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# School News

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Covering the Brea Olinda Unified School District

VOLUME 1, ISSUE 2

MAY 2015

## SUPERINTENDENT

### Award-Winning Education



Arthur J. "Skip" Roland, Ed.D.  
Superintendent

Welcome to the second edition of *School News Roll Call* for Brea Olinda. We are excited to share more good news about the high-quality education and experiences the students of the

Brea Olinda Unified School District receive throughout the year. The classroom instruction, programs and activities we provide go beyond outstanding; they are truly award winning at all grade levels across all schools.



As just one of many success stories, our Global Information Technology Academy was one of two high school programs in the county selected for the Orange County Department of Education's Computer Using Educators Student Showcase this spring. Our Brea Olinda High School (BOHS) sports teams continue to excel, winning league titles and advancing deeply into the state-level CIF playoffs. The BOHS band, choirs, and cheerleading squads continue to bring back top awards and national championships.

As we know, success can be measured in many ways. Last year, our high school graduates earned over \$6 million in scholarships and awards, a figure that for a single comprehensive high school district is truly remarkable. We are committed to preparing all of our students for college and career readiness, and this is demonstrated by 95 percent of last year's graduating seniors attending the colleges of their choice

See SUPERINTENDENT • Page 11

## William E. Fanning Elementary: From Calamity to New Beginnings

In March, 2014, an earthquake rocked the Brea/La Habra area and resulted in closing the main classroom building at Fanning Elementary School for over a year. That was truly a calamity for the District and the Fanning community. While we expected a shorter time window to complete the repairs and about \$1.5 million in costs, it took over a year and \$6 million to bring the Fanning campus back on line. Thanks to all involved for their continued support and patience throughout this process that involved the relocation of most of the Fanning staff and students to our Laurel Elementary School campus for over a year.

This turned out to be a major reconstruction project that included: 1) Removing all asbestos containing fireproofing from all interior surfaces of the entire main building structure. This process required the demolition of all HVAC ductwork, most of the network cabling, all of the ceiling structures and panels, much of the electrical wiring in the ceiling area, and all of the lighting fixtures. In addition, all the soft, cloth panel wall dividers and carpet were discarded due to the excessive cost to clean them versus replacing them. 2) Seismic structural upgrades have been completed to bring the main building up to current seismic standards. All three pods are now tied together to distribute any earthquake loads throughout the entire building.



Some of the upgrades to the Fanning main building that we were able to complete during this reconstruction included:

- Installation of new energy efficient and brighter LED lighting throughout the entire building. Dimmer switches for individual classrooms were installed as part of this process.
- The ceiling heights have been raised in the pods, creating a more open feel, while the new ceiling structures appear to be reducing sound transfer throughout the pods.
- New wireless network infrastructure was installed throughout the building.
- Each classroom will have a new wireless "short-throw" LCD projector mounted in the front of the classroom, with new whiteboards installed to be used as projection screens.
- The Computer Lab has been converted to BOUSD's first wireless Collaboration Lab. A new set of Chromebooks and tables will allow for flexible grouping, while wall mounted projectors, new whiteboards and eventually new wired video cameras will allow for interactive video conferencing in a secure and private environment.
- Network wiring is complete to allow for the eventual installation of a high volume copier/printer in each pod to replace the need for individual classroom printers which are difficult and expensive to maintain.

We are excited about the changes we were able to bring to the Fanning campus, students, teachers and community. Like a phoenix, Fanning has risen from the dust to shine again as a model school for open-space classroom design!

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# Arovista *Elementary (K-6)*

900 Eadington Dr., Brea, CA 92821 • 714/529-2185 • <http://arovista.bousd.us>



**Karen VanDine**  
Principal

## A Positive Year

The 2014–2015 school year has been full of positives. In September, Arovista Elementary School teachers collaborated and established our own Arovista Team Pledge. This pledge serves as an internal document to inspire and encourage our team to approach our students, responsibilities, and colleagues in a positive manner at all times. We begin each staff meeting with success stories, when we brag about our students and their accomplishments.

Our students begin the school week with our Monday message, which incorporates a patriotic observation followed by an inspirational story or quote that corresponds with our Character Counts curriculum and a raffle for our Allstars.

Arovista celebrates students of character and positive behavior. Character education plays a large role in our lessons and teaching opportunities. Our school promotes Positive Behavior Interventions and Supports (PBIS). The Arovista Allstars have worked hard through the leadership of our student council to understand the importance of giving back to others. It was heartwarming to see the pride in the students as they brought in money for our Pennies for Patients fund-raising program. We are grooming our students to become productive and generous citizens.

We are so proud and excited about our accomplishments. Arovista teachers continue to implement Common Core State Standards and have collaboratively written new online assessments for our students. Teachers have incorporated project-based learning opportunities into the curriculum as well. With our robust, new wireless infrastructure, we have been able to utilize technology successfully this year in every classroom. On a daily basis, it is fantastic to see carts of electronic tablets and netbooks rolling down our halls, delivering exciting academic opportunities to each and every student.

This year has been such a productive and positive year. We can't wait for the next!

# Brea Canyon *High School (9-12)*

689 N. Wildcat Way, Brea, CA 92821 • 714/990-7882 • <http://bchs-bousd-ca.schoolloop.com>



**Carol Christman**  
Principal

## On Her Own!

Brea Canyon High School supports many students who are hardworking, motivated and eager to complete their education. Madison Raine, a senior on pace to graduate early, has achieved myriad awards and accolades while attending BCHS. Aside from her quarterly achievement awards in core classes, Madison won the Kiwanis Club of Brea Award for her essay on the topic “What Does It Mean to Be American?” She also had the opportunity to read her essay in front of the attendees during the award ceremony.

Madison is currently finishing her academic portfolio and preparing for a panel exit interview, two important elements of the school's required On Your Own class.



“The On Your Own class has really helped me organize my education and career goals,” Madison said. “It has shown me how to create a professional résumé and prepare for interviews.”

After graduation, Madison will attend BYU-Idaho to pursue a degree in marketing.

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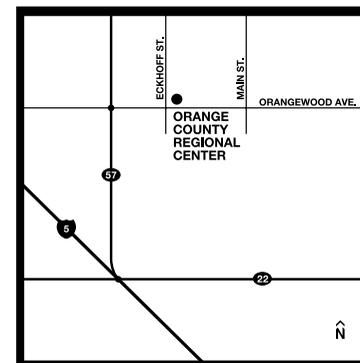
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**Kay Coop**  
Founder/Publisher



As this school year comes to an end, I want to congratulate Dr. Roland on his retirement. It has been a pleasure launching *School News* covering the BOUSD under his leadership. I wish him well and thank him for his commitment to education.

Our next issue is September 23rd. Until then have a wonderful summer. Please remember to include reading among your activity choices!

**Congratulations  
to the  
Class of 2015!**



Netragrednik  
Neta Madison

# Brea Country Hills Elementary (K-6)

150 N. Associated Rd., Brea, CA 92821 • 714/990-3221 • http://countryhills.bousd.us



**Robert Rendon**  
Principal

## Learning Comes Alive

Tell me and I forget, teach me and I may remember, involve me and I learn. –Benjamin Franklin

Learning is alive and well at Brea Country Hills Elementary School. Teachers and staff take great pride in their educational programs, and this is reflected in student progress. The teaching staff has embraced learning programs and teaching strategies that promote student growth. Project-based learning strategies have helped students to become involved in their learning. This second-grade student is working on his solar system project,



which is crafted from balloons and papier-mâché. This project and many others were on display at this year's Open House in March. President reports, Egyptian projects and literature reports reflected a variety of student reading.

Teachers continue to implement Common Core State Standards throughout the day. All grade levels begin the day with math and English language arts worksheets. Keep up the good work, Cougars!

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## Brea Junior High School (7-8)

400 N. Brea Blvd., Brea, CA 92821 • 714/990-7500 • <http://bjhs.bousd.us>



**Kelly Kennedy**  
Principal

### Highlights of Success

Brea Junior High School is one of the finest junior high schools in Orange County! Here are some of the highlights of our success for the school year.

Technologically speaking, BJH is proud to announce that we upgraded our facilities to become a wireless environment and are looking forward to utilizing Google Education with our students.

We're in our first implementation year of embedding science, technology, engineering and mathematics (STEM) into our academic program for all students.

BJH staff has collectively accumulated over 2,600 hours of professional development. We're honored to announce that this is the second year one of our science teachers, Mary Koga, has presented at the National Science Conference in Chicago. Additionally, staff received over \$13,000 in grant money and donations toward technology and instructional supplies for their classrooms.

At the end of the first semester, we had 367 of our 898 students earn Honor Roll, with a GPA of 3.5 or higher, and 140 of them earned Principal's List, with 4.0 GPA. In addition, 85 eighth-grade students participated in our National Junior Honor Society.

BJH believes in empowering our students to give back to our community and develop in them the combination of knowledge, skills, values and motivation to make an impact. Our Pennies for Patients campaign raised over \$5,340 for The Leukemia & Lymphoma Society. BJH is celebrating its 15th year in helping HomeAid OC end homelessness in Orange County. Every eighth-grader wrote a letter to local businesses for donations, and then we hosted a silent auction and raised over \$3,400! Additionally, our National Junior Honor Society has raised over \$800 so far for The Wounded Warrior Project. Our BJH students are making a true difference in our community.

It's been quite a successful year here at Brea Junior High School! Go Bobcats!

## Brea Olinda High School (9-12)

789 N. Wildcat Way, Brea, CA 92821 • 714/990-7850 • <http://bohs.bousd.us>



**Jerry Halpin**  
Principal

### Year-End Review

Brea Olinda High School (BOHS) has had another outstanding year of supporting students in what we call the 4 A's—academics, arts, athletics and activities. BOHS students and staff excelled in all areas during the 2014–15 school year.

In academics, BOHS students again did an outstanding job in state-mandated testing, and juniors participated in the first official Smarter Balanced Assessment Program. Many seniors were accepted to prestigious colleges and universities, including some students who received full academic scholarships. BOHS had a large percentage of students participate in the Advanced Placement Program. The school went through and completed the Western Association of Schools and Colleges (WASC) self-study process this year, which concluded with a successful experience with the seven-person visiting committee.

Excellence in the arts, including musical theater, drama, dance and instrumental music, was a hallmark of the 2014–15 school year. Multiple show choirs advanced to the nationals, drama students performed over a dozen shows, dancers performed in front of sold-out audiences, and the instrumental program, including marching and jazz bands, color guard, and drumline, took home truckloads of awards.

In athletics, BOHS had two teams, boys cross-country and Ladycats basketball, participate in state championships. Many teams won league championships, and even more teams advanced in CIF competition. Girls soccer advanced to the CIF semifinals, and junior Ryan Gutierrez captured a CIF wrestling title.

As for activities, ASB and Link Crew provided strong student leadership for the school during the year. Over 100 graduating seniors earned distinction for their community service, including well over 100 students who participated in each blood drive. The BOHS Cheer squad participated in the top division of nationals in Florida and scored very well.

BOHS is again the safest high school in Orange County that provides outstanding opportunities for students and families.

# William E. Fanning *Elementary (K-6)*

650 N. Apricot Ave., Brea, CA 92821 • 714/529-3908 • <http://fanning.bousd.us>



**Susan Metcalf**  
Principal

## It Takes Two

“A home isn’t about the bricks, wood or paint, or even the buildings. A true home is all about the people that are in it. Fanning is my home.” -T.J. Tittlefritz, Fanning sixth-grader and fall Student Council president.

This year, our Fanning Falcons were divided into two school sites due to a 5.1 earthquake that shook the school in March of 2014. This experience gave us the opportunity to reflect on what makes a school great, and we unanimously agreed that it’s the people. Like our PTA theme states, “There is no place like Fanning.” And that’s wherever “Fanning” may be!

Our students came to school every day ready to learn. They were always smiling and showing their Friday Fanning spirit, regardless of which campus

they entered. Our teachers also provided rich instruction and learning experiences on a daily basis. Staff members displayed a high level of care and attention to student needs on both campuses, and parents offered their unwavering time, support, and energy so that students could enjoy the school’s many traditions.

PTA support from our Jog-a-Thon also provided funding for many enrichment activities. More than 250 district students participated in our second annual school play, *The Wizard of Oz!* Learning was brought to life through field trips to places like Centennial Farm for the kindergarteners and Riley’s Farm for the fourth and fifth grades. We also had art assemblies with Fibo Art.

In March we celebrated our second Community Read Day. Academics, citizenship, and good character were celebrated through events like the weekly Fantastic Falcon Spirit Card Drawings, monthly Principal’s Awards, and trimester Honor Roll recognitions (for students in grades 4–6).

This past year is one that will go down in the Fanning history books. It was the year that Fanning was at two locations! Despite our multiple locations we stayed strong and united, proving that there truly is no place like Fanning!

# Laurel *Elementary (K-6)*

200 S. Flower Ave., Brea, CA 92821 • 714/529-2520 • <http://laurel.bousd.us>



**Heather Bojorquez**  
Principal

## A “PAWSitive” Learning Environment

Laurel’s theme for the 2014–2015 school year was “PAWSitive Progress.” And what progress we have made!

Instructionally, the Common Core State Standards are now a norm in the classrooms. Students are required to engage in more reading and writing activities across the content areas. Math instruction has also shifted to promote more critical thinking and a deeper understanding of mathematical concepts.

Laurel continues to make progress in creating a positive learning environment. Through frequent principal’s coffees, the School Site Council, the English Language Advisory Committee, and our PTA, the entire school community is working together!

As a community, we raised over \$12,000 from our Jog-A-Thon to enhance technology on campus. We also enjoyed a variety of family events like Restaurant Nights, Media Literacy Night, School Beautification Saturday, and Library Night at the Brea Public Library. This school year has been full of Leopard Pride, with continued growth, success, community building, and progress.



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## Mariposa *Elementary (K-6)*

1111 W. Mariposa Dr., Brea, CA 92821 • 714/529-4916 • <http://mariposa.bousd.us>



**Daryn Coburn**  
*Principal*

### **New Monarchs**

Several new faces have joined the Monarch family at Mariposa Elementary School this year. For the first time, we have three- and four-year-olds at our new preschool, which is managed through the Brea-Olinda Child Care Services Department and serves 23 families from Brea and neighboring cities. Many of them live within Mariposa's boundaries and will begin kindergarten at Mariposa in the future. The staff is led by credentialed teacher Angie Cordova, and her staff of five—Holly B., Hannah B., Caitlyn B., Lois F., and Jayme W.—help throughout the day. The students enjoy preschool from 9 a.m. to 1 p.m., and they can take part in the childcare program before and after school, from 7 a.m. until 6 p.m.

Other new employees include Mariposa's principal, Daryn Coburn, and her administrative assistant, Joy Gustafson. Mrs. Shawna Palomino, an experienced teacher, was hired in early fall as a sixth-grade teacher. Jeanne Steffanni, a parent and active PTA member, began in September as the media technician/librarian, and Jieeun Lee was hired to serve as a Local Control Funding Formula English language learner instructional assistant. Three noon-duty supervisors—Mr. Donn, Mr. Armando, and Mrs. Maria—joined the team just recently when previous aides moved to other positions in the district. The Special Education Department on campus also acquired a few fresh faces to support students with specific needs. Jake S., Chelsea J., Susan L., and Ellen S. have been extremely helpful to our students all year.

The campus has experienced a dramatic change in personnel for 2014–2015, but the faculty and other staff members have welcomed everyone graciously; the entire group is united and connected. Everyone knows we are here to help students learn, achieve, and have fun.

Mariposa Monarchs continue to soar, as always!

## Olinda *Elementary (K-6)*

3145 E. Birch St., Brea, CA 92821 • 714/528-7475 • <http://olinda.bousd.us>



**Lisa Hall**  
*Principal*

### **Embracing Change**

The Olinda Elementary School community kicked off the 2014–15 school year with a change in school leadership and continued to ride the exciting wave of change until the year's end. With student enrollment over 560, the opening of a new building of classrooms, and hiring many new certificated and classified staff members, Olinda became the district's second-largest elementary school.

Along with full implementation of the Common Core State Standards in math and English language arts, teachers and students enthusiastically embarked upon project-based learning, reading more informational text, and practicing collaboration, communication, critical thinking and creativity across all content areas. Teachers and students alike welcomed technology-infused learning experiences that included using Google Drive and Google Docs, which enabled teachers to provide students real-time feedback on essays, presentations and projects. Classroom Chromebook use was supplemented with students regularly visiting our media center that is now equipped with 40 state-of-the-art iMac computers that were purchased with funds raised by Olinda's dedicated PTO.

Throughout this year, Olinda's students, staff and parents have embraced the change while meeting each new adjustment with enthusiasm and determination. Olinda stakeholders made great strides this year, which is reflected in the continued academic and character growth of our students. Many thanks to our teachers, support staff and parents for their invaluable contributions to Olinda's longstanding status as a shining star in the Brea Olinda Unified School District.

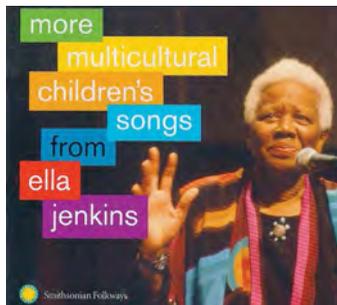
As this year draws to a close, wishes for continued success go out to our promoting sixth-graders, while a warm welcome is extended to students and families who are enrolling for next year. As we look ahead, our students, teachers, support staff, families and extended community remain proud of the exemplary work they do that makes Olinda Elementary School a great place for students to spend their days.

## More Multicultural Children's Songs



Kate Karp

In celebration of the giving season, here's an offering from an award-winning children's music icon. Smithsonian Folkways has just released Ella Jenkins' 34th album, a sampler of music and spoken word that represents many diverse countries and cultures around the world.



Jenkins, called the First Lady of the Children's Folk Song, has recorded collections for children since back in the days of vinyl. My teacher played her records when I was a child in 1957, and yours may have, too, in the six-plus decades of her still-active career.

This collection sends children on a global tour that will educate them about vocabulary, special celebrations and cultures from here in the United States straight through the planet to the Great Wall of China—well, actually, that would be in the Indian Ocean, but you get the idea. There are stops at an Australian zoo for a visit with the continent's unusual animals, in Cuba for a dance lesson and in Israel for a dreidel spin. Children will learn how to count to ten in Spanish, French, German, Italian, Hebrew, Japanese and Greek (and in English, of course) and will hear how *Cairo* in Egypt is pronounced differently from *Cairo* in Illinois. And their passports are good for a dozen other lands.

Jenkins turned 90 years old in August, and she's still singing. *More Multicultural Songs* comprises her continuing gift of learning and connection to cultures through song to children everywhere.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



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## Remember When?

### Those Lazy Days of Summer



**Charlene Ashendorf**

With the arrival of spring, and as the days grow warmer and longer, we begin to anticipate summer; at least that's how it was when I was a child. To ease my mother's nerves, we came up with a School's Out Calendar! The day after Memorial Day the homemade brightly colored calendar was taped to the refrigerator and a thick, black, grease or china marker hung at its side. Do you remember that wood pencil that is sharpened by pulling a string to peel off the outer coating covered in paper?

We didn't have rocket making or robotics camps, or camps with outings to Raging Waters or Knotts Berry Farm. I don't recall any camps, "back in the day" except for two weeks of vacation Bible school. Those were the lazy days of summer.

Oh, we anticipated dad's two week vacation, which always meant a road trip. Beyond that, summer took on a whole new meaning: sleepovers and staying up late, backyard swim days and days spent with Gramma. Those special days were always marked on the calendar because they meant delightful treats and playing on the street with the neighborhood kids. I'd see Gramma sit at the window with watchful eyes as we drew hopscotch on the road or played double dutch with jump ropes. My fondest memories were of us stretched out on the lawn cloud spotting. Our imaginations would run wild as beasts and witches or animals rolled against the blue sky.

By August, boredom would set in, just about the time those "dog days of summer" arrived. I remember when summer seemed to last forever and we would wish it would never end.

Charlene remembers growing up in Chicago with hot and humid summers, leaves that turned colors in the fall and endless winters. Active in her community and church, she advocates for seniors, affordable housing, literacy and libraries. Her hobbies include reading, writing and visiting art galleries. Charlene resides in Costa Mesa with her husband, Dennis who is a teacher in the Newport Mesa Unified School District. <http://about.me/cmash>

When you have winnowed down the choices of the camps by checking them out, seeing if they are affordable, figuring out why going would be beneficial to your children, and taking into consideration each child's personality, then it's time to sit down with your kids and talk over the possibilities together.

## CHECK IT OUT

Do some research on the camp. Is it reputable? How long have they been in business? Do you know anyone who has attended there? What is the staff to child ratio? Are staff personnel trained in a particular skill or hired simply as bodies to watch kids? These are important "first questions" to answer. If you're looking for a launching point for finding a camp, peruse the ones listed in this issue, check your local parks and recreation departments, museums, zoos, and parenting publications. Check out the American Camping Association at [www.acacamps.org](http://www.acacamps.org) and the National Camping Association at [www.summercamp.org](http://www.summercamp.org) for accreditation and more information on camps.

## AFFORDABLE

What's in your budget for a camp? They range from fairly inexpensive to the thousands of dollars. Day camps are usually less expensive, while sleep overs can add a whole different level of financial commitment. Find out if there are "extras" such as an amusement park excursion that could easily add on an extra \$40. As parents we want to invest in our children, but not go into debt. Choose a camp you can afford.

## MOTIVE

Are you sending your kids to camp so they can have fun, to get them out of the house, or so they can learn something new, such as horse-back riding, archaeology, or sailing? Do your kids want to go to camp because all their friends are going, or to make new friends? Those are all good reasons! Discerning motivation for wanting your children to attend camp and finding out their reasons for wanting to go will aid you in selecting the most appropriate one.

## PERSONALITY

Know your kids and what type of camp would appeal to them. Think twice about sending your kids to a camp that offers activities so vastly different from their own interests, even if you're hoping to expand their horizons. Our kids should be gently encouraged to try new experiences, but not at the expense of them feeling uncomfortable, or completely out of their element.

**NOTE:** *If you ask your kids first about their choice, they may be disappointed if it's too expensive, if it isn't somewhere you approve of, or if the timing just wouldn't work out. May you be richly rewarded for all your efforts when your children exclaim that camp was the highlight of their summer!*



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# Acclimating



**Tyler Robert Armstrong**

Every Step – What 7 year old wants to climb Mt. Whitney? I do! After months of hard work I was ready to try to set a record as the youngest person to climb Mt. Whitney in a single day.

Mt. Whitney is the highest mountain in the contiguous United States. It stands at an alarming 14,505 feet. Mt. Whitney is located in California. The Sierra Nevada is the home to many 14 thousand footers in California including Mt. Whitney!

The drive took us about four hours from my house to Mt. Whitney.

The drive felt long, really long. All I could see for miles and miles was just desert, cactuses, and road. Then finally I saw little hills which got bigger until they were humongous mountains! As soon as we got to the Mt. Whitney Portal we unloaded and setup our campsite. After setting up and putting our food in bear boxes, we were able to relax by the fire and get a good night's sleep (except for me worrying about the bears coming into our tent).

The next day we had breakfast, nothing fancy, just oatmeal and bananas. We decided to take a hike about a quarter of the way up the Mt. Whitney trail to acclimate. We stopped at Lone Pine Lake. The lake was on the edge and looked like it was hanging onto the mountain. The lake had a beautiful blue color and was very cold. There was a very big patch of snow that seemed like it was dripping one drop at a time into the lake. We spent time acclimating.

After we hiked back down we went inside our tent to relax and pack for the next day, which took us a while to make our packs as light as possible. We went to bed early because we had to get up in the middle of the night to start the hike. My dad woke me up at 1:00 am in the morning, to get dressed and eat in a hurry. I was excited because it was the day I was going to set the record and climb Mt. Whitney!

When we got to the trail we...(to be continued)

If you can't wait for the next column, please enjoy Tyler's web site! [www.topwithtyler.com](http://www.topwithtyler.com) and [www.facebook.com/topwithtyler](http://www.facebook.com/topwithtyler) and [www.youtube.com/user/TopWithTyler](http://www.youtube.com/user/TopWithTyler)

# Good for the Mind & Great for the Heart



**Dr. Shari Sweetnam**

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of "pursuit of personal happiness," too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

- **Learning:** Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- **Networking:** Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- **Building the Résumé:** Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- **Personal Growth:** As Mahatma Gandhi said, "The best way to find yourself, is to lose yourself in the service of others." Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: [info@doctorshari.com](mailto:info@doctorshari.com), [www.doctorshari.com](http://www.doctorshari.com), twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam

# Summer Fun Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put BOUSD in the subject line)

**Entries must be received by July 15, 2015**  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- |           |           |            |
|-----------|-----------|------------|
| Awesome   | Lessons   | Sunscreen  |
| Barbeque  | Lifeguard | Surfing    |
| Beach     | Picnics   | Swimming   |
| Fireworks | Pool      | Vacation   |
| Fun       | Popsicles | Volleyball |
| Hot       | Sand      | Water      |
| Ice Cream | Summer    | Wave       |
| Lemonade  | Sunny     |            |

**Congratulations to Neil Azimi**  
**Winner of the March Word Search Contest!**



## New Web-Based State Assessments



**Dr. Al Mijares**  
Superintendent

Next-generation assessments are coming soon to a classroom near you.

Over the last few years, California has introduced new instructional standards emphasizing critical thinking, problem-solving and analytical writing in addition to subject knowledge. And with those new standards comes the need for fresh assessments to determine what students know, how well they're learning and what supports they'll need to succeed in college and beyond.

Modernized exams created by the Smarter Balanced Assessment Consortium were designed to do just that, and this spring they will replace some of the older paper-based, multiple-choice tests that have reigned the world of public school accountability for decades. The new assessments will be taken online in grades 3 through 8 and 11, measuring student knowledge of English and math standards. And they'll use adaptive technologies that offer a customized experience for test-takers while providing precise data to indicate which skills and content areas have been mastered.

The Smarter Balanced tests will provide critical feedback to show whether students are on track to pursue colleges and careers after graduation, and teachers and schools will be able to access the results quicker than ever. But, because they are fundamentally different from previous exams, they won't initially allow for any reliable year-to-year comparisons. Instead, this year's scores will serve as a baseline for measuring progress over time, according to Christine Olmstead, the Orange County Department of Education's assistant superintendent of instructional services.

The Smarter Balanced tests may look different to students and educators, and early performance expectations should be tempered as the first scores establish baselines for measuring growth. But the results will present immediate opportunities for identifying the strengths and focusing on the needs of each student.

In 2014, California suspended its older standardized testing program to give teachers more time to prepare for this year's roll-out — and to focus on Common Core implementation. In the meantime, a number of districts in Orange County and across the state helped field-test the new assessments.

For more information about Smarter Balanced assessments, and to take a practice test, visit <http://www.smarterbalanced.org/>.

### SUPERINTENDENT • From Page 1



**Arthur J. "Skip" Roland, Ed.D.**

after graduation. We also know how important it is to help young adults develop into contributing citizens of our community and beyond. We are proud that over 80 percent of last year's seniors have made a difference by providing community service during their Brea Olinda tenure.

It is too early to tell what the final stories of success will be with this year's group of students; but, if the past is a good predictor of the future, the traditions of excellence and award-winning performances will provide all in Brea with good reasons to celebrate all that BOUSD has to offer!



Brea  
Olinda  
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School District



### Now Enrolling! School Age And Teen Programs

BOUSD's Before and After School programs offer a safe place for students and include homework assistance, enrichment activities, indoor play and outdoor recreation. Programs are located at every elementary school and Brea Junior High School. All program centers open at 7:00am each day and are open until the start of the school day. Sites reopen at school dismissal and remain open until 6:00pm. TK/Kindergarten Connection wrap around programs compliment the traditional school day and provide a full day learning program for all of its participants and is also offered at each campus.



### Full Day And Part Day Preschool

BOUSD's Early Learning Program was created to provide an enriched environment for early-aged children, which benefits their intellectual, physical, emotional and social development. Classes are designed for potty-trained 3 and 4-year olds and are held at Arovista, Mariposa and Olinda. Full time and Part time options are available.

### Seasonal Day Camps

Full day camp programs are offered during the Fall, Winter, Spring and Summer Breaks. Weekly tuition includes on site activities and off site field trips.



### Registration/Information

For more information, please contact the Child Care Services Administrative Office at (714) 990-7527.



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