunes, 6 de julio y terminando el jueves 13 de agosto de 12 a 1 de la tarde. El Programa de Alimentos de Verano continuo, es un proyecto financiado por el Gobierno Federal mediante el Programa Nacional de Almuerzos Escolares.

Eucalyptus School
12044 Eucalyptus Ave

Zela Davis School
13435 South Yukon Ave

Hawthorne Middle School
4366 W. 129th Street

Starts Monday, July 6th @ Noon!

**Basic Rules
to Ensure a Positive
Lunch Experience for all:**

- Children and adults must follow the site supervisor's direction.
- No food is to be taken off campus.
- Guests must pick up and dispose of their own trash.
- Guests must leave the school campus when their meal is finished.
- Parents may purchase a lunch for \$3.50.



**Reglas Básicas para
Asegurar que Todos
Tengan una Experiencia
Positiva con el Almuerzo:**

- Niños y adultos deben obedecer al supervisor de la escuela.
- No se permite llevar comida fuera del campo.
- Los participantes deben recoger y tirar la basura de sus propios desperdicios.
- Los participantes deben dejar la escuela cuando hayan terminado sus comidas.
- Los padres pueden comprar un almuerzo por \$3.50.

Hawthorne School District, Food Services
14120 South Hawthorne Blvd., Hawthorne, CA 90250 • (310) 263-3990