

FREE

# School News

Education + Communication = A Better Nation



Covering the Bellflower Unified School District

VOLUME 3, ISSUE 11

SEPTEMBER / OCTOBER 2014

## SUPERINTENDENT



### Welcome!

As I look ahead to the 2014–2015 school year, it is exciting to know that Bellflower Unified School District (BUSD) is ready and well positioned to move into sustaining the “Standard of Excellence; Nothing Less.” The coming year promises to unite people, programs, and resources in new ways; with the California Common Core Standards, Response to Intervention (RTI), and Positive Behavior Interventions Systems, we are more than ready to assist our students to excellence!

Dr. Brian Jacobs

The priorities outlined below are critical to our continued success. As a parent, community partner, or employee, you are integral to ensuring that our schools are highly effective centers of learning. These priorities align with our current budget, as well as our Local Control Accountability Plan:

- Cooperation of all stakeholders in the implementation of the California Common Core Standards
- Excellent instruction (Direct Interactive Instruction) for all students and quality staff development for employees
- Intervention through the RTI model at all schools
- Increased support for Professional Learning Communities (PLCs)
- Increased attendance and school safety
- Maintaining the highest of graduation rates
- Supporting second-language learners and Special Education students with high-quality staff and instructional materials
- Gifted And Talented Education (GATE), Honors and Advanced Placement courses

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## Academic Accountability and Curriculum Improvement



By Lisa Azevedo  
Assistant Superintendent-  
Academic Accountability & Curriculum

The Academic Accountability and Curriculum Improvement Division (AACI) is responsible for the educational programs offered within the Bellflower Unified School District. The division's goal is to prepare students to be competitive in the 21st-century global economy by providing a high-quality, well-rounded educational experience to all students that is rigorous, culturally relevant, and engaging. Students are expected to demonstrate proficiency in all content areas.

The AACI expects that our students will receive the highest quality of instruction within the classroom. Planning for staff development and support is of utmost importance. California

A new year with new and exciting opportunities!

See **ACADEMIC** • Page 11

## BOARD OF EDUCATION



Debbie Cuadros  
President

### High Expectations

Hello! It is an honor and privilege to welcome you to the 2014–2015 school year. As Governing Board President, I am very proud to have the opportunity to serve all three of our communities. As we begin this new school year, I would like to share a few things with you about Bellflower Unified School District (BUSD).

Our district currently serves a student population of just less than 13,000 K–12 students, within an eight-square-mile area in southeast Los Angeles County. It includes most of Bellflower, a large portion of Lakewood, and a small portion of Cerritos. Several of our schools have been recognized as California Distinguished Schools, three have been honored as National Blue Ribbon Schools, and two were acknowledged as Title I Achievement Schools. Somerset Continuation High School has recently received its fifth commendation as a California Model Continuation High School. The district also includes an alternative education program and a home education/independent study program, while also serving pre-school students in Head Start.

Once again this year, we will be offering a Dual-Language Program at the Intensive Learning Center, as well as Mandarin enrichment classes for students attending the Home Education/Independent Study Program and students at both of our middle schools. Each of these programs is an exciting language learning pathway for our students.

BUSD continues to offer quality programs and services within safe and clean facilities. It is because of the efforts of the certificated and classified staff that our classrooms are engaging and in well-kept condition for our students to enter each and every day.

Many of the school facilities have been in need of upgrades and improvements to keep pace with the “Standard of Excellence.” With the passage of Measure BB, the Governing Board and I look forward to making many improvements that provide even higher levels of school learning environments for our children. In fact, Thomas Jefferson Elementary School will welcome students and staff back for the first time ever into air-conditioned classrooms. We have also done roofing at the Intensive Learning Center and have plans to complete additional

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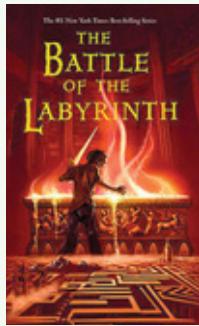
## Alana's Book Review

# The Battle of the Labyrinth



Alana F.

Rick Riordan presents yet another book that is told by 14 year old Perseus Jackson, demigod hero. Percy finds out Kronos's evil army is planning to penetrate the protective barriers of Camp Half-Blood by navigating through the treacherous Labyrinth, but the army will need Ariadne's String to aid their difficult journey. It's up to Annabeth, Percy, and two of their closest friends to prevent the invasion. Can they intercept Ariadne's String in time to save their Half-Blood haven?



I like this book because three former characters are reintroduced to the audience and play a bigger role in the storyline.

This story earns five stars from me because the setting varies throughout the story, which makes me feel like a traveler from chapter to chapter.

Alana F. is a student at Las Flores Educational Center. Alana is a columnist invited to review her favorite books for our readers. She rates the books on a scale of 1—5 with 5 being the highest.

## Please Drive Safely

Students  
are  
Back in School



Kay Coop  
Founder/Publisher



Welcome back to another school year. This is always an exciting time for students of all ages as they anticipate a new beginning—new teachers, new friends, and for some a new school. We asked the principals to share their bios with you in this issue.

This is our third anniversary publishing *School News* covering the BUSD. Lots of changes have occurred during the past three years and now Common Core is the focus.

Our next issue is November 5th. Have a Happy Halloween!

## School News

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Covering the  
BELLFLOWER UNIFIED SCHOOL DISTRICT

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# Bellflower Unified School District

Standard of Excellence; Nothing Less



## Home Education Independent Study Academy Grades K-8

The Home Education Independent Study Academy offers homeschooling parents the best of both worlds: the opportunity to learn at home or at the Las Flores Educational Center. In addition, parents have the assistance of a credentialed teacher and access to standards-based textbooks while retaining the autonomy to design their own student's learning based on California standards. Our goal is to assist parents with the implementation of a creative, well-rounded, standards-based curriculum that is tailored to the abilities and interests of their own children.

## Bellflower Unified School District Exciting Opportunities for Homeschool Parents

### Classic Model

Grades K-8: Parents are the primary teacher five days a week. Students and parents meet at least once a month with a credentialed teacher to review work and set goals. Students may also participate in enrichment learning experiences on Fridays.

### Core Model

Grades k-8: Students attend school three full days per week and are taught at home two days. Students and parents meet at least once a month with a credentialed teacher to review the work and set goals. Students may also participate in enrichment learning experiences on Fridays.

### Enrichment Fridays

Each week students have the opportunity to come to Las Flores Educational Center for half a day to participate in an engaging, standards-based lesson and activity as well as both a music and technology class.



For More Information go to:

www.BUSD.k12.ca.us

Call: (562) 804-6565 Ext. 6600

or visit us at:

Las Flores Educational Center

10039 E. Palm Street, Bellflower, CA, 90706

# Los Angeles County Office of Education

9300 Imperial Hwy., Downey, CA 90242 • 562/922-6360 • www.lacoe.edu

## Celebrating Educational Excellence



**Arturo Delgado, Ed.D.**  
Superintendent

I recently had the opportunity to meet the Los Angeles County winners of the California School Boards Association (CSBA) Golden Bell Award, which promotes excellence in education and school board governance by recognizing outstanding programs.

It's the most prestigious award a school district can receive, and I'm extremely proud that 13 programs in our county were among the awardees this past school year.

To honor these awardees and highlight the successful initiatives in our schools, we recently held a special event, "Celebrating Educational Excellence," in Downey.

We also wanted to recognize the important role schools and programs play in educating our children in LA County.

We wanted to share with others the story of extraordinary passion and dedication by students, parents, teachers, administrators and school board members who were behind the success of each of the award-winning programs.

As advocates, motivators, volunteers and leaders, their efforts to promote educational excellence in their communities are truly inspirational.

For example, some of our awardees talked about the importance of showing love and support to young people, especially those who are struggling.

Others encouraged our students to tell their stories and dreams so that adults can get a better idea of what works for them.

Some of them spearheaded mentoring programs, motivated students to read, and provided opportunities for students to explore their talents outside the traditional classroom.

See **LACO** • Page 10

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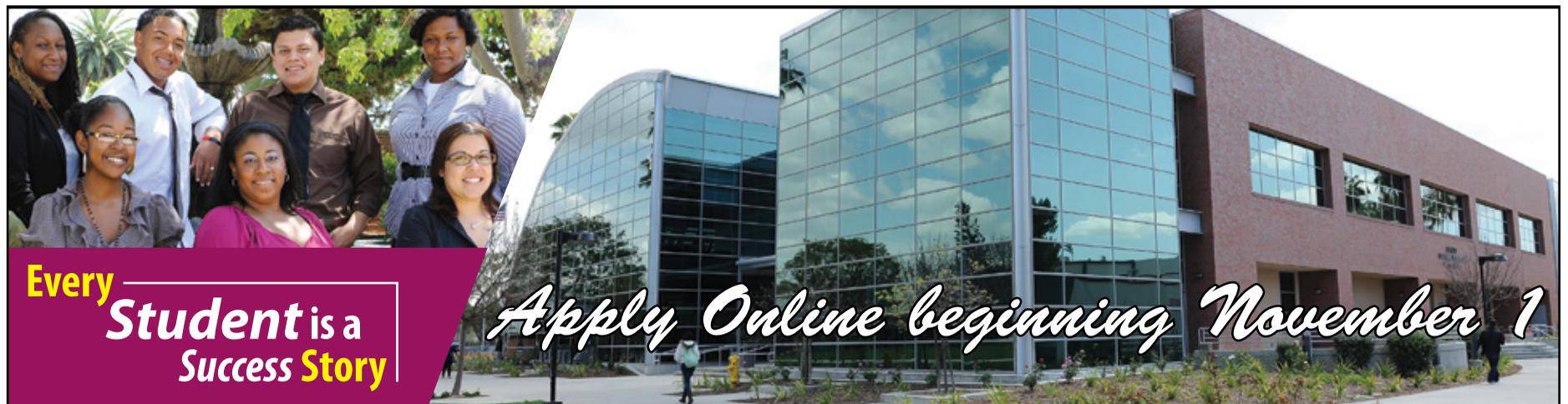
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# Bellflower Alternative Education Center

6024 N. Clark Ave., Lakewood, CA 90712 • 562/356-9904



**Patrick Dixon**  
Principal

## Three Proactive Programs

Welcome to the 2014–15 school year from the Bellflower Alternative Education (BAE) Center, the Adult Reentry Program and the Adult Transition Center (ATC)!

The Bellflower Alternative Education (BAE) Center is a community day school that accommodates approximately 50 students from local campuses. The BAE Center affords an educational option specifically designed for students in grades 7–12 who have been expelled from the school district; have been transferred for problems with absenteeism, excessive behavior or academic failure by the School Attendance Review Board (SARB), school administration or probation; or have shown other factors exhibited by at-risk youth. The program's purpose is to teach students to make appropriate decisions about behavior, maintain regular attendance, and strengthen their academics in order for them to return to their regular school and be successful. Because of the structure of the program and small class sizes, Bellflower Alternative Education Center has a low recidivism rate.

The Adult Reentry program offers an alternative to the traditional high school setting and provides students needing additional time to complete their high school graduation requirements or the opportunity to earn their high school equivalency (GED) in a flexible educational environment with individualized learning support. The majority of the students are referred from one of the district's three high schools: Bellflower, Mayfair and Somerset.

The Adult Transition Center provides individualized support for special-education students 18 to 22 years of age to transition successfully from high

school to adulthood within the larger community. Students learn social and interpersonal skills, workplace skills and independent living skills in order to live meaningful and productive lives.

We are looking forward to providing a “Standard of Excellence; Nothing Less” for the BAE Center students to return to their comprehensive high schools, the Adult Reentry students to receive a high school diploma, and the Adult Transition Center students to live fuller lives.

## About Our Principal

Bellflower Unified School District is home for me, having been born and raised in the city. I attended Ernie Pyle Elementary School and Washington Junior High School and graduated from Bellflower High School. After high school, I attended Cerritos College and worked in a pizza restaurant in Bellflower. After 14 years in the restaurant business, I realized it was time for a change and became a full-time college student and a school custodian. I attended California State University, Fullerton, where I earned my bachelor's and master's degrees in geography as well as my teaching credential.

I began my career in education at Somerset High School teaching geography and world history. Several years later, I attended the University of La Verne and Azusa Pacific University for my administrative credential. I became a program administrator in adult education, then an assistant principal, and finally principal for the alternative-education programs.

My heart and soul are firmly embedded in alternative education. I was named Principal of the Year by the Association of California School Administrators in 2008 and continue to stress and support the importance of alternative education. I received the 2014 Arlene Emerson Award from Somerset High School for my help and support of their program. I look forward to bringing my passion for alternative education to the three important programs at our location.

## Educational Services

16703 S. Clark Ave., Bellflower, CA 90706 • 562/886-9011 • www.busd.k12.ca.us



**Joe Perry**  
Assistant  
Superintendent

## Welcome to Our Office!

The Office of Educational Services is responsible for providing district-level services and resources to parents/guardians, students and the school community as they relate to student support, special education, school safety and drug-free schools, parent education, improvement and innovative grants, foster-youth services, and student discipline and adjudication. This office also provides the necessary oversight to maximize the K–8 homeschool program at Las Flores Educational Center, the community day school and Adult Re-entry, the continuation high school at Somerset, the after-school Project APPLE program and

school readiness through Head Start-State Preschool, and the Spanish Dual Immersion Program to develop bilingual and biliterate students at the Intensive Learning Center.

A new component to our school district and to the Office of Educational Services is the training and implementation in all school locations of the multitiered, comprehensive and proactive approach to student discipline commonly referred to as Positive Behavioral Interventions and Supports, or its acronym, PBIS. The outcomes for our schools in implementing a schoolwide PBIS Tier I supports for all students prevent the development or exacerbation of behavioral challenges, increase the occurrence of prosocial skills and enhance the overall student culture. The outcome for schools is for all students to learn and do well academically, behaviorally and social-emotionally.

## What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is based on research-validated strategies designed to create school environments that promote and support appropriate behavior of all students. These environments are brought about through the identification of positive behavioral expectations for the school that are valued by the school community, such as be safe, be respectful, and be responsible; and can apply to all students in all school settings and situations, e.g., classrooms, cafeteria, library/media center,

restrooms, assemblies and the playground. These common expectations are directly and explicitly taught to all students to create an atmosphere in which students know what is expected of them at all times. Furthermore, in the PBIS framework, students are systematically and frequently acknowledged for their appropriate behavior. Inappropriate behavior, when it occurs, is responded to swiftly and consistently. A school environment is therefore created that teaches students skills for behaving appropriately, positively acknowledges students engaging in those behaviors, and provides consistency and stability in interactions among students and staff members. PBIS improves disciplinary climate, creates more time for available instructional minutes, enhances academic achievement, provides greater family and community relations, and improves capacity to address the needs of students who need more intensive behavior or academic supports in order to be successful.

## About Our Assistant Principal

The 2014–15 school year will mark my 39th year in education. In the middle of pursuing my education, I was drafted into the United States Army to fight in the Vietnam War. Upon my honorable discharge, I returned to pursue my education to become a teacher. After teaching for approximately 20 years, most of those years at Thomas Jefferson Elementary School, my first assignment away from the classroom, was in the Child Welfare and Attendance Office. As the school attendance officer, I managed issues for the district that were related to compulsory education laws, student admission and enrollment procedures, school climate and safety, transfers to alternative programs, residence verifications that involved home visits, interdistrict transfer applications, summer work permits and matters of student discipline for high-risk youth. After serving for two years, I returned to the school site when Albert Baxter Elementary School and the Intensive Learning Center reopened to become their first principal. The next 12 years were spent at the secondary school setting as the principal of Mayfair Middle/High School and Bellflower Middle/High School.

As a district-level administrator, I work closely with school principals to assist them in carrying out their leadership responsibilities with teachers to sustain a classroom climate conducive to learning; and with students and families to aide them in maximizing their educational experience within the Bellflower Unified School District.

# Intensive Learning Center

4718 E. Michelson St., Lakewood, CA 90712 • 562/804-6513 • www.busd.k12.ca.us/ilc.htm



**Isel Taylor**  
Principal

## An Exciting Year

Hi, and welcome to the 2014–2015 school year. My name is Mrs. Isel Taylor, and I am already beginning my third year at the Intensive Learning Center (ILC).

I am truly looking forward to another exciting year! Prior to joining this wonderful team at the ILC, I previously served as the principal of Washington and Las Flores Elementary Schools, while also filling the role of coordinator of the English Learner Department.

I began my career in education as a bilingual kindergarten teacher in Northern California, and have had the opportunity to teach in kindergarten through the sixth grade. I have also served as an outreach counselor, parent educator, and assistant principal for a variety of school districts, including the Oakland Unified School District, Montebello Unified School District, and Anaheim City Schools.

I earned my bachelor's degree in liberal studies from California State University, San Francisco, and my master's degree in school counseling and administration from California State University, Los Angeles. I have continued my education by working on my doctoral degree in education, and hope to complete it this fall.

## Increasing Student Achievement

I am also a passionate educational leader, determined to ensure that every child is given the opportunity to reach his or her full potential. As a young child I emigrated from Cuba with my family, and started my education as an English learner. I credit a lot of my success to my parents' work ethic and high expectations. They were also there to encourage and support me, along with my very caring and committed teachers.

As the principal of the ILC, I am continually focused on implementing strategies to increase academic achievement and provide students with multiple opportunities to prepare for the 21st century. Last year we successfully implemented a new Spanish dual-immersion program in kindergarten, which this year we will be expanding to the first grade. We have completed our enrollment for the new Spanish dual-immersion kindergarten with two new classes.

In addition to the dual Spanish program, we will also be implementing an after-school Mandarin language class for our sixth graders.

I look forward to seeing you at different events during the course of the year, and supporting the education of all our children. We are off to a fabulous start in moving towards a "Standard of Excellence – Nothing Less!" For more information pertaining to events at ILC, take a peek at our PTA Facebook page at [www.facebook.com/IntensiveLearningCenter](http://www.facebook.com/IntensiveLearningCenter).

## Contest!!

Mr. Ruler is hidden in this publication. When you find him, email the **page number** to:

[Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com)  
Please put BUSD in the subject line.

Your entry must be received by October 15, 2014..  
From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.



# Las Flores *Home Education/Independent Study Academy*

10039 E. Palm St., Bellflower, CA 90706 • 562/804-6565 • www.busd.k12.ca.us/homeEducation.htm



**Tamara Zylla**  
Program  
Administrator

## Working Together for Success

Greetings and welcome back to the 2014–2015 school year! I am Mrs. Tamara Zylla, and I am thrilled to begin my third year as program administrator of the Las Flores Home Education Independent Study Academy. Over the past two years, we have had the opportunity to provide an alternative, educational option for a wide variety of students within our school district and adjacent counties. The journey began in 2012–2013 with a mere 40 students, and we are excitedly anticipating our enrollment to more than triple this school year, which accurately illustrates the special learning niche the homeschool program fulfills.

Many parents today seek to play a greater role in their children's education, and my 18 years of experience as both a classroom teacher and an instructional coach in the Bellflower Unified School District and St. Bernard Parochial School enable me to support them through this endeavor. We have discovered that taking the time to develop capacity in parents to utilize the same strategies as the core teachers creates a greater home and school connection and fosters students' academic achievement. I look forward to training more parents this school year, with particular emphasis on standards-based grading, Thinking Maps, and reading comprehension.

With increases in student population come increased challenges in maintaining a positive and productive school climate, so this year we are in the process of developing our own Positive Behavioral Interventions and Supports (PBIS) plan. A team of teachers, parents and I attended two initial trainings this summer to help with implementation. It is quite encouraging to have a group of individuals who all seek to create a behavioral system that will cultivate compassionate human beings through positivity, and I cannot wait to see the results.

In closing, the school year is sure to be one that is rich and rewarding at the Home Education Independent Study Academy, as parents and teachers continue to collaborate to provide students with outstanding instruction and guidance to promote intellectual, social, and emotional growth.

# School News



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# Albert Baxter *Elementary*

14929 S. Cerritos Ave., Bellflower, CA 90706 • 562/531-1602 • www.busd.k12.ca.us/baxter.htm



**Sue Curtiss**  
Principal

## Updates at Our School

I am fortunate to have worked all my 23 years in education for the Bellflower Unified School District. I taught as a third-, fifth- and sixth-grade teacher at Ramona Elementary before becoming their assistant principal. I later spent eight years as principal at Stephen Foster and Frank E. Woodruff Elementary. These experiences prepared me for my focus at Albert Baxter Elementary, which is to create a challenging, positive and supportive learning environment for students. As I start my third year as principal, I am excited by several new plans to assist students.

New this year will be the addition of an assistant principal. Shanti Gallegos will support Baxter students this academic year. Mrs. Gallegos has also worked in education for 23 years. She came to Bellflower in 1998 from Long Beach and has taught RSP; grades K, 1, 2 and 6; and middle and high school. She is leaving her assignment as instructional facilitator for Project APPLE and district grants project coordinator to become a Baxter Bear!

Additional advantages for Baxter students are smaller class sizes, updated technology, a PE specialist and repaired classroom roofs. Six new teachers have been added to the Baxter staff to reduce class size to 24 students to 1 teacher in grades K–3. New projectors and Smart Boards are in all classrooms to support student learning. A PE teacher will help students stay fit. Bond Measure BB funds have restored the roofing on our classrooms.

I look forward to another year of academic excellence for our students with the support of these new initiatives.



**Albert Baxter new teachers are ready to greet students on the first day of school!**  
Lauren Zermeno, Samantha Rickrode, Jennifer Sears, and Keri Singer.

# Bellflower *Middle School / High School*

15301 McNab Ave., Bellflower, CA 90706 • 562/920-1801 • www.busd.k12.ca.us/bellflower-high.htm



**Michael Lundgren**  
Principal

## Looking Forward to A Fantastic Year!

Welcome to the start of the 2014–2015 school year! My name is Mr. Michael Lundgren, and it is an honor to be the principal at Bellflower Middle/High School (BHS), a school with a rich tradition and a legacy of excellence.

I began my career in the Bellflower Unified School District in 1996, as a special education teacher in the middle school. I later became a high school social science teacher at Mayfair Middle/High School. During my time at Mayfair I served as the boys' athletic director from 2000 to 2003. I was then the assistant principal of discipline, high school counseling, and athletics for five years.

In July of 2007 I was transferred to Bellflower Middle/High School to take the position of assistant principal in charge of discipline and attendance. In July of 2010, I took on a new challenge and became the assistant principal of activities, athletics, and testing; a position I held for two years. Finally, I became principal of Bellflower Middle/High School, where I am now beginning my third year. I earned my bachelor's degree in history from California State University, Dominguez Hills and my master's degree from Azusa Pacific University.

I live in Cerritos with my wife, and enjoy spending time with our family. I am committed to serving the needs of all our students. With the continued support of dedicated parents, students, teachers and staff, I am certain that we will continue to achieve a "Standard of Excellence – Nothing Less" at Bellflower Middle/High School.

## A New Schedule

Beginning with the 2014–2015 school year, Bellflower Middle/High School will be starting school a half-hour later each day. Research shows that a later start time improves attendance, decreases tardiness, and leaves our students more alert, better prepared, less depressed and less likely to visit the school nurse. Also, the later start allows us to offer zero-period classes for our students. This will increase flexibility in our master schedule and increase course selections for students.

On Mondays, classes will begin at 9:30 a.m. and end at 3:06 p.m. On Tuesday through Fridays, classes will begin at 8 a.m. and end at 3:06 p.m. Minimum days start at 8 a.m. and end at 12:46 p.m. A complete bell schedule is located in your summer mailer packet.

As a result of our revised bell schedule, our office hours are changing as well. School offices will now be open at 7:30 a.m. and close at 4 p.m. during the upcoming school year.

As always, our goal at Bellflower Middle/High School is to improve student achievement, and we feel that the later start to the school day will help. We look forward to a productive, successful and rewarding school year. Your active support and cooperation, combined with our best professional efforts, will ensure solid academic achievement for all students.

I look forward to having a fantastic year, and working with our community to make them proud of the BHS Bucs!

# Stephen Foster *Elementary*

5223 E. Bigelow St., Lakewood, CA 90712 • 562/804-6518 • [www.busd.k12.ca.us/foster.htm](http://www.busd.k12.ca.us/foster.htm)



**Deirdre Reyes**  
*Principal*

## An Exciting New School Year

My name is Deirdre Reyes, and I have served as the principal of Stephen Foster Elementary School for seven years. Prior to this appointment I worked as an elementary teacher in the Bellflower Unified School District, and also taught at Thomas Jefferson, Las Flores and Washington elementary schools. I also had the privilege of working as a reading specialist in the district for four years.

I began my teaching career in Ireland, and have taught every elementary grade level at some point in my career. I have also worked as an adjunct faculty member at Long Beach City College and National University. I earned my Bachelor of Education from St. Patrick's College in Dublin, Ireland; two Masters of Education in reading and administration respectively from the University of La Verne; and a Doctorate of Education in higher education and adult learning.

We are looking forward to an exceptional year at Stephen Foster. It is an exciting and innovative time in education, and the staff and students of Stephen Foster are fully prepared for the increased rigor of the year ahead.

The school year began with the full implementation of the California Common Core Standards in English language arts and math, from kindergarten to sixth grade. Our teachers participated in a variety of staff development opportunities over the summer to make sure that they would be ready to deliver quality and engaging instruction to their students from the first day.

These professional development initiatives will be sustained and strengthened throughout the year as teachers meet to collaborate, review student work, and plan targeted instruction weekly during their Professional Learning Communities.

## Staying Fully Engaged

Putting aside time for these weekly meetings is important. In order to ensure that this happens, this year we are implementing a physical education program. Students in kindergarten through sixth grade will be participating in weekly PE activities with a specialist, which will allow their teachers time to meet in Professional Learning Communities.

Research shows that when teachers collaborate and plan lessons together, everybody benefits, especially the students. The introduction of a class-size reduction in kindergarten through third grade to a ratio of 24:1 means that our teachers can now fully engage every student and maximize instructional time.

Each classroom has also been fitted with brand-new technology, including interactive whiteboards. All lessons are highly engaging, and are designed to have our students think at a higher level not only by stating the answers to questions, but also by clearly articulating why each answer is correct.

The development of higher-level thinking and reasoning skills will be the order of the day. When these initiatives are paired with the school-wide strategies already in place, our teachers and students will continue to soar!

It is a busy and challenging time in education. The 2014–2015 school year is packed with learning opportunities and programs that will keep our Stephen Foster students working at a “Standard of Excellence, Nothing Less.”



**Happy Halloween!**

# Thomas Jefferson *Elementary*

10027 Rose St., Bellflower, CA 90706 • 562/804-6521 • [www.busd.k12.ca.us/jefferson.htm](http://www.busd.k12.ca.us/jefferson.htm)



**Dina Hernandez**  
*Principal*

## The New Technology

Welcome back! Let me begin by introducing myself. My name is Dina Hernandez, and I am the principal at Thomas Jefferson Elementary School.

This is my sixth year at Jefferson. Prior to this, I was the assistant principal for three years at Lindstrom and Ramona Elementary Schools. I was originally in the classroom for nine years before I entered school leadership. Prior to teaching, I even filled the role of instructional assistant! Altogether I have 21 wonderful years of experience in working with students.

Some exciting news! Our school has undergone a wonderful upgrade. Air conditioning units were installed in the classrooms over the summer! Our staff and students have started the new school year in cool, air conditioned classrooms.

In addition, we have also incorporated new technology into the classrooms. All of our rooms will be equipped with projectors that turn our whiteboards into interactive boards. The infusion of this new technology will help foster student collaboration and engagement. It makes learning much more student-centered and interactive. The new technology also provides our teachers with a host of additional and engaging features to help enhance their instruction.

Lastly, I would like to introduce and welcome Tiffany Dominguez as our new full-time assistant principal. Prior to joining our leadership team Tiffany was a teacher at Washington Elementary school, where she taught for 14 years.

I look forward to another exciting year at Thomas Jefferson Elementary School. The 2014–2015 school year will be an amazing one!

# Esther Lindstrom *Elementary*

5900 N. Canehill Ave., Lakewood, CA 90713 • 562/804-6525 • [www.busd.k12.ca.us/lindstrom.htm](http://www.busd.k12.ca.us/lindstrom.htm)



**Deborah Apple**  
*Principal*

## An Exciting School Year

It is with a great deal of enthusiasm that I return to Esther Lindstrom Elementary School for my third year as principal. Before coming to Esther Lindstrom, I was the principal of Albert Baxter Elementary School for three years and the assistant principal at both Albert Baxter and Las Flores Elementary School for two years. Before going into the field of administration, which I absolutely love, I spent 19 years thoroughly enjoying the teaching profession at Washington Elementary School.

Now, as we return to school with renewed energy and dedication, it is essential that we remember the important role we play in children's lives. Teaching reinforces the ideals and beliefs that each of us has about making a difference. To help with this endeavor, Lindstrom is proud to add some new personnel and programs to embellish the learning environment and culture of our school. We welcome a new, full-time assistant principal, who will help with our vision of every student succeeding. We will be implementing class-size reduction this year to better serve students in kindergarten through third grade. With smaller classes, we have been lucky to add eight fantastic teachers to our staff. New technology will be put into every classroom, giving teachers the ability to enhance their teaching with the use of interactive SMART boards created with mimeo technology, new document cameras and short-throw projectors, thus engaging all students.

Professional Learning Communities (PLSs) have been proven to enhance the learning environment by allowing teachers to have quality time to collaborate, analyze student data and plan together. With this in mind, we will be having a physical education specialist coming every week to provide teachers with this opportunity. This release time has never been needed as much as now, since we are fully implementing California Common Core Standards, and teachers are expected to greatly increase the rigor within the classroom. With all of the changes, we are looking forward to a very enriched and productive school year for our students.

## Mayfair *Middle School / High School*

6000 N. Woodruff Ave., Lakewood, CA 90713 • 562/925-9981 • [www.busd.k12.ca.us/mayfair-high.htm](http://www.busd.k12.ca.us/mayfair-high.htm)



**Matt Eeles**  
*Principal*

### Well-Rounded Program

It is my pleasure to welcome everyone to the 2014–15 school year. I am honored to be returning for my third year as principal of Mayfair Middle/High School. Before becoming the principal, I served at Mayfair as a health teacher, a coach, a middle school counselor, an assistant principal overseeing discipline and guidance, and an assistant principal overseeing special education, athletics and activities. I received my Bachelor of Science in health education from the University of Utah and my Masters of Education in school administration from Azusa Pacific University.

I am proud of our mission at Mayfair: to provide our students with a rigorous, challenging academic program and classroom instruction of the highest quality. This year will be no different as we work hard to continue our “Standard of Excellence, Nothing Less.” This is made possible by all of our dedicated teachers and staff members, supportive parents and enthusiastic students. Our dedication showed this last year during our visit from the organization that accredits high schools around the nation and world. This is referred to as WASC (Western Association of Schools and Colleges). Mayfair received an impressive six-year accreditation with a one-day mid-cycle visit.

Outside of our comprehensive standards-aligned instructional program, we believe that students connect with their campus and have a well-rounded middle and high school experience by getting involved with extracurricular programs. Students have the opportunity to get involved with clubs and athletic programs. They also can get involved in our Regional Occupation Program (ROP) as well as our visual- and performing-arts programs.

I look forward to working with all of you in this upcoming school year and continuing to see our Monsoons achieve new academic and athletic heights.

## Ernie Pyle *Elementary*

14500 S. Woodruff Ave., Bellflower, CA 90706 • 562/804-6528 • [www.busd.k12.ca.us/pyle.htm](http://www.busd.k12.ca.us/pyle.htm)



**Lisa Paioni**  
*Principal*

### Watch Us Climb!

My name is Lisa Paioni, and I am the principal of Ernie Pyle Elementary School. Prior to joining the Bellflower Unified School District administrative team in 2008, I taught for 19 years in Lawndale and Los Angeles. I earned a master’s degree in education at the University of California, Los Angeles and a master’s degree in administration at Pepperdine University.

I’m very excited to begin my third year at Ernie Pyle. It is an honor to serve this wonderful community of learners. We have a talented and committed staff, hardworking, delightful students and supportive families. The staff and I are dedicated to meeting the needs of all students. We are here because of you and are here to serve you. We appreciate your continuing support and partnership with us.

This year we will fully implement the Common Core State Standards in all grade levels. Many of our teachers attended summer trainings and professional development in California Common Core implementation and will continue throughout the school year. We are excited to have a physical education specialist this year. The specialist will deliver instruction in physical education twice a week and every other Wednesday. In addition to providing students with healthy exercise, this program will provide our teachers with dedicated time during the school day to meet as Professional Learning Community teams, learning together and collaborating to meet the needs of all students and ensure high levels of academic achievement.

It is an exciting time in education and in BUSD. The staff at Pyle is fully committed to the district mantra, “Standard of Excellence, Nothing Less!” We are the Ernie Pyle Panthers, a Professional Learning Community. Watch us climb!

## Somerset *High School*

9242 E. Laurel St., Bellflower, CA 90706 • 562/804-6548 • [www.busd.k12.ca.us/somerset-high.htm](http://www.busd.k12.ca.us/somerset-high.htm)



**Mark Kailiponi**  
*Principal*

### A Flexible Educational Environment

Welcome back to the 2014–2015 school year! I am Mr. Mark Kailiponi, and this is my second year serving as principal of Somerset Continuation High School.

From my own teaching experience, and as the principal at Somerset, I am fully accessible to every parent and student on campus. The knowledge gained through these positive interactions ensures that our students will achieve at their highest levels both academically and socially. I want all students to be able to focus on their education and see themselves as being capable of success.

Just a little bit more about me is that I earned my bachelor’s degree at Brigham Young University in Provo, Utah, and my master’s at California State University in Fullerton. I went straight into teaching right after graduating from Brigham Young University in 1995. The bulk of my experience has been in alternative education, where I taught for nine years at Gilbert South Continuation High School in the Anaheim Union High School District.

I served in many different capacities while at Gilbert, including department chair, and as a Teacher on Special Assignment (TOSA) with responsibilities that ranged from achievement testing to discipline. In 2006, I was selected to become the assistant principal at Mayfair Middle School. After three years in the middle school, I moved on to the high school as the assistant principal of curriculum and instruction. In 2013 I became the principal of Somerset High School.

### A Different Setting

Somerset offers an alternative to the traditional high school setting. It provides students 16 to 18 years of age with the opportunity to earn credits toward graduation at an accelerated rate. This way they can complete the high school graduation requirements in a flexible educational environment and with individualized learning support. The majority of our students are referred from the two comprehensive high schools, Bellflower and Mayfair.

Somerset believes that all students can achieve academically, and we focus on preparing our students for success in their post-secondary endeavors. One of our current aims is to improve the quality of student writing by teaching how to construct essays and short-answer responses that are backed by text-based evidence. These skills will help our students’ written communications in both college and their future professions.

Somerset High School is a continuation high school that serves the students of the Bellflower Unified School District. It is fully accredited by the Western Association of Schools and Colleges. For the past four consecutive terms Somerset has also been recognized as a Model Continuation High School by the California Department of Education. This is because of our use of exemplary instructional strategies, flexible scheduling, and excellent guidance and counseling services. Consistent effort from students and staff members has also resulted in an increase of students who are graduating on time or transferring back to their home high school’s last school year.

I look forward to working together with students, teachers, staff and parents to further increase our effectiveness in helping students accomplish their academic goals.

## Ramona *Elementary*

9351 Laurel St., Bellflower, CA 90706 • 562/804-6532 • [www.busd.k12.ca.us/ramona.htm](http://www.busd.k12.ca.us/ramona.htm)



**Bonnie Carter**  
*Principal*

### Welcome Back!

“Welcome back, Ramona scholars!” is how I greeted the students on the first day of school. My name is Bonnie Carter, and I am happy to be returning to Ramona Elementary as principal. I started my teaching career as a Ramona teacher several years ago, and although I left the school briefly to pursue an administrative career, my heart never left the staff, students and families. This year, I am happy to announce that Stacey Williams has joined the Ramona staff as our assistant principal on a full-time basis. She has worked in BUSD for 15 years as a sixth-grade teacher, a seventh- and eighth-grade math teacher, and an instructional math coach.

We also welcome to our staff this year a second intervention teacher to support the academic program and four new teachers in response to the need created when we decreased the class size in our kindergarten-through-third-grade classrooms from over 30 students to a maximum of 24.

If you have driven past Ramona lately, you may have also noticed another new addition to our campus. Thanks to our Ramona families and their gracious donations and participation in fund-raisers last year, we were able to start the year with a refurbished marquee displaying our Ramona mascot.

We are off to a great start as we strive this year to achieve a “Standard of Excellence, Nothing Less.” Go Rams!

## Craig Williams *Elementary*

6144 Clark Ave., Lakewood, CA 90712 • 562/804-6540 • [www.busd.k12.ca.us/williams.htm](http://www.busd.k12.ca.us/williams.htm)



**Dr. Michael Remland**  
*Principal*

### Looking Forward to an Incredible Year!

Hello, my name is Dr. Michael Remland, and it is a pleasure to introduce myself as the principal of Craig Williams Elementary. I am looking forward with eager anticipation to the 2014–15 school year at Craig Williams Elementary School. Prior to coming to the Bellflower Unified School District, I have worked as an elementary principal, a middle school assistant principal and a professional-development coordinator, and I have taught kindergarten and fourth, fifth and sixth grades. I received a bachelor’s degree in political science from Westmont College; a masters’ degree in political science from California State University, Fullerton; and an educational doctorate in leadership from the University of Southern California.

I am proud to be joining the educational team at Craig Williams, where we strive to meet and exceed the “Standard of Excellence, Nothing Less.” This motto is practiced and lived throughout our school, where every student in every classroom every day will receive nothing less than excellence in their classroom instruction. Williams’ students will then practice excellence in their behaviors, treatment of others and keeping our campus beautiful.

Excellence is being pursued at Craig Williams through the implementation of our new reduced K–3 class sizes of 24 to 1. Physical education specialists will be working with our students this year during PE time to improve skills, stamina and physical endurance. During this PE time, our teachers will be able to collaborate with their professional learning community and work together to meet the needs of all students. The latest and most advanced educational learning technology—tablets, laptops, Smart Boards—have begun to arrive and are being integrated into our classrooms. Through an integrated approach to curriculum and technology, the students and staff of Craig Williams will be ready to exceed all academic, personal and fitness expectations for the 2014–15 school year!

I look forward to an incredible 2014–15 school year!

## Washington *Elementary*

9725 Jefferson St., Bellflower, CA 90706 • 562/804-6535 • [www.busd.k12.ca.us/washington.htm](http://www.busd.k12.ca.us/washington.htm)



**Sulema Holguin**  
*Principal*

### Exciting New Programs

Welcome to the 2014–2015 school year! My name is Mrs. Sulema Holguin, and I am thrilled to be at Washington Elementary for my third year. Washington has a special place in my heart, as I began my career with Bellflower Unified here as a fifth-grade teacher. I fell in love with the students, families and staff, as they all are very hard-working and value education.

Education has always been my passion; I remember teaching my cousins English when they came from Mexico to visit when I was nine years old. I would take out the chalkboard, start with the letters and their sounds, and then move on to basic communication skills. The excitement of seeing my cousins have success learning English through my teaching made me want to help others.

I have been with Bellflower USD for 12 years, and am happy to be in an administrative position that allows me to work with the learning community as a whole. I am a mother of two, and my commitment to students is to work with all of our staff members in providing the kind of quality education that I would want for my own children.

This year is going to be an exciting one for the Washington learning community. We have some new programs that will help enhance the social and academic experiences of our students. We were very lucky to qualify for support through Playworks. This program will provide our students with the opportunity to become more actively and socially engaged during recess in a positive way.

A regular recess coach will be working with our students so that they can be more physically active and learn valuable lessons, such as teamwork and cooperation, how to resolve simple conflicts, and manage their own play. We will also be able to provide some exposure to developmental sports leagues for our upper-grade students.

Washington School is honored and privileged to have the opportunity to educate our students and work with their families. We know that 2014–2015 will be another amazing school year!

## Frank E. Woodruff *Elementary*

15332 S. Eucalyptus Ave., Bellflower, CA 90706 • 562/804-6545 • [www.busd.k12.ca.us/woodruff.htm](http://www.busd.k12.ca.us/woodruff.htm)



**Beverly Swanson**  
*Principal*

### What’s New?

It is exciting to begin my 15th year with BUSD as the principal at Frank E. Woodruff Elementary School. After teaching in a neighboring district for nine years, I was thrilled to begin my administrative career with BUSD. I have been fortunate to work with many Bellflower families as an administrator at Craig Williams, Ernie Pyle, Esther Lindstrom and now Frank E. Woodruff. This year, we are reducing class sizes in kindergarten through third grades to one teacher to 24 students. We are pleased to add to the Woodruff family Mrs. Bonner and Mrs. Johnson, who

both teach first grade, and Ms. Sochin, who teaches third grade. We are certain that, with reduced class sizes and our intensive intervention program, each child will be provided an education to meet his or her academic needs.

We are also pleased to welcome Ms. Dolliver to Woodruff as our PE teacher. Students will participate in PE on Mondays, Thursdays and alternating Wednesdays. This program will encourage students to make healthy choices and build strong bodies. Adding to our technology in 2014–15, we have two LearnPad carts of individual tablets for kindergarten through second grades, a Chromebook cart for upper-graders and Mimio Pad team-response boards in all third- through sixth-grade classes.

Learning at Woodruff is intensive, based on students’ academic needs while being exciting and interactive. We look forward to a year filled with academic accomplishments.

**SUPERINTENDENT • From Page 1**



**Dr. Brian Jacobs**

Continuing this year is a major shift in education's funding model. Adopted last June by the state legislature was a new funding model known as the Local Control Funding Formula (LCFF). Governor Brown's budget reform was designed to create greater local discretion when it comes to funding student programs and instructional services. The new LCFF has provided the Governing Board and multiple district and community committees with the opportunity to provide greater input into the development of the educational spending plan. It also provides our districts with the flexibility in how to best provide resources to students through all academic endeavors. The LCFF model will be implemented over an eight-year span, and funding for school districts will be gauged according to the state's economy and revenue picture, as determined by the governor and legislature.

One of the fiscal accountability requirements for districts outlined within the LCFF mandate is how BUSD governs fiscal resources for specific subgroups of English-language learners and socioeconomically disadvantaged and foster students. LCFF also speaks to class-size reduction: districts must move towards a school site average of 24:1 by 2021. BUSD is proud to implement this class-size reduction fully in the 2014–2015 school year!

As superintendent, I am excited about the LCFF model in turning state education funding around and securing more revenue for the future of our educational programs. I have enjoyed working with district employees and the community in creating a very comprehensive Local Control Accountability Plan that is reflective of the LCFF spending plan. In fact, the plan is located on our Web site. Please visit that location and get a deeper insight to our goals and objectives for the year.

In preparation for full implementation of the California Common Core Standards and the Smarter Balance Assessment accountability system, our two-year plan, which has been developed in concert with teacher leaders and principals, incorporates the proper objectives for the new school year. We have also increased professional development resources related to the California Common Core, along with multiple summer professional development workshops designed to energize and maximize readiness for California Common Core transition, accountability changes that include retooling the former California Standards Tests, and more performance-based assessments under California Common Core.

In closing, a final piece of critical information is that of student attendance. Student attendance is critical to academic growth. Therefore, maintaining an attitude that "Every Day Counts" for students to be in school and to boost school attendance is crucial. Having your student understand this value of attending school daily and on time must be reinforced each and every day. Our schools will assist at helping parents and their families understand the importance of instructional minutes. Research shows that daily attendance is a major predictor of student success. At our schools, you will hopefully see information and other related materials to help all of our children succeed in school and life through steady attendance.

2014–2015 promises to be a wonderful year for our students and all stakeholders. With the support of our Governing Board and special thanks, in advance, to all BUSD employees, we're ready for the challenge!

Have a fantastic year!

## About the Superintendent

Dr. Brian Jacobs joined BUSD as Superintendent of Schools on July 1, 2011. Brian received his doctorate in education administration from University of Santa Barbara in 1999. He is also a graduate of La Verne College earning a bachelor's degree in social science and a master's degree in education administration.

## Board of Education



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**BOARD OF EDUCATION • From Page 1**

roofing projects over the next few months. The district now has Wi-Fi at each of the school sites, and many other new technologies are being added to begin this new school year. Thank you for your support in passing such a valuable bond measure.

Some of the current facilities improvements include: computer labs; additional computers and LCD projectors in classrooms; guidance programs; career academies; vocational training, such as the Paxton/Patterson Labs, at both high schools; tutoring programs; and cafeterias serving hot meals. The clean and attractive appearance of our campuses and the safety of our students continue to be our top priorities.

With the implementation of the new California Common Core Standards at every grade level, a strong curriculum, and textbooks for every student, we are teaching fundamentals that will empower students to become active lifelong learners. We provide opportunities for support services for students at risk, to further enable them to become informed, productive, independent, and contributing citizens in today's diverse society.

The Board of Education is committed to maintaining these high-quality programs and beautiful facilities while continuing to keep a balanced budget. We are continually looking for ways to strengthen our services and support programs in order to improve student learning. We have met that challenge with the adoption of the new Local Control Funding Formula and the Local Control Accountability Plan.

Our students continue to be at the center of all of our decisions, goals, and strategic actions. We pride ourselves on being student centered and have high expectations for them. We want every student to meet the "Standard of Excellence; Nothing Less."

**LACO • From Page 3**

Many of them prepared our students for college and addressed the achievement gap among English language learners and socio-economically disadvantaged students.

Their work and involvement have played a key role in helping our young people thrive and succeed in their schools and communities.

The Golden Bell winners truly inspire us to see that all of us in the education community can make a huge difference in the lives of our students.

I'd like to invite you to see for yourself how our Golden Bell awardees are helping our students succeed by watching the short videos we posted on our website and on the LACOE/ETN Channel on YouTube.

Arturo Delgado, Ed.D., was appointed superintendent of the Los Angeles County Office of Education in July of 2011. With headquarters in Downey, the Office is the nations largest regional educational agencies, providing a range of programs and services to support the county's 80 public school districts and 2 million preschool and school-age children.

Common Core State Standards will be fully implemented in kindergarten through 12th grade in the 2014–2015 school year. AACI developed a three-year implementation timeline to ensure student success. This year will complete the third year of that timeline. Curriculum development, assessments, lesson design and delivery, as well as technology, are all part of the implementation timeline.

The major departments organized within this division are Elementary Education, Secondary Education and Accountability, Assessment and Research. A significant responsibility for the division is the monitoring and revising of the district's Local Control and Accountability Plan (LCAP) to ensure that educational programs are in alignment. Frequent monitoring of programs will provide multiple opportunities to show evidence of student growth.

The AACI coordinates high school guidance services, secondary Western Association of Schools and Colleges (WASC) accreditation process, Citizen's Task Force, certificated staff development, educational technology, Aeries data, uniform complaint procedures, and elementary and secondary parent concerns.

The AACI office consists of Assistant Superintendent Lisa Azevedo, Executive Secretary Janet McBeth, and Data Technician Stephen Burks.



### Secondary Education

My name is Colleen McKinley, and I am the director of the newly formed office of secondary education. For the past two years, I was the K–12 director of curriculum and instruction. I am excited about the new changes in the district's organization. In addition to taking the seventh-through 12th-grade portion of curriculum and instruction, the office of secondary education is also responsible for Regional Occupational Program (ROP), Science, Technology, Engineering and Math (STEM), and Career Technical Education. With this new focus, our 21st-century learners in the Bellflower Unified School District

will be college and career ready by graduation.

This summer, our focus has been on the transition to the California Common Core State Standards in English language arts and math. Secondary course planners have worked diligently to align our curriculum to the new standards in English, and we have partnered with the Irvine Math Project out of the University of California, Irvine, to assist us with the transition in math. We have carefully thought out our transitional plan in order to provide a seamless transition for students. For example, in math, teachers have analyzed the content and instructional shifts required in the California Common Core and have mapped out how we will gradually transition. This is necessary because students have had only limited exposure to the new standards prior to this year. The Irvine Math Project is assisting by providing instructional materials and professional development to assist teachers in moving from procedural to conceptual teaching. In English language arts, secondary course planners have been working since early in 2013–2014 to align current materials to the California Common Core units. All secondary students will focus on the same standards within their grade levels in each unit, which will provide teachers with valuable information for collaborative conversations, analysis of data, and improved teaching. I look forward to the 2014–2015 school year and implementing the exciting changes that are taking place.



### Elementary Education

Dr. Alysia Odipo joins our district from Walnut Valley Unified School District, where she served as a principal for seven years at Quail Summit Elementary School. Prior to that, Dr. Odipo was a middle school assistant principal, district literacy coach, and elementary school teacher in the Hacienda La Puente Unified School District. Alysia completed her doctorate in K–12 educational leadership at University of Southern California and a master's degree in K–12 educational administration and leadership. She holds multiple subject, Special Education specialist, and reading credentials.

Dr. Odipo is married with two children, ages one and three. She enjoys running, gardening, and traveling. Her family coordinates a non-profit organization called the Friends of Yimbo to support a village in Kenya.

The Elementary Education Department is excitedly helping teachers and administrators prepare for 21st-century teaching and learning. Alysia is working with teams this summer to prepare for the new mathematics curriculum, online language arts support, rigorous physical and health education, and use of formative and summative assessments to support instruction.

California Common Core Mathematics is the new Bellflower Unified School District (BUSD) mathematics curriculum. Lead teachers have collaboratively completed annual pacing guides to support all teachers with this new program. Parents can learn more about this math program at <http://commoncore.org/parents>.

BUSD is also delighted to offer SPARK Physical Education, an elementary program for students. Designed to provide students with a positive and balanced educational experience, this program will provide instruction in physical and health education twice a week for 45 minutes and alternating Wednesdays for 60 minutes. Our physical education specialists are trained and supported to implement a program that will support your child's overall health. For more information, see the SPARK website at <http://www.sparkpe.org>.

Implementation of the California Common Core is exciting for BUSD teachers, as well as for students. For language arts, BUSD teachers will continue to work together to refine practices collaboratively. The district's teachers are engaged in online, thematic lesson building and assessment planning. For more information on how parents can support their children at home by grade level for kindergarten through eighth grade, the Council of Great City Schools has quick and informative handouts available at <http://www.cgcs.org/Domain/36>.



### Accountability, Assessment and Research

James Fleming has been with the district for 13 years. He started in 2001 as a middle school science teacher, where he enjoyed making science come alive for his students. After seven years in the classroom, James became an assistant principal. In his six years as an assistant principal, he oversaw Special Education, activities, middle school, curriculum, and instruction. James has served as the Region XIV representative on the Association of California School Administrators Co-Administrator committee and has been published in *Leadership Magazine*. He has also spoken at several conferences.

Mr. Fleming is working on several projects in the Assessment, Accountability and Research Department, including the transition to an online, standards-based grade book for elementary classrooms. While standards-based grades are not new to BUSD, teachers and administrators continue to work collaboratively to ensure that the feedback given to parents is accurate, timely and informative. Elementary schools will open the Parent Portal during the 2014–2015 school year. Parents will have access to attendance records, emergency contact information, and student grades, much like at the secondary sites.

In addition to grading and Parent Portal, Mr. Fleming is assisting teachers and students as they prepare for the first year of full Smarter Balanced Assessments. Teachers and administrators are reflecting on lessons learned during last year's field test and diligently making adjustments to the instructional program to ensure that students are prepared and confident for the inaugural year. The state of California is on schedule to release a practice Smarter Balanced Web site later this year. This will give students and teachers time to get comfortable with the online testing interface.

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for the contest on page 5?



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